

Colorado College Catalog of Courses

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Colorado College Catalog of Courses

All-College Degree Requirements

Responsible party

Registrar

Last revision

November 2021

Approved by

Faculty (via vote)

Approval date

July 2014

Effective date

July 2014

Last review

June 2020

Additional references

None

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Below is a summary of the General Education program requirements and the First Year Foundations that were adopted at the Block 8 2019 faculty meeting to replace the Critical Perspectives and the First-Year Experience Program. These requirements apply to all students entering in Fall 2020 or after. [View the full appendix from the Block 8 2019 faculty meeting outlining the adopted requirements in detail.](#)

The General Education program, requiring a minimum of nine blocks of study, calls on students to engage in critical learning broadly through three fundamental components: six blocks of Critical Learning across the Liberal Arts; two blocks of Equity and Power; and three blocks of Critical Engagement through Language. Critical Learning across the Liberal Arts courses falls into six categories: Analysis and Interpretation of Meaning; Creative Process; Formal Reasoning and Logic; Historical Perspectives; Scientific Analysis; and Societies and Human Behavior. Students may not use a single course to meet more than one Learning Across the Liberal Arts requirement or more than one Equity and Power requirement, and must take and pass all General Education courses with a minimum grade of C- or S, with the exception of CC100.

Transfer students are not required to take CC100; credit for other General Education requirements will be determined by the Registrar's Office in consultation with the Committee on Instruction.

I. First Year Foundations (2 blocks): Taken in a student's first two blocks of study at Colorado College, these two courses provide an introduction to disciplinary scholarship, the nature of the liberal arts, and learning on the block. In the first block (CC100), students begin to understand the liberal arts as a specific kind of community comprised of various epistemological and methodological cultures. The goal of this class is to help students understand that different fields of study construct and organize knowledge differently, each with its own paradigms and assumptions. The second block (CC120) builds on the outcomes of CC100 to engage students in understanding the relationship between disciplinary practices and writing. The goal of this class is to help students understand that each discipline operates within specific discourse communities each with its own structures, styles, and forms. In doing so, this sequence provides a foundational framework for the work students will undertake throughout the General Education program at CC.

[1] CC100: Critical Inquiry Seminar; Taken during the first block of study at Colorado College, CC100 fulfills both the learning outcomes associated with the CC100 course and the outcomes of one of the Critical Learning across the Liberal Arts categories. CC100 cannot carry designations for Equity and Power or for more than one Learning Across the Liberal Arts category. It is an inquiry- or problem-driven seminar, grounded in the specific disciplinary practices of the faculty teaching the course. While rooted in the disciplines engaged in the course, it is intended to engage students in broader conversations about the nature of scholarly inquiry in the liberal arts. All incoming first year students are required to take CC100, but they are not required to pass it in order to complete their General Education program.

Curricular goals

- Provide students with a critical introduction to the liberal arts as a specific kind of community comprised of various epistemological and methodological cultures;
- Help students understand that different fields of study construct and organize knowledge differently, each with its own paradigms and assumptions;
- Engage students in broader conversations about the nature of scholarly inquiry in the liberal arts.

Learning outcomes

As a result of taking CC100, students will be able to:

- Provide examples of ways in which disciplines are rooted in discourses, communities, and/or histories that shape the production of knowledge;
- Articulate how phenomena may be evaluated by several disciplinary perspectives, each with its own paradigms, methods, and vocabularies;
- Describe the ways in which particular identity groups have benefited from or been marginalized by disciplinary practices.

[2.] CC120: First-Year Writing Seminar; CC120 Writing Seminars are intended to help students understand the ways that writing is a way of thinking through and about

disciplinary content and the ways in which meaning is created and communicated within a discipline. CC120 courses cannot carry any other General Education designations (such as Equity and Power or Learning Across the Liberal Arts). In CC120 courses, students will build on concepts of critical inquiry introduced in the CC100 Critical Inquiry Seminar to explore the ways in which disciplinary scholars create and transmit knowledge both within and outside of their fields. This course functions as the second foundational block for an entry to a given discipline and makes the processes of scholarly production, the structures, and expectations of disciplinary writing visible. These courses, like the CC100 courses, can be inquiry or topic-based, where students can use a disciplinary case study to gain skills, habits, and processes that will transfer to courses beyond the foundational.

Curricular goals

- Examine the contributions of various scholars to a given field, within an established discourse community;
- Examine disciplinary writing practices as they address audience, purpose, form, and convention;
- Examine how writing works to construct knowledge and meaning in a given discipline
- Explore the ways that scholars engage in meaningful/impactful scholarship within a discipline (journals, blogs, news, etc.);
- Discuss individual and collaborative processes of generating scholarship/writing products;
- Model/mirror the process of generating scholarship within a discipline;
- Analyze the various rhetorical approaches to scholarship inside a discipline;
- Explain the research and inquiry methods that are common to the discipline/field;
- Participate in the ongoing dialogue of a discipline through various modes of writing and representation;
- Engage with disciplinary writing as an iterative process that depends upon reflection and revision;
- Articulate the ways that the approaches to writing differ across disciplines and amongst scholars within those disciplines.

Learning outcomes

As a result of taking CC120, students will be able to:

- Articulate how writing processes engage, inform, and relate to disciplinary content;
- Describe disciplinary research practices;
- Write for the disciplinary audience in the style and form of the discipline.

Optional additional outcome to address an anti-racist curriculum:

- Articulate how writing in the discipline privileges and advances particular topics and/or voices, while marginalizing or excluding others.

II. Critical Learning across the Liberal Arts (6 blocks, one in each of six categories): A signature liberal arts education for the 21st century will empower students to engage critically in a range of experiences, inquiries, and practices, reflecting on their own

participation and alternative possibilities. We encourage all students to reflect on inquiry and practices across the liberal arts and bring their general education formation into their curriculum of study in their majors and electives.

A course may carry designations for up to two Learning Across the Liberal Arts categories; in this case, the student is responsible for indicating which category they wish to receive credit for. A course may carry designations for one Learning Across the Liberal Arts category and for Equity and Power (US and/or Global); in this case, the student will receive credit for two requirements, Learning Across the Liberal Arts and one category of Equity and Power (student's choice, in the case of a course that carries both Equity and Power designations).

[1.] Analysis and Interpretation of Meaning: In Analysis and Interpretation of Meaning courses, students will explore the many ways in which meaning is created, developed, contested, and transformed. In these courses, students will analyze and interpret texts, objects, or other forms of cultural expression.

Curricular goals

- Students will apply practices of interpretation and critical analysis, such as close reading, to various forms of cultural expression, including texts, music, film, or visual and performing arts;
- Students will examine how various contexts – including structures of power and knowledge – shape the development, interpretation, and reception of various forms of cultural expression;
- Students will engage with texts or other forms of cultural expression to explore, contest, and create meaning and value.

Learning goals

As a result of taking a course in Analysis and Interpretation of Meaning, students will be able to:

- Apply specific theoretical or methodological approaches to interpret, analyze, and/or critically evaluate texts, artistic productions, or other forms of cultural expression;
- Explain how multiple contexts shape the development and interpretation of texts, artistic productions, or other forms of cultural expression.

[2.] Creative Process: Creative process constitutes engagement in the generation and development of novel ideas or productions. These courses are designed to offer students an understanding of principles that underlie creative processes and a meaningful experience of creative work. All courses will involve engagement with critical or contextual frameworks, creative experience, and reflection. While some courses might entail the cultivation of a particular art form, other courses might focus on using creative modalities for idea generation and problem-solving in any discipline.

Curricular goals

- Ask students to engage with research, texts, or other sources that provide a context for understanding creativity;

- Involve students in a first-hand creative experience, such as a form or forms of creative expression or problem-solving using creative modalities, and engage processes of collaboration, experimentation, and/or iteration;
- Provide opportunities for students to reflect on their own creative experiences and connect them to their critical or contextual understanding of creativity;
- Prepare students to bring knowledge and experience of the creative process to their subsequent courses at CC.

Learning outcomes

As a result of taking a course in Creative Process, students will be able to:

- Discuss, in-depth, frameworks for understanding the creative process;
- Reflect meaningfully on what they learned through their creative experiences;
- Synthesize critical and contextual knowledge with their own experiences in the creative process.

[3.] Formal Reasoning and Logic: Formal reasoning and logic are concerned with the deductive form of argument where first principles or established facts are used to reach a conclusion. Logic, therefore, becomes a tool for seeking answers and set of skills for discerning conflicting statements, opinions and ideas.

Curricular goals

- Students will learn about the logic of deductive reasoning;
- Students will learn about the ways in which deductive reasoning guides inquiry;
- Students will learn how deduction from first principles or established facts guides the development of key ideas or processes in academic disciplines and interdisciplinary areas;
- Students will gain practice in using tools such as mathematics, computer programs, formal logic, or other such areas to carry out deductive reasoning;
- Students will reflect upon the methods used in deductive reasoning.

Learning outcomes

As a result of taking a course in Formal Reasoning and Logic, students will be able to:

- Articulate how deductive reasoning guides inquiry;
- Explain how key ideas or processes in one or more particular fields are the results of deduction from first principles or established facts;
- Carry out deductive reasoning using formal logic tools, including but not limited to mathematical modeling, computer programming, or philosophical reasoning traditions.

[4.] Historical Perspectives: This category encompasses many pasts and historical traditions. It encourages an awareness of the diversity of experiences and modes of meaning-making across times and places. Potential topics of consideration include continuity and change, multiple conceptions of time and memory, constructions and critiques of historical narratives, comparative histories, power and agency and the formation of identities, and questions of causality.

Curricular goals

- Introduce students to the processes and claims of historical inquiry;
- Examine how historical arguments are constructed;
- Reflect on the value of historical inquiry and the complex nature of evidence.

Learning outcomes

As a result of taking a course in Historical Perspectives, students will be able to:

- Describe one or more processes of historical inquiry;
- Articulate how historical arguments are constructed;
- Explain the value of historical inquiry;
- Evaluate the use of evidence in historical inquiry.

[5.] Scientific Analysis: Scientific literacy requires an understanding of how experimentation, data collection, and systematic observations of phenomena are used to formulate and test hypotheses, identify and predict patterns, and explain phenomena and relationships.

Curricular goals

- Involve students in the scientific method, including but not limited to formulating a hypothesis, collecting data, and designing a method of testing the hypothesis;
- Discuss the theories, techniques, and/or research methods of a given discipline;
- Demonstrate how a given method of experimentation and/or data collection influences interpretations and/or conclusions;
- Discuss strengths and weaknesses of competing hypotheses given the data available.

Learning outcomes

As a result of taking a course in Scientific Analysis, students will be able to:

- Formulate a testable evidence-based and/or theory-driven hypothesis;
- Design an appropriate method of testing an evidence-based and/or theory-driven hypothesis;
- Carry out experiments, observational studies, and/or data collection using the methods of a given discipline;
- Use data to evaluate the validity of a hypothesis.

[6.] Societies and Human Behavior: Courses in this category encourage students to grapple with social issues in the contemporary world by engaging with empirical, descriptive, and/or interpretive approaches to human interactions. Potential topics of consideration include human behavior, social patterns, cultural phenomena, agency and constraint, and the relationship between individuals and larger social structures.

Curricular goals

- Introduce students to how to study societies and cultures;
- Critically discuss the nexus of social structures, individual behavior, and cultural contexts;

- Encourage reflection on the study of societies and/or human behavior.

Learning outcomes

As a result of taking a course in Societies and Human Behavior, students will be able to:

- Describe one or more approaches to studying societies and cultures;
- Explain the value of studying societies and/or human behavior;
- Describe how social structures, cultural contexts, and individual agents intersect with each other.

III. Equity & Power (2 blocks): Engaging questions of equity and power, in both U.S. and global contexts, is essential to a liberal arts education. Courses that fulfill this requirement expect students to examine how systems of power create and shape notions of self, relations with others, access to resources and opportunities, and the production of knowledge. In these courses, students develop analytical and interpretive tools and/or reflective habits and interpersonal skills for thinking critically about how inequities are produced, reinforced, experienced, and resisted. Two courses (2 blocks) fulfill the requirements for Equity and Power credit, one in U.S. and one in Global context. Each Equity and Power course may also meet a Critical Learning across the Liberal Arts requirement.

Curricular goals

- Students will gain an understanding of social, political, cultural, epistemological and/or economic forces that have produced and/or now sustain multiple forms of inequalities and their intersections;
- Students will identify, analyze, and evaluate the ways in which individuals and groups have unequal experiences, social positions, opportunities or outcomes based on the intersections of race, indigeneity, caste or class, citizenship, gender, gender identity, sexuality, size, (dis)ability, religious practices, belief systems, or other dimensions of difference;
- Students will seek to identify and challenge their implicit biases and assumptions while learning to participate respectfully and productively in potentially uncomfortable discussions about equity and power and their position in relationship to others.

Learning outcomes

As a result of taking a course in Equity and Power, students will be able to:

- Describe the relationship between power and inequality;
- Describe one or more ways that a form of inequality, such as racism, is reproduced over time;
- Describe how the social identity, historical context, or cultural context of a writer, artists, scientist, or other worker influences the work they do;
- Describe their own positionality with regard to one or more systems of inequality.

IV. Critical Engagement through Language (3 blocks):

- One block of CC120 (see above)
- Two blocks of Language Study at the College Level

[1.] Language Study at the College Level (2 blocks): Language Study at the College Level develops language skills along with an essential awareness and knowledge of diverse linguistic traditions and cultural contexts. Language study is a critical means of promoting diversity and inclusion and of understanding a wide range of human experiences, both throughout history and across contemporary societies.

Curricular goals

- Courses will develop in students an awareness of different linguistic systems and how these systems reflect different worldviews;
- Courses will introduce students to the challenges to, cultural and linguistic diversity;
- Courses will teach students to communicate effectively in and engage with the target language.

Learning outcomes

As a result of taking a course in Language Study at the College Level, students will be able to:

- Describe how elements of one or more worldviews common to a society appear within the language spoken by that society;
- Articulate the value of cultural and/or linguistic diversity;
- Demonstrate language skills in one of the following ways:
 - # Respond successfully to written prompts in the target language;
 - # For spoken languages, respond successfully to spoken prompts in the target language;
 - # Express a feeling, thought, or idea in writing in the target language;
 - # For spoken languages, express a feeling, thought, or idea orally in the target language.

Clarifications

Students who wish to take languages not offered at Colorado College:

The faculty welcomes the study of languages not offered at the College, but like any other course transferred to CC from elsewhere, such courses must be reviewed and evaluated for credit. The interdisciplinary program in Southwest Studies, for example, accepts indigenous languages to satisfy their major requirements.

Students who transfer in one unit of language not offered at Colorado College may take one block of another language offered at the College.

For purposes of translating the degree requirement codes for the General Education designations, please use the following table:

General Education Requirements: Critical Learnings & Equity and Powers (Fall 2020- newer)

Code	Description
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General Education Requirements: Critical Learnings & Equity and Powers (Fall 2020- newer)

<u>Code</u>	<u>Description</u>
AIM	Critical Learning across the Liberal Arts: Analysis and Interpretation of Meaning
CP	Critical Learning across the Liberal Arts: Creative Process
FRL	Critical Learning across the Liberal Arts: Formal Reasoning and Logic
HP	Critical Learning across the Liberal Arts: Historical Perspectives
SA	Critical Learning across the Liberal Arts: Scientific Analysis
SHB	Critical Learning across the Liberal Arts: Societies and Human Behavior
EPUS	Equity and Power: U.S. Context
EPG	Equity and Power: Global Context
CEL/LANG	Critical Engagement through Language: Language
CEL/WI	Critical Engagement through Language: Writing

The following requirements were unaffected by the changes adopted at the Block 8 faculty meeting and remain in effect for all students entering 2018 or after.

V. Students must satisfactorily complete a major course of study. No major may require more than 14 units in any one department and no more than 16 overall (including prerequisites). In departmentally based majors, the two units beyond the 14-unit limit can be courses outside the department or adjunct courses. There are more than 40 possible majors at Colorado College, including a major of the student's own design, the Independently Designed major. Students at Colorado College may complete a double major. The following rules must be observed:

The two majors may be from traditional departmental majors or an interdisciplinary major and a departmental major as long as the latter is not a discipline making up part of the interdisciplinary major.

- Both departments must approve the option.
- In no case may more than three courses within the majors overlap.
- The student must have an advisor in each major.
- The student must complete all-college requirements.
- The completed major(s) will be recorded on the student's official transcript.

VI. A cumulative grade point average (GPA) of at least 2.0.

- Courses taken at other institutions will be granted as much equivalent credit as deemed appropriate by the Registrar's Office.

VII. All students must complete 32 units of credit to qualify for a Colorado College B.A. degree. Those students who have two units or less to complete toward their 32

units (in both all-college and the major requirements) may be allowed to march in Commencement ceremonies without receiving a diploma. There are no exceptions and no appeals to this policy. As described below, a specified number of the 32 units must be taken in residence, here at Colorado College, or through Colorado College programs and exchanges, including the ACM semester programs, detailed elsewhere in this catalog.

The following rules apply to the academic residence requirement:

- Students who enter Colorado College as first-semester, first-year students must complete 24 units at Colorado College or Colorado College programs and exchanges, including the ACM semester programs. Transfer students are required to complete a minimum of 16 units at Colorado College or Colorado College programs and exchanges, including the ACM semester programs.
- All Colorado College students are required to complete their last eight units at Colorado College, except for students participating in Colorado College programs and exchanges, including the ACM semester programs. Students who have completed 16 units at Colorado College may petition to the Dean's Advisory Committee to waive up to four units of the eight-unit rule.
- Because different departments have their own residence requirements for their major, students should consult their major department before conducting any off-campus study in their major. These policies should not be confused with residential life policies regarding college housing.

VIII. In extended-format courses, students may take no more than one extended-format course per semester (one-half unit) and one extended-format course spanning the year (one unit) unless the Dean of the College grants permission for an overload.

IX. In each adjunct course, students may earn one-quarter unit toward their degree requirement for each semester of work. Students may take no more than three adjunct courses per semester unless the Registrar's Office grants permission for an overload. In no case may students count more than two total units of adjunct credit towards the general education degree requirements.

The following requirements apply to all students entering in Fall 2018 and prior to Fall 2020.

The Bachelor of Arts degree is earned upon fulfillment of the conditions described below. Students must satisfactorily complete 32 units of academic credit.

I. Students must satisfactorily complete a major course of study. No major may require more than 14 units in any one department and no more than 16 overall (including prerequisites). In departmentally based majors, the two units beyond the 14-unit limit can be courses outside the department or adjunct courses. There are more than 40 possible majors at Colorado College, including a major of the student's own design, the Independently Designed major. Students at Colorado College may complete a double major. The following rules must be observed:

The two majors may be from traditional departmental majors or an interdisciplinary major and a departmental major as long as the latter is not a discipline making up part of the interdisciplinary major.

- Both departments must approve the option.
- In no case may more than three courses within the majors overlap.
- The student must have an advisor in each major.
- The student must complete all-college requirements.
- The completed major(s) will be recorded on the student's official transcript.

II. Completion of the Critical Perspectives requirements: Global Cultures (1 unit); Social Inequality (1 unit); Scientific Investigation of the Natural World (2 units, including at least one lab or field course); Quantitative Reasoning (1 unit). Courses may meet more than one designation (for example, a course may be designated both "Social Inequality" and "Global Cultures") but students must choose one designation or the other, except in the case of "Quantitative Reasoning," which may be fulfilled along with any of the other Critical Perspectives requirements. Courses of one-half unit credit and independent study and reading courses do not count toward Critical Perspectives requirements.

[1] Critical Perspectives: Global Cultures courses focus primarily on the study of non-Western societies, or some aspects of them, including by means of intensive study of a non-Western language.

[2] Critical Perspectives: Social Inequality courses focus primarily on how inequality — with respect to nationality, race, ethnicity, gender, class, and/or sexuality — is produced, reproduced, experienced, and resisted. They analyze critically the social and cultural differences, traditions, and experiences of marginalized or subjugated populations in the United States or globally, investigating the social, political, economic, cultural, psychological, and/or historical processes that shape the emergence and status of such populations. In so doing, these courses may examine such matters as the nature of power and domination, political economy, social justice movements, identity formation, and/or cultural and artistic productions.

[3] Critical Perspectives: Scientific Investigation of the Natural World enhances students' understanding of the natural world and of the methods central to modern science. It gives students opportunities to explore the broader earth system and universe, a sphere of inquiry that includes but is not limited to humans. In a world influenced by science and technology, informed citizens need to be familiar with the distinctive ways of thinking characteristic of the sciences and need to cultivate skill in quantitative reasoning. These courses will meet the description of the preceding paragraph and will accomplish some combination of the following:

- Explicitly address the nature of the scientific method;
- Give students direct experience in the gathering and analysis of scientific data;
- Emphasize the use of quantitative reasoning;
- Introduce the foundations and principles of scientific knowledge;
- Enhance scientific literacy.
- At least one of the two units must involve significant laboratory or field experience.

[4] Critical Perspectives: Quantitative Reasoning courses develop students' ability to work with and interpret numerical data, to apply logical and symbolic analysis to a variety of problems, and/or to model phenomena with mathematical or logical reasoning.

III. Two blocks (or equivalent) of college-level language.

Colorado College believes that learning a language gives any student an important intellectual experience of cultural difference. A student may learn about other cultures in a variety of ways, but we believe interpreting and expressing individual experience and cultural values in another language is necessary for enhanced international and multicultural awareness. This requirement reflects the conviction that a liberal education is incomplete when it includes no language study. Learning a language other than one's native tongue is not equivalent simply to acquiring a tool for practical use. It is a means to enter fully and directly into the vital perspectives and unique workings of another culture. In addition, language study helps students understand grammar, enhances vocabulary, and significantly supports general literacy.

The language requirement, which may not be fulfilled with adjunct courses, may be fulfilled in two ways:

- Two units in any of the languages offered at Colorado College.
- An acceptable language program at any accredited college or university, in any non-English language, equivalent to two units of language at Colorado College, if approved by the Registrar's Office.

For purposes of translating the degree requirement codes for the All-College designations, please use the following table:

All-College Requirements: Critical Perspectives (Spring 2020-older)

Code	Description
CP: G	Critical Perspectives: Global Cultures
CP: S	Critical Perspectives: Social Inequality
CP: Q	Critical Perspectives: Quantitative Reasoning
CP: I	Critical Perspectives: Scientific Investigations of the Natural World Inquiry
CP: L	Critical Perspectives: Scientific Investigations of the Natural World Lab
WI	Writing Intensive
WD	Writing in the Discipline
LANG	Foreign Language

IV. First-year Experience (FYE) — A two-block course required of all first-year students addressing issues likely to stimulate debate and including critical reading, effective writing, and a research project.

V. Students entering in the Fall 2017 will receive writing evaluations in the FYE program. Students receiving a writing evaluation of "needs work" in an FYE class will complete at least one Writing Intensive or writing adjunct (GS 201, GS 257, or GS 260) course prior to their fourth semester on campus. (See the Writing Program section for more information.)

VI. A cumulative grade point average (GPA) of at least 2.0.

VII. Courses taken at other institutions will be granted as much equivalent credit as deemed appropriate by the Registrar's Office.

VIII. All students must complete 32 units of credit to qualify for a Colorado College B.A. degree. Those students who have two units or less to complete toward their 32 units (in both all-college and the major requirements) may be allowed to march in Commencement ceremonies without receiving a diploma. There are no exceptions and no appeals to this policy. As described below, a specified number of the 32 units must be taken in residence, here at Colorado College, or through Colorado College programs and exchanges, including the ACM semester programs, detailed elsewhere in this catalog.

The following rules apply to the academic residence requirement:

- Students who enter Colorado College as first-semester, first-year students must complete 24 units at Colorado College or Colorado College programs and exchanges, including the ACM semester programs. Transfer students are required to complete a minimum of 16 units at Colorado College or Colorado College programs and exchanges, including the ACM semester programs.
- All Colorado College students are required to complete their last eight units at Colorado College, except for students participating in Colorado College programs and exchanges, including the ACM semester programs. Students who have completed 16 units at Colorado College may petition to the Dean's Advisory Committee to waive up to four units of the eight-unit rule.
- Because different departments have their own residence requirements for their major, students should consult their major department before conducting any off-campus study in their major. These policies should not be confused with residential life policies regarding college housing.

IX. In extended-format courses, students may take no more than one extended-format course per semester (one-half unit) and one extended-format course spanning the year (one unit) unless the Dean of the College grants permission for an overload.

X. In each adjunct course, students may earn one-quarter unit toward their degree requirement for each semester of work. Students may take no more than three adjunct courses per semester unless the Registrar's Office grants permission for an overload. In no case may students count more than two total units of adjunct credit towards the general education degree requirements.

Procedures

None

Definitions

None

Academic and Student Life Policies

Academic and Care Policy for Concussion in Students

Responsible party

Director of Athletics and Dean of the College

Last revision

June 2018

Approved by

The Cabinet

Approval date

August 2013

Effective date

August 2013

Last review

June 2018

Additional references

NCAA Concussion Diagnosis & Management Best Practices; NCAA Fact Sheet on Signs & Symptoms of a Concussion

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

The president of the college delegates administration of the Academic and Care Policy For Concussion in Students to the director of athletics and the dean of the college.

Post-concussion next steps and procedures – Concussions reported to the Student Health Center and/or CC Sports Medicine or the club sports athletic trainer will be managed by clinical exam and, if needed, appropriate medical referral. Referrals may include emergency medical services, neurology, or other health-care specialists.

(a) Intercollegiate Varsity Athletes – will follow the NCAA-mandated protocol for concussion management. Please contact the athletic trainer for your athletic team, or a member of the sports medicine staff for evaluation. CC student-athletes **MUST** be cleared through the NCAA-mandated policy by a team physician, or their delegate, before returning to athletics activities.

(b) Club Sports Athletes – please contact the athletic trainer for club sports. If you are unable to reach that individual, seek out medical care at the Student Health Center, the local hospital, or emergency services for evaluation. It is imperative that a compliant

patient is asymptomatic before the patient is cleared for vigorous, athletics, and/or contact-related activities. Clearance needs to be provided by the athletic trainer for club sports in conjunction with the Student Health Center or an affiliated medical professional.

(c) General Students – if you believe you have suffered a concussion, or exhibit concussion symptoms after a blow to the body or head injury, please seek out medical care at the Student Health Center, the local hospital, or emergency services for evaluation. It is imperative that a compliant patient is asymptomatic before the patient is cleared for vigorous, athletics, and/or contact-related activities. Clearance should be sought from the Student Health Center or a local medical provider with experience in concussion evaluation and management. In the event that a student does not seek out medical care directly, it is advised that they at least notify the Office of Student Life about the condition.

Academic Management for all Students

(a) After evaluation for a concussion, correspondence with faculty members to inform them of student injury due to concussion should be directed to the (i) current professor, (ii) vice president for student life/dean of students, (iii) director of Accessibility Resources, (iv) dean of the college and (v) the head athletic trainer, or the athletic trainer for club sports (if a varsity intercollegiate athlete or club sports athlete is injured).

- Information should be presented to the student's professor regarding the patient's (in)ability to perform academic tasks, and their clinical symptoms. It may often be necessary for students to receive applicable time away from schoolwork in order to appropriately recover from a concussion. This may take a few days, weeks, or even months.
- This correspondence should be provided by the initial medical evaluator.
- It is a student's responsibility to work with both their professor and Accessibility Resources if academic assistance is needed for a class.

Post-concussion considerations

(a) Avoidance of cognitive stimuli may offer great benefits in reducing the longevity of concussive symptoms. Students should be discouraged from text-messaging, using a computer, studying, watching television, attending functions in noisy or bright environments, or going to class. Students should be encouraged to rest as much as possible until cleared by a medical professional. Students should show signs of improvement and a significant reduction in concussive symptoms before returning to academic responsibilities.

(b) Students should be monitored closely for diminishing academic performance by both faculty and staff members. Dropping classes/block(s) may be necessary while attempting to fully recover from concussion.

- Before dropping any class, all students should discuss this option with their appropriate medical provider, their professor/instructor, and Accessibility Resources (if necessary).
- ***Varsity athletes*** must discuss the dropping of any class with their athletic trainer, head coach, and associate director of athletics prior to doing so. Dropping a class

can have a negative effect on a varsity athlete's ability to compete at the NCAA level.

(c) Students with associated academic deficits, prolonged symptoms, or post-concussion syndrome should be considered candidates for a neurological and/or neuropsychological referral for appropriate specialized care and rehabilitation considerations.

(d) Additional communications may be necessary (i.e., student's employer, National Collegiate Athletic Association compliance official, parents, et al).

Procedures

None

Academic Standing Policy

Responsible party

Registrar

Last revision

September 2017

Approved by

Faculty (via vote)

Approval date

July 2014

Effective date

July 2014

Last review

July 2019

Additional references

None

Scope

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Policy

All students are expected to meet the college's standards for academic performance. These are in place to keep students on track towards meeting the graduation requirements of the college (32 credits with a cumulative GPA of 2.0). Students who do not meet Colorado College academic standards may be put on probation or suspended from the College.

In Blocks 4 and 8 each year, the Dean's Advisory Committee meets to review students' academic records. The Dean's Advisory Committee uses the following guidelines when reviewing academic progress:

First- and second-year students are encouraged to earn at least six units of credit during each of their first two years. Third- and fourth-year students are encouraged to earn at least seven units taken in any two consecutive semesters (spring and fall, fall and spring).

Normally, students complete a degree program within four years. However, the college recognizes that individual circumstances may warrant exceptions. The above guidelines will not apply to students who take less than normal academic loads for reasons such as illness, personal problems, or other pre-approved reasons. These students should obtain a written waiver from the Dean of the College.

Students failing to meet the requirements of satisfactory progress toward the degree may be liable for the following:

Academic Warning

Academic warning informs students that they are not progressing toward completion of their degree in a satisfactory manner.

Students who do not meet the minimum grade point average (GPA) for the semester or pass the minimum number of units (see satisfactory academic policy) in a semester may be placed on Academic Warning.

Students who earn one or more NC (No Credit/Failing) grades in a semester may be placed on Academic Warning as well.

Academic Probation

Students on Academic Warning who do not meet the minimum GPA or units earned for the following semester or who receive a No Credit in one or more courses may be placed on Academic Probation for the next semester.

While on Academic Probation, students must achieve a 2.0 GPA for the semester and pass four classes with a C– or better with no grade of Incomplete (I) in any of the four classes. The latter must be achieved for the student to be removed from academic probation.

Students on Academic Probation will be required to schedule an appointment and meet with their academic advisor each term to discuss degree progress and course scheduling.

Academic Suspension

Students on Academic Probation who do not meet the minimum GPA or units earned for the following semester or who receive a No Credit in one or more courses may be placed on Academic Suspension for the next academic year.

Academic Suspension is entered on a student's transcript as a part of the academic record.

Suspended students meet with the Dean of the College to arrange for approval to take course work at another college/university during their suspension. The Dean of the College also will define the conditions for determining their readiness to return.

While on Suspension, students approved to take course work:

- Must earn a 2.75 cumulative GPA in all transferable course work.
- Should consult their academic advisor to discuss appropriate course work.
- Should use the time off to directly address and resolve the factors that contributed to the academic performance difficulties.

After a one-year absence from the college, a suspended student may apply to the Dean of the College for reinstatement.

Students will not be considered for reinstatement unless they have demonstrated significant improvement in academic performance at the college/university level and/or considerable and positive change in personal circumstances.

Academic Dismissal

A student is subject to Academic Dismissal from the college whenever his or her academic performance is so low as to make the completion of a Colorado College degree unlikely.

Procedures

None

Definitions

None

Advanced Standing Credit Policy

Responsible party

Registrar

Last revision

September 2017

Approved by

Faculty (via vote)

Approval date

July 2014

Effective date

July 2014

Last review

July 2019

Additional references

None

Scope

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Policy

Colorado College encourages prospective students to take the most rigorous courses available at their secondary schools. When considering applications for admission, the Admission Committee takes special note of students who pursue such courses of study. The college also recognizes challenging course work by giving credit in some instances for Advanced Placement work (AP), International Baccalaureate (IB) work, college courses, and certain foreign secondary degrees. No credit is awarded for CLEP tests or for life experience.

Approximately one-third of each entering class at Colorado College is awarded advanced standing credit. This credit can be used to satisfy general education requirements where appropriate (Advanced standing credit will not be allowed to fulfill Critical Perspectives requirements), to satisfy major requirements where the department allows, and to accelerate graduation. However, accelerated graduation is not mandatory; students are eligible to remain enrolled and receive financial aid for four full-time academic years. The college will award up to eight units (sophomore standing) in transfer credit to students whose scores meet the appropriate criteria. Note that the registrar's office will not award double credit for the same subject earned through different programs (e.g., AP American Literature and IB American Literature), nor will it award double credit if a student takes a Colorado College course in the same subject matter. The registrar's office will consider requests for credit after a student is admitted and has sent in the deposit.

Transfer Credit

Colorado College accepts transfer credit for previous work done by a student. The following guidelines are used in the transfer and awarding of academic credit from an accredited institution or approved program:

- To earn credit at Colorado College, all transfer credit must come from a regionally accredited, degree-granting college or university (including community colleges) or a program preapproved by the office of international and off-campus programs for off-campus study and exchanges.
- Students who have completed work at other colleges and who wish to have this work credited toward a CC degree must have official transcripts from those colleges sent directly to the registrar at Colorado College. Course descriptions/syllabi for each course may also be requested.
- Students who wish to complete a semester abroad or study away as domestic exchange students must receive approval from the office of international and off-

campus programs, department chairs or program directors, and the registrar's office for all course work prior to enrolling.

- A letter grade of 'C-' or higher is required to earn transfer credit. 'D+' and below will not earn transfer credit at Colorado College. Courses for which a Pass or Satisfactory was earned at another college will earn credit at Colorado College ONLY if the college/university can provide verification that the student passed with a letter grade of "C-" or higher.
- Courses must be substantially similar to Colorado College courses, and cannot duplicate, overlap, or regress from previous work.
- One Colorado College unit is equivalent to 4 semester hours, or 6 quarter hours.
- Grades do not transfer to Colorado College and are not calculated into the Colorado College GPA (grade point average).
- For college study during secondary school, please see additional requirements listed under Advanced Placement credit.
- Courses taken in disciplines offered at Colorado College are evaluated by the registrar in consultation with department chairs or program directors. The department chair or program director is the final authority on credit earned in their discipline.

Credit can be awarded for liberal arts courses taken in disciplines not offered by CC upon review by the registrar. If approved, these courses will be awarded general elective credit.

Procedures

None

Definitions

None

Bicycle, Motorized Scooter, In-line Skate and Skateboard Policy

Responsible party

Director of Campus Safety & AVP Institutional Planning & Effectiveness

Last revision

August 2013

Approved by

The Cabinet

Approval date

August 2013

Effective date

August 2013

Last review

August 2013

Additional references

None

Scope

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Policy

Our campus is used by a variety of people using various means of transportation (pedestrians, cyclists, boarders). To ensure the safety of all (including those with special needs), bicycles, motorized scooters, in-line skates, roller skis, skateboards, and similar apparatus shall be operated and secured only in designated areas. Riding bicycles, scooters, in-line skates, and skateboards is not permitted inside academic buildings.

Procedures

None

Course Attendance Policy

Responsible party

Registrar

Last revision

June 2023

Approved by

Dean's Office

Approval date

June 2014

Effective date

June 2014

Last review

July 2019

Additional references

None

Scope

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Policy

Students are expected to attend courses regularly and are responsible for course work whether present or not. Instructors will determine attendance requirements for their courses. In general, students who miss an examination or a paper deadline because of illness or personal emergency are allowed to take the exam or submit the paper later. The college believes in giving students as much freedom as is consistent with their academic progress. However, excessive absence, excluding illness or emergency, may result in a special probation or dismissal from the course with no credit.

Attendance policies must allow each student one absence to support well-being without penalty, details, or documentation (beyond notifying the professor about their absence). When flexibility would put undue stress on other students and/or faculty, instructors may indicate that well-being absences on certain days (e.g., exams that cannot be taken at multiple times, field trips) will adversely affect a student's grade. Instructors may designate certain days (e.g., exams that cannot be taken at multiple times, field trips) as days on which missing class will adversely affect a student's grade because flexibility would put undue stress on other students and/or faculty. Instructors should communicate such dates and their attendant grade consequences to students in advance.

Instructors are not expected to reproduce class experiences for students who are absent. Syllabi may outline what steps students should take to prepare themselves to reengage with class upon their return. Since grades for graduating seniors are due by 2 p.m. Wednesday, the last day of Block 8, seniors are expected to attend all classes through the end of Block 8.

Procedures

None

Course Changes

Responsible party

Registrar

Last revision

June 2014

Approved by

Dean's Office

Approval date

June 2014

Effective date

June 2014

Last review

June 2014

Additional references

None

Scope

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Policy

Students are permitted to add a course in progress during the first two days of a block with the signature of the professor. They may drop a course through 5 p.m. Tuesday of the second week. The half-block may be dropped by Thursday at 5 p.m. Students should be aware, however, that adding a course after the first two days of the block will be difficult or impossible, so that credit for the block will be lost if the course is dropped after the first two days. Students may add or drop courses to be taken in future blocks at any time prior to the beginning of those courses without the instructors' signatures. Exceptions to the procedure must be authorized by a dean and affected professors. Students may not drop a course if involved in an Honor Council investigation.

Dropping a course without authorization automatically results in a grade of No Credit.

One of the primary goals of the Block Plan is to provide a framework within which students may devote all of their formal academic efforts to one course. Thus, it is not possible to register for more than one principal course during a block. However, students may also enroll in a maximum of three adjunct courses and a maximum of .5 unit of extended-format courses per semester. Students may also take a maximum of .5 unit during the January half-block. Unapproved overloads result in a loss of credit.

During the first or sophomore year, students are urged to consult with the department in which they wish to major to determine an appropriate schedule. To allow students ample time to pursue a sound course of study in their major, they must declare the major before registration for their junior year. However, they may change their major at any time.

Procedures

None

Credit and Grades Policy

Responsible party
Registrar
Last revision
June 2023
Approved by
Faculty (via vote)
Approval date
July 2014
Effective date
July 2014
Last review
July 2019
Additional references
None

Scope

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Policy

The unit represents the academic work of a single block of three-and-one-half weeks. There are eight blocks in the academic year, and under normal circumstances a student can earn eight units of credit per year and 32 units in four years. Each unit is equal to four semester hours or six quarter hours. Adjunct courses provide .25-unit credit each, and extended-format courses provide up to .5 units per semester. The January half-block allows students to earn .5 units of credit.

Any first-year student who enrolls for fewer than eight blocks, and any other student who enrolls for fewer than seven blocks, must have the prior approval of the registrar's office within the first two weeks of the semester of reduced enrollment.

The College provides a two-track system for all students. In a given course, students may choose from the following grading systems:

G Track (Letter Grades): A, A-, B+, B, B-, C+, C, C-,D+, D, NC (No Credit), WF (Administrative Fail)

P Track (S/CR/NC): S(A to C-), CR(D+ or D), NC(No Credit), WF(Administrative Fail)

For purposes of computing the grade point average, the following schedule will be used

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	NC	WF
GPA	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0	0.0

P Track passing grades are not calculated in the GPA; however, a grade of NC under either grade track option is calculated in the GPA.

D grades (CR, D+, and D) under both G and P Track options do not provide credit for All College Requirements (Critical Perspectives, college level language, writing proficiency, departmental major, minor, or prerequisites). CR, D+ and D grades will count towards fulfillment of the 32 Unit Requirement only.

There are no restrictions placed on the number of courses a student may choose under each option. However, students are expected to choose the option by which they wish to be graded at the time they register for courses. No change in the grading option is permitted after the next to last day of the block without extenuating circumstances. Students who do not choose a grading track for a course are automatically assigned to the G track by the registrar's office. A student may, with permission of the course professor, audit (Z Track) a course. No credit toward graduation will be awarded, but the audit, if completed successfully, will be recorded on the student's transcript.

The college believes its grading system options offer a desirable versatility because they provide a commonly understood set of grades for consideration beyond the campus while preserving a simpler option for students who wish to be free of certain kinds of grading pressures. This "optional system" (P Track) encourages students to take courses they might otherwise avoid out of fear of poor grades, and in general makes students much less "grade conscious." On the other hand, the college avoids the risk that some of its students could be disadvantaged by the grading policy in the competition for jobs or graduate and professional school admissions.

In the interest of a more uniform grading policy that accords with our commitment to high academic standards, the college endorses the following revised statement of the meaning of grades at Colorado College:

A – Excellent work that reflects superior understanding and insight, creativity, or skill.

B – Good work that reflects a high level of understanding and insight, creativity, or skill.

C – Adequate work that indicates readiness to continue study in the field.

D – Marginal work, only minimally adequate, raising serious question about readiness -to continue in the field.

S – Work that falls in the range of A to C–.

CR – Work equivalent to a D+ or D.

NC – Failing work, clearly inadequate, and unworthy of credit.

WF - A grade of WF indicates that a student failed to withdraw officially from the course after the drop deadline, or abandonment of academic responsibilities.

No Credit Grades

If a student does not complete the work of a course and has no satisfactory excuse, the instructor must determine the student's grade, which may be a No Credit. Unlike an Incomplete, failing grades* cannot be made up and thereby changed to a passing grade simply by turning in a missing paper or taking a missed examination.

*Grades of “NC” and “WF” are failing marks and will be calculated into the student's GPA.

Grade Changes

At the end of each course, faculty submit final grades to the registrar. The judgment made by the faculty member when a grade is submitted to the registrar must be viewed as conclusive. Therefore, a request for a change in a final grade will ordinarily not be approved.

There are, however, rare instances in which fairness might justify a final grade change. This might be the case, for example, when there is demonstrable evidence of a mathematical error in the calculation of a grade, or where there has been an egregious error in grading by the instructor, such as the failure to read and take into account an entire exam or paper or a significant portion of one. Normally, grade appeals should be resolved between the student and faculty involved. A mere change of mind will not justify a change of a final grade.

The registrar’s office will allow grade changes in these rare cases. However, grades are to be considered final and will not be subject to change for any reason after a 12-month period from the end of the course. Also, grade changes are not permitted after the award of a degree. The 12-month period does not apply to graduating students.

Incomplete Grade

If a student is unable, for a satisfactory reason, to complete the work in a given course, they may petition the instructor for a grade of “Incomplete” for that course. Incomplete grades must be made up by the final day of the third block following the block in which the course was taken, unless the instructor sets a shorter time limit for completion of the prescribed work. If an incomplete is not made up within the prescribed time, the registrar’s office will automatically convert it to a grade of No Credit. In no case can an incomplete grade extend longer than one year after the block in which the course was taken.

Excused Grade

After the second Tuesday of the course, students who want to drop a course must petition for a grade of Excused with a registrar. Normally, a grade of Excused will not be approved unless the student is passing and there are extenuating circumstances, such as illness or injury, that have affected the student’s progress in the course. The student must state a specific reason for requesting an Excused grade, and the instructor’s recommendation must be recorded. The registrar’s office will make the final decision.

Retaking Courses

Students may repeat a course in which they did not receive a passing grade. Such repetition may be required if a student received a “D+” or lower grade in a course in the major field, or a prerequisite requirement. Students may retake a course in which they received a passing grade. However, credit will be awarded only once, and both grades will be calculated into the appropriate GPAs.

Procedures

None

Definitions

None

Dean's List, Distinction, and Honors Policy

Responsible party

Registrar

Last revision

September 2017

Approved by

Faculty (via vote)

Approval date

July 2014

Effective date

July 2014

Last review

July 2019

Additional references

None

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Policy

Dean's List

A student will be placed on the Dean's List if they attain a grade point average for the academic year of 3.75 or higher and no NC's or Incompletes at the time the list is calculated (June 30 of every academic year). To qualify for the Dean's List, a student must complete seven units, excluding adjuncts, in the academic year (six for graduating seniors), all seven of which (or, in the case of seniors, six) must be taken for a letter grade. Only credits completed at Colorado College or within an affiliated study abroad program will be used in determining eligibility.

Students with NCs or Incompletes who, because of extenuating circumstances, could not be considered for the Dean's List, may petition the Dean's Office for reconsideration. Please write a brief letter explaining and documenting the extenuating circumstances that prevented initial consideration for the Dean's List. Please submit your petition for review by the Dean of the College.

Distinction

Certain departments in the college grant a special award of distinction at graduation to majors who have done especially outstanding work in their major field and who also have superior records in all their college work. The departments may offer special courses of independent work for students admitted to these programs.

Latin Honors

The bachelor's degree with honors — cum laude, magna cum laude, and summa cum laude — may be conferred upon those students who receive the recommendation of the Committee on Instruction. The degree summa cum laude is conferred only by a special vote of the faculty after individual consideration of each case.

Honors at graduation will be determined on the basis of grade point average computed from the last 22 units taken under the "G" grade track at Colorado College, including credit earned in ACM programs and the college's affiliated programs. Any transfer student who completes a minimum of 18 units for graduation at Colorado College, and at least 16 units on the "G" track option, will be automatically considered for honors. Courses taken for less than .5 units of credit shall be excluded from the 22. The Committee on Instruction may consider individually the cases of students with fewer than the required units at Colorado College. The registrar's office will notify departments about students who have the required grade point average to be considered for honors, but who would not automatically be considered using the above criteria, and these students will be considered if recommended by a minimum of three faculty members. The Committee on Instruction will recommend to the faculty students who should be awarded their degree summa cum laude, magna cum laude, or cum laude. The total number recommended by the Committee on Instruction will normally be equal to approximately 20 percent of the graduating class. Faculty approval is not required except for the granting of the degree summa cum laude.

Phi Beta Kappa: Standards for Election

Colorado College is home to the Beta of Colorado Chapter of Phi Beta Kappa, America's oldest honor society (1776). The chapter, chartered in 1904, consists of about 40 faculty and staff members elected at their undergraduate colleges and universities. The chapter inducts about 10 percent of each graduating class into lifetime membership, based on the students' excellence in the liberal arts. Grades are the first indicator of this excellence, followed by a questionnaire asking the whole faculty to rate students. To be eligible, students also must meet the Society's distribution requirements, particularly in the areas of language study and quantitative reasoning. Seniors are encouraged to make sure their transcripts are in order at midyear, and any student interested in membership should be aware that, in doubtful cases the chapter examines transcripts to assure that the Society's standards are met. For more information, consult the [Beta of Colorado website](#).

Procedures

None

Definitions

None

Distribution of Printed Materials and Solicitation

Responsible party

Vice President for Communications

Last revision

September 2020

Approved by

The Cabinet

Approval date

August 2013

Effective date

October 2020

Last review

September 2020

Additional references

Student Fundraising Policy, Freedom of Expression Policy; Banners, Posters, Fundraising, and Distribution of Materials at Colorado College Campus-Wide Events

Scope

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Policy

Distribution of Printed Materials and Solicitation

In order to ensure that our campus maintains an environment that does not disrupt students' learning experience or employees' ability to perform day-to-day operations, Colorado College has established expectations for distribution of materials and solicitation on our campus.

Policy

Authorities delegated and retained/administrative responsibility

The president of the college delegates administration of the Distribution of Printed Materials and Solicitation Policy to the vice president for communications.

Distribution of printed materials

Distribution of printed materials, handbills, posters, petitions for signature, or other similar items on campus should be handled as follows:

(a) Students, faculty, and staff may distribute these materials on campus in accordance with the college's [Student Fundraising](#) and [Freedom of Expression](#) policies;

- Students should also consult the [Community Standards](#) on Solicitation, Posting, and On-Campus Fundraising prior to distributing these materials on campus

(b) Individuals who are not members of our campus community and external groups are prohibited from distributing materials on college property. With prior approval by the college, however, these materials may be left for voluntary pick-up in campus locations identified for that purpose. Worner Information Desk will handle approvals, conferring with the Office of Communications on any questionable materials.

Solicitation

For purposes of this document, "solicitation" means the attempted sale or offer to sell any property, product, or service. It also includes oral or written appeals or requests to support or join an organization.

(a) *Student groups*

Recognized student groups that want to conduct solicitation activities on campus may do so within the expectations of this policy and given that the activities do not:

- Conflict with college policies or local, state, or federal law;
- Impede or conflict with the educational purposes of the college;
- Negatively impact other college activities;
- Infringe upon the college's trademark or other intellectual property rights;
- Disrupt either vehicular or pedestrian traffic;
- Involve door-to-door solicitation;
- Consist of commercial activities

Student groups engaged in fundraising are expected to comply with the college's [Student Fundraising](#) Policy.

(b) *External groups*

(i) Commercial sales

The college may allow some external groups limited access to campus for the purpose of commercial sales. These sales normally relate directly to the residential or educational experience of students and the college retains the right to determine which commercial sales are appropriate.

(ii) Charitable organizations

Many nonprofits working for worthy causes would appreciate the opportunity to solicit contributions from students, faculty, and staff. Similar to commercial sales, the college reserves the right to determine the appropriateness of allowing these solicitations.

Considerations include:

- The charitable organization must be a bona fide charity;

- Contributions must be strictly voluntary;
- The charitable organization's purpose must not conflict with the college's mission;
- The solicitation by the charitable organization must not conflict with any college policies, local, state, or federal laws.

(c) *Employees*

Colorado College encourages staff members to volunteer and to participate in community activities; however, the college does not allow solicitation on behalf of these worthy causes or for personal gain during college business hours.

Campus-wide events

(a) *Solicitation, sales and fundraising*

Solicitation, sales and/or fundraising of any type, other than for Colorado College-managed programs, is not permitted during Colorado College campus-wide events.

(b) *Distribution of materials*

During campus-wide events, a table(s) may be provided in the registration area or other designated location for distribution of approved materials. Materials from outside organizations cannot be placed anywhere else on campus other than the designated distribution table(s). Any materials placed at a distribution table must be approved by the Office of Communications.

Procedures

1. If students, faculty, staff, or external sources wish to post in public spaces on campus, those materials must first be approved by the appropriate [venue manager](#), or their designee, and the Office of Communications
 - a. Approved materials will be so designated from the appropriate [venue manager](#) and the Office of Communications
 - b. In Worner Campus Center, no more than 2 copies of the material may be posted
 - c. The maximum number of materials to be posted in other public spaces will be determined by appropriate [venue manager](#) or their designee, depending on the space
 - d. Residential spaces may be used to post advertisements for college sponsored events, or recognized student organizations, however, general publications and non-college affiliate postings are prohibited in these spaces
2. The following information must be included on any posting/advertisements:
 - a. Name of person/group/organization/business
 - b. Date, time and location of event
 - c. Any necessary contact information
3. Anonymous posting of any kind is prohibited and will be removed immediately
4. Materials posted in areas not designated for posting will be removed immediately
5. Colorado College offices, departments, groups, and organizations oversee their designated bulletin boards and/or spaces and may remove unapproved materials.

Drug-Free Campus and Workplace

Responsible party

Vice President for Student Life/Dean of Students; Vice President for People and Workplace Culture

Last revision

August 2013

Approved by

The Cabinet

Approval date

August 2013

Effective date

August 2013

Last review

August 2013

Additional references

Drug Free Schools and Communities Act of 1989

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Authorities delegated and retained/administrative responsibility

The president of the college delegates the administration of this policy's requirements to the vice president for student life/dean of students and to the vice president for people and workplace culture.

Standards of conduct

In maintaining a drug-free workplace and campus, Colorado College prohibits the unlawful manufacture, distribution, dispensation, possession, or use of illicit drugs or alcohol on its campus or as part of any of its activities.

Legal sanctions

Colorado College expects its students and its employees to comply with local, state and federal laws. In addition to internal disciplinary sanctions, anyone who is convicted of unlawful use, possession, distribution, manufacture or dispensing of illicit drugs or alcohol may be subject to applicable criminal sanctions under local, state, and federal

law. Penalties range in severity from relatively minor fines to fines of several million dollars. Imprisonment is also a possibility, for terms ranging from six months to a life sentence.

Any employee who is convicted under a criminal drug statute for a violation occurring in the workplace must so notify the college's vice president for people and workplace culture within five days from the date of the conviction.

Disciplinary sanctions

Students

Abiding by this policy is a condition of continued enrollment at Colorado College. Any students violating this policy will be held accountable through the student conduct procedures and processes outlined in the Pathfinder.

Employees

Disciplinary sanctions for the violation of this policy by any employee may include, but are not limited to, reprimand, reassignment, demotion, suspension, or termination of employment. Disciplinary sanction may include the completion of an appropriate rehabilitation program. Referral to the authorities for prosecution under criminal law may also be invoked, especially in cases of unlawful sale or distribution of drugs or alcoholic beverages. All disciplinary sanctions for violation of this policy shall be subject to other applicable college policies and regulations regarding disciplinary action with respect to employees.

Health risks

The consumption of illicit drugs and alcohol can have significant negative effects on health. The health risks associated with the abuse of alcohol and the use of illicit drugs include malnutrition, brain damage, heart disease, pancreatitis, cirrhosis of the liver, emotional illness, coma, and death. In addition, use during pregnancy endangers the fetus. Personal relationships and the ability to work and study are at risk. There is also the possibility of blackout (temporary amnesia) when a person consumes a large amount of alcohol in a short period of time.

Employees should contact Human Resources or the college's Employee Assistance Program for information on the physiological, psychological, and legal aspects of alcohol and other drug use.

Counseling, treatment, and rehabilitation programs

The college recognizes that chemical dependency of any sort is a major health problem. Students are encouraged to contact Boettcher Health Center for confidential assessments, referrals, and counseling. Human Resources can provide information to employees regarding resources for counseling on the physiological, psychological, and legal aspects of alcohol and other drug use. Employees may also contact the college's Employee Assistance Program.

Compliance

In compliance with the Drug Free Schools and Campuses regulations, the college will notify students and employees of its alcohol and other drugs program on an annual basis. The college also will perform a biennial review of its program and retain the records of that review in accordance with the Department of Education's requirements.

Procedures

Annual notification

- Students

Student Life shall ensure that students receive annual notification of the college's alcohol and other drugs programs as required by the Drug Free Schools and Communities Act of 1989.

- Employees

Human Resources shall ensure that employees receive annual notification of the college's alcohol and other drugs programs as required by the Drug Free Schools and Communities Act of 1989.

Biennial review

The college's AVP of Institutional Planning & Effectiveness shall ensure that reviews are performed and records are retained in accordance with the Department of Education's requirements.

Examinations

Responsible party

Registrar

Last revision

June 2014

Approved by

Dean's Office

Approval date

June 2014

Effective date

June 2014

Last review

July 2019

Additional references

None

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Instructors decide the number and nature of examinations given in a course. Students usually will be given notice in advance of examinations, but unannounced quizzes and other criteria such as class discussions may help determine a student's grade for the course.

Under the Block Plan, there are no final examination periods. Final exams, if given, will be held during the block(s) in which the course is offered. Instructors will decide on the method of evaluating student performance.

Students who are unable to take a scheduled examination as a result of illness or for other acceptable reasons may be given a make-up examination or may receive an "Incomplete" if there are unfinished requirements at the end of the course.

All examinations are to be given under the honor system. Briefly, this system means that teachers are to remove themselves from classrooms during tests, except for necessary announcements. The Honor Council may make exceptions to this rule. The professor shall designate the time allowed for each examination. There shall be no limitation as to where examinations shall be taken except as specified by the professor. The honor system shall apply to all written or oral examinations, to all reports, term papers, theses, and all other work done for credit.

Procedures

None

Freedom of Expression

Responsible office

Vice President for Student Life/Dean of Students

Responsible party

Dean of the College, Vice President for Student Life/Dean of Students

Last revision

November 2018

Approved by

The Cabinet

Approval date

November 2018

Effective date

November 2018

Last review

September 2018

Additional references

Higher Education Opportunity Act Section 104 (Protection of Student Speech and Association Rights)

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Authorities delegated and retained/administrative responsibility:

The President of the College delegates administration of the College's Freedom of Expression Policy to the Dean of the College, the Vice President for Student Life/Dean of Students and the AVP of Institutional Planning & Effectiveness.

Methods of expression

(a) Institutional Response:

The Office of Communications is solely responsible for institutional responses to the media;

(b) Written materials:

- Students, faculty, and staff may distribute written and electronic material that does not defame others or interfere with the normal business or activities of the College;
- These written materials must comply with the College's Distribution of Printed Materials and Solicitation Policy, and electronic material must comply with the College's Acceptable Use of Information Technology Resources Policy.

(c) Demonstrations:

- The College encourages its members to be engaged citizens of their community and the nation, which may include participation in protests and demonstrations. The exercise of these rights should not endanger others, disrupt the normal business or activities of the College, damage property, or constitute illegal activity;
- Students, faculty, and staff may participate in protests, demonstrations or other political activity, in whatever form, including via electronic or social media but must ensure that they in no way represent themselves as a spokesperson for the

College. Students, faculty, and staff in leadership roles, should carefully consider whether their participation in protests and demonstrations will affect their work at the College, and should take all reasonable precautions to avoid the appearance of being a spokesperson for the College;

- As always, staff should consult with their supervisor in advance of leaving work during regular hours.

It is a violation of College policy to interrupt, shout down, or otherwise disrupt an event. It is also a violation to obstruct the view of the speaker with banners or placards.

Campus Safety will ask individuals engaged in disruption to stop disrupting and to leave the area. Failure to follow directions of the Campus Safety officers is a violation of College policy; those who fail to comply promptly with such a request may be subject to disciplinary action or other sanctions according to Student Honor and Community Standards and college handbooks. Any reports of alleged violations of this policy will be handled in accordance with College policy.

Review Process by Student Life is required for:

1. Events which may obstruct vehicular, pedestrian, or other traffic, and must be approved at least 72 hours in advance. Time, place, and manner of the events are considered during the review process;
2. Use of sound amplification on campus;
3. Camping and/or temporary structures (tents, etc.)
4. Demonstrations and marches

Prohibited Activities:

1. Obstruction of entrances or exits of buildings;
2. Unlawful interference with College business or activities inside or outside of buildings;
3. Interference with scheduled College ceremonies, events, or activities;
4. Damaging, defacing, or destruction of property;
5. Impeding traffic or passersby.

Procedures

All College events that are open to the public must be at the invitation of a College department, program, office, or organization. In addition, the sponsor, department or program chair, division head, or student organization chair must notify in a timely manner the Dean of the College, or their designee, for a departmental- or employee-sponsored event, or the Vice President for Student Life/Dean of Students, or their designee, for a student- or student-organization sponsored event, to assure the practicability of the logistical arrangements. The Dean of the College, Vice President for Student Life/Dean of Students, or their respective designees, reserve the right to impose restrictions, reschedule, relocate, or cancel speakers, activities, or events as a result of considerations relevant to assessment of campus safety, security, resources, or disruption of the normal business or activities of the College.

The following documents provide further information on procedures for events and speakers:

- [Protocols for Hosting Speakers](#)
 - [Checklist for Event Planning](#)
 - [Distribution of Printed Materials and Solicitation Policy](#)
-

Independent Study

Responsible party

Registrar

Last revision

June 2014

Approved by

Other

Approval date

June 2014

Effective date

June 2014

Last review

June 2014

Additional references

None

Scope

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Policy

A student may initiate independent study to pursue in-depth certain aspects of a subject previously studied or to investigate an area of academic interest not covered in a regular course. The following guidelines should be observed:

- Courses should have specific prior expectations established, clear to both the faculty supervisor and student.
- Courses should have as a prerequisite sufficient prior course work in the area of the project to give the student a good basis for working independently, i.e., they should involve advanced, not introductory work.
- Independent study should normally be for juniors or seniors who are likely to have sufficient academic maturity to succeed in it.

- Courses should require the equivalent student workload of a regular course carrying the same credit.
- Courses should be planned well ahead of time.
- Courses should have the approval of the department or interdisciplinary program chair.
- Consent of instructor is required.

Procedures

None

Inspections, Searches, and Confiscation

Responsible party

Senior Associate Dean of Students/Director of Residence Life and Housing, and Vice President for People and Workplace Culture

Last revision

August 2013

Approved by

The Cabinet

Approval date

August 2013

Effective date

August 2013

Last review

August 2013

Additional references

Data Access Policy

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college’s Board of Trustees are governed by their Bylaws.

Policy

Entering a student’s room/apartment

The dean of students, the director of residential life and housing, and/or their designees (RLCs or other members of the residential life staff) reserve the right to enter a student’s room or apartment when there is a report of the presence of firearms, explosive

materials or devices, stolen property, or other reasons that may affect the health, safety, or welfare of individual students or the community.

The residential life staff also reserves the right to enter rooms and apartments for the purposes of cleaning, health and safety inspections, and maintenance. This means they may enter the rooms when students are not present. All staff will lock the door after entering a room to protect the student's and the college's property and safety. If residential life staff observe any items or behaviors that may violate college policies within student rooms or apartments, the students present and/or the students assigned to that room or apartment will be held responsible. Any items that are in violation of policies may be confiscated.

Confiscation (student property)

When college staff encounter an item that is prohibited or is being stored in a location where it is not permitted, they may confiscate the item. When possible, residents who are possessing/using alcohol in ways that are outside the college's standards will be asked to dispose of it in front of the staff member.

Some confiscated items may be returned to students at the end of the semester (or earlier if approved by the residential life coordinator) provided that the student removes the item from campus immediately. Illegal items or items that pose severe potential harm (such as controlled substances, drug paraphernalia, hazardous chemicals, or weapons) are not items that can be released and will not be returned to students. Illegal or potentially harmful possession of alcohol will result in confiscation or disposal.

Any confiscated item not claimed by the owner by the end of the academic year in which the item was confiscated will be disposed of. When possible and appropriate, items may be donated to a local charity. If an item is confiscated from a student room when the student is not present, the student will be notified by the RLC or their designee. When items are confiscated from common areas, the RLC or designee will contact the students living near the space by email to inform them.

Students who leave items in the hallway or common area may have their items confiscated by residential life and housing staff. Arrangements to retrieve these items can be made through the RLC. Because these items could present a fire hazard, students will be fined a life-safety fine for leaving items in the hallway or common area.

Inspections and searches (employees)

Colorado College reserves the right to conduct searches and inspections of college property. Employees are expected to cooperate in the conduct of such inspections and searches, which may involve college vehicles, offices, computers, lockers, desks, filing cabinets, and files as well as any items brought on to college premises, including (but not limited to) staff vehicles, backpacks, purses, lunch bags, and briefcases.

Procedures

For employees, the college has identified the following practices:

(1) Acknowledgment

Residence Life and Housing will ensure that students and employees living on campus acknowledge awareness of the college’s search and seizure policy and practices.

(2) Initiating a search

However, in instances in which its working environment is jeopardized, the college will exercise its right to conduct a search. Before doing so, however, the compelling reason for the search must be documented and approved. Approval will be in writing by two of the three following college officers: the college president, the dean of the college, and the vice-president for finance and administration.

Intellectual Property and Copyright

Responsible party

Dean's Office and Senior Vice President for Finance and Administration

Last revision

August 2013

Approved by

The Cabinet

Approval date

March 2013

Effective date

August 2013

Last review

March 2013

Additional references

n/a

Scope

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Policy

Part I: Intellectual Property and Copyright Ownership

1. Creator Owns the Copyright

Individuals engaged in scholarly, pedagogical or creative efforts produce a great variety of copyrightable materials they may want to protect from unauthorized use. These include, for example, books, articles, monographs, bibliographies, lecture notes and

handouts, musical compositions and recordings, artwork, photographs, films, audio visual works, and computer programs.

When a member of the faculty or staff or a student authors a copyrightable work, that individual will own the copyright in the work (and may voluntarily cede or license it to a publisher or distributor), unless the circumstances of sections 2, 3, or 4 apply. Even though the College may provide some support in the way of facilities, materials, equipment, or personnel, individual ownership of the copyright in such works is appropriate.

It is understood, however, that the individual will grant a perpetual, worldwide, royalty free license allowing the College to use, reproduce and modify any copyrighted work that originally was designed for the express purpose of making such work available to individuals other than, or in addition to, the creator for use in teaching, administration, or other College activities. Examples of such work include a computer program designed to improve an office procedure and developed by a faculty or staff member (not under the circumstances of sections 2, 3, or 4), or curricular materials created by a faculty member (not under the circumstances of sections 2, 3, or 4) to use in sections of a course that is taught by several department faculty. Such materials will be available to the College free of charge, even if the individual who wrote the program or curricular materials has left the College. In the case of works created by multiple authors, where one or more of the authors is unaffiliated with the College and not subject to this policy, it is the responsibility of the individual to ensure that such other authors are made aware of this policy and that they consent to the grant of the license to the College.

2. Rights Are Determined by Contract

Ownership of the copyrights in works created in the course of projects or programs funded by an external agency, for example, under a grant or similar arrangement, will be determined in accordance with the terms of agreement with the external party and applicable law. An agreement regarding copyright ownership must be signed by the College, the external agency, and the appropriate individuals before acceptance of outside funding.

Generally, students own the copyright in the works they create, including their contributions to collaborative projects, unless the circumstances of 3 or 4 apply or the student has signed a written agreement regarding copyright. Accordingly, faculty and staff are strongly encouraged to obtain a written agreement from each student before involving students in scholarly research or other projects that may result in works the faculty or staff would want to use or publish. In addition, if there is any question whether 3 or 4 will apply to works created by a student, a written agreement should be signed before the student begins work.

Faculty, staff and students are encouraged to engage in collaborative research and other collaborative projects. Because of the misunderstandings that may result when different individuals own rights in the results of a collaborative effort, a written agreement regarding copyright should be signed before beginning work.

3. College Owns the Copyright in Directed and Commissioned Works

The College will retain ownership of the copyright in works that are specifically directed or commissioned by the College or produced by an individual (or group of individuals) as a specific job requirement. Examples of works in this category are articles for the alumni magazine or other College publications written by staff members, or computer software developed by technical staff.

This category does not include materials created by faculty in connection with their teaching, research, or other scholarly activities, even though faculty are expected to teach and engage in scholarly activities as part of their job, unless the works are specifically directed or commissioned by the College, as in the example of a faculty member on special assignment to write a history of the College while receiving a full salary. This category also does not include materials created by the staff outside the scope of their employment.

On occasion, the College may grant its copyright to one or more individuals or may agree to joint ownership of the copyright. If an individual wishes to own the copyright in a work that falls into this category, they should raise the issue in writing before undertaking the work. The arrangement on which the individual and the College agree must be documented in writing. If no such writing exists, the general rule of this section will be deemed to apply.

The College shall affirm its commitment to the open sharing of the creative and innovative work of college staff through its application of ownership rights. Where privacy, security or confidentiality issues do not apply, departments may decide to share works and grant permission for reproduction for other not for profit uses. Examples of such materials include reports, policies, training programs, and open access software.

4. College Owns Copyright in Administrative Works

The College will retain ownership of the copyright in works created in the course of an administrative assignment of the College, such as, internal policies and procedures, internal studies and plans, or a report for a university committee.

5. The College supports the concept of open access to scholarly work and encourages faculty, students, and staff to share their intellectual property.

Methods for sharing include (but are not limited to) the following:

Contribute work to appropriate open access archives, including the Digital Archives of Colorado College or disciplinary open archives.

When signing publication agreements, negotiate to retain certain distribution rights.

For example, the [SPARC Author Addendum](#) is a legal instrument that authors may use to modify their publisher agreements, enabling them to keep selected key rights to their articles, such as: distributing copies in the course of teaching and research, posting the article on a personal or institutional Web site, or creating derivative works.

6. Use a [Creative Commons license](#) to retain copyright but freely allow some kinds of use of your property.

7. Recorded Events

A release form giving the college permission to record on-campus speakers and other events is requested by audio visual services. This release form gives the college the right to copy and use the recording for any purpose.

8. Recorded Course sessions

Specific class sessions may be recorded at the request of a faculty member. In this case, students should be notified in advance that the class will be recorded.

Part II. Use of Copyrighted Works for Education and Research

As an institution devoted to the creation, discovery, and dissemination of knowledge, Colorado College is committed to complying with all applicable laws regarding intellectual property. That commitment includes the full exercise of the rights accorded to those who desire to use copyrighted works for educational purposes under the "fair use" provisions of federal copyright law, 17 U.S.C. Section 107, DMCA and TEACH Act. Colorado College expects all faculty, staff and students to make a reasonable effort to comply with copyright laws in their use of copyrighted materials. The College requires, however, that before relying on the fair use exception, faculty, staff and students will educate themselves regarding the limits of fair use and will, in each instance, perform a careful, good faith fair use analysis based on the four factors identified in Section 107 of the federal Copyright Act.

It is therefore Colorado College's intent to facilitate the knowledgeable and good faith exercise of full fair-use rights by faculty, students, librarians, and staff, in furtherance of the educational purposes of the College including teaching, research, education and related activities.

Fair Use of Copyrighted Works for Education and Research: Colorado College Principles

Section 107 of the Copyright Act of 1976 covers the fair use of a copyrighted work, including use by reproduction in copies or phonorecords or by any other means specified by that section, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research.

Principle 1: A good faith exercise of fair use depends on a case-by-case application and balancing of the four factors set forth in the statute enacted by Congress and applied by the courts.

Principle 2: A nonprofit educational purpose does not always and by itself make the use "fair."

Principle 3: Responsible decision-making means that individuals within the college community must know the fundamentals of fair use and understand how to apply them in typical situations.

Principle 4: Reasonable people, including judges and legislators, can and will differ in their understanding of fair use. Copyright law does not offer a definitive meaning of fair use for any specific application.

Principle 5: Through educational efforts, the College should move over time toward a common understanding of fair use for the typical needs of its faculty, students, librarians and staff, but such detailed interpretations ought not to be part of a formal policy statement. The College recognizes that copyright law is evolving. Specific legal requirements for use of copyrighted material may change over time, and these requirements should be reflected in departmental guidelines. Guidelines reflecting current law and College practice are appended to this policy.

Principle 6: If an employee of the College acts in good faith, consistent with their college duties and responsibilities, the Colorado College indemnification policy can offer protection in the event of an infringement allegation.

Principle 7: If a proposed use is found to be beyond “fair”, permission must be obtained from the copyright owner before proceeding. A copyright owner has the right to refuse to allow use and to set fees for use. A judgment that a fee is excessive is not a justification for ignoring ownership rights.

For further perspectives and advice on “fair use,” see the [Association of College and Research Libraries “Code”](#).

Board Approval

1. This policy does not require approval by the college’s Board of Trustees.
2. Periodic review of policies shall take place in accordance with each policy’s individual review frequency.

Procedures

Appendix A

Implementing the policy at Colorado College

The ITAL Board seeks to create a durable policy that confirms our responsibility to uphold intellectual property rights and meet legal requirements. Guidelines for specific types of media and property should be included as appendices or links to inform and support the community in appropriate use of copyrighted materials. These reference sections may be amended and developed by responsible departments (e.g. the library, IM, Dean’s office) as questions arise and technology and the law change, without amending the basic policy statement. The Information Technology and Library Board should be charged with a review these guidelines to assure that changes are in keeping with the spirit of the policy statement.

The ITAL Board further recommends that certain positions within the College be designated to serve in an advisory capacity to faculty, staff, and students on questions concerning copyright. These individuals should be supported in developing their

expertise in copyright issues, and charged with coordinating community education programs about copyright and intellectual property issues.

- Senior VP for Finance and Administration –issues about ownership of intellectual property for CC faculty, staff and students.
- Library Director or designated professional library staff member—library reserves, digital archives, electronic reserves, general issues, licensing issues for electronic resources, use of library video and music collections, general questions.
- Associate Dean of the Faculty or Associate Dean of the College- issues on copying for classroom use, student rights, grant applications, student/faculty research
- VP for Information Technology Services or designated ITS professional staff member—Agent for notification of infringement on college owned servers, file sharing.

Appendix B

Existing policies to be linked under Guidelines and Resources

Reproduction and distribution of copyrighted materials.

Library physical reserves

Section 109 of the Copyright Act outlines the “first-sale doctrine,” which allows the purchaser to transfer (*i.e.*, sell, lend or give away) a particular lawfully made copy of the copyrighted work without permission once it has been obtained. This means that the copyright holder's rights to control the lending or resale of a particular physical copy end once that copy is sold, as long as no additional copies are made.

Based on the “first-sale rule” in Section 109 of the Copyright Act, books and other lawfully acquired materials such as DVDs or journal issues may be placed on physical reserve. Some locally produced copies (*i.e.* some photocopies) may qualify as lawfully-made under the fair use provisions.

Any materials for reserves must have been legally acquired by the library or the faculty member. Copies must meet the standards of fair use as outlined in Section 107 of the US Copyright Law, or have the explicit permission of the copyright holder. Copies should also include bibliographic and copyright owner information. The Library also adheres to the American Library Association Interlibrary Loan Code in setting reserves policy: materials obtained from other libraries through Interlibrary Loan or Prospector cannot be placed on Reserve. The library reserves the right to refuse materials for reserves that library staff believes are in violation of fair use or the ALA Interlibrary Code.

Electronic Reserves (Canvas Course Management System)

Because electronic reserves necessarily involve scanned copies of original works, the first sale doctrine does not apply in this context, as it does with physical reserves. Providing electronic reserves must be justified as fair use or require permission from the rights holder.

Faculty members who choose to post materials for students on course pages must conduct a fair use analysis for each item. A proper determination of fair use, in

daily practice and in the courts, requires applying these four factors to the specific circumstances of the use:

1. The purpose or character of the use;
2. The nature of the copyrighted work being used;
3. The amount and substantiality of the work being used; and
4. The effect of the use on the market for or value of the original.

These factors must be evaluated in the context of the use to determine whether most of them weigh in favor of or against a finding of fair use. Merely listing the name of the original author, source of the work or other attribution does not equate to having permission to use the work. Merely copying a small portion of the work, as opposed to the entire work, does not automatically mean that the original owner might not still have a basis for making a claim of infringement. A further elaboration and illustration of the meaning of these factors is available from the University of Texas Crash Course in Copyright: <http://copyright.lib.utexas.edu/>

Library staff may also post materials on course web pages at the request of faculty members. The library reserves the right to refuse to post materials electronically, or to remove without notice materials that have already been posted, that library staff members believe are in violation of fair use. The library may advise faculty on ways to abide by fair use such as placing only relevant sections of a complete work on reserve or providing links to licensed electronic content rather than posting that content to the course page.

Access to copyrighted electronic course materials must be limited to students who are registered for the specific course.

Class handouts and course packs

Faculty who wish to distribute copies of copyrighted materials to their classes will conduct a fair use analysis of the content. It is the responsibility of faculty to seek permission for material that falls outside of fair use guidelines. This requirement includes distribution of multiple copies on paper, on CD ROM or other digital media.

Faculty who want to create a package of readings for their classes should work with the bookstore to order course packs. The bookstore will handle permissions and reproduction. (Note that some of your readings may already be available via licensed databases subscribed by the library. The library can assist faculty in creating a “hybrid” course pack, with some materials available to students through links posted to a PROWL page, and others requiring permission available in a course pack through the bookstore.)

Web Pages

Web pages, unlike course management sites, are generally open to the world, so the same latitude for educational use that underlies fair use and the TEACH Act does not apply. Any copyrighted material uploaded to a Web page must be analyzed under fair use and the Digital Millennium Copyright Act.

Information Technology Services will respond to take-down notices and will notify creators of web pages of such actions. Lawsuits alleging copyright infringement for any material housed on the college servers may be handled by the legal office.

Software

The author of a text or the creator of a graphic, program, or application is protected by copyright law unless s/he specifically releases that work into the public domain. In accordance with the College's policies governing the treatment of copyrighted materials, users should always obtain written permission from the original author(s) before copying electronic materials that are not in the public domain.

1. No user may copy, or attempt to copy, any proprietary or licensed software provided by or installed on College owned resources, or to remove copyright notices or other intellectual property ownership symbols or statements. Copyright laws and license agreements protect much of the software and data that resides on the College's computer facilities. Unauthorized duplication of software may subject users and the College to both civil and criminal penalties under the United States Copyright Act.
2. Stolen or bootleg copies of software are not allowed on any Colorado College computing systems.
3. All shareware programs must be registered in accordance with their license and use provisions.

Performance and display decisions

Film and Video Screening

Section 110(1) of the copyright law allows the use of legally acquired copies of media to be used without permission in face to face teaching activities within the classroom or similar place devoted to instruction. The absence of any notice on a film or video that public performance is prohibited may not be interpreted as approval of public performance. Screening of a video or film outside of a course is considered a public performance, regardless of whether the event involves a fee or is education in nature. Screenings for a class should not be open to the entire campus or announced to the public unless public performance rights have been obtained.

Departments and others sponsoring public film screenings must obtain public performance rights. The student activities office (Student Affairs) obtains performance rights for films sponsored by its office. <http://www.mpa.org/protecting-creativity/>.

Music and Dramatic Performances

Colorado College has licenses with BMI and ASCAP, and pays a yearly fee to cover all performances in campus venues. Some musical works must be rented. (See Music or Theater Department for additional information.) If a performance is recorded for publication or commercial distribution, additional right must be procured.

Streaming video and music

With respect to electronic media, the intention and end result, not the means of conveyance, should be the determining factor in deciding whether a specific use of an electronic copy is fair, assuming that use has satisfied all the other four factors of fair use. Streamed music or video for use *only during face-to-face classroom instruction* is probably allowed under Section 110(1) and, therefore, poses little risk.

Streamed portions of a film linked through a Course Management System for use by students *outside of class* may be justified by the TEACH Act. Streaming of an *entire*

film, even to an audience restricted to a specific class, is an aggressive approach to fair use.

File sharing of copyrighted materials

Section 512 of the Digital Millennium Copyright Act (DMCA) provides limited liability for university networks acting as Internet service providers (ISPs) for students and faculty, provided that certain requirements are met. It also has anti-circumvention provisions that prohibit the unauthorized circumvention of technological measures that control access to a copyright protected work. Such technological measures may involve a password or encryption; breaking the password or encryption is prohibited, even if the purpose for which access is desired would itself be permitted. In 2008, Congress passed the Higher Education Reauthorization Act, which includes a provision related to peer-to-peer file sharing. Institutions are required to disseminate an annual disclosure to students that (1) states that unauthorized distribution of copyrighted material, such as through peer-to-peer networks, may subject students to civil and criminal penalties, (2) describes the penalties for such violations, and (3) includes the institution's policies on peer-to-peer file sharing.

The Vice President for Information Technology Services is the DMCA Agent to receive notices of alleged infringement. Please see the college's statement on [copyright infringement and file sharing and procedures for handling violations](#).

Peer-to-Peer Programs (P2P)

Spurred on by the widespread use of the Internet, P2P programs have been developed to allow people to share information in digital formats. In particular, programs like KaZaA, Gnutella, Morpheus, AudioGalaxy, and others are commonly used to share music and movies without regard to the restrictions placed on that material by the copyright owners. Most commercially produced music and movies are copyrighted and cannot be freely downloaded or shared despite the ease of doing so. This is the law.

At Colorado College, we expect all system users to adhere to relevant copyright laws. Because our bandwidth is a costly and limited resource, we give priority to academic uses of our network. The downloading of music and movie files, which tend to be large, slows down our network for everyone. Thus while we do not access or examine the information content that is being transmitted (e.g., a particular song or video), ITS does monitor the type of information (e.g., MP3 file) so we can throttle such uses. This "traffic shaping" is a practice that is used at most higher education institutions today. We strongly encourage all members of the college community to be responsible users of our network resources – see our [Acceptable Use Policy](#).

The Digital Millennium Copyright Act (DMCA)

The DMCA specifies procedures that Colorado College and other higher education institutions must follow when notified that an individual using our network is violating copyright laws. If the copyright holder contacts IM about a violation we will notify the user that a notice has been received, require removal of the offending material from the user's computer and may stop network access for the user. Such users have the right to claim that the material is not protected by copyright and defend their actions at their own expense against the copyright holder. To date, every notice we have received has resulted in the offending material being removed.

Recent Legal Actions

Recently, the RIAA has taken further action to subpoena the names of people who are sharing large amounts of music. If Colorado College receives a subpoena, we are legally required to provide the names of the violators using our network. These subpoenas can lead to lawsuits, substantial financial penalties and perhaps jail time. In the spring of 2003, for example, four students at other colleges settled copyright claims against them out-of-court for approximately \$15,000 each. The consequences of illegally sharing copyrighted material over the Internet are serious. Some people have argued that the recording industry has been overcharging for music CDs and that music sharing is justified. Others feel that the recording industry has been too slow to adopt legal ways for music to be distributed over the Internet at lower cost. Regardless of these or other justifications, most music and movie downloading and sharing violates the law that we are bound to uphold. If you download and/or distribute copyrighted music and videos you are putting yourself at risk of losing computing privileges and facing prosecution under civil and criminal laws.

Protecting Yourself

Because of functionality built into file-sharing software resident on your computer, your audio and video files may be available for uploading over the Internet without your knowledge or permission. For more information on how to turn off this functionality, and for other tips on responsible computing, please contact the Help Desk (x-6449 or e-mail HelpDesk@coloradocollege.edu).

Related Policies

- [Code of Ethical Conduct and Conflict of Interest](#)

Majors & Minors Policy

Responsible party

Registrar

Last revision

July 2021

Approved by

Faculty (via vote)

Approval date

July 2014

Effective date

July 2014

Last review

August 2021

Additional references

None

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Requirements for a Major

Students must declare a major by the end of their sophomore year. To declare a major, students must file a Declaration of Major form with the Office of the Registrar. There are more than 40 possible majors at Colorado College, including a major of the student's own design, the Independently Designed major.

Double Major

Students at Colorado College may complete a double major. The two majors may be from traditional departmental majors or an interdisciplinary major and a departmental major as long as the latter is not a discipline making up part of the interdisciplinary major. Double majors require completion of all requirements for the two fields. The following rules must be observed:

- Both departments must approve the option.
- In no case may more than three courses within the majors overlap.
- The student must have an advisor in each major.
- The student must complete all-college requirements.
- The completed major(s) will be recorded on the student's official transcript.

Combining an Independently Designed Major (IDM) with a second major is a challenging undertaking that should be approached with care. Since the IDM is meant to offer a course of study that cannot be fulfilled via an existing major, extensive overlap between the proposed IDM and a second major would violate the intent of the program.

Permission to pursue a second major in addition to the IDM must be sought from the Curriculum Executive Committee, the IDM advisors, and the other major department or program chair.

Minors

Colorado College offers two categories of minors: departmental minors and thematic minors. Minors are not required for the degree. Students may complete a double minor in either category; or in a single category; but no more than two of either category. Students electing to complete two minors may not have any overlapping courses. A single course cannot be used to count for two minors. A student cannot complete a departmental or program minor in substantially the same subject as the student's major.

For thematic minors, no more than one unit of credit can be counted towards both the minor and the student's major.

Procedures

None

Definitions

None

Interim Nondiscrimination and Anti-harassment Policy and Procedures

Responsible office

Title IX

Responsible party

Title IX Coordinator and Deputy Title IX Coordinators

Last revision

May 2021

Approved by

Approval date

July 2014

Effective date

August 2020

Last review

August 2020

Additional references

42 U.S.C. § 2000d (Title VI of the Civil Rights Act of 1964, as amended in 1972); 42 U.S.C. § 2000e (Title VII of the Civil Rights Act of 1964) ; 20 U.S.C. § 1681, et seq. (Title IX of the Education Amendments of 1972); 34 CFR § 106.01, et seq. (Nondiscrimination on the basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance); 42 U.S.C. § 12101 et seq. (Americans with Disabilities Act of 1990); 29 U.S.C. § 701 et seq. (Section 504 of the Rehabilitation Act of 1973); 29 U.S.C. § 621 et seq. (Age Discrimination in Employment Act of 1967) and 29 U.S.C. § 6101 et seq. (Age Discrimination in Employment Act of 1975); 20 U.S.C. § 1092, implementing regulations 34 C.F.R. 668.46 (Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act of 1990) [“sexual assault” as defined in 20 U.S.C. § 1092(f)(6)(A)(v); “domestic violence,” as defined in 34 U.S.C. § 12291(a)(8); “dating violence” as defined in 34 U.S.C. § 12291(a)(10); “stalking” as defined in 34 U.S.C. § 12291(a)(30)]

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit

and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

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I. INTRODUCTION

Colorado College is committed to providing an environment free from discrimination and harassment based on race, creed, color, religion, national or ethnic origin, disability, veteran status, age, marital status, genetic information, sex, sexual orientation, gender, gender identity or expression or perceived gender, pregnancy, or any other status protected under local, state or federal law; and sexual misconduct, including but not limited to, sexual violence, such as partner, dating and domestic violence, sexual assault, sexual exploitation, and stalking. The College prohibits and does not tolerate discrimination and harassment against students, faculty, staff, applicants for admission or employment, and visitors in its education programs and activities, employment practices or public accommodations. To further this commitment, the College prohibits retaliation against anyone participating in an investigation of alleged violations of this Policy or in any related proceeding, including a criminal proceeding or a proceeding with a government agency.

The College requires all faculty and staff, except confidential resources, to promptly report conduct that may violate this Policy to the Title IX Coordinator or one of the Deputy Title IX Coordinator. The College also strongly encourages students, applicants for admission and employment, and visitors to promptly report to the College conduct that may violate this Policy. Additionally, in the case such conduct may be criminal in nature, the college encourages individuals to report it to law enforcement if they feel safe and comfortable doing so. Even when a report is not made, the College will promptly and appropriately address conduct it becomes aware of that may violate this Policy. In the case of Title IX Sexual Harassment, when the College has actual knowledge of Title IX Sexual Harassment in its education programs or activities against a person in the United States, as articulated in the [Title IX Sexual Harassment Grievance Procedures](#) (hereinafter referred to as the "Title IX Procedures"), it has an obligation to investigate and/or remedy prohibited conduct. Whenever a report of

conduct prohibited by this Policy is received, the Title IX Coordinator or Deputy Title IX Coordinator will assess the allegations and assist the reporting party in initiating the desired or necessary grievance process, as described in more detail in this Policy.

An alleged violation of this Policy will be investigated and remedied in accordance with the procedures of this Policy or, when appropriate, the Title IX Procedures. The College retains sole discretion to take appropriate action, depending on the facts and circumstances of any particular situation and consistent with applicable law. The College is committed to procedures that are equitable for the reporting party (and the subject of an alleged violation if not the reporting party) and the responding party. The College strives to impartially and reliably investigate alleged violations of this Policy and take prompt and appropriate action when violations are found to have occurred so as to prevent their recurrence and remedy their effects.

Individuals who engage in discrimination and harassment in violation of this Policy will be subject to disciplinary and other remedial action under this and other applicable policies. Conduct that violates this Policy may also violate certain criminal and civil laws, including but not limited to Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1967, the Age Discrimination Act of 1975, Title IX of the Education Amendments of 1972, and the Violence Against Women Act, all as amended.

This Policy does not create any contractual rights between the College and any individual, including but not limited to students, faculty, staff, applicants or visitors. This Policy may be interpreted, applied or amended at any time at the sole discretion of the College and this version of the Policy supersedes all prior versions. If there is any variance between departmental or other policies and expectations in any other financial or administrative policies concerning the content of this Policy, this Policy will control.

II. DEFINITIONS

To the extent any of the following definitions overlap, the intent is that they be construed broadly and be illustrative in nature of the conduct prohibited by this Policy. If you have questions about these definitions or would like further explanations of these definitions, please contact the Title IX Coordinator or Deputy Title IX Coordinator.

A. Consent means each person involved in sexual activity has given knowing, willing, free, and clear permission to engage in the sexual activity or contact. **Consent is an active and affirmative process.** For more information on the College's requirements regarding consent, see "Sexual Misconduct," Section III.C.3 of this Policy.

B. Decisionmaker means an individual responsible for reaching a determination regarding responsibility of a report of harassment or discrimination pursuant to this Policy. The appellate decisionmaker means an individual responsible for reviewing an appeal of a determination regarding responsibility of a violation of this Policy.

C. Discrimination means treating a person (or group) unfavorably or differently because of that person's (or group's) race, creed, color, religion, national or ethnic origin, disability, veteran status, age, marital status, genetic information, sex, sexual orientation, sexual preference, gender, gender identity or expression or perceived gender, pregnancy, or any other status protected under local, state or federal law.

D. Educational program or activity means locations, events, or circumstances over which the College exercised substantial control over both the Title IX Respondent and

the context in which Title IX Sexual Harassment occurs, such as but not limited to any building owned or controlled by a student organization that is officially recognized by the College. **E. Formal Complaint** means a document signed and filed with the College by a Complainant, as defined in the Title IX Procedures, or signed by the Title IX Coordinator on behalf of the Complainant, alleging Title IX Sexual Harassment against a Respondent, as defined in the Title IX Procedures, and requesting that the College investigate the allegations of Title IX Sexual Harassment in accordance with the Title IX Procedures. **F. Harassment** means verbal or physical conduct that is unwelcome and so severe or pervasive to create a work or educational environment under both an objective (e.g., a reasonable person's view) and subjective (e.g., the subject of the alleged conduct's view) standard that it has the purpose or effect of unreasonably interfering with a person's (or group's) academic or work performance or creating an intimidating, hostile, or offensive educational or working environment, otherwise known as a "hostile environment". Harassment may be a form of discrimination when it targets a person (or group of persons) on the basis of that person's (or group's) race, creed, color, religion, national or ethnic origin, disability, veteran status, age, marital status, genetic information, sex, sexual orientation, sexual preference, gender, gender identity or expression or perceived gender, pregnancy, or any other status protected under local, state or federal law. **G. Reporting party** means a person reporting an alleged violation(s) of this Policy or person to or against whom conduct prohibited by this Policy is directed. The subject of an alleged violation may or may not be the reporting party. The subject of an alleged violation may choose not to report the alleged violation or may otherwise not be the one who reports the alleged violation, but who nevertheless is the one who is able to participate in the procedures of and pursue the resources set forth in this Policy. For purposes of this Policy, the subject of an alleged violation will generally be referred to as the "reporting party". **H. Responding party** means the person reported to have engaged in an act(s) that may constitute a violation of this Policy. **I. Retaliation** means any adverse or negative action or behavior taken against a person as a consequence of such person raising good faith concerns about conduct prohibited by this Policy; opposing discrimination, harassment or sexual misconduct; reporting, making a report or complaint, cooperating, and/or participating in any way in the College's procedures under this Policy or the Title IX Procedures (including as a witness); or otherwise participating in a process administered by any other third party (including, for example, a criminal process or complaint with a government agency).

J. Sexual harassment

1. Sexual harassment means any unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's educational or employment endeavors (also referred to as "quid pro quo"); (2) submission to or rejection of such conduct is used as the basis for decisions affecting that individual's educational or employment endeavors; or (3) such conduct is sufficiently severe or pervasive to unreasonably interfere with an individual's employment or academic performance under both an objective (e.g., a reasonable person's view) and subjective (e.g., the subject of the alleged conduct's view) standard or creates an intimidating, hostile, or offensive educational or working environment, otherwise known as a "hostile environment". Sexual harassment may include, but

is not limited to, unwelcome texts, phone calls, internet-based communications, or other electronic communications of a sexual nature; crude, obscene, or sexually offensive gestures or unwelcome sexual comments. **2. “Title IX Sexual Harassment”** means conduct that occurs in the United States within the educational program or activity of the College, including but not limited to sexual violence and stalking, which falls under the jurisdiction of Title IX of the Education Amendments of 1972. Title IX Sexual Harassment will be remedied under the procedural requirements of the Title IX Procedures.

K. *Sexual misconduct* includes but is not limited to sexual harassment and Title IX Sexual Harassment; sexual violence, which may include intimate partner, dating and domestic violence; sexual assault; sexual exploitation; stalking; and any other form of gender-based discrimination or harassment.

L. *Sexual violence* means the act of committing any unwelcome or unwanted physical activity or contact of a sexual nature toward another person without their active consent or when a person is incapable of giving active consent. Sexual violence may be committed by force, intimidation or coercion, or when a person is otherwise incapable of giving active consent (*g.*, due to the person’s substantial impairment by drugs or alcohol, or because a physical or psychological condition or impairment otherwise impairs a person’s judgment). Sexual violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse; intentionally violent and/or controlling or coercive behavior by a person against the other person; psychological abuse; or other types of conduct prohibited under this Policy. There are many types of sexual violence, including but not limited to the following:

1. Dating or Domestic Violence

a. *Dating violence* means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the subject of the alleged violation as determined by (i) the length of the relationship, (ii) the type of relationship, and (iii) the frequency of the interaction between the persons involved in the relationship.

b. *Domestic violence* means violence committed by a current or former spouse of the other party or intimate partner, by an individual with whom the other party shares a child in common, by an individual who is cohabitating or previously cohabitated with the other person as a spouse or intimate partner, or by an individual similarly situated to a spouse of the other party (also known as common law marriage). Domestic violence also includes violence committed by one individual against the individual’s or the other party’s minor child.

2. Sexual assault means any sexual contact or penetration (anal, oral or vaginal) with any body part or object of another person without their active consent or when a person is incapable of giving active consent. One type of sexual assault is ***rape***, which is the penetration, no matter how slight, of the vagina or anus, with any body part or object, or oral penetration by a sex organ of a person, without the active consent of the other person. Another type of sexual assault is ***fondling***, which is the touching of the intimate parts of another person for the purpose of sexual gratification, without the active consent of the other person. Sexual assault also refers to any sexual act conducted with an individual who is under the age of legal consent or acts of incest. **M.**

Sexual exploitation means a person takes sexual advantage of another person without active consent for any purpose. Sexual exploitation can take many forms including, for example: photographing, videotaping, or audiotaping sexual activity or contact without active consent; sharing consensually obtained photographs, videotapes, or audiotapes with others without the consent of those involved (also known as revenge porn); invasion of sexual privacy; sexually-based bullying; sexually-based defamation and slander; engaging in behavior that is beyond the boundaries of the other person's active consent (such as having a friend hide in the closet to watch you have sexual activity or contact with another person who is unaware that the friend is in the closet; live streaming sexual activity or conduct; ignoring established "safe words/actions"); exposing one's intimate parts, such as genitalia, groin, breast and/or buttocks to someone without their active consent, including by electronic means (also referred to as indecent exposure); and prostituting another individual for personal gain. **N.**

Stalking means a course of conduct directed at a specific person that would cause a reasonable person to fear for their own safety or the safety of another, or to suffer substantial emotional distress. The term "course of conduct" means two or more acts, including acts in which the alleged stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. Stalking includes "cyber stalking," a form of stalking that may be over an electronic medium such as the internet, mobile applications, social networks, blogs, cell phones, texts, or other similar devices. The term "reasonable person" is viewed as what a person in the same or similar circumstances would deem threatening.

O. Title IX Coordinator and Deputy Title IX Coordinator means the persons who oversee the College's response to discrimination, harassment and retaliation reports and complaints, and other duties and responsibilities as required by law. The Title IX Coordinator and Deputy Title IX Coordinator and their contact information is:

Title IX Coordinator Assistant Director for Civil Rights and Title IX Phone: (719) 389-6886 Email: jisringhausen@coloradocollege.edu Office: 214 E. Dale St. Unit 210

Deputy Title IX Coordinator *Temporarily Vacant* **III. SCOPE**

A. Persons or Groups Covered by this Policy

This Policy applies to students, faculty, staff, applicants for admission to or employment with the College, visitors or any third party who otherwise has some relationship with the College. The conduct prohibited by this Policy may be committed by any individual (or group) against any other individual (or group), regardless of such individual's (or group's) race, creed, color, religion, national or ethnic origin, disability, veteran status, age, marital status, genetic information, sex, sexual orientation, gender, gender identity or expression or perceived gender, pregnancy, or other protected status. To be the subject of an alleged violation, one need not be the direct recipient of the conduct; anyone affected or offended by the conduct may be a subject. **B. Activities, Programs and Locations Covered by this Policy**

This Policy protects any individual (or group) in connection with all the academic, educational, employment, extracurricular, athletic, and other programs of the College, whether those programs take place in a College facility or on campus, at an off-campus class, program or activity sponsored by the College, or on College-

provided transportation. Additionally, the Policy protects any individual (or group) who experiences prohibited conduct off-campus when the conduct has continuing effects on the individual (or group) in the College setting.

C. Conduct Prohibited by this Policy

1. Discrimination Colorado College prohibits discrimination of students, faculty, staff, applicants for admission and employment and visitors on the basis of race, creed, color, religion, national or ethnic origin, disability, veteran status, age, marital status, genetic information, sex, sexual orientation, gender, gender identity or expression or perceived gender, pregnancy, or any other status protected under local, state or federal law. Discrimination may exist when, on the basis of a protected characteristic an individual or group of individuals is (a) excluded from participation in, (b) denied the individual the benefits of, (c) treated differently from others in, or (d) is otherwise affected adversely by a term or condition of an individual's employment, education, living environment or program or activity at the College. **2. Harassment** Harassment may be a form of discrimination, and this Policy prohibits any harassment based on the actual or perceived protected characteristics listed in Section III.C.1. Harassment includes a wide range of abusive and humiliating verbal or physical behaviors that are directed against a particular individual (or group). In some cases, the conduct may be such that it is clear that it is directed against a particular individual (or group), even though the individual (or group) may not be explicitly identified. **3. Sexual Misconduct**

a. The College prohibits sexual misconduct, which is often a form of discrimination or harassment. Sexual misconduct encompasses a wide range of conduct, including but not limited to, sexual harassment and sexual violence, which includes dating and domestic violence; sexual assault; sexual exploitation; and stalking, and any other form of gender-based discrimination or harassment. **b.** To further prevent sexual misconduct, all sexual activity or contact between individuals must be with each person's active, voluntary consent. **(1)** The person who wants to engage in or initiate sexual activity must obtain the consent of the other person(s) for that sexual activity. **(2)** Consent may be withdrawn or modified at any time by the use of clearly understandable words or actions. **(3)** Consent is best obtained through direct communication about the decision to engage in specific sexual activity. Consent need not be verbal, but verbal communication is the most reliable and effective way to seek, assess, and obtain consent. Non-verbal communication can be ambiguous. **(4)** If there is any doubt about whether a person's judgment is substantially impaired or whether a person who initially agreed to sexual contact has changed their mind, sexual contact should not be initiated or should be stopped immediately. **c. What is NOT Consent?** A person cannot consent to sexual activity if, for example, they are: **(1)** physically pressured or forced; **(2)** psychologically pressured or forced; **(3)** threatened; **(4)** mentally or physically incapacitated, including without limitation the following circumstances: (a) the person is under the influence of alcohol or drugs; (b) the person is asleep or unconscious; (c) the person is under the legal age of consent; **(5)** a student engaging in sexual activity with a faculty or staff member except as permitted in the Student, Staff, and Faculty Consensual Relationship Policy; **(6)** intimidated; or **(7)** coerced. **d. Other Key Principles Defining Consent (1)** The existence of a romantic or sexual relationship does not, in and of itself, constitute consent. **(2)** Consent on a prior occasion does not constitute consent on a subsequent occasion. **(3)** Consent to one sexual act does not

constitute consent to another sexual act. **(4)** Consent cannot be inferred from a person's manner of dress or other contextual factors, such as alcohol consumption, dancing, or agreement to go to a private location like a bedroom. **(5)** Silence, passivity, or lack of resistance alone or in combination does not constitute consent. **(6)** Incapacitation by the person initiating sexual activity does not in any way lessen their obligation to obtain consent. **4. Retaliation** **a.** The College prohibits retaliation for engaging in protected activity as defined in this Policy, including but not limited to reporting or participating in the investigation of alleged violations of this Policy. **b.** Examples of retaliation include but are not limited to: **(1)** Attempting to discourage an individual's use of or participation in the procedures addressed in this Policy. **(2)** Harassment (verbal or physical), coercion, intimidation, or threatening of any member of the College community, including a reporting party or responding party, subject of an alleged violation (if not the reporting party), witnesses, investigators or others involved in the process.

D. Applicable Grievance Procedures

An alleged violation of this Policy will be investigated and remedied in accordance with the procedures set forth in this Policy unless the report of alleged sexual misconduct may constitute Title IX Sexual Harassment as defined above, and then such allegations will be resolved in accordance with the specific procedures outlined in the Title IX Procedures. The College has developed the separate procedures in the Title IX Procedures to process formal complaints of Title IX Sexual Harassment in compliance with the requirements of the United States Department of Education's final regulations to the Title IX of the Education Amendments of 1972 ("Title IX") effective August 14, 2020. As part of its obligations under this Policy and Title IX, the College will offer guidance and assistance to those desiring to file complaints and to evaluate and implement the appropriate grievance process to resolve allegations of prohibited conduct. **If you believe you are a victim of Title IX Sexual Harassment, please refer to the Title IX Procedures for more information on the process for resolving formal complaints.**

Procedures

IV. REPORTING PROHIBITED CONDUCT

A. Time Limit for Making a Report : There is no statute of limitations for reporting a violation of this Policy to the College, however, the College strongly encourages individuals to report the incident as soon as possible to maximize the College's ability to respond promptly and effectively. The timing of when an alleged incident occurred may affect the College's ability to respond to the report, including whether a report will be investigated or dismissed.

B. Reporting Resources

If you have been subjected to, or have knowledge of, alleged conduct in violation of this Policy, including discrimination, harassment, sexual misconduct, or retaliation, there are a number of options available for you to pursue to seek remedy of and response to the alleged prohibited conduct, including: (1) reporting to campus security or law enforcement for immediate response, or reporting to the Sexual Assault Response

Coordinator for immediate support; (2) confidential consultation with a privileged confidential resource; (3) consultation with a confidential resource; or (4) reporting the allegations to the College for investigation and/or remedy.

1. Emergency Reporting: If you or someone you know has been subjected to sexual misconduct or other behavior that may be criminal in nature or otherwise requires an immediate response, you are strongly encouraged to seek immediate assistance, including from law enforcement. If you need immediate assistance, please contact any of the following:

a. Colorado Springs Police Department : Call 911 (or 9-911 from an on-campus phone) for emergencies and (719) 444-7000 for non-emergency situations. If you are out of town and a situation arises, contact law enforcement in the jurisdiction in which you are located. Should an incident be reported to the police and simultaneously be reported to the College, the College will still investigate and resolve any reports made to the College under this Policy.

b. Campus Safety : For emergencies, call x6911 on campus or (719) 389-6911 off-campus. For non-emergencies, call x6707 on campus or (719) 389-6707 off-campus. You may also go to Campus Safety at 219 E. Uintah Street.

c. The Colorado College Campus Advocate (formerly SARC):

Cassie Luna

On-campus phone: 8101

Off-campus phone: (719) 227-8101

On-call advocate: (719) 602-0960

Email: cluna@coloradocollege.edu or sarc@coloradocollege.edu,

Office: 223 Yalich Student Services Center

Hours of availability: 24 hours a day, 7 days a week

2. Privileged Confidential Resources

a. Consultation: If you are involved in a situation involving prohibited conduct, you may contact a privileged confidential resource who is a member of the College community to discuss the conduct at issue and the options available to you. Confidential resources can offer support such as, but not limited to offering personal counseling; finding and making referrals to community resources to assist with the issue; pursuing resolution of the issue through the College's informal or formal procedures; and reporting to the local police. These confidential resources are referred to as "privileged" because state law legally prevents these individuals from disclosing to the College, making a report to the Title IX office, or in most cases, testifying in a criminal or civil proceeding about their communications with you without your consent or as otherwise or required by law (for example, if there is an imminent risk of serious harm or if you are under the age of 18 and they are mandated under law to make a report).

b. The Colorado College Campus Advocate (formerly SARC, Sexual Assault Response Coordinator): The Campus Advocate is a College staff member, experienced in working with situations involving gender-based discrimination, sexual harassment, and sexual violence, and serves as a privileged confidential resource for individuals

who want assistance from the College in handling their situation. The College's Campus Advocate and contact information is:

Cassie Luna

On-campus phone: 8101

Off-campus phone: (719) 227-8101

On-call advocate: (719) 602-0960

Email: cluna@coloradocollege.edu or sarc@coloradocollege.edu,

Office: 223 Yalich Student Services Center

Hours of availability: 24 hours a day, 7 days a week

The Campus Advocate can explain your options in clear terms and help you in the decision-making process, including whether or not to report to the police or campus safety—which is your decision. The Campus Advocate can assist with the reporting of an incident to the police if an individual needs support or assistance in doing so. The Campus Advocate can also assist in the reporting of an incident to the College if requested to do so. The Campus Advocate also can arrange for transportation to a local hospital for a forensic examination by a trained professional, if desired, and the Campus Advocate can accompany a student, faculty member, or staff member to the hospital. The Campus Advocate may coordinate the effective implementation of supportive measures for students and employees who are impacted by sexual misconduct even if the party chooses not to file a report of sexual harassment to be resolved in accordance with the procedure of this Policy or the Title IX Procedures.

c. Student Health and Counseling Center: Students may contact the Student Health Center, which can be reached at x6384 or (719) 389-6384. Medical providers are available to assist you in a confidential manner with your medical and emotional needs. The CC Counseling Center can be reached at (719) 297 7233. Counselors and psychotherapy specialists are available to assist you in a confidential manner with your emotional needs. After hours and on weekends: you may call the Counseling Center number and press 1 to leave a non-urgent message; or press 2 to be immediately connected to a licensed counselor.

d. Chaplains: Anyone may contact a College chaplain. The chaplains can be reached at x6638 or (719) 389-6638. The chaplains can assist with emotional and spiritual needs.

e. Employee Assistance Program (EAP): Staff and faculty may access the EAP which provides counseling services for employees. They can be reached at Penrose-St. Francis, The Center for Behavioral Health at (719) 634-1825 or 800-645-6571.

3. Other Confidential Resources

Non-privileged Confidential Resources: There are other confidential resources available for information and support. They are not required by the College to disclose what you tell them or report prohibited conduct under this Policy unless: you authorize or request that they do so; there is an imminent risk of serious harm; or they are otherwise required by law to disclose or report what you tell them. These resources are not referred to as “privileged” confidential resources as there is no legal privilege that applies to them; therefore, it is possible that a resource considered “confidential” by

the College could be required by a Court or by law to disclose what you tell them in a criminal or a civil proceeding. These confidential resources are as follows:

a. College Ombudsperson: Staff and faculty may contact the College Ombudsperson. She can be reached by phone at (719) 389-6110 or by email at tnagamatsu@coloradocollege.edu. Her office is located at 210 E Dale Street.

b. Gender and Identity Development Specialist: Students may contact the College's Gender and Identity Development Specialist at extension 6198 or (719) 389-6198. Their email is ngough@coloradocollege.edu and their office is Worner Campus Center 205A.

c. Student Title IX Assistance and Resource Team (START) is a student-run organization that functions under the supervision of the Sexual Assault Response and Support Office. START members are trained to provide resources and information for students regarding Title IX at the College. They also provide information about other resources available on and off campus related to Title IX issues. Students may schedule an appointment by emailing START@ColoradoCollege.edu.

4. Requests for Confidentiality: There is further information about confidentiality below in Section III.F., including what happens if you report an incident to someone other than a privileged confidential resource or a confidential resource, or you request that your name not be disclosed to the responding party.

C. Filing a Report Alleging Conduct Prohibited by this Policy

1. Filing a Report: The College welcomes reports of prohibited conduct at any time, in our attempt to maintain a safe and productive educational community. If you want the College to investigate and remedy the allegations of prohibited conduct, then you can file an incident report by using the online reporting system, which is found here: <https://coloradocollege.i-sight.com/portal>

You can also call, email, or visit the Title IX Coordinator or Deputy Title IX Coordinator as follows:

Title IX Coordinator

Assistant Director for Civil Rights and Title IX

Phone: (719) 389-67886

Email: jisinghausen@coloradocollege.edu

Office: 214 E. Dale St. Unit 210

Deputy Title IX Coordinator

Temporarily Vacant

2. Alleged Conduct by Title IX Coordinator or Deputy Title IX Coordinator:

If you wish to report an incident that involves alleged misconduct by the Title IX Coordinator or the Deputy Title IX Coordinator, you may report such alleged incident to the Vice President for Student Life/Dean of Students, the Senior Vice President for Finance and Administration, or the President of the College, and they will determine the

appropriate individual to oversee the investigation and handling of the reported incident in accordance with this Policy.

D. Individuals with Reporting Responsibilities

1. Responsible Employees: The Title IX Coordinator and Deputy Title IX Coordinator are responsible for the College's response to discrimination, harassment, and retaliation reports and complaints, and other duties and responsibilities as required by law; shall receive reports of possible incidents of discrimination, harassment or sexual misconduct; and shall oversee the appropriate resolution procedures.

2. Mandatory Reporters: All employees of the College, with the exception of confidential resources as defined above, are mandatory reporters. Examples of mandatory reporters include but are not limited to faculty, extracurricular advisors, coaches, full or part-time staff, paraprofessionals, RAs, and Campus Safety Officers. Contractors and volunteers of the College are also encouraged to comply with reporting obligations.

3. Prompt Reports by Mandatory Reporters: Mandatory reporters must promptly notify the Title IX Coordinator or Deputy Title IX Coordinator of all known details related to a possible incident of discrimination, harassment, or sexual misconduct that is reported to them directly, indirectly, or through a third party, or that they may have observed. Mandatory reporters must report such information regardless of where the incident occurred. If an employee has a question about whether to report conduct, they should err on the side of caution and confer with the Title IX Coordinator or Deputy Title IX Coordinator.

4. Disclosure to Reporting Party: Mandatory reporters should make every effort to ensure that the reporting party understands: (1) the mandatory reporter's reporting obligation and (2) the confidential and supportive resources available to the reporting party.

5. Limited Duty: Employees with reporting obligations under this Policy may not have the authority to institute corrective measures on behalf of the College and thus are distinct from "officials with authority" as such term is defined in the Title IX Procedures, but such employees are still responsible for notifying the Title IX Coordinator or Deputy Title IX Coordinator of a possible incident of sexual misconduct that is reported to them directly, indirectly, or through a third party, or that they may have observed. An "official with authority," as elaborated in the Title IX Procedures are the following designated individuals:

- Vice President for Student Life / Dean of Students;
- Dean of the Faculty; and
- Senior Vice President of Finance and Administration

E. Other Reporters: While only mandatory reporters are required to report all incidents of discrimination and harassment to the Title IX Coordinator or Deputy Title IX Coordinator, all other members of our community (including students) are encouraged to report such incidents as well.

F. Mandatory Procedures: Reports of sexual misconduct that may constitute Title IX Sexual Harassment may trigger the College's obligation to remedy the allegations in

accordance with the Title IX Procedures regardless of whether the reporting party is willing to proceed with such process.

G. Confidentiality of Reports

1. Reporting obligations of mandatory reporters: Title IX Coordinator, Deputy Title IX Coordinator, officials with authority, and mandatory reporters have an obligation to report alleged violations of this Policy and may not be able to honor a request for confidentiality.

2. Confidential resources for sexual misconduct: The employees listed in Section B.2. and B.3. are not required to report your identity to the College. They may serve as either a privileged confidential resource or a confidential resource. You can talk with any of these resources before, during, or after deciding to go through the informal resolution process or formal resolution process.

3. Requesting confidentiality from non-confidential resources :

If a reporting party requests confidentiality (or requests to forego a formal resolution process) from someone other than a confidential resource, the College will assess such request in accordance with Title VII, Title IX, and any other applicable law.

The College will evaluate whether it can honor such a request while still providing a safe and nondiscriminatory environment for the College community. The College may elect to take all reasonable steps to investigate and respond to the allegations, including to prevent the recurrence of the conduct and to limit the effects of the conduct on the reporting party consistent with the request for confidentiality.

If a reporting party insists that their name or other identifiable information not be disclosed to the responding party and the College agrees to such request, the College's ability to respond to the incident may be limited.

4. Clery Act Crime Reporting: The College is required by the Clery Act to report, without personally identifying information, the occurrence of various crimes, including certain sex offenses covered by this Policy. More information about the Clery Act can be found on the College's website.

H. Immunity for Students – Reporting Certain Violations when Drugs and Alcohol are Involved: The College encourages students who may be the subject of an alleged violation of this Policy or witnesses to a violation to report incidents of alleged sexual harassment or sexual violence, including when drugs and alcohol are involved and such students are concerned about whether, by reporting the incident/concern, they will face disciplinary action based on their use of drugs or alcohol. The College may provide a reprieve from disciplinary actions for students who exhibit responsible and proactive behavior in reporting alleged sexual harassment or sexual violence or acting as a witness during the informal or formal resolution procedures of an alleged violation of this Policy, when such students were under the influence of drugs or alcohol during the incident. Additionally, if the College is investigating cases of sexual misconduct that occurs while the parties are under the influence of alcohol or drugs, the College will not also pursue alcohol and/or drug charges against the responding party except in cases where it is alleged that the responding party provided excessive drugs or alcohol with the intent to engage in sexual activity while the subject of the alleged violation was incapacitated.

V. THE COLLEGE'S RESPONSE TO REPORTS OF PROHIBITED CONDUCT

A. Review of Report by Title IX Coordinator or Deputy Title IX Coordinator: Upon receipt of a report alleging a violation of this Policy, the Title IX Coordinator or Deputy Title IX Coordinator will then determine the appropriate action to take. You will be contacted to determine if you would like to explore informal resolution options or file a formal complaint or otherwise participate in an investigation.

1. Initiation of the Procedures of this Policy: The filing of a report and request for remedy from a reporting party may initiate the procedures of this Policy. If the reporting party chooses not to seek remedy in accordance with this Policy, then, at the discretion of the Title IX Coordinator, the College may remedy the alleged prohibited conduct in accordance with this Policy or other College policies or standards of conduct.

2. Filing of a Title IX Formal Complaint: If a report contains allegations of sexual misconduct that may constitute Title IX Sexual Harassment, a reporting party who was the subject of the alleged violation may file a formal complaint triggering the Title IX Procedures or the Title IX Coordinator may sign a formal complaint on behalf of the subject of the alleged violation. All formal complaints alleging Title IX Sexual Harassment will be remedied in accordance with the Title IX Procedures.

3. Consolidating Reports: If multiple complaints or reports are received involving some of the same involved parties or arising out of the same facts or circumstances, the College will determine whether such complaints or reports should be investigated together or separately.

4. Allegations Bifurcated from Formal Complaints Processed Under Title IX Procedures: If the Title IX Coordinator has determined it is necessary or advisable to bifurcate discrimination or harassment allegations in a formal complaint processed under the Title IX Procedures, then such allegations will be resolved in accordance with the procedures of this Policy. Notwithstanding the foregoing, the individual investigator selected in a Title IX Sexual Harassment Grievance Process may investigate all allegations concurrently so long as the investigative report applies the appropriate process, definitions, and standards for collecting and evaluating evidence for each type of alleged discrimination or harassment.

B. Interim Measures

1. Purpose and Scope: Interim measures are accommodations or remedies necessary and appropriate to prevent further discrimination, harassment, sexual misconduct, and retaliation and/or to protect an individual's safety, physical and mental wellbeing, and rights. The College may offer interim measures to individuals involved in the enforcement of this Policy, including the reporting party, the responding party, and any witnesses. Individuals are also welcome to request interim measures but the College has sole discretion on whether and what type of interim measures to implement.

2. Types of Interim Measures: Interim measures include, but are not limited to:

a. Safety accommodations, which may include reporting to local police, or obtaining protection orders from a Court. **If safety is an immediate concern, you are encouraged to contact Campus Safety or the Colorado Springs Police Department. See Section IV.B.1.**

- b. Modifying living arrangements, class schedules, extracurricular activities, or working arrangements;
- c. Ordering the reporting and responding parties to have no contact with each other and/or other third parties;
- d. Imposing action such as suspension;
- e. temporarily removing a responding party (or counter-responding party) from campus;
- f. providing support services, including academic support, counseling, disability services, and health and mental health services; or
- g. offering targeted education related to the incident.

3. Implementation and Modification

- a. The College may implement interim measures at any time after receiving a report of a violation of this Policy.
- b. Interim measures that impose on a responding party will not be implemented unless or until a threat assessment team has convened and determined that there is an immediate threat.
- c. The College may modify, supplement or remove interim measures previously imposed at a time based on changed circumstances of the parties and the procedures invoked by this Policy.
- d. A party will have an opportunity to respond to a proposed interim measure, unless (1) the interim measure does not meaningfully affect the other party; (2) providing an opportunity to respond threatens the safety of the College community; or (3) the College has sufficient information to warrant the immediate implementation of the interim measure.

4. Additional Support and Assistance for Reporting Parties: The Title IX Coordinator, the Deputy Title IX Coordinator, or the Campus Advocate may provide reporting parties with referral information as needed (whether or not there is a formal complaint) to access on- and off-campus services, including but not limited to counseling, academic assistance, housing, health services, mental health services, victim advocacy, legal assistance, visa and immigration services, assessments for no contact orders, and/or forensic sexual assault nurse examiner exams.

C. Other Violations : If a report regarding a student also alleges violations of the Student Honor and Community Standards Policies and Procedures or other College policies, those allegations may be investigated separately or may be resolved within the process articulated in this Policy, in the College’s sole discretion.

D. Available Resolution Processes : Generally, a report alleging a violation of this Policy will be resolved either through an “Informal Resolution Process” or a “Formal Resolution Process”.

1. Inquiry Only: After the receipt of a report alleging a violation of this policy, a reporting party may meet with the Title IX Coordinator or Deputy Title IX Coordinator to inquire about and receive supportive measures from the College without requiring any additional process of the report in accordance with this Policy.

2. Informal Resolution Process: An informal resolution process may be pursued, if the involved parties are interested in, and agree to participate. The informal resolution process is voluntary and may be stopped at any time by any involved party. If an informal resolution process is not pursued, a formal investigation and resolution process will be followed. For more information on this process, see the “Informal Resolution Process” below.

3. Formal Resolution Process: The formal resolution process involves an investigation and adjudication as described in “Formal Investigation and Resolution Process” below.

E. Continuation of Procedures Despite Change of Status : Once the procedures of this Policy have been initiated, the report will be investigated and/or otherwise resolved in a manner deemed appropriate by the College, even if the reporting party, the subject of the alleged violation (if not the reporting party), or the responding party leaves the College; *provided, however*, that the College may decide to resolve a case differently if the responding party leaves the College.

VI. RESOLUTION PROCEDURES OF REPORTS OF PROHIBITED CONDUCT OTHER THAN TITLE IX SEXUAL HARASSMENT

A. Supportive Measures: A reporting party may seek supportive measures from the College without requiring an investigation or resolution process. Such request shall be made to the Title IX Coordinator or Deputy Title IX Coordinator at the time of the filing of the report or initial meeting with the Title IX Coordinator or Deputy Title IX Coordinator.

B. Informal Resolution Process:

1. Initiation: Once a complaint is made or an incident has otherwise been reported, the informal resolution procedures may be pursued, if the involved parties are interested, and agree to participate in an informal resolution procedure. The parties may also contact the Title IX Coordinator or a Deputy Title IX Coordinator, the privileged confidential resources, or the confidential resources to explore pursuing informal resolution processes. The informal resolution procedures may be stopped at any time by any involved party. If informal resolution procedures are not pursued, the formal procedures will be followed.

2. Terms of Participation:

a. As the informal resolution process will not result in a final determination of responsibility, the College will offer an informal resolution process on a case-by-case basis. The informal resolution process may not be appropriate to resolve some allegations of discrimination, harassment, sexual misconduct that does not constitute Title IX Sexual Harassment, or retaliation. The informal resolution process may also not be appropriate when the incident reported is sufficiently serious to require immediate interim measures or emergency removal, if the allegations are subject to the Title IX Procedures, if resolution through the formal resolution procedures is required by law, or when the college has received prior reports of a similar nature involving the same individual.

b. In the College’s sole discretion, the parties can enter the informal resolution process at any time prior to proceeding with or while in pursuit of the formal resolution process.

c. After a report or complaint has been made but before parties agree to participate in the informal process, the College will fully disclose the allegations and the parties' option to proceed with the Formal Resolution Process.

d. Informal resolutions may be documented in writing by the College.

3. Confidentiality: All aspects of the informal resolution procedures will remain confidential to the extent possible; however, the College cannot guarantee confidentiality in cases where such protection allows the behavior to continue, such that future harm is possible, or the College otherwise has an obligation to address the behavior or disclose it on a need-to-know basis.

4. Types of Informal Resolution Processes:

a. Facilitated Communication: The Title IX Coordinator, Deputy Title IX Coordinator, privileged confidential resources, confidential resources or other designated officials may facilitate communication with the responding party where the reporting party should not communicate directly with the responding party.

b. Facilitated Resolution: The Title IX Coordinator, Deputy Title IX Coordinator, privileged confidential resources, confidential resources or other designated officials may facilitate resolution for the reporting party.

c. Mediation: The reporting party and the responding party may discuss and attempt to resolve the matter informally with the assistance of a person the College designates as the mediator.

d. Other Processes: There may be other available informal resolution procedures. For example, a restorative justice approach may be used as an approach to address a complaint or report of prohibited conduct under this Policy.

5. Withdrawing from the Informal Resolution Process: The reporting party or the responding party may at any time—prior to reaching a resolution—end the informal resolution process and pursue the formal resolution procedures (described below).

C. Formal Resolution Process

1. Timeframe:

The College aims to promptly complete the formal resolution process. Generally, the College endeavors to complete the process within 60 days from the date a report is received. The reporting party and responding party will be kept apprised of the status and anticipated timeframes of the investigation. Stated timelines under the formal resolution process may be extended for good cause, including if the parties participate in an informal resolution procedure.

The timeframe for the appeal process is outside the 60-day timeframe, but any appeal will be conducted in a timely manner. Generally, the College will decide appeals within 15 days.

2. Receiving and Responding to Reports:

a. Written Notice:

(1) Initial Meeting Notice to Reporting Party: After the College receives a report, the College will notify the reporting party in writing within one business day, if possible,

informing the party that the report has been received and inviting the reporting party to meet with the Title IX Coordinator or Deputy Title IX Coordinator who will review with the reporting party the allegations as well as the available resolution processes and will offer supportive measures.

(2) Initial Meeting Notice to Responding Party: After the College has met with the reporting party and has initiated the resolution process provided in this Policy, the College will notify the responding party in writing, informing the responding party that a report has been received and inviting the party to meet with the Title IX Coordinator or Deputy Title IX Coordinator to review the allegations and the resolution processes. The responding party will also receive information on supportive measures.

(3) Initial Notice of Allegations: Following initial meetings with the parties, the Title IX Coordinator or Deputy Title IX Coordinator will provide written notice to both the reporting and responding parties that will include: (1) the factual allegations in the report, (2) the initial provisions of this Policy (and any other applicable policy) alleged to have been violated, and (3) the College's prohibition against retaliation. The scope of any investigation may expand from that which was initially described in the initial notice as new allegations arise out of the investigative process itself.

(4) The reporting party and the responding party are responsible for providing appropriate contact information to the College, if different than the contact information on file with the College.

b. Responding to the Allegations:

The responding party has the option to respond in writing to the notice of allegations and/or file a counter-report within 7 calendar days of receiving the notice of allegations. If a counter-report is filed by a responding party (also referred to as the counter-reporting party), the original reporting party (also referred to as the counter-responding party) will be notified in writing of the counter-report and will have 7 calendar days to respond in writing to the counter-report.

If no response is received, the formal resolution procedures will still move forward, unless the reporting and responding parties have decided to participate in an informal resolution process (as described above).

c. Prohibition on Bad Faith Reports:

Any report or counter-report that is filed in bad faith (*i.e.*, that lacks any reasonable basis and is intended to harass, embarrass or delay the other party) may be found to be retaliation against the reporting party, and may constitute a separate violation of this Policy.

If the investigator finds that a report or counter-report was brought in bad faith and that the allegations of misconduct were fabricated or malicious, they may recommend that the College impose sanctions on the reporting party or counter-reporting party. However, allegations of Policy violations cannot always be substantiated, and lack of corroborative evidence does not equate to bad faith on the part of the reporting party or the counter-reporting party.

3. Investigation Procedures:

a. Selecting an Investigator:

(1) The Title IX Coordinator or Deputy Title IX Coordinator will choose one or two impartial investigators from a list of trained faculty and staff or an external investigator to investigate the report.

(2) Unless the investigation is outsourced, for cases involving allegations asserted against staff members, at least one investigator will be a College staff member and for cases involving allegations asserted against faculty, at least one investigator will be a faculty member.

(3) For cases involving allegations asserted against the Title IX Coordinator or Deputy Title IX Coordinator, an appropriate investigator or investigators to investigate the report will be appointed by the Vice President for Student Life/Dean of Students, the Senior Vice President for Finance and Administration, or the President.

(4) For cases involving allegations regarding the President, the Senior Vice President for Finance and Administration, the Vice President for Student Life/ Dean of Students, or the Dean of the College, the Title IX Coordinator will contact the Executive Committee of the Board of Trustees. The Executive Committee will appoint an appropriate investigator or investigators to investigate the report.

(5) The College may, at its discretion, utilize external, trained investigators. Cases in which an external investigator may be used include, but are not limited to, cases in which there is a pending complaint or case filed with an external agency or court and cases which are complex.

b. Objecting to Investigators:

The name(s) of the investigator(s) will be disclosed to the reporting party and the responding party. If either party has objections to an investigator (for example, a party does not believe that the named investigator can be impartial), they must notify the Title IX Coordinator or Deputy Title IX Coordinator of their objection in writing within three (3) business days of being advised of the names of the investigators.

The College retains sole discretion on whether to replace any investigator originally chosen. If at any time during the subsequent investigation, the reporting party or responding party has concerns about the formal resolution process, they should contact the College's Title IX Coordinator or Deputy Title IX Coordinator to discuss their concern.

c. Participating in the Investigation:

A party may choose whether to participate in the investigation. However, a party may not dictate the timing of their participation, may not delay their participation, or otherwise attempt to participate at the end of the process when the investigation is otherwise completed. If a party has been given a full and fair opportunity to participate in a timely manner, the Title IX Coordinator and the assigned investigator(s) may inform them that they may no longer participate.

In some cases, the College may end an investigation due to the lack of participation. Nevertheless, the College will comply with applicable law and take any remedial measures that are necessary in light of the circumstances.

The College prohibits anyone from knowingly making false statements or submitting false information during this grievance process. Such behavior may be found to be

retaliation against the reporting party or constitute a separate violation of this Policy or other policies of the College for which the College may impose sanctions.

d. Right to an Advisor of Choice:

(1) Type of Advisor: The reporting party or responding party may have an advisor of their choice, who may be an attorney, to assist them throughout the formal or informal resolution process of reports initiated under the procedures of this Policy. The College can also provide the parties a trained process advisor.

(2) Limitations on Type of Advisor: A party alleged of violating College policies cannot serve as an advisor of choice to another party in the same matter. The parties cannot be advisors to each other.

(3) Role of the Advisor: The advisor is available to offer the parties support and information only and cannot actively participate in the investigation and adjudication process. The advisor may attend interviews or proceedings, but they may not speak, actively participate, disrupt or delay the proceedings. Advisors can communicate with the Title IX Coordinator and Deputy Title IX Coordinator but cannot communicate orally or in writing with the investigators or any other College official involved in the investigation and adjudication process.

(4) Limitations on the Actions of Advisors of Choice: Advisors of choice may not:

- Serve as a witness for a party; or
- Actively participate, directly address an investigator, decisionmaker or appellate decisionmaker or advocate on behalf of the student in any meetings or proceedings. Instead, a party may request a break during any meeting in order to consult with their advisor of choice.

(5) Removal of Advisors of Choice from Future Process: Any advisor of choice who is verbally abusive, disruptive to the process, or persists in trying to inappropriately and substantively participate in the process may be warned that their behavior is inappropriate and, if such behavior thereafter continues, such advisor of choice may be removed from the process and barred from future meetings and proceedings.

(6) Availability of Advisor of Choice for Scheduled Meetings: Without good cause, meetings will not be rescheduled due to a scheduling conflict of an advisor of choice; therefore, any party should select as their advisor of choice someone who will be available at the time and date of their meeting.

e. Confidentiality:

Confidentiality of the formal resolution procedures will be strictly observed, insofar as it does not interfere with the College's (1) obligation to investigate reports or complaints appropriately, (2) ability to take necessary remedial action, or (3) ability to advise or report on a need-to-know basis. See Policy on Disciplinary Records and Reports of Sexual Harassment.

The College prohibits disseminating information or materials to persons not involved in the formal resolution procedures unless on a need-to-know basis or required by law.

4. Investigating Reports and Complaints

a. Gathering Evidence from the Parties

Once chosen, the investigator(s) will review the report or complaint as well as the response to the report or complaint and then conduct an adequate, reliable and impartial investigation into the allegations, including conducting interviews with the involved parties, obtaining and evaluating available relevant evidence, and gathering the names of potential witnesses and interviewing them. The parties may provide information to the investigator(s), including documents and the names of potential witnesses. Upon completion of all interviews, investigators will share their interview notes with the parties to ensure that such notes are accurate before preparing the investigative report.

b. Interviewing Witnesses

The investigator(s) may contact other witnesses. Interviews will only be conducted of witnesses with knowledge of the facts surrounding the alleged incident(s). The investigator(s) will not interview, and the College will not consider, witnesses who are presented solely for purposes of supporting or criticizing a person's character or reputation. The number of witnesses interviewed in each case will vary depending on the facts; however, if a party offers more than ten witnesses, the investigators will strive to interview five or may request from the party a statement of relevance for each witness. The reporting party and responding party will be kept apprised of the status and anticipated timeframes of the investigation.

c. Creating the Investigative Report:

(1) Once the investigator(s) completes the investigation, the investigator(s) will prepare a document summarizing the pertinent facts.

(2) The summary, along with the statements provided by the reporting party and the responding party, will be separately shared with both parties. Each party may respond to the evidence and provide any additional evidence to the investigator(s) within the timeframe provided.

(3) The investigator(s) will then decide whether additional interviews or other fact-gathering is necessary before preparing their final written report. If any additional information is added to the investigation after the reporting and responding parties have responded to the evidence, the additional information will be shared with the parties before the investigation is completed.

(4) The final written report will include factual findings and recommended outcome as to whether the responding party/counter-responding party is responsible for violating this Policy or any other related Policy. The report may address the credibility of the parties and witnesses and will address how any credibility issues were resolved, if necessary.

(5) The written report will be submitted to:

- The Title IX Coordinator;
- The Deputy Title IX Coordinator; and
- The appropriate decisionmaker.

5. Resolving the Report :

a. Decisionmaker: The individuals assigned to perform the responsibilities of the decisionmaker are:

(1) The Vice President for Student Life / Dean of Students for reports asserted against students.

(2) The Vice President of People and Workplace Culture for reports asserted against staff.

(3) The Dean of the Faculty for reports asserted against faculty.

b. Reviewing the Investigative Report

(1) The appropriate decisionmaker will review the investigative report and any evidence presented with the report and decide whether a violation of Policy occurred. The standard of proof used to determine whether a violation of Policy has occurred is a “preponderance of the evidence” meaning that the evidence shows that it is more likely than not, or more than a 50% likelihood, that the individual is responsible for the violation.

(2) If the decisionmaker finds that the responding/counter-responding party violated this Policy or another related Policy, then they will impose one or more sanctions if one or more violations of Policy have been found.

c. Factors in Determining Sanctions: In determining sanctions, the decisionmaker may consider various factors, including but not limited to the following:

(1) The nature and severity of the conduct, including whether the conduct involved a single incident or repeated acts;

(2) The impact of the conduct on the reporting party (or counter-reporting party), other individuals and/or the community;

(3) The individual’s conduct history;

(4) How the College has sanctioned similar incidents in the past;

(5) Whether the responding party (or counter-responding party) has accepted responsibility and shown a willingness to modify behavior and repair harms caused; and

(6) Any mitigating or aggravating circumstances with respect to either party.

d. Possible Student Sanctions:

(1) The decisionmaker may impose sanctions, including disciplinary sanctions pursuant to the Student Community Standards and Conduct Procedures, up to and including dismissal, on a student or group of students who violated this Policy. Sanctions may fall into one of three categories:

- **Primary Sanctions:** Sanctions that require no action on the student's behalf but may affect their status with the college or limit their opportunities and privileges on and off campus, including but not limited to housing, room selection, ability to maintain certain leadership roles, and ability to attend study abroad/courses taught off-campus.

- **Secondary Sanctions:** Sanctions that are designed to engage students in education, development, and/or self-reflection, or which are meant to repair harm or rebuild community trust.

- **Group Sanctions:** Sanctions imposed on a student organization that may impact the group's ability to function on campus as normal.

(2) The following are types of sanctions:

- **Deferred Sanction:** A sanction of suspension or dismissal may be deferred pending a student's successful completion of conditions imposed by the Vice President for Student Life/Dean of Students; these conditions may include other sanctions.
- **Disciplinary Probation:** A formal notice that any additional findings of responsibility will likely result in suspension or dismissal from the College.
- **Dismissal:** Permanent exclusion from the College, its premises, and all of its activities.
- **Educational Sanctions:** Required attendance at an event or interview that is relevant to a specific topic. This is often accompanied by a reflection/research paper. Participating and completing relevant educational programs or training and paying the cost of such programs.
- **Fine:** A monetary sanction issued in the form of a charge to a student account or a deduction from the Housing & Conferences housing damage deposit.
- **Housing Restriction:** Official notice from the College that any additional findings of responsibility will likely result in relocation to a different (usually more supervised) residential community. Students sharing a room/apartment are responsible for the activities in that space and thus all students sharing a room/apartment may be placed on housing restriction, regardless of who was present at the time of an incident.
- **Official Conversation: A documented conversation with a College official.**
- **Official Warning:** A written notice from the College that the conduct is unacceptable.
- **Persona Non-Grata:** Prohibiting entry on campus (or at specific places on campus) and/or at College-related events, for a specific amount of time or indefinitely.
- **Professional Assessment:** A student may be required to attend an assessment with a counselor or other appropriate professional to assess if further action by the College is warranted. The sanctioned student will be responsible for the cost of the assessment. If assessment results indicate a need for further action or follow-up, the College may encourage the student to take those actions. Students not facing conduct sanctions may still be required to participate in an assessment if there are concerns for student well-being.
- **Reflection/Research Papers:** A document requiring critical analysis and articulation of a specified topic.
- **Restitution:** A monetary or service sanction required to pay for the cost of repairing or replacing physical damage or any other cost incurred as a result of the student's conduct.
- **Roommate Agreement:** A mutually agreed upon written contract that students sharing a living space create and agree to uphold.
- **Room Change:** Relocation to a different (usually more supervised) residential community.
- **Suspension:** Exclusion from the College with the opportunity to rejoin after a designated time period. During a suspension, the student generally cannot participate in any College activities such as academic coursework, student employment, student activities, or College events. The student cannot be on College property for the duration

of a suspension and will receive no financial refunds. Return to campus may be contingent upon completing specified requirements. Students who are suspended generally may not take classes at other institutions for credit. In rare cases, the Dean of the College, or their designee, may make an exception.

(3) The following additional sanctions may be imposed on a group of students:

- **Disciplinary Probation:** A formal written notice that any additional conduct violations could result in the suspension of the student group's status.
- **Social Probation:** Limiting the student group's social activities including, but not limited to, limitations on living units, Greek chapters, and student organizations.
- **Suspension of Status:** Suspending recognition, registration, or chartering of a student group.

(4) Student Withdrawal During an Investigation: If a responding party (or a counter-responding party) decides to voluntarily withdraw from the College during a pending investigation or adjudication process, the student's record may reflect that the student withdrew during a pending investigation into prohibited conduct. Whether the student is eligible for re-admission or is allowed on campus thereafter depends on how the report is processed after the student's withdrawal, including whether the student participates in the investigation and is found responsible for one or more Policy violations. If a responding party withdraws, the College will continue the investigation and determine whether to offer remedial measures to the reporting or counter-reporting party. The College reserves sole discretion to determine how to proceed when the reporting party or both parties withdraw from the College or otherwise leaves the College while a case is still open.

e. Continuing Effects: Even after a sanction is served, a reporting party may feel continuing effects of the incident. The College retains discretion to address continuing effects by instituting reasonable supportive measures.

f. Possible Employee Sanctions:

(1) At the College's sole discretion, after following any applicable policies and procedures, appropriate sanctions may be imposed on faculty and staff including, but not limited to, the following:

- Verbal Warning
- Written Warning
- Performance Improvement Plan
- Suspension
- Termination

(2) Employee Departing During an Investigation: If an employee who is a responding party (or a counter-responding party) decides to resign or otherwise leaves the College during a pending investigation, the employee's personnel record may reflect that the employee withdrew during a pending investigation into prohibited conduct. Whether the employee is eligible for re-hire or is allowed on campus thereafter depends on how the report or complaint is processed after the employee's departure. The College may continue the investigation, and it reserves sole discretion to determine

how to proceed when either party leaves the College while a case is still open, including whether to take any remedial measures against the reporting or counter-reporting party.

g. Written Decision: The responding party and reporting party will be notified of the final decision in writing. The notice will be in sufficient detail to enable the parties to understand the outcome and to decide whether to appeal.

h. Remedial Measures: The College will take any remedial measures that are necessary to remedy the effects of any discrimination, harassment, sexual misconduct, or retaliation, including cases where a responding party is a visitor or other third party, over whom the College has at least limited authority. If the College does not have the jurisdiction to take action against an alleged responding party, the College may still provide remedial or interim measures to the reporting party and/or other affected parties.

VII. APPEAL PROCESS OF DETERMINATIONS RESOLVING NON-TITLE IX SEXUAL HARASSMENT COMPLAINTS

A. Grounds for Appeal

After a formal investigation and resolution process is completed, either party may file an appeal of the final determination of responsibility for violation of this Policy only under the following circumstances:

1. New and Relevant Evidence: New and relevant evidence that was not reasonably available at the time the decision was made could alter the outcome.

2. Failure of Investigative or Decision-Making Process: Allegations that an investigator or decisionmaker deviated from the Policy in a way that substantially altered the outcome of the case.

3. Bias in Investigative or Decision-Making Process: Evidence that an investigator or decisionmaker was biased or had a conflict of interest, and such bias or conflict of interest affected the outcome of the case.

B. Appeal Procedure

1. Submitting an Appeal: If either party wishes to appeal, they must submit an appeal in writing on the College-provided form (available through this link) to the Title IX Coordinator within seven calendar days of receiving the decisionmaker's written decision (not including the date of receipt) outlining the basis for the appeal. Each party is limited to submitting one appeal per case.

2. Suspending Sanctions: Sanctions will be suspended pending the outcome of the appeal. All sanctions will take effect upon the expiration of the deadline for an appeal or the issuance of the final decision by the appellate decisionmaker.

3. Decisionmakers on Appeal: The following individuals or their respective designees will be the designated "decisionmaker on appeal":

Appeals by students will be decided by the Vice President for People and Workplace Culture.

Appeals by faculty will be decided by a member of the President's Office.

Appeals by staff will be decided by the Vice President for Student Life/Dean of Students.

4. Dismissing Groundless Appeals: The appellate decisionmaker may, after reviewing the appeal, deny the appeal without further process if the appeal is groundless—i.e., the appeal is not based on the grounds specified above. In such a case, both parties will be notified of the decision, and the party who did not submit the appeal will be provided a copy of the appeal, but they will not need to provide any response.

5. Non-Appealing Party’s Response: If an appeal is not denied without further process, the non-appealing party will receive a copy of the appeal and must respond to the appeal within the designated time period.

6. Reviewing the Appeal: The appellate decisionmaker may decide the appeal themselves or designate three individuals to sit as an Appeal Panel to review the appeal and make a recommendation on its outcome. The College retains sole discretion to decide whether to appoint an Appeal Panel.

The appellate decisionmaker or Appeal Panel will review the appeal materials and may interview the investigator(s) or any other person that participated in the investigation and decision-making process.

7. Reaching a Final Decision: If an Appeal Panel has been appointed, it will make a recommendation on the outcome to the appellate decisionmaker. The appellate decisionmaker will make a final decision on the appeal and is not bound by the recommendation of any Appeal Panel. The decision may include, but is not limited to:

- a. The original decision may be upheld, modified or reversed (which includes the possibility that different or additional sanctions may be imposed);
- b. The case may be referred to the same or different investigator(s) for additional investigation; or
- c. The case may be referred for some other appropriate resolution.

8. Final Decision on Appeal: The College will send a written notice to both parties of the decision on appeal. No further appeal process is available.

C. Post-Decision Follow-Up

1. Monitoring: If, as a result of these procedures, a party is found responsible for a violation of this Policy, then the Title IX Coordinator or the applicable Deputy Title IX Coordinator will periodically follow-up with both parties, as necessary but at least through the applicable sanction period, to ensure that the prohibited conduct has ceased, no acts of retaliation have occurred, and otherwise to address any issue that may arise.

2. Continuing Effects: Even after a sanction is served, a reporting party may feel continuing effects of the incident. The College retains the discretion to address continuing effects by instituting reasonable supportive measures.

VIII. MISCELLANEOUS

A. Education and Training of College Community: In addition to their other duties and responsibilities under this Policy, the Title IX Sexual Harassment Grievance Process, and applicable law, the College’s Title IX Coordinator and the Deputy Title IX Coordinator have the responsibility of educating students, faculty, and staff regarding this Policy, and the nature and negative consequences of discrimination,

harassment, and retaliation. Their responsibilities also include: conducting workshops for students, faculty, and staff; training members of the College community involved in the enforcement of this Policy, including investigators, Appeal Panel members, and others to ensure that they understand the Policy, applicable law, and their obligations in enforcing this Policy; and training students, faculty, and staff about how to identify and report alleged discrimination, harassment, and retaliation, and active bystander intervention techniques, to include watching out for the safety and well-being of College community members.

B. *Recordkeeping and Reporting:* With respect to records created and maintained in response to a report received by the College alleging a violation of this Policy, the College will comply with all recordkeeping obligations required by applicable law as specified in the Records Policy: Retention and Disposition of Records and the Policy on Disciplinary Records and Sexual Harassment Investigations.

C. *Confidentiality:* The College will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. 1232g, or FERPA regulations, 34 CFR part 99, or as required by law, or to carry out the purposes of this Policy—i.e., 34 CFR part 106.

D. *Allegations Related to Academic Freedom:* If allegations are made about faculty conduct in the classroom and in other academic contexts that may implicate academic freedom, the Title IX Coordinator may consult with the Dean of the College and/or the Dean of the Faculty regarding any issues of academic freedom.

E. *Disability Accommodation* : If you need an accommodation based on a disability, you should contact Accessibility Resources (located at Armstrong Hall, Room 211, 719/227-8285), the ADA/504 Coordinator, or the Director of Human Resources (if you are a faculty or staff member).

F. *Religious Accommodation* : If you need an accommodation based on your religion, you should contact the Office of Student Life if you are a student, or the Director of Human Resources if you are a faculty or staff member.

G. *Filing with External Agencies:* You may be able to file a complaint with the Colorado Civil Rights Division, the U.S. Equal Opportunity Commission, or the U.S. Department of Education’s Office for Civil Rights. Information regarding filing a complaint with any of these agencies may be obtained from the Title IX Coordinator or Deputy Title IX Coordinator.

H. *Questions about this Policy:* If you have questions about the College’s Nondiscrimination and Anti-Harassment Policy and Procedures, you should contact the Title IX Coordinator or a Deputy Title IX Coordinator or any of the advisors listed in the informal resolution procedures section of this Policy.

Definitions

See [Definitions](#) in Section 2 above.

Related Policies

- [Smudging and Pipe Ceremonies](#)
 - [Colorado College Notice of Non-Discrimination](#)
 - [Interim Title IX Sexual Harassment Grievance Procedures](#)
 - [Student, Staff, and Faculty Consensual Relationship Policy](#)
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Privacy and Release of Student Education Records (FERPA)

Responsible party

Dean of the College

Last revision

August 2013

Approved by

The Cabinet

Approval date

August 2013

Effective date

August 2013

Last review

August 2013

Additional references

Family Educational Rights and Privacy Act of 1974; USA PATRIOT Act of 2001

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Authorities delegated and retained/administrative responsibility

The president of the college delegates administration of the FERPA policy to the dean of the college. The dean of the college will ensure that the college has procedures in place to ensure compliance with FERPA.

Annual notification

On an annual basis, the college will send a notice to enrolled students to explain student rights under FERPA.

Rights under FERPA

(a) Right to access

A student should submit a written request to the registrar of the college that identifies the record(s) the student wishes to inspect. In a timeframe not to exceed 45 days after receipt of the request, the registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.

Students also have the right to:

- Be provided with a list of personal educational records, files, and documents maintained by Colorado College
- Obtain copies of records at the student's own expense
- Receive a response from the college to a reasonable request for explanation or interpretation of records

(b) Right to challenge record content

In the event a student believes that their education record is inaccurate, misleading, or otherwise in violation of the student's rights under FERPA, the student may request an amendment to the education record. The student initiates this process by making this request in writing to the registrar of the college. The request should clearly identify the part of the record the student wishes to amend along with the basis for the amendment.

If the college determines that an amendment is not warranted, the Registrar's Office will notify the student in writing of that decision. The registrar's communication to the student will also advise the student that they have a right to a hearing regarding the request for an amendment and include information on the college's hearing process.

(c) Right to provide written consent

A student has the right to provide written consent before the college discloses personally identifiable information (PII) from the student's education record except under certain circumstances. These include FERPA authorized disclosure and other federal authorizations, such as the USA PATRIOT Act.

FERPA-based exemptions from obtaining students' prior written consent

- School officials with legitimate educational interests

The college can disclose education records without a student's prior written consent to a school official (definition below).

- Officials of another school in which a student seeks or intends to enroll

Upon request, the college may disclose education records to the officials of another school in which a CC student seeks to enroll, intends to enroll, or is already enrolled. Colorado College states in its annual notification to students that it intends to forward records upon receipt of such requests.

- Personally identifiable information (PII) from students' education records

FERPA permits the disclosure of PII from students' education records without consent from the student under certain circumstances. The college may disclose PII from education records without obtaining prior written consent of the student in the following cases:

- (1) To other college officials, including professors within the college whom the college has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that certain conditions are met.
- (2) In connection with an audit or evaluation of federal education programs, or for the enforcement of or compliance with federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- (3) In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- (4) To organizations conducting studies for, or on behalf of, the school, in order to: develop, validate, or administer predictive tests; administer student aid programs; or improve instructions.
- (5) To accrediting organizations to carry out their accrediting functions
- (6) To parents of an eligible student if the student is a dependent for IRS tax purposes
- (7) To comply with a judicial order or lawfully issued subpoena
- (8) To appropriate officials in connection with a health or safety emergency, subject to certain criteria
- (9) Information the college has designated as "directory information." At Colorado College, each residence hall room has been assigned a telephone number. At the beginning of the academic year, a temporary listing of students with on-campus telephone and room numbers will be made available to the campus. Later in the fall, the campus telephone directory is published with the following information: student's name, Worner Center mailbox number, local telephone number, campus or local address, and home address. If students do not want to be listed in the directory, they may fill out the appropriate form at registration.
- (10) To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to certain requirements. The disclosure will include only the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding.
- (11) To the general public, the final results of a disciplinary proceeding, subject to certain requirements, if the college determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the college's rules or policies with respect to the allegation made against them.
- (12) To parents of a student regarding the student's violation of any federal, state, or local law, or of any rule or policy of the school, governing the use or possession or

alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is younger than 21.

(13) To companies that have been contracted by the college to manage a college operation. For example, the college contracts with a third party to manage the billing for student long-distance telephone service. These companies sign a contract stating that this information is confidential and will not be made public.

USA PATRIOT Act-based release without prior written consent

The Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism (USA PATRIOT Act) allows the attorney general or the attorney general’s designee to collect education records in the college’s possession if those records are relevant to an authorized investigation related to an act of domestic or international terrorism. (USA PATRIOT Act Section 507).

Information about the college

According to federal regulations, all prospective and current students have a right to know specific information about the college they are considering or currently attending. The following chart lists topics of interest and the offices from which you can obtain information:

Topic	Source of information
General college information	Catalog of courses, Registrar’s Office, Admissions Office
Financial aid	Catalog of courses, Financial Aid Handbook, Financial Aid Office, Admissions Office
Refund policy	Catalog of courses, Financial Aid Handbook, Student Loans and Accounts Office, Financial Aid Office, Student Life Office
Graduation rates	Registrar’s Office, Office of Institutional Research
Drug and alcohol abuse prevention	Associate dean of students
Campus safety report	Associate dean of students
Athletics participation rates and gender	Athletics Department
Athletics financial support data	Athletics Department
Athletics revenue and expense information	Athletics Department

Filing a complaint

Students may contact the U.S. Department of Education concerning any alleged failure of Colorado College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave., SW
Washington, D.C. 20202-5901

Procedures

None

Definitions**Education record:**

those records, files, documents, and other materials which (1) contain information directly related to the student; and (2) are maintained by the college or by a person acting on behalf of the college. The following are not education records:

- (1) Records of instructional, supervisory, and administrative personnel and educational personnel that are not accessible to anyone else other than a substitute
- (2) Records maintained by Campus Safety
- (3) Records made and maintained in the normal course of business by those employed by the college, as long as the records relate exclusively to that person's capacity as an employee and are not available for use for any other purpose than the normal course of business;
- (4) Records made, maintained and used related to the treatment of a student (18 years of age or older) by a physician, psychologist, psychiatrist, or other recognized professional or paraprofessional. These records are not available to anyone other than the persons providing the treatment except a physician or other appropriate professional of the student's choice.

Directory information:

includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent institution attended by the student.

Eligible student:

under FERPA, an eligible student is one who is 18 years of age or older or who attends a postsecondary institution.

School official:

a person employed by the college in an administrative, supervisory, academic, research, or support staff position (including law-enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may be a volunteer or contractor outside of the college who performs an institutional service or function for which the college would otherwise use its own employees and who is under the direct control of the college with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibilities for the college.

Registration & Course Enrollment Expectation Policy

Responsible party

Registrar

Last revision

September 2017

Approved by

Faculty Executive Committee

Approval date

July 2014

Effective date

July 2014

Last review

July 2019

Additional references

None

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Term Check-In

Although most students have selected their courses prior to the beginning of the fall and spring terms, all students (new, continuing, transfers and readmits) must officially check-in at the beginning of each term — Blocks 1 and 5. This process validates the student's arrival on campus, intent to participate in courses for the semester and to fulfill all financial obligations. Failure to do so may result in courses being dropped. It is the student's responsibility to notify the registrar's office if they will not attend for the term.

Preregistration

Preregistration is a formal process for registering for courses in advance. Preregistration at Colorado College is unique in that the Points System (a 40- point per semester, sealed bid-system) will determine who is enrolled and who is placed on a waiting list for a course based on the student's point bid. Colorado College's academic year is broken up into 8 blocks; blocks 1 – 4 take place in the Fall and blocks 5 – 8 take place in the Spring. Students are required to register in a course for each block per semester. The majority of block courses take place over a one-block period (1-unit), however, there are also block course offerings that take place over a two-block period (2-units). Students can sign up for any combination of the two to total a minimum of 4 units each semester. To submit their Preregistration for processing, each student is assigned a Preregistration Passcode (a 6-letter combination code) for each Preregistration term. All students must meet with their Advisors to receive their passcode for the term; passcodes will not be accessible at the Registrar's Office.

FALL PREREGISTRATION

In the spring (block 7), students will participate in Fall Preregistration to plan out their next full academic year. Students will be allowed 40-points to distribute between their blocks 1 – 4 courses and 40-points to distribute between their saved course choices for blocks 5 – 8. Fall Preregistration will formally process course registrations and points for the following fall semester and enroll students in courses or place them on a waiting list based on the student's point bid. Students' spring selections and points will be saved as a draft to be revisited and processed during Spring Preregistration in the fall.

SPRING PREREGISTRATION

All students, returning and new first-years, will participate in Spring Preregistration in block 3. If a student has already created a saved draft of their spring course selections and points, they will be able to either revise or formally submit for processing. Like Fall Preregistration, students will be allowed 40-points to distribute between their blocks 5 – 8 choices. Spring Preregistration will formally process course registrations and points for the spring semester and enroll students in courses or place them on a waiting list based on the student's point bid.

FIRST-YEAR STUDENT PREREGISTRATION

Separate from Fall and Spring Preregistration, new first-year students participate in First-Year Student Preregistration in block 2. New first-year students are mandatorily enrolled in blocks 1 and 2 with their First-Year Experience courses. First-Year Student Preregistration is the formal process for new first-year students to register for blocks 3

and 4 and to select their spring courses to be saved as a draft to return to during Spring Preregistration. In First-Year Student Preregistration, students are allowed 20-points to distribute between their choices for blocks 3 & 4 and will be enrolled in courses or placed on waiting lists based on the student's point bid. Students will also have 40-points to distribute for their saved spring course selections. *Note for Transfer Students: New transfer students are not required to take an FYE, First Year Experience course. Transfer students admitted in the Fall or Winter send their course registrations to the Registrar's Office before classes begin and can choose from the complete course listings; typically courses that have availability. Transfer students do not bid points for courses offered in their first semester at CC because Preregistration for returning students has already been processed.

Extended Format and Adjunct Courses

Extended format and Adjunct courses are partial-credit (0.25 or 0.5) courses taken over the course of a semester at the same time the student is enrolled in full-credit block long courses.

In extended-format courses, students may take no more than one extended-format course per semester (one-half unit) and one extended-format course spanning the year (one unit) unless the dean's office grants permission for an overload.

In each adjunct course, students may earn one-quarter unit toward their degree requirement for each semester of work. Students may take no more than three adjunct courses per semester unless the Registrar's Office grants permission for an overload. In no case may students count more than two total units of adjunct credit towards the general education degree requirements.

Course Changes

Students are permitted to add a course in progress during the first two days of a block with the consent of the instructor. They may drop a course through 5 p.m. Tuesday of the second week. The half-block may be dropped by Thursday at 5 p.m. Students should be aware, however, that adding a course after the first two days of the block will be difficult or impossible, so that credit for the block will be lost if the course is dropped after the first two days. Students may add or drop courses to be taken in future blocks at any time prior to the beginning of those courses without the instructors' consent. Exceptions to the procedure must be authorized by the dean's office and affected professors. Students may not drop a course if involved in an Honor Council investigation.

One of the primary goals of the Block Plan is to provide a framework within which students may devote all of their formal academic efforts to one course. Thus, it is not possible to register for more than one principal course during a block. However, students may also enroll in a maximum of three adjunct courses and a maximum of .5 unit of extended-format courses per semester. Students may also take a maximum of .5 units during the January half-block. Unapproved overloads result in a loss of credit.

Waiting Lists

A student is permitted to be on one waiting list for each block. When an opening is available in a course, the student first on the waiting list is automatically added when a space becomes available. Notification will be sent to the student's Colorado College

e-mail address. If a student is enrolled in another course the same block, this course is automatically dropped. Students who are allowed into class from the waiting list by the professor on the first day of class must officially add the course through the drop/add application with the consent of the instructor. Students who fail to officially add the course lose the option of taking the course on the Pass/Fail option and must take the course for a letter grade.

Procedures

None

Definitions

None

Satisfactory Academic Progress Policy

Responsible party

Registrar

Last revision

September 2017

Approved by

Faculty Executive Committee

Approval date

July 2014

Effective date

July 2014

Last review

July 2019

Additional references

None

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Thirty-two units are required for graduation. Students should be aware that illness or grades of No Credit might prevent completion of one or more units during their four-year academic career. If necessary, the student can make up these losses by taking courses

in the Summer Session or by taking adjunct courses (.25-unit each), extended-format courses (.5 units per semester), or the January half-block (.5 unit) to reach the minimum requirement of 32 units. Students who receive financial aid must make satisfactory academic progress. Eligibility for Colorado College financial aid extends for eight semesters or through a semester in which 32 units are completed, whichever comes first. All credits earned and accepted by the registrar's office are used to determine financial aid eligibility. Advanced Placement (AP) credits, International Baccalaureate (IB) credits, credits for half-blocks and extended-format courses, and adjunct credits are not used when determining the 32-unit (8 semester) institutional financial aid limit. For academic purposes of this policy, Colorado College does not consider Summer Session a full academic semester. For Federal Financial Aid review purposes, Summer Session is considered as a full academic semester. To compare Colorado College's academic guidelines and financial aid academic progress policies, please consult with the Office of Financial Aid at Colorado College.

Each full-time student is allowed five years (10 semesters) to complete a Bachelor of Arts degree and receive federal financial aid. It should be noted that students have 48 attempted units of eligibility for federal funds. The limit for college funding is eight semesters.

Full-Time Semester	Recommended Minimum # Units	Recommended Minimum Cumulative GPA
1	2 units	1.7
2	6 units	1.7
3	9 units	2.0
4	12 units	2.0
5	15 units	2.0
6	19 units	2.0
7	23 units	2.0
8	26 units	2.0
9	29 units	2.0
10	32 units	2.0

Procedures

None

Definitions

None

Scholarly Misconduct

Responsible party
 Dean of the College

Last revision

December 2005

Approved by

Faculty Executive Committee

Approval date

December 2005

Effective date

December 2005

Last review

December 2005

Additional references

National Science Foundation Award and Administration Guide (Chapter VII.C.);
Public Health Service Policies on Research Misconduct (42 CFR Parts 50 and 93)

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Scholarly misconduct in the work of faculty is considered a serious offense by the College. Scholarly misconduct is defined as fabrication, falsification, plagiarism, or other practices which seriously deviate from those that are commonly accepted within the academic community for proposing, conducting, or reporting research. Scholarly misconduct does not extend to honest error or honest differences in interpretations or judgments about scientific data or other research materials.

Procedures

Informal Inquiry

Apparent cases of scholarly misconduct should be brought to the attention of the Dean of the College. The Dean will conduct an inquiry into the allegations, in consultation with the Executive Committee of the appropriate division.

Formal Investigation

In every instance in which the Dean finds support for the allegations of scholarly misconduct, the Dean shall request that the Faculty Executive Committee appoint a three-member committee to hear the allegations. The accused faculty member shall be given reasonable notice in writing of the allegations. The faculty member shall be apprised of the evidence against them prior to the hearing, shall be afforded full opportunity to be heard, and to present such evidence on their own behalf as they

may elect. A verbatim record of the hearing will be made and a typewritten copy made available without cost to the faculty member upon request. If the faculty member elects, they may be represented by legal counsel at the hearing, but counsel will not be permitted to object to the introduction of evidence.

Report of Results

If the hearing committee finds the faculty member guilty of scholarly misconduct, the results of the hearing will be reported to the President of the College and to any federal or other granting agencies involved in funding the faculty member's research. The President will decide upon and implement such institutional sanctions as they deem appropriate, following consultation with the Dean of the College, the Faculty Executive Committee, the hearing committee, and the affected faculty member.

Smudging and Pipe Ceremonies

Responsible party

Vice President for Student Life/Dean of Students

Last revision

September 2018

Approved by

The Cabinet

Approval date

September 2018

Effective date

September 2018

Last review

September 2018

Additional references

Anti-Discrimination Policy

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Purpose

Colorado College recognizes that our institution was founded upon, and rests upon, ancient tribal lands first occupied by Indigenous/Native American Peoples, primarily the Ute, Cheyenne, Arapahoe, and Kiowa Nations, and other First Peoples of these lands. The college also recognizes that there are many indigenous religious ceremonies and

sacred traditions practiced by Indigenous/Native American Peoples, including smudging and pipe ceremonies. Smudging and pipe ceremonies may incorporate the smoke of sage, sweetgrass, cedar, tobacco, and other related medicinal plants as elements of purification and sacred ceremony.

Colorado College has designated venues on campus for Indigenous/Native American students, faculty, staff, and guests to practice smudging and/or pipe ceremonies associated with traditional religious ceremonies and observances. Additionally, the College recognizes and supports Indigenous/Native American students engaging in these sacred practices within the privacy of their residence hall rooms.

The purpose of this policy:

- To protect, promote, and facilitate Indigenous/Native American students, faculty, staff, and visitors practicing Indigenous/Native American religious traditions and ceremonies, including smudging and pipe ceremonies, and to do so in harmony with established college smoke and fire policies.

Practices related to this policy will assist organizers of smoke-generating Indigenous/Native American religious ceremonies and practices to identify appropriate spaces, proposed communications, and safety measures to endeavor meaningful and healthy experiences for all members of the campus community. Students, faculty, staff, and guests who are not Indigenous/Native American, but who wish to engage in ceremonies and practices which also generate smoke, should contact the Chaplain's Office.

Policy

Colorado College is committed to facilitating religious ceremonies and sacred traditions for Indigenous/Native American students, faculty, staff, and guests while acknowledging that some people may have health considerations which could be impacted by ceremonial smoke, and that others may be bothered by the smoke. This policy recognizes the College's priority to provide environments free from recognized health hazards while recognizing and accommodating the integrity of Indigenous/Native American religious ceremonies and sacred traditions. Typically, the smoke associated with smudging and/or pipe ceremonies lasts for a brief duration of time. However, it is possible that others may smell the smoke from the lighted sage, sweetgrass, cedar, tobacco, and other related medicinal plants.

This policy shall supersede in the event of any conflict with policies as outlined in the Colorado College Smoke and Tobacco-Free Campus Policy and Residential Life and Housing Policies. All students are expected to abide by policies and procedures as outlined in Student Honor and Community Standards.

Procedures

Indigenous/Native American students, staff, faculty, and guests who wish to engage in religious ceremonies and sacred traditions of smudging and/or pipe ceremonies in designated spaces must first:

- Submit a completed [Ceremonial Use Notification Form](#);

- This form is available online on the Chaplain's Office website, and the Campus Safety website;

<https://www.coloradocollege.edu/offices/chaplainsoffice/>

<https://www.coloradocollege.edu/offices/campussafety/safety-programs-and-services/smudging-policy.html>

- Hard copies of the Ceremonial Use Notification Form are also available at the Chaplain's Office or the front desk of Mathias, Loomis, or South Halls.

The completed Ceremonial Use Notification Form will be reviewed by the Indigenous/Native American Support Advisory Committee, which includes: current Indigenous/Native American Colorado College students, an Indigenous/Native American Colorado College alumnus, Indigenous/Native American tribal Elder(s), a counselor specializing in Indigenous/Native American support, the chaplain to the college, senior associate dean of students, member(s) of Residential Life & Campus Activities, and a member of Facilities Services. The purpose of the review is to notify key members of the campus community so that they can support those Indigenous/Native American students, faculty, staff, and guests wishing to engage in smudging and/or pipe ceremonies; the Advisory Committee is not an approval body.

The completed Ceremonial Use Notification Form will be kept on file with Campus Safety, Residential Life & Campus Activities, and the Chaplain's Office.

Designated Spaces

Indigenous/Native American students, faculty, staff, and guests may practice smudging and/or pipe ceremonies in the following indoor, outdoor, and event spaces:

1. Residence Hall Rooms

Colorado College employs the following practices regarding smudging and/or pipe ceremonies in residence halls, as practiced by Indigenous/Native American students:

- Residential Life & Campus Activities staff and Campus Safety staff should never interrupt Indigenous/Native American students in the practice of religious ceremonies and sacred traditions;
- If Residential Life & Campus Activities staff and Campus Safety staff are unsure about the appropriate use of smoke-related items as a part of an Indigenous/Native American spiritual practice, then those staff members should document the incident in detail, taking care to respect these items by not touching, handling, or confiscating them.

1. Office and Work Spaces

Indigenous/Native American students, faculty, staff, and guests may practice smudging and/or pipe ceremonies in an office or work space provided that they:

- Have a completed Ceremonial Use Notification Form on file with Campus Safety or Residential Life & Campus Activities, or the Chaplain's Office;

- Notify their immediate supervisor; it will then be up to the immediate supervisor to inform others as needed, emphasizing the importance and sacred significance, and that the practice/ceremony is not to be interrupted.

1. **Approved Classrooms and Meeting Rooms**

Instructors/facilitators must:

- Inform participants/meeting attendees of the intention to use sage, sweetgrass, cedar, tobacco, and other related medicinal plants in the space; instructor will discern reasonable notice for their students;
- Provide reasonable notice to neighboring classrooms and other spaces;
- Observe all emergency procedures, including locating the nearest fire extinguisher

Students with physical sensitivities to smoke or scent should be allowed to make alternate arrangements with the instructor regarding course participation.

1. **Outdoor Spaces**

- Indigenous/Native American students, faculty, staff, and guests may practice smudging and/or pipe ceremonies in all outdoor spaces on college property.

1. **Event Venues**

- Event venues in which Indigenous/Native American students, faculty, staff, and guests wish to practice smudging and/or pipe ceremonies must be evaluated for approval at least three (3) business days in advance of the event by the director of Facilities Services and the director of Campus Safety/Emergency Management;
 - # The director of Facilities Services and the director of Campus Safety/Emergency Management will:
 - # Evaluate the fire and ventilation systems in the requested space- If not viable for safety reasons, another space will be recommended;
 - # Inform other relevant support staff

1. **Other Considerations**

- Facilities Services and Campus Safety/Emergency Management will work with the organizers to ensure fire alarms will not disrupt the smudging and/or pipe ceremony as practiced by Indigenous/Native American students, faculty, staff, and guests.

Any member of the Colorado College community who has questions regarding smudging and/or pipe ceremonies should contact a member of the Native/Indigenous Support Advisory Committee.

Related Policies

- [Interim Nondiscrimination and Anti-harassment Policy and Procedures](#)

Student, Staff, and Faculty Consensual Relationship Policy

Responsible office

Title IX Office

Responsible party

Title IX Coordinator and Deputy Title IX Coordinators

Last revision

October 2021

Approved by

Board of Trustees

Approval date

October 2021

Effective date

October 2021

Last review

October 2021

Additional references

`$_EscapeTool.xml($policy.getStructuredDataNode("additionalReferences").textValue)`

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

I. INTRODUCTION

The educational mission of the College depends upon a learning and working environment marked by mutual respect and trust among members of the College community and by confidence in the fundamental fairness of decisions that affect their well-being.

Personal relationships that have the potential to undermine trust or the perception of fairness are contrary to the College's central purpose. Particularly problematic are consensual sexual relationships, past or present, between two members of the College community in which one person exercises direct supervisory or evaluative authority over the other (for example, supervisor and subordinate employee, department chair and member of his or her department). Because of their inherent power differential, such relationships are fraught with possibilities for abuse: They can lessen confidence in any evaluation process that affects the subordinate party. They can hamper the effectiveness of established procedures and subtly alter the dynamics of collegial relations. They can interfere with the proper fulfillment of professional responsibilities.

This policy was formerly under the Gender-based Discrimination, Sexual Harassment, and Sexual Violence Policy and Procedures.

II. PROHIBITED RELATIONSHIPS

In the interest of ensuring a living, learning, and working environment that supports its mission, the College has adopted the following policy regarding consensual sexual relationships:

A. The College prohibits all sexual relationships between members of the faculty and students except in cases where an established relationship predates one party's designation as faculty or student, such as when a faculty member's spouse/partner chooses to enroll in a course. In cases where a preexisting relationship exists the student may not be enrolled in a course taught by their spouse/partner.

B. The College prohibits all sexual relationships between members of the staff and students, with one limited exception: A relationship between a student and a College alumnus/alumna who immediately upon graduation, or at the start of the semester immediately following graduation, begins working for the College and is in an existing relationship with a student on the start date of their employment, provided that they do not otherwise have any direct supervisory or evaluative authority over the student.

C. The College does not allow any member of the College community who is involved in a sexual relationship with a person over whom they have direct supervisory or evaluative authority to continue to exercise such authority over the subordinate party.

D. The College prohibits all sexual relationships between a Resident Assistant ("RA") and any residents assigned to the dormitory or other living quarters over which the RA has responsibility or is assigned.

E. The College prohibits all sexual relationships between First Year Experience ("FYE") Mentors and students who participate in the FYE Program, and between Bridge Scholar Mentors and students who participate in the Bridge Scholar Program, during the time that the students are participating in the respective Programs (whether as participating students or mentors).

III. ENFORCEMENT

A. Any faculty member or staff member who violates the College's prohibition of sexual relationships between faculty members and students will be subject to disciplinary action, up to and including dismissal.

B. Should a staff member meet the exception regarding graduates who immediately begin working at the College upon graduation and at the time of beginning work is in an existing relationship with a student, such staff member must notify the College Human Resources Department of the relationship immediately upon starting work for the College.

C. Should a sexual relationship develop between members of the faculty or staff in which one of the partners in the relationship has direct supervisory or evaluative authority over the other, the College requires the person with authority to recuse themselves in a timely manner from exercising that authority over the subordinate party and to assume no direct supervisory or evaluative authority over the other person in the future. To these ends, the person with authority must inform their supervisor

or the Dean of the College or the appropriate Vice President and Human Resources leadership, of the consensual relationship in which they have become involved. While keeping this information as confidential as possible, the superior so informed will take the steps necessary to ensure that the staff or faculty member with supervisory or evaluative authority does not exercise that authority over the other party involved in the relationship and that some other person assumes the role of supervisor or evaluator, if possible and in the best interests of the College. The person with authority over the other person in the relationship is prohibited from having direct supervisory or evaluative authority over the other person in the relationship at any time in the future. Any staff or faculty member who fails to inform their superior of a consensual relationship covered under this consensual relationship policy will be subject to disciplinary action that may range from a written reprimand to suspension without pay to termination.

D. Any RA who wishes to enter into a sexual relationship with one of their residents, or vice versa, must first request and receive a move to another residence.

Related Policies

- [Interim Title IX Sexual Harassment Grievance Procedures](#)
 - [Interim Nondiscrimination and Anti-harassment Policy and Procedures](#)
-

Student Time Off, Withdrawal, & Reinstatement Policy

Responsible office

Student Opportunities and Advising Hub (the Hub)

Responsible party

Student Opportunities and Advising Hub (the Hub), Dean's Office

Last revision

August 2017

Approved by

The Cabinet

Approval date

August 2017

Effective date

August 2018

Last review

April 2020

Additional references

None

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit

and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Expectations for Full-Time Enrollment:

Colorado College values and expects a high level of student engagement both in and out of the classroom. **All students are expected to be enrolled as full-time students.** First-year and sophomore students are required to take four blocks each semester. Transfer students are required to enroll in four blocks each semester in each of their first two semesters at the college, even if they matriculate with two years of credit or reach the equivalent of 16 blocks of credit in their first or second semester at the college.

Part-time enrollment (less than three blocks per semester) is discouraged and students must obtain written permission from the Student Opportunities and Advising Hub (the Hub). All students who complete fewer than three blocks in a given semester will be placed in a status of Withdrawal with an Intent to Return.

Procedures

Requesting Permission for a Block off:

First-years and Sophomores: First-year and sophomore students cannot register for a block off and must be granted permission from the Student Opportunities and Advising Hub (the Hub) if they want to take a block off. First-year and sophomore students cannot drop a class without adding a class unless they have a discussion and complete a block off or leave form with a staff member from the Hub. Students should go to this link to schedule an appointment with a Hub staff member: <https://www.coloradocollege.edu/other/advising-hub/>

Juniors and Seniors: Students with junior or senior standing may request to take one block off per semester at the time of course registration. These students must register using the block-off code (GS 391) after discussing this choice with their academic advisor. Students enrolled in three blocks per semester are considered to be full-time students and must still pay a full semester of tuition, room and board, and fees. There is no refund for taking a block off.

Transfer Students: Students who have transferred in to Colorado College must earn a minimum of 8 units of credit **at CC** and have achieved **Junior status** (at least 16 units of total credit), before requesting one block off per semester. These students must register using the block-off code (GS 391) after discussing this choice with their academic advisor. Students enrolled in three blocks per semester are considered to be full-time students and must still pay a full semester of tuition, room and board, and fees. There is no refund for taking a block off.

Part-Time Enrollment or Withdrawal with an Intent to Return (for students who do not maintain full-time enrollment):

Any student who is taking more than one block off in a given semester must obtain permission from the Student Opportunities and Advising Hub (the Hub) to pursue their

studies on a part-time basis. During these blocks off, students will be placed in a status of Withdrawal with an Intent to Return. During this time, students will not be actively enrolled and will not have the privileges afforded to enrolled students, including, but not limited to, access to facilities, residence halls, or the meal plan unless they have written authorization from the Hub. The student's Gold Card will be deactivated. Part-time students will be billed the per-block charge equivalent to one-third of a semester for each block enrolled.

If Withdrawal with an Intent to Return is granted **for personal reasons** (such as medical, financial, or other personal circumstances), the student must reconfirm their return date by writing the Senior Associate Dean of Students no later than **November 1** for a Spring Semester return or **March 1** for a Fall Semester return, unless otherwise stipulated by the Hub. Failure to adhere to the stated deadlines may result in a withdrawal from the college.

If Withdrawal with an Intent to Return is **required by the college** (in cases such as academic suspension, financial suspension, disciplinary suspension, involuntary medical leave, etc.), the student will receive a letter from the Hub detailing the requirements for return. Failure to adhere to the stated deadlines or conditions may result in a withdrawal from the college.

Withdrawal from the College:

Students must contact the Student Opportunities and Advising Hub (the Hub) if they intend to withdraw from the college. If they choose to enroll as a degree-seeking undergraduate student (a transfer student) at another institution or they do not qualify for or adhere to the standards of a Withdrawal with an Intent to Return, they must withdraw from the college or they may be withdrawn from the college.

Withdrawal forms are available in the Hub. Until a student has officially withdrawn, completed the necessary paperwork, and received written authorization from the Hub, no refund of the general obligation deposit will be considered. To receive a refund, a student must give notice of withdrawal by **November 1** for Spring Semester. For Fall Semester, to receive a refund a student must give preliminary notice of withdrawal by **March 1**; final notice must be given by **June 15**.

Whenever possible, the Hub requires an exit interview prior to a student's withdrawal from the college. All withdrawals require a form to be completed by a Hub staff member.

Reapplying to Colorado College after Withdrawing from the College:

If a student withdraws from the college to transfer to another institution, they must reapply through the Office of Admission and meet the transfer deadlines of **November 1** for Spring Semester or **March 1** for Fall Semester.

If a student withdraws for other reasons, such as travel or an internship, and has been away for less than two semesters, they may request reinstatement by writing directly to the Advising Hub. The deadlines to request reinstatement are **November 1** for the Spring Semester and **March 1** for Fall Semester. Students seeking need-based financial assistance upon their return must meet the stated financial aid deadlines. If more than two semesters have passed since a student's withdrawal date, they must reapply through the Office of Admission.

Blocks Off and Withdrawal With an Intent to Return – Eight-Block Maximum

If a student accumulates a total of eight blocks without being enrolled in a class, they may be withdrawn from the college. The eight-block maximum includes the accumulation of individual blocks not enrolled in a course (i.e. block off), and time while in the status of “withdrawn with an intent to return”. A student needs to petition the Office of Admissions for reinstatement. If granted, a student must demonstrate immediate and sustained progress toward earning their degree.

Utilizing the One-Block Wildcard for Summer Study:

After one semester of study at Colorado College, all students are given a Wild Card that can be used to cover the CC tuition of the first, one Block, regularly scheduled summer course they take before graduation. Through the use of the Wildcard, students can earn a block of credit that they need to keep them on track for graduation or to just take a course that interests them. Students should talk with their faculty and staff advisor about their academic plans and goals. Students do not need to notify student accounts or Summer Session to use the Wild Card, it is applied to the student account automatically for the first summer course they take.

Interim Title IX Sexual Harassment Grievance Procedures

Responsible office

Title IX

Responsible party

Title IX Coordinator and Deputy Title IX Coordinators

Last revision

May 2021

Approved by

Approval date

August 2017

Effective date

August 2020

Last review

August 2020

Additional references

20 U.S.C. § 1681, et seq. (Title IX of the Education Amendments of 1972); 34 CFR § 106.01, et seq. (Nondiscrimination on the basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance); 20 U.S.C. § 1092, implementing regulations 34 C.F.R. 668.46 (Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act of 1990) [“sexual assault” as defined in 20 U.S.C. § 1092(f)(6)(A)(v); “domestic violence,” as defined in 34 U.S.C. § 12291(a)(8); “dating violence” as defined in 34 U.S.C. § 12291(a)(10); “stalking” as defined in 34 U.S.C. § 12291(a)(30)]

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between

departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Procedures

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I. INTRODUCTION

These Title IX Sexual Harassment Grievance Procedures conform to legal requirements under Title IX of the Education Amendments of 1972 ("Title IX"), a civil rights law that prohibits sex discrimination by recipients of federal financial assistance, like Colorado College, and the U.S. Department of Education's regulations for Title IX. These grievance procedures further Colorado College's commitment to providing an environment free from Title IX Sexual Harassment. The College regularly reviews and updates the following procedures to ensure consistency with the federal Title IX regulations and agency guidance.

Sexual misconduct that constitutes Title IX Sexual Harassment is illegal and violates the College's Nondiscrimination and Anti-Harassment Policy and Procedures. It is also contradictory to the standards of our community. Sexual harassment can be devastating to the person who experiences it directly, and it can adversely impact family, friends, and the larger community. Individuals who believe they have experienced any form of sexual misconduct are encouraged to report the incident and to seek medical care (as appropriate) and support as soon as possible.

The grievance procedures outlined herein only apply to sexual misconduct that constitutes Title IX Sexual Harassment, as defined below, that takes place in an educational program or activity of the College against a person in the United States. An educational program or activity, also defined below, includes (1) locations, events, or circumstances over which the College exercised substantial control over both the Title IX Respondent and the context in which Title IX Sexual

Harassment occurs, and (2) any building owned or controlled by a student organization that is officially recognized by the College.

Any terms not defined in these grievance procedures are defined in the Nondiscrimination and Anti-Harassment Policy and Procedures.

Matters that do not fall under Title IX (as described in these grievance procedures) are not within the scope of these grievance procedures but may still constitute misconduct that is incompatible with the College's standards and may be addressed at the discretion of the College through other applicable College policies and procedures, including but not limited to the Nondiscrimination and Anti-Harassment Policy and Procedures.

The contents of these grievance procedures do not create a contract between any individual and the College. These grievance procedures are subject to change from time to time at the sole discretion of the College, and updated information and changes may be distributed from time to time.

II. DEFINITIONS

A. The following terms apply to the Title IX Sexual Harassment Grievance Procedures. These definitions should be read in concert with the defined terms in the Nondiscrimination and Anti-Harassment Policy and Procedures.

1. Actual knowledge means notice of alleged Title IX Sexual Harassment to the College's Title IX Coordinator or Deputy Title IX Coordinator or to any "**official with authority**" identified in Section A.2. below, who can institute corrective measures on behalf of the College. "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator or Deputy Title IX Coordinator. Actual knowledge is not satisfied when the only official with authority with notice of allegations of Title IX Sexual Harassment is the complainant or respondent. **2. Advisor of choice** means a support person who may or may not be an attorney or affiliated with the College but whom the complainant or respondent selects to accompany them to any meetings or proceedings during the investigation and grievance procedures. **3. Complainant** means an individual who is alleged to be the target of conduct that could constitute Title IX Sexual Harassment. **4. Consent** means each person involved in sexual activity has given knowing, willing, free, and clear permission to engage in the sexual activity or contact. The College requires consent, as defined in Section III.C.3 of the Nondiscrimination and Anti-Harassment Policy and Procedures, for all sexual contact and activity. **5. Decisionmaker** means an individual responsible for reaching a determination regarding responsibility in a formal complaint. The appellate decisionmaker means an individual responsible for reviewing an appeal of a decision to dismiss or a determination regarding responsibility. Neither the decisionmaker nor the appellate decisionmaker can be the Title IX Coordinator or the investigator(s) assigned to the same formal complaint. **6. Education program or activity** means locations, events, or circumstances over which the College exercises substantial control over both the complainant and respondent and the context in which the Title IX Sexual Harassment occurs, such as but not limited to, any building owned or controlled by a student organization that is officially recognized by the College. **7. Formal complaint** means a document signed and filed with the College by a complainant or signed by the Title IX Coordinator on behalf of the complainant, alleging Title IX Sexual Harassment

against a respondent and requesting that the College investigate the allegations of Title IX Sexual Harassment. For more information about the formal complaint, see “Filing a Formal Complaint,” Section IV of this Policy. **8. Investigator** means an individual who investigates a formal complaint. The investigator may also be the Title IX Coordinator or Deputy Title IX Coordinator but cannot be the decisionmaker. **9. Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sex-based discrimination or Title IX Sexual Harassment. **10. Supportive measures** mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or respondent before or after a formal complaint or where no formal complaint has been filed. For more information about supportive measure, see “Response to Reports of Sexual Harassment,” Section III of this Policy. **11. Title IX Coordinator and Deputy Title IX Coordinator** mean the persons who oversee the College’s response to discrimination, harassment and retaliation reports and complaints, and other duties and responsibilities as required by law. The Title IX Coordinator and Deputy Title IX Coordinator and their contact information is: **Title IX Coordinator** Assistant Director for Civil Rights and Title IX Phone: (719) 389-6886 Email: jisinghausen@coloradocollege.edu Office: 214 E. Dale St. Unit 210 **Deputy Title IX Coordinator** Temporarily Vacant **12. Title IX Sexual Harassment** means conduct on the basis of sex that occurs in the United States within the educational program or activity of the College, which falls under the jurisdiction of Title IX of the Education Amendments of 1972 because it satisfies one or more of the following: • An employee of the College conditions the provision of an aid, benefit, or service of the College on an individual’s participation in unwelcome sexual conduct; • Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the College’s education program or activity; or • Constitutes “Sexual assault,” “dating violence,” “domestic violence,” or “stalking” as defined in the Nondiscrimination and Anti-harassment Policy and Procedures.

Title IX Sexual Harassment will be remedied under the grievance procedures described below, which is compliant with the Title IX regulations.

III. RESPONSE TO REPORTS OF TITLE IX SEXUAL HARASSMENT

A. Actual Knowledge

1. Initiation of the Process: If the College has actual knowledge, as defined herein, of Title IX Sexual Harassment that occurs in the College’s education programs or activities against a person in the United States, the College’s Title IX Coordinator or Deputy Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures and to explain the process for filing a formal complaint if one has not yet been filed.

2. Official with Authority: The College has actual knowledge of a violation of law and/or policy when the Title IX Coordinator or Deputy Title IX Coordinator or “**official with authority**” has notice of Title IX Sexual Harassment or allegations of Title IX Sexual Harassment. An official with authority is an employee of the College who has authority to take action to redress the alleged sexual harassment or who has a duty to report sexual harassment to appropriate officials. **The mere ability or obligation to report sexual harassment or to inform a student about how to report sexual harassment,**

or having been trained to do so, does not qualify an individual as one who has authority to institute corrective measures on behalf of the College.

a. The following individuals are designated officials with authority:

• Vice President for Student Life / Dean of Students; • Dean of the Faculty; and • Senior Vice President of Finance and Administration. **b.** Officials with authority shall ensure that the complainant understands: (1) the official with authority's reporting obligation; and (2) the confidential and supportive resources available to the complainant. **B.**

Supportive Measures 1. Types: The Title IX Coordinator, in partnership with other departments of the College, is responsible for coordinating the effective implementation of supportive measures to students and employees who are impacted by sexual misconduct that may constitute Title IX Sexual Harassment. These supportive measures are intended to restore or preserve equal access to the education program or activities for the complainant without unreasonably burdening the respondent and should also be targeted at protecting the safety of all parties or the College's community while deterring further sexual misconduct. Supportive measures may include, but are not limited to: **a.** counseling; **b.** extensions of deadlines or other course-related adjustments, as deemed feasible and appropriate by faculty; **c.** modifications of work or class schedules; **d.** excused absences; **e.** campus escort services; **f.** mutual restrictions on contact between the parties; **g.** changes in work or housing locations; **h.** leaves of absence; and **i.** increased security and monitoring of certain areas of the campus, and other similar measures. **2. Discretion to Implement:** The College will prioritize requests from parties as to appropriate supportive measures but the final decision whether to implement measures and, if so, what type, is within the sole discretion of the College. In some cases, supportive measures, such as work or housing re-assignments, may not be made until a threat assessment team has conducted an individualized safety and risk assessment and, in coordination with the Title IX Coordinator or Deputy Title IX Coordinator, has determined an immediate threat requires such modifications. See Section III.C. below for more information on the emergency removal process. **3. Monitoring:** During the investigative process and resolution proceedings, the College may in its discretion reassess and modify supportive measures previously implemented for either party. **4. Confidentiality:** Any supportive measures provided to the complainant or respondent will remain confidential to the extent that maintaining such confidentiality would not impair the ability of the College to provide supportive measures. **C. Emergency Removal**

1. Purpose: The College can fully or partially remove a respondent from the College's education programs or activities on an emergency basis when an individualized safety and risk assessment has determined that the respondent poses an immediate threat to the physical health or safety of one or more individuals arising from the allegations of Title IX Sexual Harassment.

- a.** A respondent may be removed on an emergency basis at any time there is an emergency situation arising from the alleged conduct that could constitute Title IX Sexual Harassment, regardless of whether these grievance procedures are underway.
- b.** The College may conduct interim assessments of whether the immediate threat to physical health or safety of a student or another individual remains unchanged or whether it has dissipated justifying the respondent's full or partial return to the education program or employment activities.

c. An emergency removal is not a determination of responsibility or a sanction. The emergency removal process allows the College to address emergency situations subject to the respondent's right to receive notice and the opportunity to challenge such removal action.

2. Removal Process

a. Step One: Conduct an individualized safety and risk assessment

Based on the circumstances and the urgent need or demand posed by the risk of harm, the College may decide to convene a multidisciplinary threat assessment team to oversee and review the assessment. All personnel involved in the threat assessment procedures will be impartial and capable of making a determination free of bias and conflict. The respondent will be given 24 hours' advance notice of the scheduling of the threat assessment. The respondent may attend the threat assessment to participate in the process and challenge the allegations that the student poses an immediate threat to the subject of an alleged violation or others. The respondent may be accompanied by an advisor of their choice. The College may decide to allow the complainant (or any other relevant party) and their advisor of choice to participate in the meeting. A decision on removal will be issued in writing by the Title IX Coordinator or Deputy Title IX Coordinator to both parties.

b. Step Two: Assess the immediate threat

i. The individualized safety and risk assessment must determine whether the respondent poses an "immediate threat" based on the specific circumstances arising from the allegations of sexual harassment that justifies an emergency removal. The College may review any and all factors it deems relevant and give appropriate weight and significance to each factor in its discretion, including but not limited to, the subjective fear of any individual whose physical health or safety has been threatened as compared to an objective reasonable person standard; the respondent's propensity, opportunity and ability to effectuate an identified or potential threat; and the respondent's behavioral history. ii. The determination of an immediate threat may not be justified by only a person's mental or emotional health or safety. In such circumstances, the College may focus responsive action on appropriate supportive measures that ensure the individual's equal access to education programs or activities. iii. If the respondent's actions that pose a threat are unrelated to the allegations of sexual harassment, then the College may address the conduct through disciplinary processes outlined in other applicable conduct policies.

c. Step Three: Evaluate applicable disability laws

Consideration will be given to applicable disability laws prior to removing a respondent who identifies as having a disability.

3. Administrative Leave: Notwithstanding the emergency removal procedures set forth in this Section III, a non-student employee may be placed on administrative leave during the pendency of the Title IX Sexual Harassment Grievance Procedures at the College's discretion.

IV. FILING A FORMAL COMPLAINT

A. Who can File a Complaint?

1. Formal Complaint Filed by Complainant: A complainant may file a formal complaint with the Title IX Coordinator, requesting the College to investigate and adjudicate a report of Title IX Sexual Harassment. A formal complaint requires a physical or digital signature by the complainant, or an indication that the complainant is the person filing the formal complaint. At the time of filing a formal complaint, the complainant must be participating in or attempting to participate in the College's education programs or activities. **2. Formal Complaint Filed by Title IX Coordinator on Complainant's Behalf:** If the complainant chooses not to file a formal complaint, the College may still initiate the grievance procedures if the Title IX Coordinator signs the formal complaint. The Title IX Coordinator will only sign a formal complaint after considering the complainant's wishes and evaluating whether an investigation is clearly unreasonable in light of the specific circumstances. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party. The complaint is brought in the interest of the College community on behalf of the complainant.

B. Time Limit to File a Formal Complaint

There is no time limit for filing a formal complaint of Title IX Sexual Harassment. However, complainants should report their allegations as soon as they are able so as to maximize the College's ability to respond promptly and effectively. Delayed reporting often results in, among other things, the loss of relevant evidence and faded and unreliable memories. It also impairs the College's ability to summon witnesses, assess evidence, and, if appropriate, adjudicate claims and impose sanctions and other remedies.

C. Consolidating Formal Complaints

The College may consolidate formal complaints where the allegations of Title IX Sexual Harassment arise out of the same facts or circumstances.

D. Bifurcating Allegations in Formal Complaints

To the extent a formal complaint alleging Title IX Sexual Harassment contains allegations of discrimination or harassment that are not protected by Title IX, then the College reserves the right to bifurcate the allegations and resolve the Title IX Sexual Harassment allegations in accordance with these grievance procedures and process the remaining allegations in accordance with the Nondiscrimination and Anti-Harassment Policy and Procedures or other applicable College conduct policies. Notwithstanding the foregoing, the investigators selected in a Title IX Sexual Harassment Grievance Procedure may investigate all allegations concurrently so long as the investigative report applies the appropriate process, definitions, and standards for collecting and evaluating evidence for each type of alleged discrimination or harassment.

E. Dismissal of a Formal Complaint

1. Mandatory Dismissal: The Title IX Coordinator will dismiss a formal complaint or any allegations therein from the Title IX Sexual Harassment Grievance Procedures if at any time during the investigation or hearing it is determined that the conduct alleged in the formal complaint: **a.** does not meet the definition of Title IX Sexual Harassment; **b.** did not occur in the College's education program or activity; **c.** did not occur against a person in the United States; or **d.** if, at the time of filing a formal complaint, the

complainant is not participating in or attempting to participate in the College's education program or activity. **2. Discretionary Dismissal:** The Title IX Coordinator may dismiss a formal complaint or any allegations therein if, at any time during the investigation or hearing, it is determined that: **a.** the complainant notifies the Title IX Coordinator in writing that the complainant wishes to withdraw the formal complaint or any allegations therein; **b.** the respondent is no longer enrolled or employed by the College; or **c.** specific circumstances prevent the College from gathering evidence sufficient to reach a determination as to the allegations of the formal complaint. **3. Notice of Dismissal and Right to Appeal:** Upon dismissal of a formal complaint or any allegations therein, the Title IX Coordinator will promptly send written notice to the parties, stating the reasons for the dismissal. Both parties have a right to appeal the dismissal decision in accordance with the procedures specified in the "Appeal Process," Section VII of these procedures. **4. Finality:** The determination regarding a dismissal of a formal complaint becomes final either on the date that the parties are provided with the written determination of the result of an appeal, if filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely. Once a dismissal is final, a complainant cannot file a formal complaint under the Title IX Grievance Procedures concerning the same alleged conduct. **5. Other Process and Remedies:** When a formal complaint is dismissed as provided herein, such dismissal does not preclude the reporting party or the College from proceeding with another complaint procedure or remedies granted by other College policies or federal, state or local law. Moreover, such dismissal does not preclude the College from offering supportive measures or from addressing the allegations in any manner the College deems appropriate. **V. NOTICE OF ALLEGATIONS** **A. Notice Prior to Initial Interview:** Within seven (7) days of receiving a formal complaint, the Title IX Coordinator will provide a written notice of the allegations to both parties. The parties will have at least three (3) days from the day the written notice is sent to prepare for an initial interview. **B. Duty to Supplement:** If the College, at any time during the investigation, starts to investigate allegations that are materially beyond the written notice, the College will provide a supplemental written notice describing the additional allegations to be investigated. **C. Options for Resolving a Formal Complaint:** There are generally two ways to resolve the allegations of a formal complaint: **1. Formal Grievance Process:** The formal grievance process involves a full investigation and adjudication as described in "Title IX Formal Grievance Process," Section VI of these procedures.

2. Informal Resolution Process: At the College's discretion, the parties may also be offered the opportunity to participate in an informal resolution process as opposed to the more formal grievance process. The informal resolution process does not involve a full investigation. Participation in the process is voluntary. For more information on the informal resolution process see "Informal Resolution Process," Section VIII of these procedures.

VI. TITLE IX FORMAL GRIEVANCE PROCESS

The filing of a formal complaint initiates the formal grievance process provided in these procedures unless the parties are eligible and willing to participate in an informal resolution process. The College's formal grievance process treats complainants and respondents equitably by: offering both parties equal notice and opportunity to review and respond to the evidence collected; providing remedies to a complainant when

a respondent is found responsible; and following a grievance process that complies with Title IX before imposing any disciplinary sanctions or other actions that are not supportive measures against a respondent. As part of this process, a respondent is presumed not to have violated the Nondiscrimination and Anti-Harassment Policy and Procedures, and a determination regarding responsibility is made only at the conclusion of the formal grievance process.

A. *Timeframe*

1. General timeframe: The College is committed to providing a prompt, impartial, and thorough investigation and resolution that is consistent with the Title IX regulations. The complainant and respondent will be kept apprised of the investigation's status and anticipated timeframes. The formal grievance process, in most cases, will take between 60 to 90 days to complete.

2. Delay or extension for good cause: The College may delay or extend timeframes for good cause. Good cause may include, but is not limited to, the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; the need for language assistance or accommodation of disabilities; challenges in gaining access to evidence; or campus closures for holidays or vacations. If the formal grievance process must be delayed or extended, the Title IX Coordinator will provide the complainant and respondent with written notice.

B. *Right to an Advisor of Choice*

Each party is entitled to an advisor of their choice, who may be an attorney, to provide support, guidance, and advice during the process. The participation of advisors of choice is limited as outlined in the Nondiscrimination and Anti-Harassment Policy and Procedures. The College will not limit the choice or presence of an advisor in any meeting or resolution proceeding; however, the College may establish expectations of advisors related to their participation in proceedings, which will apply equally to both parties. If an advisor fails to adhere to such expectations, they may be subject to consequences, including removal from any current meeting or any future meeting or proceeding. A list of qualified advisors is available with the Title IX Coordinator and Deputy Title IX Coordinator.

A party is encouraged to retain through the duration of the process their advisor of choice selected at the outset of a matter. Once an advisor of choice is selected, absent good cause shown, the party will not be permitted to change their selection.

However, at the request of a party and/or in the opinion of the Title IX Coordinator, if the advisor selected by a party at the outset of a matter is not qualified to conduct cross-examination at a live hearing, then the party may designate an alternate advisor or the College may appoint a second advisor solely for the purpose of conducting cross examination. A party is otherwise restricted to only having one advisor present at the live hearing. This prohibition does not mean that a party cannot also have a support person present at the live hearing but such support person is prohibited from participating in the hearing, such as conducting cross examination.

C. *Investigation Procedures*

All Title IX investigations will be conducted in a prompt, thorough, fair, and impartial manner. The investigative process will generally include: (1) interviewing the

complainant, the respondent, and witnesses; (2) collecting evidence and objectively evaluating whether the evidence is relevant; and (3) preparing an investigative report that fairly summarizes relevant evidence.

1. Interviewing Parties and Witnesses

The College will provide written notice to parties and witnesses before the investigators conduct an interview. At the interview, or any other meeting or related proceeding, the complainant or respondent may be accompanied by their advisor. The advisor may not participate in the meeting beyond providing advice and support to the party. The investigators will attempt to contact and interview any witness identified by the complainant or respondent that the investigators deems relevant to the resolution of the complaint. Witnesses offered solely for the purpose of supporting or criticizing a person's character or reputation may not be interviewed unless the testimony is relevant to the allegations at issue in the complaint. The College may conduct follow-up interviews with parties and witnesses, as necessary.

2. Collecting Evidence

a. The College bears the burden of gathering evidence relevant to the resolution of the complaint. The College is responsible for gathering evidence sufficient to reach a determination. The parties will have an equal opportunity to: present witnesses, present inculpatory or exculpatory evidence, inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint or any other allegations raised during the course of the investigation; provided, however, that the College has provided the parties with notice of the additional allegations under investigation. **b. The College will not collect medical records.** Unless the College obtains a party's voluntary, written consent, the College will not access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party. **c. The College will not collect privileged information.** The College also will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

3. Preparing the Investigative Report

a. Review by the Parties. After completing the investigation, the investigators will draft an investigative report and send the draft in an electronic format to the parties along with the evidence obtained as part of the investigation that is directly related to the allegations raised in the formal complaint, including the evidence upon which the decisionmaker does not intend to rely in reaching a determination regarding responsibility. The parties will have ten (10) days to review the draft investigative report and to submit a written response, providing additional input for the investigators to consider, which revisions or supplemental material the investigators may include in the report at the investigators' discretion. Failure to timely respond within this ten- (10-) day period will be deemed a waiver of the right to respond. Before finalizing the report, the investigators can meet with the parties to ask additional questions about the evidence

presented by either party in response to the investigative report or to clarify the process for the parties or to follow up with other witnesses or new information. The investigators will then finalize the investigative report, fairly summarizing all relevant evidence. The investigators are ultimately responsible for determining what evidence is relevant. **b. Submission to Decisionmaker.** The investigators will submit the final investigative report and all relevant evidence to the decisionmaker for their review at least ten (10) days before the live hearing. The parties will also receive copies of the final investigative report and all evidence. The parties shall be permitted to submit a written response to the decisionmaker and may refer to the evidence during the hearing. **4. Prohibition on Knowingly Making False Statements**

Members of the College community are expected to provide truthful information in any report, meeting or proceeding under this Policy or the applicable College policies and standards. Providing or submitting false or misleading information in bad faith is prohibited and such conduct may be disciplined under the relevant College standards and policies. Reports made or information provided in good faith, even if the facts are later unsubstantiated, will not be subject to disciplinary consequences.

D. Live Hearing

1. Scheduling: Upon receipt of the investigative report and relevant evidence, the decisionmaker, who is responsible for conducting the live hearing, will coordinate with the Title IX Coordinator or Deputy Title IX Coordinator and schedule a live hearing at which both parties and their advisors of choice are encouraged to attend. Live hearings will not be rescheduled due to conflicts with a party's or advisor's schedule; therefore, parties are recommended to select an advisor who is available to attend the scheduled live hearing. At the request of either party, the College will provide for a live hearing to occur with the parties located in separate rooms with technology enabling the decisionmaker and parties to simultaneously see and hear the party or the witness answering questions. The College will create an audio or audiovisual recording, or transcript, of any live hearing and make it available to the parties for inspection and review. **2. Pre-hearing Meeting:** The decisionmaker may conduct pre-hearing meetings with each party and their advisors for the purpose of reviewing hearing procedures, reviewing witness lists, resolving evidentiary questions, and considering any other pre-hearing matters. **3. Advisor:** If a party is not accompanied by an advisor at the live hearing, the College will provide, without fee or charge, to that party an advisor of the College's choice to conduct cross-examination on behalf of that party. **4. Questioning of Parties and Witnesses** **a.** The decisionmaker will facilitate the exchange of questions between parties and witnesses and may itself ask questions of the parties and witnesses. At the live hearing, the parties shall not be permitted to ask questions of each other or witnesses. Instead, each party's advisor may ask the other party and any witnesses relevant questions and follow-up questions, including questions challenging credibility. The questions must be asked directly, orally, and in real time by the party's advisor of choice and never by a party personally. **b.** Before a complainant, respondent, or witness answers a question, the decisionmaker will first determine whether the question is relevant. If the decisionmaker determines that cross-examination questions or evidence are not relevant, then the decisionmaker may exclude such questions or evidence. For example, **questions and evidence about the complainant's sexual predisposition or sexual behavior are not relevant,**

unless such questions and evidence are offered to prove (1) that someone other than the respondent committed the conduct alleged by the complainant, or (2) if the questions and evidence concern specific incidents between the complainant and respondent and are offered to prove consent. The decisionmaker will explain any decision to exclude a question as irrelevant. **5. Determining Responsibility**

a. The decisionmaker will evaluate relevant evidence. The decisionmaker will objectively evaluate all evidence and determine what is relevant. They will not make credibility determinations based only on a person's status as a complainant, respondent, or witness.

b. The decisionmaker will apply the preponderance of the evidence standard. The decisionmaker will determine whether a party is responsible for the conduct alleged in the formal complaint. The standard of proof used to determine whether a violation of Policy has occurred is a "preponderance of the evidence" meaning that the evidence shows that it is more likely than not, or more than a 50% likelihood, that the individual is responsible for the violation.

c. The decisionmaker will issue a written determination. The decisionmaker will issue a written determination simultaneously to both parties within ten (10) days after reviewing the investigative report. If the respondent is found responsible, they may be subject to a range of disciplinary sanctions, up to and including dismissal, and the complainant may receive remedies that are designed to restore or preserve equal access to the College's education program or activity. Title IX Coordinator is responsible for implementing these measures.

d. The decisionmaker may consult on sanctioning. The decisionmaker may consult with the College's sanctioning authority for students, staff or faculty, as necessary, before issuing sanctions as part of a final determination of responsibility.

e. Decisionmaker assignments. In its sole discretion, the College may engage an individual outside the College to serve as a decisionmaker or the College will appoint as decisionmaker the Vice President for Student Life/Dean of Students to cases involving student respondents, the Vice President for People and Workplace Culture to cases involving staff respondents, and the Dean of the Faculty to cases involving faculty respondents.

E. Sanctions and Remedial Measures

1. Sanctions: The decisionmaker will make a determination as to whether to impose or recommend sanctions on a student, group of students, staff member or faculty who are found responsible for a violation of College policy under these procedures. Any sanctions on respondents who are students or staff will be implemented by the decisionmaker. If the respondent is a faculty member and the decisionmaker is not the Dean of the Faculty, then any considerations of sanctions of a faculty member will be reviewed with the Dean of the Faculty prior to issuance of the final determination. If the decisionmaker recommends dismissal for a tenured faculty member, then such recommendation will be presented by the Dean of the Faculty to the Board of Trustees for review in accordance with the College's Faculty Handbook. If a recommendation for dismissal is not upheld by the Board of Trustees, then the Dean of the Faculty will recommend modifications to any contemplated sanctions.

a. Examples of possible sanctions are outlined in Section VI.B.5 of the Nondiscrimination and Anti-Harassment Policy and Procedures.

b. Except as otherwise provided herein, when determining appropriate sanctions the decisionmaker may consider a variety of factors outlined in the **Nondiscrimination and Anti-Harassment Policy and Procedures**.

2. Remedial

Measures: The College will take any remedial measures that are necessary to remedy the effects of any discrimination, harassment, sexual misconduct, or retaliation, including cases where a respondent is a visitor or other third party, over whom the College has limited, if any, authority. **3. Pattern of Inappropriate Behavior:** The College reserves the right to further discipline individuals who have demonstrated a pattern of inappropriate behavior that violates the College's policies or community standards, regardless of whether some conduct is prohibited by Title IX. A pattern of behavior is defined as two or more instances determined to violate College policy regardless of whether the behavior is similar or close in duration. When appropriate, the College will further discipline these individuals (up to and including dismissal or termination) in accordance with other College policies.

VII. APPEAL PROCESS

A. Grounds for Appeal

1. Either party may submit an appeal of the College's dismissal of a formal complaint or any allegations therein or the decisionmaker's determination regarding responsibility. The parties may only appeal such determinations on the following bases:

a. A procedural irregularity affected the outcome of the matter; **b.** New evidence was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; or **c.** The Title IX Coordinator, investigator, or decisionmaker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.

2. The College will not accept any appeal that is not properly or timely filed and will provide both parties notice of such dismissal. The College will notify the other party in writing when an appeal is filed.

B. Appeal Procedure

1. Submitting an Appeal

a. Appealing the decision to dismiss: If either party wishes to appeal the Title IX Coordinator's decision to dismiss the formal complaint or any allegations therein from these Title IX procedures, then the party must submit an appeal in writing on a form provided by the College **within seven (7) days of the Title IX Coordinator's written decision**, outlining the justification for full or partial dismissal of the formal complaint. The appeal will be submitted to the President and will be reviewed by a member of the President's Office. Each party is limited to submitting one appeal of a dismissal decision per case.

b. Appealing the determination regarding responsibility: If either party wishes to appeal the decisionmaker's finding of responsibility or non-responsibility, then the party must submit an appeal in writing on a form provided by the College to the Title IX Coordinator **within seven (7) days of the decisionmaker's written decision**. The appeal will be reviewed by the Vice President of Student Life/Dean of Students for cases involving staff respondents, the Vice President for People and Workplace Culture for student respondents, and a member of the President's Office for faculty

respondents. Each party is limited to submitting one appeal of the determination regarding responsibility per case.

c. Suspension of Sanctions: Sanctions will be suspended pending the outcome of the appeal. All sanctions will take effect upon the expiration of the deadline for appeal or the issuance of the final decision by the appellate decisionmaker.

2. Dismissing Groundless Appeals: The appellate decisionmaker may, after reviewing the appeal, deny the appeal without further process if the appeal is groundless—i.e., the appeal is not based on the grounds specified above. In such a case, both parties will be notified of the decision, and the party who did not submit the appeal will be provided a copy of the appeal, but they will not need to provide any response. **3. Responding to the Appeal:** If an appeal is not denied without further process, then both parties will have an equal opportunity to submit a written statement in support of, or challenging, the outcome in response to the appeal filed by the other party. Each party will receive a copy of the other party’s appeal and must respond to the appeal within the designated time period, which shall be equivalent for both parties.

C. *Reaching a Decision*

1. The appellate decisionmaker will review the appeal materials and take any other steps that are reasonably necessary to impartially evaluate the appeal. The appellate decisionmaker may conclude:

a. The original decision may be upheld, modified or reversed, including imposing different, enhanced or reduced disciplinary action or sanctions;

b. The case may be referred to the same or different investigator(s) for additional investigation; or

c. The case may be referred for some other appropriate resolution.

2. Written Determination on Appeal: The appellate decisionmaker will prepare a written determination to send to both parties simultaneously. The decision of the appellate decisionmaker is final.

VIII. FINAL OUTCOME

A. *Notice of Final Outcome:* Once the deadline for filing an appeal on a decision to dismiss or determination regarding responsibility has passed or upon the issuance of a final determination on appeal by the appellate decisionmaker, as applicable, a notice of final outcome will be issued by the Title IX Coordinator or Deputy Title IX Coordinator. The final outcome notice is what officially closes the formal complaint. In the event that a final outcome notice is issued following a decision to dismiss a formal complaint, then the College may, in its discretion, in consultation with the reporting party, proceed to resolve the allegations in accordance with the Nondiscrimination and Anti-Harassment Policy and Procedures.

B. *Follow-up:* If, as a result of these procedures, a party is found responsible for violating the Nondiscrimination and Anti-Harassment Policy and Procedures, then the Title IX Coordinator or Deputy Title IX Coordinator, may follow-up with both parties, as necessary, to ensure that the any sanctions issued have been implemented and served, and otherwise to address any issue that may arise. Following the issuance of a notice of outcome, the parties are expected to notify the Title IX Coordinator or Deputy

Title IX Coordinator if prohibited conduct has not ceased or any acts of retaliation have occurred.

C. *Continuing Effects:* Even after a sanction is served, a reporting party may feel continuing effects of the incident. The College retains discretion to address continuing effects by instituting reasonable supportive measures.

IX. INFORMAL RESOLUTION PROCESS

A. *Initiation of Informal Resolution Procedures:* The College may offer an informal resolution process on a case-by-case basis, at any time after a formal complaint is filed. Given the inherent power dynamics, a formal complaint alleging sexual harassment by an employee against a student, will not be allowed to proceed through an informal resolution process to resolve allegations that an employee sexually harassed a student.

1. General Requirements: An informal resolution may only be offered after a formal complaint is filed. An informal resolution process will not involve a full investigation and adjudication. The informal resolution process will commence only if the College receives both parties' voluntary, written consent to the informal resolution process

2. Written Notice Before Process Begins: Before proceeding with an informal resolution process, the college will provide written notice to both parties. The notice will contain the allegations and the requirements of the informal resolution process. The notice will inform the parties that all communications concerning and during the informal resolution process will be kept confidential in the event that the parties withdraw from the informal resolution process and proceed with the investigative procedures.

3. Withdrawing from the Informal Resolution Process: At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the formal grievance process with respect to the formal complaint. Any records or documentation generated concerning the parties' engagement in the informal process will not become part of the investigative file.

B. *Possible Informal Resolution Processes:* The College will determine, based on the circumstances and with input from both parties, which informal resolution process is appropriate to resolve the formal complaint.

1. Facilitated Communication: The Title IX Coordinator, Deputy Title IX Coordinator, or other designated official may facilitate communication with the respondent where the complainant should not communicate directly with the respondent.

2. Mediation: The reporting party and the respondent may discuss and attempt to resolve the matter informally with the assistance of a person the College designates as the mediator.

3. Other Processes: There may be other available informal resolution procedures. For example, a restorative justice approach may be offered to the parties and used as an approach to address a complaint or report of prohibited conduct under this Policy.

C. Possible Outcomes: A decision on responsibility will not be made as part of the informal resolution process. The wishes of the parties will govern the outcome of the informal resolution process. Additionally, the College will seek to ensure that the parties' agreeable outcome is targeted at stopping the alleged misconduct.

X. MISCELLANEOUS

A. Retaliation prohibited The College prohibits retaliation. It is a violation of this Policy to intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX or because the individual has made a report or complaint, testified, assisted, participated or refused to participate in any manner in an investigation, proceeding, or hearing under this Policy.

B. Recordkeeping

1. Creation. In each instance, the College will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the College's education program or activity. If the College does not provide a complainant with supportive measures, then the College will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the College in the future from providing additional explanations or detailing additional measures taken.

2. Maintenance. All recordkeeping obligations required by Title IX, including records of the College's response to formal complaints of Title IX Sexual Harassment and Title IX training materials are as specified in the Records Policy: Retention and Disposition of Records and the Policy on Disciplinary Records and Sexual Harassment Investigations.

C. Training

1. Title IX Coordinator, Investigators, Decisionmakers. The Title IX Coordinator, investigators, decisionmakers and persons who facilitate the informal resolution process will receive periodic training on how to serve impartially and without bias, including by avoiding prejudgment of the facts at issue, conflict of interest and bias. The Title IX Coordinator and Deputy Title IX Coordinator will receive additional training related to handling of reports of unlawful discrimination and harassment and the Title IX grievance procedures. The decisionmaker, as necessary, will receive training on facilitating live hearings.

2. Officials with Authority. The College will provide officials with authority training so that they know how to respond appropriately to reports of unlawful Title IX Sexual Harassment.

3. Employees. The College will provide periodic training to employees related to recognizing and reporting Title IX Sexual Harassment.

4. Students. The College annually notifies students of the College's Nondiscrimination and Anti-Harassment Policy and Procedures, the Title IX Coordinator's contact information, and information about how to report and file complaints of sex discrimination and how to report and file formal complaints of Title IX Sexual Harassment. Materials used to train the Title IX Coordinator, Deputy Title IX Coordinator, investigators, decisionmakers, and employees will be accessible on the College's website.

Definitions

See [Definitions](#) section above

Related Policies

- [Colorado College Notice of Non-Discrimination](#)
- [Interim Nondiscrimination and Anti-harassment Policy and Procedures](#)
- [Student, Staff, and Faculty Consensual Relationship Policy](#)

Veterans Readmission

Responsible party

Dean of the College

Last revision

August 2013

Approved by

The Cabinet

Approval date

August 2013

Effective date

August 2013

Last review

August 2013

Additional references

Higher Education Opportunity Act of 2008

Scope

All financial and administrative policies involving community members across campus, including volunteers are within the scope of this policy. If there is a variance between departmental expectations and the common approach described through college policy, the college will look to the campus community, including volunteers to support the spirit and the objectives of college policy. Unless specifically mentioned in a college policy, the college's Board of Trustees are governed by their Bylaws.

Policy

Authorities delegated and retained/administrative responsibility

The president of the college delegates administration of readmission related to students in good standing who have serviced in uniform services to the dean of the college.

Readmission

If a student's absence is necessitated because of service in the uniformed services, upon receipt of the student's intent to reenroll, the college will readmit the student if:

- The student (or appropriate officer of the Armed Forces or the Department of Defense) gives the college advance notice of the service
- The cumulative length of the absence and all previous absences from the college because of service to the uniformed services does not exceed five years
- The student notifies the college of the intent to return no later than three years after the completion of the period of service

Students who apply for readmission under this policy shall provide documentation to establish that the service limitation (five years) has not been exceeded. Also, the

student's eligibility for readmission has not been terminated due to (a) separation from the Armed Forces (including the National Guard and Reserves) with a dishonorable discharge or bad conduct discharge or (b) dismissal or dropping under the United States Code.

Exceptions

Advance notice: A military necessity* may preclude advance notice from the student. Also, the notice requirement may be met at the time the student seeks readmission through an attestation that the student performed service in the uniformed services.

Notification of intent to return: A student who fails to apply for readmission within the three-year period stated under the Higher Education Opportunity Act does not automatically forfeit readmission. In that instance, the student becomes subject to the college's established leave of absence policy and general protocol. Also, a student who is hospitalized or convalescing due to an illness or injury resulting from or aggravated during the period of service shall notify the college of the intent to return no later than two years after the period that is necessary for recovery.

Procedures

None

Definitions

Service in the uniformed services:

service (whether voluntary or involuntary) on active duty in the Armed Forces, including service in the National Guard or Reserve for a period of more than 30 days.

Military necessity:

mission, operation, exercise, or requirement that is classified or that otherwise could be compromised if it were public knowledge.

Five-year service period:

does not include any service that (1) is required beyond five years to complete an initial period of obligated service; (2) the student was unable to obtain orders to be released before the expiration of the five-year period; (3) ordered or retained on active duty or called into federal service as a member of the National Guard.

Academic Programs

Departmental

Anthropology

Applicable for the 2023-24 academic year.

[Anthropology Website](#)

Professor HAUTZINGER (Associate Chair), Associate Professors FISH (Chair), LEZA , INGRAM, Assistant Professor SCHWARTZ; Visiting Assistant Professors FELLARS, GONZÁLEZ

Major Requirements

Major

Students majoring in anthropology must complete a minimum of twelve (12) units of course work, including the following requirements:

Two required, discipline-wide courses:

- AN215 Anthropological Theory (taught in the fall)
- AN315 Senior Capstone Seminar in Anthropology (taught in the spring)

Two Courses with the Department's "Methods" designation*

An additional 10 units of course work in the department**, distributed in the following categories:

- A minimum of one course in each of the 4 subfields (archaeological, biological, cultural, and linguistic anthropology). Cross-listed courses taught by faculty from other departments cannot satisfy the subdiscipline distribution requirement.
- At least three anthropology courses at the 300-level (in addition to [AN315](#). Note: all 300-level courses have prerequisites; 2-block courses count as one *course*, but two *units* in the major)
- At least two "Methods"
- [AN450 Capstone Research in Anthropology](#) cannot substitute for 300-level courses.
- Students must achieve a grade of **C- or higher** for credits to count towards the minor.

All Seniors must submit a [Senior Capstone Project](#).

Major requirements may be satisfied by no more than:

- two units of off-campus credit
- two units of AN400 Independent Research in Anthropology or AN450 Capstone Research in Anthropology
- two cross-listed units taught by non-departmental faculty (e.g. ethnomusicology, political ecology, ethnography, religion, Race, Ethnicity, and Migration Studies (RM), or SW studies, etc.). Crosslisted courses cannot satisfy the subdiscipline distribution requirement unless they are taught by departmental faculty.

Note: The department awards Distinction in Anthropology to students who present evidence of distinguished work. Consult page 14 for guidelines.

Minor Requirements

Minor

A minor in anthropology will consist of a minimum of five units of course work, to include the following:

- Courses in (at least) two of the four major subdisciplines (biological, cultural, archaeological, and linguistic anthropology-[see list of courses table](#)) as described in the major requirements.
- At least one course at the 300 level.
- Independent research courses ([AN400](#) and AN450) may not be counted toward the minimum five units of the minor.
- Minor requirements may be satisfied by no more than:
 - # one cross-listed course unit taught by non-departmental faculty (e.g. ethnomusicology, political ecology, ethnography, religion, RM or SW studies, etc.).**
 - # one unit of off-campus credit.
- Students must achieve a grade of **C- or higher** for credits to count towards the minor.

*See page 6.

** The Anthropology Department allows majors to earn up to two (2) credits, and minors one (1), from [off-campus study programs](#) to count towards the degree. We accept a broad array of (C), or Cognate, courses for a single credit, assuming the coursework undertaken while off-campus includes at least one course with an anthropological/cultural/societal dimension to it. A second course towards the major requires the proposed be a course focused on disciplinary anthropology's thought and content (A). Courses taken off-campus are taught at the 300-level or above will transfer back to the department only at the 200-level to prevent off-campus study from replacing advanced study on campus. Students should submit course approval requests via Summit, which can be accessed at any time before or during your off-campus study. Please upload complete information about the course; you should also save syllabi and papers from your courses overseas, in case there are any additional questions when you get back to campus.

A—Anthropology Course. Serves for a 1st or 2nd course unit one of 12 major / 5 minor course units at the 200-level; does not fulfill subfield distribution. C—Cognate course. Serves for 1st but not a second 2nd off-campus credit, 208 topics, may fulfill a subfield requirement.

Art

Applicable for the 2023-24 academic year.

[Art Website](#)

Professors T. BENTLEY (Co-Chair), S. JOHNSON (Co-Chair), R. KOLARIK, K. LEONARD, G. MURRAY, R. TUCKER (on sabbatical); Assistant Professor J. PAULIN;

Senior Lecturer and Artist-in-Residence J. GUMPPER; Visiting Assistant Professors M. POGGIOLI, E. WALKER

Major Requirements

A student majoring in Art may concentrate in art history, art studio, design studies, or museum studies. Students must complete at least 11 units in the Art major.

Art History Concentration

The Art History Concentration consists of 7 units of art history, 2 units of art studio, and a two-unit senior capstone. The 7 art history courses must include one 300-level course. In their senior year, students take a two-block senior capstone (AH412 Senior Seminar and AH415 Senior Capstone).

Art Studio Concentration

The Art Studio Concentration consists of 7 units of art studio, 2 units of Art History, and a two-unit senior capstone (AS411 Senior Studio Seminar). Selected courses may be repeated for credit with consent of instructor.

Design Studies Concentration

The Design Studies Concentration consists of 7 units of art studio, 2 units of art history, and a two-unit senior capstone. Students selecting the Design Studies concentration must include the following courses in their studio units: AS103 Art Studio Foundations: Drawing or AS102 Art Studio Foundations: 2-D Design; AS114 Art Studio Foundations: 3-D Design; and AS212 Design Workshop. The 4 additional units of studio within the Design concentration should be chosen in consultation with the students' major advisor. In their senior year, students take a two-block senior capstone experience (AH412 or AS411 Senior Seminar and AS411 or AH415 Senior Capstone).

Museum Studies Concentration

The Museum Studies Concentration consists of MS247 Introduction to Museum Studies, 2 additional units of museum studies courses, 4 units of art history, 2 units of art studio, and a two-unit senior capstone experience (AH412 Senior Seminar and AH416 Senior Capstone).

Other Information

AP credit in art history cannot be counted towards the major, but students who receive AP credit may, in consultation with the department, substitute upper-level courses for an introductory survey. Students who receive a score of 5 on the art history AP exam may receive one unit of general studies credit.

Minor Requirements

The Art Department offers two minors, one in art history and one in studio art.

Art History Minor (Six units)

The art history minor consists of six units: five art history units--at least three at the 200 or 300 level--and one unit of studio art (at the 100 level or at a more advanced level with the permission of the instructor). Only Colorado College courses may count towards the minor, which is open only to non-art majors. The introductory courses provide a

broad chronological and geographical introduction, with some methodological focus.

More advanced classes encourage concentrated and/or comparative study in one or more areas or periods. The unit of studio art is in keeping with the philosophy of the Art Department that serious study of art history must involve some direct experience of studio art.

Art Studio Minor (Six units)

The art studio minor consists of six units: five studio art units and one unit in art history. Three of the studio art units must be above the 100 level. Only Colorado College courses may count towards the minor, which is open only to non-art majors. The initial 100-level units provide both a conceptual and technical introduction to studio practices. The remaining units allow the student to investigate specific disciplines, such as painting, sculpture, photography, or printmaking, at a more advanced level. The unit of art history is in keeping with the philosophy of the department that serious study of studio art must involve some knowledge of art history.

Business, Economics, and Society (BESoc)

Applicable for the 2023-24 academic year.

[Business, Economics, and Society \(BESoc\) Website](#)

PROFESSORS: Acri, de Araujo, Fenn, Johnson, Kapuria-Foreman, Redmount;
ASSOCIATE PROFESSORS: Hoel, Miller-Stevens, Rader; ASSISTANT
PROFESSORS: Diaz Ferraro, Wilson, Yang; VISITING FACULTY: Allon, Amacher,
Broady, Brugger, Golfari, Holman, Nguyen, Sumner

Major Requirements

To graduate as a Business, Economics, and Society major, students must pass the all-college requirements, while completing two units in Mathematics, a minimum of three units in Economics, three units in Business, four units in Social Issues, two units of electives, and two units of senior thesis. Only one unit total between the Social Issues core and the electives may be at the 100-level.

A. Required Mathematics Courses (2-3 units total)

MA117	Probability & Statistics*	1 unit
MA217	OR Probability and Statistical Modeling	
MA125	Pre-calculus & Calculus*	1 or 2 units
MA126	OR Calculus 1	
		2 or 3 units

B. Required Economics Courses (3 units total)

EC100	Principles of Economics* OR	2 units
EC101	Principles of Microeconomics* AND	
EC102	Principles of Macroeconomics*	
EC301	Microeconomic Theory OR	1 unit
EC302	Macroeconomic Theory	

3 units

*See above guidelines on International Baccalaureate (IB and Higher Level and Advanced Placement (AP) equivalents.

C. Required Business Courses (3 units total)

BU205	Principles of Financial Accounting	1 unit
BU329	Business Organization and Management	1 unit
BU326	Consumer Marketing OR	1 unit
BU316	Theory of Business Finance OR	
BU315	Business Policy and Strategy*	

3 units

* May be offered as a cross-listed co-taught course with EC344 (The Economics of Strategy)

D. Required Social Issues Courses (4 units total)

BU311	Data, Math, and Modeling for Business and Society	1 unit
BU310	Society, Business, and Economics	1 unit

Two courses chosen from the Social Issues approved courses list, available on the department website. **2 units**

Students may petition to count no more than 2 courses not on the Social Issues course list. Petitions must be approved before the course begins, with limited exceptions for courses already completed.

4 units

E. Electives (2 units total)

Two courses chosen among:

2 units

BU (Business Courses), EC (Economics courses), or Social Issues core (section D).

Only one unit total between the Social Issues core (Section D) and the electives (Section E) may be at the 100 level.

F. Thesis in Business, Economics, and Society (2 units total)

BU499	Senior Thesis in Business, Economics, and Society	2 units
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TOTAL MINIMUM REQUIRED

CREDITS.....16 units

DISTINCTION IN BUSINESS, ECONOMICS, AND SOCIETY is awarded by action of the Department to up to the top 20% of graduating majors based on their GPA within the major with the provision that they have also received an A in Senior Thesis.

Chemistry & Biochemistry

Applicable for the 2023-24 academic year.

[Chemistry & Biochemistry Website](#)

Professors: GROVER, MEYER; Associate Professors: BOWMAN, BRASUEL, DAUGHERTY, DOUNAY (Chair), FAHRENKRUG, VAGHOO; Assistant Professor: KISUNZU; Lecturers: GORENSEK-BENITEZ, HARRIS; Emeritus: BOWER, JONES, LINDEMAN; Visiting Professor: Cardiello

Major Requirements

Students are encouraged to choose a specific subdiscipline and focus in related upper-level courses. Upper-level courses in cognate disciplines that fit specific subdisciplines of chemistry may be substituted as equivalent if approved by the department. In addition, every senior must enroll in Chemistry 490 Senior Seminar. Computational approaches, including programming and statistical analysis, are integrated into the majors, but more experience may be useful.

Research Blocks

A total of three mentored research blocks may be taken for credit. However, only one Chemistry 201 may be taken for credit, as it is intended for students who want to start research early, and have no prior background in research.

Chemistry Major

A chemistry major must receive credit for courses equivalent to Chemistry 107 or 117, 108; Mathematics 126, 129; Physics 241, 242; Chemistry 241, 250, 275, 266 or 365, and 382. One of these five chemistry courses may be replaced by an upper-level chemistry course or an approved upper-level course in a sub discipline or cognate discipline. Students must take three upper-level courses chosen from: Chemistry 251, 342, 351, 366, 367, 383, 475, 480, one credit of (CH201, 300-level research^a or 400-level research^b), and other approved upper-level chemistry courses that contain a significant laboratory component. Chemistry 490 Senior Seminar is required. The department recommends research for all students, especially those intending to pursue graduate study.

The information listed on this page is only a summary; students should check with their advisor to ensure they have fulfilled all requirements. Full requirements for the major can be found in the Colorado College Catalog of Courses for the year in which you declared your major. [Download a PDF file of the following requirements.](#)

Requirements for Chemistry Major and Suggested Year of Completion (14.50)

First Year

CH107 or CH117, CH108
MA126, MA129

Second and Third Year

Requirements for ACS Chemistry Major and Suggested Year of Completion (15.50)

First Year

CH107 or CH117, CH108
MA126, MA129

Second and Third Year

Requirements for Chemistry Major and Suggested Year of Completion (14.50)

PC241, PC242
CH250: Organic I
CH241: Analytical
CH275: Inorganic I
CH266: Fundamentals of Physical Chemistry or CH365: Biophysical
CH382 (requires CH251): Biochemistry I

One of these courses can be replaced by an additional upper-level course in a sub discipline or cognate discipline.

Fourth Year

Three In-Depth Courses: can be from any specific subdiscipline or a mixture of organic, inorganic, analytical, biochemistry or physical.

CH201, 300-level research^a or 400-level research^b

CH251 (before CH382): Organic II

CH342: Instrumental

CH351: Organic III

CH366: Physical I

CH367: Physical II

CH383: Biochemistry II

CH475: Inorganic II

CH480: Advanced Metabolism (with lab)

Upper-level courses in cognate disciplines (with significant lab hours) may also be approved by the department.

CH490: Senior Seminar is Required

^a from 301, 302, 303, 304, 305

^b from 401, 402, 403, 404, 405

Requirements for ACS Chemistry Major and Suggested Year of Completion (15.50)

PC 241, PC242
CH250: Organic I
CH 251 (before CH382): Organic II
CH241: Analytical
CH275: Inorganic
CH266: Fundamentals of Physical Chemistry or CH365: Biophysical
CH382 (requires CH251): Biochemistry I

Fourth Year

Three In-Depth Courses: can be from any specific subdiscipline or a mixture of organic, inorganic, analytical, biochemistry or physical.

CH201, 300-level research^a or 400-level research^b (with paper)

CH342: Instrumental

CH351: Organic III

CH366: Physical I

CH367: Physical II

CH383: Biochemistry II

CH475: Inorganic II

CH480: Advanced Metabolism (with lab)

Upper-level courses in cognate disciplines (with significant lab hours) may also be approved by the department.

CH490: Senior Seminar is Required

^a from 301, 302, 303, 304, 305

^b from 401, 402, 403, 404, 405

Biochemistry Major

A biochemistry major must receive credit for courses equivalent to Chemistry 107 or 117, 108; Mathematics 126, 129; Physics 241, 242; Molecular Biology 131, 201;

Chemistry 250, 251, 382, 383, and either 241 or 266 or 275; and one credit of (CH201, 300-level research^a, 400-level research^b, or MB399 with department approval), and two additional credits from the upper-level courses: Chemistry 342, 351, 366, 367, 400, 471, 475, 480, Molecular Biology 350, 355, 360, BE 344, 345. Chemistry 490 Senior Seminar is required. Additional upper-level biochemistry or molecular biology courses when taught with a significant relevant laboratory component may also be approved by the department.

The information listed on this page is only a summary; students should check with their advisor to ensure they have fulfilled all requirements. Full requirements for the major can be found in the Colorado College Catalog of Courses for the year in which you declared your major. [Download a PDF file of the following requirements.](#)

Requirements for Biochemistry Major and Suggested Year of Completion (16.50)

First Year

CH107 or CH117, CH108
MA126, MA129
MB131

Second and Third Year

PC241, PC242
MB201: Lab in Cell and Genetics
CH250: Organic I
CH251: Organic II
CH382 (requires CH251): Biochemistry I
CH241: Analytical OR CH266: Fundamentals of Physical Chemistry OR CH275: Inorganic I

Fourth Year

CH383: Biochemistry II
CH201, 300-level research^a or 400-level research^b or MB399 (with department approval)

Two In-Depth Courses:
In Biochemistry/Chemistry or Cognate disciplines **with significant lab component** may be chosen from the following:

CH342: Instrumental
CH351: Organic III
CH366: Physical I

Requirements for ACS Certified Biochemistry Major and Suggested Year of Completion (16.50)

First Year

CH107 or CH117, CH108
MA126, MA129

Second and Third Year

PC241, PC242
CH250: Organic I
CH251: Organic II
CH382 (requires CH251): Biochemistry I
CH275: Inorganic I
CH241: Analytical
CH266: Fundamentals of Physical Chemistry

Fourth Year

CH383: Biochemistry II
CH201, 300-level research^a or 400-level research^b with paper or MB399 (with department approval)

Two In-Depth Courses:
In Biochemistry/Chemistry or Cognate disciplines **with significant lab component** may be chosen from the following:

CH342: Instrumental
CH351: Organic III
CH366: Physical I
CH367: Physical II

CH367: Physical II	CH400: Topics courses upon approval
CH400: Topics courses upon approval	CH 471: Ribonucleic Acids
CH471: Ribonucleic Acids	CH475: Inorganic II
CH475: Inorganic II	CH480: Advanced Metabolism (with lab)
CH480: Advanced Metabolism (with lab)	BE344: SEM
BE344: SEM	BE345: TEM
BE345: TEM	BE366: Comparative Animal Physiology
MB350-Special Topics Lab Research	MB350-Special Topics Lab Research
MB355-Laboratory Advanced Genetics	MB355-Laboratory Advanced Genetics
MB360-Laboratory in Molecular Biology	MB360-Laboratory in Molecular Biology
Other upper-level courses in cognate disciplines (with significant lab hours) may also be approved.	Other upper-level courses in cognate disciplines (with significant lab hours) may also be approved.
CH490: Senior Seminar is Required	CH490: Senior Seminar is Required
^a from 301, 302, 303, 304, 305	^a from 301, 302, 303, 304, 305
^b from 401, 402, 403, 404, 405	^b from 401, 402, 403, 404, 405

Distinction in Chemistry and Biochemistry

Students interested in graduation with Distinction in Chemistry or Biochemistry should discuss the requirements with a department advisor by spring of their junior year. Distinction involves research and a significant thesis or publishable manuscript. Students interested in receiving American Chemical Society certification should also consult an advisor within the department.

Minor Requirements

To be awarded a minor, students must receive a total of 6 units of credit in the department (from six one-unit courses that are comprised of either lecture or lecture + lab). A chemistry minor must receive credit for courses equivalent to Chemistry 107 or 117, 108, 250, and three additional (one unit) credits selected from Chemistry 251, 241, 266, 275, 382 or other 300- and 400-level chemistry and biochemistry courses in this catalog (with their prerequisites). A biochemistry minor must receive credit for Chemistry 382 as one of the three courses taken beyond Chemistry 250. The 300-level research^a and 400-level research^b experiences do not qualify for the minor.

^a from 301, 302, 303, 304, 305

^b from 401, 402, 403, 404, 405

Chemistry/Biochemistry Minor

Requirements for Chemistry Minor

CH107 or CH117, CH108

Requirements for Biochemistry Minor

CH107 or CH117, CH108

Requirements for Chemistry Minor

CH250: Organic I

Three additional credits selected from:

CH251: Organic II

CH241: Analytical

CH266: Fundamentals of Physical Chemistry

CH275: Inorganic

CH382: Biochemistry I

Or 300-400 level chemistry courses

Requirements for Biochemistry Minor

CH250: Organic I

CH251: Organic II

CH382: Biochemistry I

One additional credit selected from:

CH241: Analytical

CH266: Fundamentals of Physical Chemistry

CH275: Inorganic

Or 300-400 level chemistry courses

Chinese

Applicable for the 2023-24 academic year.

[Chinese Website](#)

Professor JIANG ; lecturer ZHANG

Minor Requirements

The Chinese Language Minor (6 units)

To fulfill the Chinese Minor, students must complete a total of 6 units as follows:

- A minimum of 5 units of Chinese language, including at least 1 unit of Advanced Chinese. One (1) additional relevant course can be a literature or culture course or an advanced language course (CN302, CN350 topics in translation, and CN401).
 - Students who initially place at CN202 or 300-level Chinese as a result of previous Chinese language study must complete at least 3 CC Chinese language courses at 300 or 400-level. The remaining elective courses can be fulfilled in CGIJR department or in other disciplines that have a thematic focus on Chinese and China
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Classics

Applicable for the 2023-24 academic year.

[Classics Website](#)

Professors CRAMER , DOBSON, THAKUR; Associate Professor BUXTON (chair);
Visiting Professor SALAY

Major Requirements

The Classics Major

Our program is an area study with connections to programs and departments of Anthropology, Art and Archeology, Comparative Literature, the Performing Arts, Philosophy, Political Science, and Religion. Its center is the study of languages and literature, available to students as a major with varying emphases and intensities.

A stringent major that might lead to graduate study in classics requires two years' worth of work beyond the intermediate level in one language, preferably almost that much in the other, coverage of an extensive reading list and work (measured by the comprehensive examination) to establish historical, philosophical, and art-historical framework for the literature. Other students will spend less time on the languages (perhaps concentrating on one of them) and emphasize one or more non-Classics program areas. The department will provide formal or informal colloquia to bring together the studies of advanced students and faculty. Distinction in Classics will be awarded for the theses of an excellence beyond the mere grade of A.

All students majoring in Classics will:

- complete at least 9.25 units (including work at the 300 level or above in language) of [courses in the department](#),
- pass comprehensive examinations including reading in at least one classical language, and
- present [senior theses or the equivalent](#).

[Click here to see the Major Requirement checklist](#)

The department will provide formal or informal colloquia to bring together the studies of advanced students and faculty. Distinction in Classics will be awarded for the theses and coursework of an excellence beyond a mere A-range grade.

Minor Requirements

Requirements of the Departmental Minor in Classics

Students minoring in Classics will complete 5-6 units:

1. Latin or Greek for Beginners. (Or, if a student places out of Latin or Greek for Beginners, at least one other Classics elective in addition to the requirements below.)
2. Two units of Latin or Greek at the Intermediate level or higher.
3. Two Classics electives (either language courses, or in translation).

[Click here to view the Minor Requirements checklist](#)

Classics-English

Applicable for the 2023-24 academic year.

[Classics-English Website](#)

Major Requirements

Requirements: Normal requirements are between 9 and 12 units as follows:

- Classical Language (Greek or Latin), including one block at the 300 level in one classical language (1 unit minimum)
- Introduction to literary study and interpretation (2 units): EN250/CO250 Introduction to Literary Theory and EN100 Introduction to Literature:
- English courses at the 300 or 400 level covering at least two of the following three periods (2 units):
 - # Medieval/Renaissance
 - # 18th/19th centuries
 - # 20th/21st centuries
- At least two Classics courses covering the genres of literature, drama, or mythology (2 units minimum)
- The department of classics written and oral examination over the department's reading list
- Senior Thesis (2 units minimum): EN480 (1 unit) plus either EN499 or CL431 (Independent Senior Thesis, 1 unit minimum). The senior thesis project is to be co-directed and co-evaluated by two faculty members, one from Classics and one from English. It will be evaluated on the basis of its sophistication in the methodologies of both disciplines.

Total units required: 9-12.

Both departments also recommend study of a modern language to a level allowing literary reading.

Classics-History-Politics

Applicable for the 2023-24 academic year.

[Classics-History-Politics Website](#)

Advisors; Professors CRAMER, FULLER, NEEL

Major Requirements

All students opting for this major will complete an array of courses establishing their familiarity with the major political, social, and intellectual developments of the Mediterranean and Europe from antiquity to the contemporary world. Further, all will explore the Western tradition's ways of interpreting its past by attention to both classical and subsequent models. Students' historical and historiographical coursework will be distributed among the three constituent departments. Meanwhile, they will develop skills in at least one classical and one modern language to the point that they are able to use each in independent reading and research. Declared CHP majors in all undergraduate years will participate in an informal seminar meeting once a block, in which they establish intellectual community with their peers and advisers in discussion of significant texts outside their course material.

Finally, all CHP majors will complete substantial projects of research and criticism integrative of their experience throughout this program; their respective theses will be enriched by consideration of the primary sources in which they are based in the original languages, where possible.

Students may choose as primary advisers for their respective thesis projects any faculty members in a constituent department; other members of the college faculty may be invited to consult on or advise theses by student petition and approval of the CHP staff. One of the major's core advisers, however, will always serve as first or second reader of thesis work, and advisory faculty will annually approve and, as appropriate, grant honors for all theses in classics–history–politics.

REQUIREMENTS — Entry (2 units):

Students may enter the major after courses in Classics, Political Science, History, or the cognate disciplines of Art History, Philosophy, or Religion, as approved by the major advisors.

Ancient and modern language (to level of proficiency as individually determined by CHP faculty).

Normally, language proficiency will be understood to be the ability to read and respond to literary, historical, and philosophical works in either classical Greek or Latin (or, if appropriate to students' interests, Hebrew or Arabic) and a modern European language.

History of ideas (6 units):

Students' historical requirement will regularly be fulfilled by the completion of at least one unit in each of four periods (antiquity, Middle Ages and Renaissance, modernity, and the contemporary world), including at least two units of political science. Because suitable political science courses frequently address multiple historical periods, students will consult with their advisers about the appropriateness of particular syllabi to the respective period requirements, sometimes fulfilling two historical requirements with paired, parallel political theory courses. Although students may petition to substitute courses omitted below — for instance topics courses of special interest — for elements among the core CHP offerings, the following list will optimally support their development through the program:

1. Antiquity: History 213/Classics 250 Greek Foundations/Athenian Democracy, Classics/History 216 Roman History I, Classics 226/History 227 Roman History II, Classics 222/Political Science 234 Freedom and Empire: The Drama of Ancient Politics.
2. Middle Ages and Renaissance: History 274 Making Europe: Medieval Culture and the Framing of European Identity, History 275 Renaissance and Reformation: Crisis and Dissent, History 312 Crusade and Reform in Europe's Long 12th Century.
3. Modern Period: History 249 Women, Children and Men, History 255 Nature and Society, History 277 Europe in an Age of Absolutism, History 278 Europe in the Age of Revolution, History 287 Enlightenment Culture, History 288 Intellectual History of Modern Europe (2 blocks), Political Science 205 Foundations of Political Economy, Political Science 246 Politics in Literature, Political Science 292 American Political Thought, Political Science 270 Liberty and Equality, Political Science 371 Political Thought from Kant to Nietzsche.

4. Contemporary Period: History 289 The Age of Ideology, History 290 World War II and its Aftermath, Political Science 203/Studies in Film 205: Topics—Politics in Film, Political Science 242 Conservatism and Liberalism, Political Science 372 Political Thought Since Nietzsche.

The following courses are or may also be appropriate to the major, and may be used to fulfill requirements in one or more of the respective chronological categories, depending on a given year's syllabus, by permission of the respective instructors and the CHP advisers: Classics 222 Topics, History 200 Topics and 209 Topics in Ancient History, History 410 Advanced Seminar, Political Science 298 What Is Political Philosophy?, Political Science 344 Realism and Idealism in Political Philosophy, Political Science 408 Tutorial in Political Theory, Political Science 419 Seminar in Political Philosophy.

Theory of History (2 units):

Students may fulfill the historiographical requirement by completing both Classics 221/History 302 (Invention of History) and any of the following history or political science courses treating the tradition of historical analysis: History 399 Studying History, or Political Science 303 The Uses of the Past, offered as an independent study or summer readings course by Professor Fuller or Neel.

Major Seminar:

The seminar meets regularly throughout the academic year. It may offer presentations by CHP faculty and students or their guests, as well as common readings and discussions. Although the seminar offers no credit, regular participation will be considered part of the major's requirements.

Senior Thesis (2 units):

Declared majors must submit well-developed thesis proposals to the CHP advisory group by the end of the junior year. Their two-block thesis requirement must be completed by Block 7 of the senior year, and may be designated on their transcript by the appropriate course number in the adviser's discipline: Classics 322 or 401, 402, 411, 412 and 431; History 430 and 431; or Political Science 402 and 450.

Comparative Literature

Applicable for the 2023-24 academic year.

[Comparative Literature Website](#)

Professors DAVIS (Chair), SCHEINER; Assistant Professor NAJI

Major Requirements

Major Requirements:

11 units (in addition to language courses below level 306, and in addition to senior thesis work other than 430 and 431) required.

1. 120: Literature, Power and Identities or 121: Literature, Place, and the World – 1 unit.

2. 130: Literature and Contemporary Issues or 131: Literature, Texts, and Media – 1 unit.
3. 250: Introduction to Literary Theory or EN250: Introduction to Literary Theory – 1 unit.
4. 255: World Literature/Comparative Literature – 1 unit.
5. Four courses at or above the 300 level in literature, including one course in a language other than English at level 306 or above and one course that examines literature in a comparative context. – 4 units.
6. 391: Advanced Literary Theory or 390: Translation: Theory and Practice – 1 unit.
7. 430: Thesis Preparation – 1 unit.
8. 431: Senior Thesis (Prerequisite: 255 and 430) – 1 unit.

Note: As a rule, the senior thesis demands more than one block of preparation and one block of writing and research. Students are encouraged to take one independent study block of preparation with either their departmental or their external reader (usually during the block preceding the thesis block).

[Download a PDF of the major requirements and checklist.](#)

Minor Requirements

World Literature Minor — 6 units required.

1. 120: Literature, Power, and Identities or 121: Literature, Place, and the World – 1 unit.
2. 130: Literature and Contemporary Issues or 131: Literature, Texts, and Media – 1 unit.
3. 250: Introduction to Literary Theory or EN250: Introduction to Literary Theory – 1 unit.
4. 255: World Literature/Comparative Literature – 1 unit.
5. Two courses above the 100 level in literature, one of which examines literature in a comparative context – 2 units.

Computer Science

Applicable for the 2023-24 academic year.

[Computer Science Website](#)

Associate Professor J. BURGE (Chair), Assistant Professors V. KOUSHIK, D. ELLSWORTH, C. SCOTT, B. NYE., B. JACKSON

Major Requirements

In addition to the All College Requirements, a student majoring in Computer Science must complete:

- Two of the following:

- # [MA117](#) Elementary Probability and Statistics OR [MA217](#) Introduction to Probability and Statistics
- # [MA120](#) Applied Linear Algebra
- # [MA126](#) Calculus 1
- # [MA129](#) Calculus 2
- [MA201](#) Discrete Mathematics OR [MA251](#) Number Theory
- [CP115](#) Computational Thinking
- CP116 Applied Python
- [CP122](#) Computer Science 1
- [CP222](#) Computer Science 2
- [CP274](#) Software Design
- [CP275](#) Computer Organization
- [CP307](#) Data Structures and Algorithms
- [CP405](#) Theory of Computation
- [CP499](#) Team Software Project
- TWO units approved by a faculty member of the Department of Mathematics and Computer Science from the following:
 - # [CP341](#) Topics in Computer Science
 - # [CP342](#) Distributed Systems
 - # [CP344](#) Database Systems
 - # [CP360](#) Computer Graphics
 - # [CP365](#) Artificial Intelligence
 - # [CP407](#) Analysis of Algorithms
- ONE unit chosen from the Racial/Gender Equity or Ethics approved list, available on the department website. Students may petition to count a course not on the Racial/Gender Equity of Ethics course list. Petitions must be approved before the course begins, with limited exceptions for courses already completed. Only courses taken outside of Mathematics and Computer Science can count towards this category.
- A student must complete any two CS courses and one math course from the above list, and take at least one course from the Racial/Gender Equity or Ethics approved list before declaring the major
- All non-transfer students may count at most three 300-400 level courses taken at other institutions (not to include the equivalent of [CP499](#)) toward their Computer Science major, provided that these courses are approved by the department.

A student majoring in Computer Science must also:

- Attend at least four departmental Fearless Friday talks or department-approved talks after declaring the major, and submit a summary of each talk on Canvas within three weeks of the seminar. These write-ups must be submitted by the beginning of Block 7 of the student's senior year.
- Present the project developed in Team Software Project ([CP499](#)) as either a poster or oral presentation during Block 7 of the year in which students take [CP499](#).

To be eligible for Distinction in Computer Science, see the [CS Distinction Requirements](#) page.

Minor Requirements

To minor in Computer Science, a student must complete each of the following:

- [CP115](#), [CP122](#), CP116, [CP222](#), [CP274](#), and [CP275](#);
 - One additional units of computer science at the 300 or 400 level;
 - Obtain approval of the choice of courses from a member of the Department of Mathematics and Computer Science.
 - A student minoring in Computer Science must take at least three of the required courses at CC.
 - [CP499](#) will not count towards the CS minor.
-

Economics

Applicable for the 2023-24 academic year.

[Economics Website](#)

PROFESSORS: Aciri, de Araujo, Fenn, Johnson, Kapuria-Foreman, Redmount;
ASSOCIATE PROFESSORS: Hoel, Miller-Stevens, Rader; ASSISTANT
PROFESSORS: Diaz Ferraro, Wilson, Yang; VISITING FACULTY: Allon, Amacher,
Broady, Brugger, Holman, Golfari, Nguyen, Sumner

Major Requirements

2021 Economics Major

The objective of the major in Economics is to develop a general knowledge of how economies function to allocate scarce resources. By applying economic theories of decision-making and coordination to public policy issues, majors will gain an understanding of the operation of the United States and other economies and of their interactions. Specialization in economics is valuable to students who intend to enter business or government service. For many positions with federal or state governments, training in economics or related social sciences is required. Moreover, undergraduate specialization in economics is the first step for students who wish to make a career of college teaching of economics or who wish to secure positions as professional economists with business or government. To hold such positions, graduate study of economics is usually required.

The Economics major also hopes to shape effective citizens by promoting knowledge of structures and processes central to democratic society in a global age and by addressing issues of economic inequality and social injustice. This goal contributes to the college's commitment to the liberal arts, and it reinforces the college's anti-racism agenda and its efforts to promote diversity, equity and inclusion.

PREREQUISITES

Students desiring to major in Economics are required to pass the following **prerequisites** prior to admission into the major. If a student has not taken these

courses, that student may be admitted only if currently scheduled for a later section or by consent of the chair if mitigating circumstances exist.

To get started with this (and any of our department majors), students will need our gateway courses of Principles of Economics, either as a 2-block course (EC100) or as two separate blocks (EC101 and EC102). If students already took EC201, that counts in place of the two units of Principles of Economics. Students will also need Principles of Financial Accounting (BU205).

EC100	Principles of Economics OR	2 units
EC101	Principles of Microeconomics AND	
EC102	Principles of Macroeconomics	
MA125	Pre-Calc/Calculus 1 OR	1 or 2 units
MA126	Calculus I or higher	

International Baccalaureate (IB) Higher Level and Advanced Placement (AP) courses with registrar-approved test scores count as the equivalents of Economics 100, 101 and 102. Those scores, and answers to other IB and AP questions on course equivalents, can be found here: <https://www.coloradocollege.edu/offices/registrar/transfer-credit-guidelines.html>.

COURSE OF STUDY FOR THE ECONOMICS 2021 MAJOR

To graduate as an Economics major, students must pass the all-college or new general education requirements, while completing a minimum of 11 units of credit in courses in Economics, 1 unit of cross-listed credit in Business and Economics, 1 unit of credit in Business, and 2 units of credit in Mathematics.

A. Introductory Economics Course(s) (2 units)

EC100	Principles of Economics OR	2 units
EC101	Principles of Microeconomics AND	
EC102	Principles of Macroeconomics	
		2 units

B. Two Required Mathematics Courses (2 or 3 units)

MA125	Pre-Calc/Calculus I	1 or 2 units
MA126	Calculus I or higher	
MA117	Probability and Statistics OR Probability and	1 unit
MA217	Statistical Modeling	
		2 or 3 units

C. One Required Course in Business (1 unit)

BU205	Principles of Accounting	1 unit
		1 unit

D. Three Required Intermediate Theory Courses (3 units)

EC301	Microeconomic Theory	1 unit
EC302	Macroeconomic Theory	1 unit
EC303	Econometrics OR	1 unit
EC403	Econometric Theory	
		3 units

E. Five Elective Courses in Economics (5 units)

- At least four of the five electives must be at the 300-level or 400-level. The remaining elective may be a 200-level course. **5 units**
- At least one of the five electives must come from the "Economics Major Part E" list of electives, which is posted on the department website. The remaining four elective courses must be EC courses (not BU or cross-listed with BU).

F. Thesis in Economics

EC499	A two-block thesis experience	2 units
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TOTAL MINIMUM REQUIRED CREDITS.....15 units

DISTINCTION IN ECONOMICS is awarded by action of the Department to up to the top 20% of graduating majors based on their GPA within the major with the provision that they have also received an A in Senior Thesis.

2015 Economics Major (non-declarable starting 2021-22 academic year)

The 2015 version of the Economics Major is included for reference for students previously declared with this version. If you are interested in declaring the Economics Major beginning with the 2021-22 academic year, please review the 2021 Economics Major information above.

The Department of Economics and Business offers a major in economics and supports several interdisciplinary majors including mathematical economics, international political economy, and environmental science. The college's location, resources, and unique Block Plan calendar allow the faculty to offer students truly extraordinary learning experiences. Many of the department's courses incorporate experiential learning opportunities, including guest lecturers, executives-in-residence, and field trips. Field trips range from one-day visits to Denver-based executives to longer trips to Boston or Britain. A large percentage of students take advantage of opportunities to study at another college or university in the United States or to study abroad at institutions such as the London School of Economics. Students who excel in the

major will find many opportunities to pursue independent research projects or to work collaboratively with department faculty, and the department and college have significant resources to support these research activities. Distinction at graduation and other prizes are awarded by the department faculty to majors on the basis of the senior thesis, overall performance in department courses, and performance in courses outside the department and social science division. The department aims to provide students with rigorous grounding in economic principles and business concepts so that they can communicate effectively, analyze data, work independently, and frame/resolve ill-defined problems, in order to provide excellent preparation for careers in business and public service. In addition, many of the department's students attend the nation's finest business and law schools, and pursue graduate study in economics, public policy, and environmental management at leading research universities.

Students desiring to major in the department are required to pass the following **prerequisites prior to admission into the major**. If a student has not taken both of these courses, that student may be admitted only if currently scheduled for a later section or by consent of the chair if mitigating circumstances exist.

Mathematics 125 or 126 or above – Pre-Calc /Calculus 1, Calculus 1 or higher	1 or 2 units
Economics 201 – Economic Theory I	1 unit

To graduate as an economics major, students must pass the all-college requirements, while completing a minimum of 11 units of credit in courses in economics and 2 units of credit in mathematics:

1. Required Course in Mathematics

MA125 or 126 or higher	Pre-Calc/Calculus 1, Calculus I, or higher	1 or 2 units
MA117 or 217; BY220	Probability and Statistics OR Probability and Statistical Modeling Or Biostatistics and Experimental Design	1 unit
		2 or 3 units

1. Required Courses in Economics

Business, Micro, EC201	Economic Theory I	1 unit
Macro /International, EC301	Microeconomic Theory II	1 unit
Track EC302	Macroeconomic Theory II	1 unit
	EC303 or 403 Econometrics OR Econometric Theory	1 unit
		4 units
Business Track EC205	Financial Accounting	1 unit
		4 or 5 units

1. Electives in Economics

A minimum of five elective courses within the department's three tracks (Business, Micro and Macro/International) such that: **5 units**

- a) at least two credits are completed within each of two different tracks, and
- b) at least four electives are at the 300-level or above

1. Thesis in Economics

A two-block thesis experience: **2 units**
 EC 499 Senior Thesis in Economics
TOTAL MINIMUM REQUIRED CREDITS.....13 units

Education

Applicable for the 2023-24 academic year.

[Education Website](#)

Professors DROSSMAN, TABER; Associate Professors VALTIERRA (chair), WHITAKER; Assistant Professor COOMER; Assistant Professor ARIAS; Lecturers FITZHUGH, STOLLER, WALTER; Visiting Instructors BRUNTON, HANAGAN, REGAN.

Major Requirements

The education major is designed for the undergraduate to recognize education as a discipline whose presence is historical, social, political, and economical. Through social inquiry, critical analysis, and community engagement, education majors will examine the central position educational systems occupy in civic functioning.

A student majoring in education must complete a minimum of **11-12 units** depending on path. Pending all college approval, the four paths include: the Education Major, [Teaching and Learning](#), [Critical Social Foundations of Education](#), or [Environmental Education](#). For more information, visit the Undergraduate Programs area of the Education Department website and consult with your advisor.

Category: Foundations in Education (4 units: ED101 OR ED120 plus three electives)

ONLY ONE UNIT OF FYE OR CC100/120 MAY BE COUNTED TOWARDS THE MAJOR

ED101 Introduction to the K-12 Classroom Culture (COURSE REQUIRED FOR ALL MAJORS AND MINORS)

ED110 Linking Literacy, Language, and Linguistics (REQUIRED FOR ELEMENTARY LICENSURE)

ED120 Practicum in Environmental Education (TREE Semester, can be substituted for ED101)

ED131 Youth Organizing for Social Change

ED200 Teaching Culturally and Linguistically Diverse Learners

ED205 Disability and Society
ED210 Power of the Arts in Education
ED211 Critical Perspectives on the U.S. Educational System: 19th Century – Present
ED222/320 Diversity and Equity in Education (*prerequisite*: ED101 or CC100/120)
ED225 Critical Foundations of Environmental Education (TREE semester)
ED235 Critical Multicultural Education
ED250 Topics in Education
ED255 Urban Education
ED280 Sociology of Education
ED350 Advanced Topics in Education

Category: Educational Research (two units)

ED260 Educational Research Design (*prerequisite*: one class from the Foundations category). *This is a two-block course.*

Category: Psychology (one unit)

ED311 Educational Psychology (*prerequisite*: COI; ED101 OR ED120 and one class from the Foundations category) *Students are strongly encouraged to consult with faculty before taking ED311.*

Category: Curriculum, Instruction, and Assessment (one unit)

ED310 Integrative STEM Education: Promoting Inclusion, Equity, and Social Transformation
ED360 Classroom Management (*prerequisite*: ED101 OR ED120 and one class from the Foundations category)
ED370 Arts Integration: Creating Critical Thinkers and Connected Communities (*prerequisite*: COI; ED101 OR ED120 and one class from the Foundations category)
ED380 Curriculum Theories (*prerequisite*: ED101 OR ED120 and one class from the Foundations category)
ED385 Developing Environmental and Sustainability Education Curriculum (*prerequisite*: ED120 and ED225)
ED386 Educational Assessment in a Political Context (*prerequisite*: ED101 OR ED120 and one class from the Foundations category)

Category: Instructional Methods (one unit)

ED477 Culturally Sustaining Teaching and Disciplinary Literacy Methods (*prerequisite*: ED101 OR ED120, ED311 *and* COI OR Master of Arts in Teaching candidate). Students must obtain COI no later than first Monday of the previous block.

Category: Educational Policy and Reform (one unit)

ED350 Advanced Topics in Education: Economics of Education Policy
ED430 Policy and Politics in American Education (*prerequisite*: one class from the Curriculum, Instruction, and Assessment category)
ED450 Philosophy of Education
ED455 Education Reform in the 21st Century (*prerequisite*: one class from the Curriculum, Instruction, and Assessment category)

Category: Advanced Research (one unit)

ED490 Advanced Research

Minor Requirements

The minor supports students who wish to study the complexities of education ranging from its historical, social, philosophical, and psychological bases to modern-day issues and applications. Students are advised to consult early with the education faculty to develop a pathway of coursework in a particular area of interest, especially if the interest is in earning Colorado teaching credentials.

A student minoring in education must complete **five units** from the following categories:

ONLY ONE UNIT OF FYE OR CC100/120 MAY BE COUNTED TOWARDS THE MINOR

Category: Foundations in Education (3 units: ED101 OR ED120 plus two electives)

ED101 Introduction to the K-12 Classroom Culture (COURSE REQUIRED FOR ALL MAJORS AND MINORS)

ED110 Linking Literacy, Language, and Linguistics (REQUIRED FOR ELEMENTARY LICENSURE)

ED120 Practicum in Environmental Education (TREE Semester, can be substituted for ED101)

ED205 Disability and Society

ED210 Power of the Arts in Education

ED211 Critical Perspectives on the U.S. Educational System: 19th Century – Present

ED250 Topics in Education

ED131 Youth Organizing for Social Change

ED200 Teaching Culturally and Linguistically Diverse Learners

ED222/320 Diversity and Equity in Education (*prerequisite*: ED101 or CC100/120)

ED225 Foundations of Environmental Education (TREE semester)

ED235 Critical Multicultural Education

ED255 Urban Education

ED280 Sociology of Education

ED350 Advanced Topics in Education

Category: Psychology (one unit)

ED311 Educational Psychology (*prerequisite*: ED101 OR ED120 and one class from the Foundations category). *Students are strongly encouraged to consult with faculty before taking ED311.*

SELECTING THE FINAL COURSE TO COMPLETE THE MINOR

Students in the Teacher Preparation Program or Pre-MAT:

If you are a teacher candidate in the Teacher Preparation Program, preparing for either the 9th semester program or Master of Arts in Teaching program, then **you must take ED477 Culturally Sustaining Teaching and Disciplinary Literacy Methods** as your fifth course to complete the minor.

Students Wishing to Complete the Minor and Not Interested in Teacher Licensure:

If you are a student completing the education minor, then you must take one additional course from: the Curriculum, Instruction and Assessment **or** Educational Policy and Reform categories listed above **or** ED477 Culturally Sustaining Teaching and Disciplinary Literacy Methods.

Teacher Preparation Program Requirements for Colorado College Undergraduates

Program Advisor: [Debra Yazulla Mortenson](#), Director of Teacher Educator Programs

Licensure is offered in elementary education (K-6), K-12 art, music, and world languages and secondary (7-12) English, math, science, and social studies. Each program has a content checklist detailing the required coursework necessary to be approved to teach in that discipline. Students wishing to earn an elementary teaching license from Colorado may complete the education major or any other liberal arts major. If you plan to pursue licensure at the K-12 or secondary level, you must major in the content area you plan to teach. Please contact the Director of Teacher Educator Programs as soon as possible for course selection advising.

All licensure students must also complete the necessary education foundations, educational psychology, and methods coursework required by the state for licensure. See below for details.

Licensure Requirements

ED101 Introduction to K-12 Classroom Culture (one unit) OR ED120 Practicum in Environmental Education

Foundations in Education (one unit)

ED110 Linking Literacy, Language, and Linguistics (REQUIRED FOR ELEMENTARY LICENSURE)

ED120 Practicum in Environmental Education (TREE Semester, can be substituted for ED101)

ED205 Disability and Society

ED210 Power of the Arts in Education

ED211 Critical Perspectives on the U.S. Educational System: 19th Century – Present

ED250 Topics in Education

ED131 Youth Organizing for Social Change

ED200 Teaching Culturally and Linguistically Diverse Learners

ED222/320 Diversity and Equity in Education (*prerequisite*: ED101 or CC100/120)

ED225 Foundations of Environmental Education (TREE semester)

ED235 Critical Multicultural Education

ED255 Urban Education

ED280 Sociology of Education

ED350 Advanced Topics in Education

ED311 Educational Psychology (one unit)

ED477 Culturally Sustaining Teaching and Disciplinary Literacy Methods (one unit)

ED478 Advanced Methods: Inclusive Pedagogies in Literacy, Curriculum and Instruction (two units)

ED466 Data Driven Instruction for Diverse Learners in the 21st Century (one unit)

ED479 Teacher Candidate Practicum (3.5 to four units), OR

ED479 Teacher Candidate Practicum (two units) and **ED495 Internship in Education: International Teaching** (two units)

In addition, students pursuing elementary licensure must take the following two classes:

ED110 Linking Literacy, Language, and Linguistics

ED310 Integrative STEM Education: Promoting Inclusion, Equity, and Social Transformation

To be recommended for licensure, students must successfully complete all coursework, pass the appropriate state examination in their content area or grade-level discipline, complete 800 hours of supervised classroom practicum and successfully complete the Teacher Candidate Performance Assessment.

Teacher Preparation Program Admissions Procedure

Students who wish to pursue Colorado teacher licensure must apply for admission to the Teacher Preparation Program. After entering the college, a student interested in the program should obtain a description of the admission prerequisites, licensure requirements, and application procedure from the Department of Education. Students should complete their application in spring of their sophomore year or fall of their junior year.

Students will have to submit the following documents to be considered for admission:

- Updated resume
- Current CC transcript
- Three letters of recommendations, one of which should be academic and one from an educator who can speak to your successful work with students in a classroom setting

In addition, students must have a cumulative grade point average of at least 3.0 and an average in the major or teaching field of at least 3.2. After receipt of a completed application, candidates will have a personal interview with the Teacher Preparation admissions team, which will include a teaching demonstration. If accepted, students must submit a fingerprint/background check to the Colorado Bureau of Investigation and schedule a time to take the Praxis II content exam relevant to his/her teaching field.

Ninth Semester Program

Students who wish to be licensed at the elementary, K–12, or secondary levels may have difficulty in completing ED479 during the eight semesters of undergraduate coursework. Therefore, the college has established a “Ninth Semester Program” where student teaching can be completed, after graduation, with tuition at a fraction of the cost of a regular semester. Eligible students will have completed their major and teaching licensure requirements except for ED479 (Blocks 1-4) or ED479 (Blocks 1-2)

and ED495 (Blocks 3-4). Please see one of the education program advisors in the Department of Education for further information.

Master of Arts in Teaching (MAT) Programs

Master of Arts in Teaching Initial Licensure Program

Colorado College offers a Master of Arts in Teaching Initial Licensure Program. Licensure is offered in elementary education (K-6), K-12 art, music, and world languages and secondary (7-12) English, math, science, and social studies. Each program has a content checklist detailing the required coursework necessary to be approved to teach in that discipline. Students wishing to earn an elementary teaching license from Colorado may complete an education major or any other undergraduate major. If you plan to pursue licensure at the K-12 or secondary level, you must major in the content area you plan to teach. Please contact the Director of Teacher Educator Programs as soon as possible for course selection advising.

Teacher candidates are not guaranteed licensure by Colorado College. The teaching license is determined by the State of Colorado. The Colorado College program does satisfy the requirements in many states. Students wishing to teach outside Colorado should consult with the Director of Teacher Educator Programs.

Culturally and Linguistically Diverse Education Endorsement

The Education Department at Colorado College has been approved by the Colorado Department of Education and recommended by the Colorado Department of Higher Education to offer the Culturally and Linguistically Diverse Education endorsement. The endorsement is offered in response to the critical need for Colorado K-12 educators to be effectively prepared to teach all learners. The endorsement was a natural fit as Colorado College's teacher preparation curriculum is built around culturally sustaining pedagogy. Equitable access to learning and authentic multicultural education is emphasized in all coursework. Interested students should contact [Debra Yazulla Mortenson](#), Director of Teacher Educator Programs.

In compliance with Title II of the Higher Education Act, the following data for 2021-22 (the most recent reporting year) is provided: 13 students were enrolled, and 10 of those students completed the teacher preparation program. There were 5 full-time faculty members, and there were 5 supervising faculty for the teacher preparation program. Students participate in supervised student teaching for an average of 40 hours/week for a total of 16 weeks. The pass rate of teacher education students on the PRAXIS II content exam was 100 percent.

Master of Arts in Teaching Dyslexia Specialist Program

The Colorado College MAT Dyslexia Specialist Program (DSP) is a two-year graduate program to prepare specialists focused on teaching learners who struggle with reading, including those with dyslexia and related disorders. The DSP is nationally recognized by the International Dyslexia Association and the Academic Language Therapy Association. The two-year program is designed for graduate students seeking to learn the most effective, evidence-based strategies for reading instruction. Colorado licensed teachers completing both years of the program can earn the Reading Specialist endorsement from the Colorado Department of Education. Students interested in the

MAT Dyslexia Specialist Program should contact [Debra Yazulla Mortenson](#), Director of Teacher Educator Programs.

English

Applicable for the 2023-24 academic year.

[English Website](#)

Professors BUTTE (fall sabbatical), EVITT, GARCIA, HAYWARD, HILBERRY, LOVE, RICHMAN; Associate Professors GOLDBERG (on sabbatical), PULLEY (chair); Assistant Professors LO (fall sabbatical), SHIMODA.

Major Requirements

Literature Track

A student majoring in English on the literature track must satisfactorily complete at least 11 units. Students may use single courses to fulfill two requirements in the major in categories 2 and 3. Students must take at least two courses at the 300 level (not including the Junior Seminar). Courses taken outside the English Department may count as electives towards the major with the approval of the English Department Curriculum Committee.

1. Gateway courses (2 units, both required):
 - a. EN100 Introduction to Literature: or EN221 Introduction to Poetry
 - b. EN250 Introduction to Literary Theory
2. Foundations and Transformations courses (2 units, 1 unit of each required; 1 must be taken at the 300 level; may be taken outside the Department of English):
 - a. American Ethnic Minority Literature (including but not limited to EN251, EN252, EN277, EN295, EN296, EN297, EN298, EN385, EN387).
 - b. Anglophone and Other National Literatures: Caribbean Literature, Postcolonial Literature, African Literature (e.g. EN270, EN272, EN373, EN375), literature courses in Classics, French, German, Italian, Japanese, Russian, Spanish (in translation or in the original language—list is not comprehensive; excludes Canadian, Irish, Welsh, and Scottish literatures)
3. Historical Period courses (3 units; 2 out of 3 must be taken at the 300 level):
 - a. Medieval/Renaissance (EN202, EN220, EN225, EN310, EN311, EN312, EN313, EN320, EN321, EN326, EN328, EN329).
 - b. 18th and 19th Centuries (EN290, EN350, EN352, EN360, EN362, EN365, EN370, EN371, EN372, EN391, EN394)
 - c. 20th and 21st Centuries (EN230, EN240, EN251, EN252, EN254, EN259, EN270, EN275, EN277, EN295, EN296, EN297, EN298, EN330, EN372, EN373, EN382, EN383, EN385, EN386, EN395, EN397, EN398).
4. Electives (3 units, required, at any level): courses in literature/creative writing, any topic/genre at any level. Up to two units may be in creative writing. One unit may be fulfilled outside the English Department with the consent of the English Department Curriculum Committee.

5. Junior/Senior Sequence (3 units, required):
 - a. EN399 Junior Seminar (1 unit; this requirement may be fulfilled simultaneously with one requirement in groups 2 or 3).
 - b. Senior Sequence (2 units): EN480 Senior Seminar: Literature followed by EN499 Senior Project: Independent Thesis (students may take up to 2 units of EN499).

Students may use no more than two units of summer independent reading toward major requirements.

Creative Writing Track

A student majoring in English on the Creative Writing Track must satisfactorily complete at least 11 units. Students on the Creative Writing track may use a single course to fulfill more than one requirement in the major in categories 2 and 3. Students must take at least two literature courses at the 300 level. Courses taken outside of the English Department may count as electives towards the major with the approval of the English Department Curriculum Committee.

1. Gateway courses (2 units, both required):
 - a. EN100 Introduction to Literature: or EN221 Introduction to Poetry
 - b. EN250 Introduction to Literary Theory
2. Foundations and Transformations courses (2 units, 1 unit of each required; 1 must be taken at the 300 level; may be taken outside the English Department):
 - a. American Ethnic Minority Literature (including but not limited to EN251, EN252, EN277, EN295, EN296, EN297, EN298, EN385, EN387).
 - b. Anglophone and Other National Literatures: Caribbean Literature, Postcolonial Literature, African Literature (e.g. EN270, EN272, EN373, EN375), literature courses in Classics, French, German, Italian, Japanese, Russian, Spanish (in translation or in the original language—list is not comprehensive; excludes Canadian, Irish, Welsh, and Scottish literatures)
3. Historical Period courses (3 units, 2 out of 3 must be taken at the 300 level):
 - a. Medieval/Renaissance (EN202, EN220, EN225, EN310, EN311, EN312, EN313, EN320, EN321, EN326, EN328, EN329).
 - b. 18th and 19th Centuries (EN290, EN350, EN352, EN360, EN362, EN365, EN370, EN371, EN372, EN391, EN394)
 - c. 20th and 21st Centuries (EN230, EN240, EN251, EN252, EN254, EN259, EN270, EN275, EN277, EN295, EN296, EN297, EN298, EN330, EN372, EN373, EN382, EN383, EN385, EN386, EN395, EN397, EN398).
4. Creative Writing Sequence (6 units, all required)
 - a. EN282 Beginning Poetry or EN283 Beginning Fiction or EN285 Beginning Creative Nonfiction (1 unit)
 - b. EN308 Advanced Poetry Workshop, or EN309 Advanced Fiction Workshop, or EN307 Advanced Creative NonFiction (1 unit)

- c. Senior CW Sequence: EN481 Senior Seminar: Creative Writing Workshop (2 units) and EN499 Senior Project (1 unit required; students may take up to 2 units of EN499)
- d. Elective: One creative writing elective or an elective in another art discipline (e.g., studio art, screenwriting, photography, theater, dance, filmmaking; the course must involve the practice – not strictly the analysis – of another medium) (1 unit)

Students may use no more than two units of summer independent reading toward major requirements.

Minor Requirements

English Literature Minor

Requirements (5 units)

- Two units required:
 - # EN221 Introduction to Poetry or EN100 Introduction to Literature:
 - # EN250 Introduction to Literary Theory
- Two units required: One from each category below; one may be at the 200-level.
 - # Literature before 1700: Medieval, Renaissance, Shakespeare
 - # Literature 1700-1900: 18th Century, Romanticism, 19th Century
- One elective: Any English course (including creative writing) at any level.

Creative Writing Minor

Overview

The English minor in Creative Writing offers Non-English Majors multiple opportunities to hone writing and reading skills and to put into practice methods and techniques for building compelling stories, poems, essays, text-image or hybrid works, and voices. Through workshops, craft-focused classes, imaginative writing and engagement, and as readers of one another's work, students will be able to work on their own creativity and writing alongside and in support of their major. The minor also opens up our writing community, which continues to grow through our Visiting Writers Series, writing contests, calls for publication, the Literary Publishing Adjunct, our department's literary journal *Hairstreak Butterfly Review*, and our continued dedication to supporting the literary arts in our community and beyond through the English Department's array of courses and tracks.

Requirements (5 units)

- One unit required:
 - # EN221 Introduction to Poetry or EN100 Introduction to Literature:
 - # EN250 Introduction to Literary Theory
- One Beginning Creative Writing unit required:
 - # EN281 Introduction to Creative Writing or
 - # EN282 Beginning Poetry Writing or
 - # EN283 Beginning Fiction Writing or
 - # EN285 Beginning Creative Nonfiction Writing
- One Advanced Creative Writing unit required:
 - # EN307 Advanced Creative NonFiction Workshop or
 - # EN308 Advanced Poetry Workshop or
 - # EN309 Advanced Fiction Workshop
- Two Electives (Literature courses must be EN courses or cross-listed as such):
 - # One literature course.
 - # One literature or creative writing course (any level or subject).

Environmental Studies Program

Applicable for the 2023-24 academic year.

[Environmental Studies Program Website](#)

Professors KUMMEL (Associate Director), PERRAMOND; Associate Professors MCKENDRY (Director), LEE; Assistant Professors ANGSTADT, GABRIELSEN, LAWMAN

Major Requirements

Environmental Science Major

Introductory framing (2 units):

EV145: Environment and Society

EV128: Introduction to Global Climate Change

Foundational courses in natural science (4 units):

MA126: Calculus

MA117: Statistics (OR BE220 Biostatistics and Experimental design OR EV228 Analysis of Environmental Data.)

CH107: General Chemistry 1 OR EV110 Introduction to Environmental Chemistry

EV212: Energy (PR: EV211 or the following CH107, EV110, EV128, and MA125/126)

Earth Systems Core (4 units):

GY140: Introduction to Earth Systems OR GY150: Environmental Geology

EV209: Ecology and the Environment (PR: EV128, MA126)

EV351: Hydrology (PR: CH107 or EV110 or EV211, and the following MA126, GY140, EV212)

EV333: Atmospheric Dynamics (PR: EV212 or CH108, PC214 or PC251)

Natural Science elective courses (3 units):

Any 3 EV Natural Science Courses at 300 or 400 level (independent study at 300 or 400 level may count on case by case basis if approved by advisor. An explicitly EV focused 300 or 400-level course in GY, OBE, PC, CH, MA may also count, if approved by EV academic advisor.)

EV Social Science or EV Humanities Elective (one unit):

Any 200, 300, or 400 level EV Social Science or EV Humanities class

Capstone (one unit):

EV421: Environmental Synthesis

Thesis (optional for the major, but required for distinction):

EV499: Senior Thesis (PR: COI & appropriate research exp.)

Environmental Studies

MA125 or 126: Calculus

EV128: Introduction to Global Climate Change

EV145: Environment and Society

One additional Environmental Science, Geology, or Organismal Biology and Ecology course, to be agreed upon with your advisor

One course in Economics: Either EC201 (Economic Theory 1, required for further environmental economics courses) **OR** EC101 (Intro to Microeconomics) **OR** EC102 (Intro to Macroeconomics)

One of the following Environmental Policy courses:

EV271: U.S. Environmental Law & Policy

EV274: U.S. Environmental Politics & Policy

One of the following 300-level Policy/Economics courses:

EV373/PS321: Public Policymaking

EV341: Ecological Economics (PR: 100-level EC)

EV356/PS356: Global Environmental Policy

One of the following Environmental Justice/Environmental Equity courses:

EV272/PS272: Cities, Sustainability, and Environmental Justice

EV276/SO130: Environmental Sociology
EV282/PH248: Contesting Climate Justice
SW220: Environmental Justice in the Southwest (WI)
EV375: Community Forestry
EV301/SW301: Political Ecology of the Southwest (WI) (PR: 100 or 200-level SW or EV145)

EV342/HY200: Sustainable Development & Global Inequality

Two of the following Environmental Humanities courses:

EV281/PH246: Environmental Ethics
EV282/PH248: Contesting Climate Justice (unless taken as EJ option)
EV255/HY255: Nature and Society
EV285/EN230: Introduction to Literature and Environment
EV273/HY212: American Environmental History
EV261: Topics in Environmental Humanities

Four additional EV Social Science, Humanities, or Natural Science electives, at least two of which are 300 level. Environmentally focused courses from outside the Environmental Studies Program may count as electives with advisor approval. Independent study may count on case-by-case basis if approved by advisor. EV391: Junior Research Seminar is required as one of the four electives for students writing a thesis.

EV421: Environmental Synthesis
EV499: Senior Thesis (optional for the major, but required for distinction, PR: EV391)

Environmental Science Chemistry Emphasis

Foundational courses in natural science (4 units):

MA126: Calculus 1
MA129: Calculus 2
PC241: Intro Physics 1
PC242: Intro Physics 2

Chemistry Core Courses (4 units):

CH107: General Chemistry 1
CH108: General Chemistry 2
CH250: Structures of Organic Molecules
CH241: Intro to Analytical Chemistry

Environmental Science Core Courses (3 units):

EV128: Introduction to Global Climate Change
EV145: Environment and Society

Any 200-, 300-, or 400-level EV Social Science or EV Humanities course

Upper Level Electives (3 units):

Choose any 3 of the following courses; at least 2 must be 300-level or above:

CH251: Reactions of Organic Molecules

CH275: Foundations of Inorganic Chemistry

CH351: Synthesis of Organic Molecules

CH342: Introduction of Instrumental Methods

CH382: Biochemistry I

CH383: Biochemistry II

CH366: Physical Chemistry I

CH367: Physical Chemistry II

CH475: Inorganic Chemistry I

EV333: Atmospheric Dynamics (PR: EV212 or CH108, PC214 or PC251)

EV431: Atmospheric Chemistry (PR: EV333)

Capstone (1 unit):

EV421: Environmental Synthesis

Thesis (optional for the major, but required for distinction):

EV499: Senior Thesis (PR: COI & appropriate research exp.)

Minor Requirements

Environmental Studies Minor

Introductory courses (2)

EV128: Introduction to Global Climate Change

EV145: Environment and Society

Electives (4)

Electives are drawn from the following three areas: Environmental Science, Environmental Humanities, or Environmental Social Sciences, and must meet the following distribution requirements:

3 courses in one area, with one of these at the 300-level.

1 course from a second area

*Please consult with your minor advisor if you have questions on which courses belong to an area.

Area One: Environmental Science

Any EV science course can count toward this requirement. Recommended courses include:

BE208: Ecology

GY140: Introduction to Earth Systems

EV209: Ecology and the Environment

EV211: Human Impacts on Biogeochemical Cycles

EV212: Energy: Environmental Thermodynamics and Energetics

EV215: Environmental Geographic Information Systems (GIS)

EV228: Analysis of Environmental Data

EV309: Population dynamics of wild, harvested, and endangered species

EV311: Water: Hydrology, Aquatic Chemistry, and Ecology

EV316: Environmental Geographic Information Systems (GIS)

EV343: Landscape Ecology

EV351: Hydrology

EV431: Atmospheric Chemistry

Area Two: Environmental Social Science

Any EV social science course can count toward this requirement, as well as a number of courses in other departments.

EC243: Environmental Economics

EV260: Topics in Environmental Social Sciences

EV271: U.S. Environmental Policy

EV341: Ecological Economics

EV352/SW352: Waters of the West

EV375: Community Forestry

PS272/EV272: Cities, Sustainability, and Environmental Justice

PS321/EV373: Public Policymaking

PS334/EV334: The U.S. Environmental Movement

PS356: Global Environmental Policy

EV276/SO130: Environmental Sociology

SW220: Environmental Justice in the Southwest

SW272: Nature, Region, and Society of the Southwest

SW301: Political Ecology of the Southwest

Area Three: Environmental Humanities

The following courses count toward this requirement:

EV221: Environmental Inquiry

EV281: Environmental Ethics

EV261: Topics in Environmental Humanities

EN280: Literature and the Environmental Imagination

EV282: Contesting Climate Justice

HY212/EV273: American Environmental History

HY255/EV255: Nature and Society

Feminist and Gender Studies

Applicable for the 2023-24 academic year.

[Feminist and Gender Studies Website](#)

Associate Professor LEWIS; Assistant Professor GUESSOUS (Chair); Assistant Professor KUMAR

Major Requirements

Students seeking to major in Feminist and Gender Studies must complete 14 units, which includes two units (FG404 and FG405) designated for the senior capstone project. All electives must be approved by the major advisor.

- FG110 Introduction to Feminist and Gender Studies or FG114 Introduction to Queer Studies
- FG200 Feminist Theory
- FG211 Critical Feminist Methodologies
- FG322 Junior Seminar
- FG404 Senior Project
- FG405 Advanced Senior Project
- FG416 Senior Seminar
- One Elective (100 or 200-level)
- One Elective (200-level)
- One Elective (200 or 300-level)
- Two Electives (300-level)
- Two Cross-Listed Electives

[Major Checklist](#)

Minor Requirements

Students seeking to minor in Feminist and Gender Studies must complete 6 units. No senior capstone or integrative experience project is required for minors. All electives must be approved by the major advisor and none of these may include cross-listed courses.

- FG110 Introduction to Feminist and Gender Studies or FG114 Introduction to Queer Studies
- FG200 Feminist Theory
- FG211 Critical Feminist Methodologies
- One Elective (100 or 200-level)
- Two Electives (300-level)

[Minor Checklist](#)

Film and Media Studies

Applicable for the 2023-24 academic year.

[Film and Media Studies Website](#)

Assistant Professor AROM CHOI Assistant Professor BARAN GERMEN Assistant Professor JORDAN LORD Associate Professor & Associate Director SCOTT KRZYCH Associate Professor & Director DYLAN NELSON

Major Requirements

Film and Media Studies (12 units)

Core Courses (3 units)

- FM101: Introduction to Film Studies
- FM102: Basic Filmmaking
- FM301: Advanced Theory and Research Methods

Genre, History, and Theory (3 units)

- FM200: Topics in Genre and History
- FM201: Media Theory and Cultural Studies
- FM203: Media and Psychoanalysis
- FM250: Global Queer Cinema
- FM270: New Media Publics and Social Movements
- FM228: Experimental and Expanded Cinema
- FM300: Film History and Theory
- FM303: Philosophy of Technology
- FM305: Advanced Topics in Film and Media Studies

Form and Filmmaking (2 units, at least one of which must be at the 300 level)

- FM202: Screenwriting
- FM210: Topics in Filmmaking
- FM230: Storytelling Through Sound
- FM302: Advanced Filmmaking
- FM310: Advanced Topics in Filmmaking
- FM312: Documentary Form and Filmmaking

Electives (2 units)

- FM205: Topics in Film and Media Studies
- FM212: Writing for Performance
- FM215: Independent Work in Film and Media Studies
- FM216: Video Dance
- FM225: Topics in Media Practice
- FM245: Film and Media Practicum
- FM255: Film and Media Studies Colloquium
- FM315: Advanced Independent Work in Film and Media Studies

Any courses from the Film and Media Studies major categories (Genre, History, and Theory; Form and Filmmaking) and any FM-numbered or cross-listed courses may

be taken for elective credit. Please note that FM205 is an ELECTIVE course. Fm205 courses do not count toward the Genre, History, and Theory requirement.

No more than one independent study course may be counted toward the major. No more than two study abroad courses may be transferred for major credit. No more than one course may overlap with a student's minor. No more than two courses may overlap with a second declared major.

Thesis (2 units)

- FM400: Independent Film, Filmmaking, and the Sundance Film Festival or FM405: Senior Seminar
- FM401: Senior Thesis (Critical) or FM402: Senior Thesis (Creative). An additional unit of FM401 or FM402 (as applicable), which will count as an elective, may be taken with approval of the department.

Senior thesis projects must be proposed in writing during the spring of the junior year. Thesis project blocks may not be taken pass/fail.

To write an essay for the senior thesis, FM301 must be completed before the thesis block. To make a fiction film for the thesis, an approved course in writing for the screen or FM202 (Screenwriting) and FM302 (Advanced Filmmaking) are required and must be completed before the senior year. To make a documentary film for the thesis, FM312 (Documentary Form and Filmmaking) and FM302 (Advanced Filmmaking) or an approved course in documentary filmmaking are required and must be completed before the senior year. To write a screenplay for the senior thesis, FM202 (Screenwriting) and an approved course in creative prose writing are required and must be completed before the senior year. Other types of creative projects will also require FM202 (Screenwriting) or FM302 (Advanced Filmmaking) and additional relevant prior coursework; these must be approved on a case by case basis.

Minor Requirements

Film and Media Studies Minor (6 units)

Core Courses (2 units)

- FM101: Introduction to Film Studies
- FM102: Basic Filmmaking

Genre, History, and Theory (1 unit)

- FM200: Topics in Film Genre and History
- FM250: Global Queer Cinema
- FM300: Film History and Theory
- FM305: Advanced Topics in Film and Media Studies

Form and Filmmaking (1 unit)

- FM202: Screenwriting

- FM210: Topics in Filmmaking
- FM230: Storytelling Through Sound
- FM302: Advanced Filmmaking
- FM310: Advanced Topics in Filmmaking
- FM312: Documentary Form and Filmmaking

Any two additional Film and Media Studies units, not to include more than one unit of independent study.

French

Applicable for the 2023-24 academic year.

[French Website](#)

Associate Professors: Alistaire Tallent, Ibrahima Wade; Professor: Michael O'Riley (Chair); Assistant Professor: Nene Diop; Instructor in Hebrew: Kobi Chumash

Major Requirements

French

A student majoring in French has two French major options:

1. French and Francophone Studies
 - a. all required courses: 305, 306, 431 and 432
 - b. six literature or culture courses at the 300-level

TOTAL: 10 units

1. Romance Languages (French Major; Second language focus in Spanish, Italian or Portuguese)
 - a. all required courses: 305, 306, 431 and 432
 - b. three literature or culture courses at the 300-level;

Courses for second language focus in SPANISH:

1. 305 and two Spanish culture or literature courses.
2. elementary or more advanced Italian, Portuguese, or Latin.

Courses for second language focus in ITALIAN:

1. 305 and two additional Italian courses from 304, 306, 309, 315, 316, 320, 321.
2. elementary or more advanced Spanish, Portuguese, or Latin.

Courses for second language focus in PORTUGUESE:

305 and two additional culture or literature courses

Third Language focus

202 level in Spanish, Italian, Portuguese or Latin

TOTAL: 11–12 units.

The department confers distinction based on senior thesis (432) and department work. Students who study abroad on programs other than Colorado College's must take at least two courses beyond 306, in addition to 431 and 432 at Colorado College, as well as completing the detailed major requirements described above, to receive a French degree from the college. Only two credits from any unaffiliated program abroad will be accepted into the major.

Transferring students and students who have taken the Advanced Placement (AP) examination should contact the department before taking any language or literature course, since some of the requirements for the major may be waived.

Minor Requirements

The French Language Minor (6 units beyond FR102)

The prerequisite for admission to the minor is 101 and 102 (2 units) or equivalent. Students must complete a minimum of six units, including the following: 201, 202, 305, and three courses at the 300 level. Students who initially place at the 300 level as a result of previous French must complete four CC French courses at the 300 level. College transfer credit will be accepted, but at least three 300-level French courses must be completed at Colorado College. Only one credit from an unaffiliated program will be accepted into the minor.

Study Abroad in Nice with C.C.: Students who have completed French 202 or the equivalent may complete the minor by participating in C.C.'s semester program in Nice.

Geology

Applicable for the 2023-24 academic year.

[Geology Website](#)

Professors H. FRICKE, P. MYROW (Chair), C. SIDDOWNAY, Assistant Professor S. SCHANZ, Assistant Professor M. GEVEDON, Visiting Professor T. GRAMBLING

Major Requirements

GEOLOGY COURSES -- All Geology majors must complete the courses listed in categories A through G, below, and receive a grade of C–/S or higher in those courses.

A. Entry to the Geology Major: 1 unit at the introductory level

GY140 Introduction to Earth Systems - *or* - **GY150** Environmental Geology

B. Breadth courses: 3 units at the 200 level

- **GY211** Earth Materials
- **GY212** Investigating Earth as a Physical System
- **and one elective at the 200-level (GY207 excluded)**

C. Earth Cycles and Earth Materials — 4 units at the 300 level, selected from:

- **GY305** Stratigraphy and Sedimentation
- **GY310** Origins & Petrology of Earth's Crust
- **GY315** Rock Deformation and the Structure of Mountains
- **GY320** Landscape Processes and Evolution
- **GY335** Earth System Chemistry
- **GY360** Resource Geology in the Age of Green Energy

D. Advanced Methods — 1 unit, selected from:

- **GY316** Field Analysis of Geological Structures
- **GY350** Analytical methods in Geochronology
- **GY301** Numerical Modeling in Earth Science

E. Advanced Elective — 2 units, selected from:

- **GY345** Regional Studies in Geology
- **GY370** Advanced Studies in Geology [Topics vary]
- **GY400** Collaborative Research Seminar (if not used to satisfy category F)
- Upper-level course(s) from another institution or from a Department in the Natural Sciences at CC, provided the course is directly related to geoscience skillset. A written request and rationale must be provided in order to receive consent of academic advisor or department Chair.
- Any 300 or 400 level course in the Geology Department (GY 405 excluded), provided it is not used to satisfy the Category C, D, or F requirement

F. Capstone Research — 1 unit of:

GY400 Collaborative Research Seminar — or —

GY405 Research Topics in Geology [Senior project or Senior thesis]

[Note: a single course may not be used to satisfy both D and E.]

G. Foundational courses in the Natural Sciences, one course from each of the following. AP test scores of 4 or 5 (if recorded on CC transcript) may be applied toward 2 of these 4 courses, with consent of Geology advisor or Chair. AP test score of 4 or 5 may be applied for only one of: Probability and Statistics OR Calculus 1 (not both). Students must receive a course grade of C-/S or above for each course taken at CC, in order for it to count toward the Geology major. (Courses at a higher level in Physics, Chemistry, and Mathematics may satisfy this requirement, with consent of advisor.)

- PC 141– Physics for the Life Sciences I or PC 241 – Physics for the Physical Sciences I
- CH 107 – General Chemistry I
- MA 117 or BE 220 or EV228 – Probability and Statistics
- MA 126 – Calculus I

12 GEOLOGY UNITS TOTAL

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Further specifications:

Students with AP credit or who tested out of foundational courses in PC, CH, BE or MA (over and above the two AP that may be accepted) may select the next higher course in the department's sequence.

Up to two courses taken off-campus may substitute for one required and one elective Colorado College units/courses that count toward completion of the requirements of the Geology major. Students must submit a written request and provide justification for the substitution(s) to the Department Chair. Requests for substitution are considered by the Geology Faculty and must be approved before the course substitution(s) will be accepted.

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Geology majors, and especially those intending to pursue a professional certification or graduate degree, are strongly urged to take additional courses in geology, environmental science, mathematics & computer science, chemistry, physics, and biology, and/or the GY 400 Collaborative Research Seminar in Geology. In summer, important academic and professional opportunities include a geology field camp offered by a university program, an internship that offers career and employment experiences, or/and field or laboratory research opportunity with a CC Geology professor or off-campus program.

German

Applicable for the 2023-24 academic year.

[German Website](#)

Professor DAVIS; Associate Professor STECKENBILLER (Chair) ; Assistant LISIECKI.

Major Requirements

German Studies Major

A student majoring in German studies must complete nine units beyond the level of German 202, including GR305 (Composition, Conversation, and Context), GR416 (Senior Project), and seven additional elective courses. Students will work closely with their major advisor to develop a course of study that addresses their interests. Elective courses must be approved by the major advisor. Three of the elective courses may be German courses offered in translation at the 200 level, or courses in other disciplines that have a thematic focus on German Studies. GR 120 and 121 (offered only through the study abroad program in Lüneburg) may substitute for two of these electives. The remaining four electives must be fulfilled by German courses above the level of GR305 in which all work is completed in the German language.

German majors are encouraged to apply for one of the two annual stipends for a year of study at the Universities of Regensburg or Göttingen. The college's own fall semester at

the University of Lüneburg, Germany, allows students to study German language at all levels. A student may also minor in German (details below).

[Video: The German Studies Major](#)

Minor Requirements

New Requirements for the German Studies Minor

A total of six blocks as follows:

1. The German Studies minor begins from the point of student's German language course placement. No course below a student's language course placement can be counted towards the German Studies minor. Students who arrive with an advanced knowledge of German may substitute some required courses for other related courses (for example in History or Philosophy) after consultation with German Studies faculty.
2. Students must complete GR305.
3. No more than 1 unit of GR120, GR121, GR220, or the equivalent, may count toward the German Studies minor.
4. Students may substitute one unit of GR220 for a course taught in another discipline that has a clear connection to German Studies and is approved by the German Studies faculty.
5. Students may transfer no more than three units of transfer credit.

History

Applicable for the 2023-24 academic year.

[History Website](#)

Professors NEEL, RAGAN, ROMMEL-RUIZ; Associate Professors KOHOUT MEHTA, MURPHY, RATCHFORD, WILLIAMS (Chair); Assistant Professors ADLERSTEIN, SANCHEZ, SMITH; Lectures GOLIGHTLY

Major Requirements

The history major offers two tracks to completion: Track 1 emphasizes breadth of study and Track 2 gives students the opportunity to specialize in a thematic field.

Units in Major: 11

Requirements for Track 1:

- 8 electives which satisfy the following requirements:
 - # Geographic Distribution: At least 1 course in four of the following ten regions: Central Europe and Eastern Europe; East Asia; Latin America and Caribbean; North Africa and Middle East; North America; South Asia; Southeast Asia; sub-Saharan Africa; Western Europe; Comparative (4 units)
 - # Time Period: At least 1 course focused on the 17th century or earlier (1 unit)

- # 300-level: 1 300-level course (1 unit)
- Junior Seminar: HY 399 (1 unit)
- Capstone Sequence: HY 410 and HY 420 (2 units)

Requirements for Track 2:

- 8 electives which satisfy the following requirements:

- Fields of Specialization: At least 5 courses in one of the following fields of specialization (5 units):
 - # Politics, Law, Social Justice
 - # Space, Place, Environment
 - # Ideas, Science, Medicine
 - # Empire, Nation, War
 - # Sexuality, Body, Affect
- Geographic Distribution: At least 1 course in two of the following ten regions: Central Europe and Eastern Europe; East Asia; Latin America and Caribbean; North Africa and Middle East; North America; South Asia; Southeast Asia; Sub-saharan Africa; Western Europe; Comparative (2 units)
- Time Period: At least 1 course focused on the 17th century or earlier (1 unit)
- 300-level: 1 300-level course (1 unit)

- Junior Seminar: HY 399 (1 unit)

- Capstone Sequence: HY 410 and HY 420 (2 units)

Students from either track with a minimum G.P.A of 3.6 within the major may submit their senior thesis and junior seminar essay to be considered for distinction.

Minor Requirements

The history minor offers two tracks to completion: Track 1 emphasizes breadth of study and Track 2 gives students the opportunity to specialize in a thematic field.

Units in Minor: 5

Requirements for Track 1:

- Geographic Distribution: 4 courses covering at least three of the following ten regions: Central Europe and Eastern Europe; East Asia; Latin America and Caribbean; North Africa and Middle East; North America; South Asia; Southeast Asia; Sub-Saharan Africa; Western Europe; Comparative (4 units)
- Junior Seminar: HY 399 (1 unit)

Requirements for Track 2:

- Field of Specialization: 4 courses with at least 3 being courses in one of the following fields of specialization (4 units):
 - # Politics, Law, Social Justice
 - # Space, Place, Environment
 - # Ideas, Science, Medicine
 - # Empire, Nation, War

- # Sexuality, Body, Affect
 - Junior Seminar: HY 399 (1 unit)
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History-Philosophy

Applicable for the 2023-24 academic year.

[History-Philosophy Website](#)

Advisors: (History) Professors: C. Neel, T. Ragan, B. Rommel-Ruiz; Assistant Professors: D. Sanchez, J. Smith. (Philosophy) Professor: J. Lee; Associate Professors: A. Hernandez-Lemus, D. McEnnerney

Major Requirements

The major requires up to 15 units, distributed as follows:

Thematic Coursework (eight blocks):

These courses must be pre-approved by two faculty advisors, one from each department, to ensure that a coherent field-of-inquiry is being addressed.

1. A minimum of three blocks in each department.
2. A minimum one 300-level course in each department.
3. One course may come from outside History or Philosophy.

HY350/PH350 (one block):

This course, co-taught at the 300-level by a Historian and a Philosopher, will focus on how the two disciplines think about a particular theme. It may be taken more than once, if taught on a different topic, and with approval from the student's advisors may be used to satisfy the 300-level course requirements listed above under "Thematic Coursework."

Senior Thesis (two blocks):

1. HY425 History–Philosophy Thesis; AND
2. PH425 History–Philosophy Thesis.

The thesis is due by the last day of Block 6 in the senior year. The thesis will be co-supervised by two current tenured or tenure-track professors, one from each of the two departments.

Foreign Language (up to four blocks):

The language must be appropriate to the field of study and approved by the two advisors. Proficiency through the end of intermediate language instruction must be demonstrated, either through coursework or advanced placement (or some combination of the two).

History-Political Science

Applicable for the 2023-24 academic year.

Advisers: Associate Professors E. GRACE, J. MURPHY; Assistant Professors P. ADLERSTEIN, S. FENNER.

Major Requirements

*Students graduating through Spring, 2024 can use either the old requirements ([found here](#)) or the updated requirements (below).

Entrance into the Major

Students may enter the major by taking the appropriate introductory course in either History or Political Science. In History, that course is HY 110 Encountering the Past. First-Year Foundation courses in the History Department may also serve as entry. In Political Science, students must take one of: PS 200 United States Politics and Government; PS 236 Introduction to Comparative Politics; PS 209 Introduction to International Relations or PS 225 Conduct of American Foreign Policy; PS 290 Introduction to Political Philosophy.

Concentration

Students must then take five units in each department. The introductory course counts as one of the five units for the department in which it was taken.

In Political Science, at least four of these courses must be in the same subfield (either US Politics, Comparative Politics, International Relations, or Political Philosophy) and at least one course at the 300 level.

In History, the five units will comprise HY110 or equivalent first-year course in the History Department, HY399, either an additional 300-level course or HY410, and two electives of the student's choosing.

The History-Political advisors may approve credit toward the major for other special or advanced courses when appropriate to a student's concentration. "Topics" courses in both history and political science are examples. Approval must be sought prior to taking such a course. Subject to approval, one course from a study abroad program may count toward the five units in History, and another toward Political Science.

Students who intend to major in History-Political Science must propose, subject to the approval of the advisors and the chairs of each department, a coherent program of study. Majors must consult with a History-Political Science advisor in order to declare the major.

Language Requirement

Through the second year or the equivalent in a language appropriate to the program of study.

Colloquium

Students must complete HY/PS 330 Colloquium in History/Political Science in their junior year. This course cannot count as one of the five courses in either department.

Capstone Requirement

At least one unit of advanced research: either HY 420 Senior Essay, or the tutorial in the chosen subfield area in political science.

Thesis

Any History–Political Science major may apply to write a thesis instead of taking the unit of advanced research, subject to the approval by advisors in both departments. A student must submit a proposal to both departments outlining the subject and identifying general sources by the beginning of Block 8 of the junior year, or at the beginning of Block 1 of senior year if the student is off campus junior year. The thesis should be interdisciplinary in nature and include the use of primary materials.

Distinction

Students who maintain a 3.7 GPA in the major through Block 7 of senior year may be considered for Distinction in History/Political Science. Thesis students who wish to be considered for distinction must submit completed thesis by the last day of Block 7 of senior year.

Any potential HY-PS major must consult with one of the HY-PS advisors in order to declare, and majors should anticipate regularly working with advisors in both departments.

Human Biology and Kinesiology

Applicable for the 2023-24 academic year.

[Human Biology and Kinesiology Website](#)

Associate Professor BULL (Chair); Assistant Professor MURPHY; Senior Lecturer MISKA; Visiting Assistant Professor WEISSMULLER

Minor Requirements

5 units of courses in human biology and kinesiology including the core courses of:

HK204 – Introduction to Human Anatomy

HK321 – Human Physiology

HK330 – Exercise Physiology

And any two additional units in human biology and kinesiology, including:

HK104 - Anatomy of Movement

HK125 – Introduction to Human Nutrition

HK130 - Fundamentals of Kinesiology

HK151 - Biophysics: Physics and Living Things

HK260 - Human Biology and Kinesiology Seminar (may be taught off campus or internationally)

HK304 – Advanced Human Anatomy

HK306 – Advanced Joint Anatomy

HK317 - Biomechanics

HK350 - Investigations in Human Biology and Kinesiology (independent research with COI)

HK354 – Advanced Head and Neck Anatomy

HK430 – Advanced Exercise Physiology

HK354 – Advanced Head and Neck Anatomy (0.5 unit), HK306 – Advanced Joint Anatomy (0.5 unit), and GS113 - EMT Basic (0.5 unit); two of these 0.5 unit courses must both be taken to equal one unit for the HBK minor.

International Political Economy

Applicable for the 2023-24 academic year.

[International Political Economy Website](#)

Advisers; Professors ACRI (Economics), GOULD (Political Science), KAPURIA-FOREMAN (Economics), MCKENDRY (Political Science)

Major Requirements

In addition to the general college requirements, a major in International Political Economy must complete a minimum of 16 units, distributed as follows:

1. Introduction (1 unit)

PS375/EC275 Introduction to IPE **1 unit**

2. Political Science Courses (5 units)

PS290 Introduction to Political Philosophy* **1 unit**

PS209 Introduction to International Relations OR

PS225 United States Foreign Policy **1 unit**

(Either PS209 or PS225 can be counted toward the IPE major, **BUT NOT BOTH**)

Remaining units must come from the Comparative Politics and International Relations subfields, **including at least one unit from each**. Students may take a maximum of one pre-approved elective from outside the Department of Political Science. The Colorado College catalog lists Political Science courses by subfield. **3 units**

*The new introductory theory requirement takes effect with the class of '24. Students in the class of '20, '21, '22, and

'23 can fulfill the theory requirement EITHER under the old OR the new requirement. OLD THEORY

REQUIREMENT: PS205 or PS270 or PS292 or PS298

3. Economics Courses (6 units)

International Baccalaureate (IB) Higher Level and Advanced Placement (AP) courses with registrar-approved test scores count as the equivalents of Economics 100, 101 and 102. Those scores, and answers to other IB and AP questions on course equivalents, can be found on the [registrar's office site](#).

To get started with this (and any of our department majors), students will need our gateway courses of Principles of Economics, either as a 2-block course (EC100) or as two separate blocks (EC101 and EC102). If students already took EC201, that counts in place of the two units of Principles of Economics. Students will also need Calculus (MA125 or MA126).

- EC100 Principles of Economics (2 units) OR
- EC101 Principles of Microeconomics AND **2 units**
- EC102 Principles of Macroeconomics
- (both options replace EC201)
- EC301 Microeconomic Theory **1 unit**
- EC302 Macroeconomic Theory **1 unit**
- EC347 Economics of International Trade OR **1 unit**
- EC377 Economics of International Finance
- At least one of the following courses: 1 unit**

- EC371 Money, Banking, and Financial Markets
- EC372 Economic Development
- EC373 East Asian Tigers
- EC374 Economic Development of Latin America

Other economics courses with prior approval from the chair of the Department of Economics and Business that they qualify as international economics electives from the following classes:

- EC211-EC290 (excluding EC275 Introduction to IPE)
- EC311-EC390
- EC411-EC489

4. Mathematics Courses (2 units)

MA117 Probability and Statistics OR	1 unit
MA217 Probability and Statistical Modeling	
MA125 Pre-Calculus/Calculus1 OR	1 unit
MA126 Calculus 1	

5. Capstone Research Experience (1 or 2 units)

While all IPE majors must complete a senior research experience, the course satisfying this requirement may be taken in either in the Political Science Department (as a one-block tutorial or a two-block thesis) or in the Economics Department (as a one-block tutorial or a two-block thesis). Supervising faculty in the two departments will seek to accommodate the interests and needs of IPE majors. Students must follow the guidelines of the respective department in registering for the Capstone Research Experience. One of the following:

1. Seminar in International Political Economy (PS470) or, with consent of Political Science Department, students may satisfy this requirement through a Tutorial in International Relations (PS410) or a Tutorial in Comparative Politics (PS412); **1 unit**
2. Seminar in International Political Economy (EC470), supervised by Economics and Business Department faculty; **1 unit**
3. Political Science Thesis (PS450), with prerequisites of a high GPA and approval by the Political Science Department; **2 units**
4. Economics Thesis in International Political Economy (EC498), with prerequisites of EC347 or EC377 or an approved international economics elective and approval by the Economics and Business Department Chair. **2 units**

Whatever the choice of research experience, students must present their projects to their peers and discuss the research of fellow majors.

Distinction in International Political Economy may be awarded to students whose GPAs within the major put them in the upper 20 percent and who have also completed and received a grade of A in their Capstone Research Experience. Faculty in both departments must approve the award of distinction to students who meet these qualifications.

Advisers for the International Political Economy Major:

Professor Vibha Kapuria-Foreman	Professor Corina McKendry
Economics (Campus extension 6419)	Political Science (Campus extension 6788)

Professor Kristina Acri
Economics (Campus extension
6445)

Professor John Gould
Political Science (Campus
extension 6589)

Italian

Applicable for the 2023-24 academic year.

[Italian Website](#)

Assistant Professor A. MINERVINI; Visiting Instructor K. SCRIBONI

Major Requirements

NEW MAJOR REQUIREMENTS

New Requirement: 9 credits past Intermediate Italian 1

THE ITALIAN PROGRAM OFFERS TWO MAJOR OPTIONS:

- a) Italian Studies Major
- b) Romance Languages Major with a Primary Focus on Italian

Option a)

To fulfill the Major in Italian Studies students must complete a total of 9 units beyond IT203, Intermediate Italian 1:

1. IT204 (Intermediate Italian 2)
2. IT305 or IT304 (Cultural Context and Written Practice or Cultural Context and Oral Practice) (pre-requisite for IT305 and IT304: IT204)
3. 6 elective courses
4. Either IT431 or IT432 (IT432 Senior Thesis is meant for students who elect to write a thesis, while IT431 Research Methods is meant for students who elect not to write a thesis).

Total: 9 units beyond IT203.

All courses taken outside the Italian Program must be directly relevant to Italian cultures and selected in consultation with advisor.

The Italian Program warmly encourages students to study abroad: options include a single block or half semester in Italy offered by the Italian Program; a semester in Italy offered by an affiliated program. As a general rule, only two courses from an unaffiliated program will be accepted into the major, unless the plan is previously discussed with the Program Director.

Transferring students should contact the department before taking any language or literature course to determine if any transfer credit fulfills major requirements.

Option b)

Romance Languages (Italian Major; second language focus in French, Spanish, or Portuguese), 9 units:

1. 3 required courses beyond Intermediate Italian 1: IT204, IT305 (pre-requisite IT204) or IT304 (pre-requisite IT204), and either IT431 or IT432 (IT432 for those students who elect to write a thesis; IT431 students who elect not to write a thesis).
2. 2 Italian courses from 309, 315, 316, 320, 321 (IT320 can be taken multiple times, as long as the content of the course is different).

Courses for second language focus in FRENCH:

1. FR305 and two French or Francophone culture or literature courses.
2. Elementary or more advanced Spanish, Portuguese, or Latin.

Courses for the second language focus in SPANISH:

1. SP305 or SP312, and two Spanish culture or literature courses.
2. Elementary or more advanced French, Portuguese, or Latin.

Courses for the second language focus in PORTUGUESE:

1. PG305 and two additional culture or literature courses
2. Elementary or more advanced French, Spanish or Latin.

TOTAL: 9 units

Minor Requirements

Italian Language Minor (6 units no pre-requisites)

Students without previous knowledge of Italian must complete 6 units. Required courses include: IT103, 104, 203, 204, and two additional courses at the 300-level, with at least one unit of 304 or 305 highly recommended. Topics courses may be taken repeatedly provided that the topic is different. Students who initially place at the 300 level must complete four CC Italian courses at the 300 level. College transfer credit will be accepted, but at least three 300-level Italian courses must be completed at Colorado College. Only one unit from a non-CC program will be accepted into the minor.

Japanese

Applicable for the 2023-24 academic year.

[Japanese Website](#)

Assistant Professor PIZARRO ; Lecturer ONISHI

Minor Requirements

The Japanese Language Minor (6 units)

- A minimum of five (5) units of Japanese language at any level. One (1) relevant literature, linguistics, or culture course approved by the program.
-

Mathematical Economics

Applicable for the 2023-24 academic year.

[Mathematical Economics Website](#)

Advisers: Professors BROWN (Mathematics), ERICKSON (Mathematics), FENN (Economics), HOEL (Economics)

Major Requirements

PREREQUISITES

Students desiring to major in ME are required to pass the following **prerequisites** prior to admission into the major. If a student has not taken all four of these courses, that student may be admitted only if currently scheduled for a later section or by consent of the department chair if mitigating circumstances exist.

To get started with this (and any of our department majors), students will need our gateway courses of Principles of Economics, either as a 2-block course (EC100) or as two separate blocks (EC101 and EC102). If students already took EC201, that counts in place of the two units of Principles of Economics. Students will also need Calculus 1 (MA125 or MA126), and Calculus 2 (MA 129),

EC100	Principles of Economics OR	
EC101	Principles of Microeconomics AND Principles of Macroeconomics	2 units
EC102		
MA125 or MA126	Calculus 1	1 unit
MA129	Calculus 2	1 unit

International Baccalaureate (IB) Higher Level and Advanced Placement (AP) courses with registrar-approved test scores count as the equivalents of Economics 100, 101 and 102. Those scores, and answers to other IB and AP questions on course equivalents, can be found here: <https://www.coloradocollege.edu/offices/registrar/transfer-credit-guidelines.html>.

DISTINCTION IN MATHEMATICAL ECONOMICS is awarded by action of both Departments (Math and Economics & Business) to up to the top 20% of graduating majors based on their GPA within the major with the provision that they have also received an A in Senior Thesis.

COURSE OF STUDY FOR THE MATHEMATICAL ECONOMICS MAJOR

To graduate as a Mathematical Economics major, students must pass the all-college requirements, while completing major components consisting of eleven units of required courses, three units of electives, and two units of senior thesis for a *total of 16 units* in the major.

A. Required Courses (total of 11 units)

Math (6 Units)

MA125 or MA126	Calculus 1 or equivalent as approved by Math Department	1 unit
MA129	Calculus 2 or equivalent as approved by Math Department	1 unit
MA204	Calculus 3	1 unit
MA217	Introduction to Probability and Statistics	1 unit
MA120	Applied Linear Algebra	1 unit
MA275	Sequences and Series	1 unit
		6 Units

Economics (5 Units)

EC100	Principles of Economics OR	
EC101	Principles of Microeconomics AND	2 units
EC102	Principles of Macroeconomics	
EC301	Microeconomic Theory	1 unit
EC302	Macroeconomic Theory	1 unit
EC403	Econometric Theory	1 unit
		5 Units

B. Electives (total of 3 units)

1. Economics & Business elective

At least one elective from the following list, or other as approved in advance by the Chair of the Department of Economics and Business.

BU317	Investments	1 unit
EC343	Environmental Economics II	
EC344	Industrial Organization	
EC346	Economics of Labor	
EC347	Economics of International Trade	
EC371	Money, Banking, and Financial Markets	
EC372	Economic Development	
EC377	Economics of International Finance	
		1 Unit

1. Mathematics elective

At least one elective from the following list, or other as approved in advance by the chair of the Department of Mathematics.

MA220	Theoretical Linear Algebra
MA237	Statistical Methods I
MA313	Probability
MA315	Ordinary Differential Equations

1. Mathematical Economics elective

At least one elective from the following list, or other as approved in advance by the chair of the Department of Economics and Business.

EC404	Advanced Topics in Mathematical Economics	1 unit
EC405	Mathematical Economics of Addiction	
EC406	Mathematical Economics of Game Theory	
EC407	Mathematical Economics of Growth	
		1 Unit

1. EC 496 - Senior Thesis in Mathematical Economics (total of 2 units)

TOTAL MINIMUM REQUIRED CREDITS.....16 units

Mathematics

Applicable for the 2023-24 academic year.

[Mathematics Website](#)

Professors M. SIDDOWNAY, L. GARCIA PUENTE (Chair), R. GARCIA; Associate Professors D. BROWN, A. BRUDER, S. ERICKSON, J. McDOUGALL, B. MALMSKOG, M. MORAN, F. SANCIER-BARBOSA; Assistant Professors I. AGBANUSI, M. KIM; Visiting Assistant Professors J. RENNIE, E. PRICE.

Major Requirements

In addition to the All College Requirements, a student majoring in Mathematics must complete:

- [MA126](#) Calculus 1 and [MA129](#) Calculus 2 (or equivalent)
- [MA204](#) Calculus 3, [MA220](#) Linear Algebra, and [MA251](#) Number Theory (must be completed before declaring the major)
- [MA321](#) Abstract Algebra 1 and [MA375](#) Real Analysis 1
- One of the following (which should be taken in the same year as its prerequisite whenever possible):

- # [MA421](#) Abstract Algebra 2
- # [MA475](#) Real Analysis 2
- # [MA417](#) Mathematical Statistics
- # OR both [MA416](#) Partial Differential Equations and [MA418](#) Numerical Analysis
- One of the following sets of electives (Independent Study courses ([MA255](#), [MA355](#), [MA455](#)) cannot be used to satisfy this requirement):
 - # Three other 300-400 level one-unit courses in Mathematics, not being used to meet one of the requirements above or the capstone requirement
 - # Two other 300-400 level one-unit courses and two 200-level one unit courses in Mathematics, not being used to meet one of the requirements above or the capstone requirement
 - # Two other 300-400 level one-unit courses and one 200-level one unit course in Mathematics, not being used to meet one of the requirements above or the capstone requirement, as well as one [non-Mathematics course from a list of approved courses on the department's website](#).
- All non-transfer students may count at most three 300-400 level courses taken at other institutions (not to include equivalents of MA321 and MA375) toward their Mathematics major, provided that these courses are approved by the department.

A student majoring in Mathematics must also:

1. Attend at least four departmental Fearless Friday talks or department-approved talks after declaring the major, and submit a summary of each talk on Canvas within three weeks of the seminar. These write-ups must be submitted by the beginning of Block 7 of the student's senior year.
2. Complete a capstone experience intended to give the student an opportunity to engage Mathematics in a deep and meaningful way. The capstone will challenge the student to read, write, and think about mathematics, drawing on the knowledge and skills that they have acquired throughout their studies. There are two ways to complete the capstone requirement:
 - a. Pass [MA408](#) History of Mathematics during the senior year. In this case, [MA408](#) will not count as one of the 300-400 level electives needed for the major.
 - b. Complete a senior thesis. The student must enroll in one block of [MA499](#) (Senior Thesis) with his or her thesis advisor during the senior year. Students must submit proposals for their thesis topics in the spring semester of their junior year.

Please visit the department's website for information about Distinction in Mathematics.

Minor Requirements

To minor in Mathematics, a student must either:

Successfully complete one of the eight designated options for a minor in Mathematics listed below.

OR

Successfully complete a Mathematics minor designed in consultation with a department member and approved by the department. A plan for a minor must be approved by the department by the end of the first block of the student's senior year.

- Statistics: [MA204](#), ([MA217](#) or [MA218/EV228](#)), [MA220](#), [MA313](#), and [MA417](#)
- Applied Variations: [MA204](#), [MA220](#), [MA315](#), and two of ([MA313](#), [MA416](#), [MA311](#), or [MA418](#))
 - # Including the [MA311](#) option would constitute a mathematical physics minor.
- Analysis Variations: [MA204](#), [MA220](#), [MA251](#), [MA375](#), and ([MA315](#), [MA475](#), or [MA417](#))
- Discrete: ([MA201](#) or [MA202](#)), [MA220](#), [MA251](#), [MA325](#), and ([CP222](#), or [MA321](#), CS majors must select the [MA321](#) option)
- Algebra: [MA204](#), [MA220](#), [MA251](#), [MA321](#), and [MA421](#)
- Pure: [MA204](#), [MA220](#), [MA251](#), [MA300](#), and ([MA321](#) or [MA375](#))
- Mathematical Biology: [MA204](#), [MA256](#), [MA220](#), [MA315](#), and ([MA313](#) or [MA416](#))
- Modeling: [MA204](#), [MA217](#), [MA220](#), [MA313](#), and [MA315](#)

A student minoring in Mathematics must take at least three of the required courses at CC.

Molecular Biology

Applicable for the 2023-24 academic year.

[Molecular Biology Website](#)

Associate Professor (Chair) Darrell J. Killian, Associate Professor Phoebe Lostroh; Associate Professor Olivia Hatton, Associate Professor Sara Hanson, Assistant Professor Meredith Course, Assistant Professor Spencer Gang

Major Requirements

Molecular Biology Major (16 units)

No single one-block course can satisfy more than one requirement

- 1 unit of organismal biology (BE105 Biology of Plants, BE106 Biology of Animals, BE107 Biology of Microbes, or HK204 Introduction to Human Anatomy)
 - # AP Biology 4 or 5, or IB HL 5 satisfies this requirement
 - # IB Biology of 6 satisfies this requirement **OR** satisfies the MB131 requirement
- 1 unit of MB131 Introduction to Molecular and Cellular Biology
 - # IB HL of 6 or 7 satisfies this requirement
- 1 unit of MB201 Laboratory in Molecular and Cellular Biology and Genetics
- 1 unit of MB231 Genetics
- 1 unit of MB300-level lecture/discussion-based MB elective
 - # These are intended for sophomores and juniors
- 1 unit of MB400-level lecture/discussion-based MB elective
 - # These are intended for juniors and seniors
- 2 units of 300- or 400-level laboratory-rich electives

- # One or both units can be satisfied through mentored research with an MB professor (MB399, MB498, MB499, or MB397). Note: MB397 Mentored Research in Molecular Biology Alternative Format is a 0.5 unit course in an extended format over 4 blocks or half block; MB397 may be taken twice to count as 1 unit, or 4 times to count as 2 units.
- # Selected non-MB courses can meet one of these two units, but one of these units must be satisfied by an MB course offering. #List of courses outside MB that can satisfy one (but not two) of these units: CH382 Biochemistry I; HK304 Advanced Human Anatomy; HK306 Advanced Joint Anatomy; HK321 Human Physiology; HK354 Advanced Head and Neck Anatomy; MA256 Mathematical Models in Biology; PY296 Functional Neuroscience; PY299 Neuroscience (counts as 1 unit); BE365 Plant Physiology; BE280 Population Genetics; BE465 Techniques in Molecular Ecology and Systematics.
- 1 unit of elective in the biological sciences.
 - # Can be satisfied by any MB course for majors, or BE course for majors, or by selected courses in Biochemistry, Mathematics, Neuroscience, Anthropology, or Human Biology and Kinesiology (see list below).
 - # List: any MB course other than MB100, MB111, MB131, MB201, MB231; any BE course other than BE100; CH382 Biochemistry I; CH383 Biochemistry II; HK204 Introduction to Human Anatomy; HK304 Advanced Human Anatomy; HK306 Advanced Joint Anatomy; HK321 Human Physiology; HK354 Advanced Head and Neck Anatomy; MA256 Mathematical Models in Biology; PY296 Functional Neuroscience; PY299 Neuroscience (counts as 1 unit); AN230/MB230 Human Evolution; AN202 Human Biological Variation; MA130 Viruses: The Biology and Mathematical Modeling of Epidemics.
- 1 unit of Senior Capstone in Molecular Biology, MB497, which will be offered twice each year, once in the fall (Block 4) and once in the spring (Block 6). A third block of MB497 may be offered some years depending on the number of senior MB majors.
- A maximum of 2 units of mentored research such as MB209, MB397, MB399, MB498, MB499, CH401, and CH403 can be counted toward the Molecular Biology major. All of these mentored research blocks require consent of instructor and agreement from the supervising professor at least one block in advance.
- 4 units of Chemistry (CH107 General Chemistry I, CH108 General Chemistry II, CH250 Structures of Organic Molecules, and CH251 Reactions of Organic Molecules).
- 2 units from selected courses in Mathematics, Computer Science, or Physics (MA125 Pre-Calculus and Calculus (counts as two units toward the requirement); MA126 Calculus I; MA127 Calculus I and II Accelerated; MA129 Calculus II; MA117 Probability & Statistics; MA217 Probability and Statistical Modeling; CP115 Computational Thinking; CP122 Computer Science I; CP222 Computer Science II; PC141 Physics for the Life Sciences I; PC241 Physics for the Physical Sciences I). May be satisfied by AP or IB credit recognized by the registrar.

- Must attend Molecular Biology Day as a senior.
- Must participate in departmental assessment activities such as the senior exit survey and examination.
- Must complete the senior seminar requirement.

Minor Requirements

Molecular Biology Minor (6 units)

- 1 unit of MB131 Introduction to Molecular and Cellular Biology
- 1 unit of MB201 Laboratory in Molecular and Cellular Biology and Genetics
- 1 unit of MB231 Genetics
- 2 units of 300- or 400-level MB courses
- 1 unit that is either (a) a 300- or 400-level MB course, or (b) from the list below:
 - # List of courses outside MB that can satisfy this unit: CH382 Biochemistry I; HK304 Advanced Human Anatomy; HK306 Advanced Joint Anatomy; HK321 Human Physiology; HK354 Advanced Head and Neck Anatomy; MA256 Mathematical Models in Biology; PY296 Functional Neuroscience: PY299 Neuroscience (counts as 1 unit); BE365 Plant Physiology; BE280 Population Genetics; BE465 Techniques in Molecular Ecology and Systematics.

Music

Applicable for the 2023-24 academic year.

[Music Website](#)

Professor BEN-AMOTS, Associate Professor BAÑAGALE (chair); Assistant Professor AHARONY (associate chair), CARRIZO, CHANG; Artist-in-Residence S. GRACE; Lecturers LASMAWAN, REED; Visitors BAR-SADEH, A. CARRIZO, M. GRACE, HANAGAN

Major Requirements

The music major provides students with a diverse foundation of approaches to the study, creation, and performance of music within the context of a liberal arts education. Courses are grouped primarily into three core areas, designed to introduce students to the broad approaches undertaken in the investigation of “Music in Culture” (3 units), the development of “Musicianship” skills (3 units), and the practice of “Creativity” (2 units). A set of four additional units allows individual students to follow a path of study that aligns with their musical aspirations and goals, forming “Connections” across their experience:

Core Course Requirements:

3 units of Music in Culture, one from each of the following areas (200-level and above):

- Social Justice courses
- Music Ethnography courses
- Western History courses

3 units of Musicianship, one from each of the following areas:

- Performance Oriented courses
- Tonal Harmony (MU251) OR Musicianship (MU228)
- Departmental Lessons and/or Ensembles (4 semesters @ .25 unit/semester)

2 units of Creativity, one from each of the following areas:

- Composition
- Music Technology

Connections Requirements:

- Concert Attendance (4 semesters @ .25 unit/semester)
- 2 units of upper-level seminars (300-level and above)
- Junior Seminar (MU435)
- Senior Capstone Thesis Block (MU438)

During the academic year the music department sponsors a series of performances by faculty, student ensembles, and visiting artists. Upon declaration, music majors must enroll in a .25 unit, extended-format Concert Attendance adjunct (MU216). As a part of this adjunct, majors will attend and/or perform in department-approved concerts to broaden their understanding of the rewards and challenges of the concert world and to gain a deeper understanding of performance practices and literature. Students will reflect upon all of this as part of the Concert Attendance adjunct.

Students will take two blocks of upper-level seminar (300-level), ideally related to their area(s) of interest and focus. These offerings emerge from each of the Music in Culture areas as well as Composition and Music Technology.

The “Senior Capstone” is a cumulative project undertaken by all majors that showcases their unique approach to music studies. The exact nature of each project will depend on the individual interests and specializations of the student, but all projects must combine both creativity and research. The process begins through participation in the Junior Seminar, where students develop a formal proposal for their thesis work. Subsequent work unfolds between the student and their respective faculty co-advisors, including at least one Senior Capstone block where students undertake focused, independent work on their projects. Some capstones may include a standalone performance or presentation, but all capstones will have two shared outcomes: a 20-minute capstone presentation at the annual Music Department Senior Colloquium and a formal final paper, the scope of which is determined between the individual student and their capstone advisors.

Departmental distinction at graduation for seniors will be awarded on the criteria of performance in departmental courses, the senior capstone project, and participation and presence in the life of the department.

MUSIC MAJOR CHECKLIST

Minor Requirements

The music minor provides students with an introduction of diverse approaches to the study, creation, and performance of music within the context of a liberal arts education. Courses are grouped into three core areas, designed to introduce students to the broad methods undertaken in the investigation of “Music in Culture” (3 units), the development of “Musicianship” skills (1 unit), and the practice of “Creativity” (1 unit). A set of two extended format “Connections” units requires individual students to take studio lessons and/or participate in ensemble activities, as well as attend department-approved concerts each semester for the duration of 2 years.

Core Course Requirements:

3 units of Music in Culture, one from each of the following areas:

- Social Justice courses
- Music Ethnography courses
- Western History courses

2 units of Musicianship, one from each of these areas:

- Music Fundamentals (MU199) OR Musicianship and Aural Skills (MU228) OR Tonal Harmony (MU251)
- Studio Lessons and/or Ensembles (extended format: 4 semesters @ .25 unit/semester)

1 unit of Creativity, from the following areas:

- Composition
- Music Technology

1 unit of Connections:

- Concert Attendance (extended format: 4 semesters @ .25 unit/semester)

During the academic year the music department sponsors a series of performances by faculty, student ensembles, and visiting artists. Upon declaration, music minors must enroll in a .25 unit, extended-format Concert Attendance adjunct (MU216). As a part of this adjunct, minors will attend and/or perform in department-approved concerts to broaden their understanding of the rewards and challenges of the concert world and to gain a deeper understanding of performance practices and literature. Students will reflect upon all of this as part of the Concert Attendance adjunct.

- Additional offerings are listed in the catalog of courses and should be discussed with the minor advisor.
- Only department-approved courses can count toward the minor.
- Only one of the introductory classes (CC100 and CC120) can count toward the minor.

MUSIC MINOR CHECKLIST

Music Education

Students interested in becoming a licensed music teacher at Colorado College should **major in music and minor in education**. Students can receive teaching credentials through the 9th semester program or the Master of Arts in Teaching (MAT) program. Both require a formal application and admission process.

The list below reflects the requirements for both the music major and education minor leading to teacher licensure. All interested students need to meet with Deb Mortenson in the Education Department to talk through the possibilities for licensure.

MUSIC MAJOR

- **3 units of Music in Culture**, one from each of the following areas (200-level and above):

- Social Justice courses
- Music Ethnography courses
- Western History courses

- **3 units of Musicianship**, one from each of the following areas:

- Performance Oriented courses

MU325: CONDUCTING ^ is required for Music Ed and fulfills this Music Major requirement

- Tonal Harmony (MU251) **OR** Musicianship (MU228)

- Departmental Lessons and/or Ensembles (4 semesters @ .25 unit/semester):

Music Education students should fulfill this requirement by taking four semesters of large ensemble—band, orchestra, or choir: MU164: Concert Band, MU165: Chamber Orchestra, MU160: Chamber Chorus, or MU161: College Choir

- **Demonstrated piano proficiency—required for all music teachers^**

- **2 units of Creativity**, one from each of the following areas:

- Composition
- Music Technology

- **4 units of Connections Requirements**, from the following areas:

- 2 units of upper-level seminars (300-level and above)
- Junior Seminar (MU435)
- Senior Capstone Thesis Block (MU437/438)

- **1 unit of Concert Attendance** (MU216 extended format; 4 semesters @ .25 unit/semester)

- **2 additional units of Music Education:**

- Music Learning Theories for Teaching Band and Orchestra Instruments (MU217/ED217) ^
- Elementary Music Practicum (MU227) ^

EDUCATION MINOR (5 UNITS)

- ED101: Introduction to the K-12 Classroom Culture^
- MU217: Music Learning Theories for Teaching Band and Orchestra Instruments (this course overlaps with the education minor) ^
- One of the following:
 - ED110 Linking Literacy, Language, and Linguistics (REQUIRED FOR ELEMENTARY LICENSURE)
 - ED205 Disability and Society
 - ED210 Power of the Arts in Education
 - ED211 Critical Perspectives on the U.S. Educational System: 19th Century – Present
 - ED250 Topics in Education
 - ED131 Youth Organizing for Social Change
 - ED200 Teaching Culturally and Linguistically Diverse Learners
 - ED222/320 Diversity and Equity in Education (*prerequisite*: ED101 or CC100/120)
 - ED225 Foundations of Environmental Education (TREE semester)
 - ED235 Critical Multicultural Education
 - ED255 Urban Education
 - ED280 Sociology of Education
 - ED350 Advanced Topics in Education
- ED311: Educational Psychology^
- ED477: Culturally Responsive Teaching and Disciplinary Literacy Methods^

^ Required by Colorado Department of Education for teacher licensure in music education

Music Major + Education Minor satisfies the prerequisites for the MAT program – which leads to a license and MAT

IF COMPLETING LICENSURE AS UNDERGRADUATE/9TH SEMESTER

(If applying to MAT program, these courses do not need to be taken as an undergrad – they are part of the graduate program)

- ED478: Advanced Methods: Critical Pedagogies in Literacy, Curriculum and Instruction (2 units) ^
- ED466: Data Driven Instruction for Diverse Learners in the 21st century (1 unit)
- ED479: Teacher Candidate Practicum (3.5 units) ^

MUSIC EDUCATION/EDUCATION MINOR CHECKLIST

Neuroscience

Applicable for the 2023-24 academic year.

[Neuroscience Website](#)

Advisors; Professors DRISCOLL (director), ERDAL, HORNER; Associate Professors DAUGHERTY, DOUNAY, HATTON, KILLIAN; Assistant Professors COURSE, FERNANDEZ-PETERS

Major Requirements

Major Requirements

Students wishing to major in neuroscience complete a minimum of 14 courses (15 units) across several departments. See the [Neuroscience section of the course catalog](#) for a summary of regular course offerings.

1. Required courses

PSYCHOLOGY (PY)

- PY100 (or 101 or 105 or 111): Introduction to Psychology
- PY205: Introduction to Methods and Statistics AND PY305: Topics in Advanced Methods and Statistics
- PY299: Neuroscience (2 blocks)

CHEMISTRY (CH)

- CH107 and CH108: General Chemistry I, II
- CH250: Structures of Organic Molecules

MATHEMATICS (MA)

- MA125: Pre-Calculus & Calculus or MA126: Calculus I

MOLECULAR BIOLOGY (MB)

- MB131: Introduction to Molecular and Cellular Biology

and **two** of the following 400-level courses

- PY408: Topical Seminar (Neuroscience topics only)
- PY412: Neuropsychology
- PY419: Neuroscience Methods
- PY420: Cognitive Neuroethology
- PY433: Neuropharmacology
- MB415: Developmental Neurobiology (previously MB440)

2. Electives: Any three of the following courses (note that some of these courses have additional prerequisites not listed above, and some are not taught every year):

CHEMISTRY (CH)

- CH241 Analytical/Bioanalytical Chemistry
- CH251: Reactions of Organic Molecules
- CH382: Biochemistry I
- CH383: Biochemistry II

- CH410: Medicinal Chemistry
- CH480: Advanced Metabolic Pathways

COMPUTER SCIENCE (CP)

- CP115: Computational Thinking
- CP122: Computer Science I
- CP222: Computer Science II

HUMAN BIOLOGY AND KINESIOLOGY (HK)

- HK204: Introduction to Human Anatomy
- HK321: Human Physiology
- HK354: Advanced Head and Neck Anatomy

MATHEMATICS (MA)

- MA256 - Mathematical Models in Biology

MOLECULAR BIOLOGY (MB)

- MB201: Laboratory in Molecular and Cellular Biology and Genetics
- MB231: Genetics
- Any 300-level MB course

PHYSICS (PH)

- PC141: Physics for the Life Sciences I
- PC142: Physics for the Life Sciences II
- PC241: Physics for the Physical Sciences I: Mechanics
- PC242: Physics for the Physical Sciences II: Electricity and Magnetism

PSYCHOLOGY (PY)

- Any 300-level or 400-level PY course

Students must give an oral or poster presentation at the Psychology/Neuroscience Poster Day, CSURF, or other departmental or professional conference of research they have conducted or an internship in which they have participated during their time at CC. The research or internship experience can be a research course from one of the following:

- PY251/451
- MB209/397/399/498
- CH201/301/303/304/401/403/404
- HK350

It can also be a structured on-campus or off-campus research or internship experience during the summer or school year. The research or internship experience must be

approved by, and the presentation scheduled with, the Director of Neuroscience at least one semester prior to the presentation.

Organismal Biology and Ecology

Applicable for the 2023-24 academic year.

[Organismal Biology and Ecology Website](#)

Professors HATHAWAY, LINKHART, Associate Professors HESCHEL, JABAILY, WILSON; Assistant Professors GAMBO, KHORSAND; Visiting Associate Professor DRUMMOND; Visiting Assistant Professor PEÑA.

Major Requirements

THE OBE MAJOR: SHORT GUIDE – 15 units

1. **Two units - Introductory Organismal Biology:** BE105 Biology of Plants *and/or* BE106 Biology of Animals *and/or* BE107 Biology of Microbes
2. **One unit - Ecology:** BE208
3. **One unit - Intro to Molecular and Cellular Biology:** MB131
4. **One unit - Population Genetics or Genetics:** BE280 Population Genetics *or* MB201 Laboratory in Molecular and Cellular Biology and Genetics
5. **Three units - Chemistry:** CH107 General Chemistry *and* CH108 General Chemistry II *and* CH250 Structures of Organic Molecules
6. **Two units - Mathematics:** one in calculus and one in statistics OR math modeling
7. **Five approved OBE Electives:** at least three must be upper-level and one of the three must be a capstone course in your last two semesters at CC; including this capstone, at least 2 upper-level electives must be OBE courses.
8. **Attend and write abstracts for 3 OBE-approved seminars – first abstract is due junior year!! BEGIN EARLY!!**

THE OBE MAJOR: FULL GUIDE – 15 units

1. **(2) Two units in Introductory Organismal Biology:**
 - BE105 Biology of Plants, *AND/OR*
 - BE106 Biology of Animals, *AND/OR*
 - BE107 Biology of Microbes
 - *Note: AP/IB credit cannot replace these organismal courses (but may count towards a lower level elective or as credit for MB131), see below*
2. **(1) BE208 Ecology**
3. **(1) MB131 Intro to Molecular and Cellular Biology**
 - An IB-HL score of 6-7 fulfills this requirement or may count as one lower-level elective credit; a Biology AP score of 5 does not fulfill this requirement but does count as one lower-level elective credit.
4. **(1) One unit in Population Genetics or Genetics:**
 - BE280 Population Genetics, *OR*

- **MB201** Lab in Molecular and Cellular Biology and Genetics
5. **(3) Three units in Chemistry:**
- **CH107** General Chemistry I, *AND*
 - **CH108** General Chemistry II, *AND*
 - **CH250** Structures of Organic Molecules
 - If you have Chemistry AP or IB credit on your transcript, you may obtain OBE credit by receiving a high score on your bypass exam for CH107. Ask the Chemistry Department to notify your OBE advisor about your score on the bypass exam.
 - *Note: Graduate schools often require BOTH CH250 and CH251 Reactions of Organic Molecules.*
6. **(2) Two units in Mathematics:**
- **One** unit of **calculus** from:
 - # **MA126** Calculus I, *OR*
 - # **MA127** Calculus I and II accelerated, *OR*
 - # **MA129** Calculus II, *OR*
 - # **AP or IB credit** recognized by the registrar in calculus
 - # *Note: The Mathematics Department website has a flowchart to assist you in deciding on the most appropriate class for you (see “Mathematics,” “Resources,” “deciding on your first CC math class”).*
 - **One** unit of **statistics or math modeling** from:
 - # **BE220** Biostatistics and Experimental Design, *OR*
 - # **MA256** Mathematical Models in Biology, *OR*
 - # **MA117** Probability and Statistics, *OR*
 - # **MA217** Probability and Statistical Modeling, *OR*
 - # **EV228** Analysis of Environmental Data, *OR*
 - # **AP or IB credit** recognized by the registrar in statistics
 - # *Note: While the statistics/modeling requirement is fulfilled by AP credit in statistics, students with this AP credit will benefit from taking BE220.*
1. **(5) Five approved OBE Electives:**
- *Of these 5, at least 3 must be upper level (300 or 400) and at least two of your upper level electives must be a BE course;*
 - *One of these upper-level BE electives will be your **senior capstone course**: this requirement must be completed in the last two semesters prior to graduation. The following courses count as capstone:*
 - # BE409 (if it meets the “Senior Capstone” requirements - ask the faculty member supervising your research);
 - # BE499 Senior thesis;
 - # BE308, BE362, BE365, BE366, BE367, BE370, BE390, BE410, BE412, BE415, BE421, BE475, BE332, BE440 (check with your advisor as options vary from year to year).
 - *You may choose electives from the following:*
 - # All BE courses (EXCEPT BE100), all MB courses (the FYE MB109 only counts as 1 elective) AN207, AN306, CH382, EV309, EV315, EV316, EV343, GY205, HK204, HK304, or HK321.

- # Up to TWO research blocks (BE309/BE409/BE499) may count as electives.
- # BE280 may count as an upper-level elective IF taken after MB201 or MB231.
- # AP/IB Biology credit may count as one unit of lower level elective credit (ask your advisor).
- # *Note: you may petition the department to consider other courses (such as new offerings) to count as electives (ask your advisor).*

1. **Three Seminar abstracts:** attend three OBE-approved seminars as a junior/senior, summarize each in an abstract (see appendix III for example in OBE Handbook), and submit each abstract electronically to both Donna Sison and your advisor no later than the first Monday of the block following the seminar. Students must turn in at least their first abstract by the end of junior year.

Philosophy

Applicable for the 2023-24 academic year.

[Philosophy Website](#)

Professors: M. HOURDEQUIN, J. LEE, J. RIKER; Associate Professors: H. DALY (Chair), R. FURTAK, A. HERNANDEZ-LEMUS, D. McENNERNEY

Major Requirements

The philosophy major requires a **minimum of 12 units**. Majors with emphases, **requiring a minimum of 14 units**, allow students to gain advanced expertise in one of the subfields or areas of interest in philosophy. The Department of Philosophy recommends that students declare the major by the end of their sophomore year.

Students enrolling in the regular **Philosophy Major** complete at least 12 units of philosophy courses in total, distributed as follows:

1. Historical and Cultural Perspectives (4 units). These courses investigate central issues and concerns emerging in important historical periods and locales, tracing how those concerns change over time.

a. One ancient Greco-Roman course, chosen from among the following:

- PH101: Greek Philosophy
- PH116: Greek History and Philosophy
- PH244: Classical Social and Political Philosophy

Or when topically appropriate:

- PH203: Topics in Philosophy
- PH303: Advanced Topics in Philosophy
- PH314: Text Seminar

b. One modern European or American course, chosen from among the following:

- PH201: History of Modern European Philosophy
- PH204: American Philosophy
- PH245: Modern Social and Political Philosophy
- PH260: Existential Philosophy
- PH301: 20th Century Analytic Philosophy
- PH302: Recent Continental Philosophy

Or when topically appropriate:

- PH203: Topics in Philosophy
- PH303: Advanced Topics in Philosophy
- PH314: Text Seminar

c. Two non-Western or critical Western courses, chosen from among the following:

- PH243: Philosophy and Politics of Identity
- PH280: Philosophy East and West
- PH281: Indian Philosophy
- PH282: Africana Philosophy
- PH283: Latin American Philosophy
- PH284: Feminist Philosophies
- PH285: Philosophy and Race

Or when topically appropriate:

- PH203: Topics in Philosophy
- PH303: Advanced Topics in Philosophy
- PH314: Text Seminar

2. One unit in Logic and Writing. Choose between the following:

- PH122: Philosophical Argument and Writing; OR
- PH226: Formal Logic

3. Three 1-unit capstone courses. Complete all of the following courses:

- a. PH452: Junior Seminar
- b. PH475: Senior Essay
- c. PH476: Senior Seminar

4. At least two units at the 300-level. This requirement may be satisfied in tandem with the “Historical and Cultural Perspectives” courses.

Optional Major with Emphasis in Philosophy: Students who seek an emphasis in philosophy may complete the major with an emphasis in one of the following six philosophical areas.

- History of Philosophy

- Comparative Philosophy
- Ethics and Social Justice
- Philosophical Psychology
- Philosophy, Science, and Technology
- Metaphysics and Epistemology

Upon graduation, a major with emphasis diploma will be granted in, for example, "Philosophy: History of Philosophy," "Philosophy: Comparative Philosophy," and so on. A major with emphasis allows students to develop depth in an area that greatly interests them, and it may be of value if students aspire to pursuing advanced graduate studies in that specialized area or a related one.

A Philosophy Major with Emphasis requires:

1. Completing the requirements for a regular 12-unit major in philosophy.
2. Completing at least two additional units of philosophy in the area chosen (for a total of at least 14 units of philosophy); and
3. Writing a senior essay in the area of emphasis.

Minor Requirements

The Philosophy Minor requires satisfactorily completing at least 6 units of philosophy in total, distributed as follows:

1. One ancient Greco-Roman or modern European or American course chosen from among the following:

- PH101: Greek Philosophy
- PH116: Greek History and Philosophy
- PH244: Classical Social and Political Philosophy
- PH201: History of Modern European Philosophy
- PH204: American Philosophy
- PH245: Modern Social and Political Philosophy
- PH260: Existential Philosophy
- PH301: 20th Century Analytic Philosophy
- PH302: Recent Continental Philosophy

Or when topically appropriate:

- PH203: Topics in Philosophy
- PH303: Advanced Topics in Philosophy
- PH314: Text Seminar

2. One non-Western or critical Western course, chosen from among the following:

- PH243: Philosophy and Politics of Identity
- PH280: Philosophy East and West
- PH281: Indian Philosophy
- PH282: Africana Philosophy

- PH283: Latin American Philosophy
- PH284: Feminist Philosophies
- PH285: Philosophy and Race

Or when topically appropriate:

- PH203: Topics in Philosophy
- PH303: Advanced Topics in Philosophy
- PH314: Text Seminar

3. One unit at the 300- or 400-level.

Social and Political Philosophy Minor Requirements

In addition to the regular Philosophy Minor, the department offers a specialized Minor in Social & Political Philosophy. Students enrolling in this minor complete at least 6 units of philosophy courses in total, distributed as follows:

1. Two units in the history of social and political philosophy:

- PH244: Classical Social and Political Philosophy
- PH245: Modern Social and Political Philosophy

2. Two units of advanced work in social and political philosophy, chosen from among the following:

- PH341: Contemporary Political Philosophy
- PH342: Critical Theory

Or when topically appropriate:

- PH303: Advanced Topics in Philosophy
- PH314: Text Seminar

3. Two additional units of Philosophy chosen from among the following:

- PH140: Ethics
- PH243: Philosophy and Politics of Identity
- PH246: Environmental Ethics
- PH260: Existential Philosophy
- PH282: Africana Philosophy
- PH282: Latin American Philosophy
- PH284: Feminist Philosophies
- PH285: Philosophy and Race
- PH340: Ethics and Contemporary Life

Physics

Applicable for the 2023-24 academic year.

[Physics Website](#)

Professors LANG (chair), BURNS; Associate Professors CERVANTES, PURDUE, GOSNELL; Assistant Professors LIGHT, KRISHNARAO; Visiting Instructors SCHUMER, WETTERER, WITHERSPOON, IULIANO

Major Requirements

Physics Major Requirements:

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism

PC251: Introductory Modern Physics

PC261: Electronics

PC361: Techniques of Experimental Physics **or** PC 362 Observational Astronomy

PC450: Senior Capstone Experience

MA126: Calculus 1

MA129: Calculus 2

MA204: Calculus 3

AND

Three units of physics numbered 320 or above, along with any prerequisites

One block of Investigations in Physics may be included. In addition, all majors must actively participate in the department seminar program. Additional advanced courses in physics and mathematics are recommended for those who intend to pursue a career in physics, astrophysics, or applied science.

Emphases

An emphasis is a collection of courses designed to help you specialize in a particular field of study. These emphases are guides to help you select courses, and there is no obligation to finish an emphasis. However, if you like, you may declare an emphasis and if completed, it will be noted on your transcript.

The available emphases are:

[Comprehensive](#) - [Astrophysics](#) - [Environmental](#) - [Geophysics](#) - [Chemical/Materials Science](#) - [Teaching](#) - [Computational](#)

-

Comprehensive Major

This emphasis is for students interested in pursuing graduate school in physics or a related field. A broad coverage of major topics of physics is represented, preparing you for graduate school in any field of physics.

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism
 PC251: Introductory Modern Physics
 PC261: Electronics
 One physics elective numbered PC320 or higher
 PC311: Vector Analysis
 PC341: Mechanics
 PC349: Thermal Physics
 PC353: Electromagnetic Theory
 PC361: Techniques of Experimental Physics **or** PC362: Observational Astronomy
 PC441: Quantum Mechanics I
 PC450: Senior Capstone Experience
 MA126: Calculus 1
 MA129: Calculus 2
 MA204: Calculus 3
 MA120: Applied Linear Algebra
 Recommendations:
 CP122: Computer Science I
 PC263: Computational Physics (*adjunct, .5 units*)
 PC354: Electromagnetic Waves and Optics
 PC420: Advanced Topics in Physics
 PC442: Quantum Mechanics II

Astrophysics Emphasis

This emphasis is designed for physics majors who are interested in astronomy and astrophysics and it provides a good preparation for graduate work in astronomy and astrophysics.

PC241: Physics for the Physical Sciences I: Mechanics
 PC242: Physics for the Physical Sciences II: Electricity & Magnetism
 PC251: Introductory Modern Physics
 PC261: Electronics
 PC311: Vector Analysis
 PC341: Mechanics
 PC353: Electromagnetic Theory
 PC357: Astrophysics
 PC358: Extragalactic Astronomy and Cosmology
 PC362: Observational Astronomy
 PC441: Quantum Mechanics I
 PC450: Senior Capstone Experience
 MA126: Calculus 1
 MA129: Calculus 2
 MA204: Calculus 3
 MA120: Applied Linear Algebra
 Recommendations:
 PC263: Computational Physics (*adjunct, .5 units*)
 PC349: Thermal Physics

PC354: Electromagnetic Waves and Optics
PC420: Advanced Topics in Physics
PC442: Quantum Mechanics II

Interdisciplinary Emphases:

The following emphases are interdisciplinary and consist of the core requirements to complete a physics major and (often) the courses to complete a minor in another department. It is recommended that students planning on completing one of these emphases consult an adviser in both departments.

Environmental Physics Emphasis

Students who are interested in applying physics to environmental issues should consider this emphasis.

PC241: Physics for the Physical Sciences I: Mechanics
PC242: Physics for the Physical Sciences II: Electricity & Magnetism
PC251: Introductory Modern Physics
PC261: Electronics
PC361: Techniques of Experimental Physics **or** PC362: Observational Astronomy
Two physics electives numbered 320 or higher

Recommended:

PC333: Solid State Physics
PC341: Mechanics
PC349: Thermal Physics
PC441: Quantum Mechanics I

MA126: Calculus I
MA129: Calculus 2
MA204: Calculus 3
EV128: Introduction to Global Climate Change
EV145: Environment and Society
EV333: Atmospheric Dynamics

One additional environmental course

Recommended:

EV212: Energy: Environmental Thermodynamics and Energetics
EV315: Atmosphere-Biosphere Interactions
EV351: Hydrology
EV431: Atmospheric Chemistry

At least one 200, 300, or 400 level EV humanities or social science course

PC450: Senior Capstone Experience* **or** EV499: Environmental Science Thesis

*Senior Seminar must be relevant to environmental physics

Recommendations:

One or more summer research programs in environmental physics
Additional advanced physics courses
Additional math courses (particularly MA218/EV228, MA120, MA315)
Introductory Chemistry, Geology, or Biology

Geophysics Emphasis

Students who are interested in going into geophysics in employment or graduate school may be interested in this emphasis, which combines a core major in physics with courses in geology.

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism

PC251: Introductory Modern Physics

PC261: Electronics

PC361: Techniques of Experimental Physics **or** PC362: Observational Astronomy

Three physics electives numbered 320 or higher

Recommended electives:

PC333: Solid State Physics

PC341: Mechanics

PC349: Thermal Physics

PC354: Electromagnetic Waves and Optics

PC450: Senior Capstone Experience

MA126: Calculus 1

MA129: Calculus 2

MA204: Calculus 3

GY130: Introductory Geology **or** GY140: Physical Geology

GY308/PC308: Introductory Geophysics

Two of the following three geology courses:

GY240: Plate Tectonics

GY315: Structural Geology

GY320: Surface Processes and Geomorphology

Recommendations:

One or more summer research programs in physics or geophysics

Additional advanced physics and geology courses

Additional math courses (particularly MA313, MA120, MA316, MA318)

General Chemistry I (CH107)

Computer Science I (CP122)

Chemical Physics or Material Science Emphasis

Students who are interested in employment or graduate school in chemical physics or material science may be interested in the chemical physics emphasis, which combines a core physics major with a minor in chemistry.

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism

PC251: Introductory Modern Physics

PC261: Electronics

PC361: Techniques of Experimental Physics **or** PC362: Observational Astronomy

Three physics electives numbered 320 or higher

Recommended Electives:

PC333: Solid State Physics

PC349: Thermal Physics
PC354: Electromagnetic Waves and Optics
PC441: Quantum Mechanics I
PC442: Quantum Mechanics and Relativity II
PC450: Senior Capstone Experience
CH107: General Chemistry I
CH108: General Chemistry II
CH366: Physical Chemistry I
CH367: Physical Chemistry II
MA126: Calculus 1
MA129: Calculus 2
MA204: Calculus 3

Recommendations:

One or more summer research programs in physics or physical chemistry

CH241: Analytical/Bioanalytical Chemistry

CH250: Structures of Organic Molecules

Additional advanced physics, chemistry, and math courses

Teaching Emphasis

The teaching emphasis is intended for students interested in teaching physics at the high school level. In Colorado, physics teachers are certified to teach all sciences. This means that you need to major in physics, but also take at least two courses in biology, chemistry, and earth sciences. CC has two options for becoming a certified physics teacher. One is completed as an undergraduate: you major in physics, take the introductory courses in the other sciences, plus the education courses (essentially a minor) and student-teach. You can also be a 9th semester student where you graduate in May, then delay student teaching until the following fall, with a substantial reduction in tuition for the 9th semester. The second option is to focus on majoring in physics and completing the science requirements. You should take ED100 and ED120, then apply for the Master of Arts in Teaching (MAT) Program, which is a 14-month certification and master's degree program in the Department of Education. For more information, contact Mike Taber or Deb Mortenson in the Department of Education for advising.

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism

PC251: Introductory Modern Physics

PC261: Electronics

PC361: Techniques of Experimental Physics **or** PC362: Observational Astronomy

Three physics electives numbered 320 or higher

PC450: Senior Capstone Experience

ED 100: College Aids in Colorado Springs Schools

ED 120: Experience Aids in Colorado Springs Schools

Two lab-based introductory science courses chosen from biology, chemistry, and geology

MA126: Calculus 1

MA129: Calculus 2

MA204: Calculus 3

Recommendations:

PC133: Astronomy

Additional education courses such as ED 203 or 275. ED 275 is particularly useful for those interested in Teach for America.

Computational Physics Emphasis

The computational physics emphasis is for physics students interested in computational modeling, computer control of equipment, or students considering a career in electrical or computer engineering.

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism

PC251: Introductory Modern Physics

PC261: Electronics

PC361: Techniques of Experimental Physics **or** PC362: Observational Astronomy

PC263: Computational Physics (*adjunct, .5 units*)

2 physics electives PC 320 or higher

PC450: Senior Capstone Experience

CP122: Computer Science I

CP222: Computer Science II

CP274: Software Design

CP275: Computer Organization

MA126: Calculus 1

MA129: Calculus 2

MA204: Calculus 3

Recommendations:

Additional advanced physics courses especially PC341, PC349, PC353, PC441, PC442

Additional computer science courses especially CP344, CP360, CP407

Additional advanced math courses especially MA201, MA120, MA251

One or more summer research programs

Minor Requirements

Minors are required to take the following courses:

PC241: Physics for the Physical Sciences I: Mechanics

PC242: Physics for the Physical Sciences II: Electricity & Magnetism

PC251: Introductory Modern Physics

PC261: Electronics

Plus one additional physics elective PC320 or higher

Students must take five classes in the Physics Department for the minor. If a student places out of PC 241, then they substitute an additional physics elective PC 320 or higher.

Political Science

Applicable for the 2023-24 academic year.

[Political Science Website](#)

Professors FULLER, EDLIN(Chair), LINDAU, GOULD; Associate Professors COGGINS(Associate Chair), E. GRACE , WOLFE , MCKENDRY; Assistant Professors BANG, FENNER, SANCHEZ; Senior Lecturer Professor DERDZINSKI

Major Requirements

Basic Requirement: Must complete 10 units in the Department of Political Science

*AP courses do NOT count towards the Political Science major

I. Introductory

The department offers courses in four sub-fields: United States Politics and Government, Political Theory, Comparative Politics, and International Relations. The Catalog of Courses indicates the departmental offerings by sub-field, and a current list is included below.

Basic Requirement: Must complete 10 units in the Department of Political Science

I. Introductory

The department offers courses in four sub-fields: United States Politics and Government, Political Theory, Comparative Politics, and International Relations. The Catalog of Courses indicates the departmental offerings by sub-field, and a current list is included below.

Students must take:

1) In the United States Politics and Government subfield:

PS 200 - United States Politics and Government

2) In the International Relations subfield:

PS 209 - Introduction to International Relations or

PS 225 - Conduct of American Foreign Policy

3) In the Comparative subfield:

PS 236 - Introduction to Comparative Politics

4) In the Political Theory subfield:

PS 290 Introduction to Political Philosophy

Students are strongly advised to take the prescribed courses at the 200 level before taking courses at the 300 level. Either 209 or 225 can be counted towards the major, but not both.

II. Sub-field Distribution

A minimum of 10 units in the Department of Political Science is required, to include the following:

- 1) Two units in each of four subfields. In each subfield, students must take A) the prescribed course or one of the prescribed courses, and B) one additional course in that subfield.
- 2) A tutorial in one subfield selected for emphasis. Students who are admitted to write theses are exempt from the tutorial requirement.
- 3) One additional course to reach the 10-unit minimum. The elective may not be the internship courses, 231 or 233. In addition to the regular courses offered by the department, students may count as their elective one of the following courses: a Topics in Politics course (203), an independent study (402), or one course taken at another institution, in the United States or abroad.

III. Study Abroad

Students earning political science credit in off-campus programs or study at other institutions may qualify for relief from the 10-unit rule. However, the department believes a degree in political science from Colorado College means that majors did most of their work here. The department will normally count one unit of political science in an off-campus program toward the basic ten units. Any use of non-CC credit toward the major must have the approval of the student's departmental advisor or the department chair.

IV. Recommended Courses Outside of the Department:

- A. The department strongly urges all its majors to achieve at least intermediate-level competency in a foreign language.
- B. The department also advises all majors to take Principles of Economics and at least two courses in history.

V. Distinction

Distinction in political science will be awarded based on a graduating senior's cumulative GPA in courses within the major.

VI. Thesis

Proposals to write a senior thesis must normally be submitted by the beginning of the final block of the student's junior year, but a student studying off campus at the end of the junior year may submit a proposal in the first week of Block 1 of the senior year.

VII. Transfer Students

The department chair will consider granting credit toward the major for courses taken at another institution prior to admission to Colorado College at the time the student declares the major. Advanced Placement courses in high school may count toward total units for graduation and should be taken into consideration when selecting courses for the major. They do not, however, qualify for relief from the 10-unit rule.

Minor Requirements

A minor in political science enables students to complete a course of study within one of the subfields in the major. Completion of a minor in political science requires five courses, distributed as follows and chosen in consultation with an adviser in the department:

- 1) One of the following: 200 in the United States politics and government subfield; 209 or 225 in the international relations subfield; 236 in comparative politics; 290 in the political theory subfield*. Either 209 or 225 can be counted toward the minor, but not both.
 - 2) Three upper-division courses in the minor subfield, including at least one 300-level course for which the student has completed the prerequisite. A course in another subfield can be substituted for one of these three courses upon consultation with the minor advisor.
 - 3) A tutorial in the minor subfield.
-

Psychology

Applicable for the 2023-24 academic year.

[Psychology Website](#)

Professors DRISCOLL, ERDAL, HORNER, ROBERTS, WATERS (Chair); Associate Professor WEAVER; Assistant Professor FERNANDEZ-PETERS; Visiting Associate Professor MARTIN; Visiting Assistant Professors KNEUER, PETERS.

Major Requirements

(instituted 2021-22 and going forward)

Grading Requirement

A grade of C-minus or better is required for all courses used to fulfill the major. If a lower grade is received for a required course, the course must be repeated. Grades of D, D+, or CR may count toward graduation requirements but NOT toward major requirements.

(See "Credit and Grades" in the Academic Policies section of the Catalog of Courses.)

Note: Any substitutions or transfer courses must be approved by the psychology department.

(Submit your petitions to the department chair.)

Major in Psychology: 11 units

1. Intro to Psychology - PY100 or PY105
 - Both are prerequisites for every 200-level or above course in the major
2. Introduction to Methods and Statistics - PY205
3. Four (4) Core Courses, which must include 1 each from the 3 areas below and at least two (2) 300-levels
 - Brain and Mind
 - # PY299: Neuroscience (2 block course, counts as 2 units), or

- # PY296: Functional Neuroscience, or
 - # PY344: Cognition, or
 - # PY321: Perception, or
 - # PY332: Learning and Adaptive
 - Health and Pathology
 - # PY260: Positive Psychology, or
 - # PY300: Topical Issues in Psychology: Hormones and Behavior, or
 - # PY362: Abnormal Psychology, or
 - # PY364: Emotion
 - Person and Society
 - # PY281: Personality, or
 - # PY283: Industrial/Organizational Psychology, or
 - # PY270/ED311: Educational Psychology (students need to attend to ED department pre-reqs), or
 - # PY382: Social Psychology, or
 - # PY374: Lifespan Developmental Psychology
4. Advanced Methods and Statistics - PY305
 5. Two (2) 400-level seminars (see catalogue for options)
 6. One (1) Elective
 - Any PY course from 100-level to 400-level, (including a **second** PY305). Neither PY251 or PY451 fulfill this requirement.
 7. Research Experience (PY251 or 451)

Important Notes

- PY202 Research Design major credit translates to credit for requirements (2) PY205 and (4) PY305 above.
- PY299 Neuroscience, as a two-block course, counts for two units toward requirement (3). It will satisfy (3a) Brain & Mind and the fourth Core Course, but then requires two 300-levels, one from (3b) Health & Pathology and one from (3c) Person and Society.
- "The Major" page of the website has tips for planning the sequence of courses: <https://www.coloradocollege.edu/academics/dept/psychology/requirements/index.html>

Race, Ethnicity, and Migration Studies

Applicable for the 2023-24 academic year.

[Race, Ethnicity, and Migration Studies Website](#)

Associate Professors WONG (director), CHAN, MCKAY, & RATCHFORD; Assistant Professors ATUIRE, & TABARES

Major Requirements

The Major

Core Courses

RM 185 Introduction to the Comparative Study of Race and Ethnicity

RM 212 Theories of Race and Ethnicity

RM 218 Critical Analysis of Quantitative Data

RM 215 Research Design: Method and Theory

RM 499 Senior Project: A research based, comparative, and intersectional analysis grounded in critical theories of race, ethnicity, and migration.

6 electives

Students will work closely with their major advisor to develop a course of study that addresses their interests and commitments. Elective courses must be cross-listed with REMS or approved by the director. Students may not take more than 3 elective courses at the 200-level to fulfill the major.

TOTAL: 11 Units

Minor Requirements

The Minor

1. RM 185 Introduction to the Comparative Study of Race and Ethnicity
2. RM 212 Theories of Race and Ethnicity
3. RM 218 Critical Analysis of Quantitative Data or another method course approved by advisor

Two courses in REMS approved by advisor

Religion

Applicable for the 2023-24 academic year.

[Religion Website](#)

Professors: T. COLEMAN; Associate Professors: D. GARDINER, P. REAVES (CHAIR), P. WRIGHT; Assistant Professors: Y. CHANDRANI, C. HUNT.

Major Requirements

The major in religion consists of 10.5 courses in religion, including:

1. Three 100-level courses, at least one of which must be chosen from religions originating in Asia (160, 170, 180) and at least one of which must be chosen from religions originating in the Middle East (110, 120, 130, 140). These courses introduce students to basic skills and concepts in the academic study of religion, such as critical methods for the close reading of texts, the relation between religious beliefs and practices and their historical and cultural contexts, and basic elements of religion including myth, ritual, devotion, theology, and ethics.

2. Two 200-level courses on topics in religious studies. These courses include material from two or more religious traditions, examine different interpretive approaches within a tradition, or compare patterns of the formation of religious identity or institutions in various traditions.
3. Three 300-level courses in advanced study of a topic or tradition. These courses carry prerequisites and demand greater depth of reading and higher quality of writing. Students will typically conduct independent research in the completion of a major project.
4. Seminar in Theory and Method (302). This seminar examines theories about the origin and function of religion, as well as leading methods of religious studies, through close reading of classic and contemporary texts. Enrollment is limited to junior and senior majors.
5. Senior Project Preparation (405) in the fall of the senior year.
6. Senior Thesis (406) or Senior Research Paper (407) in the spring of the senior year.
7. Students may apply a maximum of 2 courses cross-listed with the Department of Religion but taught by faculty from outside the Department towards the satisfaction of the major.

We strongly recommend that majors gain proficiency in a foreign language, classical or modern. We further recommend that majors take a course in the study of religion in the social science division.

Study Abroad: The Department of Religion will consider giving students credit for courses taken abroad, but we do not typically award more than one unit towards the requirements for the major. In order to consider such requests, we require that materials from the relevant course abroad be submitted to the chair, and then reviewed by the appropriate faculty member. Students intending to study abroad and hoping to receive credit should therefore discuss proper procedures with their advisors prior to departing.

The department awards the graduation honor of Distinction in Religion for superior achievement in a senior thesis or cumulative excellence in departmental courses.

Minor Requirements

The minor in religion consists of a minimum of five courses, distributed as follows and chosen in consultation with an adviser in the department:

- Two 100-level courses.
 - Three upper-division courses, including at least one 200-level course and at least one 300-level course for which the student has completed the prerequisite.
 - Students may apply a maximum of 1 course cross-listed with the Department of Religion but taught by faculty from outside the department towards the satisfaction of the minor.
-

Russian and Eurasian Studies

Applicable for the 2023-24 academic year.

[Russian and Eurasian Studies Website](#)

Advisors; Professors KOLARIK, SCHEINER, GOULD; Associate Professor PAVLENKO

Major Requirements

To fulfill the program major, students must complete a total of **12 units**:

- **Four** units in a relevant language and **two** units in literature;
- **Three** units in related courses in the Social Sciences division (at least one of these courses must be in the area history);
- **Two** units in related courses in any division;
- All majors are strongly encouraged to take relevant courses in other disciplines beyond the immediate requirements of the program;
- **Capstone requirement:** Advanced Seminar in Russian and Eurasian Studies (RS400 or PS tutorial: PS410; PS412; PS470). This course is required for all majors, and will result in the completion of an extended essay or independent research project, based on a significant body of original research and/or the student's internship experience in the region. Students will present this essay at an annual faculty-student seminar.

Essay Guidelines

The extended essay, 30-50 pages, can focus on any topic pertaining to the Russian language, literature, and culture, as well as to Russian and Eurasian history, politics, and economics. The essay must demonstrate:

1. Student's command of primary sources in the original language (Russian and/or other languages of the region);
2. Knowledge of the current state of research in the chosen subject,
3. Competence in crafting an argument supporting one's own view of the chosen subject.

It is strongly encouraged that at least one section of the essay (approximately 10 pages) be written in the target language.

Essay should be printed double-spaced throughout, including footnotes, endnotes, and list of references.

All citations or paraphrase based citations must be documented.

In matters of style, follow the latest MLA standards (e.g., <http://www.ccc.commnet.edu/mla/index.shtml>)

Essays are due by 3 p.m. on the first Monday of Block 8.

Minor Requirements

To fulfill the program minor, students must complete a total of **6 units** as follows:

- **Two** units of relevant language;
 - **One** unit in area history
 - **Three** units in related courses in any division;
-

Sociology

Applicable for the 2023-24 academic year.

[Sociology Website](#)

Professor MURPHY-GEISS (chair); Associate Professors POPKIN (associate chair), W. ROBERTS, WONG, MUNOZ; Assistant Professors ROJO, HUGHES, FIGUEROA, INARA RODIS

Major Requirements

To see more information about the sociology major — defining elements of the discipline, career paths of majors, methodological skills developed through our curriculum, and requirements — download the [sociology major information sheet](#).

Sociology Major (11 credits total)

A good way to enter the major is through any of the First Year Foundations courses offered by the sociology department. Alternatively, students may enter through any of our 100-level courses, including Thinking Sociologically ([SO100](#)), Inequality in the U.S. ([SO101](#)), Art and Society ([SO105](#)), Gender Inequality ([SO112](#)), Racial Inequality ([SO113](#)), Global Inequality ([SO116](#)), Deviance and Social Control ([SO118](#)), Environmental Sociology ([SO130](#)), or any of our topics courses ([SO190](#)). Any one of these courses will satisfy the prerequisite for 200-level courses in the curriculum.

Required courses (5 credits) [recommended timeline indicated in brackets]

- [SO228](#) Social Theory [2nd year; no later than 3rd year]
- [SO229](#) Sociological Research Design [2nd year; no later than 3rd year]
- Either [SO401](#) Quantitative Research Methods or [SO402](#) Qualitative Research Methods [3rd or 4th year]
- [SO450](#) Senior Thesis (2 credits) [4th year]

Electives (6 credits)

- No more than three 100-level electives may count toward the major
- At least one 300-level elective must be completed prior to undertaking senior thesis (SO450)
- SO451 Senior Seminar does not count toward the major

- Study abroad programs that include a sociological element may contribute 1 elective (at the 100-level) toward the major
-

Concentrations

The sociology department offers two areas of possible concentration for majors, each building on the core elements of the major. A concentration is *not* required for the major. For those interested, a concentration offers a guide to students seeking to specialize in the designated area while also signaling their expertise to potential employers and graduate schools. The concentration will be noted on a student's transcript. You may download the [Sociology Concentration Sheet \(.pdf\)](#) here.

Requirements:

- Declared sociology major.
- An intended concentration must be declared before the start of the senior year.
- Students may only choose one area of concentration.

Offerings:

- Research Methods and Data Analysis Concentration
- Health and Society Concentration

Research Methods and Data Analysis Concentration

11 credits

A concentration in Research Methods and Data Analysis requires coursework covering a broad array of research methods, including both quantitative and qualitative methods, community engaged research, and actual data analysis through coursework and senior capstone. This concentration is ideal for students interested in graduate-level study in data analysis, applied and evaluation research, epidemiology, as well as those interested in careers in government, program evaluation, public opinion polling, and a broad array of non-profit organizations.

Required Courses in the Major (5 credits):

- SO228 Social Theory
- SO229 Sociological Research Design
- SO401 Quantitative Research Methods *or* SO402 Qualitative Research Methods
- SO450 Senior Capstone (2 credits) – Must make use of a method(s) informed by course work.

Additional Required Courses (2 credits):

- SO401 *or* SO402 (both must be taken for this concentration)
- SO328 Community Based Research

At least one additional methods elective from the following (1 credit):

- SO290 Advanced Topics: Data Analysis and Visualization
- SO411 Community Based Praxis
- SO390 Visual Ethnography
- Other options may become available in the department
- Options from other departments (consult with your major advisor)

Additional Electives (3 credits):

- No more than three 100-level electives may count toward the major
- At least one 300-level elective must be completed prior to undertaking senior thesis (SO450)
- SO451 Senior Seminar does not count toward the major
- Study abroad programs that include a sociological element may contribute 1 elective (at the 100-level) toward the major

Questions about the Research Methods & Data Analysis Concentration? Contact Professor Gail Murphy-Geiss (gmurphygeiss@coloradocollege.edu)

Health and Society Concentration

11 credits

A concentration in Health and Society requires coursework covering research methodologies and theories of medical sociology, examining individual experience, institutional structures, laws and policies that affect health, and broader systems of inequality that lead to unequal rates of illness and access to care. This concentration is ideal for students interested in graduate-level study and social research on health and medicine, including epidemiology, as well as those interested in careers in public health, medicine or health care services, and health-related non-profit organizations.

Required Courses (5 credits):

- SO228 Social Theory
- SO229 Sociological Research Design
- SO401 Quantitative Methods *or* SO402 Qualitative Methods
- SO450 Senior Capstone (2 credits) – Focus of capstone must fit concentration; may also satisfy the community engagement requirement of the concentration

At least three courses from the following (to be completed *prior to capstone*) (3 credits):

- SO246 Sociology of Health and Medicine
- SO206 Rethinking Violence in Society
- SO250 Global Health and Gender
- SO290 Advanced Topics: Global Health
- SO290/SO390 Advanced Topics: Global Mental Health Policy
- SO292 Sociology of Body and Health

- SO320 Mental Health Policy

Community Engagement Element (may or may not be for credit):

Options, subject to approval, include:

- Internship. Possibilities include:
 - # SO310 Internship in Social Organization with health organization
 - # An approved independent internship with a health organization for which no credit is granted
 - # Public Interest Fellowship Program internship (with health organization)
- Approved study abroad program with a health focus and containing a community engagement or community-based research element. Students should consult with their advisor. Possible programs include those by SIT, HECUA, Augsburg, and American University.
- Community engaged experience through the Collaborative for Community Engagement or Sociology Department Program:
- Community-Based Research experience (e.g., SO411 Community Based Praxis (PP) or similar)
- SO328 Community Based Research (contingent on partners in any particular year; consult with Dr. Rojo)
- Capstone that involves CBR or community engagement/action with a health organization

Additional Electives (3 credits):

- No more than three 100-level electives may count toward the major
- At least one 300-level elective must be completed prior to undertaking senior thesis (SO450)
- SO451 Senior Seminar does not count toward the major
- Study abroad programs that include a sociological element may contribute 1 elective (at the 100-level) toward the major

Questions about the Health and Society Concentration? Contact Professor Wade Roberts (wroberts@coloradocollege.edu)

Spanish and Portuguese

Applicable for the 2023-24 academic year.

[Spanish and Portuguese Website](#)

Associate Professor: Wood, N., Ruiz, C., Marinescu, A. (Chair); Assistant Professor: Castro, A.; Sanchez, J. Visiting Assistant Professor: Cárdenas, A.

Major Requirements

HISPANIC STUDIES MAJOR (Revised March 2020)

Core Course Requirements

1. Two prerequisite courses: 305 (or 312) & 306
2. Three Thematic core courses:
 1. SP350 "Transatlantic Studies"
 2. SP360 "Studies of Periodization"
 3. SP370 "Genre Studies"
3. Four 300-level elective courses; may include one CLAC designated interdisciplinary course or one PG designated course or one relevant course taught outside of the department and approved by student petition; may include up to 2 units of transfer credit from non-CC study abroad program.
4. One SP433 Culminating Project

TOTAL: 10 units

Romance Languages (Spanish or Portuguese; second language focus in French, Italian or Portuguese)

I. Primary focus in either Spanish, Portuguese (choose one)

- Two prerequisite courses: 305 (or 312) and 306
- Three literature or culture courses at 300-level, may include one CLAC designated interdisciplinary course and may include SP431 "Honors Thesis"
- One unit "Culminating Project" SP433

II. Secondary language in either Spanish, Portuguese, French or Italian (choose one)

- 305 in designated language
- 2 additional culture or literature courses

III. Third-language focus

- 101 level Spanish, Portuguese, French or Italian or Latin

TOTAL: 11-12 units

Up to two courses from an unaffiliated program (study abroad or transfer credit) will be accepted into the major. Students must consult with advisor prior to participation on study abroad programs and must submit course syllabi and other materials (papers, exams, etc.) upon return from study abroad for major credit. Students who study abroad on programs other than Colorado College's must take at least two courses beyond 306 at Colorado College in addition to 431 and 432 (or 433) as well as complete the major requirements as described above, to receive a Spanish degree from the college.

SP299 and adjunct courses do not count towards the major.

Distinction is awarded based on senior thesis (432) and departmental work.

Students who study abroad on programs other than Colorado College's must take at least two courses beyond 306 at Colorado College in addition to 431 and 432 (if student meets thesis requirements), as well as completing major requirements as described above, to receive a Spanish degree from the college. Students who are not eligible for

432 must take an additional upper division course to satisfy the 10-unit Spanish major requirement and the 11–12 unit Romance languages Spanish major requirement.

Transferring students and students who have taken the Advanced Placement exam should contact the department before taking any language or literature course, since some of the requirements for the major may be waived.

Minor Requirements

Spanish Minor -- 5 units beyond SP201:

All students who wish to minor in Spanish must complete five units beyond SP201.

The prerequisite for admission to the minor is SP201 (2 units) or equivalent. Students must complete a minimum of five courses, including the following: 305, 306 and three additional courses from 300-level courses. College transfer credit will be accepted, but at least three 300-level Spanish courses must be completed at Colorado College. Up to two units of credit from an unaffiliated program (either study abroad or transfer credit) will be accepted into the minor. SP 299 and adjunct courses do not count towards the minor.

Theatre & Dance

Applicable for the 2023-24 academic year.

[Theatre & Dance Website](#)

Professor: WOMACK (Chair); Associate Professors PLATT, DAVIS; Assistant Professors SRIRAM, SANCHEZ; Lecturer HERMINJARD; Administrative Assistant QUINN; Technical Director MARTIN; Assistant Technical Director; Costume Shop Supervisor AVRAMOV; Guests in Theatre and Dance: SPENCER, COSTELLO, JOLLY, AMES, MITCHELL, MCHENRY, JULES, DEJESUS, ARONSON, MARNI, FALL, ECKWALL, LAUTHER

Major Requirements

Theatre

Theatre majors must complete a minimum of 13.25 units for the major:

- 6.25 units required from Principal Courses: TH105 Acting 1; TH110 Fundamentals of Performance Design; TH206 Directing; TH303 Junior Seminar; TH301 Senior Thesis Proposal (.25 unit); TH304 Advanced Performance; TH404 Senior Thesis Project.
- Two units from Historical Perspectives: TH220 Origins of Theatre; TH221 Medieval and Renaissance Theatre; TH222 Neoclassic, Romantic, and Commedia del Arte; TH223 Modern Theatre; TH224 Contemporary Performance 1950–Present.
- One unit from Intercultural Perspectives; TH229 Rewriting America.
- One unit from Interdisciplinary Perspectives: TH326 Performance Studies; TH327 Feminist Performance; TH329 Queer Performance and Body Politics.
- Two units of Electives: Choose from any Theatre or Dance Course.

- .25 unit Acting in a Department production: TH212, 213, 214, or 215 Theatre Studio Work/Acting (.25 unit each).
- .75 unit in Technical Theatre: choose from TH101 & TH102: Stagecraft (.25 unit) and/or TH212, 213, 214, 215 Theatre Studio Work/Technical (.25 unit each).

Outstanding work will be rewarded with distinction upon graduation. Please consult the [online Handbook for Theatre and Dance Majors](#) for further information on the major.

Dance

Dance majors must complete a minimum of 13.25 units in the major:

- 6.25 units required from Principal Courses: DA110: Fundamentals of Performance Design; DA221: Choreography; DA211: Historical Perspectives in Dance; DA301: Senior Thesis Proposal (.25 units); DA303: Junior Seminar; DA304: Advanced Performance; DA404: Senior Thesis Project.
- One unit from Intercultural Perspectives: DA311: Global Encounters in Dance
- One unit from Interdisciplinary Perspectives: DA326: Performance Studies; DA327: Feminist Performance; DA329: Queer Performance and Body Politics.
- Two units Elective: Two Block courses in Theatre or Dance or one block course + one unit of dance technique electives.
- Two units Required Dance Studio adjuncts: .5 units in *Classical Forms*: Ballet at the 200-400 level, DS221: Bharata Natyam; .5 units in *Somatic Practices*: DS245: Pilates, Yoga; .5 units in *Contemporary Practices*: Contemporary Dance Technique at 200-400 level, DS224: Improvisation; .5 units in *Intercultural/Community-based Dance*: DS218/19: West African Dance and Drumming, DS231/32: Hip-hop, DS 102: Introduction to Latin Dance, DS 236: Samba.
- .25 unit of dance performance for DanSix: DA425 or TH214.
- .75 unit in Technical Theatre: Choose from DA/TH101, 102: Stagecraft (.25 unit) and/or DA212–215: Theatre Studio Work/Technical (.25 unit each).
- The dance technique courses for the major will now require .50 units taken from at least three of the four following categories for a total of 1.5 units: Classical Forms (Ballet, Balinese Dance), Somatic Practices (Pilates, Yoga), Contemporary Practices (Contemporary Dance, Improvisation), and Intercultural/Community (West African Dance and Drumming, Hip-Hop, Latin Dance, Samba).

Minor Requirements

Theatre

Theatre minors must complete a minimum of 6.25 units for the minor:

- Two units required from Principal Courses: TH105 Acting 1; TH206 Directing.
- One unit from Historical Perspectives: TH220 Origins of Theatre; TH221 Medieval and Renaissance Theatre; TH222 Neoclassic, Romantic, and Commedia del Arte; TH223 Modern Theatre: Realisms and Anti-Realisms; TH224 Contemporary Performance 1950-Present.

- One unit from Intercultural or Interdisciplinary Perspectives: Th229 Rewriting America: Playwrights & Cultural Identity.
- One Elective: at the 300 level in theatre and dance. See the online course schedule on Self-Service Banner to choose from our many course offerings
- Theatre minors must complete an approved Junior or Senior Integrative Project: that is either appended to TH 303, TH 304, TH 326-329, or TH325 Project in Theatre.
- .25 unit in Technical Theatre: choose from TH101 & TH102: Stagecraft (.25 unit) or TH212, 213, 214, 215 Theatre Studio Work/Technical (.25 unit each)

Note:

- The department is affiliated with the thematic minor Performance Design. Please see "Thematic Minors" in the catalog.

Dance

Dance minors must complete a minimum of 6.5 units in the minor:

- One unit of required block courses: DA221: Choreography,
- One unit of required Intercultural Perspectives: DA211: Historical Perspectives in Dance (recommended) or DA311: Cultural Perspectives in Dance.
- Two units of Electives in Theatre and Dance
- One unit of Technique Adjuncts: 1 unit completed in at least three out of four categories: *Classical Forms*: Ballet at the 200-400 level, DS221: Bharata Natyam, DS405: Graham Technique; *Somatic Practices*: DS245: Pilates, Yoga; *Contemporary Practices*: Contemporary Dance Technique at 200-400 level, DS224: Improvisation; *Intercultural/Community-based Dance*: DS218/19: West African Dance and Drumming, DS231/32: Hip-hop, DS 102: Introduction to Latin Dance, DS 236: Samba.
- .25 units in Technical Theatre: choose from TH101 & TH102: Stagecraft (.25 unit) or TH212, 213, 214, 215: Theatre Studio Work/Technical (.25 unit each). Technical theatre job requirements for the minor should ideally be completed before the final semester of the minor.
- One unit of 300-level elective or Integrative project: Dance minors must either complete 300-level dance elective or an approved integrative project in their junior or senior year (DA325: Projects in Dance)
- The dance technique courses for the minor will now require .25 units taken from at least three of the four following categories for a total of .75 units: Classical Forms (Ballet, Balinese Dance), Somatic Practices (Pilates, Yoga), Contemporary Practices (Contemporary Dance, Improvisation), and Intercultural/Community (West African Dance and Drumming, Hip-Hop, Latin Dance, Samba).
- The dance technique courses for the minor will now require .25 units in Dance Fundamentals.

Interdisciplinary

Africana Studies

Applicable for the 2023-24 academic year.

[Africana Studies Website](#)

Assistant Professor: Nene. Diop, Professor: Jonathan Lee, Associate Professor :
Ibrahima Wade

Major Requirements

The major requires the following requirements to be met for a total of 13 units:

Core courses (4 units; All approved at the Block 2 faculty meeting in October 2020):

- GS112: Introduction to Africana Studies
- GS237: Theories and Histories of Africana Studies GS238: Africana Expressive Cultures and Practices GS306: Methods of Africana Studies

Elective courses, determined in consultation between the student and their advisor and allowing the student to explore in depth at least two of the Areas of Emphasis (6 units, at least 3 of which must be at the 300 level).

Language requirement (2 units of any language that is relevant to the academic study of Africa and the African diaspora)

Senior project (1 unit)

Minor Requirements

We suspect that we will have a great number of students interested in a minor in Africana Studies. Students will only be required to declare a single Area of Emphasis.

Requirements for the Africana Studies Minor

The minor requires the following requirements to be met for a total of 6 units:

Core courses (4 units):

- GS112: Introduction to Africana Studies
- GS237: Theories and Histories of Africana Studies GS238: Africana Expressive Cultures and Practices GS306: Methods of Africana Studies

Elective courses, determined in consultation between the student and their advisor (2 units, at least 1 of which must be at the 300 level).

Asian Studies

Applicable for the 2023-24 academic year.

[Asian Studies Website](#)

Program Director: Dr. Jason Weaver

Major Requirements

In addition to the general college requirements, a major in Asian Studies must complete 12 units total as specified in the one of three tracks specified below

East Asia Track

Requirements

1 unit of an introductory course about Asia: PA 117 "Intro to Asian Art", PA 110 "World War II in Asia", CC 120 "Contemporary Asian Cultures" or other 100 level courses approved by the program.

PA 290 Studying Asia

PA 406 Senior Seminar

PA 400 Thesis/Independent Study

2 units of Chinese or Japanese

Electives (6 units). A course may count for more than one category:

2 additional units of either Chinese or Japanese may count as electives

1 unit in the Global Asia or South Asia track

1 300-level course

At least one course from each of these three clusters/categories:

i)Literature & Arts

(East Asian Languages, English, Dance, Music, Theatre)

ii)Humanistic inquiry

(Philosophy, Religion, Art History)

iii)Social Science inquiry

(Anthropology, History, Politics, Economics, Sociology, Psychology)

South Asia Track

Requirements

1 unit of an introductory course about Asia: PA 117 "Intro to Asian Art", PA 110 "World War II in Asia", CC 120 "Contemporary Asian Cultures" or other 100 level courses approved by the program.

PA 290 Studying Asia

PA 406 Senior Seminar

PA 400 Thesis/Independent Study

Electives (8 units). A course may count for more than one category:

Students may transfer 2 to 4 units of relevant language study from an accredited institution

1 unit in the Global Asia or East Asia track

1 300-level course

At least one course from each of these three clusters/categories:

i)Literature & Arts

(East Asian Languages, English, Dance, Music, Theatre)

ii)Humanistic inquiry

(Philosophy, Religion, Art History)

iii)Social Science inquiry

(Anthropology, History, Politics, Economics, Sociology, Psychology)

Global Asia Track

Requirements

1 unit of an introductory course about Asia: PA 117 "Intro to Asian Art", PA 110 "World War II in Asia", CC 120 "Contemporary Asian Cultures" or other 100 level courses approved by the program.

PA 290 Studying Asia

PA 406 Senior Seminar

PA 400 Thesis/Independent Study

Electives (8 units). A course may count for more than one category:

Students may transfer 2 to 4 units of relevant language study from an accredited institution

1 unit in the East Asia or South Asia track

1 300-level course

At least one course from each of these three clusters/categories:

i)Literature & Arts

(East Asian Languages, English, Dance, Music, Theatre)

ii)Humanistic inquiry

(Philosophy, Religion, Art History)

iii)Social Science inquiry

(Anthropology, History, Politics, Economics, Sociology, Psychology)

Minor Requirements

Students pursuing a minor in Asian Studies must successfully complete a minimum of six blocks of Asian Studies courses. All students must take PA 290-Studying Asia as the Integrative Experience. A maximum of 2 units/blocks of language study

(Japanese, Chinese or an Asian language taught through an accredited program in the United States or abroad) may apply towards fulfilling the minor requirements. Students pursuing a minor should consult with their minor advisor in developing an interdisciplinary course of study that includes Asia-focused classes in two or more disciplines.

Community-Engaged Learning

Applicable for the 2023-24 academic year.

[Community-Engaged Learning Website](#)

Advisor; RADKE

Independently Designed Major/IDM

Applicable for the 2023-24 academic year.

[Independently Designed Major/IDM Website](#)

Advisor; STOLLER

Major Requirements

All IDMs will meet the following guidelines:

- A minimum of 12 units or a maximum of 15 units may be counted toward the IDM.
- A maximum of 4 units at the 100 course level can be counted toward the major. Language courses at the 100 level cannot be counted as part of the major.
- A minimum of 10 units designated must be at the 200 course number level or above.
- Courses should be progressively more rigorous and complex (i.e. 200, 300, and 400 level courses). Through the plan of study, it should be clear that the student is prepared to take all upper division courses.
- A minimum of 2 methodology/theory courses should be taken, one from each disciplinary foundation.
- GS350: Interdisciplinary Research: Process and Theory (IDM Junior Seminar) must be taken during block 7 of the Junior year
- A minimum of 1 unit of General Studies thesis courses: GS 400 or GS401.
- Up to three courses can be transferred from another institution and only one above the 100 level. All courses must be eligible for transfer per the transfer credit guidelines listed on the [Registrar's website](#). Syllabi for each transfer course should be submitted with the proposed plan of study.

In addition to the coursework on a student's plan of study approved by the Curriculum Executive Committee, all IDM students will complete the following:

- All appropriate All-College and elective requirements as listed in the Colorado College catalog.

- All courses approved for their plan of study, including GS350: Interdisciplinary Research: Process and Theory (IDM Junior Seminar) and one or two units of GS400: Senior Thesis I and GS401: Senior Thesis II.
 - A minimum grade of 2.0 or S in each major course.
-

Southwest Studies

Applicable for the 2023-24 academic year.

[Southwest Studies Website](#)

Major Advisors: Perramond (Southwest Studies and Environmental Program), (Director) Guerra (Southwest Studies), and Roybal (Southwest Studies)

Major Requirements

Effective August 2020

The Southwest Studies major requires a minimum of 10 units and a maximum of 12 if Spanish courses or SW indigenous language (101, 2 units) are to be taken (and students have not tested out of it). In addition to the general college requirements, a major in Southwest studies must now complete:

- **One (1)** intro foundations course: SW102 (Place, Space, and the Southwest) or CC100 NEW VERSION if taken.
- **Two (2) required foundational courses:** SW272 Cultural Landscapes of the Southwest, and SW273 Art, Power, and Resistance in the Southwest (2 units).
- **One (1) methods classes for the major capstone** (linked to senior plans, in consultation with the advisor, 1 unit)
- **100-level Spanish***, can be tested out (but we still encourage an additional year of Spanish) – **0-2 units** depending on testing level. *Native regional language can substitute for two units.
- **Three (3) electives in Southwest Studies (3 units)**
- **Three (3) units that prepare students for their senior capstone**, including SW395 Junior Research Seminar (1) and SW400-401 (2 units of capstone experience)**. *The **2 units of senior capstone can be negotiated if a double major is declared. **One** additional SW elective if SW401 not taken.*

Minor Requirements

- **A Southwest Studies minor** requires five (5) units. No language requirement applies to the minor apart from the college one year minimum (but we encourage Spanish **or** a SW indigenous language substitute where appropriate).
 - # CC100 (SW) *OR* SW102 – 1 unit
 - # SW272 or SW273 (1 unit), take one of the two
 - # Two (2) units of electives from Approved List of Courses (200-300 level courses)
 - # SW395 Junior Research Seminar as a capstone experience

Chicanx-Latinx Studies minor

The Southwest Studies Program has a new Chicanx-Latinx Studies minor effective August 2020. This new minor includes five (5) units. No language requirement apart from the college one year minimum (but we encourage Spanish/Native language from the region where appropriate). The minor consists of:

Chicanx/Latinx Studies minor

- 1 Southwest Studies approved CC100 (or SW102)
- 3 electives (thematically tied to Chicanx/Latinx foci) from approved list
- 1 SW395 as a 'finishing capstone' component

Non-Departmental

Film Studies

Applicable for the 2023-24 academic year.

Professor BUTTE

Minor Requirements

The minor in film studies requires the successful completion of six units of coursework including:

- Two core courses: FM102: Basic Filmmaking or FM240: Topics in Filmmaking: Directing the Fiction Film or FM210: Topics in Filmmaking: Documentary Form and Filmmaking; **and** FM101: Introduction to Film Studies
- One additional unit in film history/criticism: FM300: Film History and Theory or FM200: Topics in Film Genre and History, or a film study class on a specific subject (e.g. Hitchcock) or FM305: Advanced in Film and Media Studies.
- One additional unit in filmmaking: FM302: Advanced Filmmaking or FM240: Topics in Filmmaking or FM202: Beginning Screenwriting or FM310: Advanced Topics in Filmmaking.
- Any two additional film studies units, not to include more than one unit on non-narrative film/video, or of independent study.

General Studies

Applicable for the 2023-24 academic year.

Studies in Natural Science

Applicable for the 2023-24 academic year.

Studies in the Humanities

Applicable for the 2023-24 academic year.

Thematic Minors

African-American Studies

Applicable for the 2023-24 academic year.

Advisor; GARCIA

Minor Requirements

This minor invites students to focus on aspects of African American history, politics, and culture. The minor culminates in an interdisciplinary capstone project or paper.

Students must take a total of six units including at least one course from each of the following four categories, at least two courses beyond the 200-level course, and the capstone project. Since the availability of these courses may vary from year to year, students should consult with the minor advisor about which courses may be applied to the minor. Race, ethnicity, and migration studies topics courses (ES 200), when relevant, may be used to fulfill the minor requirement.

CATEGORY ONE: History. HY243, HY244, HY247.

CATEGORY TWO: Economics and Politics. EC338, ES113, ES212, ES300, ES 200 when appropriate, PS210, PS323, PS470.

CATEGORY THREE: Literature. EN263, EN274, EN 370, EN384, EN385, EN387, ES 200 when appropriate.

CATEGORY FOUR: Religion and the Arts. ES 200 when appropriate, FS220, MU205, RE227.

The Integrative Experience

An interdisciplinary capstone project or paper that may be taken as an independent study or adjunct totaling one unit.

African Studies

Applicable for the 2023-24 academic year.

Advisor; I. WADE

Minor Requirements

The African studies minor is a five-unit, interdisciplinary approach to the study of Africa that must include at least one unit in Africa and a designated Integrative Experience Project.

Students must take at least one, but may earn no more than four, units in a study abroad program such as the ACM Botswana or Tanzania programs, in CC summer courses in Senegal or other African countries, or in any other approved study abroad program in Africa (see the [International Program's website](#) for a list of approved programs).

The remaining units are to be completed by taking on-campus Africa-related courses; therefore, at least one unit in the minor must be taken on-campus. Since the availability of these courses varies from year to year, students should consult with the African studies advisor about which courses can be applied to the minor.

The Integrative Experience:

The integrative experience project may be completed in several ways, but in all cases in consultation with and by approval of the African studies advisor. This project may be done as a final project during a four-unit study abroad program; this project may be a final paper submitted for an on-campus fifth unit Africa-related course; other options are possible, but only with the approval of the African studies advisor.

Arabic, Islamic, and Middle Eastern Studies

Applicable for the 2023-24 academic year.

[Arabic, Islamic, and Middle Eastern Studies Website](#)

Advisors: Murphy, Wright (Fall 2023); Affiliated Faculty: Fenner, Germen, Guessous, Kolarik, Naji

Minor Requirements

This minor combines the study of the Arabic language with courses on the history, religion, politics, and culture of the Arab and Muslim worlds, including the Middle East, North Africa and their diasporas.

Requirements:

*Two units of Arabic language study or other under-studied relevant languages in consultation with the student's Minor Advisor. Students proficient in Arabic or other relevant languages should also consult with their Minor Advisor to address this requirement in a meaningful way.

*Four additional units from among those listed below, including courses from at least two fields or departments outside of the student's major(s). Other courses may be accepted with the consent of the student's Minor Advisor.

*An integrative reflection that demonstrates what the student has learnt from completing this minor; this should be planned in advance with the student's Minor Advisor.

Arabic: AR201 Intermediate Arabic I; AR202 Intermediate Arabic II; AR320 Topics in Arabic Culture and Literature (taught in English). Courses in Arabic taken abroad may also satisfy the requirements for this minor in consultation with the student's Minor Advisor in advance.

Art History: AH120 Islamic Art

Feminist and Gender Studies: FM218 The Discourse of the Veil; FG222: Gender and Sexuality in the Modern Middle East and its Diasporas; FG320: Middle Eastern and Islamic Feminist Studies

Film and Media Studies: FM200: Cinemas of the Middle East; New Media Publics and Social Movements

History: HY200 Search for Islamic Order (FYE); HY261 Formation of Islamic Societies; HY262 The Modern Middle East: Freedoms & Authorities; HY200: Islam & Science; HY200 Islamic Cities; HY200 History of Arab-Zionist Relations.

Political Science: PS313 Comparative Politics of the Middle East and North Africa(MENA); PS276: Syria in Revolution and War.

Religion: RE140: Islam; RE243: Islam in the Americas; RE345: Dervish Diaries; RE346: Qur'an

Book Studies Minor

Applicable for the 2023-24 academic year.

Advisors: C.NEEL, History; J. RICHMAN, English

Minor Requirements

Students in the minor are required to complete four related courses in at least three disciplines among the following list OR from collateral topics courses or independent study units:

Art Studio and Art History—

- AS110 (Book Arts and Letterpress)
- AS201 (Printmaking)
- AS226 (Book and Book Structures)
- AH211 (Medieval Europe)

History—

- HY105 (Civilization in the West: Cultures of the Book)
- HY200 (Topics, when topic is History and Future of the Book)
- HY274 (Making Europe: Medieval Culture and the Framing of European Identity)
- HY275 (Renaissance and Reformation)
- HY277 (Europe in an Age of Absolutism)

English—

- EN220 (Book History & Materiality)
- EN275 (Comics & Graphic Narrative)
- EN282 (Beginning Poetry Writing)
- EN283 (Beginning Fiction Writing)
- EN285 (Beginning Creative NonFiction)
- EN352 (Orgins of the Novel)
- EN381 (Blake & the Idea of the Book)

Film and Media Studies--

- FM201 (Media Theory & Cultural Studies)

Classics/Religion—

- CL222/RE200 (Topics: The Bible: Myth and History)
- CL222/RE200 (Topics: Making and Faking Scriptures)

Minors in the Book are encouraged to complete major papers or projects in these courses in the field of book studies. Topics or independent study units may count toward the minor when they explore:

- the materiality of text
- the book as art object
- the history and social impact of script and printing
- media theory and technology studies
- book decoration and production
- the place of print among other media

The Integrative Experience

A final required unit of independent study requires a capstone project reflecting on student's prior coursework, and may be completed under the direction of Aaron Cohick, (printer of The Press), Jessy Randall (curator of Special Collections), or any faculty member active in the minor.

Contemporary French Studies

Applicable for the 2023-24 academic year.

Advisor: I. WADE

Minor Requirements

An overview of modern France through the study of language, literature, philosophy, history, politics, and the arts. 6 units minimum + the Integrative Experience.

Students may fulfill this minor in the following manner:

CATEGORY ONE: FR 201 or equivalent proficiency.

CATEGORY TWO: Students who take FR201 must take FR305, and those not obliged to take FR201 must choose two units from the following: FR304, FR305, FR306, FR308, FR310, FR316, FR317, FR319, FR321, FR324, FR329, FR409

CATEGORY THREE: All students must choose two units from the following: HY280, HY288, HY344, AH243, AH342, PS301.

The Integrative Experience

A paper that integrates many aspects of the subject. To be done under the supervision of the advisor in connection with the last course taken in the minor. The paper must be written in the French language.

European Studies

Applicable for the 2023-24 academic year.

C.Ruiz (Spanish and Portuguese); C.Steckenbiller (German Studies, CGJIR); T.Ragan (History)

Minor Requirements

Minimum of 5 units

Students will work with their minor academic advisor to select courses intentionally and strategically as they align with their interests. Students are also encouraged to seek out study abroad opportunities at and beyond CC to fulfill requirements for the minor.

Keystone Course (1 unit):

GS232 Unraveling Europe

This course can be taken at any point in one's studies and will be taught at least once a year.

Elective Courses (4 units):

Four courses that focus on Europe, one of which must be comparative or transnational in nature. These courses must be from at least two different departments or programs, and not more than one may come from the student's major department.

These courses are frequently offered at the college. See list of representative courses and contributing faculty members below.

Languages:

Completion of the third block (or the equivalent) at Colorado College of a language historically or commonly spoken in Europe other than English. Those languages include Arabic, French, German, Greek, Italian, Latin, Portuguese, Russian, and Spanish. Students may petition to substitute another language if more relevant to their course of study.

The Integrative Experience (not taken for academic credit):

This capstone experience provides students with the opportunity to critically examine a topic that has captured their interest over the course of their study in the minor. Working under the guidance of their minor academic advisor, these capstones may take different forms. Students may write an interdisciplinary and critical paper (8-10 pages), or they may choose to create a digital liberal arts project. They may present a creative arts project, a documentary film, an original music composition, a choreographed dance, or any other discipline-specific project, which should be accompanied by a short essay in which they contextualize and reflect critically on their work. Presentations of capstones for the minor will take place annually.

List of Representative Courses

Below please find a list of some of the regularly taught courses in European Studies. Although some topics courses that focus on Europe appear on this list, others will be evaluated on an ad hoc basis.

Art

- AH115: The Western Tradition from Ancient to Early Renaissance (we have a global alternative)
- AH116: The Western Tradition from High Renaissance to Modern Times (we have a global alternative)
- AH120: Global Architecture I: Pyramids to Cathedrals 3000 BCE-1400 CE
- AH121: Global Architecture II: Renaissance to the 21st Century
- AH207: Greece & Rome
- AH208: Byzantine Art
- AH209: Late Antiquity: Imperial Rome, Mystery Religions, Judaism, Christianity and Islam
- AH221: Art of the Renaissance
- AH223: 16th Century Art of Europe
- AH231: The Age of the Baroque: Art and Empire of the 17th Century
- AH232: Art of the Dutch Republic
- AH241: Art and Revolution: Europe in the Nineteenth Century
- AH243: The Birth of Modernism
- AH275: Art in Context: Art and Revolution: Paris in the Nineteenth Century
- AH275: Paris on a Precipice: Early Twentieth Century Challenges in Art and History
- AH342: Turn of the Century Art in London, Paris and Vienna

Classics

- CL216: History of the Roman Republic

- CL219: Greek Drama
- CL221: Invention of History
- CL226: Roman History: Literature and Culture of the Augustan Age
- CL236: History of the Roman Empire
- CL250: History of Classical Greece

Comparative Literature

- CO120: Literature, Power, and Identities: Marginalized Identities
- CO121: Literature, Place, and the World
- CO130: Literature and Contemporary Issues
- CO131: Literature, Texts, and Media: Romantic Encounters
- CO200: Landscape, Monuments, and Myth
- CO220: The World of Odysseus: History & Myth
- CO300: Topics in Comparative Literature: Samuel Beckett
- CO300: Topics in Comparative Literature: Vladimir Nabokov

Economics and Business

- EC255: The Economics of Climate Change
- EC385: The Industrial Revolution in Britain

English

- EN205: Study of a Genre: Satire
- EN225: Introduction to Shakespeare
- EN280: Afropean Women Writers
- EN329: Milton
- EN302: History of the English Language
- EN311: Chaucer's Canterbury Tales
- EN312: The Other Chaucer
- EN313: Dante's Divine Comedy
- EN321: Renaissance Poetry
- EN326: Studies in Shakespeare
- EN328: Renaissance Drama
- EN352: 18th-Century British Fiction
- EN360: Gender and the Gothic
- EN362: British Romantic Fiction
- EN365: British Romantic Poets
- EN385: Black Writers in Paris 1900-1960
- EN405: Shakespeare in London

Feminist and Gender Studies

- FG214: Hidden Spaces, Hidden Narratives: Intersectionality Studies in Berlin

Film and Media Studies

- FM200: Global Queer Cinema

French

- FR310: Literature & Film
- FR316: Topics in French Culture
- FR319: Topics in French Culture
- FR329: Paris & the Arts

German

- GR220/320: Multiethnic Germany
- GR220/320: Turkish German Cinema
- GR220/320: Italian and German Culture through Film
- GR220/320: Green Germany
- GR220/320: Berlin in Film
- GR220/320: Fascist Modernism
- GR220/320: Prisons and Prisoners
- GR220/320: Representing the Holocaust
- GR220/320: Romanticism in Music
- GR220/320: Journey to the Dark Side of the Psyche

History

- HY110: Africa and the Second World War
- HY110: Encountering the Past: Sorcery, Magic, and Devilry: The History of Witchcraft
- HY110: Encountering the Past: Roundheads, Regicide, and Reaction during the English Civil Wars, 1625-60
- HY110: The French Revolution
- HY110: Revolutions in Writing
- HY110: The Animal-Human Boundary
- HY111: Berlin, Capital of the Twentieth Century
- HY200: The Age of Romance: Music and History in the 19th Century
- HY200: Paris on a Precipice: Early Twentieth Century Challenges in Art and History
- HY202: Fascism and Its Afterlives in Europe
- HY204: Dreamworlds and Nightmares in the Soviet Union
- HY224: Mass Culture, Counterculture, Avant-Garde
- HY274: The Medieval Imaginary
- HY276: Renaissance and Reformation
- HY277: Europe in an Age of Absolutism
- HY287: Enlightenment Culture
- HY302: Crusades
- HY307: History of Sex: Traditions
- HY324: Haunted Landscapes: History, Memory, and the Built Environment

Italian

- IT320: The Rise of Fascisms: History, Theory, Representations
- IT320: Black Italian Cinema and Digital Performance
- IT320: Come to Hell: Dante and Our World
- IT320: New Italian Cinema
- IT320: Italian Mafia Movies
- IT320: Italian Neorealist Cinema
- IT320: Italian and German Culture through Film
- IT320: Love & Anarchy: Romance, Sex, and Politics in Italian Cinema
- IT304-305: Gli Italiani e gli Altri: Fra Romanzo, Saggio, Musica e Poesia
- IT304-305: Lingue, Arti, Culture e Tradizioni in Italy

Music

- MU227: Romanticism in Music
- MU228: The Age of Romance: Music and History in the 19th Century
- MU283: Mozart and His Age
- MU284: Beethoven
- MU286: Romantic and Early Modernist Eras
- MU398: In the Footsteps of J. S. Bach

Philosophy

- PH101: Greek Philosophy
- PH203: Topics – History of Modern European Philosophy: Descartes to Kant
- PH203: Topics – History of Modern European Philosophy: Romanticism to Nihilism
- PH203: Enlightenment and Its Discontents
- PH205: French Philosophy in Context: 1930 to the Present
- PH210: Ancient to Early Modern Western Philosophy
- PH245: History of Social and Political Philosophy: Modern Debates
- PH260: Existential Philosophy
- PH265: Sigmund Freud
- PH302: History of 20th Century Continental Philosophy
- PH342: Critical Theory

Political Science

- PS102: Freedom and Empire: The Drama of Ancient Politics
- PS220: Socrates
- PS290: Introduction to Political Philosophy
- PS308: Comparative Politics: Russia
- PS310: Comparative Politics of Central Europe
- PS312: Balkan Politics
- PS344: Realism and Idealism in Political Philosophy
- PS348: Conduct of Russian Foreign Policy

Religion

- RE110: Bible: Myth and History

- RE206: Gender and Sexuality in Biblical Traditions
- RE213: Apocalypse

Russian

- RS200: Chekhov: Inventing the Modern Short Story
- RS210: Topics: Russian Woman: The Search for Identity in film, 1930s to present
- RU255: Russian History in Russian Literature I
- RU256: Russian History in Russian Literature II
- RU350: Tolstoy in Translation
- RU351: Dostoevsky in Translation

Sociology

- SO270: Contemporary French Society

Spanish

- SP360: Studies of Periodization: Don Quixote: A Journey through Cervantes's World
- SP370: Genre Studies: Contemporary Spanish Film
- SP316: Monstrous Bodies in Spanish Baroque Cultural Productions
- SP316: The Other in Spanish Mass Culture Productions: From Baroque Theater to Contemporary Film
- SP316: Cultures of Spain

Global Health

Applicable for the 2023-24 academic year.

Advisors: W.ROBERTS

Minor Requirements

Six credits in total required

The courses listed for each category are not to be considered exhaustive. Students interested in the Global Health Minor are encouraged to contact the director of the minor early in their process as new course offerings are published on Banner each year in the spring and course not listed below may count toward the minor.

Category A: Core Courses in Global Public Health (at least 2 credits)

- AN235 Global Health: Biosocial Perspectives
- AN308 Topics in Anthropology: Evolutionary Medicine
- AN330 Evolutionary Medicine
- PS366 Politics of Global Health
- SO246 Sociology of Health and Medicine
- SO250 Global Health and Gender

- SO320 Mental Health Policy
- SO390 Advanced Topics: Global Mental Health Policy
- Other course(s) as appropriate

Category B: Courses in Global Inequality and Power (at least 1 credit)

- EC275/PS375 Introduction to International Political Economy
- SO116 Global Inequality
- SO247 Development and Social Change in the Global South
- SO290 Advanced Topics: Gender and Development
- PS253 Introduction to International Development
- Other course(s) as appropriate

Category C: Natural Science Perspectives (at least 1 credit)

- BE107 Biology of Microbes
- BE341 Parasitology (.5 credit)
- HK125 Introduction to Human Nutrition
- MA256 Mathematical Models in Biology
- MB131 Introduction to Molecular and Cellular Biology
- MB103 Epidemic & Infectious Disease (.5 units)
- MB130 Viruses: The Biology and Mathematical Modeling of Epidemics (2 units)
- MB301 Immunology
- MB321 Microbiology: Cells, Molecules, and Infection
- MB325 Molecular and Cellular Immunology
- MB410 Molecular and Cellular Virology
- Other course(s) as appropriate

Students who study abroad in a designated semester program that has a focus on public health may contribute up to 2 credits toward the minor, pending approval by the minor advisor.

The Integrative Experience

Students must have completed at least four credits in the minor to undertake the integrative experience. The integrative experience may take several forms, including the following.

1. An approved thesis or tutorial paper within their major.
2. The student may take one of several integrative courses in the minor, with the stipulation that they be a declared minor at the time and consult with the director of the Global Health Minor. This would entail a significant piece of work for that course, such as a major 25+ page research paper.
3. In lieu of the prior options, the student may complete an approved global health internship that is the equivalent of a full-time internship of at least four weeks in length, and one that results in a final paper. Specific internship and paper requirements to be determined by faculty directors.
4. If options one through three do not apply, the student can apply to complete an independent study with a faculty member during senior year.

In addition to the above requirements, it is strongly recommended that students pursue at least one block in statistics (either MA117 Probability and Statistics or a statistics course within their major) and/or blocks that include Geographic Information System training (e.g., SO246 or EV127 Introduction to Geographic Information Systems). These courses do not count toward the minor, however.

Indigenous Studies

Applicable for the 2023-24 academic year.

LEZA, PULLEY, MCKAY

Minor Requirements

Five courses along with either (1) a capstone project or (2) a capstone course. Collaboration with an Indigenous Studies advisor is essential to completing the minor and in order to best situate courses and a capstone towards a unifying idea, methodology, or purpose.

Required Core Courses (3):

- Introduction to Indigenous Studies
- A course with an historical focus, linking historical events or narratives to the contemporary issues and contributions of Native Peoples (H)
- A course that addresses Indigenous epistemologies (IE)

Required Elective Courses (2):

Additional courses focusing on Indigenous peoples, history, sciences, arts, etc. to add depth and, as much as possible, a variety of different directions to situate one's major within indigenous learning.

An Indigenous Studies Minor Project or additional Capstone Course:

The capstone reflects and connects the student's course design and related work outside the classroom and allows the student to put into motion their contribution to the field of study and support for Indigenous communities and awareness. Upon completing required courses and with approval from the ISTM advisors, the student would engage in either (1) a capstone project of their own making or in conjunction with campus or community-based indigenous events/projects or (2) complete a final capstone class when available. The capstone project should seek to support and enhance community awareness and ensure Indigenous presence and resilience. The capstone project need not be time-intensive or exhaustive, but should be deliberate, service-oriented, and in the scope of Indigenous community-based learning. The capstone course must also engage in indigeneity beyond an introductory level and/or historical and methodological focus. The capstone course, then, will also engage with community; the presence of Indigenous bodies, culture, and knowledges on campus, locally, or upon location; and/or, ensure discussion or study beyond the classroom and towards Indigenous awareness and allyship.

Journalism

Applicable for the 2023-24 academic year.

[Journalism Website](#)

Professor STEVEN HAYWARD (Director); Assistant Professor COREY HUTCHINS

Minor Requirements

Investigation of the connections across disciplines that result in self-critical, intellectually responsible journalism. Five units minimum.

Students must take GS 216 and GS 314 and select three courses from Category Two.

Category One

- GS 216: Introduction to Journalism.

Category Two

This component addresses critical questions of journalism in relation to ethical and social issues. Three courses from the following:

- GS 233 Topics in Journalism (1 unit, but you may count more than one unit when different topics are offered.)
- GS 233 Politics, Ethics, and Journalism.
- EN 286 Topics in Creative Writing.
- FS 218 Documentary Form and Filmmaking.

Category Three

- GS314 or equivalent: Independent Study in Journalism (1 unit).
 - # This has two components
 - # A practicum in journalism. The student is responsible for arranging the internship in consultation with the advisor. The student's work in the practicum will be evaluated by the capstone advisor.
 - # An integrated project designed to function as a capstone for the student's work in the minor. The final written project should be designed by the student in consultation with the minor advisor and course instructor(s).

Latin American and Caribbean Studies

Applicable for the 2023-24 academic year.

Advisors: GUERRA, MARINESCU, WOOD

Minor Requirements

5 units

1 unit core course:

- GS 261: “The Idea of Latin America,” or equivalent panoramic course (for example, CC100: “The idea of Latin America” or transfer course)

4 elective courses: four relevant courses in at least two academic divisions (Humanities, Social Sciences, Interdisciplinary, Natural Sciences)

- 1 unit in the minor may focus on the Latinx/Hispanic experience in the United States
- Not more than 1 course may come from the student’s major department

Students will work with their minor academic advisor to select courses intentionally and strategically as they align with their interests.

To increase student access and thematic focus, the minor does not have a formal language requirement. However, relevant language proficiency is highly encouraged. Recognizing the linguistic diversity of the region, we recommend the following:

- Spanish - 1 unit at the 300-level
- Portuguese - 1 unit beyond PG 101 or equivalent
- French - at least elementary level
- Dutch - at least elementary level
- one American Indigenous language - at least elementary level
- one African Indigenous or Creole language - at least elementary level

Courses in the CC study-abroad programs may count toward the minor: CC in Latin America, FSA in Costa Rica (or other relevant site), Summer in Salvador, Brazil, or relevant blocks off-campus.

Transfer credits: Up to two units of credit transferred from outside CC (either from study abroad on a CC-approved partner program, or transfer credit from another school) will be accepted. Students are encouraged to seek out study abroad opportunities to fulfill requirements for the minor.

Linguistics

Applicable for the 2023-24 academic year.

Advisor; C. LEZA

Minor Requirements

The scientific study of language, encompassing structure, meaning, and use in contemporary societies as well as historical and evolutionary perspectives on human language. Students develop a basic understanding of the social and cognitive dimensions of language and the analytic tools of modern linguistics. Such a foundation has relevance for a wide range of studies, including cognition, artificial intelligence, comparative literature, language teaching, race and ethnic studies, and international studies. 5 units.

Category One

Students must take AN105 or AN258 or PH229.

Category Two

Students must choose any one of the following: AN105 (if not taken for Category One), AN256, AN258 (if not taken for Category One), AN260, AN262, AN311, AN312, AN208 or AN308 (only if the topic is related to language).

Category Three

The remaining required courses may be selected from Category Two or from among the following group of courses that explore related areas: any modern foreign language at the 200 level or higher, CL101 or CL111, CO390, CP365, ED200, EN302, MU214, PC129, PH226, PH229 (if not taken for Category One), PY297, PY298, PY344, PY374, PY412, PY439 and PY408 (if topic related to language). A student wishing to undertake a project in an area not treated by existing courses may, with the consent of the faculty members involved in the minor, select GS320 or AN400 as a minor course.

The Integrative Experience

A paper or research project, expanding on coursework or undertaken independently, with the consent of the instructor, the student, and the minor advisor.

Medieval Studies

Applicable for the 2023-24 academic year.

Advisor; NEEL

Minor Requirements

The social, intellectual, and artistic development of medieval Europe. Emphasis on the interaction of cultural elements in Latin Christendom. Comparative study of earlier and later Western as well as contemporary Byzantine and Islamic experiences. Five units minimum.

Students must choose at least five units from among the following courses: AH200 (when appropriate), AH208, AH210, AH211, AH220, AS226, DR202, EN310, EN311, FR413, GR315, HY249, HY274, HY312, HY376, RE130, RE321 (when topic is appropriate).

The Integrative Experience

A paper that integrates several aspects of Middle Ages, taken in one of the concluding courses of the minor and arranged among the student, the instructor, and the minor advisor.

Mediterranean Studies

Applicable for the 2023-24 academic year.

Advisers J. LEE, THAKUR

Minor Requirements

This language-based minor allows students to choose from an array of courses in different departments and fields in order to fulfill its requirements.

There are two basic options:

Option A: Two units in the study of the Mediterranean world, three units of foreign language study (in a single language), and a capstone course. (6 units minimum.)

Option B: Three units from the Mediterranean Semester applied toward the minor, two additional foreign language units, and a capstone course. (6 units minimum.)

In both options, at least two units must be at the 300-level. Languages include French, Italian, Arabic, Spanish, Hebrew, Greek, and Latin.

Mediterranean Studies Courses include:

Topics courses where appropriate

First-Year Experience courses which address the Mediterranean

Upper-level courses in the Classics, Spanish, French and Italian Departments.

Art: AH 207-Greece and Rome; AH 208-Byzantine Art; AH 209-Late Antiquity;

AH 210- Islamic Art; AH 221-Art of the Renaissance

Classics: CL 125-Ancient Multicultures; CL 216/HY 216 Roman History I; CL 226/HY 227-Roman History II; CL 250-Athenian Democracy

English: EN 223-The Bible as Literature

History: HY 131-Civilization in the Middle East; HY262 Islamic Empires and their Discontents; HY 275-The Renaissance and the Reformation; HY 344-Modern France and Italy

Philosophy: PH 101-Greek Philosophy; PH 244-History of Social and Political Philosophy-Classical Visions

Political Science: PS 234-Freedom and Empire; PS 313-The Middle East and North Africa; PS 314-International Politics of the Middle East and North Africa

Religion: RE 140-Islam, RE 120-Judaism, RE 130-Christianity

Students should check with the advisors of the minor for other courses which qualify for inclusion in the minor.

Museum Studies

Applicable for the 2023-24 academic year.

[Museum Studies Website](#)

Advisors: BOWMAN, INGRAM, KOHOUT, MCKAY, ROYBAL, TUCKER

Minor Requirements

To fulfill the Museum Studies Thematic Minor, students must complete a minimum of 5 units. Courses from outside this list may be substituted with prior advisor approval. An optional integrative experience (independent study, independent project, or upper-level course) can be added as a 6th class in the minor.

1. Required: MS247 AND choose one course from each category.
 - a. Cultural Contexts. AH101; AH112/115/116; AH113; AH231; AH235; AH200/CC101 *Art and the Museum*; AN102; AN219; AN220; MS222; CC120 *Natural History?: Museums, Collecting, and Display*; HY121/EV273; RM185; RM251; SO105; SW102; SW273; SW307
 - b. Visual Literacy. AS103; AS114; AS212; AS226; DR110; PH247
 - c. Materials and Production. AN320; CH107 or CH108 OR CH100 Topics: Art Conservation Chemistry; MS222; MS250; PC136
 - d. Administration and Outreach. BU112; BU121; BU205; BU330; ED210; GS118; MS272
 2. Students may also undertake an Integrative Experience:
 - a. A project completed in the context of an advisor-approved museum internship
 - b. A 300- or 400-level independent study with a concluding research project, paper, or exhibition approved by the minor advisors, such as GS302
 - c. Completion of a sixth, advanced course from one of the four areas with an internal project that addresses an issue related to museum studies.
-

Non-Violence

Applicable for the 2023-24 academic year.

Advisors: GOULD, WRIGHT, HAUTZINGER

Minor Requirements

Students examine the role of violence and non-violence in human interactions with each other and/or with the natural world. Courses and opportunities for involvement in issues related to this theme are constantly changing at Colorado College. Students choosing to minor are responsible for developing an individualized, integrated minor from the wide range of study and engagement opportunities available. Five units minimum.

A successful non-violence minor proposal will include:

1. Advisor approval, usually prior to the senior year, for the student's personalized curriculum design.
2. A course in the foundations of non-violence (usually GS210).
3. One course related to understanding ethics (including, but not limited to PH140; PH246; RE202, RE215).
4. Three additional courses relating to the issue of non-violence in the broad categories of human-to-human interactions and those which relate to the issue in human-to-natural world interactions, including at least one course from each.

Acceptable courses in the category of human-to-human interactions include but are not limited to: GS221; HY244, HY250, HY286, HY344; PS210, PS323, PS351; ES185, ES212; SO107, SO112, SO113, SO116, SO243. Acceptable courses in the category examining human interaction with the natural world include but are not limited to: BY100 if ecology, BY208; CH210; EV121, EV155; FG215, FG216; GY150; HY212, HY252, HY255.

5. The Integrative Experience: A researched paper or artistic product relating to the theme of non-violence, generally to be produced during the senior year. Students fulfill this requirement either by securing advisor approval for an independent study (GS 320) or by producing a substantial research paper or artistic product relating to the theme of non-violence as part of the last or next to last course in the minor. Students must secure advisor certification that the final paper or product is indeed related to the theme of non-violence in a meaningful way.

North American Studies

Applicable for the 2023-24 academic year.

See Department

Minor Requirements

Category One

Language Studies, Culture, and Civilizations. Students must choose one unit from the following courses: FR308, SP305, SP307. SP339.

Category Two

The North American Experience. Students must take at least two units (one having Canadian content, the other having Mexican content) from one of the following groups and one from the other. A. History and Politics: HY105 Civilization in the West: The Atlantic World (only one unit toward the minor), PS 103 (one unit toward the minor), HY/PS240, HY200 and HY203 if North America related, HY242, HY302, HY410; B. Culture and Literature: AH180, AN/MU290, AN204, AN308 (when topic is appropriate), HY305, SO223, SO237.

Note: Other courses, whether in the summer or the regular school year, may count toward the minor, provided they have Canadian or Mexican content. For example, any of these courses might be suitable: AN211, EN280, FR308, FR417, HY203. Consult the advisors for the minor for a final decision on this matter. Certain summer courses and area studies institutes will count for the minor as well as special courses such as EC401 The Mexican Economy.

The Integrative Experience

GS 320 option will entail a final paper worked out in consultation with two faculty from two different divisions, and will concentrate on all three areas.

Performance Design

Applicable for the 2023-24 academic year.

Advisors: DAVIS-GREEN, AMES

Minor Requirements

The legibility of images, materials, objects, and space have re-tooled how performance is made. With more frequency, designers are creating work in installation projects and exhibitions that while performative, are no longer absolutely reliant on a script. This new approach necessitates not only an understanding of theatrical design principles, but it also requires the designer to be visually literate, historically, critically, and theoretically aware of the cultural, social, and political meanings as well as aesthetics of their designed spaces and objects. To this end, the Performance Design thematic minor draws upon courses from art history, studio art, film, visual, and media studies, as well as the design courses within the Department of Theatre and Dance.

Advisors: Davis-Green, Ames - a minimum of 5.5 units

CATEGORY #1: Foundations in Design and Art History: 2-units of design courses:

- TH110 Fundamentals of Performance Design and one of the following:
- TH207 Lighting Design
- TH210 Intermediate Performance Design
- TH218 Costume Design

One unit in Art History:

- AH111 History of Architecture (W)
- AH112 Introduction to Art History (W)

(Note: courses are 2-block courses but only one unit counts toward the minor.)

CATEGORY #2: Interdisciplinary Electives: Select one from the following:

- TH240, TH340 Special Topics in Design
- TH350 Design Practicum
- FS205 Topics in Cinema
- FS212 Basis Filmmaking
- AS103, AS111, AS114 of AS116 Art Studio
- GS222 Games, Aesthetics and Culture

CATEGORY #3: Practical applications: .5 units in technical theatre. Select two from the following:

- TH101 Stagecraft practicum/Connected with production
- TH102 Stagecraft practicum/Connected with production
- TH212 Studio work in technical theatre and acting
- TH213 Studio work in technical theatre and acting
- TH214 Studio work in technical theatre and acting

- TH215 Studio work in technical theatre and acting

Each class above is worth 0.25 units.

The Integrative Experience

One unit –Final creative project appended to a 300-level design course or as an independent study (TH325, TH340, or TH404)

Psychoanalysis: Theories of the Unconscious

Applicable for the 2023-24 academic year.

Advisor: Professor DOBSON; Secondary Advisors; Professors LEE, KRZYCH, RIKER

Minor Requirements

Psychoanalysis is the theory of human mentality that acknowledges that all that we think and do is profoundly impacted by unconscious processes. The psychoanalysis minor explores theories of the unconscious from Freud to the present, seeking ways to engage the unconscious in conversations that can lead to the integration and potential transformation of the human psyche. It also provides a foundation for pursuing theoretical, literary, and/or clinical studies in the students' majors and can include courses in that major, although only one course can be counted for both the major and the minor.

The minor consists of 5 units and a final capstone paper that may be completed in one of the courses upon the approval of the advisors and professors involved or it may be written in an independent study for one unit: HS 370. The below courses do not have to be taken in sequence, but at least one course from each category is required.

Category One: Basic Courses:

PY 120, PH 262, CO 200: Discovering the Unconscious (Dobson)

PH 325 Philosophy and Psychoanalysis (Riker)

Category Two: Text Seminars:

One or more of the following courses:

PH 265 Freud (Lee, Riker)

PH 314: Text Seminar: Jacques Lacan (Lee)

HS 218 Psyche, Symbol, Dream: The World of C.G. Jung (Dobson)

PH 325 Philosophy and Psychoanalysis (Readings in Freud and Kohut). NB: This course cannot count as a basic course if it is taken as a text seminar under this rubric.

Category Three: Elective Courses

(The elective courses below may follow the students' more particular leanings in the psychoanalytic field and contribute to their majors (although only one course can be given credit for both the major and the minor):

PH 203 Psychoanalysis, Self and Creativity (Rosenzweig)

FM 203 Media and Psychoanalysis (Kryzch)

CL 220/CO 200/FG 220 Myth and Meaning (when taught by Dobson)

CL 255 Life of the Soul (Dobson, Riker)

PH 361 Philosophy of Emotions (Furtak)*

PY 160 Women and Madness (Waters)

PY 281 Personality (Roberts)

PY 362 Abnormal Psychology (Erdal)*

PH 203 Philosophical Topics when appropriate (1/2 block)

CO 200 Topics courses in Comparative Literature emphasizing literature and psychoanalysis (such as Journey to the Dark Side of the Soul: on German Romanticism at the end of the 19th Century (Bill Davis).

Other courses that are pertinent may be considered for this section of the minor. Please consult with Professors Dobson or Riker for approval.

Category Four: Capstone Courses:

Capstone Course in Chicago -- PH 263/CO 200: Contemporary Psychoanalysis (in Chicago). (Riker, Dobson)*.

This course can be taken at any time, under either of the first two categories, but students are highly encouraged to take it later in the minor.

HS 370: Independent Study for the purpose of writing the capstone*.

The Final Capstone paper will be from 10-15 pages long on any topic of the student's interest. This capstone may be completed in one of the already mentioned courses with approval of the instructor, or taken as an independent study, HS 370. (Students who come to Chicago often choose to write an annotated bibliography on a topic of interest to them there as a foundation for this paper.)

* Indicates prerequisites

Renaissance Studies

Applicable for the 2023-24 academic year.

Advisor: EVITT

Minor Requirements

The ideas, arts, letters, and institutions of Europe in the period between 1300 and 1700. Attention given to the continuities and differences between this period and its medieval predecessor. 5 units minimum.

Category One — The Renaissance Context: Students should choose no more than two units from this category: AH112, AH115; EN202, EN220, EN223, EN225; MU150; HS120, HY105, HY249, HY255; PH210; PS235; RE120, RE130; RE206; TH221.

Category Two — Studies in the Classical Background to Renaissance Thought: CL/HY/PH116; CL107, CL109, CL118, CL125, CL209, CL216, CL220, CL226; HY213, HY216, HY220; PH244; RE206. (for two unit courses, 1 unit counts toward the minor).

Category Three — Aspects of the Renaissance (at an advanced level): Students must choose a minimum of two units: AH221, AH231, AH232, AH235; CO300; EN310, EN311, EN312, EN313, EN320, EN321, EN326, EN328, EN329; HY252, HY277; IT315, IT323; MU315; RE213.

The Integrative Experience

A paper written in one of the last two courses of the minor and arranged among the student, the instructor, and the minor advisor.

Resource Systems in the American West

Applicable for the 2023-24 academic year.

Advisors; W. ROBERTS, E. PERRAMOND

Minor Requirements

A comprehensive approach to understanding basic resource systems and their interaction among themselves and with human organizations in Western America, including: land, energy, natural resources, recreation, and environment. Attention is given to the economic and public policy dimensions of understanding, managing, and preserving resource systems. 5 units.

Note: More than ONE course from the major department(s) may be counted as fulfilling the requirements of a minor. However, additional courses can be taken and will count toward graduation, if desired. Students must take at least two but no more than three units from Category One. The additional courses can be concentrated in Category Two or Three or spread across both categories.

Category One: **Economics and Systems/Policy Approaches.** (2–3 units credit.) EC335 or EC341 or EC404 and PS321 or EV271 or SO130. Other applicable economics, policy courses, with approval of minor advisor.

Category Two: **Natural Sciences.** (Remaining units from Category Two and/or Three.) BY100, BY208, CH210, EV212, EV311, EV431, GY100, GY130, GY150, SW311. Other applicable natural science courses as offered, with approval of minor advisor.

Category Three: **Social Science/Humanistic Perspectives.** (Remaining units from Category Two and/or Three.) AN211, AN291, AN321, AN378, EV260, EV321, EV/SW 352, HY200, HY210, HY212, HY217, HY267, HY268, PH246, SO130, SO257, SO165, SW132, SW141, SW175, SW185, SW200, SW220, SW228, SW230, SW272, SW275, SW301, SW321. Other applicable social science and humanities courses as offered, with approval of minor advisor.

Category Four: **The Integrative Experience:** Students are required to have an integrative experience which can be part of one of the five courses (in agreement with the course professor) or in addition to these courses from among the following options: A major paper associated with one of the courses in Category One; Summer Session course incorporating a major paper; joint faculty/student research (academic year or summer); extended-format course.

Revolutions

Applicable for the 2023-24 academic year.

Advisors: SMITH, GOULD

Minor Requirements

Revolutions are complex phenomena having social, economic, and cultural, as well as political, dimensions and consequences. This minor focuses on the last two centuries, which have been particularly marked by such challenges to tradition and the dominant institutions of society. In addition to examining particular revolutions from a number of different perspectives, it invites students to explore the theory and practice of revolution in general. 5 units minimum.

Students must take one or two units from each category.

Category One: PH243, PS308, PS310, SO243. One or two units.

Category Two: HY222, HY225, HY226, HY250, HY262, HY278, HY280, HY362, HY365, HY393; PS312, PS327, PS331. Two or three units.

Students may count other relevant courses in consultation with the advisor.

Students also complete an integrative project or paper either as an independent study course or in one of the courses in the minor.

The Ancient World

Applicable for the 2023-24 academic year.

Advisor; CRAMER, THAKUR

Minor Requirements

The ancient Near East and Mediterranean areas as the background of Western civilization. Emphasis on Greco-Roman and biblical forms of thought, organization, and

artistic expression as perennial influences. (Not available to classics majors.) 5 units minimum.

Students may take up to two units of introductory work from the following: First-Year Experience courses taught in the Department of Classics (including the classical block of a regular GS 101 Freedom and Authority FYE taught in the department; both blocks of Freedom and Authority count when cross-listed as CL115 Introduction to Classical Literature and Archaeology), CL125/HY209, EN223, RE111, RE112, PS103 (one unit counts).

Students must take at least three units of work from the following: AH207/CL223, AH209, CL210/PH101, CL/HY216, CL219/TH220, CL220, CL221/HY302, CL222, CL226/HY227, CL250/HY213, CL322, or other courses approved by their advisor. Students must have a reading knowledge equivalent to the first two blocks' worth of Greek, Latin, or Hebrew.

The Integrative Experience

Normally done in connection with a course from the list of non-introductory courses. A paper or project investigating some aspect of the ancient world intensely but in its wider cultural and historical context.

The Luso-Brazilian Studies

Applicable for the 2023-24 academic year.

Advisers: WOOD, HAUTZINGER

Minor Requirements

INTERDISCIPLINARY COURSES: (4 units)

Luso-Brazilian Studies in the Humanities, Social Sciences, and Natural Sciences. Students must choose a minimum of two units from among the course offerings listed below; students may fulfill two of the four required interdisciplinary units through courses taken abroad.

Pre-approved, cross-listed courses: AN 208 (when taught in Brazil), AN 237, AN 238; HY 221, HY 224, HY 340, PG 320; PG 316; PH 283; PS236, PS 335 and other relevant courses by petition.

LANGUAGE REQUIREMENT: (1 unit beyond PG 101 or equivalent)

Students can fulfill the language requirement in two ways. First, students can take one unit of 300-level Portuguese either through a pre-approved international exchange program or through a CC summer study abroad course. Second, students can complete PG 200 (Half-Block), and PG 205 (extended-format), one unit total, on campus at CC.

INTERNATIONAL PROGRAMS: Students will be permitted a maximum of two non-language transfer credits from an approved international exchange program for credit towards the minor and up to three total if language requirement is completed abroad (eg. ACM in Juiz de Fora, Brazil, CIEE in Salvador da Bahia, Brazil). All students will

be required to complete five units total towards the minor regardless of language ability upon entrance into the program.

Urban Studies

Applicable for the 2023-24 academic year.

Advisors: Corina McKendry, Cayce Hughes

Minor Requirements

The urban studies minor requires a minimum of 5 units. Students have two options for completing the minor.

Option 1: Students must complete at least one unit from each of the two categories offered below. For their other two units they may take additional courses from each category OR propose additional courses to count towards the minor, to be approved by the minor advisor. Students are particularly encouraged to look for relevant topics courses.

Category one: Historical (at least 1 unit; additional courses may be taken from the following list or students may propose other courses w/the consent of the minor advisors)

- AH 111 – History of Architecture
- HY/CL 216 – Roman History 1
- HY226/CL 227 – Roman History 2
- HY 261 – Formation of Islamic Societies
- CL 222/AH 200/HY 200/CO 220 - Rome, Naples, Sicily: Crossroads of the Ancient Mediterranean (block abroad)

Category two: Contemporary (at least 1 unit; additional courses may be taken from the following list or students may propose other courses w/the consent of the minor advisors)

- SO 101 – Inequality in the U.S.
- SO 130 – Environmental Sociology
- EV/PS 272 – Cities, Sustainability, and Environmental Justice
- PS 316 – State and Local Government
- EC 335 – Environmental Economics
- ED 255 – Teaching and Learning in Urban Schools

Option 2: Complete an approved study abroad program that focuses on cities and urban life for 4 units of credit. Programs should be chosen with consultation of the advisor.

For their fifth unit, students following either option must complete the Integrative Experience (GS330 – Urban Investigations) under the direction of the advisor.

Courses

AH101 - Global Introduction to Art History

This introductory course is a thematic examination of selected moments in the history of art across time and space. The class will be organized around case studies, themes, and cultural comparisons. It also considers the movement of art objects and ideas from one historical context to another. Specific case studies will vary for each iteration of the course. Architectural constructions of power will be of interest (comparisons might include the Cambodian Angkor Wat temples and/or Mayan temple complexes, or the Athenian Acropolis). The course investigates the interplay of religious and political values (as in Confucian tomb art and/or Christian narratives); the dynamic relationship between stylistic changes and expanding markets for art (as in French Impressionist painting and Japanese woodblock prints); and the impacts of colonialism in European art and in the visual cultures of colonized or partly-colonized lands. Differing interpretations of landscape will be introduced, as well as the formation, and interrogation, of an art historical canon. Students will develop visual, verbal, analytic, and written skills through class discussion and projects. Field trips may facilitate on-site experiences of art. 1 units. Meets the Critical Perspectives: Global Cultures requirement.

1 unit

AH105 - Studying Art History:

Selected Topics in Art History at the Introductory Level. (Not offered 2023-24).

1 unit

AH111 - History of Architecture

This course is a broad introduction to the built environment. We will consider monuments from humankind's earliest structures to contemporary buildings and their relationships to political, social, religious and economic systems as well as their building techniques and technology. While the architecture of the ancient Mediterranean, Europe and North America is the primary focus of the class, we will also examine selected examples of global architecture from the Americas, Asia and Africa. We will consider the changing role of the architect and the practice of architecture in the contemporary world including issues of sustainability and social justice. Students will learn to analyze buildings and consider the ways in which our architectural environment affects our lives. To that end we will critically evaluate the buildings of the Colorado College campus. There will also be field trips to experience recent architecture at the United States Air Force Academy and in the city of Denver. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 to 2 units

AH112 - The Western Tradition from Ancient to Modern Times

The course surveys major developments in painting, sculpture and architecture from the civilizations of the ancient Mediterranean world, to the Middle Ages, Renaissance, early modern and revolutionary modern worlds in their political, social, philosophical, and religious contexts. Discussion, readings and writing stress the interpretive methods of the art historical discipline. Students will develop written and oral skills in visual analysis, learn to identify artistic styles, and apply the principal methodologies of art historical study. The course critically examines the narrative of western art history and investigates why particular works of art have been included. (Not offered 2023-24).

1 to 2 units

AH113 - Introduction to Asian Art

Introduction to Asian art in its historical and cultural context with emphasis on China, Japan and India. Meets the Critical Perspectives: Global Cultures requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 to 2 units

AH115 - The Western Tradition from Ancient to Early Renaissance

This block surveys major developments in painting, sculpture and architecture from the civilizations of the ancient Mediterranean world, to the Middle Ages, and through the early Renaissance. These developments will be considered in their political, social, philosophical, and religious contexts. Particular points of focus will be the Pyramids at Giza, the classical Greek Parthenon, the Gothic Cathedral, and art in fifteenth-century Florence. Discussion, readings, and writing stress the interpretive methods of the art historical discipline. Students will develop written and oral skills in visual analysis, learn to identify artistic styles, and apply the principal methodologies of art historical study. The course critically examines the narrative of western art history and investigates why particular works of art have been included. (Not offered 2023-24).

1 unit

AH116 - The Western Tradition from High Renaissance to Modern Times

It surveys major developments in the visual arts from Michelangelo and the High Renaissance to the Baroque of Bernini and Rembrandt, through the revolutionary nineteenth century of the Romantics and Impressionists, to the modern world of the avant-garde. These developments will be considered in their political, social, philosophical, and religious contexts. Discussion, readings, and writing stress the interpretive methods of the art historical discipline. Students will develop written and oral skills in visual analysis, learn to identify artistic styles, and apply the principal methodologies of art historical study. The course critically examines the narrative of

western art history and investigates why particular works of art have been included. (Not offered 2023-24).

Prerequisite: No credit after 112. (This block may be taken in sequence with Art History 115, or separately.).

1 unit

AH118 - History of Photography

The development of photography from the early 19th century to the present; history of photographic processes; theories and philosophies of photographers and their critics; the uses of the photographic image as information, propaganda and art. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH120 - Global Architecture I: Pyramids to Cathedrals 3000 BCE-1400 CE

An introduction to the study of architecture that considers the relationships between monuments and the societies that produced them. We will survey the architecture and engineering of pre-industrial societies from a global perspective-- Egypt, China, India, the Americas, Greece, Rome, Islamic lands and the European Middle Ages as well as vernacular structures. How they expressed the values of their respective civilizations and how they were built. We will also consider contemporary attempts to understand and/or reproduce the technologies and building practices of the past. (No credit after AH111) 1 unit. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

Prerequisite: No credit after Art History 111.

1 unit

AH121 - Global Architecture II: The Taj Mahal to the 21st Century

An introduction to the built environment from early modernism to the present day from a global perspective. The formation of the western tradition in architecture under the influence of ancient Mediterranean models during the 16th – 18th centuries, and how Europeans shaped colonial architecture. Building traditions of Asian and Middle Eastern empires such as Edo Japan, Mughal India and Ottoman Turkey. The impact of the Industrial Revolution on cities and their buildings. The relationship between economic power and contemporary international architecture. The influence of current concerns, such as climate change and social inequality, on the built environment. Local and regional architecture will be examined through case studies and field trips. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

AH125 - Art and the Museum in the 20th Century

Ever visited an art museum and wondered what to think about contemporary art? This course provides an introduction to the history of art since 1900, using the lens of the museum to understand issues in modern art and society. The class will undertake hands-on field work in museums in Colorado Springs and Denver. Students will learn skills in visual literacy, research, oral presentation, critical thinking, and will have the chance to do research with objects in the collection of the Fine Arts Center at Colorado College. (Summer only 2023-24).

.75 units

AH150 - Representations and Realities: Art and History in Europe: Ancient to Modern Art & Culture

This course examines art and cultural history in Europe from Antiquity through to the twentieth century. Taking an interdisciplinary perspective, one which seeks to bring art history and history in critical dialogue with one another, the students and professors will interrogate the meta-narrative of “progress” across time. In many ways, succeeding periods engaged in conversations with their pasts to make claims of domination through pictorial and cultural production. But it is important, too, to examine counter-narratives made by subaltern groups of the various eras, along the critical axes of gender, sexuality, class, ethnicity, race and other markers of identity. Students will be called upon to think systematically about “who” they themselves are in order to engage with the past and explore human similarities, as well as differences, across a long period of time. Thinking systematically about the notion of “critical bias” and the need to analyze the past in its own terms, as well as in ours, will open up avenues to thinking about the present in new ways. We will examine the most important eras of European history, in particular, Ancient Greece and Rome, the Middle Ages and the Renaissance, the early modern period, and the more recent past. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

2 units

AH168 - Global Exchange in Art: 15th to 20th Century

This art history course has a two-fold purpose. We will examine in depth particular case studies of art from diverse traditions from the 15th to the 20th century. In addition, we will consider exchanges between these traditions in still life, landscape, and figurative art. A number of the case studies will pertain to Europe, but we also will cover selected artists and art movements from China, Japan, and the Islamic world. Examples will include Renaissance art in relation to humanism, Jesuit art in the Far East, women artists in the Netherlands, the global circulation of Chinese bird-and-flower motifs, Dutch trade in blue and white ceramics, exchanges in garden design between China and the West in the 18th century, Romanticism and Orientalism, Impressionism and the Japanese print, and artistic responses to war in 20th century China and the West. 1 unit. (Not offered 2023-24).

1 unit

AH180 - Native American Art

An introduction to Native American art, with emphasis on the arts of the Southwest. Meets the Critical Perspectives: Global Cultures requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH200 - Topics in Art History:

Selected topics in art history at the intermediate level.

1 unit

AH202 - Art & the Landscape

A history of gardening and landscape architecture including gardens of the Far East, Egypt, the ancient Mediterranean, the Islamic world, western Europe and North America. How gardens reflect changing concepts of nature and human interaction with it from the Garden of Eden to xeriscaping in the American West. We will also consider selected descriptions of gardens in literature, as well as images of nature in art, such as landscape painting and botanical illustration. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

.5 to 1 unit

AH203 - Women in Art

A survey of women artists and images of women in art in Western Europe and America from ancient to modern times, contrasting feminist and conventional perspectives. Social and historical context as well as special problems faced by women. Why have there been so few 'great' women artists? Are there qualities unique to women's art? Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement. Meets the Writing in the Discipline requirement.

1 unit

AH204 - Modern Architecture

AH204 Survey of architecture from the late 19th century to the early 21st century, primarily in Europe and North America, with some attention to modernism in other areas of the world. Students will study examples ranging from the turn-of-the-century innovations of the Arts and Crafts Movement to work of contemporary

“Starchitects” and architectural responses to present-day issues such as sustainability and social concerns. The course considers the impact of industrial materials and modern institutions on the built environment and new forms and functions such as art museums and skyscrapers. It includes discussion of architectural theory and important movements including the International Style and Post Modernism, with emphasis on such major figures as Louis Sullivan, Frank Lloyd Wright, le Corbusier, Mies van der Rohe and Frank Gehry as well as local and regional buildings.

1 unit

AH207 - Greece & Rome

Surveys the art and architecture of Greece and Rome from their origins in Bronze Age Greece to their transformation in the late Roman Empire using methods of art history and archaeology. Ancient Greek cities and sanctuaries with emphasis on Athens and the monuments of the Acropolis. The spread of Hellenism and the formation of an imperial visual language under Alexander the Great and his successors. The influence of Etruscan and Greek art in the Roman Republic. Imperial monuments of the city of Rome and throughout the empire as instruments of power. The class will consider political and social factors in the formation and utilization of Classical forms in both ancient and modern times. (Also listed as CL223). Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH208 - Byzantine Art

This course examines the art and architecture of the Byzantine empire from its sources in Late Antique Rome to its fall in 1453 as well as its influence in the Orthodox Christian art of Russia, Greece, Serbia among other centers. Icons, their meaning and significance, are primary subjects of study: their origins, their rejection during Iconoclasm, and their theological justification. The city of Constantinople (modern Istanbul) and its urban development will be considered as well as the evolution and significance of the domed church and its program of images from Justinian's Hagia Sophia to medieval monastic churches. We will pay particular attention to the role of art in the Easter Liturgy of the Orthodox Church, including a field trip to the Church of the Holy Theophany. The influence of Byzantine art on the later art of Europe will be considered as well. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Writing in the Discipline requirement.

1 unit

AH209 - Late Antiquity: Imperial Rome, Mystery Religions, Judaism, Christianity and Islam

A study of imagery during Late Antiquity—200-750 CE--through art, architecture, archaeological sites and texts. The course covers the visual arts in imperial Rome and Sassanid Persia, the mystery religions of Mithras, Isis and Dionysus as well as Judaism, Christianity and early Islam. We will study how the power of images was harnessed to convey religious meaning and convert adherents; how the imagery of pagan antiquity influenced the eventual formation of a Christian visual language; how the first monuments of Islamic art drew on pre-existing traditions. Monuments to be studied include the Arch of Constantine, sanctuaries of Mithras and Isis, catacomb paintings, synagogues and their mosaic floors, the religious buildings of Dura Europos, Christian basilicas and their decoration, the Hagia Sophia and the Dome of the Rock. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH210 - Islamic Art

Survey of Islamic and 'Islamicate' art from the earliest 7th-century traditions through Mughal India and beyond in both religious and secular settings. Particular focus on arts of the Mediterranean, the Middle East and South Asia. Monuments to be discussed include mosques in Damascus, Isfahan, Istanbul and India; palaces in Spain, the urbanism of Cairo and Istanbul as well as calligraphy and illustrated manuscripts of Arabic novels and Persian epics. Discussion of the craft media such as pottery and textiles and how they have been received by Europeans. We will also consider depictions of the Middle Eastern world by Orientalist artists as well as the work of contemporary artists who respond to Islamic traditions. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Writing in the Discipline requirement.

1 unit

AH211 - Medieval Europe

Medieval monuments of Western Europe from Irish manuscripts to the Gothic cathedrals. Survey of selected monuments with consideration of the interaction of classical tradition and barbarian elements; the impact of monasticism, pilgrimages and scholasticism. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH221 - Art of the Renaissance

Explores issues in the painting, sculpture, and architecture of the Renaissance in Europe from 1300 to c. 1480, with emphasis on the social, historical, material, and intellectual circumstances that shaped artistic production. Themes may include constructions of the self, patronage, gender roles, social class, religion, and artistic status, among others. Artists may include Giotto, Brunelleschi, Donatello, Leonardo da Vinci, Jan van Eyck, Robert Campin, and Hieronymus Bosch. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH231 - Art in the Global Early Modern Era

This course examines art produced in the Early Modern era (roughly 1450-1800) across a global range of nations and societies. The Early Modern period encompasses a time of cataclysmic social, religious, scientific and technological change, enhanced by new international commercial and information networks, disparate economic and religious systems, constant political and military conflicts, widespread oppression and genocide, and the rise of radical intellectual and artistic movements. The course incorporates case studies in a wide range of art and cultures (such as Chinese, Persian, Ottoman, African, European, and Central and South American art). Topics for investigation include how art, artists, patrons, and audiences in these historical empires interrogated notions of reality; cosmologies and planetarity; ancient canons; religious devotion; eroticism and death; individualism and issues of class, status, gender, and race; politics and power; and the role of the artist, among others. The course presents art in a comparative transnational and cross-cultural context, while also interrogating larger (art)historical frameworks of colonialism, modernity, markets, and Eurocentricity. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH232 - Art of the Dutch Republic

The Golden Age of Holland was a time of economic, cultural, and political growth. Artists developed innovative styles and visual modes that play upon, subvert and enhance our understanding of seeing, living, and thinking in the early modern era. The class examines the primary genres of Dutch art and major artists such as Rembrandt and Vermeer while focusing on questions of interpretation, method, and context. Addresses the production, marketing, ownership, iconography, and remarkable visual power of Dutch art. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH235 - Dante and Michelangelo: From Renaissance Alpha to Omega

(Summer only 2023-24).

1 unit

AH240 - 19th Century French Art (taught in Paris)

(Summer only 2023-24).

Prerequisite: consent of instructor - EXTRA \$.

1 unit

AH241 - Art and Revolution: Europe in the Nineteenth Century

This course covers nineteenth century art in France, England, Germany, and Spain from 1780-1880 with particular emphasis on the impact on art of political and social upheaval, the tension between innovation and tradition, and the relationship of Impressionism to social change. Other topics of interest will include: Neoclassicism and the Enlightenment; Romanticism and the Sublime; Orientalism; the emergence of the notion of the avant-garde; and the visual culture of prostitution. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH243 - The Birth of Modernism

This course examines the modernist tradition in European art from its emergence in the later nineteenth century through World War II, with particular attention to the evolution of abstraction, the philosophies behind it and its relation to its social, scientific and political contexts. Throughout the course, students will trace and discuss the problematic issue of “primitivism” which is a major theme of modern art. The course will analyze the origins, meanings and styles of the foremost innovative developments, including Post Impressionism, Fauvism, Cubism, Expressionism, Futurism, Constructivism, Dada and Surrealism. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH245 - American Contemporary Art: 1945-1990

This course investigates how and why, following World War II, New York “stole” from Europe the idea of avant-garde art. The class follows the evolution of and philosophies behind the radical new developments in American contemporary art from the emergence of Abstract Expressionism in the late 1940s, through the Pop Art and Minimalism of the 1960s and the pluralistic 1970s, including Conceptual Art, Earth and Process Art, the New Realism, Decorative and New Image Art, and finally to Neo-Expressionism, and other developments of the 1980s. Attention will be paid to the

relationship of new art to the changing political, social and intellectual landscapes of the late twentieth century. Meets the Critical Learning: AIM requirement. Meets the Writing in the Discipline requirement.

1 unit

AH248 - American Art

Painting and sculpture in the United States from colonial times until World War II, concentrating on the relationship of the major artistic trends to concurrent developments in American social and intellectual history. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH254 - The Art of China

Early Chinese funerary art examined in relation to the Chinese religious philosophies of Confucianism and Daoism. Relationships between Chinese painting and poetry explored, particularly in relation to the hand scroll format. The rise of scholar-literati painting in the Song followed by issues of politics, commerce, and art. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: HP requirement. Meets the Writing in the Discipline requirement.

1 unit

AH255 - The Art of Japan

Classical relationships between Heian-period court art, poetry, and aristocratic patronage; medieval Kamakura and Muromachi periods, dominated respectively by Pure Land Buddhism and Zen Buddhism; consolidation of the tea ceremony and unique qualities of castle architecture and screen paintings in the Momoyama; the Edo-period shift towards more inexpensive and widely-reproducible formats, such as the woodblock print. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: HP requirement. Meets the Writing in the Discipline requirement.

1 unit

AH261 - Theories, Methods and Practices in Art

Crossing the boundaries between studio art and art history, this course uses key readings in art theory and methodology, as well as historical and contemporary examples, to help generate innovative analytical essays and studio projects. Themes include constructions of space; collecting and power; portraiture and the self; commodity culture and the market; and materiality and daily practice. Treatments of space, semiotics, economic engagements with art, and literary approaches will all be considered. We explore installation art, drawing, photography, video, and sculpture.

Enrollment limited to 16. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

Prerequisite: COS or Declared Art Major. May be taken for either Art Studio or Art History credit.

1 unit

AH265 - China/Europe/Japan: Art and International Trade 1550-1800

Considers the impact on art of expanding sea trade between Europe and East Asia in the early modern period. Begins by examining what goods went where; how increasingly global trade affected particular economies; how the East India companies operated; and what effects stepped-up contact had stylistically and iconographically on art forms such as porcelain, prints and paintings. On a more theoretical level, the course addresses 'things foreign' as a means of asserting cultural authority at home; and the impact of vastly expanded markets on the artist's practice and identity. Meets the Critical Perspectives: Global Cultures requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 unit

AH275 - Art in Context:

Study of artworks of a selected period, artist, or theme in their historical, social, political, intellectual, and geographical context. This course is taught on campus for approximately half of the block. The second half is spent in the appropriate location off campus (in the U. S. or abroad), where readings, student and faculty presentations, and discussions are focused on the actual artworks in situ. Need-based financial aid for all students is available from the Berg Endowment. Limit 15 students. Meets the Writing in the Discipline requirement.

1 unit

AH342 - Turn of the Century Art in London, Paris and Vienna

Artistic and related intellectual and cultural developments in three important capitals of Europe circa 1880-1910. Focus on such movements as Aestheticism, Symbolism, Decadence, Jugendstil, and Art Nouveau. Artists to be studied include Toulouse-Lautrec, Redon, Klimt, Schiele, Burne-Jones and Beardsley. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

Prerequisite: Any 200-level Art History course or Consent of Instructor.

1 unit

AH345 - Special Topics in Art History:

Selected topics in art history at the advanced level. Meets the Writing in the Discipline requirement.

Prerequisite: Any 200-level Art History course or Consent of Instructor.

1 unit

AH348 - Approaches to Caravaggio

Michelangelo Merisi da Caravaggio was an influential painter in the Early Modern period, one who changed how people thought about art and artists. Today, he remains a popular figure, not only because of his powerful paintings, but also because of his violent life, socially deviant behaviors, and provocative declarations about art. This class approaches the life and art of Caravaggio from the perspective of deconstructing not only the artist's art and biography, but also the Eurocentric and canonical frames of art history that acknowledge him as an "old master." Within the artistic, cultural, and historical contexts of Rome, Europe, and the colonial world of the 17th century, the class will engage with topics such as: artists active within geopolitical conflict; the challenges of biography; the economics of markets, collectors, and patrons; notions of deviance in art and society; religion and reform; realist styles vs. classicism; the function of art for religious redemption and/or political propaganda; and the myth of the genius artist. Research projects will use contemporary theoretical approaches to art history and students will engage in critical looking, thinking, reading, and interpreting of historical objects at an advanced level. (Not offered 2023-24).

Prerequisite: Any AH class at the 200 level or consent of instructor.

1 unit

AH412 - Senior Seminar

Preliminary work on the art history and museum studies senior capstones. Group engagement with the research process and producing an essay or project. Required of senior art history and museum studies concentrators in the Art major. Meets the Writing in the Discipline requirement. Meets the Writing in the Discipline requirement.

Prerequisite: Senior Art Major with an Art History or Museum Studies Concentration.

1 unit

AH413 - Special Problems in Art History

Independent work and special study in selected fields or periods. Meets the Writing in the Discipline requirement.

Prerequisite: consent of instructor.

.5 to 2 units

AH414 - Special Problems in Art History

Independent work and special study in selected fields or periods. Meets the Writing in the Discipline requirement.

Prerequisite: consent of instructor.

.5 to 2 units

AH415 - Senior Capstone in Art History

Advanced work on the senior capstone in art history. Ordinarily taken following AH412. AH415 is required of all Art majors with a concentration in art history. Meets the Writing in the Discipline requirement. Meets the Writing in the Discipline requirement.

Prerequisite: Senior Majors with Art History Concentration.

1 unit

AH416 - Senior Capstone in Museum Studies

Advanced work on the senior capstone in museum studies. Ordinarily taken following AH412. AH416 is required of all Art majors with a concentration in museum studies.

Prerequisite: Senior Majors with Museum Studies Concentration.

1 unit

AN100 - Human\Being Anthropological Perspectives

What does it mean to be human? Course addresses this question at the center of anthropology using a holistic approach and drawing on multiple subfields of anthropology: archaeological, biological, cultural, and linguistic anthropology. Each version of the course is organized around a central theme which will be addressed with theory and literature from at least two anthropological fields. Course themes will vary but may include topics such as the body, colonialism, food, sex or violence. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

AN101 - Paleofantasies and Other Narratives of Human Evolution

This course provides an introduction to the field of biological anthropology by investigating both the current scientific understanding of human evolution and the stories that scientists tell in order to communicate their ideas about human evolution. Using data from the fossil record, modern human biology, and our primate relatives, students will gain familiarity with the scientific evidence for human evolution. Students will also utilize narrative analysis to explore how scientists communicate stories about human evolution in “popular science” contexts. Students will examine how those

scientific narratives become part of popular culture stories about evolution by examining their influence on evolutionary iconography and trends such as the “paleo-diet.” 1 unit Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: CP requirement.

1 unit

AN102 - Cultural Anthropology

The study of human societies through the central concept of culture. Explores such topics as meaning, social organization, difference and inequality, adaptation, kinship and gender, religion, environment, technology and conflict. Presents anthropological themes including holism, comparison, dynamism and cultural relativism, as well as methodological approaches to studying human experience in naturally occurring contexts. 1 unit. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement.

1 unit

AN105 - Language and Culture

An introduction to linguistic anthropology. Examines the interconnectedness of language and culture from ethnographic and sociolinguistic perspectives. Comparative study of speaking in cultural context aimed at understanding the ways in which people use talk to cooperate, manipulate, structure events, and negotiate identities. Cross-cultural focus, with examples from such languages and language varieties as Japanese, Navajo, Apache, French, African- American English, and Chicano English. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. 1 unit. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: CP requirement.

1 unit

AN123 - American Sign Language I

Introduction to American Sign Language. Practice in signing and comprehension in American Sign Language (Ameslan or ASL).

.25 unit

AN124 - American Sign Language I

Introduction to American Sign Language. Practice in signing and comprehension in American Sign Language (Ameslan or ASL).

.25 unit

AN185 - The Rio Grande River: Multi-Cultural Perspectives on Hist

(Summer only 2023-24).

1 to 2 units

AN201 - Human Evolution

Examines the fossil and genetic evidence for human evolution. Using the fossil record of early primate evolution as a foundation, the emergence of early hominins and their descendants is investigated. The evolution of human adaptations and hypotheses regarding the selective pressures leading to these adaptations are explored. (Not offered 2023-24).

Prerequisite: Anthropology 101 or Organismal Biology and Ecology 105 or 106 or 107 or consent of instructor.

1 unit

AN202 - Human Biological Variation

Beginning with the genetic base, this course provides an anthropological approach to understanding biological variation within and between human populations. Traits of known and unknown inheritance, adaptations to different environments, concept of race, variation in biological sex, and interactions of human biology and culture are emphasized. Some laboratory exercises. (Meets the requirement for Natural Science credit.) (Does not meet the divisional requirement in the Social Sciences or the outside unit requirement for students majoring in the Natural Sciences.) 1 unit.

1 unit

AN204 - The Body: Anthropological Perspectives

Explores “the body” with emphasis on theoretical biological and cultural anthropological approaches. Topics may include human adaptations, biocultural evolution, categorization and display of bodies; the body as a basis for metaphors, symbols, and images; individual collective (cultural, social, political) bodies; and embodied experience across the life course We interrogate assumptions of a universal human body, in particular through the study of gender, sexual, ethnic and racialized diversity, as related to both inequality and ethics. 1 unit.

1 unit

AN206 - Doing Ethnography

Provides a foundation for understanding and doing ethnographic, contextually based research. Students execute hands-on projects grounded in participant observation and such complements as interviewing, questionnaires and surveys, archival work

and projective methodological techniques; final results vary from ethnographic texts or films to exhibits or applied recommendations. Addresses such ethnographic fundamentals as: intellectual history; disciplinary contexts; epistemological validity and reliability; ethics and Institutional Review Boards; using ethnography for cross-cultural comparison; qualitative data analysis and software. Students learn varied forms of ethnographic inquiry such as exploratory, experimental, critical, historical and action/applied. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: CP requirement. Meets the Critical Learning: SHB requirement.

1 unit

AN207 - Primate Behavior, Ecology and Conservation

An overview of the relationships between different groups of primates and their natural history provides a foundation for investigating current hypotheses regarding the evolution of primate behaviors. The influence of the environment on behaviors is explored and its application for modeling the behaviors of humans and our hominin ancestors will be discussed. Finally, conservation threats to primates and primate traits that reduce or promote survival in human-altered habitats will be examined. Meets the Critical Learning: SA requirement.

1 unit

AN208 - Topics in Anthropology:

Courses taught occasionally by visiting or permanent faculty; topics will vary and may be thematically or geographically focused

1 unit

AN210 - Anthropology and the History of Ideas

The intellectual history of sociocultural anthropology will form the foundation of this course. It will discuss the ideas and intellectuals who contributed to the development of anthropology as a scholarly discipline and will consider the following theoretical perspectives: evolutionism, functionalism, historical particularism, cultural materialism, and interpretive approaches. Also, it will examine field research strategies that shaped anthropology. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

AN212 - The Language of Racism

Focuses on the language of racism across cultures, examining the nature of discourses that communicate and reproduce racist ideologies. A special focus is placed on racist

discourse in the United States, New Zealand, and certain societies of Latin America. The course examines the structures and effects of a range of racist discourses, from the extreme discourses of 'white pride' organizations to the everyday language of covert racism. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

AN215 - Anthropological Theory

Explores theory and application of contrasting paradigms (i.e. positivist, interpretivist) across the major subfields of anthropology. Emphasizes commonalities across the discipline in major theoretical currents (i.e. cultural ecology, functionalism, symbolic, historical materialism, postmodernism, feminism, and practice theory).

Prerequisite: One previous anthropology course or consent of instructor.

1 unit

AN217 - Precolumbian Civilizations of Mesoamerica

Survey of the archaeologically known cultures of Mesoamerica, which include some of archaeology's most celebrated subjects of study, the Olmecs, Mayans and Aztecs. Students will learn the history and geography of the region, the nature of sociopolitical and cultural developments in the region, the material culture distinctive of different times and places within the region and key issues and debates of ongoing concern. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 to 2 units

AN219 - Archaeology of the North American Southwest

An introduction to the peoples and places of the ancient North American Southwest. In addition to close attention to the contributions and problems of archaeological practices, we learn from the words, voices, and places of Indigenous peoples of the region. The temporal focus is 500 to 1600 CE, a period of dramatic growth and change in the region. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

AN220 - Doing Archaeology

Archaeology is the scientific study of the ancient and recent human past through the material traces of past human activity. In this hands-on introduction to archaeology, students learn some archaeological and anthropological methods used to reconstruct, document, and interpret aspects of the human past. Meets the Critical Learning: HP requirement.

1 unit

AN221 - Topics in Ethnomusicology:

Special topics in ethnomusicology, approached through emphasis on a particular musical area, theoretical issue, genre or repertory, compositional technique, or instrument. The course is devoted to non-western musical cultures.

1 unit

AN225 - Historical Archaeology

Historical archaeology investigates past peoples using artifacts, documents, and the built landscape. This project-focused course teaches methods used to reveal aspects of the lives of people underrepresented in written records of the past. Projects include site documentation, artifact analysis, and/or dendroarchaeology and focus on the U.S. Southwest, ca. 1850 to 1950 CE. (Not offered 2023-24).

1 unit

AN227 - Collapse and Sustainability of Past Societies

This course investigates social and environmental collapse and sustainability in the past and future. Archaeological documentation of human-environmental interactions over centuries provides insights into conditions contributing to the collapse, sustainability, resilience, and vulnerability of socioecological systems. We investigate the outcomes of these interactions as a source of insights for the future. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

AN235 - Global Health: Biosocial Perspectives

Ebola, disaster relief, mental health, aging populations, and primary health care are key issues in a world where diseases cross borders rapidly, but health care resources may not. This course introduces students to the dynamic, complex field of global health. The course examines improvements in global health, growing inequalities, the legacy of colonial medicine, and social justice in health from the perspectives of medical anthropology and public health. We draw from cases across the globe, in wealthy and poor nations, nations with well-functioning health systems and those struggling to meet people's need for basic health care services to explore the intersection of biological, social, and cultural factors that determine health and well-being. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

AN237 - African Descendants in the Caribbean and Latin America

Compares the experiences of diverse groups of the African Diaspora across the Caribbean and Latin America. Topics include: the legacy of slavery and contemporary labor processes; conceptualizing the 'Africa' in Afro-Latinx and –Caribbean cultures; maroons and other communities of resistance; racialization, variable construction of racial categories, and racism; nation-building; gender and sexuality; restitutive measures (e.g. reparations, educational quotas); relevant regional religious practices (e.g. prominent black Catholic saints, Candomblé, Umbanda, Voudoun, Santeria, Rastafarianism,) May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

AN238 - Gender and Sexualities in Latin American and the Caribbean

Explores varied gendered and sexual dynamics across selected settings in South and Central Americas, as well as the Caribbean. Social movements, division of labor, non-normative genders and sexualities, power struggles and violence are among areas examined from feminist, queer, ethnographic and comparative perspectives. Emphasis on gender's intersections with ethnic, national, linguistic, class and geographical diversity demands students' strong grasp of empirical information about the region. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

AN239 - Gender Diversity Across Cultures

Emphasizing variability in the ways gender shapes social interaction and organization. Grounded in feminist ethnography on sexes, sexualities and gendering across biological, social and ideological fields. Includes attention to gender systems where 'third' (or more) genders emerge beyond women-or-men, such as hijras in India, two-spirits in diverse Native American peoples, and travestis in Brazil. Anthropological and feminist theoretical frameworks are frequently complemented by community-based projects. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

AN242 - The Anthropology of Food

This course will explore food concepts, analytical methods, and the food habits of different ethnic groups. The class will have a field trip to the San Luis Valley, and to Northern New Mexico to document the production of food among farmers, cattle

ranchers and restaurateurs. (Limited to 12 students.) Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

AN243 - Hispanic Folklore of the Southwest

(with Emphasis on Writing). This course is designed to introduce students to several approaches in folklore studies and to Mexican material culture, religion, music, and prose narratives in the Southwest region of the United States. We will examine how the different approaches used by historians, literary critics, anthropologists, and folklorists can enhance the study of Hispanic folklore and material culture. (Limited to 12 students.) Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

AN245 - Popular Culture

This course will present students with different concepts related to popular culture, as exemplified by diverse cultural forms: film, music, literature, and material culture. Through the course students will become acquainted with the theories of structuralism and post-structuralism, Marxism, feminism, and post-modernism. These theories will allow students to develop a clear understanding of the different paradigms and their limitations in cultural studies. (Not offered 2023-24).

.5 or 1 unit

AN256 - Language Socialization

Explore the ways new speakers of a language are socialized through the process of language acquisition to become culturally competent members of their communities. Examine how individuals are taught the knowledge, skills, and attitudes expected in their particular cultural and speech communities. Focus will be placed on the process of language socialization for children learning the languages of their native communities, but the course will also explore issues of language socialization for foreign language learners. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

AN258 - Introduction to Linguistics

Explores the structures and functions of languages throughout the world, seeking to uncover both shared and variable patterns across languages. Introduces the tools of modern linguistics for recording and analyzing sound systems, words, syntactic and semantic structures, and the communicative uses of language. Provides background for

understanding contemporary issues relating to language. Meets the Critical Learning: FRL requirement.

1 unit

AN259 - Native Peoples of the Southwest

Provides the fundamental building blocks to understanding the distinctive differences between the major Native Nations of the Southwest including language and culture, respective colonization and resistance experiences, identity and cultural vitality, gender and social roles, and expressive culture and representation. Readings may include ethnographic, ethno-historical, biographical, and linguistic works, as well as critiques of the study of Native peoples by Native scholars. Field Trip Possible. (Not offered 2023-24).

1 unit

AN260 - Language & Gender

This course will introduce students to the anthropological and cross-disciplinary study of gender and language. It will explore new directions for gender and language studies through the critique of past approaches and the discussion of contemporary research and theory contributing to our understanding of language, society, and the sociocultural construction of gender identities. Gender is conceptualized in terms of sliding scales of sex, sexuality, and gender socialization, with an emphasis on language's role in gender performativity. Students will collect and analyze samples of gendered language use in a specific sociocultural community. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement.

1 unit

AN262 - Studying Language as Social Action

Introduction to basic research methods and the theoretical development of research methodologies applied in the field of linguistic anthropology and related fields that explore language as a resource for sociocultural expression and change. In addition to learning basic interviewing, recording and participant observation techniques applied by linguistic anthropologists, students will be introduced to digital technologies for transcription and linguistic data analysis. Typical course themes include language in social movement, media in society, racialized language discrimination, language in identity performance, and language activism. Students carry out an ethnographic research project to gain experience with research techniques and technologies. (Not offered 2023-24).

Prerequisite: Anthropology 105 or 256 or 258 or 260 or consent of instructor.

1 unit

AN270 - Anthropocene

What does it mean to be human in the Anthropocene – a time when we know human-caused climate change challenges lifeways and ecosystems globally? This course brings anthropological lenses to understand this epoch. We address such questions as how human pasts inform the present, how mitigation and adaptation guide resiliency, and how equitable social ecologies – of self, communities and systems, and interdependency beyond the human require holistic strategies. Different versions of the course stress cultural or archaeological perspectives, yet all involve community-based learning, whether grounded in field study at the Baca Campus, engaging UN climate negotiations, or convening dialogues on sustainability. 1 unit. Meets the Critical Learning: SHB requirement.

1 unit

AN301 - Human Osteology

This lab-based course is a detailed study of the anatomy of the human skeleton as a dynamic, living system. Consideration is given to the growth, structure, and function of bones, and to bioarchaeological and forensic skills such as the determination of age, sex, stature, and pathology from skeletal remains. We will combine theory, its applications, and the limitation of osteological methods with laboratory analysis. The relevant techniques for the reconstruction of past populations and the assessment of human biological variation will be introduced. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Learning: SA requirement. (Not offered 2023-24).

Prerequisite: Anthropology 202 or 230, statistics suggested.

1 to 2 units

AN302 - Human Ecology and Biology

This lab and field-based course provides an overview of the methods used by biological anthropologists in studying the ecology and biology of living humans. Emphasis will be placed on anthropometry, human nutrition, and ethical considerations surrounding human biology research. Students will gain a historical perspective on the discipline through literature review and practical experience through laboratories and a research project. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

Prerequisite: Anthropology 202 or 207, statistics suggested.

1 unit

AN306 - Primatology

This field and lab-based course exposes students to a range of methods for investigating the ecology, behavior, and biology of living primates. Techniques for assessing habitat quality and monitoring resource availability will be examined. Using a comparative approach, students will examine the anatomy of living primates in order to understand how physical adaptations influence behavior. Standard procedures for collecting and analyzing behavioral data on living primates will be explored. Inferences about behaviors of earliest humans made from our understanding of contemporary non-human primates. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

Prerequisite: consent of instructor & Anthropology 207.

1 to 3 units

AN308 - Topics in Anthropology:

Advanced study on themes in anthropology or between anthropology and other disciplines. Examples may involve politics, religion, cognition, folklore, materiality, environment or cultural ecology.

Prerequisite: One previous anthropology course or consent of instructor.

1 unit

AN311 - Language in Culture and Mind: Cognitive Anthropology

Explores cognitive anthropology, which is concerned with the relationship between language and mind, how cultural worlds are created and structured through language, and how individual languages shape the attitudes and behaviors of their speakers. We will consider both potential universals in human thought as expressed through language and the diversity of worldviews and behaviors between language communities. Meets the Critical Learning: SA requirement. (Not offered 2023-24).

Prerequisite: Anthropology 105 or 256 or 258 or consent of instructor.

1 unit

AN315 - Senior Capstone

Students complete and present senior capstone projects, with the help of workshops, scaffolded submission deadlines, and peer review. A professional development component prepares students for graduation through structured reflection about their work in the major, and guiding them to generate individual goals and portfolio materials

Prerequisite: Anthropology 215 or consent of instructor.

1 unit

AN320 - Field Archaeology

A project-focused and advanced field research opportunity to document and interpret the past using archaeological methods. Research may include cultural resource survey, GIS mapping, artifact analysis and documentation, archaeological site recording, dendroarchaeology, and/or excavation. Meets the Critical Learning: SA requirement. (Not offered 2023-24).

Prerequisite: Anthropology 220 or consent of instructor.

1 to 2 units

AN321 - Rio Grande - Culture, History and Region

An interdisciplinary field-based course based on history, culture, and water issues. It will explore the cultural heritage and creativity of groups whose historical experience has been shaped by the Rio Grande basin from its origin in Colorado to its mouth in the Gulf of Mexico. The course will engage a broad American and international public in the exploration of how the river basin and the people who live within it change, evolve, and develop together, and can affect each other. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Anthropology 215 or Anthropology 202 or 206 or Anthropology 220 or Anthropology 262.

2 units

AN322 - Archaeological Field Methods

(Summer only 2023-24).

1 to 1.5 units

AN326 - Religion & Ritual

Anthropological approaches to religion and ritual emphasize lived experience, practice, related social, political and economic formations, along with expression, belief, and meaning-creation. Cases encompass both “traditional,” and complex societies, and more often religious pluralism shaped by migration and globalization. Themes include notions of the sacred, supernatural, and good or evil; religion as embodied; shamanic and spiritual healing; place and environment. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement.

Prerequisite: One cultural anthropology course or consent of instructor.

1 unit

AN328 - Climate and Human Behavior

An advanced research and methods course on reconstructing past climates through tree-rings and understanding anthropological and archaeological perspectives on climate-human behavior relationships. Students will sample living trees, measure ring-widths, use specialized software to create a climate reconstruction, and compare the reconstruction to a proximate human history. Meets the Critical Learning: SA requirement. (Not offered 2023-24).

Prerequisite: Anthropology 220 or consent of instructor.

1 unit

AN330 - Evolutionary Medicine

Synthesizes perspectives from biology and biological anthropology to understand why major health conditions evolved and persist within our species. Students develop a richer knowledge of evolutionary biology, organismal biology, and biological anthropology through exploration of major medical issues, and develop skills in reading, writing, and group communication. (Not offered 2023-24).

Prerequisite: Junior or Senior Standing. Molecular Biology 131 & One course of Molecular Biology 201, Organismal Biology and Ecology 280, Organismal Biology and Ecology 208, Anthropology 202, Anthropology 207, or Anthropology 230, or consent of instructor.

1 unit

AN333 - Evolution of Human Life Histories

Life history theory examines how the “decisions” that individuals make at different life stages impact their survival and reproductive success. Information from studies of human evolution, modern human biology, human ecology, and primate behavior will be used to model the evolution of human life histories. Life history strategies involving sexual behaviors, reproductive biology, investment in offspring, childhood, and adolescence will be investigated in order to identify traits that are uniquely human and when these traits may have first appeared in the human lineage. Meets the Writing in the Discipline requirement.

Prerequisite: Anthropology 202 or 207, or consent of instructor.

1 unit

AN371 - Culture Contact and Writing Cultures

This course will incorporate the work of anthropology and cultural studies to introduce students to how foreign cultures were experienced and represented by travelers, explorers, colonial administrators and anthropologists and will focus on forms of writing associated with conquest and colonialism. Students will then be introduced to the travel

and tourism genre of representation and will analyze travel writing as cultural politics and the politics of tourism. The course will conclude with an examination of the new ethnography and writing cultures. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: one previous cultural anthropology course or consent of instructor.

1 unit

AN376 - Culture and Power: Political Anthropology

A comparative, holistic study of formal and informal politics in diverse societies. The course focuses on three major themes: examining diverse political systems with emphasis on the emergence of the state; the relationship between power, ideology, and symbolic systems; power and controlling processes, with special attention to dominance, hegemony and resistance. Emphasis on full-length ethnographies. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: One previous cultural anthropology course or consent of instructor.

1 unit

AN377 - Living in the Material World--Economic Anthropology

Examines how people organize their material world to survive and to create meaningful systems of value. A variety of economic forms - small-scale societies with limited accumulation, gift economics, and commodity-based capitalism - are considered from a holistic, comparative perspective. The course concludes with an anthropological critique of colonialism, core-periphery relations, diverse forms of 'capital,' and globalization. This one-block course prepares interested students for a follow-up field course. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.

Prerequisite: One previous cultural anthropology course or consent of instructor.

1 unit

AN380 - Community-Based Field Course:

Colorado College will send a small delegation to the annual United Nations global climate conference COP28 in Dubai during block 3. Qualified students may submit applications to join a team of COP ethnographers, working through the broader Youth Environmental Alliance in Higher Education* the global Sustainable Development Goals (SDGs).

Prerequisite: AN270/EV206 Anthropocene or consent of instructor.

1 unit

AN400 - Independent Research in Anthropology

Student research projects, either centered on a student's own research question or in collaboration with ongoing faculty research, based on field, laboratory or library research. Projects must be approved at least one block in advance of the actual block of research.

1 unit

AR101 - Elementary Arabic

Basic skills in oral comprehension, speaking, reading, and writing Arabic. Also covers the basics of Arabic morphology and grammar. Designed to serve the needs of daily conversation in any part of the Arab world, and also to serve the needs of the prospective scholar. No prior knowledge of Arabic required. Meets the Language Requirement requirement.

2 units

AR103 - Elementary Arabic Review

Review course that drills students in basic vocabulary and grammar acquired in AR101. Trains students for efficient reading in Arabic. Highly recommended for students who have completed AR 101. (Not offered 2023-24).

Prerequisite: Arabic 101.

.25 unit

AR104 - Elementary Arabic Review

Drills students in basic vocabulary and grammar skills acquired in AR101. Highly recommended for students who have completed AR101. (Not offered 2023-24).

Prerequisite: Arabic 101.

.25 unit

AR201 - Intermediate Arabic

Development of skills in oral comprehension, speaking, reading, and writing Arabic. Builds on the basics of Arabic morphology, syntax, and grammar. Expansion of knowledge of Arabic grammar and development of more advanced reading and writing skills. Vocabulary serves the needs of daily conversation in any part of the Arab world. Attention to the rules of morphology, syntax, and grammar also serves the needs of the prospective scholar. Meets the Language Requirement requirement.

Prerequisite: Arabic 101.

1 unit

AR202 - Intermediate Arabic

Further develops and strengthens knowledge acquired in Arabic 201. Meets the Language Requirement requirement.

Prerequisite: Arabic 201.

1 unit

AR203 - Intermediate Arabic Review

Drills students in the vocabulary and grammar acquired in AR 201. Trains students in speed reading and translation in Arabic. High recommended for students who finish AR 201. (Not offered 2023-24).

Prerequisite: Arabic 201.

.25 unit

AR204 - Intermediate Arabic Review

Drills students in the vocabulary and grammar skills acquired in AR202. Also trains students in speed reading and translation in Arabic. Highly recommended for students who have completed AR 202. (Not offered 2023-24).

Prerequisite: Arabic 202.

.25 unit

AR304 - Cultural Context and Oral Practice

Develops skills in reading, writing, listening, and oral practice. Course builds on intermediate knowledge of Arabic morphology, syntax, and grammar. Further knowledge of Arabic grammar and reading and writing skills. Expansion of presentation abilities, and a brief exposure to the Egyptian dialect through media.

Prerequisite: Arabic 202.

1 unit

AR320 - Topics in Arabic Culture and Literature

Offers students the chance to engage intellectually with representations of Arab culture through literature, film, and popular culture. Taught in English. (Not offered 2023-24).

Prerequisite: (taught in English).

1 unit

AS102 - Art Studio Foundations: Two-Dimensional Design

An introduction to the principles of two-dimensional composition and the fundamentals of abstraction. (Not offered 2023-24).

1 unit

AS103 - Art Studio Foundations: Drawing

Survey of the fundamental concepts, practices and techniques in drawing. Emphasizes composition, technical skill and visual literacy as related to a variety of drawing techniques. Prepares students for advanced classes in studio art.

1 unit

AS110 - Art Studio Foundations: Topics:

Survey of the fundamental concepts, practices and techniques of a specific topic or medium in studio art. Emphasizes composition, technical skill and visual literacy as related to a specific topic or techniques. Prepares students for advanced classes in studio art. Meets the Critical Learning: CP requirement.

1 unit

AS111 - Art Studio Foundations: Fiber Arts.

Survey of the fundamental concepts, practices and techniques in fiber arts. Emphasizes composition, technical skill and visual literacy as related to Fiber Arts. Concepts such as transparency, texture, form, pattern, and color will be introduced. Exploration of both on-and off-loom processes: weaving, dyeing (including Batik and Shibori), basketry, knotting, felting, and stitching. (Not offered 2023-24).

1 unit

AS112 - Introduction to Drawing: Landscape Immersion

In this class, students will explore introductory drawing techniques specially in relation to the Colorado landscape. Emphasis will be on observational and technical drawing skills as we explore landscapes surrounding the Colorado Springs area, drawing outside on location. Students will gain fundamental skills by studying line, shape, value, and composition. These concepts will be explored using different marking making tools will be introduced including charcoal, pencil, ink, and conte. Students will be both in field drawing from the landscape itself, and in the classroom, learning technical concepts in a more controlled setting. Taking lessons from this multi-pronged, approach, students will complete a portfolio of finished drawings that speak to the complex nature of our contemporary landscapes. (Summer only 2023-24).

.75 units

AS114 - Art Studio Foundations: Three-Dimensional Design

Survey of the fundamental concepts, practices and techniques in three-dimensional design. Emphasizes composition, the activation of 3D space, visual literacy, critical analysis and individual and collaborative problem solving. Prepares students for advanced classes in studio art.

1 unit

AS120 - Drawing the Winter Landscape

Exploration of drawing fundamentals as they pertain to the winter landscape. (Not offered 2023-24).

.5 unit

AS126 - Letterpress Poster Workshop

This course will use the process of designing and printing letterpress posters as the framework for exploring typographic design principles, experimenting with printing processes, and discussing the power and responsibility of print. Course meets at The Press. Advanced students may enroll to pursue independent research projects connected to poster design. (Not offered 2023-24).

Prerequisite: If repeated, only one unit may count towards graduations and the Art Major.

.5 unit

AS201 - Printmaking

Introduction to historic printmaking processes as well as contemporary computer-based techniques. A variety of techniques including etching, lithography, woodcuts, and monotype may be covered. Digital manipulation of imagery in Photoshop for use in photolithography and polymer plate letterpress may also be considered. Although technical processes are introduced, the primary focus is conceptual; emphasis placed on thinking as a graphic artist and printmaker (in reverse, in multiple, etc.) (Not offered 2023-24).

Prerequisite: Art Studio 102,103 or 115. .

1 unit

AS203 - Advanced Drawing

Drawing in various media. May include study of human figure, superficial anatomy, landscape, composition, and conceptual drawing. (Not offered 2023-24).

Prerequisite: Art Studio 103.

1 unit

AS205 - Painting

Survey of basic painting concepts and procedures, materials and techniques.

Prerequisite: Any 100 level AS class.

1 unit

AS207 - Technical Drawing

Exploration of specific techniques in technical drawing. Drawing for various applied fields will be explored and may include drafting, architectural rendering, illustration, and scientific illustration.

Prerequisite: Art Studio 103 or consent of instructor.

1 unit

AS210 - Intermediate Topics in Studio Art

Exploration of topics generally not offered by the department. Open to declared art majors or departmental consent required.

Prerequisite: consent of department or declared Art majors.

1 unit

AS211 - Fiber Arts

Basic techniques in fiber arts with an emphasis on such concepts as transparency, texture, form pattern and color. Exploration of both on-and off-loom processes: weaving, dyeing (including Batik and Shibori) basketry, knotting, felting and stitching.

Prerequisite: any 100-level art studio course or consent of instructor.

1 unit

AS212 - Design Workshop

Three-dimensional design with an emphasis on conceptual issues related to architecture and functional form.

Prerequisite: 2 Art Studio Courses.

1 unit

AS214 - Sculpture

Introduction to traditional and contemporary practices in sculpture. Will cover intermediate level conceptual approaches and some combination of materials and techniques. Possible materials: wood, steel, stone, clay and plaster. Possible techniques: machining, carving, casting, modeling and construction.

Prerequisite: Art Studio 114.

1 unit

AS215 - Off Campus Topics in Studio Art

Off campus study exploring intermediate study of a specific technique, practice or topic. (Not offered 2023-24).

Prerequisite: consent of instructor or Art Studio 103 Materials Fee \$30.

1 unit

AS216 - Topics in Printmaking:

Explores the practice of printmaking through the study of specific and alternative print processes and topics.

Prerequisite: Any 100-level Art Studio Class.

1 unit

AS218 - Topics in Sculpture

Exploration of special areas of sculpture, such as hand-crafted and small-object art, installation art, environmental/land art, video installation art, conceptual art, interactive technological art, social practice, 3D fieldwork, soft sculpture, etc. 1 unit.

Prerequisite: Any 100-level Art Studio Class.

1 unit

AS220 - Photography

A foundation course in photographic technique directed toward artistic ends. Using and understanding the camera, films, and printing. Extensive photographing as basis for seeing and composition. Short survey of photographic history.

Prerequisite: Any 100-level studio art course.

1 unit

AS221 - Topics in Photography:

A course that explores the practice of fine art photography through the study of a specific photographic process and/or topic. This course will cover a photographic technique directed toward artistic ends. Thematic subjects will be examined through relevant photographic examples and interpreted by students through creative artistic approaches.

1 unit

AS226 - Book & Book Structure

A studio course in the invention, design, and making of books. Students are given a basic grounding in the primary means of book organization, binding, and fabrication with emphasis on the unique character of codex organization. They are encouraged to invent their own books using a wide variety of techniques for the interrelations of text, image and color. May be offered as a block or as a year-long extended format course. Enrollment limited to 10 students.

Prerequisite: Art Studio 102, Art Studio 103, or Art Studio 115.

1 unit

AS261 - Theories, Methods, and Practices in Art

Crossing the boundaries between studio art and art history, this course uses key readings in art theory and methodology, as well as historical and contemporary examples, to help generate innovative analytical essays and studio projects. Themes include constructions of space; collecting and power; portraiture and the self; commodity culture and the market; and materiality and daily practice. Treatments of space, semiotics, economic engagements with art, and literary approaches will all be considered. We explore installation art, drawing, photography, video, and sculpture. Enrollment limited to 16. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

Prerequisite: consent of department or Declared Art Major. May be taken for either Art Studio or Art History credit.

1 unit

AS301 - Advanced Printmaking

Advanced investigation of a variety of printmaking techniques. Traditional techniques may include etching, woodcut, lithography, letterpress, and monotype. Digital techniques may include image manipulation in Photoshop for photolithography and polymer plate letterpress may also be explored.

Prerequisite: Art Studio 201 or Art Studio 226..

1 unit

AS305 - Advanced Painting

Special problems with emphasis on pictorial design, color, space, structure, imagery, materials and techniques. (Not offered 2023-24).

Prerequisite: Art Studio 205 Materials fee.

1 to 2 units

AS310 - Advanced Topics in Studio Art:

Advanced exploration of topics generally not offered by the department, with an emphasis on independent and/or extended projects.

Prerequisite: or Art Studio 210 Materials Fee.

1 unit

AS313 - Special Studio Problems:

Advanced work in any of the studio media, metal, fiber, clay, and photography. Credit in this course may not be applied toward the art major. Spring semester. (Not offered 2023-24).

.25 to 1 unit

AS314 - Advanced Sculpture

Advanced exploration of materials and techniques with emphasis on extended projects and individual concepts.

Prerequisite: Art Studio 214.

1 unit

AS315 - Advanced Off Campus Topics in Studio Art:

(Not offered 2023-24).

1 to 2 units

AS317 - Advanced Photography

A selection of advanced techniques and development of individual photographic vision. Independent research emphasized. (Not offered 2023-24).

Prerequisite: Art Studio 220.

1 unit

AS321 - Photography II

(Summer only 2023-24).

1 unit

AS401 - Special Studio Problems:

Independent studio project for senior art majors. The student must submit a detailed written proposal of intended work to be approved by the department at least one block before taking the course.

Prerequisite: consent of instructor & Senior Art Major.

.5 unit

AS411 - Senior Studio Seminar

Planning and preparation of extended studio projects. Pre-professional preparation for those students with graduate school intentions. Meets the Critical Learning: CP requirement.

Prerequisite: Senior Art Studio Major.

1 unit

AS501 - Special Studio Problems:

Prerequisite: consent of instructor.

1 unit

AS502 - Special Studio Problems:

Prerequisite: consent of instructor.

1 unit

BE100 - Studies in Organismal Biology and Ecology

Presents students not majoring in organismal biology and ecology with inquiries into contemporary issues and phenomena in the biological sciences. Activities include lectures, readings, discussions, and laboratory or field experiences. May not be counted toward a OBE major. (May meet the laboratory/field requirement for critical perspectives.) (Not offered 2023-24).

1 unit

BE101 - Biology and Chemistry of the Colorado Wetlands

(Summer only 2023-24).

.75 units

BE105 - Biology of Plants

The study of plants with an emphasis on the flowering plants. Relationships between form and function, growth and development and evolutionary and ecological relationships are examined with attention given to the chemical bases of plant life, the fundamentals of metabolic pathways, and the integrative nature of plant structures from cellular to ecological levels. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Strong high school Chemistry highly recommended.

1 unit

BE106 - Biology of Animals

An introduction to the biology of invertebrate and vertebrate animals. Evolution and functional architecture of animal body plans, patterns of structure and function, survival strategies, principles of animal ecology and evolution, and phylogeny of animal groups examined through lab, discussion, and investigative activities. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Strong high school chemistry highly recommended.

1 unit

BE107 - Biology of Microbes

An introduction to the world of Bacteria, Archaea, microscopic Eukarya and viruses. Emphasizing the role of microbes as causal agents of major human disease (TB, AIDS, malaria); as essential components of the human microbiome; as critical elements in biogeochemical processes; and as tools in agriculture, industry and food production. Lecture, discussion, student presentations and laboratory projects. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Strong high school Chemistry highly recommended.

1 unit

BE202 - Field Botany

A field course involving collection, identification, and preservation of vascular plants, emphasizing evolution, ecology and biogeography. Takes advantage of the major

ecosystems of the Pikes Peak region. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 105.

1 unit

BE208 - Ecology

The analysis of distributions, abundances, and interrelationships of organisms. Populations, communities, and ecosystems are investigated, and implications for humans considered. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Chemistry & Biochemistry 107 and 1 unit from Organismal Biology and Ecology 105, 106, 107 Geology 130 or 140.

1 unit

BE220 - Biostatistics and Experimental Design

Emphasis on application rather than theory or derivation. Topics: measures of central tendency and variability, correlation, regression, t-tests, Chi-square, analysis of variance, selected non-parametric methods, statistical inference and experimental design. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

Prerequisite: At least 1 college organismal biology and ecology course or consent of instructor.

1 unit

BE240 - Special Topics in Organismal Biology and Ecology

Special topics in Organismal Biology and Ecology not offered on a regular basis. (Not offered 2023-24).

1 unit

BE244 - Histotechnique

Students will acquire the basic knowledge necessary to prepare animal and plant tissues for examination by light microscopy. Theoretical aspects of fixation, paraffin embedding, sectioning techniques, and the art of staining will be emphasized. Interpretation of results will be facilitated through lecture/discussion sessions highlighting the basics of histology. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 105 or 106 recommended.

.5 to 1 unit

BE249 - Special Topics in Organismal Biology and Ecology

(Not offered 2023-24).

1 unit

BE280 - Population Genetics

Classical genetics as it applies to understanding the evolution of populations. This course examines the following topics: genetic issues of small and isolated populations, Hardy-Weinberg equilibrium, factors affecting allele frequencies, variance and F-statistics, molecular methods, and quantitative genetics. This course also includes discussions of contemporary issues in applied population genetics and laboratory investigations.

Prerequisite: Molecular Biology 131, Organismal Biology and Ecology 208, and Chemistry 108; or consent of instructor.

1 unit

BE302 - Advanced Field Research Methods in Botany

This class will build upon the introductory field botany skills acquired in BE202 and BE208. Using local environments and field problems, the class will investigate local and regional issues of plant diversity, conservation, and biotic interactions. We will focus on expanding botanical skills in plant identification, vegetation assessment, and biodiversity documentation that are valuable for research, internships, and job applications, and employ these skills in the context of answering questions related to field-based botanical issues. The class will involve extensive field, laboratory, and herbarium work, as well as the development of an individual field-based research project. Local and regional field trips, some possibly overnight with camping. Students should be prepared for long hours under sometimes inclement weather conditions. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 105 & 106 and Organismal Biology and Ecology 208 or Environmental Program 209.

1 unit

BE308 - Advanced Ecology

Field studies and theoretical topics selected to illustrate the research process and ecological thought. Will include use of ecological literature. (Not offered 2023-24).

Prerequisite: consent of instructor or Organismal Biology and Ecology 208.

1 unit

BE309 - Research Problems in Organismal Biology and Ecology

Independent research projects based on laboratory or field investigation. Experimental studies completed away from campus must receive prior departmental approval. (Class, laboratory or field activities arranged.) (Only 2 units from 309, 409 or 499 may count toward the OBE major.)

Prerequisite: consent of instructor & 2 from Organismal Biology and Ecology 105, 106, 107 or Molecular Biology 131 (total 3) & arranged 1 block ahead.

1 unit

BE330 - Parastic Protozoa

The biology of parasitic protozoa in humans and other animals. Lecture, laboratory and readings will focus on host-parasite relations, life histories, morphology, and physiology of parasitic protozoa. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 106 or consent of instructor.

1 unit

BE331 - Parastic Helminths

The biology of worms parasitic in humans and other animals. Lecture, laboratory and readings will focus on host-parasite relations, life histories, morphology, and physiology of parasitic helminths. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 106 or consent of instructor.

1 unit

BE332 - Animal Behavior

A comparative study of the diversities of behavioral systems of animals. Lecture, laboratory and field work include ethological theories and methods, emphasizing observation, denotation and analysis of behavior. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 208 and 106 or consent of instructor.

1 unit

BE341 - Special Topics in Organismal Biology and Ecology:

Special topics in Biology not offered on a regular basis.

.5 unit

BE342 - Special Topics in Organismal Biology and Ecology:

(Not offered 2023-24).

1 unit

BE343 - Special Topics in organismal Biology and Ecology

(Not offered 2023-24).

1 unit

BE344 - Scanning Electron Microscopy

Basic principles of electron optical systems, image formation, specimen preparation, and photography. Individual instruction in the care, use and operation of the instrument as a research tool is emphasized. in the natural sciences. (Not offered 2023-24).

Prerequisite: Sophomore standing & prior course work in natural science.

1 unit

BE345 - Transmission Electron Microscopy

Basic principles of electron optical systems, image formation, specimen preparation, ultramicrotomy, and photography. Individual instruction in the care, use, and operation of the instrument as a research tool is emphasized.

Prerequisite: Molecular Biology 131 or Sophomore Standing.

1 unit

BE348 - Special Topics in Organismal Biology and Ecology:

(Not offered 2023-24).

1 unit

BE349 - Special Topics in Organismal Biology and Ecology:

(Not offered 2023-24).

1 unit

BE362 - Plant Ecophysiology

Analytical studies of plant populations from a physiological perspective. Field work includes sampling techniques, plant physiological measurements, and ecophysiological

experimental designs and their application to answer specific research questions. Readings and discussions cover the various perspectives and theories of plant ecology and physiology.

Prerequisite: Organismal Biology and Ecology 105 and Either Organismal Biology and Ecology 208 or Environmental Program 209.

1 unit

BE365 - Plant Physiology

Whole plant physiology with an emphasis on growth and development through examination of structure and function of cells and organs, metabolism, stress biology, and phytohormones. Includes discussions of primary literature in the discipline, a laboratory investigation and an emphasis on writing a scientific paper. (Not offered 2023-24).

Prerequisite: 1)BE 105;2)MB 131 and 3)Chemistry 250 or consent of instructor.

1 unit

BE366 - Comparative Animal Physiology

A whole-animal perspective on survival and maintenance of homeostasis in variable and often stressful environments. We will focus on aspects of water balance, feeding, digestion, metabolism, respiration and circulation. Course includes field and laboratory investigations. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 208 and Molecular Biology 131, and Organismal Biology and Ecology 106; or consent of instructor.

1 unit

BE367 - Animal Ecology

A field course involving collection, identification, and population and life-history studies of animals of regional ecosystems. Principles of animal ecology, behavior, and biogeography, are emphasized through field case studies and discussion of primary literature. Field work includes sampling techniques and their application to answer specific research questions.

Prerequisite: Organismal Biology and Ecology 106, & Organismal Biology and Ecology 208.

1 unit

BE369 - Tropical Ecology

Introduction to the ecology of tropical wet forests and coral reefs, with emphasis on the high biological diversity common to these ecosystems. The course is linked to BE 370

Tropical Forest and Coral Reef Ecology, and students must enroll in both courses. (Not offered 2023-24).

Prerequisite: Jr or Sr standing, Organismal Biology and Ecology 208 & enrollment in Organismal Biology and Ecology 370.

.5 unit

BE370 - Tropical Forest and Coral Reef Ecology

Ecology of tropical wet forests and coral reefs taught at forest and reef sites in the tropics. Field studies, theoretical topics, and primary ecological literature will be used to explore interactions in these systems, with emphasis on selected organisms and system characteristics. The course is linked to cross-cultural experience with local people. The course is linked to BE 369 Tropical Ecology, and students must enroll in both courses. EXTRA EXPENSE.

Prerequisite: Jr or Sr standing, Organismal Biology and Ecology 208, 369 & good swimming ability. EXTRA EXPENSE.

1 unit

BE375 - Environmental Microbiology

Study of the ecology of microbes in environments as diverse as deep-ocean volcanic vents; termite hind guts; the lithosphere; the human guts; plant roots; ice of the Arctic and Antarctic; and terrestrial models of extra-terrestrial environments. Emphasis on discussion of primary literature in environmental microbiology and microbial ecology. Significant laboratory component and minor field component. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 107, , Molecular Biology 131, Molecular Biology 231 and Chemistry 108; or consent of instructor.

1 unit

BE380 - Evolution

Explores the process and pattern of evolution, the grand unifying theory of biology, at both micro and macro evolutionary scales. Also examines the history of evolutionary thought and implications for modern society. (Not offered 2023-24).

Prerequisite: One course of Organismal Biology and Ecology 105, Organismal Biology and Ecology 106, or Organismal Biology and Ecology 107, and either Organismal Biology and Ecology 208 or Environmental Program 209.

1 unit

BE389 - Patagonian Ecology and Biogeography

Introduction to the ecology and biogeography of Patagonia, including montane, steppe and coastal ecosystems. The course is linked to BE 390 Ecology and Biogeography of Patagonia, and students must enroll in both courses. (Not offered 2023-24).

Prerequisite: Junior or Senior standing. Organismal Biology and Ecology 208 and enrollment in Organismal Biology and Ecology 390.

.5 unit

BE390 - Ecology and Biogeography of Patagonia

On-site investigations of the ecology and biogeography of Andean mountain forests and Patagonian steppe and studies of the ecology of several marine vertebrate species at the Atlantic coast. Students will read and present original literature, meet with local scientists at their study sites, and develop hypotheses that could be tested in the ecosystems we visit. (Not offered 2023-24).

Prerequisite: Junior or Senior standing, Organismal Biology and Ecology 208, Organismal Biology and Ecology 389 (half-block), and consent of instructor. (taught in Patagonia) Extra Expense.

1 to 2 units

BE409 - Research Problems in Organismal Biology and Ecology:

Independent research projects based on laboratory or field investigation., consent of instructor, and registration at least one block prior to the block in which the research is to be initiated. Experimental studies completed away from campus must receive prior departmental approval. (Class, laboratory or field activities arranged.) (Only 2 units from 309, 403, 409 or 499 may count toward the Organismal Biology and Ecology major.)

Prerequisite: consent of instructor & 2 from 105, 106, 107, Molecular Biology 131 (total 3) & arranged 1 block ahead.

1 unit

BE410 - Ornithology

Identification, taxonomy, anatomy, physiology, behavior and ecology of birds, including field and laboratory work.

Prerequisite: consent of instructor or Organismal Biology and Ecology 367.

1 unit

BE412 - Entomology

Evolution, taxonomy, structure, physiology, development, behavior and ecology of insects. Laboratory includes identification, dissection, experimentation, curation and field work. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 106, and Organismal Biology and Ecology 208 or consent of instructor.

1 unit

BE415 - Biogeography and Phylogenetics

Explores the guiding principles of phylogenetic inference and the comparative method through a project utilizing contemporary computational methods. Examines the history of biogeographic by discussing seminal literature and recent studies. (Not offered 2023-24).

Prerequisite: One course from Organismal Biology and Ecology 105, Organismal Biology and Ecology 106, or Organismal Biology and Ecology 107, and Organismal Biology and Ecology 208 and either Organismal Biology and Ecology 280 or MB20, or consent of instructor.

1 unit

BE418 - Evolutionary Medicine

Synthesizes perspectives from biology and biological anthropology to understand why major health conditions evolved and persist within our species. Students develop a richer knowledge of evolutionary biology, organismal biology, and biological anthropology through exploration of major medical issues, and develop skills in reading, writing, and group communication. (Not offered 2023-24).

Prerequisite: Junior or Senior Standing. Molecular Biology 131 & one course of Molecular Biology 201, Organismal Biology and Ecology 280, Anthropology 202, Anthropology 207, or Anthropology 230, or consent of instructor.

1 unit

BE421 - Conservation Biology

Conservation issues of plant and animal species, habitats, and ecological systems will be examined through reading, discussion, and project-based exploration of local, national, and global examples. Core components of conservation biology theory such as habitat fragmentation, problems of small populations, rarity, genetic erosion, reserve design, and invasive species will be emphasized in the context of the local environment. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 105, 208, Organismal Biology and Ecology 106, and Molecular Biology 131.

1 unit

BE422 - Biogeochemistry and Ecosystem Ecology

This course explores links between the biosphere, geosphere, atmosphere, and hydrosphere across many different scales, from the microorganism to the globe. The primary focus will be on the cycling of biologically important elements in natural and managed ecosystems with an emphasis on how these cycles will change under increased human influence. Students will gain hands-on research experience using analytical techniques in the field and the laboratory, and they will share their results in a formal scientific paper and presentation. (Not offered 2023-24).

Prerequisite: (BE/EV 209) & (Environmental Program 155 or Geology 130 or 140) & (Mathematics 117 or Organismal Biology and Ecology 220 or Economics 200) or consent of instructor.

1 unit

BE440 - Special Topics in Organismal Biology and Ecology:

Special Topics in Organismal Biology and Ecology. Special topics in Organismal Biology and Ecology not offered on a regular basis.

Prerequisite: consent of instructor & Junior or Senior standing.

1 unit

BE442 - Special Topics in organismal Biology and Ecology:

(Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

BE443 - Special Topics in Organismal Biology and Ecology:

(Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 208.

1 unit

BE446 - Special Topics in Organismal Biology and Ecology:

(Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

BE447 - Special Topics in Organismal Biology:

(Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

BE475 - Techniques in Molecular Ecology and Systematics

A course on the techniques employed in molecular ecology and molecular systematics, such as DNA fingerprinting, DNA sequencing, phylogenetics and 'DNA barcoding.' The class will discuss primary literature in the areas of ecology, systematics, conservation biology and biodiversity, with an emphasis on the appropriate application of molecular techniques in these disciplines and on the interpretation of molecular data. Laboratory projects will involve DNA sequencing and phylogenetics. (Not offered 2023-24).

Prerequisite: Organismal Biology and Ecology 208 and either Organismal Biology and Ecology 280 or Molecular Biology 231 or consent of instructor.

1 unit

BE499 - Senior Thesis

Writing of the senior thesis based on data from an undergraduate research project. The thesis topic is to be chosen by the student following consultation with a member of the Biology Department faculty who agrees to serve as the project and thesis advisor. (Only 2 units from 309, 403, 409 may count toward the Organismal Biology and Ecology major; only 1 unit of 499 may count toward the major.)

1 unit

BU110 - Introductory Topics in Economics and Business

Selected introductory topics in economics and business. Specific content and emphasis to be determined by the instructor. Exposes students to problems and trends in society which can be illuminated through application of basic tools and concepts drawn from economics and business fields. May be taught with Emphasis on Writing and Speaking.

1 unit

BU111 - Personal Financial Planning

The study of the development and implementation of a personal financial and investment program. Includes analysis of budgeting and tax planning, managing liquidity, financing large purchases, protecting assets and income, analyzing investment information, examining alternative investment types, and investing money for retirement. There is no enrollment limit to this course and it is graded Pass/Fail only.

.5 unit

BU112 - Business and Society

An examination of the social, political and natural environment in which business operates (Not offered 2023-24).

1 unit

BU113 - Negotiation

Explores the processes of bargaining and negotiation, the dynamics of interpersonal and intergroup conflict, and theory and research related to processes of influence, negotiation, and conflict management. Skills will be developed through case analysis, role playing, and service learning. Includes local field trips for service learning.

1 unit

BU114 - Principles of Decision Making

This course examines how people make decisions, drawing on the work of behavioral psychologists and behavioral economists to understand how decisions are made and why this makes a difference in addressing real world problems such as caring for the environment and for human health. Topics include framing the decision problem, making decisions under risk and uncertainty, dealing with conflicting values, forming group decisions, and improving decision making. (Not offered 2023-24).

1 unit

BU115 - Legal Environment of Business

Survey of the U.S. system of laws and courts and the role of law in business and personal decision-making. A study of case law and judicial thinking ranging from traditional fields of contracts and torts to recent Supreme Court decisions on the environment, e-commerce, the Internet, licensing, and First Amendment freedoms (Not offered 2023-24).

1 unit

BU116 - Business Communication

Business Communications is a survey course of communications skills needed in the business environment. Course content includes writing executive summaries, resumes, online profiles and electronic messages; delivering oral presentations, both prepared and impromptu; and developing interpersonal skills. Critical thinking and problem

solving skills are emphasized. Development of these skills are integrated with the use of technology. (Not offered 2023-24).

1 unit

BU121 - Social Entrepreneurship

This course is an introduction to social entrepreneurship, a field that lies at the intersection of entrepreneurship and social change. The course identifies innovative social entrepreneurs who are attempting to mitigate problems facing humanity and our planet today. The course exposes students to theory regarding social entrepreneurship, models of social change, scaling of social impact, and impact measurement for social ventures. (Not offered 2023-24).

1 unit

BU205 - Principles of Financial Accounting

An introduction to the fundamentals of the financial statements of corporations, including statement interpretation and analysis. Exposes students to economic decisions and their consequences as they relate to business activities, including operating, investing, and financing activities. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

BU225 - Intermediate Topics in Business:

Selected topics, with content and emphasis developed by the instructor.

Prerequisite: Any 100 or 200 level EC or BU designated course.

1 unit

BU310 - Society, Business, and Economics

This course analyzes the relationships between society, business, and economics by focusing on three key interactions: first, how modern corporations and social enterprises shape civil society, government, and economic policy; second, how business affects society through market forces, market failures, and services provided all members of society; and third, how social issues condition business opportunities and corporate strategies.

Prerequisite: -BU205 and -EC100 or -EC101 and -EC102.

1 unit

BU311 - Data, Math, and Modeling

Students learn how to develop research questions on issues related to the intersection of business, economics, and society and to apply both business and economics theory to their analyses. Students find relevant and useful qualitative and quantitative data for their projects, develop mathematical and statistical models, practice using statistical software, create research designs to answer their research questions, and work on effective communication of their findings.

Prerequisite: -MA 117 or -MA217; -BU205; -EC301 or -EC302.

1 unit

BU312 - Intermediate Accounting

Presentation and critical review of the elements of financial statements with concentration on accounting theory and interpretation by users. Addresses problems with income determination. (Not offered 2023-24).

Prerequisite: -EC100 or -EC101 and -EC102 and -BU205.

1 unit

BU313 - Managerial Accounting

Principles and problems of assembling, recording, and interpreting cost data for manufacturing and service firms. Introduces various costing systems, including activity-based and standard costing systems, with emphasis on the economic decisions managers make using this accounting data and the potential impact on employee behavior. (Not offered 2023-24).

Prerequisite: -EC100 or -EC101 and -EC102 and -BU205.

1 unit

BU315 - Business Policy and Strategy

The role of general managers in creating and sustaining competitive advantage. Applies microeconomic principles and organization theory to study how managers position their firms in ever-changing competitive arenas, marshal scarce resources to develop competencies, and design structures that promote learning and efficient flows of knowledge and information. 1 unit.

Prerequisite: -BU205 and Economics 100 or Economics 101 and Economics 102.

1 unit

BU316 - Theory of Business Finance

This course examines the role of the financial manager in determining the appropriate composition and level of assets and their financing within the context of stockholder wealth maximization. Key theoretical constructs include operating and financial leverage, the risk-return tradeoff, liquidity, and agency theory. Topics include financial analysis and planning, working capital management, cost of capital, capital budgeting, and mergers and acquisitions. (Not offered 2023-24).

Prerequisite: -EC100 or -EC101 and -EC102 and -BU205.

1 unit

BU317 - Investments

Introduction to the prevailing theories, models and philosophies of investment analysis and management for an environment where individuals make investment decisions under uncertainty. Exploration of both investment fundamentals with a brief introduction to portfolio management. Specific topics of interest include a comprehensive TVM review, fundamentals analysis, market behavior, asset allocation, portfolio theory, ethics, risk and return, and behavioral finance.

Prerequisite: -EC100 or -EC101 and -EC102 and -BU205.

1 unit

BU325 - Topics in Business

Selected topics, with content and emphasis developed by the instructor. Prerequisite: Economics 100 or Economics 101 and Economics 102 and Business 205

Prerequisite: -EC100 or -EC101 and -EC102 and -BU205.

1 unit

BU326 - Consumer Marketing

The analysis and segmentation of markets; the psychological, emotional, and social bases of consumer behavior; the analytical techniques employed by market research professionals; and the development, implementation, and evaluation of marketing strategies.

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

BU327 - Judgement and Decision Making

Explores theories of how people make decisions. Examines assumptions of rationality and alternative explanations. Applies theories to business decisions. Builds skills in

experimental design, reading original research literature, building behavioral theory, executing original experimental research, and applying statistics. (Not offered 2023-24).

Prerequisite: -EC301 and -MA117 or -MA217.

1 unit

BU329 - Business Organization and Management

The motivation of individuals in organizations; effective goal setting practices; the sources of power in organizations and how leadership styles influence individual effort and job performance; the characteristics of effective teams, the key human resource management challenges facing organizations; and the importance of organizational culture and how organizational cultures are created.

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

BU330 - Nonprofit Management

The nonprofit sector has an economic, social, and political impact at both the domestic and international levels. This course offers a broad introduction to the history, scope, and significance of the nonprofit sector. Discussions center on different models of nonprofit firms and how they address market and government failures. Key areas of nonprofit management and leadership such as writing sound mission and vision statements, developing strong boards of directors, recruiting and motivating talented staff and volunteers, creating strategic plans and innovative programs, and wisely managing fiscal and human resources are also discussed. 1 unit. (Not offered 2023-24).

Prerequisite: -EC100 or -EC101 and -EC102 and -BU205.

1 unit

BU425 - Advanced Topics in Business:

Selected topics, with content and emphasis developed by the instructor. (Not offered 2023-24).

Prerequisite: Consent of instructor and -EC301, -EC302, and at least one 300 level elective.

1 unit

BU426 - Directed Readings in Business:

Student readings of works selected by a faculty member on a common problem not covered directly by regular courses. Intensive research, writing, discussion, and oral reporting of ideas related to the assigned readings. Independent student work and initiative. May be taught as an extended yearlong course.

Prerequisite: Consent of instructor and -EC301, -EC302, and at least one 300-level Business elective; junior standing in Business, Economics, and Society; Economics; International Political Economics; or Mathematical Economics major.

1 unit

BU428 - Independent Study in Business:

A project normally organized around preparation of a substantial paper or project. Proposed and carried out at student initiative, under supervision of a department faculty member, in an area in which the student has already completed basic coursework and an elective and that extends the student's knowledge beyond regularly offered courses.

Prerequisite: Consent of Department and -EC301 and -EC302, and at least one 300-level or 400-level elective in Business.

1 unit

BU499 - Senior Thesis in Business, Economics, and Society

Students produce original research under the personal supervision of an assigned faculty member, who normally advises no more than six thesis students.

Prerequisite: -BU205, -BU310, -BU311, -BU329, and -EC301 or -EC302, senior standing.

2 units

BY100 - Studies in Biology:

Presents students not majoring in biology with inquiries into contemporary issues and phenomena in the biological sciences. Activities include lectures, readings, discussions, and laboratory or field experiences. May not be counted toward a biology major. (May meet the laboratory/field requirement for critical perspectives.) (Not offered 2023-24).

.5 to 1.5 units

BY101 - Introduction to Molecular Microbiology

This course introduces the theory and practice of microbiology, with an emphasis on laboratory investigations of bacterial life. The origins of life on earth, the isolation, cultivation and identification of bacteria, bacterial genetics, and infectious disease including HIV/AIDS will be examined through discussion, laboratory work, and lecture. Can count as 1 unit of lower-level elective credit toward a Biology major. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: 2 yrs HS Biology & 1 yr HS Chemistry or consent of instructor.

2 units

BY104 - Introduction to Evolution

An introduction to the principles, methods, results, history, and conclusions from the study of the evolution of organisms. Some consideration of the philosophic and religious opposition to the theory of evolution. Not intended for Biology majors. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Summer only 2023-24).

1 unit

BY105 - Biology of Plants

The study of plants with an emphasis on the flowering plants. Relationships between form and function, growth and development and evolutionary and ecological relationships are examined with attention given to the chemical bases of plant life, the fundamentals of metabolic pathways, and the integrative nature of plant structures from cellular to ecological levels. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Strong high school Chemistry highly recommended.

1 unit

BY106 - Biology of Animals

An introduction to the biology of invertebrate and vertebrate animals. Evolution and functional architecture of animal body plans, patterns of structure and function, survival strategies, principles of animal ecology and evolution, and phylogeny of animal groups examined through lab, discussion, and investigative activities. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: (Strong high school chemistry highly recommended) No credit after Biology 108 or 109.

.5 to 1 unit

BY107 - Biology of Microbes

An introduction to the world of Bacteria, Archaea, microscopic Eukarya and viruses. Emphasizing the role of microbes as causal agents of major human disease (TB, AIDS, malaria); as essential components of the human microbiome; as critical elements in biogeochemical processes; and as tools in agriculture, industry and food production. Lecture, discussion, student presentations and laboratory projects. No credit towards the Biology major if taken after Biology 101 or 231. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Strong high school Chemistry highly recommended.

1 unit

BY118 - Marine Invertebrate Zoology

(Summer only 2023-24).

1 to 1.5 units

BY130 - Exploring Biological Diversity and Conservation in Mongolia

(Summer only 2023-24).

1 unit

BY131 - Introduction to Molecular and Cellular Biology

Structures and functions of biomacromolecules, organelles, and cells and the flow of energy and information within and among them. Laboratory and lecture course designed to provide an introduction to molecular and cellular biology, with emphasis on how to address questions experimentally. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

Prerequisite: Chemistry 107 or consent of instructor. No credit after Biology 210.

1 unit

BY201 - Botany Boot Camp:

(Summer only 2023-24).

Prerequisite: Biology 105.

.5 unit

BY202 - Field Botany

A field course involving collection, identification, and preservation of vascular plants, emphasizing evolution, ecology and biogeography. Takes advantage of the major ecosystems of the Pikes Peak region. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Biology 105.

1 unit

BY205 - Human Evolution

Fossil and genetic evidence for human evolution as well as the implications of evolution for understanding the adaptations of modern humans. Nature and timing of the developments that led from our distant, rodent-like ancestors to humans as we are today. Evolutionary theories that have been proposed to explain these changes. Adaptive significance of changes in the relationship between members of our lineage is also stressed. Through lectures, laboratories, discussions, and student presentations, students learn some of the basic principles of molecular genetics and discuss the use of genetics in evolutionary research. No credit toward Biology major if taken after Biology 231. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Biology 105 or 106 or 107 or 108 or 109 or Anthropology 101.

1 unit

BY206 - Exercise Physiology

(Summer only 2023-24).

Prerequisite: HS Biology.

1 to 3 units

BY207 - Human Anatomy

A cadaver dissection course designed to help students gain an understanding of the fundamental concepts of the structure of the human body. Designed to meet the needs of students interested in pre- and allied health fields when taken in conjunction with BY/SC 321. (Not offered 2023-24).

Prerequisite: Biology 131 or 210, Biology 106 or 109, and Chemistry 108.

1 unit

BY208 - Ecology

The analysis of distributions, abundances, and interrelationships of organisms. Populations, communities, and ecosystems are investigated, and implications for humans considered. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 107 and 1 unit from Biology 105, 107, 108, 109 Geology 130 or 140.

1 unit

BY220 - Biostatistics and Experimental Design

Emphasis on application rather than theory or derivation. Topics: measures of central tendency and variability, correlation, regression, t-tests, Chi-square, analysis of variance, selected non-parametric methods, statistical inference and experimental design. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

Prerequisite: At least 1 college biology course or consent of instructor. No Credit after Economics 200 or Mathematics 117.

1 unit

BY228 - Wildlife Ecology in the Rocky Mountains

(Summer only 2023-24).

Prerequisite: 1 Biology course.

2 units

BY231 - Genetics

Nature, transmission and expression of hereditary information; lecture and laboratory will include principles of molecular and transmission genetics with an emphasis on concepts and laboratory techniques used in contemporary molecular genetic research. (Not offered 2023-24).

Prerequisite: 1) Biology 131 or 210; and 2) Chemistry 108 or consent of instructor. No credit after Biology 361.

1 unit

BY232 - Cells and Genes

Structures and functions of biomacromolecules, organelles, cells, as well as the flow of energy and information within and among them. Nature, transmission and expression of hereditary information. Laboratory and lecture course designed to integrate molecular and cellular biology and genetics, with emphasis on how to address questions experimentally. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 107 and Chemistry & Biochemistry 108; no credit after Biology 131 or Biology 231.

2 units

BY240 - Special Topics in Biology:

Special topics in Biology not offered on a regular basis. (Not offered 2023-24).

1 unit

BY244 - Histotechnique

Students will acquire the basic knowledge necessary to prepare animal and plant tissues for examination by light microscopy. Theoretical aspects of fixation, paraffin embedding, sectioning techniques, and the art of staining will be emphasized. Interpretation of results will be facilitated through lecture/discussion sessions highlighting the basics of histology. Limit 16 students. (Not offered 2023-24).

Prerequisite: Biology 105 or 109 recommended.

.5 to 1 unit

BY249 - Special Topics in Biology:

(Not offered 2023-24).

1 unit

BY256 - Mathematical Models in Biology

An introduction to selected quantitative models drawn from ecology, genetics, and physiology. For each model the course includes an investigation of the mathematical methods used, an evaluation of the model, and some elementary simulation techniques. (Offered alternate years). Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Mathematics 126 and 1 college biology course.

1 unit

BY280 - Population Genetics

Classical genetics as it applies to understanding the evolution of populations. This course examines the following topics: genetic issues of small and isolated populations, Hardy-Weinberg equilibrium, factors affecting allele frequencies, variance and F-statistics, molecular methods, and quantitative genetics. This course also includes discussions of contemporary issues in applied population genetics and laboratory investigations. (Not offered 2023-24).

Prerequisite: Biology 131 or 210, Biology 208, and Chemistry 108; or consent of instructor.

1 unit

BY302 - Advanced Field Research Methods in Botany

This class will build upon the introductory field botany skills acquired in BY202 and BY208. Using local environments and field problems, the class will investigate local and regional issues of plant diversity, conservation, and biotic interactions. We will focus on expanding botanical skills in plant identification, vegetation assessment, and biodiversity documentation that are valuable for research, internships, and job applications, and employ these skills in the context of answering questions related to field-based botanical issues. The class will involve extensive field, laboratory, and herbarium work, as well as the development of an individual field-based research project. Local and regional field trips, some possibly overnight with camping. Students should be prepared for long hours under sometimes inclement weather conditions. (Not offered 2023-24).

Prerequisite: Biology 105 & 106 (or Biology 108 or 109) and Biology 208 or Environmental Program 209.

1 unit

BY303 - Advanced Research Methods in Botany:

(Summer only 2023-24).

Prerequisite: Biology 105, Biology 202, and Biology 208.

1 unit

BY304 - Immunology

A survey of the main elements of the human body's defenses against invading microorganisms. Emphasis is on the cellular and molecular mechanisms of B and T lymphocyte functioning, along with consideration of autoimmune and immune deficiency diseases. Lecture, discussion and laboratory. (Not offered 2023-24).

Prerequisite: Biology 210 (Biology 301 recommended).

1 unit

BY308 - Advanced Ecology

Field studies and theoretical topics selected to illustrate the research process and ecological thought. Will include use of ecological literature. (Not offered 2023-24).

Prerequisite: consent of instructor or Biology 208.

1 unit

BY309 - Research Problems in Biology:

Independent research projects based on laboratory or field investigation. Experimental studies completed away from campus must receive prior departmental approval. (Class, laboratory or field activities arranged.) (Only 2 units from 309, 403, 409 or 499 may count toward the Biology major.)

Prerequisite: consent of instructor & 2 from 105, 107, 108 or 109 & 210 (total 3) & arranged 1 block ahead.

.5 to 1.5 units

BY321 - Human Physiology

The course provides an integrative approach to understanding basic anatomical and physiological relationships of major organ systems in the human body through human cadaver dissection. Designed to meet the needs of students interested in pre and allied health fields when taken in conjunction with BY/SC 207. (Not offered 2023-24).

Prerequisite: BY/SC 207.

1 unit

BY330 - Parasitic Protozoa

The biology of parasitic protozoa in humans and other animals. Lecture, laboratory and readings will focus on host-parasite relations, life histories, morphology, and physiology of parasitic protozoa. (Not offered 2023-24).

Prerequisite: Biology 106 or consent of instructor.

1 unit

BY331 - Parasitic Helminths

The biology of worms parasitic in humans and other animals. Lecture, laboratory and readings will focus on host-parasite relations, life histories, morphology, and physiology of parasitic helminths. (Not offered 2023-24).

Prerequisite: Biology 106 or consent of instructor.

1 unit

BY332 - Animal Behavior

A comparative study of the diversities of behavioral systems of animals. Lecture, laboratory and field work include ethological theories and methods, emphasizing observation, denotation and analysis of behavior. (Not offered 2023-24).

Prerequisite: Biology 208 and 106 or consent of instructor.

1 unit

BY341 - Special Topics in Biology:

Special topics in Biology not offered on a regular basis. (Not offered 2023-24).

.5 to 1 unit

BY342 - Special Topics in Biology:

(Not offered 2023-24).

1 unit

BY343 - Special Topics in Biology:

(Not offered 2023-24).

1 unit

BY344 - Scanning Electron Microscopy

Basic principles of electron optical systems, image formation, specimen preparation, and photography. Individual instruction in the care, use and operation of the instrument as a research tool is emphasized. in the natural sciences. (Not offered 2023-24).

Prerequisite: Sophomore standing & prior course work in natural science.

1 unit

BY345 - Transmission Electron Microscopy

Basic principles of electron optical systems, image formation, specimen preparation, ultramicrotomy, and photography. Individual instruction in the care, use, and operation of the instrument as a research tool is emphasized. (Not offered 2023-24).

Prerequisite: Biology 210 & Sophomore standing.

1 unit

BY348 - Special Topics in Biology:

(Not offered 2023-24).

1 unit

BY349 - Special Topics in Biology:

(Not offered 2023-24).

1 unit

BY350 - Advanced Genetic Analysis

Lecture and discussion of primary literature and advanced topics in genetics. This course is tailored for students interested in using primary research literature to discuss and learn about current genetic research in an interactive setting. Lecture and literature topics may include mitotic recombination, meiotic drive, recombinant inbreds, SNP mapping, trans-sensing, and techniques in the molecular-genetic manipulation of cells, and organisms. (Not offered 2023-24).

Prerequisite: Biology 231, 280, or 361 and Chemistry 250.

1 unit

BY359 - Microbiology and Molecular Genetics

Heredity, gene expression, physiology, and experimental manipulation of microbial genomes. Through lecture, discussion, and laboratory, the course explores microbial life as investigated using experimental genetics, genomics, informatics, and biochemistry, with an emphasis on bacteria and the fundamental processes of cellular life such as metabolism, regulation of gene expression, synthesis and assembly of supramolecular structures, and signal transduction. Laboratory emphasizes experimental design and analysis. (Not offered 2023-24).

Prerequisite: Biology 231 and Chemistry & Biochemistry 251 or consent of instructor.

1 unit

BY362 - Plant Ecology

Descriptive and analytical studies of plant communities and populations. Field work includes sampling techniques and their application to answer specific research questions. Readings and discussions cover the various perspectives and theories of plant ecology. (Not offered 2023-24).

Prerequisite: Biology 208 (Biology 202 recommended).

1 unit

BY365 - Plant Physiology

Whole plant physiology with an emphasis on growth and development through examination of structure and function of cells and organs, metabolism, stress biology, and phytohormones. Includes discussions of primary literature in the discipline, a

laboratory investigation and an emphasis on writing a scientific paper. (Not offered 2023-24).

Prerequisite: 1)Biology 105;2)Biology 131 or 210; and 3)Chemistry 250 or consent of instructor. No credit after Biology 364 or 474.

1 unit

BY366 - Comparative Animal Physiology

A whole-animal perspective on survival and maintenance of homeostasis in variable and often stressful environments. We will focus on aspects of water balance, feeding, digestion, metabolism, respiration and circulation. Course includes field and laboratory investigations. (Not offered 2023-24).

Prerequisite: Biology 208 and 131, and one from Biology 106, 108 or 109; or consent of instructor.

1 unit

BY367 - Animal Ecology (X/list with SW 303)

A field course involving collection, identification, and population and life-history studies of animals of regional ecosystems. Principles of animal ecology, behavior, and biogeography, are emphasized through field case studies and discussion of primary literature. Field work includes sampling techniques and their application to answer specific research questions. (Not offered 2023-24).

Prerequisite: Biology 208 and either Biology 106, 108, or 109; or consent of instructor. No credit after Biology 203.

1 unit

BY369 - Tropical Ecology

Introduction to the ecology of tropical wet forests and coral reefs, with emphasis on the high biological diversity common to these ecosystems. The course is linked to BY 370 Tropical Forest and Coral Reef Ecology, and students must enroll in both courses. (Not offered 2023-24).

Prerequisite: Jr or Sr standing, Biology 208 & enrollment in Biology 370.

.5 unit

BY370 - Tropical Forest and Coral Reef Ecology

Ecology of tropical wet forests and coral reefs taught at forest and reef sites in the tropics. Field studies, theoretical topics, and primary ecological literature will be used to explore interactions in these systems, with emphasis on selected organisms and system characteristics. The course is linked to cross-cultural experience with local people. The

course is linked to BY 369 Tropical Ecology, and students must enroll in both courses. EXTRA EXPENSE. Prerequisite: Junior or senior standing, BY 208, BY 369, and good swimming ability. 1 unit--Capen and Snyder. (Not offered 2023-24).

Prerequisite: Jr or Sr standing, Biology 208, 369 & good swimming ability. EXTRA EXPENSE.

1 unit

BY375 - Environmental Microbiology

Study of the ecology of microbes in environments as diverse as deep-ocean volcanic vents; termite hind guts; the lithosphere; the human guts; plant roots; ice of the Arctic and Antarctic; and terrestrial models of extra-terrestrial environments. Emphasis on discussion of primary literature in environmental microbiology and microbial ecology. Significant laboratory component and minor field component. (Not offered 2023-24).

Prerequisite: Biology 107, or 101, Biology 131 or 210, Biology 231 or 361, and Chemistry 108; or consent of instructor.

1 unit

BY380 - Advanced Cell Biology

Study of select processes that occur in eukaryotic cells such as cytoskeletal dynamics, membrane transport, protein targeting, cell-cell communication, and regulation of cell division and death. Heavy emphasis on how questions in cell biology are addresses experimentally. Course includes lectures, discussion of primary literature, and laboratories. (Not offered 2023-24).

Prerequisite: Chemistry 250 and either Biology 231 or 361.

1 unit

BY389 - Patagonian Ecology and Biogeography

Introduction to the ecology and biogeography of Patagonia, including montane, steppe and coastal ecosystems. The course is linked to Biology 390 Ecology and Biogeography of Patagonia, and students must enroll in both courses. (Not offered 2023-24).

Prerequisite: Junior or Senior standing. Biology 208 and enrollment in Biology 390.

.5 unit

BY390 - Ecology and Biogeography of Patagonia

On-site investigations of the ecology and biogeography of Andean mountain forests and Patagonian steppe and studies of the ecology of several marine vertebrate species at the Atlantic coast. Students will read and present original literature, meet with local

scientists at their study sites, and develop hypotheses that could be tested in the ecosystems we visit. (Not offered 2023-24).

Prerequisite: Junior or Senior standing, Biology 208, Biology 389 (half-block), and consent of instructor. (taught in Patagonia) Extra Expense.

1 to 2 units

BY391 - Molecular and Cellular Virology

The molecular genetics, cell biology, and biochemistry of viruses, including attachment to, entry into, and synthesis and assembly inside of host cells. Through lecture, discussion, and laboratory, the course emphasizes the experimental basis of biologists' understanding of the molecular details of DNA replication, transcription, translation, gene regulation, protein localization, cell division, and signal transduction, and how viruses manipulate, subvert, and exploit these cellular processes. Laboratory emphasizes propagation and analysis of bacteriophages. (Not offered 2023-24).

Prerequisite: Biology 359 or Biology 380, and Chemistry & Biochemistry 251 or consent of instructor. Chemistry & Biochemistry 382 strongly recommended.

1 unit

BY401 - Laboratory Investigations in Molecular Microbiology

A laboratory- intensive course with supplementary discussions and lectures. Topics include experimental design and analysis, genetic manipulation of bacterial plasmids and chromosomes, bioinformatical analysis of bacterial genomes, and physiological analysis of mutants. (Not offered 2023-24).

Prerequisite: Biology 359 or Biology 391 or consent of instructor, and Senior standing. Chemistry & Biochemistry 382 strongly recommended.

1 unit

BY403 - Research Problems in Biochemistry

An independent research project intended for biochemistry majors and based on laboratory investigation in biochemistry. The student should choose the original research topic with advice from member(s) of the department prior to registration in the class. (Only 2 units from 309, 403, 409 and 499 may count toward the Biology major.)

Prerequisite: Chemistry & Biochemistry 245, 382 & consent of instructor.

.25 to 1 unit

BY409 - Research Problems in Biology:

Independent research projects based on laboratory or field investigation., consent of instructor, and registration at least one block prior to the block in which the research is

to be initiated. Experimental studies completed away from campus must receive prior departmental approval. (Class, laboratory or field activities arranged.) (Only 2 units from 309, 403, 409 or 499 may count toward the Biology major.)

Prerequisite: consent of instructor & 2 from 105, 107, 108 or 109 & 210 (total 3) & arranged 1 block ahead.

.5 to 3 units

BY410 - Ornithology

Identification, taxonomy, anatomy, physiology, behavior and ecology of birds, including field and laboratory work. (Not offered 2023-24).

Prerequisite: consent of instructor or Biology 203.

1 unit

BY412 - Entomology

Evolution, taxonomy, structure, physiology, development, behavior and ecology of insects. Laboratory includes identification, dissection, experimentation, curation and field work. (Not offered 2023-24).

Prerequisite: consent of instructor or Biology 106, 208.

1 unit

BY415 - Seminar in Evolutionary Biology

A capstone course primarily for upper level biology students. We will examine and critique classical concepts of evolutionary theory and their modern extensions through reading scientific literature and by drawing upon students' previous knowledge and experience in diverse fields of biology. (Not offered 2023-24).

Prerequisite: 2 units from Biology 105, 106, 107, 108 or 109 and 1 unit from Biology 231, 280, or 361.

1 unit

BY421 - Conservation Biology

Conservation issues of plant and animal species, habitats, and ecological systems will be examined through reading, discussion, and project-based exploration of local, national, and global examples. Core components of conservation biology theory such as habitat fragmentation, problems of small populations, rarity, genetic erosion, reserve design, and invasive species will be emphasized in the context of the local environment. (Not offered 2023-24).

Prerequisite: Biology 105, 131, 208, and Biology 106.

1 unit

BY422 - Biogeochemistry and Ecosystem Ecology

This course explores links between the biosphere, geosphere, atmosphere, and hydrosphere across many different scales, from the microorganism to the globe. The primary focus will be on the cycling of biologically important elements in natural and managed ecosystems with an emphasis on how these cycles will change under increased human influence. Students will gain hands-on research experience using analytical techniques in the field and the laboratory, and they will share their results in a formal scientific paper and presentation. (Not offered 2023-24).

Prerequisite: (BY/EV 208) & (Environmental Program 155 or Geology 130 or 140) & (Mathematics 117 or Biology 220 or Economics 200) or consent of instructor.

1 unit

BY440 - Special Topics in Biology:

Special Topics in Biology. Special topics in biology not offered on a regular basis. (Not offered 2023-24).

Prerequisite: consent of instructor & Junior or Senior standing.

1 unit

BY442 - Special Topics in Biology:

(Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

BY443 - Special Topics in Biology:

(Not offered 2023-24).

Prerequisite: Biology 208.

1 unit

BY446 - Special Topics in Biology:

(Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

BY447 - Special Topics in Biology:

(Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

BY450 - Seminar in Biomedical Research

A capstone course intended for upper level students in the Molecular and Cellular Biology track. Focuses on understanding the genetics, molecular principles, and emerging technologies in biomedical research. Students will present a paper from the literature and critique scientific proposals that address topics in biomedical research. Students will propose next steps in the proposed research, write critiques and a collaborative biomedical research proposal given expected results. (Not offered 2023-24).

Prerequisite: Biology 231, 280, or 361 and Chemistry & Biochemistry 250.

1 unit

BY453 - Stem Cell Biology

Stem cells are undifferentiated cells that are capable of self-renewal and have the potential to develop into specialized cells types. Stem cells are important for development, reproduction, growth, healing, and homeostasis. This course covers the microenvironments that are required to maintain stem cells, asymmetric cell division, the genes required for stem cell fate, the use of stem cells for medical applications, and ethical considerations. This course includes lectures, discussion of primary research articles, student presentations, and labs. (Not offered 2023-24).

Prerequisite: Biology 231.

1 unit

BY455 - Advanced Research Methods in Molecular Biology

(Summer only 2023-24).

Prerequisite: consent of instructor & Biology 210.

1 unit

BY456 - Advanced Research Methods in Ecology and Field Biology

Prerequisite: consent of instructor & Biology 208.

1 unit

BY463 - Seminar in Bacterial Pathogenesis

Biology of infectious bacterial disease with emphasis on molecular mechanisms of pathogenesis. Through reading, discussing and critiquing primary literature, and developing a research proposal, the course integrates students' knowledge of molecular biology and biochemistry. (Not offered 2023-24).

Prerequisite: Biology 231 or 361, Biology 359, and Chemistry 382.

1 unit

BY466 - Developmental Biology

Study of the development of the fertilized egg into a multicellular organism with multiple cell types, tissues, and organs working together. Emphasis on the genetic regulation of developmental processes, cell-cell communication, and the methods by which these processes are elucidated. Course includes lectures, discussion of primary literature, and laboratories. (Not offered 2023-24).

Prerequisite: Biology 231 and 380, or Biology 361; or consent of instructor.

1 unit

BY475 - Techniques in Molecular Ecology and Systematics

A course on the techniques employed in molecular ecology and molecular systematics, such as DNA fingerprinting, DNA sequencing, phylogenetics and 'DNA barcoding.' The class will discuss primary literature in the areas of ecology, systematics, conservation biology and biodiversity, with an emphasis on the appropriate application of molecular techniques in these disciplines and on the interpretation of molecular data. Laboratory projects will involve DNA sequencing and phylogenetics. (Not offered 2023-24).

Prerequisite: Biology 208 and either Biology 231, 280 or 361 or consent of instructor.

1 unit

BY499 - Senior Thesis

Writing of the senior thesis based on data from an undergraduate research project. The thesis topic is to be chosen by the student following consultation with a member of the Biology Department faculty who agrees to serve as the project and thesis advisor. (Only 2 units from 309, 403, 409 may count toward the Biology major; only 1 unit of 499 may count toward the major.)

.5 to 2 units

BY501 - Teaching Experimental Research

(Summer only 2023-24).

Prerequisite: consent of instructor.

1 unit

CC101 - Critical Inquiry Seminar:

In Analysis and Interpretation of Meaning courses, students will explore the many ways in which meaning is created, developed, contested, and transformed. In these courses, students will analyze and interpret texts, objects, or other forms of cultural expression. Meets the Critical Learning: AIM requirement.

Prerequisite: FYP Course. Must take with CC First Year Foundations 120.

1 unit

CC102 - Critical Inquiry Seminar:

Creative process constitutes engagement in the generation and development of novel ideas or productions. These courses are designed to offer students an understanding of principles that underlie creative processes and meaningful experience of creative work. All courses will involve engagement with critical or contextual frameworks, creative experience, and reflection. While some courses might entail cultivation of a particular art form, other courses might focus on creative modalities for idea generation and problem solving in any discipline. Meets the Critical Learning: CP requirement.

Prerequisite: FYP Class. Must take with CC First Year Foundations 120.

1 unit

CC103 - Critical Inquiry Seminar:

Formal reasoning and logic are concerned with the deductive form of argument where first principles or established facts are used to reach a conclusion. Logic, therefore, becomes a tool for seeking answers and set of skills for discerning conflicting statements, opinions and ideas. Meets the Critical Learning: FRL requirement.

Prerequisite: FYP Course. Must take with CC First Year Foundations 120.

1 unit

CC104 - Critical Inquiry Seminar:

This category encompasses many pasts and historical traditions. It encourages an awareness of the diversity of experiences and modes of meaning-making across times and places. Potential topics of consideration include continuity and change, multiple conceptions of time and memory, constructions and critiques of historical narratives, comparative histories, power and agency and the formation of identities, and questions of causality. Meets the Critical Learning: HP requirement.

Prerequisite: FYP Course. Must take with CC First Year Foundations 120.

1 unit

CC105 - Critical Inquiry Seminar:

Scientific literacy requires an understanding of how experimentation, data collection, and systematic observations of phenomena are used to formulate and test hypotheses, identify and predict patterns, and explain phenomena and relationships. Meets the Critical Learning: SA requirement.

Prerequisite: FYP Course. Must take with CC First Year Foundations 120.

1 unit

CC106 - Critical Inquiry Seminar:

Courses in this category encourage students to grapple with social issues in the contemporary world by engaging with empirical, descriptive, and/or interpretive approaches to human interactions. Potential topics of consideration include human behavior, social patterns, cultural phenomena, agency and constraints, and the relationship between individual and larger social structures. Meets the Critical Learning: SHB requirement.

Prerequisite: FYP Course. Must take with CC First Year Foundations 120.

1 unit

CC120 - First-Year Writing Seminar

Prerequisite: FYP Course. Must take with CC.

1 unit

CH100 - Studies in Chemistry:

Selected topical areas, such as forensic science, materials science, environmental science, history of chemistry, chemistry and art, or nutritional, medicinal and consumer chemistry taught at the introductory level from a chemical perspective. Intended for (but not typically limited to) non-science majors, these courses will usually include moderate lab or fieldwork and independent or group research projects. Some topics may give Scientific Inquiry and Natural Science Lab credit. 1 or 2 units - Department (Not offered 2023-24).

1 unit

CH104 - Topics in Chemistry:

Selected topics in chemistry taught at the introductory level. units.

.5 unit

CH107 - General Chemistry I

107 emphasizes the basic principles of atomic structure, periodic properties, molecular structure and bonding, chemical reactions, and stoichiometry. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: SA requirement.

Prerequisite: consent of instructor or 2yrs HS Algebra & 1yr HS Chemistry. Meets CP:L and CP:Q or CLSA Requirement.

1 unit

CH108 - General Chemistry II

108 emphasizes kinetics, thermodynamics, equilibrium, and solution chemistry of acid-base and redox reactions. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Chemistry & Biochemistry 107 or Chemistry & Biochemistry 117.

1 unit

CH113 - The Chemistry of Art and Art Conservation

This course explores the chemical principles underlying the physical properties of art, as well as the application of chemistry to the technical examination and authentication of art/cultural objects. Topics may focus on painted art, textiles, photographs, and other objects. This course includes a laboratory component, with the analysis and creation of actual artworks and art media. 1 unit (Not offered 2023-24).

1 unit

CH117 - General Chemistry I with Environmental Emphasis

This course uses an environmental lens to contextualize general chemistry principles including atomic structure, periodic properties, molecular structure and bonding, reaction types, and stoichiometry. Chemical concepts will be discussed within environmental themes like global climate change, aquatic chemistry, and anthropogenic impacts to the chemistry of the atmosphere, hydrosphere, and cryosphere. Includes laboratory focused on environmental analysis with possible field sampling. Concepts and outcomes are equivalent to those in General Chemistry I (CH107) and thus the course counts identically. Meets the Critical Learning: SA requirement.

Prerequisite: consent of instructor or 2 years HS Algebra & 1 year HS Chemistry. No credit if taken after Chemistry & Biochemistry 107.

1 unit

CH118 - General Chemistry II with Environmental Emphasis

(Summer only 2023-24).

Prerequisite: Chemistry & Biochemistry 117.

1.5 units

CH148 - Physics and Chemistry by Experimentation

(Not offered 2023-24).

Prerequisite: First Year Experience Course.

1 unit

CH149 - Physics and Chemistry by Experimentation

(Not offered 2023-24).

Prerequisite: First Year Experience Course. Must take Physics 148 block 1 for credit.

1 unit

CH155 - Organic Chemistry I

Basic concepts of organic structure and reactions. Nomenclature, molecular structure, physical properties and spectroscopy (NMR & IR) of organic compounds. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Summer only 2023-24).

Prerequisite: Chemistry & Biochemistry 108..

1 to 1.5 units

CH199 - Computational Chemistry

An examination of the tools available for studying models of chemical systems. FORTRAN programming, Evolution Algorithms, Neural Networks, Molecular Modeling software, and Computer Graphics will all be introduced. This is a project based course with topics chosen to match the level of individual students' chemistry backgrounds. (Not offered 2023-24).

Prerequisite: Mathematics 128.

.5 unit

CH200 - Organic Chemistry (3 units)

(Summer only 2023-24).

Prerequisite: consent of instructor.

3 units

CH201 - Introduction to Chemical Research

An introduction to research design and mentored use of scientific equipment. Students will complete lab safety and ethics training. Disciplinary-based literature research and interpretation will be emphasized as part of the research process. Students will maintain a laboratory notebook or appropriate data records, analyze and interpret data, and produce a final scientific report. 1 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 107, Chemistry & Biochemistry 108.

1 unit

CH202 - Investigations in Chemistry:

Independent experimental practice research in areas such as biochemistry, organic chemistry, physical chemistry, inorganic chemistry, catalysis, analytical chemistry and environmental chemistry performed in affiliation with a staff member. A total of three units of Investigations may be taken for credit. Extended format course.

.5 unit

CH204 - Foundational Concepts in Organic Chemistry

This class will deepen understanding of basic concepts important for success in organic chemistry: Lewis structures, hybridized atomic orbitals, VSEPR theory, resonance structures, and acid-base chemistry. An introduction to drawing and interpreting three-dimensional bond-line representations of organic molecules will also be provided

.5 unit

CH210 - Environmental Chemistry

A focus on the thermodynamics and kinetics of pollutants in the air, water, and soil, as well as some toxicology. Statistical methods and the analysis of environmental samples using instrumental methods as well as techniques in chemical waste treatment are covered. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 250 or (Chemistry & Biochemistry 108 & (Biology 208 or Geology 130 or Geology 140)).

1 unit

CH241 - Analytical/Bioanalytical Chemistry

Quantitative and qualitative techniques applied to univariate analytical, bioanalytical and/or environmental problems. Basic techniques of separation, spectroscopy, and electrochemistry are introduced through studies of chemical speciation and the activity of chemicals in aqueous solution and guided projects tailored to students' interest areas. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement.

Prerequisite: Chemistry & Biochemistry 108 and a 200 level science course.

1 unit

CH250 - Structures of Organic Molecules

Basic concepts necessary for understanding chemical reactions. Nomenclature, structure, physical properties and spectroscopy of simple organic molecules. Fundamentals of thermodynamics and reaction kinetics. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Chemistry & Biochemistry 108.

1 unit

CH251 - Reactions of Organic Molecules

Characteristic reactions of common organic functional groups. Mechanisms, rates and equilibria. The course depends heavily on concepts developed in 250. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement.

Prerequisite: Chemistry & Biochemistry 250.

1 unit

CH254 - Structures of Organic Molecules

(Summer only 2023-24).

Prerequisite: Chemistry & Biochemistry 108.

1.5 units

CH255 - Organic Chemistry II

Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Summer only 2023-24).

Prerequisite: Chemistry & Biochemistry 155 or Chemistry & Biochemistry 250.

1.5 units

CH266 - Fundamentals of Physical Chemistry

A concise introduction to the major principles of physical chemistry (quantum mechanics, statistical mechanics, thermodynamics, and chemical kinetics). Also, provides the mathematical and physical foundations for these subjects and preparation for CH366 or CH367. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Chemistry & Biochemistry 108 and Mathematics 129.

1 unit

CH275 - Foundations of Inorganic

Atomic structure, models and theories of bonding, bond types underlying metals, semiconductors, ionic solids and materials. Lewis acid-base interactions, coordination complexes, associated reaction mechanisms, and other aspects of transition metal chemistry. Atomic-level origins of special material properties such as ferromagnetism and electroluminescence.

Prerequisite: Chemistry 107, 108.

1 unit

CH296 - Special Topics in Chem:

Selected by the student with the advice of the instructor. Class and laboratory arranged. No more than six of these courses, i.e., 1.5 units, can be counted toward graduation. Only a total of three units of Investigations in Chemistry and Special Topics in Chemistry combined can be counted toward graduation.

Prerequisite: consent of instructor.

.25 unit

CH300 - Topics in Chemistry or Biochemistry

This course provides opportunity for topical work. No more than three units of Investigations, Topics, and Advanced Topics may be taken for department credit. (Not offered 2023-24).

.5 to 1 unit

CH301 - Mentored Research in Analytical Chemistry

Research on an on-going project in the laboratory of the professor. Students will read discipline-specific literature and contribute to research design. Students will learn experimental design and execution, as well as troubleshooting skills. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1.0 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 201, Chemistry & Biochemistry 241.

1 unit

CH302 - Mentored Research in Inorganic Chemistry

Research on an on-going project in the laboratory of the professor. Students will read discipline-specific literature and contribute to research design. Students will learn experimental design and execution, as well as troubleshooting skills. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 201, Chemistry & Biochemistry 275.

1 unit

CH303 - Mentored Research in Biochemistry

Research on an on-going project in the laboratory of the professor. Students will read discipline-specific literature and contribute to research design. Students will learn experimental design and execution, as well as troubleshooting skills. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit.

Prerequisite: consent of instructor & Chemistry & Biochemistry 201, Chemistry & Biochemistry 382.

1 unit

CH304 - Mentored Research in Organic Chemistry

Research on an on-going project in the laboratory of the professor. Students will read discipline-specific literature and contribute to research design. Students will learn experimental design and execution, as well as troubleshooting skills. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit.

Prerequisite: consent of instructor & Chemistry & Biochemistry 251.

1 unit

CH305 - Mentored Research in Physical Chemistry

Research on an on-going project in the laboratory of the professor. Students will read discipline-specific literature and contribute to research design. Students will learn experimental design and execution, as well as troubleshooting skills. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit.

Prerequisite: consent of instructor & Chemistry & Biochemistry 366 or Chemistry & Biochemistry 367.

1 unit

CH342 - Introduction to Instrumental Methods

The principles and theory of modern instrumental analysis taught through topics selected from electrochemistry, spectroscopy and chromatography. The design and analysis of optimized experiments will be illustrated through research-oriented topics that also teach the instrumental methods being emphasized.

Prerequisite: Chemistry & Biochemistry 241 or consent of instructor.

1 unit

CH351 - Synthesis of Organic Molecules

Application of structural concepts and functional group reactions to the synthesis of organic compounds. Factors in the design of multistep syntheses such as functional group transformation, elaboration of carbon chains, protecting groups and reaction stereochemistry. Examples from the literature of laboratory syntheses of complex molecules such as steroids, alkaloids and pharmaceuticals will be examined. Laboratory included. Research projects requiring novel syntheses are a major component of this course. Students are required to propose multi-step syntheses and then work

to complete proposed syntheses in the laboratory. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Chemistry & Biochemistry 251.

1 unit

CH352 - Physical Organic Chemistry

Application of thermodynamics and kinetics to the study of organic reaction mechanisms. Elucidation of mechanisms via the use of molecular orbital theory, isotope effects, substituent effects and linear free-energy relationships, solvent effects, characterization of reactive intermediates, gas-phase chemistry and computations. Laboratory included. (Either 351 or 352 will count as the advanced organic chemistry requirement for the chemistry major, or as an elective for the biochemistry major. The two courses, however, are not the same and both can be applied toward graduation requirements.) (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 250, 251 & 366.

1 unit

CH353 - Introduction to Polymer Sciences

A primer on microstructure's influence on macroscopic polymeric material properties. Classical syntheses of these macromolecules will be explored in lecture and laboratory settings. Additionally, unique material characterization methods will be surveyed. Laboratory included.

Prerequisite: Chemistry & Biochemistry 251.

1 unit

CH365 - Biophysical Chemistry

Thermodynamics, chemical kinetics and dynamics as applied to living systems and biopolymers. Homogeneous and heterogeneous equilibria and chemical potential as a driving force in biological reactions. Measurement and interpretation of rate behavior in biochemical systems. Diffusion, osmotic pressure and sedimentation. Laboratory focusing on biophysical experiments and error analysis included. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 108, Physics 241, Mathematics 128.

1 unit

CH366 - Chemical Equilibrium and Kinetics

Topics in physical chemistry dealing with the bulk properties of energy and matter. These topics include the properties of real and ideal gases, the laws of thermodynamics and their application to chemical systems, phase and chemical equilibria, and chemical

kinetics. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 266 or consent of instructor.

1 unit

CH367 - Quantum and Statistical Mechanics

Topics in physical chemistry dealing with quantum behavior and elementary statistical mechanics. These topics include analyzing spectroscopic data and computational approaches to quantum-mechanical systems. Laboratory included. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Chemistry & Biochemistry 266 or consent of instructor.

1 unit

CH382 - Biochemistry I

An introduction to modern biochemistry using fundamental chemical principles in the study of complex natural systems. Topics covered are proteins, carbohydrates, lipids, bioenergetics, enzymology, and metabolism with an emphasis on interrelationships between metabolic pathways and regulation. Laboratory included. Limited to 16 students.

Prerequisite: Chemistry & Biochemistry 251.

1 unit

CH383 - Biochemistry II

Study of nucleic acids organization and structure, DNA replication and transcription, RNA processing and protein biosynthesis, and the regulation of gene expression. A special emphasis on the use of the original literature. Laboratory included. Limited to 16 students.

Prerequisite: Chemistry & Biochemistry 382.

1 unit

CH392 - Biochemistry I

Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Summer only 2023-24).

1.5 units

CH395 - Chemistry Tutoring Practicum

This course is designed for students who wish to tutor general and organic chemistry. It includes methods for improved listening skills, assessing student content knowledge, teaching problem solving, and conceptual analysis. Methods used in the course include peer tutoring, experiential exercises, journal writing, and supervised tutoring. The class is recommended for those students desiring chemistry department payment for tutoring.

Prerequisite: Chemistry & Biochemistry 250 or consent of instructor.

.25 to 1 unit

CH396 - Special Topics in Chemistry:

Selected by the student with the advice of the instructor. Class and laboratory arranged. No more than six of these courses, i.e., 1.5 units, can be counted toward graduation. Only a total of three units of Investigations in Chemistry and Special Topics in Chemistry combined can be counted toward graduation.

Prerequisite: consent of instructor.

.25 unit

CH398 - Computational Modeling of Chemical Reactions

The course will examine computer assisted modeling of molecules and reactions of interest for organic, inorganic, and biochemistry. Model systems will include molecular mechanics, quantum theory based semi-empirical, ab initio Hartree-Fock, and density functional methods. Requires Spartan Student® software and a laptop, either Windows® or Intel®-based Mac®. 0.25 unit (Not offered 2023-24).

Prerequisite: Students purchase the Spartan software as their 'text' for this course. Department has laptops available for students who do not have their own for this course.

.25 unit

CH400 - Advanced Topics in Chemistry

This course provides opportunity for advanced topical work. Topics will vary from year to year. No more than three units of Investigations, Topics and Advanced Topics may be taken for department credit. (Not offered 2023-24).

1 unit

CH401 - Advanced Mentored Research in Analytical Biochemistry

Complete an on-going research project that was initiated in CH301. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret

data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 301.

1 unit

CH402 - Advanced Mentored Research in Inorganic Chemistry

Complete an on-going research project that was initiated in CH302. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 302.

.5 to 1 unit

CH403 - Advanced Mentored Research in Biochemistry

Complete an on-going research project that was initiated in CH303. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 303.

1 unit

CH404 - Advanced Mentored Research in Organic Chemistry

Complete an on-going research project that was initiated in CH304. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level may contribute to research presented in CH490: Senior Seminar. 1 unit

Prerequisite: consent of instructor & Chemistry & Biochemistry 304.

1 unit

CH405 - Advanced Mentored Research in Physical Chemistry

Complete an on-going research project that was initiated in CH305. Students will maintain a laboratory notebook, or appropriate data records, and analyze and interpret data. An ACS style paper is required upon completion of the block, in which their data is summarized and future experiments are proposed. Research at this level

may contribute to research presented in CH490: Senior Seminar. 1 unit (Not offered 2023-24).

Prerequisite: consent of instructor & Chemistry & Biochemistry 305.

1 unit

CH410 - Medicinal Chemistry

An introduction to medicinal chemistry with a focus on current approaches toward the design of new drugs and optimization of their pharmacological, metabolic, and toxicological profiles. Principles of biochemistry, molecular biology, and organic chemistry will be applied to the interpretation, analysis, and critique of recent primary medicinal chemistry literature. An overview of the drug discovery, development, and approval process will include case studies of recently approved drugs. 1 unit.

Prerequisite: CH382.& BioChemistry 382.

1 unit

CH452 - Topics in Advanced Organic Chemistry

One of the following topics will be investigated in both the literature and the laboratory: (1) Nuclear Magnetic Resonance Spectroscopy; (2) Fourier Transform Infrared Spectroscopy; (3) Mass Spectrometry/Gas Chromatography; (4) Spectroscopic Methods in Structure Determination. Extended-format course. (Not offered 2023-24).

Prerequisite: consent of instructor & Chemistry & Biochemistry 367 & 351.

.5 unit

CH467 - Spectroscopy and Quantum Mechanics

The detailed interpretation of molecular structure and spectra. Quantum theory and chemical statistics are applied to the interactions of electromagnetic radiation with molecules. Laboratory included. (Not offered 2023-24).

Prerequisite: consent of instructor or Chemistry & Biochemistry 367 & Mathematics 203.

1 unit

CH471 - RNA: Structure and Function

This class covers the structure and function of RNA from a biochemical perspective. There are many different large and small RNA that are present in the cell that perform key functions in the cell from splicing, protein synthesis, to regulation. Structure and function of RNA and the techniques used to study these will be discussed using current literature. Biological functions of ribozyme and non-coding RNA will be studied with an eye towards understanding the development of new techniques in molecular biology for artificial manipulations of cellular systems, drug development, and human genome

manipulation. Ethical challenges associated with RNA-based technologies will also be discussed. The course is based in current literature with substantial independent and group learning components. A research-based laboratory is included.

Prerequisite: Chemistry & Biochemistry 382 or consent of instructor.

1 unit

CH475 - Advanced Inorganic Chemistry

Application of fundamental inorganic reactions and bonding models to the detailed study of topics such as, but not limited to, coordination compounds, organometallic compounds, ionic compounds, metal clusters, inorganic polymers, bioinorganic reactions and single-molecule magnets. Emphasis on characterization of inorganic molecules/materials and analysis of spectroscopic data, as well as the use and analysis of primary literature. Laboratory included.

Prerequisite: Chemistry & Biochemistry 250, Chemistry & Biochemistry 275 or consent of instructor.

1 unit

CH476 - Topics in Transition Metal Chemistry

One of the following topics will be investigated in both the literature and the laboratory: (1) Electronic Spectra; (2) Magnetic Properties; (3) Biochemical Aspects; (4) Metal Cluster Compounds; (5) Ligand Substitution Reactions; (6) Electron Transfer Reactions. Extended-format course. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 475.

.5 to 1 unit

CH480 - Protein Structure, Function and Disease

Focuses on selected metabolic diseases, and current health topics as related to protein structure and function. Special emphasis on the presentation of scientific literature related to current understanding of how protein structure impacts health. Laboratory included.

Prerequisite: Chemistry & Biochemistry 382.

1 unit

CH490 - Senior Seminar

An adjunct course spread out over the whole year in which seniors present their independent research (either literature or laboratory) to the department in both oral and written disciplinary presentation formats. The adjunct course also includes guest

lecturer presentations. One semester required in the senior year for both chemistry and biochemistry majors.

Prerequisite: Required for Chemistry & Biochemistry Majors.

.5 unit

CH495 - Special Topics in Chem:

Selected by the student with the advice of the instructor. Class and laboratory arranged. No more than six of these courses, i.e., 1.5 units, can be counted toward graduation. Only a total of three units of Investigations in Chemistry and Special Topics in Chemistry combined can be counted toward graduation.

Prerequisite: consent of instructor.

.25 to 1 unit

CH499 - Senior Thesis

A thesis topic to be chosen by student with advice from a member (or members) of the department. Upon presentation of thesis proposal by the student, department faculty will authorize or deny registration in 499.

Prerequisite: consent of department.

.5 to 1 unit

CL101 - Greek for Beginners

Introduction to reading Attic Greek, the language of ancient Athens in its political, literary, and philosophical prime. Students will acquire fluency with the language's grammar and vocabulary, enabling them to read and translate actual Greek literature (including the koine of the New Testament). In unpacking how Attic Greek works, students will simultaneously gain an ability to analyze the grammar of English and other languages. We will also learn about the history of the Greek language and its considerable influence on English's scientific vocabulary and literature. Meets the Language Requirement requirement.

2 units

CL103 - Review of Elementary Greek

A lower-level maintenance course for students who plan to continue their study of Greek. A systematic review of grammar with supervised readings and translation practice. Prerequisite: Classics 101 or equivalent. .25 unit.

Prerequisite: Classics 101 or equivalent.

.25 unit

CL104 - Review of Elementary Greek

A lower-level maintenance course for students who plan to continue their study of Greek. A systematic review of grammar with supervised reading and translation practice. Prerequisite: Classics 101 or equivalent. .25 unit.

Prerequisite: Classics 101 or equivalent.

.25 unit

CL107 - Intro to Greek and Roman Civilizations

Consideration of two of the major ancient civilizations spanning the Mediterranean. The course traces their development into major centers of power by examining archaeological and textual records and comparing Greek and Roman approaches to urban and rural spaces, households, religious centers, and burial spaces. Meets the Critical Learning: HP requirement.

1 unit

CL108 - Explorations in Archaeology

This course is a survey of how archaeology is currently conducted in the Mediterranean world and the issues that archaeologists face when studying ancient cultures. It explores how archaeology actually happens by looking at various types of projects and how each one approaches different geological or environmental concerns. It looks at new technologies that are helping archaeologists and scholars expand their studies of both recent finds and in the reexamination of previously excavated material. (Not offered 2023-24).

1 unit

CL109 - Everyday Life in the Ancient World

Investigation of daily life in ancient Athens and Rome, considering people from various social classes and occupations, through and examination of the objects, spaces, and written records in the archaeological record. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

CL111 - Latin for Beginners

Introduction to basic Latin grammar, syntax, and vocabulary; reading of texts from various ancient authors. Attention to the history of the language and its importance to, and influence on, other languages and cultures. 2 units Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

2 units

CL113 - Review of Elementary Latin

A lower-level maintenance course for students who plan to continue their study of Latin. A systematic review of grammar with supervised reading and translation practice. Prerequisite: Classics 111 or equivalent. .25 unit.

Prerequisite: Classics 111 or equivalent.

.25 unit

CL114 - Review of Elementary Latin

A lower-level maintenance course for students who plan to continue their study of Latin. A systematic review of grammar with supervised reading and translation practice. Prerequisite: Classics 111 or equivalent. .25 unit.

Prerequisite: Classics 111 or equivalent.

.25 unit

CL115 - Introduction to Classical Literature and Archaeology:

Introduction to Ancient Greek and Roman cultures through reading of original sources and an examination of material culture. Part One: literature from various genres (such as epic, dramatic, lyric and philosophical); modern ways of receiving and interpreting them. Part Two: art, architecture and topography of ancient Greece and Rome. This course will consider the long-standing influence these civilizations played in the development of later Western cultures, and will examine modern outcomes and parallels to the historical forms and movements, such as Athenian democracy as a precedent for American democracy, colonization in antiquity and European colonialism in the c. 16-19, and the Roman Empire as a precedent for the expansive American State of late c. 19 to the present. (Not offered 2023-24).

1 to 2 units

CL116 - Greek History and Philosophy: Self and Soul from Antiquity to Modernity

Aegean and Greek archaeological, historical, literary, and philosophical texts, with emphasis on ideas formative of Western culture. The development and transformations of these ideas as reflected in selected texts from the early Christian era, the Enlightenment, and the Modern Age. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

CL118 - Myth, Gender and Metamorphosis in the Ancient Mediterranean

An exploration of Greek, Roman and Near Eastern myths in the ancient Mediterranean, emphasizing metamorphoses thematically across cultures, with attention to the (imagined) other in gender and society. Readings will include selections from Mesopotamian literature (Enuma Elish, The Epic of Gilgamesh, The Hymns to Inanna), Greece and Rome (Hesiod's Theogony, the Homeric Hymns, the Greek dramatists and Aristophanes, Sappho, Sulpicia and Ovid's Metamorphoses, among others), and accompanying art and archaeological evidence. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

2 units

CL121 - Intensive Latin Grammar Review and Reading Practice

Intensive Latin Grammar Review and Reading Practice. This course will use a morphological and syntactic approach to review and practice the essential structures and concepts of Latin grammar. It is intended to prepare students for courses at the 200 level. (Not offered 2023-24).

Prerequisite: Classics 111, placement above Classics 111 on department placement test or consent of department.

.5 to 1 unit

CL125 - The Ancient Mediterranean

Survey of the civilizations that flourished in and around Mesopotamia, Egypt, Syria-Palestine, Greece and Italy from the time of the first cities (3000 BC) to the rise of Islam (seventh century AD). Beyond providing a historical overview, the course explores the surprising ways in which the various peoples of this area influenced one another culturally. We will also learn about the different types of evidence, both literary and archaeological, on which knowledge of the ancient world is based. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: HP requirement.

1 unit

CL160 - Race, Ethnicity, and Prejudice in the Ancient World

An introduction to the theoretical concept of ethnicity and related issues as they played out in the ancient Mediterranean world. In particular, a focus on the way Greeks and Romans defined themselves and distinguished themselves from other peoples as a way of assigning meaning to the universe, and how those attitudes motivated their behavior towards outsiders. Also an examination of the practical effects of such discourses on the lives of people who lived in Greek and Roman communities without belonging to the dominant groups, and some of the ways in which modern approaches to race and ethnicity have structured and sometimes distorted our collective understanding of

the past. The materials studied include literary, artistic, and archaeological evidence, as well as modern scholarship. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

CL200 - Latin Language

Latin Language course taken on Mediterranean Semester Program. (Not offered 2023-24).

.75 to 1 unit

CL201 - Reading in Greek:

Introduction to Greek literature, including Homer and dramatic, philosophical or historical writing. Meets the Language Requirement requirement. (Not offered 2023-24).

Prerequisite: Classics 101 or consent of instructor.

.5 to 1 unit

CL202 - Reading in Greek

Introduction to Greek literature, including Homer and dramatic, philosophical or historical writing. Meets the Language Requirement requirement.

Prerequisite: Classics 101 or consent of instructor.

1 unit

CL203 - Review of Intermediate Greek

An upper-level maintenance course for students who plan to continue their study of Greek. A systematic review of grammar with reading and translation practice.

Prerequisite: Classics 201 or equivalent. .25 unit.

Prerequisite: Classics 201 or equivalent.

.25 unit

CL204 - Review of Intermediate Greek

An upper-level maintenance course for students who plan to continue their study of Greek. A systematic review of grammar with reading and translation practice.

Prerequisite: Classics 201 or equivalent. .25 unit.

Prerequisite: Classics 201 or equivalent.

.25 unit

CL207 - Sustainable Development & Agriculture in Antiquity

Examination of traditional subsistence methods and management of local environments in the ancient Mediterranean from the Paleolithic to the Roman Empire. Topics discussed include human alteration of the landscape and extinctions, urbanism and its impact on ancient life, ancient climate change, and the geology of the Mediterranean.

1 unit

CL208 - Slavery in Ancient Greece and Rome

Survey of slavery in ancient Greek city-states and throughout the Roman Empire. Considers the various economic, administrative, and social functions that slavery supported; and the apparatus of warfare, human trafficking, state terror, ideology and domestic coercion that let slavery survive. Emphasis on the challenges that biased primary sources present. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

CL209 - Late Antiquity: Imperial Rome, Mystery Religions, Judaism, Christianity and Islam

A study of imagery during Late Antiquity—200-750 CE--through art, architecture, archaeological sites and texts. The course covers the visual arts in imperial Rome and Sassanid Persia, the mystery religions of Mithras, Isis and Dionysus as well as Judaism, Christianity and early Islam. We will study how the power of images was harnessed to convey religious meaning and convert adherents; how the imagery of pagan antiquity influenced the eventual formation of a Christian visual language; how the first monuments of Islamic art drew on pre-existing traditions. Monuments to be studied include the Arch of Constantine, sanctuaries of Mithras and Isis, catacomb paintings, synagogues and their mosaic floors, the religious buildings of Dura Europos, Christian basilicas and their decoration, the Hagia Sophia and the Dome of the Rock.

1 unit Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

Prerequisite: Art History 111, 112 or consent of instructor.

1 unit

CL210 - Greek Philosophy

Major writers and schools from the thousand year history of Greek philosophical research in the areas of nature, the gods, the mind, and ways of life: Ionian and Italian Pre-Socratics, Plato and the Academy, Aristotle, Pyrrho, the Cynics, the Stoa, Epicurus

and Lucretius, and the revival in Late Antiquity of Pyrronian Scepticism and Platonism. Emphasis on close reading of the texts (including certain Greek terms) and on critical and comparative writing. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

CL211 - Reading in Latin

Various ancient and medieval Latin works. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: Classics 111 or consent of instructor.

1 unit

CL212 - Reading in Latin

Various ancient and medieval Latin works. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: Classics 111 or consent of instructor.

1 unit

CL213 - Review of Intermediate Latin

An upper-level maintenance course for students who plan to continue their study of Latin. A systematic review of grammar with reading and translation practice.

Prerequisite: Classics 211 or equivalent. .25 unit.

Prerequisite: Classics 211 or equivalent.

.25 unit

CL214 - Review of Intermediate Latin

An upper-level maintenance course for students who plan to continue their study of Latin. A systematic review of grammar with reading and translation practice.

Prerequisite: Classics 211 or equivalent. .25 unit.

Prerequisite: Classics 211 or equivalent.

.25 unit

CL215 - Ancient Greek Sports and the Olympics

Consideration of the role sport played in ancient Greek society, with an extensive study of the ancient Olympics and other major festivals. The types of events and the evolving role athletics played in Greek education and society are discussed, as is the relationship

between ancient athletics and modern sports. The course includes several local field trips either during class time or occasional afternoons, evenings, or weekends. (Not offered 2023-24).

Prerequisite: No Credit if Classics 275 has been taken.

1 unit

CL216 - History of the Roman Republic

Focus on the development of Rome, from a small city ruled by kings, to a regional power ruled under a Republic. The course will trace Rome's expansion through Italy, its conflict with Carthage and will closely examine the end of the Republic. Individuals discussed will include the Gracchi, generals Marius, Sulla, Pompey, Caesar, and Rome's greatest politician (and author) Cicero. (Also listed as History 216.) Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

CL217 - Roman Sports and Entertainment

Consideration of various forms of entertainment in the Roman world and the social status of the entertainers. Gladiatorial games, beast hunts, mock naval battles, and chariot racing, as well as theatrical entertainments, such as plays, ballet, and pantomime are examined. The relationship between ancient athletics and modern sports is also discussed. The course includes several local field trips either during class time or occasional afternoons, evenings, or weekends.

Prerequisite: No Credit if Classics 275 has been taken.

1 unit

CL218 - Homer

The Iliad and Odyssey as oral traditional poems, preservers of Bronze Age and archaic lore, locus of the creation of classical Greek culture and predecessors of European epic; together with Hesiodic epic and Homeric hymns. Reading in English with attention to the formal Greek diction and the problems of translation, except that students who know Greek will read parts of the original text. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

CL219 - Greek Drama:

A study of origins, early texts, performance practices and developing theatrical conventions in various cultures, with special emphasis on ancient Greek and Roman theatre. Meets the Critical Learning: AIM requirement.

1 unit

CL220 - Myth & Meaning

Religion and myth of ancient Greece and Rome in relation to that of the ancient Mediterranean (Akkadian, Hittite, Sumerian, Egyptian). Female presence in art, literature and religion compared to treatment of women in their respective cultures. Theoretical approaches to the understanding of myth (Comparative, Jungian, Structuralist) in relation to myths as they are encoded in their specific cultures. Students may trace a myth through Medieval, Renaissance and modern transformations in art, music, poetry and film, or study myth in other cultures (e.g. Norse and Celtic). May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement.

1 unit

CL221 - The Invention of History

Herodotus, sometimes called the 'father of lies,' and Thucydides, sometimes called the first political scientist, treated as the first historians. Study of the ways of conceiving history and its relation to the peoples and periods explored. No Greek or Latin required. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

CL222 - Topics:

Courses vary from year to year, to include offerings in classical and comparative religion and mythology, history, language and literature, anthropology, archaeology and women's studies supplementary to those offered in the catalog. No Greek or Latin required.

.5 or 1 unit

CL223 - Art of Greece & Rome

Surveys the art and architecture of Greece and Rome from their origins in Bronze Age Greece to their transformation in the late Roman Empire using methods of art history and archaeology. Ancient Greek cities and sanctuaries with emphasis on Athens and the monuments of the Acropolis. The spread of Hellenism and the formation of an imperial visual language under Alexander the Great and his successors. The influence of Etruscan and Greek art in the Roman Republic. Imperial monuments of the city of Rome and throughout the empire as instruments of power. The class will consider political and social factors in the formation and utilization of Classical forms in both ancient and modern times. (Also listed as AH 207). (Not offered 2023-24).

1 unit

CL226 - Roman History: Literature and Culture of the Augustan Age

Focus on the development of the Roman state in the late first century B.C. under the emperor Augustus. The city, its monuments, its art, its literature, bureaucracy and territorial expansion, the role of women, and various social and minority groups will all be discussed. In particular, the course will emphasize important and influential literary figures, such as Horace, Ovid, Propertius, Virgil and Augustus himself. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

CL227 - The Ancient Economy

A survey of economic life in ancient Greece and Rome, which involved both primitive subsistence agriculture and a complex international marketplace of luxury goods—often tightly regulated by predatory states. Topics will include the essential but diverse role of slavery, why debt crises plagued rich and poor alike, the degree to which banking facilitated international trade, and how governments manipulated the silver content of coinage to cover budget shortfalls or finance armies. Also considered are the reasons behind the invention and spread of coinage as a medium of exchange. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement.

1 unit

CL236 - History of the Roman Empire

Focus on how conservative Roman republican ideals were reconciled with an increasingly Hellenized empire dominated by an imperial dynasty. Following a brief survey of prior Roman history, the course will examine the development of the Roman state in the first century AD under the Julio-Claudian emperors. The course will proceed to consider the Empire's evolution and management under subsequent Flavian and Antonine dynasties. The city, its monuments, its art, its literature, bureaucracy and territorial expansion, the role of women, various social and minority groups, and the growth of Christianity will all be discussed. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

CL250 - History of Classical Greece

A survey of the development and expansion of Greek city states (known as "poleis") from their emergence in the eighth century BC to Greece's conquest by Philip II of

Macedonia, father of Alexander the Great. Particular attention will be paid to Athens and Sparta, the two great powers of this period. The class will examine Greece's political institutions (How direct was direct democracy?), social relations (What were the lived realities of women, foreigners and slaves?) and intellectual history (especially the rise of rhetoric to better persuade mass audiences in a democracy). Readings will draw on ancient historians (Herodotus, Thucydides), political theorists (Plato, Aristotle), satirists (Aristophanes) and statesmen (Demosthenes, Lysias, Xenophon). (Not offered 2023-24).

1 unit

CL252 - Age of Alexander the Great

An examination of the life of Alexander the Great and the ancient Mediterranean world in which he lived. Also considered are the impact he had on the historical development of that world after his death, the political use of his legacy from antiquity to the 21st century, and the fascination he continues to inspire. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

CL255 - The Life of the Soul

Since the beginning of time, humans have been searching into the nature of the soul, its life and its meanings. Starting from the Greeks, this course seeks to discover how the concept of "soul" is understood, and how its life is conceived. We will explore the roots of these questions in ancient Greek epic, drama and philosophy, how these answers transform in medieval and renaissance literature, and how modernity offers strikingly new answers to them. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

CL260 - Gender and Sexuality in the Ancient World

An introductory survey of issues relating to gender and sexuality in Greece and Rome. The focus will be on the role of women in ancient society and their characterization in literature. Though our sources are dominated by male perspectives, the class will attempt a balanced and accurate picture of ancient society. The course will also place these literary depictions in the broader context of art, political and societal structure, religious belief and family relations. Authors examined will include Hesiod, Homer, Aristophanes, Virgil, the female poets Sappho and Sulpicia, Ovid, and many more. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

1 unit

CL275 - Ancient Sports and Entertainment

The course considers the role sport and entertainment played in ancient society. We begin by examining athletics in the Greek world, specifically the Olympics and other major games. We will discuss the different types of events and then consider the evolving role athletics played in Greek education and society. We will then transition to the Roman world, examining gladiatorial games, chariot racing, the theatre, and the Olympics in the Roman period. We will trace the development of the status of athletes from amateurs to the professionalization of sport, and pause to consider the place of musicians and actors in Greek and Roman society. Throughout the course students will become familiar with the architecture of related venues and investigate the role of spectators. Students will continually be challenged to relate ancient athletics to the sports of today. Sources will include Homer, Pindar, Virgil, Ovid, Martial and various inscriptions. (Not offered 2023-24).

1 unit

CL299 - Independent Study

Supervised readings or investigations in areas of interest to the students that are not covered in regular Classics Department offerings. Readings and/or investigations to be followed up with discussions and written reports. Must be approved by the Chair on behalf of the Department, in addition to the supervising professor.

Prerequisite: consent of department.

.5 to 1 unit

CL301 - Advanced Reading in Greek:

Further exploration of ancient, medieval or modern Greek literature, done as independent reading. Meets the Language Requirement requirement. (Not offered 2023-24).

Prerequisite: Classics 202 or consent of instructor.

.5 to 1 unit

CL302 - Advanced Reading in Greek

Further exploration of ancient, medieval or modern Greek literature, done as independent reading. Meets the Language Requirement requirement.

Prerequisite: Classics 202 or consent of instructor.

1 unit

CL303 - Review of Greek with Emphasis on Rhetorical and Poetic Reading Skills

Prerequisite: Classics 301. .25 Unit.

Prerequisite: Classics 301.

.25 unit

CL304 - Review of Greek with Emphasis on Rhetorical and Poetic Reading Skills

Prerequisite: Classics 301.

Prerequisite: Classics 301.

.25 unit

CL311 - Advanced Reading in Latin

Further exploration of ancient or medieval Latin literature. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: Classics 212 or consent of instructor.

1 unit

CL312 - Advanced Reading in Latin

Further exploration of ancient or medieval Latin literature. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: Classics 212.

1 unit

CL313 - Review of Latin with Emphasis on Rhetorical and Poetic Reading Skills

Prerequisite: Classics 311. .25 unit.

Prerequisite: Classics 311.

.25 unit

CL314 - Review of Latin with Emphasis on Rhetorical and Poetic Reading Skills

Prerequisite: Classics 311.

Prerequisite: Classics 311.

.25 unit

CL322 - Advanced Topics:

Study for advanced students in the languages, arts, drama and literature. (Not offered 2023-24).

.5 to 1.5 units

CL401 - Directed Readings in Greek:

Independent study of various authors and special topics. Meets the Language Requirement requirement.

Prerequisite: 301, 302.

.5 to 1 unit

CL402 - Directed Readings in Greek

Independent study of various authors and special topics. Meets the Language Requirement requirement.

Prerequisite: 301, 302.

1 unit

CL411 - Directed Readings in Latin

Independent study of various authors and special topics. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: 311, 312 or consent of instructor.

1 unit

CL412 - Directed Readings in Latin

Independent study of various authors and special topics. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: 311, 312.

1 unit

CL431 - Thesis

Thesis subjects chosen by student and approved by department. Senior Classics, Classics-History-Politics and Classics - English majors.

Prerequisite: Senior Majors Only.

1 unit

CN101 - Elementary Chinese

Introduction to Mandarin Chinese; emphasis on basic grammar, speaking, and listening comprehension, as well as mastery of some 500 characters for reading and writing. Language laboratory required. Meets the Language Requirement requirement.

2 units

CN103 - Chinese Skill Maintenance

Conversation and limited reading and writing practice in Chinese language.

Prerequisite: Chinese Language 101.

.25 unit

CN104 - Chinese Skill Maintenance

Conversation and limited reading and writing practice in Chinese language.

Prerequisite: Chinese Language 101.

.25 unit

CN106 - Chinese Basic Prep/Review

Is an oral language functional review and extension class. The class is an intensive immersion with systematic reviews of modern standard Chinese. It is designed for students who have had two blocks of beginning Chinese or have taken Chinese previously. (Not offered 2023-24).

Prerequisite: Chinese Language 101.

.5 unit

CN107 - Chinese in China

Meets the Language Requirement requirement. (Summer only 2023-24).

2 units

CN201 - Intermediate Chinese I

Emphasis on continued development of speaking and listening skills and the use of basic structures through reading, writing and films with a view to building proficiency in using the language. Meets the Language Requirement requirement.

Prerequisite: Chinese Language 101.

1 unit

CN202 - Advanced Intermediate Chinese II

The course builds on the language progress made in Chinese 201. Extensive use of films and increased application of the written and spoken language in order to build proficiency. Meets the Language Requirement requirement.

Prerequisite: Chinese Language 201.

1 unit

CN205 - Chinese Skill Maintenance

Advanced conversation, reading and writing practice in Chinese language. This course will be offered once a week, three times per block through blocks 1 to 4 in the fall semester and will be offered again from blocks 5 to 8 in the spring semester.

Prerequisite: Chinese Language 201.

.25 unit

CN206 - Chinese Skill Maintenance (Upper Level)

Advanced conversation, reading and writing practice in Chinese language. This course will be offered once a week, three times per block through blocks 1 to 4 in the fall semester and will be offered again from blocks 5 to 8 in the spring semester.

Prerequisite: Chinese Language 201.

.25 unit

CN207 - Chinese in China

Meets the Language Requirement requirement. (Summer only 2023-24).

2 units

CN212 - Masterpieces of Chinese Literature in Translation

The course will acquaint students with Chinese poetry and major forms of Chinese fiction - pi-chi, ch'uan-ch'i, pien-wen, hua-pen, kung-an, and the novel, as well as modern Chinese vernacular literature. Students are expected to develop a critical interest in placing literary works in broader social, political and cultural contexts. No prerequisite. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

CN221 - Chinese Women Writers and Their Works

This course will focus on a comparative study of the voice of Chinese women writers in the 1920s and 1980s, examine women writers' works in a social-historical context, and discuss the difference of women's places and problems in traditional Chinese culture and modern Chinese society. The course will also try to define the similar and different expressions of 'feminism' as a term in the West and the East. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

CN250 - Topics:

.25 unit

CN255 - Chinese Language and Culture

Meets the Critical Perspectives: Diverse Cultures and Critiques requirement. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

CN259 - Chinese Cinema and Society

This course is to help students evaluate, both politically and aesthetically, the way contemporary Chinese films convey their social and cultural values and commitments. Given the belief in film's historical and social significance, it is the particular purpose of this course to look at Chinese films since the 1980s and 1990s to the present and analyze how they perceived and conjured up the social and cultural landscape. It will also look at some of the major political events and social and cultural trends that dominated a decade and left a mark on its films. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

CN300 - Conversational Chinese

(Summer only 2023-24).

1 to 2 units

CN301 - Advanced Chinese Language I

Intensive practice in reading, writing, speaking, and comprehending modern Chinese. Taught as an extended format course over the Fall semester or as one block. Meets the Language Requirement requirement.

Prerequisite: Chinese Language 202 or consent of instructor.

1 unit

CN302 - Advanced Chinese Language II

Intensive practice in reading, writing, speaking and comprehending modern Chinese. Taught as an extended format course over the Spring semester. Meets the Language Requirement requirement.

Prerequisite: Chinese Language 301 or consent of instructor.

1 unit

CN307 - Chinese in China

Meets the Critical Perspectives: Global Cultures requirement. Meets the Language Requirement requirement. (Summer only 2023-24).

2 units

CN308 - Conversational Chinese

(Summer only 2023-24).

1 unit

CN311 - Independent Study in Chinese:

Supervised projects in Chinese language, literature and culture for advanced students. Consent of department required. Offered as a block course (1 unit) or semester extended format (1/2 unit).

Prerequisite: consent of department.

.25 to 1 unit

CN350 - Advanced Topics in Chinese Literature and Culture

Study of a selected topic in Chinese literature and culture. The course will cover subjects not listed in the regular curriculum and may vary from year to year.

1 unit

CN401 - Chinese Culture and Language

Application of Chinese language skills in the study of Chinese culture, including literature, history, or business. Taught as an extended format course over the full academic year.

Prerequisite: Chinese Language 302 or consent of instructor.

1 unit

CO120 - Literature, Power and Identities:

An examination of literature as a venue for explorations of power and identities, particularly of how identities are constructed as well as of how literary texts (re)present and can work to deconstruct identities. Emphasis on close reading of texts as well as on critical analysis and writing. 1 unit. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement.

1 unit

CO121 - Literature, Place, and the World:

An examination of literature as a venue for understanding the rich diversity of global humanity and perspectives, with special attention to how “place” informs literary settings as well as sites of composition and sites of consumption. Emphasis on close reading of texts as well as on critical analysis and writing. 1 unit. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

CO130 - Literature and Contemporary Issues:

An examination of the intersections of contemporary issues and the aesthetics and production of literature in the world today. Emphasis on close reading of texts as well as on critical analysis and writing. 1 unit. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement.

1 unit

CO131 - Literature, Texts, and Media:

An examination of the intersections between literary texts and other forms of media and textuality, in an international context. Emphasis on close reading of texts as well as on critical analysis and writing. 1 unit. Meets the Critical Learning: AIM requirement.

1 unit

CO200 - Topics in Comparative Literature:

Consideration of literature in a comparative context. Comparisons may take place across languages, cultures, periods, genres, or disciplines.

1 unit

CO250 - Introduction to Literary Theory

Introductory examination of significant trends and movements in literary theory including such approaches as formalism and structuralism, post-structuralism, psychoanalytic approaches, theories of gender and sexuality, historical and materialist approaches, posthuman, and digital theories. Study of theoretical texts as well as literary works from a variety of cultural and linguistic traditions, exploring the ways in which theory informs possibilities of interpretation.

1 unit

CO255 - World Literature/Comparative Literature

Focus on the ethics of comparison of literatures, peoples, cultures, and languages. Exploration of the conceptual tensions between the “world” and the “comparative” to think about identity and difference in relation to the history, methods, conceptual frameworks, canonical thinkers, critics, current issues, and debates in these fields and how they shape our reading of literature. Emphasis on close reading of both theoretical and literary texts, critical analysis, and writing in a comparative context. Course meets the General Education requirements of Analysis and Interpretation of Meaning and Equity and Power: Global. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement.

1 unit

CO300 - Topics in Comparative Literature:

Consideration of literature in a comparative context. Comparisons may take place across languages, cultures, periods, genres, or disciplines

1 unit

CO390 - Translation: Theory and Practice

Practical experience translating literary texts paired with reading and discussion of critical texts from translation studies. Exploration of the questions that translation raises about language, literature, authority, and power. Translation workshops and discussion of practical issues. Discussion of translations as a cultural force. Individual research projects on translation. (Not offered 2023-24).

Prerequisite: Comparative Literature 250 or English 250 or Anthropology 258 & a 300 level Language course (or equivalent) or consent of instructor.

1 unit

CO391 - Advanced Literary Theory

Close examination of specific topics or issues in literary and cultural theory. Includes in-depth work with theoretical ideas and movements as well as practice with the application of theory to the analysis of literary and other cultural texts. (Not offered 2023-24).

Prerequisite: Comparative Literature 250 (or English 250) or consent of instructor.

1 unit

CO400 - Independent Readings in Comparative Literature

Opportunity for advanced students to do guided research, specialized topics or thesis preparation.

Prerequisite: consent of instructor or Comparative Literature 300, May be arranged any block.

.5 to 2 units

CO410 - Research Topics in Comparative Literature:

Opportunity for students, either individually or as a group, to engage in research in collaboration with and under the supervision of a faculty member.

Prerequisite: consent of instructor.

1 unit

CO430 - Thesis Preparation

Preliminary work on the senior thesis: identification of a compelling research question; training in how to conduct research; creation of an outline; creation of a preliminary bibliography; creation of a timeline for completion; and beginning of the writing of the thesis. Opportunity for students to discuss their work, the work of their colleagues, and theoretical texts of common interest in a workshop setting. 1 unit. (Not offered 2023-24).

Prerequisite: Junior or Senior standing, Required of All Majors.

1 unit

CO431 - Senior Thesis

Thesis subject chosen by student and approved by Comparative Literature Program Director. Choice of subject, research, outline and writing completed in this course.

Prerequisite: Comparative Literature 255 & Comparative Literature 430, Required for Majors.

1 unit

CP110 - Explorations in Computer Science:

(Summer only 2023-24).

1 unit

CP115 - Computational Thinking

Introduction to the encoding of information as data and the automation of quantitative reasoning with computer programs. This course covers the basics of the Python programming language with examples drawn from many fields (e.g. chemistry, biology, linguistics, art, music). This is the first course for those interested in computer science. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

1 unit

CP116 - Applied Python

In-depth exploration of the Python programming language and its applications, with emphasis on object-oriented Python, data visualization, and data analysis. A brief review of Python will be provided for students entering with prior programming experience that does not include Python.

Prerequisite: Computer Science 115 or prior programming experience (Consent of Instructor).

1 unit

CP122 - Computer Science I

Introduction to algorithms and data structures, and the design of computer programs using the programming language Java. This course requires some experience in programming. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Computer Science 116 or consent of instructor.

1 unit

CP222 - Computer Science II

Study of the design and implementation of computer programs in Java at the intermediate level with a focus on recursion and object-oriented programming. Exploration of the use of a variety of data structures including queues, stacks, trees, and graphs. Examination of algorithms for searching and sorting data. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Computer Science 122.

1 unit

CP228 - Computer Science Seminar

Students will meet regularly during the semester in order to learn about topics in computer science. Students may take the course more than once, but at most two times for credit (in different years). Pass/Fail grade only. .5 units (Not offered 2023-24).

Prerequisite: oCP222 or consent of instructor. Offered as P/F only.

.5 unit

CP241 - Topics in Computer Science:

Special topics in computer science not offered on a regular basis (Not offered 2023-24).

1 unit

CP248 - Introduction to Robotics

Construction and programming of a small robot over the course of a semester. Introduction to algorithms and techniques for navigation, planning, and error correction. (Not offered 2023-24).

Prerequisite: Computer Science 122.

.5 to 1 unit

CP255 - Independent Study:

Prerequisite: consent of instructor.

1 unit

CP274 - Software Design

Fundamentals of design and implementation of 'real world' software. Topics include testing, databases, networking, user interfaces, collaborative development practices, and software specifications.

Prerequisite: Computer Science 222.

1 unit

CP275 - Computer Organization

Exploration of the design and organization of computer processors, memory, and operating systems. Topics include processor architecture, digital circuits, memory management, scheduling, file systems, assembly language, and peripheral device control.

Prerequisite: Computer Science 222.

1 unit

CP307 - Data Structures and Algorithms

Study of fundamental data structure and algorithm concepts, and analysis techniques thereof. Examination of hash function and tree based data structures. Analysis techniques including asymptotic analysis and proof of algorithm correctness and performance. Exploration of reduction and algorithmic categories (e.g., NP-completeness). 1 unit.

Prerequisite: Computer Science 222 and either Mathematics 201 or Mathematics 251.

1 unit

CP341 - Topics in Computer Science

Special topics in computer science not offered on a regular basis.

Prerequisite: Computer Science 222, Computer Science 274, Computer Science 275.

1 unit

CP342 - Distributed Systems

Fundamentals of network design and interaction of computing systems. Topics include network protocols, security, synchronization, transactions, and network programming. Bredin. (Not offered 2023-24).

Prerequisite: Computer Science 274 and Computer Science 275.

1 unit

CP344 - Database Systems

Introduction to data base management systems including the design, implementation, and analysis of data bases. Topics include relational models, concurrent access, data mining, and SQL programming. (Not offered 2023-24).

Prerequisite: Computer Science 274 and Computer Science 275.

1 unit

CP355 - Independent Study:

Prerequisite: Computer Science 222, Computer Science 274, Computer Science 275.

1 unit

CP360 - Computer Graphics

Introduction to the algorithms and theory necessary for producing graphic images with the computer. Topics include perspective, projection, hidden line removal, curve design, fractal images, shading, and some animation. (Not offered 2023-24).

Prerequisite: Computer Science 274 and Computer Science 275.

1 unit

CP365 - Artificial Intelligence

An introduction to the theories and methods of artificial intelligence. Topics include problem solving, game playing, knowledge representation, natural language understanding, and expert systems. (Not offered 2023-24).

Prerequisite: Computer Science 274 and Computer Science 275.

1 unit

CP398 - Seminar in Computer Science

A semester-long study based on journal articles in computer science or on problems selected by the instructor. Topics will be chosen based on interest and accessibility, and there will be some writing and presentation of material. May be repeated for a total of 1 unit. (Not offered 2023-24).

Prerequisite: Computer Science 275 & consent of instructor.

.5 unit

CP405 - Theory of Computation

Examination of the logical basis of computation. Topics include automata theory, Turing machines, time complexity, and space complexity theory.

Prerequisite: Computer Science 274, Computer Science 275 and Computer Science 307.

1 unit

CP407 - Analysis of Algorithms

Investigation of the efficiency and design of algorithms including order estimates, complexity, and NP problems. (Not offered 2023-24).

Prerequisite: Computer Science 274, Computer Science 275, and Computer Science 307.

1 unit

CP498 - Senior Research Thesis in Computer Science

Research on an on-going project with a Computer Science faculty member. Students will read discipline-specific literature and contribute to research design. Students will produce a written thesis along with any supporting software. Students will present their projects during Block 7. This course does not count towards major or minor requirements.

Prerequisite: consent of instructor & Senior Standing.

1 unit

CP499 - Team Software Project

Students work in teams to design, document, implement, and test a software project. Required for majors in computer science.

Prerequisite: consent of instructor & Computer Science Major, Computer Science 274, Computer Science 275, and Computer Science 307, and one additional 300-400 level computer science class.

1 unit

DA101 - Stagecraft Practicum

A basic technical theatre adjunct course connected to a main stage production. Covers the vocabulary, theory, skills and application within the technical areas of sets, stage management, and production crew. Emphasizes the collaborative nature of technical theatre in production. (Not offered 2023-24).

.5 unit

DA107 - Art, Spectacle, and Society

Examines the rise of spectacle culture in social events, popular culture, and mass media in the United States, such as Burning Man, Mardi Gras, Las Vegas, Halloween, carnivals, freak shows, professional wrestling, historical reenactments, fantasy cons, zombie walks, flash mobs, cult films, and mega-churches. Uses readings by Richard Schechner and Victor Turner to introduce fundamental concepts from the field of performance studies, including ritual, theatre, and play. Additional texts by scholars such as Joseph Roach, Umberto Eco, and Guy Debord are used to critique the role of race and gender in late capitalism and to identify the potential for performance as a form of political resistance. Students may expect frequent short field trips and participatory assignments. (Not offered 2023-24).

1 unit

DA110 - Fundamentals of Performance Design

Emphasizes the collaborative nature of 3-dimensional live performance design, its vocabulary, theory and application with a focus on aesthetic integration. Combines artistic practice with critical inquiry to engage simultaneously in creative development and analysis. Class projects introduce students to research, visual analysis, sketching, model making, and presentation skills. Historical and current performance design trends. No prior experience in theatrical productions expected

1 unit

DA125 - The Body in Motion

An introductory dance course taught through explorations based in the body. Employing basic kinesiology and anatomy, somatic practices, dance composition, and movement improvisation, it broadly investigates the interconnection between body and mind. How might our bodies be a source of knowing? How does movement communicate? Both experiential and theoretical, students will explore their movement potential, move extemporaneously, analyze movement and arrange movement using choreographic procedures. No previous dance experience is necessary to enjoy this course. Meets the Critical Learning: CP requirement.

1 unit

DA200 - Topics in Dance

Courses offered by resident and visiting faculty on specialized topics.

1 unit

DA204 - Feminist & Queer Performance

Examines how performances since 1960 by women and queer artists have challenged ideas about the body, sexuality, and selfhood. Uses theorists such as Judith Butler, E. Patrick Johnson, and José Esteban Muñoz to analyze the gender politics and strategic positions adopted by artists in drama, musical theatre, dance, and performance art. (Not offered 2023-24).

1 unit

DA211 - Historical Perspectives in Dance

Introduction to dance history as drawn from ballet, modern, social dance, and contemporary performance. Examines critical methodologies, key authors, and current research in the field of Dance Studies. Topics may address interdisciplinary concerns, social issues, or representations of gender, race, nationality and class. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement.

1 unit

DA212 - Theatre/Acting Studio

Studio work in technical theatre, or studio work in acting required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of 2 blocks. Subheading indicates type of work and title of the production. (Not offered 2023-24).

.25 to 1 unit

DA213 - Theatre/Acting Studio:

Studio work in technical theatre, or studio work in acting: required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of two blocks. Subheading indicates type of work and title of the production. (Not offered 2023-24).

.25 unit

DA214 - Theatre/Acting Studio:

Studio work in technical theatre, or studio work in acting: required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of two blocks. Subheading indicates type of work and title of the production. (Not offered 2023-24).

.25 unit

DA215 - Theatre/Acting Studio

Studio work in technical theatre, or studio work in acting; required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of 2 blocks. Subheading indicates type of work and title of the production. (Not offered 2023-24).

.25 unit

DA221 - Choreography

A theoretical and practical investigation of contemporary dance composition. 1 unit. Meets the Critical Learning: CP requirement.

Prerequisite: Dance Studio 105, 106 or 107, or one 200-400 level Studio adjunct course or consent of instructor.

1 unit

DA224 - Contemporary Performance 1950- Present

Contemporary performance is an interdisciplinary genre that crosses theatre, dance, music, and the visual arts. This course introduces artists working in this boundary-breaking field while exploring how performance catalyzes our individual creativity by engaging with play, including tricks, jokes, and improvisation. The course in turn examines how such artistic play intersects with ritual performances, which help participants to slow down and reorient their perceptions to new rhythms, trajectories, and affects. In doing so, we will also study how play in contemporary performance resists social imperatives on productivity, achievement, and competition. Students can expect to keep a detailed research journal and participate in creative experiments involving play and ritual. These experiments with performance require no skill, previous experience, or specific knowledge—only a willingness to take risks and try out new ideas. Students will delve into their personal inspirations and be asked to reimagine themselves as creative agents in their own lives, regardless of whether they are in the arts or not. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

.25 to 1 unit

DA228 - Experimental and Expanded Cinema

Experimental and Expanded Cinema Examines alternative approaches to cinema developed after 1960 by independent filmmakers and interdisciplinary artists working with animation, puppetry, video, performance, and installation. Uses readings by scholars such as P. Adams Sitney, Steven Shaviro, and Laura Marks to explore the visual and tactile qualities of film, the relationship between mainstream and experimental cinema, and social attitudes towards new technologies. (Not offered 2023-24).

1 unit

DA230 - Video Dance

Introduction to creating dance specifically for the video medium, also known as video dance. Investigates ways that choreographers might use video technology as a creative tool. Aspects include production of video, audio, and choreography with the aim of fusing these elements. Meets the Critical Learning: CP requirement.

1 unit

DA232 - Performance Away

The class takes place in a selected city and sees and analyzes a wide range of performances including drama, dance, opera, puppetry, solo performance, circus, site-specific work, foreign language performance and experimental work in all genres. Explores the social, historical and national parameters of the performances and the past and present performance history and significance of the city. 1 unit. (Not offered 2023-24).

1 unit

DA237 - The Art of Insurgency: Performance and Political Order

Investigates the arts' relation to narratives of power--those stories that justify why certain structures dominate, and why alternatives do not. An examination into those arts that expose these narratives, reveal silenced alternatives, and present challenger stories that aspire to power themselves. Includes two weeks of study in Serbia and Bosnia. Course fee/Passport and Visa, where needed. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: CP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Includes two weeks of study in Serbia and Bosnia. Course fee/Passport and Visa, where needed.

1 unit

DA300 - Topics in Dance:

Courses offered by resident and visiting faculty on specialized topics.

1 unit

DA303 - Junior Seminar: Collaborative Practices

Activates theoretical and practical aspects of creative collaboration between drama and dance majors and also among artistic disciplines. Studies include immersion in

performance theory, aesthetic philosophy, and collaborative strategies to create an integral final group public performance. Collaboration and collision through a process of experimentation and rehearsal to discover which elements (visual, kinesthetic, audio, textual, temporal, and spatial) lend themselves to a unified event in performance. DA 110/DR 110, DA 211, and DA 221 recommended. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

DA304 - Advanced Performance:

Investigation of choreographic theories and practices with an emphasis on interdisciplinary inquiry. Topics include: Advanced Choreography, Site-specific Performance, Installation and Performance, Choreographies of Editing, Community and Performance. Can be repeated for credit to fulfill one elective requirement within the major. (Not offered 2023-24).

Prerequisite: Dance Theory 221 or consent of instructor.

1 unit

DA311 - Encountering Global Dance

In this course, we will be watching dance works by a number of artists, both from the US and international contexts working with a range of forms, aesthetics, and questions. Alongside watching these works, we will be reading key theorists from social theory, dance/performance studies and postcolonial studies alongside poetry and literary texts. These offer different frameworks or sets of questions, allowing us to think through dance works as kaleidoscopes - situated and shifting in significance given our perspective. Questions will include those around narrative, realism, abstraction, space, and utopia. We will focus on the elements of bodies, time, and space. 1 unit. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: CP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

DA325 - Projects in Dance:

Work in dance appropriate to the needs or interests of qualified students. (Not offered 2023-24).

Prerequisite: consent of instructor.

.25 to 1 unit

DA400 - Topics in Dance:

Courses offered by resident and visiting faculty on specialized topics. (Not offered 2023-24).

1 unit

DA404 - Senior Thesis

Advanced work in theatre and/or dance culminating in performance, written thesis, major creative or choreographic work, scenic or lighting design, or other work appropriate to the discipline. Proposal must be approved at the end of the Junior year by the department faculty. Offered in blocks 1-7 of the senior year. (Not offered 2023-24).

Prerequisite: Consent of Department.

.25 to 1 unit

DA425 - Dance Repertory

Development of performance and rehearsal techniques through choreographic forms. Repertory works from faculty, labanotation scores, or guest choreographers will be set on students for performance.

Prerequisite: consent of instructor.

.25 unit

DS102 - Introduction to Latin Dance

.25 unit

DS103 - Introduction to Ballet

This course provides students at all levels with an overview of fundamental principles of ballet technique. The technical training will be supplemented with key historical and theoretical premises. No prior experience in dance is required.

.25 unit

DS104 - Introduction to Ballet

This course provides students at all levels with an overview of fundamental principles of ballet technique. The technical training will be supplemented with key historical and theoretical premises. No prior experience in dance is required. (Not offered 2023-24).

Prerequisite: Dance Studio 103 or consent of instructor.

.25 unit

DS105 - Dance Fundamentals

An introductory dance class that focuses on artistic and creative fundamentals that cross diverse dance genres and cultural practices. Both for students new to dance and for experienced students interested in exploring the different ways that diverse dance practices configure time, space, and movement. Students engage dance through embodied creative explorations and collaborative problem-solving exercises. Meets the Critical Learning: CP requirement.

.5 unit

DS106 - Dance Fundamentals

An introductory dance class that focuses on artistic and creative fundamentals that cross diverse dance genres and cultural practices. Both for students new to dance and for experienced students interested in exploring the different ways that diverse dance practices configure time, space, and movement. Students engage dance through embodied creative explorations and collaborative problem-solving exercises. Meets the Critical Learning: CP requirement.

.5 unit

DS200 - Topics in Dance Studio:

Courses offered by resident and visiting faculty on specialized topics.

.5 unit

DS204 - Ballroom Dance

(Not offered 2023-24).

.25 unit

DS205 - Intermediate Contemporary Dance

(Not offered 2023-24).

.25 unit

DS206 - Intermediate Contemporary Dance

(Not offered 2023-24).

.25 unit

DS207 - Intermediate Contemporary Dance

(Not offered 2023-24).

.25 unit

DS208 - Intermediate Contemporary Dance

.25 unit

DS209 - Dance Studio

(Not offered 2023-24).

.25 unit

DS213 - Ballet

Prerequisite: Dance Studio 103 Introduction to Ballet or consent of instructor.

.25 unit

DS214 - Ballet

Prerequisite: Dance Studio 103 Introduction to Ballet or consent of instructor.

.25 unit

DS215 - Ballet

Prerequisite: Dance Studio 103 Introduction to Ballet or consent of instructor.

.25 unit

DS216 - Ballet

Prerequisite: Dance Studio 103 Introduction to Ballet or consent of instructor.

.25 unit

DS218 - West African Dance and Drumming

.25 unit

DS219 - West African Dance and Drumming

.25 unit

DS223 - Improvisation

(Not offered 2023-24).

.25 unit

DS224 - Improvisation

.25 unit

DS229 - Balinese Dance

.25 unit

DS230 - Balinese Dance

(Not offered 2023-24).

.25 unit

DS231 - Hip Hop Dance

.25 unit

DS232 - Hip Hop Dance

.25 unit

DS236 - Samba

.25 unit

DS241 - Somatic Practices:

Two-block adjunct course. .25 units. A variable topic practice course that explores the mind-body connection and therapeutic dimensions through embodied practices. Includes Yoga, Pilates, Gyrotonics, Feldenkrais, Tai Chi, Qigong. (Not offered 2023-24).

.25 unit

DS242 - Somatic Practices

Two-block adjunct course. .25 units. A variable topic practice course that explores the mind-body connection and therapeutic dimensions through embodied practices. Includes Yoga, Pilates, Gyrotonics, Feldenkrais, Tai Chi, Qigong. (Not offered 2023-24).

.25 unit

DS243 - Somatic Practices

Two-block adjunct course. .25 units. A variable topic practice course that explores the mind-body connection and therapeutic dimensions through embodied practices. Includes Yoga, Pilates, Gyrotonics, Feldenkrais, Tai Chi, Qigong.

.25 unit

DS244 - Somatic Practices

Two-block adjunct course. .25 units. A variable topic practice course that explores the mind-body connection and therapeutic dimensions through embodied practices. Includes Yoga, Pilates, Gyrotonics, Feldenkrais, Tai Chi, Qigong. (Not offered 2023-24).

.25 unit

DS245 - Somatic Practices:

Two-block adjunct course. .25 units. A variable topic practice course that explores the mind-body connection and therapeutic dimensions through embodied practices. Includes Yoga, Pilates, Gyrotonics, Feldenkrais, Tai Chi, Qigong. (Not offered 2023-24).

.25 unit

DS300 - Topics in Dance Studio:

This course is for special topics in dance to be taught at an advanced level. (Not offered 2023-24).

.5 unit

DS305 - Intermediate/Advanced Contemporary Dance

.25 unit

DS306 - Intermediate/Advanced Contemporary Dance

.25 unit

DS307 - Intermediate/Advanced Contemporary Dance

.25 unit

DS308 - Intermediate/Advanced Contemporary Dance

(Not offered 2023-24).

.25 unit

DS315 - Intermediate/ Advanced Ballet

(Not offered 2023-24).

.25 unit

DS320 - HipHop Dance II

(Not offered 2023-24).

.25 unit

DS406 - Advanced Contemporary Dance

(Not offered 2023-24).

.25 unit

DS407 - Advanced Contemporary Dance

(Not offered 2023-24).

.25 unit

DS408 - Advanced Contemporary Dance

(Not offered 2023-24).

.25 unit

DS413 - Advanced Ballet

.25 unit

DS414 - Advanced Ballet

.25 unit

DS415 - Advanced Ballet

.25 unit

DS416 - Advanced Ballet

.25 unit

EC100 - Principles of Economics

An introduction to the principles of economics (both microeconomics and macroeconomics) with emphasis on decision-making by households and firms, the way in which individual markets work, the distribution of income, governmental impact on specific markets, the behavior of economic aggregates such as total output, total employment, the price level, the rate of economic growth; and government policies which affect them. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. (Not offered 2023-24).

2 units

EC101 - Principles of Microeconomics

An introduction to the principles of microeconomics with emphasis on decision-making by households and firms, the way in which individual markets work, the distribution of income, and governmental impact on specific markets. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

1 unit

EC102 - Principles of Macroeconomics

An introduction to the principles of macroeconomics with emphasis on the behavior of economic aggregates such as total output, total employment, the price level, and the rate of economic growth; and government policies which affect them Meets the Critical

Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

1 unit

EC110 - Introductory Topics in Economics and Business

Selected introductory topics in economics and business. Specific content and emphasis to be determined by the instructor. Exposes students to problems and trends in society which can be illuminated through application of basic tools and concepts drawn from economics and business fields. May be taught with Emphasis on Writing and Speaking.

1 unit

EC122 - Social Entrepreneurship: Leadership & Impact

Social entrepreneurship is the practice of identifying, starting, and growing successful mission-driven businesses, nonprofits, and social ventures - that is, organizations that strive to advance social change through innovative solutions. This course is an introduction to social entrepreneurship, an emerging field that lies at the intersection of entrepreneurship and social change. The course will review innovative leaders who are attempting to mitigate problems facing humanity and our planet today. Course materials and activities will introduce students to characteristics of the social impact leader, philanthropy skills and knowledge, scaling of social impact, and impact measurement for social ventures. Students will discuss philanthropy and giving and the ways you might contribute your time, energy, and skills to promote health, equity, peace – whatever it is you care most about – in your life beyond this course. The class will learn the complex web of individuals and organizations that make up the social impact sector before each student works to create their own social impact plan. (Summer only 2023-24).

.75 units

EC141 - Sustainable Development

Investigates the concept of sustainable development by first introducing students to necessary economic terms and concepts. It next explores traditional economic models of production and distribution. Finally it introduces the concept of sustainable development (meeting the needs of the present without compromising the ability of future generations to meet their own needs). The course includes fieldwork to explore the behavior of traditional economic models and examples of sustainable development. May involve additional expense \$\$\$\$. Students can choose to take this course for credit either in Economics (EC 141) or Environmental Science (EV 141) (Fulfills one unit of the divisional requirement in the Social Sciences, but not in the Natural Sciences.) (Also listed as EV 141.) (Not offered 2023-24).

1 unit

EC142 - Water Resource Management

Examines current problems in water resource management on various scales — from local to international (transboundary) supply and quality issues. Aims to demonstrate on an introductory level the value of economic analysis in the context of other approaches for thinking about water resources issues. (Not offered 2023-24).

1 unit

EC241 - The Economics of Sports

The course will examine sports economics models. Students will apply theory to various aspects of both collegiate and professional sports. Topics include (but are not limited to) wage discrimination in sports, the economics of stadiums, alumni giving and collegiate athletics, academics and collegiate athletics, sports rights and broadcasting, and sports and gambling. Field trips may be included.

Prerequisite: -EC100 or -EC101 and -EC102; -MA117 or -MA217.

1 unit

EC243 - Environmental Economics

This course develops: 1.) the tools necessary for the economic analysis of environmental and natural resource problems; 2.) the ability to apply those tools in the investigation of a real world environmental resource problem and; 3.) the insight to form policy recommendations on the basis of such analysis and investigation. Particular emphasis on problems of market failure, such as externalities, public goods, non-market goods, uncertainty, income distribution, inter-temporal resource allocation and policies to correct for imperfect markets. (Not offered 2023-24).

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

EC245 - Public Economics and Policy

The economic aspects of public revenues, expenditures and debt; the different types of taxes; the interrelationship between the activity of the private and public economy. (Not offered 2023-24).

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

EC255 - Intermediate Topics in Microeconomics

Selected topics, with content and emphasis developed by the instructor.

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

EC275 - Introduction to International Political Economy

Examination of classic and modern conceptions of political economy. Emphasis on understanding theory and applying it to explain political and economic outcomes within states and among states in the international arena. Meets the Equity and Power: EPG requirement.

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

EC285 - Intermediate Topics in Macroeconomics

Selected topics, with content and emphasis developed by the instructor. 1.0 units

Prerequisite: -EC100 or -EC101 and -EC102.

1 unit

EC301 - Microeconomic Theory

An advanced theory of pricing for both the product and factor markets with an emphasis on the economic behavior of: 1.) the individual; 2.) the household; 3.) the firm; and 4.) the industry.

Prerequisite: -MA125 or -MA126 and either -EC100 or -EC101 and -EC102.

1 unit

EC302 - Macroeconomic Theory

An advanced study of business cycles and economic growth models.

Prerequisite: -MA125 or -MA126 and either -EC100 or -EC101 and -EC102.

1 unit

EC303 - Econometrics

The use of statistical and mathematical techniques in the applied analysis of economic models. Macro- and micro-economic applications.

Prerequisite: -EC100 or -EC101 and -EC102; -EC301 or -EC302; and -MA117 or -MA217. Alternatively, by consent of instructor.

1 unit

EC343 - Environmental Economics II

Application of economic concepts to analysis of environmental problems. Development of approaches to dealing with the special problems of non-market goods. Discussion of the role of economics in policy analysis. Particular emphasis on problems of market failure, i.e., externalities, public goods, non-market goods, uncertainty, income distribution, inter-temporal resource allocation and policies to correct for imperfect markets. (Not offered 2023-24).

Prerequisite: -EC301 and -EC302 or consent of instructor for non-majors.

1 unit

EC344 - The Economics of Strategy: Industrial Organization, Structure, and Public Policy

This course adds real-world complexity and analysis to the perfectly competitive model, including transaction costs, imperfect information, and barriers to entry. The course will focus on determinants of firm and market organization and behavior, and practices such as advertising, innovation, price discrimination, and strategic behavior.

Prerequisite: -EC301 and -EC302.

1 unit

EC346 - Economics of Labor

Problems of employment of labor from the standpoint of employees, employers and society including the following: economic analysis of trade unions; union types, theories, policies, methods and weapons; company and union public relations, Junior standing. (Not offered 2023-24).

Prerequisite: -EC301, -EC302, and -EC303.

1 unit

EC347 - Economics of International Trade

Historical and economic analysis of foreign trade; theories of international trade; commercial policies and economic integration; changing patterns of trade; regional and world trade organizations.

Prerequisite: -EC301 and -EC302.

1 unit

EC348 - Economics of Innovation

Exploration of the field of technological change: how technologies develop and evolve; and how technologies subsequently affect our economy and society. Using case studies

and journal articles as a springboard for discussion, we will apply economic concepts to events ranging from the Industrial Revolution to the present. Topics may include patent law, copyright infringement, the Green Revolution, e-commerce, health and agricultural biotechnology, and energy-related innovation. Required field study during the block, Additional expense \$\$\$ for students. Meets the Critical Learning: CP requirement.

Prerequisite: -EC301 and -EC302.

1 unit

EC350 - Economics of Higher Education

This course applies economic theory and data analysis in an investigation of important issues in higher education. Issues of prestige, admissions, financial aid, access, student and faculty quality, alumni giving and endowments, and externalities will be addressed (Not offered 2023-24).

Prerequisite: -EC301 and -EC303.

1 unit

EC351 - The Economics of Immigration

An examination of consequences for home and host countries of the individual/family decision to migrate.

Prerequisite: Consent of instructor or -EC301, -EC302, and -EC303.

1 unit

EC355 - Topics in Microeconomics

Selected topics, with content and emphasis developed by the instructor.

Prerequisite: -EC301.

1 unit

EC371 - Money, Banking, and Financial Markets

Examines the economic theory and institutions of banking and other forms of financial intermediation and markets that channel savings into investment as well as the economics of financial crises, monetary policy and the government's interaction with the financial system. Limit to be 15 when taught off campus. (Not offered 2023-24).

Prerequisite: -EC301 and -EC302.

1 unit

EC372 - Economic Development

What explains the current pattern of inequality of incomes between and within countries? What are the historical and contemporaneous causes of the distribution of the wealth of nations? This course gives an introduction to growth and development, focusing on the use of real-world data and theoretical and empirical research as the basis of development policies. The course aims to understand how low- and middle-income countries are institutionally, historically, or structurally different from high income countries, to learn and deploy theories and models of economic development and to understand policies that have been effective in dealing with particular problems affecting developing countries. Meets the Critical Perspectives: Global Cultures requirement.

Prerequisite: -EC302.

1 unit

EC374 - Economic Development of Latin America

This course utilizes economic theory to enable students to both understand and analyze the role of economic policy in the national arenas of Latin America. The course begins with an introduction to the global economic environment, the historical background of Latin America and the economic emergence of the region. The course focuses on several aspects of trade policy and regional agreements, monetary policy, fiscal policy, and their impact on the international policy environment, framing the analysis of these microeconomic and macroeconomic issues in the context of Latin America. The course will also address current events, both domestic and international, which are particularly relevant for the economic viability of the region. The purpose of the course is to understand the economic context and environment of policymaking in Latin America, as well as the impact on the different actors: workers, firms, the environment, political institutions. (Not offered 2023-24).

Prerequisite: -EC301 and -EC302.

1 unit

EC377 - Economics of International Finance

Historical and economic analysis of international financial arrangements; theories of foreign exchange, balance of payments and adjustment mechanisms; alternative world monetary systems in theory and practice; proposals for monetary reform; regional and world financial organization.

Prerequisite: -EC301 and -EC302.

1 unit

EC385 - Adv Topics in Macroeconomics

Selected topics, with content and emphasis developed by the instructor

Prerequisite: -EC301 and -EC302, and at least one 300-level Economics elective.

1 unit

EC403 - Econometric Theory

The use of advanced statistical and mathematical techniques in the analysis of economic models Meets the Critical Perspectives: Quantitative Reasoning requirement.

Prerequisite: -EC301, -EC302, -MA217, and -MA220.

1 unit

EC404 - Advanced Topics in Mathematical Economics

Selected topics in the study of Mathematical Economics. Specific content and emphasis are developed by the instructor(s). Topics will meet the ME elective requirement for the Mathematical Economics major. (Not offered 2023-24).

Prerequisite: -EC403 and -MA220 or Consent of Instructor.

1 unit

EC405 - Mathematical Economics of Addiction

This course provides the student with the mathematical tools to explore the economic models of addiction. The course begins by exploring static demand-side models of addiction before proceeding to their dynamic counterparts. The course will rely on journal articles that explore the demand for addictive substances such as alcohol, tobacco, marijuana, and cocaine. Also explored are models that treat gambling and sports spectatorship as addictive behaviors. A limited discussion of supply-side models is also included.

1 unit

EC406 - Mathematical Economics of Game Theory

Game Theory offers a framework for studying strategic interactions in a wide variety of circumstances. Most economics and business courses explore the nature of choice by individuals -- be those consumers or firms or even countries. The interdependence among decision-makers is usually captured as a constraint on the activities of the individual. Game theory broadens that perspective by allowing the agent to be aware of and to interact with other agents in dynamic and complex ways. We will set up and solve strategic and sequential form games and evaluate the quality of those outcomes. We will also consider multi-player interactions under conditions of uncertainty.

Prerequisite: -EC301, -MA117 or -MA217, -MA129, -MA220.

1 unit

EC407 - Mathematical Economics of Growth

Exogenous and endogenous growth models and the effect of policy variables (functions) such as education, technical progress, and taxes on economic growth. Analysis of steady state equilibrium and convergence in levels and growth rates. Cross-sectional and panel data models of economic growth. (Not offered 2023-24).

Prerequisite: -EC301, -EC302, -EC303 or -EC403, or Consent of instructor. -MA315 strongly suggested. May also count as a course within the Macroeconomics/International Theme.

1 unit

EC427 - Directed Readings in Economics:

Student readings of works selected by a faculty member on a common problem not covered directly by regular courses. Intensive research, writing, discussion, and oral reporting of ideas related to the assigned readings. Independent student work and initiative. May be taught as an extended year-long course.

Prerequisite: Consent of instructor and -EC301, -EC302, and at least one 300-level or 400-level Economics elective.

1 unit

EC429 - Independent Study in Economics

A project normally organized around preparation of a substantial paper or project. Proposed and carried out at student initiative, under supervision of a department faculty member, in an area in which the student has already completed basic coursework and an elective and that extends the student's knowledge beyond regularly offered courses.

Prerequisite: Consent of department and -EC301, -EC302, and at least one 300-level or 400-level Economics elective.

1 unit

EC455 - Advanced Topics in Microeconomics

Selected topics, with content and emphasis developed by the instructor.

Prerequisite: consent of instructor & -EC301, -EC302, and at least one 300-level Economics elective.

1 unit

EC470 - Seminar in International Political Economy

Students produce original research under the personal supervision of an assigned faculty member. (Not offered 2023-24).

Prerequisite: -EC301, -EC302, -EC375 or -PS275, and any 300-level International Political Economy elective.

1 unit

EC485 - Advanced Topics in Macroeconomics

Selected topics, with content and emphasis developed by the instructor. (Not offered 2023-24).

Prerequisite: Consent of instructor and -EC301, -EC302, and at least one 300-level Economics elective.

1 unit

EC492 - Joint Faculty/Student Research in Economics and Business

Cooperation between advanced students and faculty on an individual basis to jointly pursue research on a selected topic. The student will be responsible for a share of the research, discussion of the findings and significance, and preparation of a paper reflecting the procedures and findings of the investigation. May be taught as an extended year-long course.

Prerequisite: Consent of Instructor and at least one 300-level elective in the department.

1 unit

EC493 - Tutorial in International Political Economy

Focuses on the economic interactions among countries as nation states to pursue their interests as well as the role of international institutions and multilateral treaties in establishing an international economic regime. Students write a substantial paper exploring some aspect of this interaction, and have considerable freedom in defining their research agenda. (Also listed as PS 470.) (Not offered 2023-24).

Prerequisite: Consent of Instructor and -EC301, -EC302, and -EC347 or -EC377.

1 unit

EC494 - Field Seminar

A travel and research opportunity on selected economics, business or political economy topics intended to provide a learning experience in an off-campus setting. Additional prerequisites determined by the instructor relevant to the selected topic. May involve additional expense \$\$\$\$. Enrollment limit based on resources available for the selected topic. (Not offered 2023-24).

1.5 units

EC496 - Senior Thesis in Mathematical Economics

Students produce original research under the personal supervision of an assigned faculty member, who normally advises no more than six thesis students.

Prerequisite: -EC301; -EC302; -EC403; -MA217; 1 elective at 300 or 400 level; Mathematical Economics major; senior standing. .

2 units

EC498 - Senior Thesis in International Political Economy

Students produce original research under the personal supervision of an assigned faculty member, who normally advises no more than six thesis students.

Prerequisite: consent of instructor & -EC301, & -EC302; -EC275 or -PS375, -EC347 or -EC377; International Political Economy major; senior standing.

2 units

EC499 - Senior Thesis in Economics

Students produce original research under the personal supervision of an assigned faculty member, who normally advises no more than six thesis students.

Prerequisite: -EC301, -EC302, -EC303, and one 300-level or 400-level Economics elective; senior standing.

2 units

ED101 - Introduction to K-12 Classroom Culture

This course introduces students to the norms, values, routines, policies and relationships that form the classroom culture in a public school classroom. Students complete at least 30 hours of practicum experiences in cooperation with local school personnel in the Colorado Springs area. Responsibilities vary according to the needs of the school, but emphasis is on individualized help to K-12 students. Coursework explores educational theories and learning environment design and compares and contrasts instructional strategies. Practicum experiences converge with course content to examine the influence of classroom culture on student learning. Meets the Critical Learning: SHB requirement.

1 unit

ED110 - Linking Literacy, Language and Linguistics

In this one-block introductory course, our goal is to explore the science of literacy, language and linguistics and current policy and trends impacting literacy across the U.S. The course is designed to investigate the underlying linguistic structure and historical

components of the English language and the need for more effective policy to close the gaps in literacy outcomes. This course is especially beneficial for those working with English Language Learners at home or abroad and for teachers of beginning readers and writers or struggling readers who require targeted or intensive intervention. Topics covered include oral language, structural linguistics, history of the language, dyslexia, assessment, and policy impacting literacy outcomes today. Students will participate in field assignments to observe Certified Academic Language Therapists working in both public and private settings, including ALLIES, the only Colorado public school for students with dyslexia. Meets the Critical Learning: SHB requirement.

1 unit

ED120 - Practicum in Environmental Education

This course introduces students to the norms, values, routines, policies and relationships that form the school culture of public school students. Students complete at least 60 hours of indoor and outdoor practicum experiences in cooperation with Catamount Center staff and local school personnel. Responsibilities include assisting with outdoor teaching at the Catamount Mountain Campus, and visiting and learning from other experienced environmental educators at their sites. Coursework applies environmental education and learning theories, and compares and contrasts instructional strategies. Practicum experiences converge with course content to examine the influence of school culture on student learning.

Prerequisite: (enrollment in TREE Semester).

1 unit

ED131 - Youth Organizing and Social Change

This is a community based half-block/extended format introductory course. Our goal over half block is to understand the theory of youth organizing and critical pedagogy. Colorado College students will then apply their learning via a partnership with local high school students. Colorado College students will mentor the high school students two afternoons per week throughout the spring semester with the goals of developing critical consciousness, facilitating critical pedagogies, and engaging the students in youth led community-based projects. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

ED155 - Teaching and Learning Across Communities

In this two-block introductory course, our goal is to understand how teaching and learning are defined and conceptualized differently in different spaces with different people. During the first block, we explore the sociopolitical forces that influence teacher quality, development, selection, demographics, and agency as we consider what it means to be a teacher and engage in the process of teaching. In the second block, we

interrogate the process of learning by examining the learning brain, influences on the brain, and the nature of knowledge itself. Students will spend time observing multiple classrooms in diverse settings. Prerequisite: None. 2 units. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

2 units

ED200 - Teaching Culturally and Linguistically Diverse Learners

This course introduces students to theories, applications, and issues related to teaching English as a Second Language (ESL) and English Language Learners (ELL). Students read second language acquisition theory and learn strategies for working with diverse populations and for making content area lessons accessible to ESL/ELL students. The course includes a field observation practicum component. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

ED205 - Disability and Society

This introductory course provides a general overview of a range of disabilities and special education, applicable to both education and non-education majors; analyzing personal, historical, legislative, and societal perspectives on individuals with disabilities in United States society. This course is designed to help students develop a critical awareness of the complexity and diversity of the lives of people with disabilities, their differences and similarities with individuals without disabilities, and the impact of race, ethnicity, gender, and socioeconomic status on the treatment of individuals with disabilities in current society. Students will gain an understanding of the definitions, characteristics, and sociological considerations of various forms of disabilities including cognitive, communicative, physical, social/behavioral, and sensory impairments. Additionally, the historical and legislative aspects of special education and how legal mandates impact educational services for individuals with disabilities in the United States will be explored. Students will be challenged to investigate a current issue related to disability in U.S. society specific to the student's major course of study. Each research investigation will use a small scale qualitative research design to evaluate current approaches and/or advocacy efforts and will propose research-based solutions for overcoming barriers experienced by individuals with disabilities. (Not offered 2023-24).

1 unit

ED206 - Independent Study Practicum

Independent practicum experience that takes place during half-block, semester (extended format), or a single block. The practicum must take place in an institution with an educational focus (e.g., non-school based, informal education program at a museum). Activity varies according to the needs of the placement, but the emphasis is

on gaining a deeper understanding of lesson planning and teaching a lesson with the focus on differentiation under the guidance of the placement personnel.

Prerequisite: Education 110 and consent of instructor.

.5 to 1 unit

ED207 - Environmental Education:

(Summer only 2023-24).

.5 to 1 unit

ED208 - Outdoor Leadership Institute: Environmental Education

(Summer only 2023-24).

1 unit

ED210 - Power of the Arts in Education

Examines teaching and learning in formal (public school) and informal (museum) contexts to explore teaching and learning core curriculum through the arts. Students apply learning theories to investigate ways of transferring knowledge from one context to the other. Focus on inclusive pedagogy as it relates to existing power structures and on creativity as a framework to explore identity development, placing value on lived experiences as prior knowledge needed in both contexts. Students can accrue 15 K-12 classroom practicum hours towards the education minor or major. Meets the Critical Learning: CP requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

ED211 - Critical Perspectives on the US Education System: 19th Century - Present

An introduction to the theories foundational to the practice of educating youth from 1800 U.S. to present. The course explores cognitive, metacognitive, dispositional, pedagogical and mastery learning theories. Students participate in a daily practicum in local schools working with specialists in their fields of interest (K-12), where they apply their theoretical knowledge in practice. Attention is given to challenges in contemporary education including culturally relevant education. (Not offered 2023-24).

1 unit

ED213 - Engaging the Learner

This advanced practicum analyzes pedagogies for involving diverse students in the learning process. By studying theories of knowledge acquisition and positioning them in

the context of a local school setting, theoretical justifications will be examined through a socio-cultural lens. Approaches to curriculum design that facilitate active learning will also be explored. (Not offered 2023-24).

Prerequisite: Education 101.

1 unit

ED217 - Music Learning Theories for Teaching K-12 Band and Orchestra Instruments

This course introduces music learning theories foundational to teaching others how to play an instrument in the context of school, private lessons, and informal settings. The course considers how sound is produced, which motor and aural skills enhance instrumental performance, and what teaching methods improve instruction and learning. Students acquire intermediate performance skills on two band instruments and one orchestral instrument. Group practice labs, much like rehearsals, provide opportunities for students to conduct, plan, and present lessons, as well as to experience the complexity of working with multiple instruments in a heterogeneous setting. The course culminates with solo and small ensemble performances. This course is required for K-12 music teaching licensure candidates. *Prerequisite:* Basic music reading and consent of instructor. 1 unit - Hanagan.

Prerequisite: pre-theory music reading and consent of instructor.

1 unit

ED218 - Globalization in Education

Examination of the intersection of globalization and education in light of the processes and forces that impact schooling here and abroad. Consideration of the challenges and opportunities resulting from mass migration, economic realities, technology, and the growing cultural and ethnic diversity of communities throughout the world. Comparative and interdisciplinary materials explore the implications of globalization for education and the effect of education on globalization. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

ED225 - Critical Foundations of Environmental and Sustainability Education

Class discussion, literature analysis, and a praxis paper allow for critical analysis of the narratives underlying the characteristics and goals of environmental and sustainability education, the evolution of the field, and structures that may serve to disconnect environmental thinking from the purposes of just and equitable education. 1 unit Meets the Equity and Power: EPUS requirement.

Prerequisite: Education 120.

1 unit

ED235 - Critical Multicultural Education

This course provides an introduction to critical multicultural education in the context of the sociopolitical issues surrounding U.S. schools today. The course begins with the examination of culture as a framework through which our identities are shaped. Students will analyze how oppression and power operate in the context of race, ethnicity, socio-economic status, language, dis/ability, gender, gender identity, and sexual orientation in the public school system. Students will examine critical multicultural education as a platform for civil rights and social justice through coursework and weekly observations at a local urban high school. Students will critique the current structure of public education that perpetuates inequalities while also celebrating practices that disrupt inequities and foster critical hope. As a culminating experience, students will participate in a community based “Project for Change” proposal to advance critical multicultural education in our local community. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

ED250 - Topics in Education

Selected topics in the study of education. Courses will cover topics not listed in the regular education curriculum and may vary from year to year. This course may be offered as a 0.5 unit extended format or 0.5 unit half-block course or as a 1.00 unit block course.

1 unit

ED255 - Urban Education

In this course, we will explore the context of urban education through narrative. We will investigate dominant narratives of urban schooling, and surface the counter narratives that challenge oppressive policies, structures, and patterns in urban schools. This course is inquiry-focused: that is, this course is not a “how-to” or a survey course on issues facing urban education, nor it is a history of public or urban education. Instead, in this course we will focus on the systemic culture of public schooling, and how dominant/master narratives shape and influence educational administration, as well as students’ lives within urban schools. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

ED260 - Educational Research Design

The goal of this course is to provide students with the knowledge and skills necessary to critically evaluate educational research. The primary goals of the course are for

students to be able to formulate appropriate research questions, consider alternative mixed methods designs including action research and case studies, and address methodological issues associated with working with qualitative and quantitative data. A significant portion of the course is devoted to learning statistical analyses methods using SPSS. Meets the Critical Perspectives: Quantitative Reasoning requirement.

Prerequisite: Education 101, Education 210, Education 211, Education 218, Education 222, or Education 255.

2 units

ED270 - Elementary Music Practicum

Study of the methods and practices for teaching elementary music by learning about elementary general music education in school settings, planning lessons, delivering instruction, and designing assessments guided by the national and Colorado music standards. Practicum portion includes observations and participation in several elementary schools. (Not offered 2023-24).

1 unit

ED280 - Sociology of Education

Functions of the school in modern society. The school as a social system and as a formal organization. Development and allocation of resources to public education. Impact of social and technological change on the school. The school as an agent of social control and of innovation and change. Problems of education in the urban setting, including the desegregation issue. (Not offered 2023-24).

1 unit

ED310 - Integrative STEM Education: Promoting Inclusion, Equity, and Social Transformation

Learning scientists use a sociopolitical lens to examine the powered and relational aspects of science, technology, engineering, and mathematic (STEM) learning environments. This course attends to the ways that power and privilege shape how interactions unfold, knowledge is produced, and identities are constructed in the STEM disciplines. We critically examine our own interactions and identities in STEM disciplinary spaces to develop a sociopolitical consciousness of STEM learning and to encourage each other to learn and teach STEM for inclusion, equity, and social transformation. Students in this class have an opportunity to critique and revise existing STEM curricula and pedagogies. Meets the Equity and Power: EPUS requirement.

Prerequisite: Education 101.

1 unit

ED311 - Educational Psychology

Explores the intersection of developmental psychology and learning theories from early childhood through adolescence. Across the course, the focus is on understanding how development milestones facilitate learning and what teachers can do to cultivate students' skills and identities as learners. Drawing from contemporary works in cognitive and social development, special education, and the learning sciences, this course connects theory to educational practice both in and out of formal classrooms. It is strongly recommended students take this course after ED260 or equivalent research methods course. General Education: Society and Human Behavior. Meets the Critical Learning: SHB requirement.

Prerequisite: Education 101 and one of the following: Education 210, Education 211, Education 218, Education 222, Education 225, Education 235, or Education 255.

1 unit

ED320 - Diversity and Equity in Education

This course is devoted to the critical examination of educational theory, practice, and policy within and across socioeconomic, cultural, and linguistic groups. We will analyze and discuss issues related to educational access and opportunity, curricula, pedagogical methods, and learning outcomes. In discovering the difference between 'equal education' and 'equitable education', we will identify the unique needs of students, structural challenges facing educators, and possible solutions to the inequities of early education, school resources, tracking, and teacher quality, among other variables. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

Prerequisite: CC First Year Foundations 100 (Teaching Across Communities) & CC First Year Foundations 120 (Learning Across Communities) or Education 101.

1 unit

ED333 - Landmark Supreme Court Decisions in Public School Edu

(Summer only 2023-24).

1 unit

ED340 - Introduction to Teaching English as a Second Language

(Summer only 2023-24).

Prerequisite: Open to Undergrads & Grads.

1 unit

ED341 - Teaching Linguistically Diverse Students

(Summer only 2023-24).

1 unit

ED342 - Music Education in the Elementary Grades

Basic principles. Aims, activities, methods and materials in the first five grades. Regular observations included. Taught as an alternative format course and must be taken for a full year. (Not offered 2023-24).

1 unit

ED344 - Language and Literacy Acquisition and Assessment for Limited

(Summer only 2023-24).

1 unit

ED350 - Advanced Topics in Education:

Varies. The Advanced Topics in Education will serve as an opportunity pilot new upper-level course.

Prerequisite: Education 101 and two 200-level education courses from this list: Education 200, Education 205, Education 206, Education 207, Education 208, Education 210, Education 211, Education 213, Education 217, Education 218, Education 228, Education 235, Education 250. Education 255, Education 260, Education 270, or Education 280.

1 unit

ED351 - The Tradition of African American Education

This interdisciplinary course explores the intersections of race, power, and the myth of meritocracy through an examination of African American's relationship to education as a civic institution in the United States. We engage with seminal texts written by W.E.B. Du Bois and Carter Woodson to learn how, historically, African American communities subverted white supremacist efforts to deny Black Americans access to what is often considered the key to upward social mobility. We trace the emergence of African American education as an activist praxis from pre-Civil War to present day. A special emphasis is placed on the importance of the Black church, Black educators, and Historically Black Colleges and Universities (HBCUs) to Black thrival. (Not offered 2023-24).

1 unit

ED360 - Classroom Management

This course will examine traditional classroom management procedures with a focus on local K-12 public general education classrooms. Students will conduct classroom observations, design a classroom support intervention, collect and analyze data, and understand the impact of behavioral principles to make data-based decisions to positively address challenging student behaviors. (Not offered 2023-24).

Prerequisite: Education 101 and one of the following: Education 210, Education 211, Education 218, Education 222, Education 225, Education 235 or Education 255.

1 unit

ED370 - Arts Integration: Creating Critical Thinkers and Connected Communities

Using teaching methods that involve visual arts, creative dramatics, movement and music allows students to create connections within their communities, cultures and classrooms. This course demonstrates that playing with process and ambiguity leads to more engagement and critical thinking. Students without formal arts experience are encouraged to take the class, as are the artistically inclined who want to learn about interdisciplinary learning. Class includes several afternoons a week in various arts media process-exploration labs as well as teaching in public school classrooms. (Not offered 2023-24).

Prerequisite: Education 101 and one of the following: Education 210, Education 211, Education 218, Education 222, Education 225, Education 235, or Education 255 or consent of instructor.

1 unit

ED380 - Curriculum Theories

This advanced curriculum course is designed to familiarize students with various concepts, principles, methods, and theories of curriculum as enacted in formal and informal spaces of learning. Through the course, students will critically analyze different conceptions and approaches to curriculum across diverse social and cultural contexts and schooling practices. Students have opportunities to design, develop, evaluate, and/or critique different examples of curriculum. Meets the Critical Learning: CP requirement.

Prerequisite: Education 101, Education 260.

1 unit

ED385 - Developing Environmental and Sustainability Education Curriculum

Students build upon foundational environmental education principles in this advanced curriculum, instruction, and assessment course by developing and teaching lesson plans supporting curricula to develop environmental literacy through transdisciplinary

environmental inquiry. A practicum that spans the course emphasizes supervised teaching methods specific to environmental and outdoor education.

Prerequisite: Education 120 and Education 225.

1 unit

ED386 - Educational Assessment in a Political Context

This course unpacks the many ways administrators, teachers, and students are held accountable for educational outcomes. Grounded in contemporary discourse of high-stakes testing, this course addresses the intersection of educational policies, assessments, and instructional practices. This course is intended for anyone interested in educational policy as well as students interested in becoming classroom teachers. As such, we will examine assessment at multiple levels including school, programmatic, classroom, teacher and student. (Not offered 2023-24).

Prerequisite: Education 101 and Education 260 or consent of instructor.

1 unit

ED391 - Environmental Education Portfolio Writing

Students build upon their work in prior TREE Semester classes through additional writing related to the field of environmental education and compiling their evidence for environmental literacy to assemble a professional portfolio suitable for submission for certification to the Colorado Alliance for Environmental Education. (Not offered 2023-24).

Prerequisite: Education 385 or Environmental Program 365.

.5 unit

ED403 - Advanced Independent Study

May be taken in specified blocks. Content arranged and consent of instructor.

.5 unit

ED415 - Educational Interventions

An advanced course for students interested in understanding pedagogical interventions of alternative school programs implemented to mitigate learning in the classroom. The course focuses on the critical examination of in-school and after-school programs that help build the aspirational, navigational, social, cognitive, and linguistic capital critical to the success of the learner. Includes daily fieldwork where students will experience first-hand local programs. (Not offered 2023-24).

Prerequisite: Education 370, Education 380, or Education 385.

1 unit

ED418 - Colloquium:

(Not offered 2023-24).

.25 unit

ED425 - Innovations & Social Justice in Public Education

This course is designed for Education majors and minors interested in exploring the sociopolitical landscape of the Denver Public Schools (DPS). Students will live in Denver and intern for 2 weeks in select district schools that are granted autonomy in governance and/or curriculum. Building on the internship experience, students will unpack 21st century education innovations through a lens of social justice. Additionally, students will explore the DPS school choice system and engage with an array of stakeholders including youth, teachers, parents/caregivers, community members, activists, school leaders, and district and state representatives. Students will synthesize their learning through a culminating team project that will involve sharing research-based recommendations with hosting schools and guest speakers. This is a community-based learning (CBL) course. (Not offered 2023-24).

Prerequisite: Education 370 or Education 380 or Education 385.

1 unit

ED430 - Policy and Politics in American Education

This course examines political issues in American education, past and present, at the local, state, and national levels. Students will analyze policy-driven 'hot topics' and seemingly institutionalized issues in schools including zero tolerance, funding, testing, and teacher quality. Time will be spent dissecting major educational policies including No Child Left Behind, Individuals with Disabilities Education Act, and the Dream Act. Particular attention will be given to the ways in which educational policies are formulated and to the constituencies and actors involved in the policy process. Emphasis will be placed on how educational policies affect classroom practices and learning outcomes. (Not offered 2023-24).

Prerequisite: Education 370, Education 380 or Education 385.

1 unit

ED450 - Philosophy of Education

This course engages students at the intersection of philosophy and education as an applied area of humanistic inquiry. In doing so, it examines education as a concept and set of concerns central to the discipline of philosophy. It also illuminates how and why philosophy is a robust tool to critically evaluate the policies and methods of

teaching, learning, and schooling. The focus of the course is on exposing, excavating, and examining the assumptions made about human nature, knowledge, and society within the context of educational practice. (Not offered 2023-24).

1 unit

ED455 - Education Reform in the 21st Century

This course investigates recent efforts to reform schools in the age of accountability. With advances in technology, changes in educational leadership, and the United States' declining position in global education, our public school system has adopted dozens of methods to close the racial, economic, and subject-based achievement gaps. We will review popular reformists and their methods including Teach for America, KIPP Academies, and Harlem Children's Zone. In all instances, we will pay close attention to if, how, and for whom these reform efforts are (in)effective. (Not offered 2023-24).

Prerequisite: Education 370, Education 375, Education 380 or Education 385.

1 unit

ED466 - Data Driven Instruction for Diverse Learners in the 21st Century

This course will examine a range of K-12 student assessments from formative to summative assessments as well as interpreting information provided by standardized tests. Monitoring student progress and adjusting instruction based on a variety of well-designed assessments are essential skills for all teachers. Additionally, this course will provide an overview of the laws and protections for students eligible for special education services in public school settings. Topics include special education law, eligibility, ensuring an appropriate IEP, least restrictive environment, discipline, and fostering positive family-school relationships. Then, we will explore a variety of instructional technology tools (e.g., SMART Board; interactive whiteboard; iPad; Kahoot; PollEverywhere; Quizlet; Brain Pop, etc.) to increase student motivation, decrease off-task challenging behaviors, and collect student data (e.g., screen capture; Class DoJo, etc.).

Prerequisite: Education 478 and Teacher Licensure Only.

1 unit

ED477 - Culturally Sustaining Teaching and Disciplinary Literacy Methods

This course builds on educational psychology applied to teaching. Students will analyze culturally sustaining teachers' dispositions, knowledge, and skills. Centered on the educational needs of K-12 Culturally and Linguistically Diverse (CLD) learners, students will understand learners as cultural, ethnic, and linguistic beings with unique personal histories. We will analyze how knowledge of student biographies, English Language Acquisition, and the Science of Reading intersect to foster equitable, inclusive, and liberatory learning environments. We will explore disciplinary methods to build an

understanding of content area practices that can promote K-12 student language, literacy, knowledge, and skills. Finally, students will apply course content in a K-12 practicum where they plan and deliver culturally sustaining and disciplinary literacy strategies to teach to and through learners' cultural and linguistic frameworks. This course requires a 30-hour practicum.

Prerequisite: consent of instructor & Education 101 or Education 102, Education 260, Education 311 or Master of Arts in Teaching Candidate.

1 unit

ED478 - Advanced Methods: Inclusive Pedagogies in Literacy, Curriculum and Instruction

Building upon prior theoretical and practical coursework, this practicum-embedded class focuses on creating inclusive classroom environments, curriculum, and literacy instruction. Students explore the intersections between Classroom Management, Universal Design, Differentiation, Backward Design, The Science of Reading, and Disciplinary Literacy. Elementary candidates will focus on how students learn to read and write. They will apply the Science of Reading in differentiated lesson design and delivery. Secondary candidates will explore inclusive methods specific to their discipline and how students read and write to learn. All candidates will use knowledge of Universal Design and the Science of Reading as a foundation to ensure that struggling readers have inclusive access to content. Finally, teacher candidates will develop the praxis and agency to equitably educate and advocate for the diverse learners they serve. This course requires a 70-hour practicum.

Prerequisite: Education 477 or Education 577 and MAT or 9th Semester candidates only.

2 units

ED479 - Teacher Candidate Practicum

Students complete the required teacher candidate practicum under the supervision of department staff and certified Colorado educators in the public schools of Colorado Springs and vicinity. Teaching assignments are adapted to needs and plans of individual students. Each teacher candidate attends arranged meetings with his or her college supervisor to discuss teaching experiences.

Prerequisite: Enrollment in the education licensure program and completion of EDUCATION: ELEMENTARY TEACHING, EDUCATION: SECONDARY TEACHING, or EDUCATION: K-12 TEACHING major.

3.5 units

ED490 - Thesis Writing

Advanced study of a topic chosen by the student, approved by the department, with student research and writing directed by an individual faculty member. Required of all senior Education majors.

Prerequisite: Education 260, Education 311.

1 unit

ED495 - Internship in Education

The internship is an opportunity for education students to deeply explore a subfield of education by working full time at a pre-approved site for the entirety of a block. Students will translate theory to practice by applying their knowledge and skills in a professional setting where they will deepen their examination of educational policies and/or practices under the guidance of a site supervisor. While the primary goal of this experience is for students to learn what it means to work in the field of education, the internship should also help students gain a clearer sense of what they still need to learn, while also providing an opportunity to build professional networks.

Prerequisite: consent of instructor & Declared Education Major or Minor.

.5 unit

ED500 - Teacher Scholars

This is a variable title/credit course offered by college faculty. (Not offered 2023-24).

.25 to .5 units

ED504 - Let's Dance

(Summer only 2023-24).

.25 to 1 unit

ED505 - Education Theory into Practice

(Summer only 2023-24).

.5 to 1.25 units

ED508 - Internship in International Teaching

Each intern-teacher teaches in either international schools or host-country schools after completing approximately one-half of an internship in Colorado Springs and vicinity. International teaching assignments are adapted to the needs and plans of individual

students. Advising, on-going assignments, and debriefing occur at Colorado College. Placements and supervision are arranged in cooperation with established international teaching programs. (Not offered 2023-24).

ED510 - Topics in Education:

This is a variable title/credit course offered by college faculty.

Prerequisite: Master of Arts in Teaching Candidate or consent of instructor.

1 unit

ED511 - Independent Study in Education

This is a variable title/credit course. Graduate students propose an independent reading or project and select an advisor based on the topic.

.5 unit

ED517 - The Heart in Education: Reducing Stress and Holistic

(Summer only 2023-24).

Prerequisite: Teachers Only.

1 unit

ED519 - Secondary Arts Education Issues

(Summer only 2023-24).

.25 unit

ED522 - Education Theory into Practice

(Summer only 2023-24).

1 unit

ED523 - Teaching East Asia

(Summer only 2023-24).

.25 unit

ED532 - Latin Teaching Methods

(Summer only 2023-24).

Prerequisite: Experienced Teachers.

1 unit

ED540 - Introduction to Dyslexia Therapy

This course is an introduction to the science of reading and dyslexia therapy. The course is designed to enhance teaching abilities of those working with struggling readers and writers who require targeted or intensive intervention. Topics covered include oral language, phonemic awareness, systematic phonics, spelling, fluency, comprehension, history of the language, dyslexia, assessment, and components of effective instruction. Students will gain an understanding of the underlying pedagogy of multimodal reading instruction, hands on use of curricular materials, lesson design and implementation, student assessment, and instructional decision making. (Not offered 2023-24).

Prerequisite: consent of department or Enrolled in Dyslexia Specialist Program.

1 unit

ED542 - Literacy Seminar 1

This extended format course consists of three day-long seminars. Students learn more advanced strategies for reading and spelling instruction. Additional curricular demonstrations and sharing of practicum work is part of each seminar.

Prerequisite: Education 541.

.5 unit

ED543 - Literacy Seminar 2

This extended format course consists of three day-long seminars. Students continue work from Literacy Seminar 1. Additional curricular and sharing of practicum work is part of each seminar.

Prerequisite: Education 542.

.5 unit

ED544 - Advanced Literacy Intervention

This course advances teaching abilities of learners who struggle with literacy, including dyslexia. The course includes advanced research-based reading instruction and continued training in specific research-based programs for intervention use. (Not offered 2023-24).

Prerequisite: consent of instructor & Education 543 and Education 563.

.5 unit

ED545 - Administering and Interpreting Academic Assessments

This course provides a comprehensive research-based view of academic assessments. Students become familiar with the characteristics of learning disabilities and coexisting disorders, gain an overview of statistical concepts, and learn the basic theories of assessment. The course includes a practicum experience administering academic assessments. (Not offered 2023-24).

Prerequisite: Education 544.

.5 unit

ED546 - Advanced Literacy Seminar 1

This extended format course consists of three day-long seminars covering advanced topics and focuses on the most advanced layers of the English language, including Latin roots. Additional curricular demonstrations and sharing of practicum work is part of each seminar. Additional relevant topics are presented.

Prerequisite: Education 545.

.5 unit

ED547 - Advanced Literacy Seminar 2

This extended format course consists of three day-long seminars that continue to focus on the Latin layer of language while introducing the Greek layer of language. Additional curricular demonstrations and sharing of practicum work is part of each seminar. Teachers are expected to make presentations on various reading intervention programs.

Prerequisite: Education 546.

.5 unit

ED550 - Conducting Literary Research

This class provides graduate students with a logical roadmap, from exploring a topic of interest through literary research methods to developing a research question and organizing and synthesizing gathered information into a defensible argument. Students complete a research prospectus by the end of the course. (Not offered 2023-24).

.5 to 1 unit

ED552 - Masters Research Paper for Experienced Teacher MAT's

(Summer only 2023-24).

.5 to 1 unit

ED553 - Classroom Research Methods for Effective Teaching

This course explores action research methods within school contexts in order to develop the investigative mindset. Students use qualitative and quantitative data to explore school, community, and family cultural frameworks in order to link the relevance of research to effective teaching. This course establishes the foundation for the Master's Research project.

Prerequisite: Education 477 or Master of Arts in Teaching Candidate.

1 unit

ED554 - Master's Research

Preliminary and continued work on the candidate's master's research in consultation with the candidate's research advisor. The course may be repeated in subsequent terms

Prerequisite: Master of Arts Teaching Candidate.

.25 unit

ED560 - Educational Psychology for New Teachers

(Summer only 2023-24).

Prerequisite: MAT.

.25 to 1 unit

ED561 - Overcoming Barriers to Literacy

(Summer only 2023-24).

1 to 2 units

ED562 - Numeracy through the Fission and Fusion of Math and Science

This course will explore concepts of numeracy and inquiry-based learning in the teaching profession. Students will explore the relationships between classroom management, interactive lesson structures and expectations of 21st century math and science. Prerequisite MAT. .5 unit, extended format (Not offered 2023-24).

Prerequisite: MAT.

.5 unit

ED563 - Literacy Practicum I

Teachers receive clinical supervision for 4 months during the fall to include a minimum of 50 hours of instruction in the program and responses to two to three observations (submitted by video or in person observation by a certified supervisor).

Prerequisite: Education 541.

1 unit

ED564 - Literacy Practicum 2

Teachers receive continued clinical supervision for 4 months during the fall to include a minimum of 50 hours of instruction in the program and responses to two to three observations (submitted by video or in person observation by a certified supervisor).

Prerequisite: Education 563.

1 unit

ED565 - K-12 Applications of Educational Psychology

(Summer only 2023-24).

Prerequisite: MAT.

.25 to 1 unit

ED566 - Data Driven Instruction for Diverse Learners in the 21st Century

This course will examine a range of K-12 student assessments from formative to summative assessments as well as interpreting information provided by standardized tests. Monitoring student progress and adjusting instruction based on a variety of well-designed assessments are essential skills for all teachers. Additionally, this course will provide an overview of the laws and protections for students eligible for special education services in public school settings. Topics include special education law, eligibility, ensuring an appropriate IEP, least restrictive environment, discipline, and fostering positive family-school relationships. Then, we will explore a variety of instructional technology tools (e.g., SMART Board; interactive whiteboard; iPad; Kahoot; PollEverywhere; Quizlet; Brain Pop, etc.) to increase student motivation, decrease off-task challenging behaviors, and collect student data (e.g., screen capture; Class DoJo, etc.). Prerequisite MAT. 1 unit

Prerequisite: MAT.

1 unit

ED570 - Classroom Management

This course will examine traditional classroom management organizational procedures as well Multi-tiered Systems of Support (MTSS), Response to Intervention (Rtl), and Positive Behavior Intervention Supports (PBIS). Specific focus will explore and utilize principles of Applied Behavior Analysis (ABA) within applied settings in general education classrooms to address common off-task and challenging behaviors teachers face. Students will observe, design classroom support interventions, collect and analyze data, and understand the impact of behavioral principles to make data-based decisions to positively address student behavior. Students will spend time observing multiple classrooms in diverse settings. Prerequisite: MAT enrollment. 1 unit. (Not offered 2023-24).

Prerequisite: MAT Enrollment.

1 unit

ED572 - Teacher and Teaching Identities

This course is designed to ensure teacher candidates understand why culturally responsive pedagogy is necessary in U.S. public schools. By taking an intersectional approach to identity development, we will examine how many aspects of students' identities combine to create learners with unique needs. Though we will discuss identity development in relation to common demographic markers (e.g., economic, racial, linguistic, etc.), the lens will not be on students, but on ourselves. The primary goal of this course is for teacher candidates to recognize their own cultural identity and identify how it affects pedagogical choices and practices, both implicitly and explicitly.

Prerequisite: Open to M.A.T. candidates only.

1 unit

ED573 - Advanced Literacy Practicum I

Teachers will receive clinical supervision for 4 months to include a minimum of 100 hours of instruction in program and two to three observations (submitted by video or in person observation by a certified supervisor). Supervision of all clinical teaching hours is included.

Prerequisite: Education 545.

1 unit

ED574 - Advanced Literacy Practicum 2

Teachers receive continued clinical supervision for 4 months to include a minimum of 100 hours of instruction in program and two to three observations. Supervision of all clinical teaching hours is included.

Prerequisite: Education 573.

1 unit

ED577 - Culturally Responsive Teaching and Disciplinary Literacy

This course builds on educational psychology applied to teaching. Students will analyze culturally sustaining teachers' dispositions, knowledge, and skills. Centered on the educational needs of K-12 Culturally and Linguistically Diverse (CLD) learners, students will understand learners as cultural, ethnic, and linguistic beings with unique personal histories. We will analyze how knowledge of student biographies, English Language Acquisition, and the Science of Reading intersect to foster equitable, inclusive, and liberatory learning environments. We will explore disciplinary methods to build an understanding of content area practices that can promote K-12 student language, literacy, knowledge, and skills. Finally, students will apply course content in a K-12 practicum where they plan and deliver culturally sustaining and disciplinary literacy strategies to teach to and through learners' cultural and linguistic frameworks. This course requires a 30-hour practicum.

Prerequisite: consent of instructor & Education 101 or Education 120, Education 260, Education 311 or Master of Arts in Teaching Candidate.

1 unit

ED578 - Advanced Methods: Inclusive Pedagogies in Literacy Curriculum, and Instruction

Building upon prior theoretical and practical coursework, this practicum-embedded class focuses on creating inclusive classroom environments, curriculum, and literacy instruction. Students explore the intersections between Classroom Management, Universal Design, Differentiation, Backward Design, The Science of Reading, and Disciplinary Literacy. Elementary candidates will focus on how students learn to read and write. They will apply the Science of Reading in differentiated lesson design and delivery. Secondary candidates will explore inclusive methods specific to their discipline and how students read and write to learn. All candidates will use knowledge of Universal Design and the Science of Reading as a foundation to ensure that struggling readers have inclusive access to content. Finally, teacher candidates will develop the praxis and agency to equitably educate and advocate for the diverse learners they serve. This course requires a 70-hour practicum.

Prerequisite: Education 477 or Education 577, MAT or 9th Semester candidates only.

2 units

ED579 - Teacher Candidate Practicum for MATs

Master of Arts in Teaching candidates complete the required teacher candidate practicum under the supervision of department staff and certified Colorado educators in the public schools of Colorado Springs and vicinity. Teaching assignments are adapted to needs and plans of individual students. Each teacher candidate attends arranged

meetings with his or her college supervisor to discuss teaching experiences. Masters Research is conducted in context of the practicum.

Prerequisite: MAT candidates only enrolled in the licensure program for completion of elementary, secondary, or k-12 teaching licensure requirements.

3.5 units

ED580 - School Teaching Fellowship

Full-time teaching in an elementary, secondary or K-12 classroom in Colorado Springs and vicinity. Master of Arts in Teaching Candidates only. (Not offered 2023-24).

Prerequisite: Education 579. 1 to 4 units. Pass/Fail Only.

1 to 4 units

ED585 - Specialized Internship in a Community Setting

Internship in a specialized placement with a community partner that matches an MAT candidate's research or teaching interest. MAT candidates engage in discussions with the community partner throughout the program, and then spend at least four weeks in an internship, applying their education skills in a project-based learning approach.

Prerequisite: MAT Candidates Only.

1 unit

ED590 - Masters Research Paper

Advanced work on completing the Master's thesis. Candidates publicly defend their research as part of the overall grade for the class.

Prerequisite: Master of Arts in Teaching Candidates.

.5 unit

ED595 - International Student Teaching

Student teaching abroad, either in international schools or in host country schools. International student teaching assignments are adapted to needs and plans of individual students. Advising, ongoing assignments, and debriefing occur at Colorado College. Placements and supervision are arranged in cooperation with established international student teaching programs. (Not offered 2023-24).

Prerequisite: Education 579.

2 units

ED599 - Master's Research Defense

This is an extended format class. In seminar style, MAT candidates prepare their action research papers for defense in front of faculty in order to meet requirements for the degree Master of Arts in Teaching. (Not offered 2023-24).

Prerequisite: MAT Candidates Only.

.25 unit

EN100 - Introduction to Literature:

An introduction to literary analysis, close reading, and form across an array of historical periods, genres, and traditions. Meets the Critical Learning: AIM requirement.

1 unit

EN104 - Cross-Genre Writing Workshop

This high-energy workshop allows creative writers to try their hands at a range of styles. From prose to spoken word to plays, we will explore across genres, building a tool box of literary adventure. (Summer only 2023-24).

Prerequisite: Pre college course.

.25 to 1 unit

EN202 - History of the English Language: Identity, Culture, Power

History of the English Language provides an overview of the origins, development, and global reach of the English language. Class discussions will focus on the social and political events that have influenced linguistic changes in English. Students will consider the impact of invasion, conquest, and colonization on the development of the English language. Students will also explore how changes in the English language's sound systems, grammar, and vocabulary (from Old English to Middle English to Early Modern English to contemporary English) reflect changing cultural power dynamics. Literary examples will provide context for these explorations. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

1 unit

EN203 - Tradition and Change in Literature

The study of a single theme or subject as it emerges in selected periods of literature, chiefly English and American, from the Renaissance to the 20th century. Attention will be directed toward the Classical and Medieval origins of texts and traditions. The historical periods and the subjects will vary from section to section and from year

to year. The focus will be upon such themes and subjects as nature, cities, love, oppression, satire, the epic, narrative, and critical tradition and revolt. (Not offered 2023-24).

1 to 2 units

EN205 - Study of a Genre

Examines a single literary genre or mode such as pastoral, epistle, romance, tragedy, or satire within and across a range of historical periods and cultural and national contexts. May include related theoretical and critical readings. (Not offered 2023-24).

1 unit

EN211 - Reading Fiction

An introduction to reading (or interpreting) narrative fiction. (Offered in some years as Writing Intensive.) (Not offered 2023-24).

1 unit

EN215 - Creativity: Theory and Practice

Examines creativity from both a theoretical and a practical standpoint. The course is divided into three sections. The first explores theoretical material on creativity as an individual process and practical exercises on generating creative material. The second examines creativity as a product of social groups, especially as this relates to the issue of 'craft'. The third focuses on creativity as it is tied to particular times and places and practical issues of making creative products public. (Not offered 2023-24).

1 unit

EN220 - Book History and Materiality

Provides an introductory vocabulary and structure regarding the history of books, bibliography, textual materiality, and printing. Topics explored will include the rise of writing, the scroll, manuscript codices, the growth of literate culture, the invention of movable type and the impact of printing on scholarship, science, and religion, the distribution and marketing of books, the rise of a reading public, the shift from hand- to machine-powered printing, and the move from printed to electronic formats. Meets the Critical Learning: HP requirement.

1 unit

EN221 - Introduction to Poetry

Introduction to close reading of poetry through a wide range of poems. Students will learn the terminology and techniques used to analyze poetry and employ these in readings of poems, and will become familiar with a variety of poetic forms and traditions. Meets the Critical Learning: AIM requirement.

1 unit

EN223 - The Bible as Literature

The Bible considered as one of the great literary works of the Western world and, in the King James translation, a masterpiece of English prose. Emphasis on its narrative structure, its characterization, and the beauty and power of its language, with some attention to its influence on later works of literature. (Not offered 2023-24).

1 unit

EN225 - Introduction to Shakespeare

An introduction to Shakespeare's dramatic works through four to seven representative plays Meets the Critical Learning: AIM requirement.

1 unit

EN230 - Introduction to Literature and Environment

An introduction to environmental literature, through genres such as nature writing, memoir, climate fiction (cli-fi), and topics such as wilderness, apocalypticism, climate change, and environmental justice.

1 unit

EN240 - Disability, Literature and Culture

The early modern era introduced and heightened critical debates on identity, medicine, and the human body that resonate in contemporary society. This course will focus on the discussions around the notion of disability and its representation, purpose, and function in literature and film by looking specifically at the theoretical writings of prominent scholars of the new Critical Disability Studies paradigm. Taking these approaches, the course will then apply such critical frames to texts and films produced over the last 3 centuries. (Not offered 2023-24).

.5 or 1 unit

EN250 - Introduction to Literary Theory

An introduction to literary theory and criticism. Students will study selected poetry, plays and fiction through leading methods such as New Criticism, Structuralism, Deconstruction, and New Historicism, with attention to such topics as Psychoanalytic, Marxist, Feminist, and Post-Colonial approaches. Students will have the opportunity to develop their own critical approaches. Meets the Critical Learning: AIM requirement.

1 unit

EN251 - Literature by Native American Writers

Provides a broad overview of literature by Native American writers through a range of genres, modes, and media. Builds an indigenous-centered understanding of the literary terrain and evaluates former and current expectations set upon texts by Native American writers by studying the social, cultural, historical, and literary contexts of which each generation of writers/artists have engaged in subtle, sweeping, restorative, and/or even problematic ways. Identifies and studies key concepts, terms, and methods by tracing chronologically themes such as settler colonialism and genocidal trauma; tribal sovereignty and current social issues; and, stereotypes, tropes and modern Native American identity and conflicts of authenticity, as well as survival models of resistance and recovery for Indigenous peoples in literature. 1 unit. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

EN252 - Topics in Literature by Native American Writers:

Examines literature by Native American writers through cultural, social, historical, generic, and/or aesthetic lenses. Students will focus on a curated selection of texts by Native American writers in order to identify and study key concepts, terms, methods, and techniques through a concentrated scope. Topics may include, for example, works by Native American writers and artists within specific literary genres or alongside another medium (art, film, etc.). 1 unit.

1 unit

EN253 - The Literature of the American Southwest

The literature of the Native Americans, the Spanish, and the Anglos. Readings in transcribed poetry and song, diaries, folk literature, and modern authors such as D. H. Lawrence, Willa Cather, Edward Abbey, Rudolfo Anaya, and Leslie Silko. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

EN254 - Western American Literature

Examines literature dealing with the American West, its reflection of imperialism and settler colonialism, the idea of the frontier, the influence of the land and landscape, and the history around which the literature revolves. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

EN259 - Lesbian, Gay, Bisexual, Transgender, Queer Literature

Introduces features of what might be called a lesbian, gay, bisexual, transgender, and/or queer literary and theoretical tradition. Uses classical, Renaissance, modern postmodern, and contemporary literature, criticism, and film to examine the complicated status and experience of non-majority sexualities. Considers writers, theorists and activists who have explored the relationships among sexuality, knowledge, and literature, including Plato, Michel Foucault, Oscar Wilde, Shakespeare, Nella Larsen, James Baldwin and Alison Bechdel. (Not offered 2023-24).

1 unit

EN270 - Introduction to Postcolonial Studies

Introduces students to the history, theory, and study of postcolonial literature. We will read literary and theoretical texts from and about the Caribbean, Ireland, Britain, Africa, and India in order to see how postcolonial writers appropriate and retool the English language and its literary forms. We will examine how this writing expresses the dynamics of decolonization and the complexities of postcolonial societies, while also allowing us to consider whether the world we live today is truly postcolonial.

1 unit

EN272 - Afropean Women Writers

What does it mean to be a black or mixed-race European woman today? This class explores the way some of the preeminent writers in Europe negotiated black European identities and issues of citizenship in France, the United Kingdom, Germany, and other European countries. Topics include: different approaches to artistically theorizing and expressing the emotional, social, and political effects of transnational migrations; cultural hybridity; struggles for citizenship rights; and the intersectional perplexities of gender. Writers and artists explored in this course include: Maud Sulter, Jamika Ajalon, Gisèle Pineau, May Opitz, the Algerian, and Nina Bouraoui. Students will have the option to read French texts in the original language and to focus on issues of translation.

1 unit

EN275 - Comics and Graphic Narrative

Explores the history and craft of graphic narrative from the eighteenth century to the contemporary moment. Students will consider how the medium of comics negotiates both visuality and textuality by tracing the role of typography and iconography in the development of graphic narrative from its designation as pop cultural ephemera to high literary and artistic form. Considers writers and theorists such as Roland Barthes, Scott McCloud, W.J.T. Mitchell, Marshall McLuhan, Lynd Ward, Will Eisner, Art Spiegelman, Marjane Satrapi, Daniel Clowes, Chris Ware, Alan Moore, and Alison Bechdel.

1 unit

EN277 - Jewish Comics and Graphic Narrative

Traces the historical and aesthetic development of comics as a cultural form as deployed by Jewish writers and artists. Looks at the early days of the comics industry, Jewish oppression and racialization, the creation of the superhero, and the Jewish immigrant experience to examine how Jewish artists have utilized the narrative possibilities of comics as a hybrid medium with particular focus on the Holocaust, global diaspora, and Jewish-American identity. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

EN280 - Topics in Literature:

Studies in a wide array of cultural, social, historical, generic, and aesthetic topics in British and American literature. Designed for first-year students, sophomores, non-majors, as well as majors.

.5 or 1 unit

EN281 - Introduction to Creative Writing

An introduction to creative writing through various forms and genres including poetry, fiction, creative non-fiction.

1 unit

EN282 - Beginning Poetry Writing

Practice in writing poetry. Meets the Critical Learning: CP requirement.

1 unit

EN283 - Beginning Fiction Writing

Practice in writing prose fiction. Meets the Critical Learning: CP requirement.

1 unit

EN285 - Beginning Creative Nonfiction Writing

Practice writing nonfiction prose with literary, artistic intention. Typical uses include personal essays, biographical profiles, and prose essays dealing with issues in history, science, nature, travel, and culture which employ the narrative tools commonly used by writers of fiction. May be taken instead of EN 280 Literary Journalism, for credit for the thematic minor in Journalism. Meets the Critical Learning: CP requirement.

1 unit

EN286 - Topics in Creative Writing:

Practice in writing specific genres, both fiction and non-fiction. Topics may include travel writing, autobiography, nature writing, science fiction, detective fiction, and others.

1 unit

EN288 - Writing for Performance

Identifies techniques utilized by writers of performance, ranging from slam poets to monologists to playwrights. Script and poem excerpts as well as video and audio samples will serve as the basis for in-class conversations around craft. Students will embark on a series of short solo and group writing exercises, trying their hand at a myriad of performance writing forms. Selected student work of merit will be presented in a final public staged reading. (Not offered 2023-24).

1 unit

EN290 - The Birth of the American Novel

Origins in the New Republic (Charlotte Temple, Wieland, the Last of the Mohicans, Hope Leslie), 19th-century young adulthood (The Blithedale Romance, Adventures of Huckleberry Finn, The American). Historical conditions that nurtured or stymied the development of the novel. Practice in close textual reading. (Not offered 2023-24).

1 unit

EN294 - Topics in Asian American Literatures:

Examines focused topics regarding literary works by Asian American writers through cultural, social, historical, generic, and/or aesthetic lenses. (Not offered 2023-24).

1 unit

EN295 - Introduction to Multi-Ethnic American Literatures

Explores major themes and texts in a variety of American ethnic writings including but not limited to African American, Asian American, Native American, and Latinx literatures. Provides an overview of the foundations and the possible futures of literary approaches to race and ethnicity in the United States. Introduces the role literature plays in creating and maintaining a racial and ethnic identities.

1 unit

EN296 - Introduction to Asian American Literature

Explores major themes and texts in Asian American Literature and provides an overview of the foundations and the possible futures of the field. Introduces the role literature plays in creating and maintaining a pan-Asian political label. Presents the Vietnam War as a watershed moment to discuss the many shifts within the field, such as the emergence of Southeast Asian American writers and the rise of Gender Studies.

1 unit

EN297 - Introduction to Chicano/Latinx Literature

This course offers an introduction to Chicano/Latinx literature in the United States. Examines the relationship between place and identity for Chicano/Latinx peoples of the Southwest, West, and Midwest and considers how written texts reflect social, political, and historical contexts by addressing issues of colonialism, race, class, gender, and sexuality.

1 unit

EN298 - Representing Identities in Contemporary Fiction

As contemporary writers work towards inventing characters that better represent our diverse world in their fiction, they often must wrestle with constructing identity through and against stereotypes, privilege, overt and indirect racism, objectification, and bias. Even the most valiant attempts for racial, gendered, LGBTQ*, and able-bodied inclusion in fiction come with concerns and unintended pitfalls, particularly when writers represent bodies that are radically different than their own. Students will read multiple texts, participate in discussions and research, and write responses, essays, and creative experiments in order to begin a discussion on body and identity representation in contemporary fiction. This literature course focuses on craft writing with a heavy writing component; however, there is no creative writing prerequisite. With an emphasis upon close reading, we will begin with a study of character construction and review trends of body representation in literature starting with the early novel before delving into current

and ongoing articles and arguments. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

EN299 - Creative or Literary Practicum

Extended format adjunct (.25 unit per semester or .5 unit per full year). Studies in a wide array of creative writing practice, publishing, or cultural, social, historical, generic, and aesthetic topics in British and American literature. Designed for declared English majors (any track). (Not offered 2023-24).

Prerequisite: Declared English major or consent of instructor.

.25 or .5 units

EN305 - Advanced Study of a Genre:

In-depth examination of a single literary genre or mode (such as pastoral, epistle, romance, horror, tragedy, or satire) within and across a range of historical periods and cultural and national contexts. Includes theoretical and critical readings.

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN306 - Problems in Literary Theory

Key issues in literary interpretation. Cultural criticism, Marxism, structuralism and deconstruction, feminist theory, ethnic criticism, psychoanalysis, hermeneutics, rhetorical criticism, etc. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN307 - Advanced Creative Nonfiction Workshop

This course is a continuation of Beginning Creative Nonfiction Writing and is intended for students who are experienced in reading, writing, and experimenting across the genre, as well as in sharing and discussing their work and encouraging and supporting the work of their classmates. Students will work in both short and longer forms, while developing and cultivating specific projects, and methods of both creative research and revision.

Prerequisite: English 285 or consent of instructor.

1 unit

EN308 - Advanced Poetry Workshop

Writing workshop for experienced writers, with focus on issues of craft in poetry.

Prerequisite: consent of instructor & English 282.

1 unit

EN309 - Advanced Fiction Workshop

Writing workshop for experienced writers, with focus on issues of craft in fiction.

Prerequisite: consent of instructor & English 283.

1 unit

EN310 - Issues in Medieval Literature:

Selected English and/or Continental literature of the period 400-1500, organized around a specific topic or theme.

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

EN311 - Chaucer's 'Canterbury Tales'

Introduction to Middle English and close reading of selections from The Canterbury Tales (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

1 to 2 units

EN312 - The Other Chaucer:

Introduction to Middle English and close reading of selections from Chaucer's minor poems, including The Book of the Duchess, Troilus and Criseyde, The Legend of Good Women, and Parlement of Fowles.

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

EN313 - Dante's 'Divine Comedy'

Intensive study (in translation) of Dante and his intertexts as context for readings and/or further coursework in later English literature (Chaucer, Shakespeare, Milton, Shelley, Joyce, T. S. Eliot, etc.).

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

EN320 - Issues in Renaissance Literature:

Selected literature of the period 1500-1660, organized around a specific topic or theme. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN321 - Renaissance Poetry

Selected poetry of the period 1500-1660 focusing on a single poet (such as Donne or Spenser), a group of poets (such as Donne and the Metaphysicals or Ben Jonson and the Tribe of Ben), or a particular genre of poetry (such as narrative verse, the lyric, pastoral poetry, the sonnet sequence, or satire.)

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN326 - Studies in Shakespeare:

Detailed study of one of the following groups: 1) histories, 2) comedies and romances, 3) major tragedies, 4) a number of the works grouped according to a thematic principle.

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN328 - Renaissance Drama

Tragedies, comedies, and tragi-comedies by Shakespeare's contemporaries. (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

EN329 - Milton

Major poetry and selected prose of John Milton, with particular emphasis on Paradise Lost. (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

EN330 - Advanced Topics in Literature and Environment

Key issues in ecocriticism and/or the environmental humanities through the sustained study of a particular genre or mode, or in a particular historical period. Includes theoretical and critical readings. (Not offered 2023-24).

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN350 - Eighteenth-Century Literature:

Selected British (and occasionally some American) literature of the period 1660-1830, organized around a specific topic or theme. (Not offered 2023-24).

Prerequisite: English 100 or English 221 or English 250 or consent of instructor.

1 unit

EN352 - Origins of the Novel

Examines the origins of the British novel as literary and cultural form from the late 17th century through the early 19th century. Emphasis on one or several of the following critical issues: the epistolarity, satire, spiritual narrative, representations of disability, race, class, and gender, imperialism and colonialism, and narrative theory. Authors may include Haywood, Behn, Defoe, Fielding, Richardson, Burney, Smollett, Sterne, Mackenzie, Smith, Edgeworth, and Austen. (Not offered 2023-24).

Prerequisite: English 100 or English 221 or English 250 or consent of instructor.

1 unit

EN360 - Issues in British Romanticism:

Selected literature of the period 1780-1830, organized around a specific Romantic-era topic or theme.

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

EN362 - British Romantic Fiction

Examines the novel from 1780 to 1830. Authors may include Godwin, Smith, Radcliffe, Lewis, Wollstonecraft, Edgeworth, Austen, Shelley, Hogg, and Scott. (Not offered 2023-24).

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN365 - British Romantic Poetry

Principal works of selected Romantic-era poets, such as Wordsworth, Coleridge, Blake, Smith, Barbauld, Burns, Robinson, Byron, Keats, the Shelleys, Hemans, and Clare, with attention to formal, critical, and historical issues. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN370 - Issues in 19th-Century Literature

Selected fiction, poetry, and non-fiction prose which looks at a problem or theme in 19th-century British and/or American literature such as narratives of identity, archetypes of city and nature, the politics of genre, comparisons of British and American culture, and the nature of literary periods themselves. (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

.5 to 2 units

EN371 - 19th Century British Poetry

Selected works by poets writing after 1830, such as Tennyson, Browning, Arnold, the Rossettis, Hopkins, with attention to formal and historical issues. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

.5 to 1 unit

EN372 - 19th-Century British Novel

The novel in Britain 1815-1914, with emphasis on such authors as Thackeray, the Brontes, Dickens, George Eliot, Trollope, Hardy, and Conrad.

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN373 - Advanced Studies in Postcolonial Literature:

Advanced topics course exploring the theoretical and literary issues, questions, and themes raised in the rich literature, culture and theory that emerge as a response to and in contestation of the experiences of the colonial and postcolonial worlds.

1 unit

EN375 - Caribbean Voices

Built on the histories of colonialism, slavery, and indentureship, the Caribbean region has been at the heart of global movements of people and commodities for centuries. This course introduces students to the history of the region through close engagement with literary and cultural productions. It focuses on authors from African, Indian, and Chinese heritages that call these islands home. Discussions are organized around themes of empire, labor migration, racial intimacies, and modes of narrativizing collective histories developed by Caribbean authors. (Not offered 2023-24).

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN379 - Irish Literature

Study of Irish writing through a range of writers such as Swift, Edgeworth, Joyce, Yeats, O'Brien and Heaney. (Not offered 2023-24).

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN380 - Advanced Topics in Literary and Cultural Studies

Studies in a wide array of topics in American and British literature and media. (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

1 to 2 units

EN381 - Major Authors:

In-depth study of one major author, either contemporary or from an earlier period. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN382 - Studies in 20th-Century Fiction

Selected fiction exploring some aspect of the century's literary and cultural concerns or some particular literary movement. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN383 - Studies in 20th-Century Poetry:

Selected poetry exploring some aspect of the century's literary and cultural concerns or some particular poetic movement. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN385 - 20th-Century African-American Literature

Readings in black American writers such as W. E. B. Dubois, Ralph Ellison, Nella Larsen, and Rita Dove. Organized around aesthetic and cultural issues such as feminism, the 'anxiety of influence,' pressures of the marketplace, identity politics, and post-modern theory. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN386 - James Joyce's 'Ulysses'

A concentrated study of Joyce's masterpiece, using extensive historical, biographical, critical, and theoretical materials. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN387 - African-American Women Writers and Literary Tradition

Three centuries of texts by African-American women who have conspired with, rebelled against, and created literary traditions, such as Zora Neale Hurston, Pauline Hopkins, Rita Dove, Andrea Lee, and Nella Larsen.

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN391 - Early American Literature

Major and minor works of the colonial period and the early republic by such writers as Edwards, Franklin, Rowlandson, Charles Brockden Brown, Cooper, and Irving. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN394 - 19th-Century American Literature

Examines major American authors of the 19th century. Authors may include Sedgwick, Poe, Hawthorne, Melville, Stowe, Twain, Emerson, Dickinson, Thoreau and Whitman.

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN395 - American Literature: American Realism 1870-1914

Major works of such authors as Dickinson, Mark Twain, Henry James, Crane, Robinson, Dreiser, Wharton and Henry Adams. (Not offered 2023-24).

Prerequisite: 221 or 250 or consent of instructor.

1 unit

EN396 - Advanced Topics in Ethnic American Literatures:

Explores advanced theoretical and literary issues, questions, and themes raised in the literature, culture and theory of various American ethnic writings including but not limited to African American, Asian American, Native American, and Latinx literatures. Provides in depth examination of the foundations and the possible futures of literary approaches to race and ethnicity in the United States by highlighting the role literature plays in creating and maintaining racial and ethnic identities. (Not offered 2023-24).

Prerequisite: English 100, English 250, or consent of instructor.

1 unit

EN397 - American Literary Modernism, 1914-45

The rise of Modernist literature in the U.S. in relation to its discontents. Writers may include Eliot, Pound, W.C. Williams, Cather, Toomer, Stein, Hemingway, Faulkner, Fitzgerald, Hurston, and O'Neill.

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN398 - Contemporary American Fiction

Major works of such authors as O'Connor, Pynchon, Delillo, Carver, Morrison, Wallace and others. (Not offered 2023-24).

Prerequisite: English 221 or English 250 or consent of instructor.

1 unit

EN399 - Junior Seminar

Methodological preparation for advanced work in the literature track. Focus on secondary critical texts in the study of a literary topic or period. Required of junior English literature track majors.

Prerequisite: English 221, English 250, junior standing, a declared major in English. May be taken more than once for credit.

1 unit

EN401 - Independent Reading

Prerequisite: 221 or 250 & Jr/Sr English Major & consent of department.

1 unit

EN404 - Advanced Summer Independent Reading:

.5 to 2 units

EN405 - Shakespeare in London

(Summer only 2023-24).

1 unit

EN480 - Senior Seminar: Literature

Advanced study of a topic of literary significance. Required of all senior Literature Track English majors and of all senior Film Track English majors. Students taking this course for 1 unit must complete EN499 as well. Students taking this course for 2 units complete their senior theses within the course.

Prerequisite: English 399.

1 unit

EN481 - Senior Seminar: Creative Writing Workshop

Two-block advanced study of creative writing culminating in a creative capstone project such as a collection of short stories, a novella or novel, a collection of poems, a long essay or a collection of essays, or hybrid writing project. Required of all senior Creative Writing Track English majors.

Prerequisite: Either English 307, English 308, or English 309.

2 units

EN499 - Senior Project: Independent Thesis

Advanced study of a topic chosen by the student and approved by the department, with student research and writing directed by individual faculty member(s). Students may take a maximum of two independent Senior Project blocks (though only one is required).

Prerequisite: English 250 and either English 480 or English 481.

1 unit

EV100 - From Grasslands to Glaciers

(Summer only 2023-24).

Prerequisite: Pre college course.

.25 to 1 unit

EV109 - Winter Ecology

An introduction to winter-specific processes on the level of ecosystems, populations, and physiological adaptations of individual organisms. Includes hands-on field investigative projects for each of these three areas in snow-covered montane and high alpine environments. Topics include snow pack dynamics, vegetation-atmosphere-snowpack coupling, habitat use by non-hibernating animals via animal tracking, winter-specific plant adaptations, and aquatic ecosystem ecology under ice. Emphasis on how winter-specific processes constrain dynamics during the growing season. (Not offered 2023-24).

.5 unit

EV110 - Introduction to Environmental Chemistry

An introduction to principles of chemistry focusing on anthropogenic impacts from energy and agriculture to Earth's atmosphere and hydrosphere. Topics include: atomic, structure, periodic properties; molecular structure; redox, acid-base, and solubility reactions; enthalpy of phase changes and combustion reactions; and stoichiometry. Includes laboratory focused on field sampling, statistics, and environmental analysis. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Prior High School Chemistry class is highly recommended.

1 unit

EV120 - Introductory Topics in Environmental Science:

Selected topics in environmental science that are not offered as part of the regular course listings. Require no previous environmental science courses. 1 unit. (Not offered 2023-24).

.5 to 2 units

EV121 - Energy: Environmental

This course provides an overview of this interdisciplinary field at a level appropriate even for non-science majors, applying concepts, methods, and models from many disciplines to the major problems facing a sustainable management of the environment. The complex interactions of the 'biosphere,' the human systems that make up the 'sociosphere,' and the physical Earth systems that support them are considered. (Does not meet the field/lab credit.) (Not offered 2023-24).

1 to 2 units

EV123 - Environmental Issues and Solutions

(Summer only 2023-24).

1 unit

EV125 - Environmental Science: From Mountains to Microbes

(Summer only 2023-24).

2 units

EV126 - Aquatic and Terrestrial Ecosystems

Through field-based inquiry over the semester, students learn about biotic and abiotic factors controlling aquatic and terrestrial ecosystems, and demonstrate their understanding by creating lessons and inquiry projects for their K-12 students. Includes portfolio sections demonstrating mastery of questioning, analysis, and data interpretation skills related to environmental processes and systems. Meets the Critical Learning: SA requirement.

Prerequisite: Education 120 - Environmental Education Practicum.

1 unit

EV127 - Introduction to Geographic Information Systems (GIS)

This course explores the basic fundamentals of spatial data creation, manipulation and analysis. Students will learn to use software to create data-driven insights through in

class labs and projects. Students will demonstrate knowledge through daily computer lab exercises, writing assignments, and presentation of their own research project. Tools learned in the class will provide valuable skills students can later employ for research and employment.

.5 unit

EV128 - Introduction to Global Climate Change

Introduction to the contemporary Earth climate system that focuses on the roles of the atmosphere, oceans, cryosphere, and land surface, and an overview of how this system has changed in the past and is predicted to change in the future. Includes the use of mathematical models to describe complex systems and the role of policy, economics, and ethics in mitigating human impact. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: SA requirement.

1 unit

EV135 - Meteorology

Basic physics principles introduced and used to study dynamic processes in the atmosphere: atmospheric energy flow, solar radiation, green house effect, large-scale circulation of the atmosphere, small scale processes including clouds and storms, weather forecasting, humanity's impact on weather and climate. Laboratory and field experiments and trips will be utilized. (Not offered 2023-24).

1 unit

EV145 - Environment and Society

Introduction to humanistic and social science perspectives on global environmental change, engaging with a wide variety of explanatory frameworks and disciplinary lenses. Students will examine the socioeconomic, political, cultural, historical, and philosophical drivers of current environmental conditions. Includes perspectives emphasizing potential responses to climate change and other environmental challenges. Meets the Critical Learning: SHB requirement.

1 unit

EV155 - Introductory Earth Systems Science

An overview of the Earth's surface systems including lithosphere, hydrosphere, and atmosphere. Course will also examine fluxes among these systems such as soil-forming processes, hydrologic processes, and biogeochemical cycles. (Meets the laboratory/field requirement for natural sciences.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

1 unit

EV209 - Ecology and the Environment

The analysis of distributions, abundances, and interrelationships of organisms, populations, communities, and ecosystems with an emphasis on environmental applications. (No credit if taken after BY 208). Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Environmental Program 128 and Mathematics 126.

1 unit

EV210 - Environmental Chemistry

An introduction to chemical pollutants in the 'compartments' of air, water, and soil, and calculation and measurement of their levels using the principles of general chemistry. Chemical perspectives on problems such as toxicology, global warming, the ozone hole, food shortages, and waste disposal are also discussed. Includes a significant laboratory component involving the statistical and instrumental analysis of samples collected in the field. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 108 or 250 & Biology 208 or Geology 130 or 140.

1 unit

EV211 - Human Impacts on Biogeochemical Cycles

An introduction to the chemical, physical, geological, and biological processes and reactions that govern the composition of the natural environment and the cycles of matter and energy that transport the Earth's chemical components in time and space. Course includes a significant emphasis on mathematical modeling of radiative transfer, the global hydrologic, carbon and nitrogen cycles, and the implications of human effects on these processes to (No credit for this course for students who have completed Chemistry 108). May meet either the Critical Perspectives: Scientific Investigation of the Natural World or Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Environmental Program 128 and Mathematics 126.

1 unit

EV212 - Energy: Environmental Thermodynamics and Energetics

Environmental Thermodynamics and Energetics. Study of the generation and use of energy in an industrial society, environmental problems created by our energy use, and the physical and chemical principles underlying these issues. Scientific principles

include: energy and the laws of thermodynamics, and the chemical equilibrium and kinetics needed to understand chemical systems as a means of energy storage. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement.

Prerequisite: Environmental Program 128 and one of Environmental Program 110, Chemistry & Biochemistry 107 or Chemistry & Biochemistry 117; and either Mathematics 126 or MA125..

1 unit

EV220 - Topics in Environmental Humanities:

Selected topics in environmental science that are not offered as part of the regular course listings. May require at least one 100 level Environmental Science course as prerequisite. 1 unit.

1 unit

EV221 - Environmental Inquiry

This class focuses on developing a holistic understanding of transdisciplinary environmental issues through study of an integral meta-theoretical framework. Student learn to design and propose potential thesis projects by evaluating transdisciplinary environmental issues through phenomenological, empirical, and systems-based inquiry, and assess the relative merits of post-positivist, constructivist, and critical perspectives.

Prerequisite: ED225/EV265: Foundations of Environmental Education.

1 unit

EV228 - Analysis of Environmental Data

Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Mathematics 126 or 125 or 127 or HS equivalent (Calculus I).

1 unit

EV255 - Nature & Society

The course examines the interaction between Europeans and the natural world from the Renaissance to the present. It looks at how nature shaped the ways Europeans lived and worked and how, in turn, they thought about and behaved toward nature. In particular, it explores the impact of the Scientific Revolution, industrialization, and mass culture on the changing interplay between nature, society, and culture. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

EV260 - Topics in Environmental Social Sciences

Selected topics in the environmental social sciences that are not offered as part of the regular course listings.

1 unit

EV261 - Topics in Environmental Humanities

Selected topics in environmental humanities that are not offered as part of the regular course listings. 1 unit.

1 unit

EV265 - Critical Foundations of Environmental and Sustainability Education

Environmental and sustainability education focuses on the ecological, economic and social aspects of our interdependence with the natural world. Class discussion and literature analysis address the characteristics and goals of environmental and sustainability education, the evolution of the field of environmental and sustainability education, and fundamental aspects of cognitive and developmental theories as they relate to education. Students begin a course project portfolio that, when completed, meets expectations for environmental education certification from the Colorado Alliance for Environmental Education.

Prerequisite: consent of instructor.

1 unit

EV271 - US Environmental Law and Policy

This course surveys key domestic actors, institutions, and policy/legal regimes that have shaped historical and contemporary regulation of environmental issues in the United States. Students will collaboratively interrogate law/policy dimensions of environmental equity and justice, explore structural deficits and opportunities, apply these insights to specific environmental regimes, and cultivate environmental legal and academic research and communication skills. Environmental Studies majors and minors can count this course or EV/PS274 toward the major, but not both. 1 unit.

Prerequisite: Environmental Program 145 or consent of instructor.

1 unit

EV272 - Cities, Sustainability and Environmental Justice

This course examines the relationship between urban development and environmental justice in the United States, with a particular emphasis on the role of urban planning practices in creating and maintaining the disproportionate exposure to pollution and

the unequal access to environmental amenities faced by communities of color. It also investigates the political processes through which municipal sustainability efforts are being used by activists and city officials to create solutions to environmental and social injustices in urban areas. Meets the Equity and Power: EPUS requirement.

1 unit

EV273 - American Environmental History

A survey of American history from the perspective of the environment, beginning with the biological and cultural invasion of the New World in 1492 and ending with current environmental problems and their historical roots. Topics include Native American vs. Euro-American views of nature, the impact of changing economic systems on the environment, and the impact of the landscape on various American cultures. 1 unit. Meets the Critical Learning: HP requirement.

1 unit

EV274 - U.S.Environmental Politics and Policy

Considers contemporary and historical environmental politics in the United States and how politics is translated into policy. Examines federal policies and their effectiveness in protecting the environment and furthering environmental justice and investigates the role of actors including social movements, environmental organizations, industry, and state and local governments in shaping environmental governance. Environmental Studies majors and minors may count this course or EV271 toward the major, but not both. Recommended prerequisites: EV145 or PS200. 1 unit.

1 unit

EV276 - Environmental Sociology

This course examines the political and institutional conditions that produce and organize environmental degradation and disruption, give shape to patterns of environmental inequality, and foment conflict. It concludes by examining the conditions and strategic actions that improve the chances for positive environmental outcomes and ecological sustainability. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

EV277 - Ecofeminism

The interconnections between feminism and ecology. Ecofeminism explores the links between systems of domination such as sexism, racism, economic exploitation and the ecological crisis. We will assess criticism of ecofeminism and evaluate the potential of

this philosophy for political practice. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

EV281 - Environmental Ethics

Study of values underlying human relations to the natural environment. Conflicts between values. Preservation, conservation, and exploitation of natural resources. Problems in developing and applying a consistent land ethic. Some social, political, economic, and ecological aspects of current environmental crises. Counts as one unit of humanities credit.

1 unit

EV282 - Contesting Climate Justice

An examination of multiple conceptions of fairness, equity, and justice in relation to climate change, and how calls for justice and fairness are used both to reinforce and to challenge existing power relations, within and among nations. Prerequisites: None. 1 unit. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

EV285 - Introduction to Literature and Environment

An introduction to environmental literature, through genres such as nature writing, memoir, climate fiction (cli-fi), and topics such as wilderness, apocalypticism, climate change, and environmental justice.

1 unit

EV293 - Independent Research

Faculty-supervised independent research in environmental natural science, social science, or humanities for students with limited coursework in environmental studies or science. 1 unit.

.5 to 1 unit

EV301 - Political Ecology of the Southwest

Focuses on political ecology in a seminar setting for understanding political economy and ecological concerns. Highlights the struggles and genius of Southwest cultures under changing conditions. May have a multi-day-off-campus field trip. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.

Prerequisite: Any 100 or 200-level Southwest Studies course or Environmental Program 145: Environment and Society, and Junior or Senior standing.

1 unit

EV307 - Stream Ecology

An introduction to physical processes, biogeochemical cycles, and dynamics of freshwater biota in inland waters. Taking a process-oriented and comparative approach, the course focuses on how the function of river systems impacted due to effects from human interactions with aquatic ecosystems. Field and laboratory exercises integrate material across disciplines. Additional recommended prerequisites: GY140 or GY150; EV351. 1 unit.

Prerequisite: Either Environmental Program 110 or Chemistry & Biochemistry 107 or Chemistry & Biochemistry 117, and Mathematics 126 or Mathematics 125, and either Environmental Program 209 or Organismal Biology and Ecology 208.

1 unit

EV309 - Population dynamics of wild, harvested, and endangered species

Why do some fisheries collapse? Will the African elephants go extinct? This course examines environmental questions in population ecology using differential and difference equation modeling in R. Course topics include population dynamics of single and multiple interacting species through time and space, the analysis of equilibria and stability, bifurcation, chaos, sensitivity, and parameterization. 1 unit. (Not offered 2023-24).

Prerequisite: Mathematics 126 and Environmental Program 209 or Organismal Biology and Ecology 208.

1 unit

EV310 - Fate and Transport of Chemicals in the Environment

This course builds upon the skills developed in environmental chemistry or physical chemistry, making use of kinetic and thermodynamic models to examine how chemical pollutants are transported in the environment. Either significant computer simulations or laboratory investigations based on recent journal articles from areas such as the kinetics of metal adsorption on model soils, equilibrium concentrations of pesticide residues in biota based on octanol-water partitioning, and transport modeling of air particulates from an urban environment are included. (Available on a tutorial basis with instructor's consent.) (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 342 or 366; or 210 & consent of instructor.

.5 to 1 unit

EV315 - Atmosphere-Biosphere Interactions:

The course examines transport and transformation of energy and matter through ecosystems, and how humans impact these. It focuses on solar energy, carbon, and water through the lens of atmosphere-biosphere interactions. The course develops all concepts through hands on data acquisition, analysis, and interpretation. Key concepts include fluxes, gradients, and budgets. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Mathematics 126, and Environmental Program 209 or Organismal Biology and Ecology 208, or consent of instructor.

1 unit

EV316 - Environmental Geographic Information Systems (GIS)

Introduction to the fundamental principles and techniques of Geographic Information Systems and the applications of GIS to environmental studies and science. Through hands-on lab and independent exercises, students will explore geospatial data collection, geospatial data manipulation, database creation and management, spatial analysis, and cartographic mapping. Students will also be exposed to common open-source GIS tools, and basic concepts of remote sensing and Global Positioning Systems (GPS).

Prerequisite: Environmental Program 128 and Environmental Program 145, or consent of instructor.

1 unit

EV320 - Advanced Topics in Environmental Science

Selected environmental science topics that require a more advanced science background than those offered through EV 120. Offered when interest and opportunity arise. Counts as one unit of natural science credit, a few of which may meet the lab or field requirement. Usually at least one sophomore level science course is expected.)

1 unit

EV321 - Environmental Management

Environmental management efforts are scientifically, ecologically, and politically contentious, yet necessary given the heightened awareness of our impacts on the environment. Students will learn about principles underlying conservation and management approaches, explore how these principles are applied in practice, and identify potential solutions to the multiple challenges environmental managers face. Case studies may focus on public lands management, restoration and conservation, forestry, and/or water resources, private lands conservation strategies, and the role of environmental non-profits. May involve day or overnight trips.

Prerequisite: Environmental Program 128 and Environmental Program 145.

1 unit

EV323 - Subnational Climate Governance

Examines the role of subnational governments such as states, cities, and provinces in climate change politics, with a particular focus on the role of cities in mitigating and adapting to a changing climate. Investigates how local political actors ranging from business interests to social justice activists shape climate initiatives as well as the relationship between subnational climate policies and higher levels of government. (Not offered 2023-24).

Prerequisite: EV/PS 272 or consent of instructor.

1 unit

EV331 - Introduction to Ecology and Conservation in Tanzania

(Not offered 2023-24).

.5 unit

EV333 - Atmospheric Dynamics

Course focuses on the dynamic processes in the atmosphere that transfer both matter and energy, and that govern the vertical structure and weather patterns. Topics include the physical properties of the atmosphere, radiation transfer, stability, large-scale circulation, clouds and storm development, weather forecasting, and humanity's impact on weather and climate.

Prerequisite: Environmental Program 212, or Chemistry & Biochemistry 108 and Physics 241, or Physics 251.

1 unit

EV334 - The U.S. Environmental Movement

Uses social movement theory to analyze the environmental movement in the United States as well as its successes and failures. Investigates the growing diversity of perspectives within environmentalism and the challenges and opportunities that mark environmental activism today. Recommended prerequisites: PS200, EV271, or EV274. (Not offered 2023-24).

1 unit

EV335 - Environmental Economics

This course develops: 1.) the tools necessary for the economic analysis of environmental and natural resource problems; 2.) the ability to apply those tools in the investigation of a real world environmental resource problem and; 3.) the insight to form policy recommendations on the basis of such analysis and investigation. Particular emphasis on problems of market failure, such as externalities, public goods, non-market goods, uncertainty, income distribution, inter-temporal resource allocation and policies to correct for imperfect markets. (Not offered 2023-24).

Prerequisite: Economics 201.

1 unit

EV341 - Ecological Economics

Ecological economists adopt a transdisciplinary framework that draws from a diverse web of knowledge across the natural sciences, social sciences, and humanities. Students will critique neoclassical economic thought and use a systems approach to analyze the interdependencies among social, economic, and ecological issues. May include overnight field trips. 1 unit. (Not offered 2023-24).

Prerequisite: Any 100-level or higher economics course or consent of instructor.

1 unit

EV342 - Sustainable Development and Global Inequality

Focuses on the rhetoric and practices of “sustainable development” and its attempts to reconcile economic growth, social equity, and environmental protection. Students will investigate the histories of colonialism and social struggle. Students will develop sophisticated analyses of the intersections of global socioeconomic inequality and the challenges of ecological sustainability. 1 unit. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

EV343 - Landscape Ecology

This course explores the principles of landscape ecology and their application to contemporary issues in conservation and management. Students will examine methods for detecting and characterizing landscape patterns and processes; explore how landscape patterns emerge and change over time; discuss implications for populations, communities, and ecosystems; and develop strategies for landscape scale conservation and management. 1 unit.

Prerequisite: Mathematics 117 or Organismal Biology and Ecology 220 or Environmental Program 228; Environmental Program 209 or Organismal Biology and Ecology 208.

1 unit

EV348 - Economics of the Environment

(Not offered 2023-24).

.5 unit

EV351 - Hydrology

An introduction to hydrology in the context of watersheds, focusing on the major components of the hydrologic cycle; precipitation, canopy interception, infiltration, soil water storage, runoff, streamflow, and groundwater flow. Management of Water resources and the response of water quantity and quality to anthropogenic activity will also be discussed. 1 unit.

Prerequisite: Geology 140 or Geology 150; Environmental Program 212.

1 unit

EV352 - Waters of the West

An introduction to western water laws, water management policies, and the legacy of water federalism. Particular attention is given to instream flow programs, Native waters, community ditches, water justice, and water conservation efforts in the Southwest. 1 unit.

Prerequisite: Southwest Studies 102 or Environmental Program 128 or Environmental Program 145 or consent of instructor.

1 unit

EV356 - Global Environmental Policy

This course studies the actors, institutions, and mechanisms that structure global environmental regimes. Students will examine the theoretical and regulatory foundations that have shaped contemporary study and practice; explore emergent and innovative responses in policy/law to interlinked environmental issues; and interrogate connections between formal global regulation and subnational, private, and nonstate governance mechanisms. Recommended prerequisites: EV271 or PS209. 1 unit.

1 unit

EV360 - Advanced Topics in Environmental Social Science

Selected environmental social science topics that require an intermediate background. Offered when interest and opportunity arise. May require at least one 200 level Environmental Science course as prerequisite. 1 unit.

1 unit

EV361 - Advanced Topics in Environmental Humanities:

Selected advanced topics in the environmental humanities that are not offered as part of the regular course listings.

1 unit

EV365 - Developing Environmental and Sustainability Education Curriculum

This advanced course in curriculum, instruction, and assessment builds on foundational knowledge in environmental and sustainability education by focusing on the development and assessment of curriculum that builds environmental literacy through transdisciplinary environmental inquiry. Class discussion, lesson planning, and reflective teaching focus on developing a comprehensive framework that facilitates a broad approach for inquiring about environmental issues and detecting narrowness and bias in the arguments made by others concerning environmental challenges, issues, and problems. Teaching methods specific to environmental and outdoor education are emphasized through a practicum that spans the course. Students complete a course project portfolio that meets expectations for environmental education certification from the Colorado Alliance for Environmental Education

Prerequisite: Education 120 and Education 225.

1 unit

EV373 - Public Policymaking

Forces shaping public policies and decisions; internal politics of the national bureaucracy, the Presidency and Congress. Applies theories of policymaking to such cases as the environment, race and military affairs. (Counts as one unit of Social Science credit, but not as a natural science credit.)

1 unit

EV375 - Community Forestry

Focuses on the role of forest ecosystems in social, political, and economic systems and how definitions and management of forests are contested. Students will gain and apply skills and tools from multiple social science disciplines to understand the short and long-term ramifications of forest management policies. Includes service-learning

field trips. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

EV385 - Environmental Education

This course centers on curriculum, instruction, and assessment in environmental education. Class discussion and lesson planning develop a comprehensive framework that facilitates a broad approach to environmental issues. Teaching methods specific to environmental and outdoor education are emphasized through a practicum that spans the course. Prerequisites (Not offered 2023-24).

Prerequisite: Education 120 and Education 225.

1 unit

EV391 - Junior Research Seminar

A seminar required for third-year Environmental Studies majors planning to write a senior thesis. The course takes students through steps of the research process including establishing a research question, writing a research proposal, examining primary/secondary sources, research approaches and theory, and methodological questions within interdisciplinary examinations of environmental issues.

Prerequisite: Open to third year Environmental Studies track majors or consent of instructor.

1 unit

EV392 - Research Workshop

This workshop supports faculty-student collaborative research on a specified theme or topic. The class may focus on discussion of literature, workshopping manuscripts for publication/conference presentations, theoretical discussions, and/or project-based learning projects. The class is intended for Junior and Senior EV Science and Studies majors. The class will not count towards an elective requirement in EV. The class may be offered as an adjunct or as a half block class. It is offered on a P/F basis only.

Prerequisite: When offered as an adjunct class will meet 3-4 times per block and on a P/F basis only.

.5 unit

EV393 - Independent Research

Faculty-supervised independent research project in environmental natural science, social science, or humanities for students with substantial coursework in environmental studies or sciences. 1 unit.

1 unit

EV421 - Environmental Synthesis

This is the required capstone course for all Environmental Science and Environmental Studies majors. The course provides a platform for interdisciplinary integration of environmental studies and sciences by examining diverse approaches to understanding and addressing local and regional environmental issues. It also emphasizes professional development considerations as they relate to building on the skills and knowledge gained through the Environmental Studies and Environmental Science majors. This is a year-long extended format course and must be taken pass/fail. December graduates or students who study abroad their senior years may take two semester-long .5-unit sections of the course, one Spring Semester and one Fall Semester.

Prerequisite: Senior standing in Environmental Science or Environment Studies major, or consent of instructor.

.5 or 1 unit

EV431 - Atmospheric Chemistry

Course focuses on the chemical composition of Earth's atmosphere, including the governing chemical mechanisms and their associated kinetics. The generation, transport, and transformation of criteria pollutants in the troposphere and stratosphere will be explored. Course has significant field and laboratory components as well as a student-designed research project. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Environmental Program 333 or consent of instructor.

1 unit

EV490 - Senior Seminar Pass/Fail Only

An adjunct course spread out over the academic year in which guest lecturers and juniors and seniors orally present their independent research (either literature or laboratory) to the program students and faculty in an open forum for discussion. Required for an environmental science major. (Must be taken on a P/NC basis.) (Not offered 2023-24).

Prerequisite: Required for majors.

EV491 - Environmental Science Practicum

Students are placed in organizations working on environmental issues where they work about five hours per week. Students meet in seminar twice a block. In the seminars and written work for the course, students explore the connection between environmental

theory and environmental practice, the connections between academic environmental studies and work on behalf of the environment in the community. (Semester-long, extended-format course; to count for major course must be taken for an entire semester for credit with semester-long meetings). (Must be taken on a P/NC basis.) (Not offered 2023-24).

Prerequisite: Environmental Program 322 or consent of instructor.

.25 to .5 units

EV493 - Independent Research

Advanced faculty-supervised independent research in environmental natural science, social science, or humanities. Usually done as thesis research before EV499: Senior Thesis. 1 unit.

1 unit

EV499 - Senior Thesis:

A thesis topic chosen by a student with advice from a member of the Environmental Studies Program. Environmental Science majors must have a topic grounded in the natural sciences and Environmental Studies majors may have a topic grounded in the natural sciences, social sciences, or humanities.

Prerequisite: Environmental Studies majors must complete Environmental Program 391; Junior Research Seminar to write a thesis.

1 unit

EV520 - Topics in Environmental Science: Sustainable Systems

(Summer only 2023-24).

1 unit

FG103 - Asian Perspectives on Feminism

An examination of feminism in Asia. Emphasis will be placed on the diversity of goals and strategies adopted by Asian women for liberating themselves from oppressive attitudes and customs as well as for empowering them. Traditional philosophical works, contemporary literature, film, and journal articles by Asian women will be consulted. (Not offered 2023-24).

1 unit

FG106 - #AllLivesMatter?: Historical and Contemporary Protest in the U.S.

According to its creators, the #BlackLivesMatter hashtag was created after the murder of 17-year-old Trayvon Martin “as a response to the anti-Black racism that permeates our society” and as “an affirmation of Black folks’ contributions to this society, our humanity, and our resilience in the face of deadly oppression.” In response, #AllLivesMatter was created more informally to counter what many felt was an exclusionary focus on Black lives at the expense of others, gaining popularity after utterances from Canadian singing group The Tenors, Senator Tim Scott (R-SC), Seattle Seahawks cornerback Richard Sherman, 2016 Democratic presidential nominee Hillary Clinton, and author Terry McMillan, and many others. This, however, is just one example of the debates that ensue regarding the causes and consequences of various forms of protest, especially that which is entrenched in discourses about race, gender, sexuality, and other social, cultural, and political markers. Focusing primarily on Feminist and Critical Media Studies, this course allows students to examine mediated constructions of and debates about protests as early as Nat Turner’s revolt in 1831 and as recently as the anti-fascism protests at the University of California-Berkeley in August 2017. (Summer only 2023-24).

.75 units

FG107 - Critical Race Theory & the Law

Students considering majors in history, political science, pre-law, or the humanities will need to hone their critical thinking and analytical skills while simultaneously developing a broad understanding of the complexities of the American government, history, and society. Designed for pre-college students, this course examines the deeply rooted interconnectedness between race and the law. Students will study the origins of Critical Race Theory (CRT), its major themes, such as liberalism, counter-storytelling, and intersectionality, and critiques of CRT, with a particular focus on political, legal, scholarly, and popular discourses. (Summer only 2023-24).

.75 units

FG110 - Introduction to Feminist and Gender Studies

Introduces theories and methodologies that examine the relationships between power and markers of identity, such as gender, sexuality, race, class, nation, and dis/ability. Informed by the civil rights, student, labor, LGBTQ, and women’s movements, this course encourages student reflection on their participation in institutions of power and in effecting change. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

FG112 - Gender Inequality

How sex roles shape our experiences. Sources and consequences of the differences between males and females. Biological processes, participation in the economy and the family. Possibilities for and consequences of changing sex roles. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

FG114 - Introduction to Queer Studies

What are LGBT/Queer Studies? What does it mean to identify as gay, lesbian, bisexual or transgender? Who gets to create knowledge about LGBTQ people? This course takes an interdisciplinary approach to studying these questions by wrestling with the changing nature of LGBT and Queer as categories across time and space/location. Studies a critical consciousness on LGBTQ issues that recognizes the ways gender and sexuality are complicated by intersectional experiences of race, class, and nationality. Interrogates gender, sex, the "body," erotic pleasure, sexuality, and sexual orientation as social constructions embedded in power structures, analyzing the impact of myriad intellectual and activist approaches to social policy, popular culture, law and governance, science, and public discourse. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement.

1 unit

FG118 - Gender & Communications

This course investigates the differences and similarities between male and female communication in contemporary American society within the framework of communication and feminist theory from a number of contexts, including interpersonal communication in family contexts and the work environment, public communication about gender in the media, and interpersonal and mediated communication in the education system. (Not offered 2023-24).

1 unit

FG138 - Feminist Religious Thought

An introduction to feminist theology and ethics in the Christian and Judaic tradition, with attention to such issues as God, love, justice, community, sexuality, liberation, and ecofeminism. Readings to include Ruether, Plaskow, McFague, Welch, and Heyward. (Not offered 2023-24).

1 unit

FG143 - Psychology of Gender

An examination of research and theory on psychological gender differences and similarities. This course will explore the ways in which gender is a system of meanings that operate at the individual, interactional, and cultural level to structure people's lives. Special attention is made to methodological issues, and to feminist critiques of traditional methods of data collection, analysis, and interpretation. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Psychology 100 or 101 or 111 or consent of instructor.

1 unit

FG160 - The Psychology of Women: Women and Madness

What does it mean to be 'mad'? Is madness in the eyes of the beholder? This course examines the concept of madness as it has been applied to women from historical, psychological, social and feminist perspectives. Our goal will be to critically examine the diagnostic criteria used by the psychiatric community and popular culture to case material and investigate the 'logic' of madness, asking to what extent madness might be a reasonable response to unreasonable conditions. This course will include a careful consideration of the rising use of psychopharmacology, particularly in the treatment of depression in women. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG182 - Prejudice and Intergroup Relations

(Not offered 2023-24).

1 unit

FG200 - Feminist Theory

Surveys and historicizes feminist theories, including, but not limited to, Black feminism, Transnational feminism, Xicanisma, Marxist feminism, Transfeminism, and Ecofeminism. This course encourages students to understand feminist theory as a multivocal intellectual project grounded in shifting geopolitical conjunctures. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: Feminist & Gender Studies 110 or Feminist & Gender Studies 114, or consent of instructor.

1 unit

FG203 - Women in Art

A survey of women artists in Western Europe and America from ancient to modern times, contrasting feminist and conventional perspectives. Social and historical context as well as special problems faced by women. Why have there been so few 'great' women artists? Are there qualities unique to women's art? Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Art History 112 or a Feminist & Gender Studies course.

1 unit

FG206 - Intermediate Topics in Feminist and Gender Studies:

Cultivates deeper understanding of theories, concepts, and interdisciplinary sub-fields within Feminist & Gender Studies. Emphasizes ways of connecting, synthesizing, and employing theories and concepts, continuing to pay attention to foundational texts and concepts, while recognizing the always shifting landscape of the field. Assignments require intermediate-level independent thinking and research skills. Courses and instructors vary annually. .5 or 1 unit.

.5 or 1 unit

FG210 - Race, Class & Gender

We will examine theories of race, class, and gender construction in the United States and other societies, focusing on their intersections in such areas as labor, sexual relations, community, law, and other forms of cultural production. We will analyze 'identity politics' as a standpoint and as vehicle for, or obstacle to, social change. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Feminist & Gender Studies 110 or Race, Ethnicity, & Migration 185.

1 unit

FG211 - Critical Feminist Methodologies

Examines feminist approaches, modes of inquiry, and debates about the politics of knowledge production. In exploring these concerns, this course focuses on how feminist scholars ask methodological and epistemological questions about positionality, objectivity/subjectivity, authority, voice, and (inter)disciplinarity. Meets the Critical Perspectives: Social Inequality requirement.

Prerequisite: Feminist & Gender Studies 200.

1 unit

FG212 - Critical Media Studies

Studies the competencies necessary for analyzing mass media codes and conventions and interpreting the meanings and ideologies generated by texts in TV, film, radio, internet, and other industries, especially regarding how race, gender, sexuality, socioeconomic status, citizenship, and other social, cultural, and political markers are constructed. Examines the impetuses for and implications of these constructions, including the ways in which they are revised, resisted, and reproduced. Meets the Critical Perspectives: Diverse Cultures and Critiques requirement. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

FG214 - Hidden Spaces, Hidden Narratives: Intersectionality Studies in Berlin

Examines how the identities of marginalized communities in Berlin, such as Black Germans, Jewish Germans, Turkish Germans, migrants, refugees, victims of Neo-Nazi terrorism and police brutality, and LGBTQI communities, are predicated on racism, heterosexism, colonialism, imperialism, and other forms of oppression. Additionally, considers how these communities resist, reject, revise, and reproduce these narratives as they construct their own subjectivities. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: consent of instructor & Taught in Germany.

1 unit

FG215 - Ecofeminism

The interconnections between feminism and ecology. Ecofeminism explores the links between systems of domination such as sexism, racism, economic exploitation and the ecological crisis. We will assess criticism of ecofeminism and evaluate the potential of this philosophy for political practice. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

FG216 - Gender & Science

The course will consider the scientific description of women at various historical periods and its impact on the social experiences of women. We will explore the lives and work on individual women scientists and assess their contribution to science. We will examine the current feminist critiques of science. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

FG218 - The Discourse of the Veil

Examines dominant discourses about the veil and about Muslim women in order to trace the making, trajectory and effects of the so-called “problem” of the veil. Analyzes how the veiling practices of Muslim women have been an object of scrutiny, commentary, disavowal and incitement to discourse ever since 19th century Western travelers began writing about the Muslim women they encountered and the veils that concealed them from their sight. Readings include works by/about late nineteenth and early twentieth century Western Orientalists and missionaries; early male reformers from the Middle East; contemporary Middle Eastern and Western feminists. We will also examine a number of contemporary debates and controversies about the veiling practices of Muslim minorities in the US and Europe (in Germany, Belgium, the Netherlands and France). 0.5 unit or 1 unit. Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

.5 to 1 unit

FG219 - Gendered Controversies

Introduces students to a transnational feminist approach by critically analyzing gendered controversies from different historical-political conjunctures and parts of the world. Examples might include debates on Sati (widow immolation) in colonial India, so-called honor-killings in the Middle East, foot-binding in China, female circumcision in Sub-Saharan Africa, veiling and the practices of Muslim parents (such as exempting their children from co-ed swimming and/or gym classes) in contemporary Europe, and gender-testing in the Olympics. Among the questions that this course will ask: What gendered practices tend to elicit public outrage? What kinds of power relations does this outrage both depend on and enable? Which bodies tend to become the objects of moral panic? What anxieties are articulated, projected and displaced through these controversies? And what can we learn about modernity, colonialism, multiculturalism, feminism, humanitarianism, and power by analyzing the politics of such gendered controversies from a critical transnational feminist perspective? Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement.

1 unit

FG220 - Myth & Meaning

Religion and myth of ancient Greece and Rome in relation to that of the ancient Mediterranean (Akkadian, Hittite, Sumerian, Egyptian). Female presence in art, literature and religion compared to treatment of women in their respective cultures. Theoretical approaches to the understanding of myth (Comparative, Jungian,

Structuralist) in relation to myths as they are encoded in their specific cultures. Students may trace a myth through Medieval, Renaissance and modern transformations in art, music, poetry and film, or study myth in other cultures (e.g. Norse and Celtic). May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.

1 unit

FG221 - Women of the Negritude

Examines the role of women from French colonies in Africa and Caribbean in the anti-colonial Negritude movement in the first half of the twentieth century. Studies how the ideology and values of the Negritude movement engaged with the major political and aesthetic ideologies of the day. Students have the option of reading the class material in the original French for French or Comparative Literature credit. (Not offered 2023-24).

1 unit

FG222 - Gender & Sexuality in the Modern Middle East and its Diasporas

An introduction to the anthropological study of the modern Middle East and its diasporas that foregrounds how gender and sexuality are inhabited, embodied and negotiated in everyday life by differently situated individuals and communities. Themes for the course include the modern refashioning of gender and sexuality; agency, power and subjectivity; law and citizenship; piety and secularity; feminism, multiculturalism and the politics of translation. These themes are explored through richly contextualized historical, ethnographic, autobiographical, and fictional accounts in places as diverse as Morocco, Yemen, Iran, Palestine, Israel, Egypt, Lebanon, Saudi Arabia, and Turkey, as well as in various diasporic locations including France and Germany. Considers dominant representations of the region and the normative assumptions about tradition, modernity, religion, secularism, law, gender, family and sexuality underlying them. 0.5 unit or 1 unit. Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

.5 to 1 unit

FG224 - Chinese Women Writers and Their Works

This course will focus on a comparative study of the voice of Chinese women writers in the 1920s and 1980s, examine women writers' works in a social-historical context, and discuss the difference of women's places and problems in traditional Chinese culture and modern Chinese society. The course will also try to define the similar and different expressions of 'feminism' as a term in the West and the East. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

FG225 - Empire and Power: Individual and Family in Ancient Rome

Focus on how conservative Roman republican ideals were reconciled in an increasingly Hellenized empire dominated by an imperial dynasty. Topics include the changing status of traditional gender types and established class systems, the role of rulers, women and freedmen in Tacitus, Juvenal Martial, Suetonius, Seneca, Apuleius, Lucian, Plutarch, Aristides, Dio Chysostom and Claudian. Attention will also be given to representations of women and imperial families in art and statuary. (Not offered 2023-24).

1 unit

FG226 - Topics in Feminist & Gender Studies: Gender and Politics

Examines the following questions: Are there politically relevant differences between the sexes, and if so, are they the product of nature and/or convention? What is/ought to be the relation between the political community and private attachments? How has liberalism answered these questions? How does consideration of gender challenge liberal theories such as contract, individual rights, and human nature? Readings in both political theory and in feminist literature. (Not offered 2023-24).

1 unit

FG228 - Sexualities

Examines human sexualities, especially personal, social, political, and cultural concepts about sex and sexuality, from a feminist framework that is rooted in intersectionality—a perspective that considers how power, race, class, gender, sex, and ethnicity shape our experiences. Additionally, the course focuses on sex research, sex education, sex behaviors, economies of sex work, and mediated representations of sex, such as erotica, Kink, and pornography Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG229 - Performing Music, Performing Gender

How do musical experiences help define gender roles and sexuality? These experiences are examined across a wide range of musical genres and cultural contexts. How might gender and sexual identity be shaped, for example, by writing the biography of a homosexual classical composer, joining a community of heavy metal fans, singing as an Italian castrato, or a 19th-century Indian courtesan, impersonating Elvis? Theoretical approaches drawn from feminist studies, gender and sexuality studies, and queer theory. (Not offered 2023-24).

1 unit

FG230 - Women in Music

This course examines the interaction of women's musical lives with politics, society, and spirituality, and will focus primarily on the twentieth century. We will look at artists like Aretha Franklin and South Africa's Miriam Makeba and their relationship to the Civil Rights struggles in their countries; Joni Mitchell, Holly Near, punk rocker Patti Smith, and performance artist Laurie Anderson and their relationship to the feminist movement; Mary Lou Williams, Billie Holiday, Bessie Smith and the integration of women into jazz; Joan Tower, Marin Alsop, Maria Callas, Marian Anderson and the traditions of Western Classical Music; and the role of the ingenue and character roles in the Broadway musical - from Rodgers and Hammerstein to Stephen Sondheim. In addition to twentieth century women, we will also review the lives of women frame drummers of earliest history, as well as the seminal figures Amy Beach, Clara Schumann, and the mystic visionary Hildegard von Bingen. Women's diaries and oral histories will be a major source for the class, as well as video and extensive listening to recordings. (Not offered 2023-24).

1 unit

FG231 - Women in America Before the Civil War

Women in American society, from colonial times to 1860, including issues of race, class and servitude; transformations in pre-industrial work and family relationships; women and slavery; women and religion; women's efforts to reorder their lives and society. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG232 - American Women in Industrial Society

Women in American society from 1860 to the present, including Victorian women on the pedestal and in the factory; social and domestic feminism in the progressive era; work in the home; urban women; immigrant and minority women; women in wartime; contemporary feminism. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG233 - Women, Religion, and Society: Hinduism, Islam, and Buddhism

An exploration of construction of gender and the status of women in Hindu, Islamic, and Buddhist cultures, with attention to both texts and practices. Readings survey a variety of topics including marriage, sexuality, sati, Islamic law, devotion, renunciation, and tatra.) (Not offered 2023-24).

1 unit

FG234 - Sociology of Women from a Global Perspective

Economic agreements, existence of multinational corporations, information technology, and dissemination of popular culture all remind us that globalism is real, diminishing national boundaries and changing people's lives. This course will cover issues women encounter globally. Utilizing comparative historical perspective we will study the role of religion, nationalism, and secularism in shaping women's roles. We will also examine issues such as women's roles in political parties and governments, education, health and the effect of international agreements on women's status. (Not offered 2023-24).

Prerequisite: One 100 level SO course.

1 unit

FG235 - Sociology of Family

An exploration of the social history of the American family from its extended kinship form through the development of the nuclear family ideal, to the more valid forms existing in contemporary society. Emphasis is placed on how gender and race structure relationships within the family as well as the family forms themselves. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

FG236 - LGBTQ Social Movements in the U.S.

Conducts interdisciplinary examinations of the development of LGBTQ social movements in the U.S. by linking the context, goals, and outcomes of movements to the dynamics of race, class, gender, sexuality, age, ability, immigration status, and geography. Studies how LGBTQ social movements impact and are impacted by cultural and governmental institutions and how these relationships have determined contemporary queer life, politics, and thought, especially the complex social processes that determine the myriad investments and risks of mainstream LGBTQ politics. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement.

1 unit

FG238 - Gendering Latin America

Explores the role gender plays across diverse sites in South and Central Americas, as well as the Caribbean. Social movements, division of labor, sexualities, power struggles and violence are among areas examined from feminist, ethnographic and comparative perspectives. Emphasis on gender's intersections with ethnic, national, linguistic, class and geographical diversity demands students' strong grasp of empirical information about the region. (Also listed as Anthropology 238). May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

FG239 - Women, Men, and 'Others.': Gender Cross-culturally.

A cross-cultural approach to gender, emphasizing variability in the ways gender shapes social interaction and organization. After addressing the relationship between biological sex and culturally constructed gender and diverse sex-gender systems, the course proceeds to closely examine non-binary gender systems, where 'third' (or more) genders emerge: hijras in India, berdaches in diverse Native American peoples, and travestis in Brazil. Diverse anthropological and feminist theoretical frameworks are applied. (Not offered 2023-24).

1 unit

FG240 - Hip Hop and Feminism

Introduces students to Black, Third Wave, and Transnational feminist studies of hip hop music, fashion, dance, film, and other aspects of the culture. Pays particular attention to ways feminist scholars examine hip hop theories and politics concerning race, gender, sexuality, class, age, and other social, cultural, and political markers, especially the ways power and dominance are reproduced, revised, and resisted within the culture. .25 unit, .5 or 1 unit.

1 unit

FG243 - Philosophy and Politics of Identity

Considers the meanings, problems, and possibilities of contemporary identity politics. Explores different approaches toward identity and politics, including liberal, existential, and traditionalist understandings. Traces the emergence of a new kind of identity politics out of racial, feminist, and queer movements of the late twentieth and early twenty-first centuries. Assesses contemporary discussions of identity and politics, in relation to both the history of Western thought and contemporary multicultural societies. Authors discussed may include Locke, Sartre, MacIntyre, Fanon, Young, Taylor, Butler, Elshtein, Appiah, and Nicholson. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

FG247 - Women, Children and Men: Families in Historical Perspective

This course treats gender roles and family life throughout the European past, with comparative attention to families of other historical cultures and to relationships within non-human primate communities. It emphasizes the historical agency of women and children generally elided from traditional master narratives of Western Civilization,

demonstrating how feminist and ethnohistorical approaches can reveal their experience. Course materials will include historiographical and anthropological literature as well as primary documents, literary works and visual sources. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

FG248 - Women, Children & Men: Families in Historical Perspective

This course treats gender roles and family life throughout the European past, with comparative attention to families of other historical cultures and to relationships within non-human primate communities. It emphasizes the historical agency of women and children generally elided from traditional master narratives of Western Civilization, demonstrating how feminist and ethnohistorical approaches can reveal their experience. Course materials will include historiographical and anthropological literature as well as primary documents, literary works and visual sources. 1 unit Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG249 - Feminism in Religion.

An introduction to feminist theology and ethics in the Christian and Judaic traditions, with attention to feminist thought in Asian religions as well. Topics include God, love, justice, community, liberation, sexuality, reproduction, and social transformation. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG251 - Japanese Women Writers [writing emphasis]

Japanese women writers wrote the most heralded novels and poetic diaries in the classical literary canon; this celebration of women's literary contributions is an anomaly among world literatures. Yet for over five hundred years, women's literary voices were silenced before reemerging in the modern era, when a renaissance of 'women's literature' (joryu bungaku) captured popular imagination, even as it confronted critical disparagement. This course traces the rise, fall and return of writing by women and the influence of attitudes toward gender on what was written and read through a wide array of literary texts, historical documents, and cultural artifacts. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

FG253 - Women in Hinduism & Islam

An exploration of constructions of gender and the status of women in Hindu and Islamic cultures, with attention to both texts and practices. Primary and secondary readings survey a variety of topics from classical and modern periods, including marriage, sexuality and reproduction, sati, Islamic law, devotion, renunciation and tantra. (Not offered 2023-24).

Prerequisite: Religion 140 or 160 or consent of instructor.

1 unit

FG257 - Women in Hinduism & Buddhism

An exploration of constructions of gender and the status of women in Hinduism and Buddhism, with primary focus on normative developments in ancient and medieval India and the impact of this formative history on the lives of contemporary women. Readings from primary and secondary materials, with attention to both ideology and practice. (Offered in alternate years.) (Not offered 2023-24).

Prerequisite: Religion 160 or 170 or consent of instructor.

1 unit

FG258 - Masculinities

Conducts transnational, intersectional, and feminist analyses of the construction and embodiment of multiple masculinities engendered by colonialism, race, class, nationality, gender nonconformity, disability and minority subcultures. Centrally engages masculinities' varied entanglements with femininity, effeminacy, female bodiedness, and binary imaginations that undergird gender, relying on interdisciplinary examinations of popular cultural texts, history, ethnographies, creative writing, art, and autobiography to aid our examinations. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

Prerequisite: Any 100 level SO course or consent of instructor.

.5 or 1 unit

FG259 - Lesbian, Gay, Bisexual, Transgender Literature

Introduces features of what might be called a lesbian, gay, bisexual, transgender, and/or queer literacy and theoretical tradition. Uses classical, Renaissance, modern postmodern, and contemporary literature, criticism, and film to examine the complicated status and experience of non-majority sexualities. Considers writers, theorists and activists who have explored the relationships among sexuality, knowledge, and literature, including Plato, Michel Foucault, Oscar Wilde, Shakespeare, Nella Larsen, Leslie Feinberg and Jeanette Winterson. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG271 - History of Sex: Traditions

The course analyzes sexual roles and sexual practices in the world before the concept of 'sexual identity' emerged in the late nineteenth century. It examines how different religious traditions, such as Judaism, Islam, Hinduism, Christianity, and Buddhism, viewed sex, and explores a wide variety of topics, including pornography, prostitution, and same-sex sexual behavior, throughout the pre-modern world. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG272 - History of Sex: Modernity

The course begins with an examination of the birth of 'sexuality' in late nineteenth-century Europe and then explores the acceptance of and resistance to this new conceptual model throughout the world. Topics include heterosexuality and homosexuality, intersexuality, and 'perversion'. The course concludes with an analysis of the contemporary cultural wars over sexuality in Africa, Asia, Europe, and North and South America. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG274 - Literature of the 'New Woman' Era

Variable topics course including selected themes organized along regional, generic, interdisciplinary, and cultural boundaries. Also may address specific treatments of women characters in works by and women during different periods of English and American literary history. (Not offered 2023-24).

1 unit

FG284 - Feminist Philosophies

(Not offered 2023-24).

Prerequisite: Philosophy 100 or Women's Studies 110 or consent of instructor.

1 unit

FG285 - Women & the Body

The course will explore the philosophical and rhetorical dimensions of women's bodily experiences. We will examine issues of women's identity, subjectivity and embodiment through an investigation of body image, race, reproduction, and sexuality. Readings

will focus on theoretical discussion of these issues. We will also rely on film, music, and narrative to understand the relationship(s) between women's bodies, their identities, and their definition in society. Most importantly, we will also draw from our own experiences as women, and/or the experiences of women we know, to help us make sense of the information we read. (Not offered 2023-24).

1 unit

FG302 - Transnational Sexualities

Studies the multifarious cultural, economic, and political effects of globalization on conceptualizations of “sexuality” and gender in order to situate cultural and historical understandings of gender and sexuality in their geopolitical specificity. Examines the benefits and pitfalls of how social justice is often defined through a global human rights framework through interdisciplinary studies of queer, feminist postcolonial theory, globalization studies, literature, film, and ethnography. Examines globalized sexual identities, sexual practices, queerness, and transnational capital in relation to notions of the local-global, nationhood, diaspora, borders, margins, and the urban-rural, situated in gay and lesbian studies, queer theory, third world and transnational feminism, and postcolonial studies. Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: Feminist & Gender Studies 110 or Feminist & Gender Studies 114, and junior or senior standing.

1 unit

FG303 - Sociology of Sexuality

n advanced examination of the ways in which sexual identities, desires and practices are socially constructed and, as such, how they vary historically and culturally. Addresses a range of theoretical and methodological approaches that have contributed to the sociological study of sexuality, including psychoanalytic theory, survey research, social constructionism, feminist theory, critical race theory and queer theory. Specific topics include the political economy of sex; the construction of sexual identities; intersections of sexuality, gender, race and class; social movements; sexuality and institutions; families; marriage 'moral panics.' Offered in some years as a field research and writing course. (Not offered 2023-24).

Prerequisite: any 200-level Sociology course and Consent of Instructor.

1 unit

FG304 - Studies in European Social History:

(Not offered 2023-24).

1 unit

FG306 - History of Sex: Modernity

After examination of the birth of 'sexuality' in late nineteenth-century Europe, exploration of the acceptance of and resistance to this new conceptual model throughout the world. Attention to heterosexuality and homosexuality, intersexuality, and 'perversion,' concluding with analysis of the contemporary cultural wars over sexuality in Africa, Asia, Europe, and South America. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

FG307 - History of Sex: Traditions

Analysis of sexual roles and sexual practices in the world before the concept of 'sexual identity' emerged in the late nineteenth century. Examination of how different religious traditions such as Judaism, Islam, Hinduism, Christianity, and Buddhism have viewed sex, and exploration of a wide variety of topics including pornography, prostitution, and same-sex sexual behavior throughout the pre-modern world.

1 unit

FG308 - Advanced Topics in Feminist & Gender Studies

Generates complex understandings of theories of identity and subjectivity within relevant sub-fields of Feminist & Gender Studies, paying attention to intellectual and activist legacies and methodological questions. Building on prior intellectual work, students position themselves within relevant sub-fields in service to their developing critical preoccupations, so these courses emphasize advanced level independent thinking and research, including more engagement with advanced contemporary texts. Courses and instructors vary annually. .5 or 1 unit.

Prerequisite: Feminist & Gender Studies 110 & Feminist & Gender Studies 114, and Junior or Senior Standing.

1 unit

FG309 - Unpacking the Invisible Knapsack: Critical Whiteness Studies

This course introduces students to Critical Whiteness Studies, the scholarly interrogation of the social construction of whiteness: how whiteness converges with gender, socioeconomic status, and other social markers, to create and maintain fundamental sources of societal stratification. The course examines the historical and contemporary social, cultural, and political origins of and resistance to white supremacy and white privilege, particularly in the United States. Students will consider the economic and political forces responsible for the construction and maintenance of whiteness, and will critique the multiple axes of race, gender and class to understand the various mechanisms of privilege. Meets the Critical Perspectives: Social Inequality

requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

Prerequisite: Feminist & Gender Studies 110, Feminist & Gender Studies 114, Feminist & Gender Studies 200, and junior or senior standing, or consent of instructor.

1 unit

FG310 - Feminist Theory

An exploration of the many 'feminisms' which pattern the rich and expanding field of feminist theory. Focus will be on feminism's intersection with many of the important theoretical movements of the 20th century, e. g., American pragmatism, French philosophies, Marxism, postmodernism, with special emphasis on postcolonialism, psychoanalysis, black, lesbian and gay studies, etc. Possible theorists are: Butler, Kristeva, Irigaray, Lorde, Hooks, Wittig, de Lauretis, Belsey, Minh-ha. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: 110 or consent of instructor.

1 unit

FG312 - Black Feminist Theory

Examines Black feminist theory through the lens of key Black feminists, such as bell hooks, Patricia Hill Collins, Audre Lorde, and Alice Walker. Relying primarily on a guiding principle of Black feminism, the idea that racism, sexism, and class oppression are inextricably linked (also known as intersectionality), we will discuss various topics such as Black women's relationships with Black men, motherhood, work inside and outside of the home, and religion and spirituality, among others. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: Feminist & Gender Studies 110, Feminist & Gender Studies 114, Feminist & Gender Studies 200, and junior or senior standing, or consent of instructor.

1 unit

FG313 - Social History of Dance: The Birth of Mod Dnc in Am and Abrid

Explores the social and political issues of the period 1880-1950 in the development of modern dance and studies the people -- mostly women -- who were the innovators of this unique form. Viewing of videotapes, readings about each artist, and interactive projects designed to develop full understanding of each choreographer, innovator, and dancer. Practical dance techniques will also be studied. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG314 - Chinese Women Writers and Their Works

Builds on Critical Race Theory (CRT), which interrogates the role of race and racism in law and politics, by focusing on the experiences of women of color regarding racism, sexism, and other forms of oppression. Explores major themes in Critical Race Feminism, including, but not limited to, work, parenting, sexual harassment, rape, and domestic violence, female genital cutting, and immigration. (Not offered 2023-24).

Prerequisite: Feminist & Gender Studies 110 and Feminist & Gender Studies 200; or consent of instructor.

.5 to 1 unit

FG315 - French Feminist Theory

An exploration of the writings of several important feminist theorists often labeled collectively as 'French feminism,' including Beauvoir, Irigaray, Cixous and Kristeva. Focus on the key concepts of the Other, feminist interpretations of Lacanian psychoanalysis, language and gender, difference and the body, and also on critiques of these ways of understanding gender. (Not offered 2023-24).

1 unit

FG316 - Critical Race Feminism

Critical Race Feminism (CRF) originates from Critical Race Theory (CRT), which examines the role of race and racism in law and politics. CRF focuses on the experiences of women of color regarding racism, sexism, and other forms of oppression. This course explores the major themes in CRF, including, but not limited to, work, parenting, sexual harassment, rape, and domestic violence, female genital cutting, and immigration. Meets the Critical Perspectives: Social Inequality requirement.

Prerequisite: Feminist & Gender Studies 110 or Feminist & Gender Studies 114, and junior or senior standing.

1 unit

FG318 - The Politics of Transnational Feminism

Explores the geopolitics, uneven power relations, normative assumptions and exclusions that go into the making of feminist politics transnationally. Examines how the politics of gender and sexuality get enmeshed in imperial, Eurocentric, nationalist, neoliberal, racialized, heteronormative, homonormative, military, elitist and other transnational circuits of power. Explores how feminist politics operate not only as struggles against various forms of power but also as modalities of power. Considers the ethical implications this has for our understanding and practice of feminist politics transnationally. 1 unit. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Feminist & Gender Studies 110, or Feminist & Gender Studies 114, and Junior or Senior Standing.

.5 to 1 unit

FG320 - Middle Eastern and Islamic Feminist Thought

Explores key texts and debates in Middle Eastern and Islamic feminist studies in order to think about the politics of feminism, feminist subjectivity, and the relationship between feminism and modernity. Parochializes universalizing assumptions about feminism and women's rights by focusing on the contributions of a non-Western feminist tradition. Asks critical questions about the transnational politics of translation, and the normative assumptions, aporias and exclusions that are constitutive of feminist thought and politics, with a particular attention to questions of tradition and of religion and secularism. Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement.

Prerequisite: Feminist & Gender Studies 110 or Feminist & Gender Studies 114, and junior or senior standing.

1 unit

FG321 - Public Policymaking

Forces shaping public policies and decisions; internal politics of the national bureaucracy, the Presidency and Congress. Applies theories of policymaking to such cases as the environment, race and military affairs. (Women's Studies credit available only for appropriate paper topics.) (Not offered 2023-24).

2 units

FG322 - Junior Seminar

Prepares students to conceptualize and articulate the theoretical frameworks and methodologies that will guide their senior capstone projects. Students will produce an annotated bibliography and senior capstone project proposal.

Prerequisite: Feminist & Gender Studies major, junior standing.

1 unit

FG326 - Studies in Shakespeare: Women and Shakespeare

Detailed study of one of the following groups: 1) histories, 2) comedies and romances, 3) major tragedies, 4) a number of the works grouped according to a thematic principle. (Not offered 2023-24).

1 unit

FG329 - Queer Performance and Body Politics

Examines how performances since 1960 by queer artists have challenged conventional ideas about the body, sexuality and selfhood. Uses readings by theorists such as Michael Foucault, Michael Warner, and Jose Esteban Munoz to identify strategic positions adopted by artists working in literature, film, drama, musical theatre, dance and performance art. (Not offered 2023-24).

1 unit

FG332 - Animal Behavior

A comparative study of the diversities of behavioral systems of animals. Lecture, laboratory and field work include ethological theories and methods, emphasizing observation, denotation and analysis of behavior. (Not offered 2023-24).

Prerequisite: Biology 208 and either 106 or 109; or consent of instructor.

1 unit

FG335 - Independent Study:

Library or primary research or a combination thereof in an area of Feminist and Gender Studies in which the student has a personal interest and the background to undertake the project. Must be arranged at least one block in advance.

Prerequisite: A Proposal & Arranged at least one block in advance.

1 unit

FG336 - Independent Study:

Library or primary research or a combination thereof in an area of Women's Studies in which the student has a personal interest and the background to undertake the project. Must be arranged at least one block in advance.

Prerequisite: A Proposal & Arranged at least one block in advance.

1 unit

FG338 - Latina/o Literature in the United States

Comparative study of works of Chicana, Puerto Rican, and Cuban authors, as well as Latin American writers in exile in the United States, including works by Cherrie Moraga, Gloria Anzaldua, Cristina Garcia, Nicholasa Mohr, and Julia Alvarez. (Not offered 2023-24).

1 unit

FG339 - Chicano Literature

Critical study of the literary production of authors of Mexican heritage in the United States from 1848 to the present, with emphasis on contemporary Chicano works including Rivera, Anaya, Valdez, El Teatro Campesino, Cisneros, Castillo, and Moraga. (Offered alternate years.) (Not offered 2023-24).

Prerequisite: Spanish 306 or consent of instructor.

1 unit

FG348 - Women's Liberation Movement in Communist China

Traces the development of the women's liberation movement in China, the growth of 'Communist Party Feminism,' the transition of women from 'beasts of burden to second-class citizens. ' (Not offered 2023-24).

1 unit

FG351 - Feminist Theology

Womanist theology is talk about God that concentrates on the religious experience of African-American women. Alice Walker's term, womanist, refers to a black feminist who transmits the wisdom of black women's cultural heritage and is concerned with issues of both racism and sexism. As theologian Karen Baker-Fletcher describes the problem, 'little attention has been given to women's nature in Euro-centric ontologies, and black women have been excluded most of all. ' If humankind has been conceived as 'man' to the exclusion of women, 'woman' has been conceived as white women to the exclusion of women of African descent. What it means to be black and female is an ontological questions: what does it mean to be human in relation to God and the world when one is black and female? This course will explore the question from historical, contemporary, ministerial, and personal perspectives as a way of understanding black women and their religious development. (Not offered 2023-24).

1 unit

FG352 - Holy Men, Manly Men: Gods, Buddhas, and Gurus in South Asia

Cults of masculinity have been intrinsic to South Asian culture for millennia. Whether in ancient vedic literature, or in the heterodox traditions of Buddhism and Jainism and the Hindu epics that followed; whether in the ascetic traditions of yoga, the popular puranas, or the lives of modern-day saints -- the leading Man has been carefully fashioned to represent power, purity and prestige. This course examines such texts and traditions from diverse periods in Indian history in order to identify and deconstruct the ideologies that divinize masculinity and masculinize divinity. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or Religion 170 or consent of instructor.

1 unit

FG357 - Women in Hinduism & Buddhism

May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

FG360 - Women and Public Policy in 20th Century America

This course will focus on gender issues and public policy. The course will encourage you to look for the structural influences that condition individual options and choices and provide some new tools for analyzing women's lives. Looking at gender justice from a public policy perspective should alert you to the importance of political battles over policy in shaping the context in which women operate as social actors. Our focus will not be on the technical aspects of policy making, but rather on the implicit and often explicit assumptions about gender incorporated into policy and on examining the context and causes of policy shifts over time. We will also be attentive to women as political claimants seeking to influence policies that affect their lives, and to the different ways that women experience politics. One of the primary goals of this course is to address the problem of agreeing on a definition of gender justice and the consequent challenges involved in developing gender-justice policies. Topics may include: reproductive technology and control; sexual violence; workplace problems (discrimination, pay equity, childcare); welfare; women's health; military obligation. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

FG363 - Devi: Goddesses of India

A study of various Hindu goddesses, including their iconography and particular powers, as well as the ritualistic ways in which they are worshipped in diverse regions of India, with a glimpse of feminist appropriations of Kali in the West as well. Primary and secondary readings include poetry, theology, and historical-critical studies, and films depicting various rituals. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or consent of instructor.

1 unit

FG370 - Nineteenth Century American Women Writers

We'll study prose works - ranging from previously neglected texts such as Hope Leslie to familiar texts such as Little Women - by American women of the nineteenth century.

We'll look at some fundamental issues that creative women have faced during this time: the social construction of womanhood, the urgent moral and political issues of the day, the emergence of an American literary culture, and how each writer situated herself in relation to the power of the written word. We'll be looking at how literature of this period both reflects and shapes the lives of middle-class women, affluent women, women of color, immigrant women, working women, married women, single women, girls embarking on womanhood and older women coming to terms with their life choices and social constraints. (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

FG382 - Gender Differences and Similarities

An examination of research and theory on psychological gender differences and similarities. 'Nature and nurture' explanations for differences are explored. Special attention is paid to methodological issues, and to critiques of traditional, and androcentric methods of data collection and analysis. (Not offered 2023-24).

Prerequisite: Psychology 100 or 101 or consent of instructor (201 recommended).

1 unit

FG387 - African-American Women Writers

Three centuries of texts by African-American women who have conspired with, rebelled against, and created literary traditions, such as Zora Neale Hurston, Pauline Hopkins, Rita Dove, Andrea Lee, and Nella Larsen. (Not offered 2023-24).

1 unit

FG404 - Senior Project:

This independent study, guided by the assigned faculty capstone advisor, results in a completed draft of the written component of the senior capstone project.

Prerequisite: Feminist & Gender Studies 322: Junior Seminar.

1 unit

FG405 - Advanced Senior Project

This independent study continues the work of FG404: Senior Project, resulting in the completion of the senior capstone project.

Prerequisite: Feminist & Gender Studies 404 Senior Project;.

1 unit

FG410 - Feminist Praxis Internship

This course is designed for the student to intern with an organization that is closely related to the work of one or more standard feminist and gender studies courses. Students will consider a body of feminist theory and/or critique in light of an organization's actual goals and practices. In addition to providing assistance to the organization, students will conduct a feminist critique of the philosophy, structure and workings of the organization during and after the internship period. Must include readings and writing assignments as determined by the faculty member and student, and must be arranged at least one block in advance. (Not offered 2023-24).

Prerequisite: Any FG course or consent of instructor.

.5 unit

FG415 - French Feminist Theory

(Not offered 2023-24).

Prerequisite: Feminist & Gender Studies 110 or consent of instructor.

1 unit

FG416 - Senior Seminar: Advanced Readings in Feminist & Gender Studies

Provides advanced engagement with feminist and gender studies texts for seniors who have completed their capstone projects.

Prerequisite: Feminist & Gender Studies major, Senior Standing.

1 unit

FM101 - Introduction to Film Studies

Film in its formal and ideological dimensions, narrative, documentary, and experimental. Students learn to become active and critical viewers of films, and to situate film aesthetics within historical, industrial, cultural, and political contexts, developing an understanding of film form as interlinked with content. 1 unit. Meets the Critical Learning: AIM requirement.

1 unit

FM102 - Basic Filmmaking

Examines the fundamentals of filmmaking – planning, shooting, and editing – via numerous short projects that culminate in a final public screening. Topics include framing and composition; cinematography, lighting, and sound; storyboards and shot diagrams; editing tools and techniques; digital workflow; and the process of analysis, evaluation, and revision. 1 unit. Meets the Critical Learning: CP requirement.

1 unit

FM200 - Topics in Film Genre and History

Studies the form of a single film genre, auteur, or historical era and its development over time. Possible genres include science fiction, horror, the musical, melodrama, documentary, comedy, and “independent” film, among others. May include studies of specific auteurs or of national cinemas beyond the US.

1 unit

FM201 - Media Theory and Cultural Studies

Examines contemporary media and its effects on our understanding and experience of culture and society. In-depth reading of influential theories in the disciplines of contemporary film and media theory, Cultural Studies, and technology studies, as well as close analysis of visual media (television, film, web pages, and interactive technology). Group projects and analytical writing assignments will emphasize both formal and ideological analysis of media. (Not offered 2023-24).

1 unit

FM202 - Screenwriting

Examines the fundamentals of screenwriting: theme and meaning, structure, narrative, dialogue, character development, and revision. Students will read, analyze, and discuss the screenplays for produced films; develop and pitch their own story ideas; and plan, write, and revise, by the end of the course, a significant screenplay project. Meets the Critical Learning: CP requirement.

1 unit

FM203 - Media and Psychoanalysis

Considers the status of desire and subjectivity in the contemporary media landscape, a setting in which failure often has become a new means for success. How can we judge the aesthetic value of contemporary media when failure may ensure, rather than prevent, profitability? Is there any possibility for an ethics of media when nothing is off limits? To what extent can the psychoanalytic concept of desire be applied to and extended by the aesthetics of new media? (Not offered 2023-24).

1 unit

FM205 - Topics in Film and Media Studies:

Studies in a specific subject area involving the critical analysis of film, television, new media, audiovisual culture, or theoretical concept, among other topics. 1 unit.

1 unit

FM210 - Topics in Filmmaking:

Introductory work in specific areas, or with specific techniques, of filmmaking or writing. Includes critical reading and writing with an emphasis on applied projects. 1 unit.

1 unit

FM212 - Writing for Performance

Fundamentals Identifies techniques utilized by writers of performance, ranging from slam poets to monologists to playwrights. Script and poem excerpts as well as video and audio samples will serve as the basis for in-class conversations around craft. Students will embark on a series of short solo and group writing exercises, trying their hand at a myriad of performance writing forms. Selected student work of merit will be presented in a final public staged reading. (Not offered 2023-24).

1 unit

FM215 - Independent Work in Film and Media Studies

(Not offered 2023-24).

.5 to 1 unit

FM216 - Video Dance

Introduction to creating dance specifically for the video medium, also known as video dance. Investigates ways that choreographers might use video technology as a creative tool. Aspects include production of video, audio, and choreography with the aim of fusing these elements. (Not offered 2023-24).

1 unit

FM221 - Colorado College Student Journalism Institute:

(Summer only 2023-24).

Prerequisite: consent of instructor.

1 unit

FM222 - Colorado College Student Journalism Institute:

(Summer only 2023-24).

Prerequisite: consent of instructor.

1 unit

FM225 - Topics in Media Practice:

Study and practice of forms of media-making beyond film and video. Possible topics include interactive storytelling, radio journalism, podcasting, and new media, among others. Includes critical reading and writing with an emphasis on applied projects. (Not offered 2023-24).

1 unit

FM228 - Experimental and Expanded Cinema

Examines alternative approaches to cinema developed after 1960 by independent filmmakers and interdisciplinary artists working with animation, puppetry, video, performance, and installation. Uses readings by scholars such as P. Adams Sitney, Steven Shaviro, and Laura Marks to explore the visual and tactile qualities of film, the relationship between mainstream and experimental cinema, and social attitudes towards new technologies. 1 Unit. (Not offered 2023-24).

1 unit

FM230 - Storytelling through Sound

Introduces the fundamentals of sound design, a crucial yet overlooked element of cinematic storytelling, through lectures, production and post-production sound workshops, and experiential sound design assignments. (Not offered 2023-24).

1 unit

FM245 - Film and Media Practicum

Concentrated technical practicum and workshops in filmmaking on a variety of topics. (Not offered 2023-24).

.25 or .5 units

FM250 - Global Queer Cinema

An introduction to global queer cinema as a critical archive of gendered and sexual life-worlds vis-a-vis the encroachments of neoliberalism and nationalism. Besides the geopolitics of queer film, particular attention is given to local, diasporic, and postcolonial

queer optics from the Global South, construed not only as a matter of geography but also applied to spaces and populations within the Global North that are subject to precarity and disenfranchisement. (Not offered 2023-24).

1 unit

FM255 - Film and Media Studies Colloquium:

Concentrated study of varying topics related to Film and Media Studies from artistic and/or industrial perspectives.

.5 unit

FM270 - New Media Publics and Social Movements

Examines the impact new media technologies, practices, and networks have on the notion of the public, social movements, and political activism, focusing largely on the Global South and the greater Middle East. (Not offered 2023-24).

1 unit

FM300 - Film History and Theory

Film in its material, historical and theoretical dimensions, from its beginnings to the present. Growth of the film industry; the American studio system; European avant-garde cinema; world cinema; auteurism; film and popular culture; problems of genre. Film theory: the nature of the medium; its major theorists - Griffith, Eisenstein, Arnheim, Bazin, Kracauer, Metz, Mulvey, etc. (Not offered 2023-24).

Prerequisite: Film and Media Studies 101.

1 unit

FM301 - Advanced Theory and Research Methods

In-depth study of contemporary theoretical approaches to film, media, or technology. Topics vary from year to year. Course assignments place special emphasis on analytical writing and scholarly research.

Prerequisite: Film and Media Studies 300.

1 unit

FM302 - Advanced Filmmaking

Emphasizes control of all aspects of the visual experience in service of motion picture storytelling. Acquaints students with advanced digital filmmaking techniques, including mattes, special effects, green screen compositing, and 3D animation, as well as the

use of manual cameras, more sophisticated lighting methods, and motivated camera movement. Analyzes the concepts, language, and methods of film expression and stresses the processes of collaboration, critique, and revision. Culminates in a public screening of student work.

Prerequisite: Film and Media Studies 102.

1 unit

FM303 - Philosophy of Technology in Film and New Media Studies

Explores the ways in which technology serves as a compromise between mind and matter. Technology may begin as an idea in the mind of an inventor, but technologies only come into existence through unpredictable processes that involve historical, cultural, and environmental limitations. In those moments when technology begins to operate unpredictably, independently of its inventors or intended purposes, it opens up possibilities for philosophical insights into culture, society, and human subjectivity. Investigates examples in film and new media, including cybernetics, special effects, digital cinema, and virtual reality. (Not offered 2023-24).

1 unit

FM305 - Advanced Topics in Film and Media Studies:

Studies in a wide array of topics related to film history, theory, and genres.

1 unit

FM310 - Advanced Topics in Filmmaking:

Introductory work in specific areas, or with specific techniques, of filmmaking or writing. Includes critical reading and writing with an emphasis on applied projects. 1 unit.

1 unit

FM312 - Documentary Form and Filmmaking

Students create their own short documentaries while examining the history, codes, and conventions of the feature documentary film. Topics include narrative techniques, questions of form and genre, documentary ethics, interview methods, documentary cinematography, archival imagery, fair use/copyright, and editing rhythm and pacing, among others. Student documentaries are showcased in an end-of-course screening.

Prerequisite: Film and Media Studies 102.

1 unit

FM315 - Advanced Independent Work in Film and Media Studies

1 unit

FM400 - Independent Film, Filmmaking, and the Sundance Film Festival

Upper-level intensive seminar course engages film theory, history, and practice through the lens of the Sundance Film Festival. A week of intensive screening and discussion at Sundance inspires further critical and creative work on campus, with an emphasis on collaborative practices.

Prerequisite: consent of instructor.

1 unit

FM401 - Senior Thesis (Critical)

Advanced study of a topic, chosen by the student and approved by the program, with student research and writing directed by an individual faculty member. The essay may take the form of a traditional written essay or a video essay. Can be taken up to 2 times for credit upon approval of the department.

1 unit

FM402 - Senior Thesis (Creative)

Advanced project, chosen by the student and approved by the program, with student work directed by an individual faculty member, culminating in a short fiction film, short documentary, or screenwriting project, accompanied by a written critical analysis. Can be taken up to 2 times for credit upon approval of the department.

Prerequisite: consent of instructor & Film and Media Studies 202 or Film and Media Studies 302 or Film and Media Studies 312.

1 unit

FM405 - Senior Seminar

Topics vary from year to year. May include preliminary work on the senior thesis project, including research, bibliography, and individual and group screenings in film/media relevant to the thesis. (Not offered 2023-24).

1 unit

FR101 - Elementary French I

This course is designed as an introduction to the language and cultures of French-speaking (Francophone) regions of the world. In a simulated immersive environment enhanced with texts, audio-visual and internet resources, students will begin to develop competencies in listening, speaking, reading, and writing about self-generated information related to their daily lives and to life in different foreign cultural settings. Emphasis on the acquisition of basic communicative skills, i.e. naming and describing people, places, and objects in Francophone and non-Francophone cultural settings. Meets the Language Requirement requirement.

1 unit

FR102 - Elementary French II

This course is designed to build on skills acquired in FR101. In a simulated immersive environment enhanced with texts, audio-visual and internet resources, students will continue to develop competencies in listening, speaking, reading, and writing about self-generated information related to their daily lives and to life in different foreign cultural settings. Students will use language to complete simple tasks in specified Francophone as well as non-Francophone contexts. Prerequisite: FR101 or COI. (We strongly recommend that students take 102 within 8 blocks of 101.) 1 unit. Meets the Language Requirement requirement.

Prerequisite: French 101.

1 unit

FR103 - Review of Elementary French

Review of Elementary French. A lower-level maintenance course. Review of grammar with supervised oral practice.

Prerequisite: French 101 or equivalent.

.25 unit

FR104 - Review of Elementary French

Review of Elementary French. A lower-level maintenance course. Review of grammar with supervised oral practice.

Prerequisite: French 101 or equivalent.

.25 unit

FR105 - The Senegal Project: French, Wolof, and Cultural Studies in

(Summer only 2023-24).

Prerequisite: consent of instructor.

2 units

FR159 - French Civilization

This course will retrace the most important aspects of French culture from the 'entre-deux-guerres' period to the present through fiction, film, essays and plays. We will study the cultural life of this period and will explore the German Occupation, the Vichy government ideology, the Shoah, the politics of immigration. Readings will include works from Albert Camus, Jean-Paul Sartre, Marguerite Duras, Patrick Modiano, Eugene Ionesco. (Not offered 2023-24).

Prerequisite: First Year Experience Course.

2 units

FR160 - Haiti's Past and Present through Literature

This course will examine the historical narratives of Haiti's past and how they seek to explain the themes of exploitation and corruption that have characterized the country's present. We will read about the individuals and events of Haitian history and explore the often catastrophic effects that the cultural forces of colonialism, racism, and imperialism have had on the nation's development. From plays recounting the Haitian revolution and Toussaint l'Ouverture, to prose fiction depicting daily life before, during, and after the 2010 earthquake, we will identify how literary works—through their language and themes—speak forcefully against the dominant narratives depicting the Haitian people as willing victims of their own history. Taught entirely in English, but with some basic French and Haitian Creole language instruction where appropriate. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

2 units

FR201 - Intermediate French I

This course is designed to build on the communication skills acquired in elementary French courses. In a simulated immersive environment enhanced with French/Francophone texts, films, and Internet resources, students focus on developing reading, writing, speaking, and listening skills as well as increasing their knowledge and understanding of French/Francophone cultures. Prerequisite: French 102 or equivalent. Meets the Language Requirement requirement.

Prerequisite: French 102 or equivalent.

1 unit

FR202 - Intermediate French II

202 Intermediate French II. This course is designed to build on the communication skills acquired in FR 201. In a simulated immersive environment enhanced with French/Francophone texts, films, and internet resources, students focus on developing reading, writing, speaking and listening skills as well as increasing their knowledge and understanding of French/Francophone cultures. Prerequisite: French 201 or COI. 1 unit. Meets the Language Requirement requirement.

Prerequisite: French 201.

1 unit

FR203 - Review of Intermediate French

Review of Intermediate French. A maintenance course for students who have taken French 201 or have an intermediate level of competence in French. A systematic review of grammar with supervised oral practice.

Prerequisite: French 201 or equivalent.

.25 unit

FR204 - Review of Intermediate French

Review of Intermediate French. A maintenance course for students who have taken French 201 or have an intermediate level of competence in French. A systematic review of grammar with supervised oral practice.

Prerequisite: French 201 or equivalent.

.25 unit

FR205 - The Senegal Project: French, Wolof and Cultural Studies in

(Summer only 2023-24).

2 units

FR207 - Intermediate French in Senegal (taught in Africa)

(Summer only 2023-24).

2 units

FR208 - Great Authors in Translation

For students who do not have time to develop the French skills necessary to take advanced literature courses, but still want to study and become familiar with well-known

works from the French and Francophone literary tradition . Emphasis on historical and literary context, identifying major themes, and close readings of key passages. Authors may include: Moliere, Voltaire, Alexandre Dumas, Victor Hugo, Emile Zola, Marguerite Duras, Ousmane Sembene, and Albert Camus. (Not offered 2023-24).

.5 unit

FR211 - Intermediate French and Cultural Studies in Francophone Africa

The sub-Saharan African region, specifically the country of Senegal, offers a unique experience to students, from both linguistic and socio-cultural perspectives. The course for Summer Session 2006 will provide students with the unique opportunities to travel in Africa and study language (in this case intermediate French) and culture within the broader international content. It will be based primarily on perspectives on literature, history, geography, social anthropology, politics, ecology and arts and crafts as well as on a formal and total immersion in language learning. The course will be mostly an exploratory learning experience, which includes an introduction to contemporary Africa through historical perspectives: examining the diversity of African cultures and sub-cultures through their indigenous and inherited legacies, particularly the Francophone regions. The course will also investigate the geo-politics of the colonial legacies by analyzing 'the African' definition of the state within the concept of nationhood. Furthermore, the course will expose the participant students to the intricate nature of African cultures, largely through prevailing cultural norms such as notions of caste, class and governmental politics, of the local African religions and the arts, etc. In regards to the ecology, guided field trips will be organized to expose participants to the diverse and rich nature of the Senegalese savanna fauna and flora. Meets the Language Requirement requirement. (Not offered 2023-24).

2 units

FR237 - The New Faces of France

(Summer only 2023-24).

Prerequisite: consent of instructor.

1 unit

FR290 - Advanced Language Study

Intensive study and review of basic concepts of French grammar in context: sentence structure, syntax, and syntagma. Further development of overall linguistic skills, with the goal of improving writing and speaking skills. Materials include grammar-focused materials on French/Francophone cultures, literary texts, films, and the Internet Meets the Language Requirement requirement. (Not offered 2023-24).

Prerequisite: French 202 or equivalent.

1 unit

FR299 - French Language Study Abroad

In a fully immersive francophone environment enhanced with French/Francophone texts, films, and internet resources, students focus on developing reading, writing, speaking, and listening skills as well as increasing their knowledge and understanding of French/Francophone cultures. This course is taught in France as a part of the CC semester in France program. The level of instruction will vary with each student, and the 2-block course may be counted as FR201 and FR202, FR202 and FR290, or two blocks of 300-level French courses, in each case satisfying the language requirement for graduation. Meets the Language Requirement requirement.

Prerequisite: French 102 and acceptance into the semester in France program.

2 units

FR300 - Orientation French Program (taught in France)

Taught in France.

Prerequisite: Must be enrolled in French Semester.

.5 unit

FR301 - Review of French with Emphasis on French/Francophone Civilizations and Cultures

A maintenance course for students who have taken a 300-level course or have an advanced level of competence in French. Significant supervised conversation, reading and writing practice.

Prerequisite: French 202 or equivalent.

.25 unit

FR302 - Review of French with Emphasis on French/Francophone Civilizations and Cultures

A maintenance course for students who have taken a 300-level course or have an advanced level of competence in French. Significant supervised conversation, reading and writing practice.

Prerequisite: French 202 or equivalent.

.25 unit

FR304 - Cultural Context and Oral Practice

Bridge course between intermediate-level and advanced language courses. Students will develop higher levels of listening comprehension, oral competence,

and communicative proficiency and will acquire oral strategies of expression through the study of written and recorded cultural material dealing with a variety of aspects, issues, and realities of the Francophone world. Student activities in the course will include interactive oral presentations of selected web-based materials, of reading and recordings from targeted cultures such as: comic strips, articles, magazines, film clips, songs, etc. Meets the Language Requirement requirement.

Prerequisite: French 202 or equivalent.

1 unit

FR305 - Cultural Context and Written Expression

Advanced composition and conversation practice through the study of literary and cultural texts of France and the Francophone world. Meets the Language Requirement requirement.

Prerequisite: French 202 or equivalent.

1 unit

FR306 - Cultural Context and Critical Analysis

Continues the acquisition of the French language and trains students in the most important methods of critical analysis through readings in different genres. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: 305 or equivalent.

1 unit

FR308 - Cultures and Civilizations of French-Speaking Regions

The history, art, music, and literature of French-speaking regions (outside of France), such as Quebec, French Africa, French Latin America, and parts of Asia. Taught in French.

Prerequisite: 305 or equivalent.

1 unit

FR309 - Translation Practice French/English/French

Introduction to theories of translation and a focus on techniques of translating technical, commercial, scientific, and literary texts from English into French and vice versa. Seeks to increase students' international communication skills while building up their cultural competence in French and Francophone worlds. Meets the Language Requirement requirement.

Prerequisite: French 290, French 305, or equivalent.

1 unit

FR310 - Literature & Film

Analysis of several novels and screenplays of different periods in comparison with their film versions in order to examine various modes of interpretation of the two media. Conducted in English. Students wishing to obtain credit for the French major, or the minor, must consult the instructor at the beginning of the course. For majors, novels must be read and papers must be written in French. No prerequisite. (Not offered 2023-24).

1 unit

FR316 - Topics in French Culture (taught in English):

(Taught in English). Study of an aspect of French culture not represented in the regular curriculum. Topics may include various aspects of French culture such as France's history and its political and economic structures, as well as their interaction with art, music, film, language and literature. Students wishing to obtain credit towards the French major or minor must consult the instructor at the beginning of the course. For such students, all possible readings must be read and all papers must be written in French. Note: This course does NOT fulfill the all-college language requirement for graduation

1 unit

FR317 - Topics in Francophone Culture (taught in English):

(Taught in English). Study of an aspect of Francophone culture not represented in the regular curriculum. Areas of study may include the Caribbean, the Maghreb, Sub-Saharan Africa, or Quebec. Topics may include various aspects of these cultures such as their history and their political and economic structures, as well as their interaction with art, music, film, language and literature. Students wishing to obtain credit towards the French major or minor must consult the instructor at the beginning of the course. For those students, all possible readings must be read and all papers must be written in French. Note: This course does NOT fulfill the all-college language requirement for graduation Meets the Equity and Power: EPG requirement.

1 unit

FR318 - French for Business

A critical examination of professional cultures in the Francophone world, comparative studies of Francophone economies, and practical communicative skills including appropriate vocabulary and business etiquette, the correct forms of a CV and formal

correspondence in French, professional presentation skills, and practice articulating the value of a liberal arts education in a professional context. 1.0 unit (Not offered 2023-24).

Prerequisite: French 202 or consent of instructor.

1 unit

FR319 - Topics in French Culture:

(Taught in French). Study of an aspect of French culture not represented in the regular curriculum. Topics may include various aspects of French culture such as France's history and its political and economic structures, as well as their interaction with art, music, film, language and literature. Meets the Language Requirement requirement.

Prerequisite: French 305 or French 306.

1 unit

FR320 - Topics in Francophone Culture:

Topics in Francophone Culture (Taught in French). Study of an aspect of Francophone culture not represented in the regular curriculum. Areas of study may include the Caribbean, the Maghreb, Sub-Saharan Africa, or Quebec. Topics may include various aspects of these cultures such as their history and their political and economic structures, as well as their interaction with art, music, film, language and literature. Meets the Equity and Power: EPG requirement.

Prerequisite: French 305 or French 306.

1 unit

FR321 - Identity and Revolution

Examines the questions of identity and revolution in French and Francophone cultures. Topics may include the French Revolution, anti-colonial struggle, feminist theory, philosophical issues in relation to French/Francophone culture. Questions of individual, collective, and national identity examined through film, literature, new media and other sources. (Not offered 2023-24).

Prerequisite: French 306 or consent of instructor.

1 unit

FR323 - Themes in Francophone Literature

Study of various themes in the literatures of the Caribbean, Sub-Saharan Africa, the Maghreb, or Quebec. Themes may include the politics of identity, exile, intertextuality, gender, women writers, etc. The structure and content of the course will depend on the theme and preference of the instructor. (Not offered 2023-24).

Prerequisite: French 306, or 307, or 308.

1 unit

FR324 - Topics in Modern French Culture

In-depth study of one aspect of modern French culture, such as philosophy, feminism, the media, forms of popular cultural expression, film, minorities in French society, etc. (Not offered 2023-24).

Prerequisite: French 306, or 307, or 308 or consent of instructor.

1 unit

FR327 - Studies in West African Cultures

Meets the Critical Perspectives: Global Cultures requirement. (Summer only 2023-24).

Prerequisite: French 305.

1 to 2 units

FR329 - Paris & the Arts

This course will introduce students to various aspects of the Parisian world. May include 20th-century theater, prose and poetry, theater as a genre, film, the manner in which the French understand questions of gender, race and the environment; the intersection of low and high culture; the relationship of popular texts to ideology. Meets the Critical Learning: CP requirement. Meets the Language Requirement requirement. (Not offered 2023-24).

Prerequisite: French 202 or consent of instructor. (Taught in France as part of the CC in France semester) (not offered every year).

1 unit

FR409 - Independent Reading:

Senior majors only.

1 unit

FR431 - Research Methods

Methods of analysis and theories of literature and culture. Training in research methodology; selection of topic for senior project, portfolio, or senior thesis; research and presentation of work in progress. Required of all majors.

Prerequisite: Required of all Majors.

1 unit

FR432 - Senior Capstone

A final project, portfolio, or thesis (pending department approval), based on the research and preparation conducted in FR431. All students will present their finished products in a formal presentation in French.

Prerequisite: French 431.

1 unit

FS210 - Studies in Cinema I

(Summer only 2023-24).

.25 unit

FS211 - Studies in Cinema II

(Summer only 2023-24).

.25 unit

FS250 - Philip K. Dick's America in Fiction and on Film

(Summer only 2023-24).

1 unit

FS325 - Narrative Filmmaking

(Summer only 2023-24).

1 unit

FS384 - Intermediate Screenwriting

(Summer only 2023-24).

1 unit

GR100 - German Language Introduction

(Summer only 2023-24).

1 unit

GR101 - Elementary German (I)

An introductory German language course with emphasis on four basic skills--reading, writing, speaking and listening comprehension. Meets the Language Requirement requirement.

1 unit

GR102 - Elementary German (II)

An introductory German language course with emphasis on four basic skills--reading, writing, speaking and listening comprehension. Meets the Language Requirement requirement.

Prerequisite: successful completion of German 101, or placement into German 102 by an adequate score on the German placement exam.

1 unit

GR103 - German Skill Maintenance

Reading material and exercises maintain previously acquired skills until the student is able to continue with 201.

Prerequisite: German 101.

.25 unit

GR104 - German Skill Maintenance

Reading material and exercises maintain previously acquired skills until the student is able to continue with 201.

Prerequisite: German 101.

.25 unit

GR120 - Germany Cultural History 1

Explores major elements of the cultures of German-speaking countries from the Middle Ages through the 18th Century. Through the study of texts from literature, philosophy, art and music, examines key moments in German cultural history from the Age of Charlemagne and the "Holy Roman Empire," to the Enlightenment. Taught in English. Meets the Critical Learning: AIM requirement.

1 unit

GR121 - German Cultural History 2

Through the examination of various forms of media such as writing, film and music, explores major elements of the cultures of German-speaking countries from Romanticism to the present. Taught in English. Meets the Critical Learning: AIM requirement.

1 unit

GR150 - German Skill Maintenance

A German language half-block course with emphasis on four basic skills--reading, writing, speaking and listening comprehension. Intended as a review and cannot substitute for GR101, GR102, GR201, or GR202. (Not offered 2023-24).

.5 unit

GR200 - German Language

1 unit

GR201 - Intermediate German I

Building language proficiency through a systematic review of German grammar and readings of selected texts. (Completion of this level is required for participation in the German semester in Luneburg.) Meets the Language Requirement requirement.

Prerequisite: 102 or equivalent.

1 unit

GR202 - Intermediate German II

A continuation of German grammar review begun in German 201, with special emphasis on vocabulary building through readings, discussions and special projects. Meets the Language Requirement requirement.

Prerequisite: 201 or equivalent.

1 unit

GR205 - German Skill Maintenance

Maintenance of language proficiency for students at the advanced intermediate level or higher.

Prerequisite: German 201.

.25 unit

GR206 - German Skill Maintenance

Maintenance of language proficiency for students at the advanced intermediate level or higher.

Prerequisite: German 201.

.25 unit

GR209 - German Theatre Workshop

Participation in performance and production aspects of a German play. Presented in the German language. Rehearsal time: 6-8 weeks. (Not offered 2023-24).

.25 unit

GR220 - Intermediate Topics in German Studies:

Exploration of a selected topic in German Studies (including literature, film, history, philosophy, et al.). Taught in English, and all work may be completed in English.

Prerequisite: taught in English.

1 unit

GR305 - German Composition, Conversation, and Context

Advanced study of German language and culture focusing on all four skills with an emphasis on writing and conversation. Course content will include authentic material to raise cultural awareness and increase students' knowledge of contemporary German culture. Meets the Language Requirement requirement.

Prerequisite: German 202 or placement into German 305.

1 unit

GR306 - German Composition and Conversation II

Continued work toward proficiency in written and spoken German with attention to stylistic nuance and fluency of expression. (Offered in Luneburg only.) (Not offered 2023-24).

Prerequisite: 305 or equivalent.

1 unit

GR311 - Independent Reading:

For students wishing to read literature not covered by courses they have taken or to bridge scheduling difficulties. (This course may also be taken in extended format, i.e. over 4 blocks for 0.5 unit or over 8 blocks for 1 unit.)

Prerequisite: consent of instructor.

1 unit

GR312 - Independent Reading:

For students wishing to read literature not covered by courses they have taken or to bridge scheduling difficulties. This course may also be taken in extended format, i.e. over 4 blocks for 0.5 unit or over 8 blocks for 1 unit.)

Prerequisite: consent of instructor.

.5 to 1 unit

GR320 - Advanced Topics in German Studies:

Advanced study of German language and culture focusing on all four skills with an emphasis on writing and conversation. Course content will include authentic material to raise cultural awareness and increase students' knowledge of contemporary German culture. Meets the Language Requirement requirement.

Prerequisite: German 305 or above.

1 unit

GR416 - Senior Project

The Senior Project will reflect the student's course of study and academic, personal, and professional interests, and must be approved by the major advisor.

Prerequisite: consent of instructor & Completion of requirements for major, arranged any block.

1 unit

GS100 - Bridge Scholar Programs:

Introduction to a liberal arts topic, covering source material in depth and stressing methodology, research, presentation, and writing. 0.25-0.5 units. Taught as a regular block prior to NSO (0.5 unit) or as adjunct (0.25 unit).

Prerequisite: Offered as P/F Only.

.25 unit

GS101 - Freedom & Authority

The conflicts of individual freedom and institutional authority in ethics, politics, science and religion. Readings emphasize the development of these conflicts in Western culture, from antiquity to modern times, and are related to the decisions which students must make concerning the central values in their lives. Freshmen only. Students may receive separate grades for each block of this course, but must be enrolled in all the blocks in order to receive credit. (Cannot be taken for credit after General Studies 301.) (Not offered 2023-24).

Prerequisite: First Year Experience Course. 1st Years Only.

1 to 2 units

GS103 - Communication for Collegiate Success

(Summer only 2023-24).

Prerequisite: pre college course.

.25 to 1 unit

GS105 - The Power of Data and Models

The ability to use data and basic algebraic models (economic, biological, physical) gives you tools to investigate more deeply key concepts in a variety of disciplines. This adjunct course is designed to help students improve their skills in college algebra and precalculus skills in a context of investigating datasets and basic models. More broadly, a course goal is to help students be more successful in rigorous, gateway or required courses to majoring in math, science, and economics at Colorado College. Parts of the adjunct will involve teamwork with data and models, while other segments will be tailored to the individual's progress in ALEKS (Assessment in LEarning in Knowledge Spaces) learning modules. 0.25 unit.

Prerequisite: Offered Pass/Fail Only.

.25 unit

GS110 - Stroud Scholars Composition

(Not offered 2023-24).

Prerequisite: Stroud Scholars Only.

GS111 - Stroud Scholars Quantitative Reasoning

(Not offered 2023-24).

Prerequisite: Stroud Scholars Only.

GS112 - Introduction of Africana Studies

This introduction to the study of Africana Studies boldly centers the notion that the lives, thought, culture, politics, and economics of the people of Africa and the diaspora can be examined as a free-standing academic endeavor. In the main this tradition is constituted by thinkers, artists, political figures, and others who have elaborated a complex set of ideas broadly concerned with race and its consequences in the African diaspora. 1 unit. (Not offered 2023-24).

1 unit

GS113 - E.M.T. Basic

A semester-long adjunct course including classroom, and field laboratory experience in emergency medical techniques, including but not limited to patient assessment, airway management, cardiopulmonary emergencies, bleeding and shock, medical emergencies, childbirth, environmental emergencies including a section on wilderness medicine, psychological aspects of emergency care and EMS systems. 6-10 p. m. Monday and Wednesday. Some Saturday lab sessions. No class during block breaks. Successful completion of this course qualifies the student to sit for the Colorado State E. M. T. basic Prerequisite (State Requirements): Copy of valid driver's license or birth certificate; Proof of Current (TB) Tuberculosis Test (PPD Test) within the last six months; Proof of Varicella (Chicken Pox) vaccination/exposure; Proof of Hep-stat (Hepatitis B) series.

.5 unit

GS118 - Topics in Community Engagement:

Integrates theory and experiential learning to introduce core concepts and models of effective, equitable, and intentional engagement with communities beyond the campus. This community-engaged learning (CEL) course aims to deepen the perspectives and skills needed to apply a liberal arts education toward solving public problems in inclusive, democratic ways. Pass/fail only. No laboratory.

Prerequisite: Course offered as P/F Only.

.25 or .5 units

GS120 - Critical Approaches to the Liberal Arts

This course introduces students to theoretical concepts and interpretive methods deployed in analyzing the nature, structures, and practices of the liberal arts. The goal is to prepare students to participate in critical discussions about the different ways that people experience, interpret, and find meaning in the context of a liberal arts education. The course will focus on three major themes in philosophy of education: the aims of education; the practices and politics of knowing; and the nature of teaching and

learning. The course also prepares students to work as mentors in the Colorado College First Year Experience program. Pass/Fail only; COI required; .25 units.

Prerequisite: consent of instructor & Pass/Fail Only.

.5 unit

GS142 - Interpretation of Mythology and Fairy Tales

Since the dawn of civilization, mythology has fascinated peoples from all cultures. Until recently, the study of mythology was considered an important feature of a liberal education. The present era is rediscovering the joy and instructive value of mythology. This course provides students an opportunity to experience the joy and explore the mystery of mythology. In particular, the course enable students to acquire skill in the analytic interpretation of myths and fairytales. Myths from Western and Polynesian cultures will be reviewed and selected fairy tales from the Brothers Grimm will be examined. (Summer only 2023-24).

1 unit

GS147 - History, Poetics and Visual Culture: American Sign Language

(Summer only 2023-24).

2 units

GS170 - Rhetoric of Civil Rights

(Not offered 2023-24).

Prerequisite: First Year Experience Course. 1st Years Only.

2 units

GS180 - War & the Challenge of Peace

(Summer only 2023-24).

1 unit

GS198 - Internship

The GS: Internship Adjunct provide students with a significant learning experience outside the classroom setting, usually being placed with a company, non-profit or community-based organization. The internship represents an educational strategy that links classroom learning with the application of knowledge in an applied work setting. Students participate in an internship for at least four weeks and no less than 40 hours of supervised work. The General Studies: Internship Adjunct is taken under the pass/

fail grading option. The course is a no credit option. The GS: Internship Adjunct does not meet divisional distribution requirements. Prerequisite: Sophomore, Junior or Senior status.

to .25 units

GS199 - Internship

Students are provided with a significant learning experience outside the classroom setting, usually being placed with a company, non-profit or community based organization. The internship represents an educational strategy that links classroom learning with the application of knowledge in an applied work setting. Students participate in an internship for at least four weeks and no less than 40 hours of supervised work.

Prerequisite: Sophomore, Junior or Senior status & a proposal approved by the Registrar.

.25 unit

GS200 - Practice in Writing

Regular meeting with instructor to provide aid for those whose backgrounds make formal college writing difficult; practice in expository prose. (Not offered 2023-24).

Prerequisite: consent of instructor.

.25 to 1 unit

GS201 - Advanced Written Practice in ESL

Language practice and support for any student whose native language is not English. Review of and practice in American academic writing conventions, mechanics, and English grammar. Writing Intensive. (Not offered 2023-24).

.5 to 3 units

GS203 - Morality in War

The relevance of moral concepts to the analysis of war; moral justifications for war and terrorism; personal responsibility in war; the responsibility of citizens and public officials; the moral basis of nonviolent action and conscientious objection. Application to conflicts from ancient times to Vietnam. (Not offered 2023-24).

1 unit

GS204 - Spirit and Nature: Religion and Science

Come and explore the realms of spirit and nature, and within those realms the human spirit and human nature. Examine where good and evil are to be found. Study the parallels and differences between religion and science. Discover meaningful relationships between 1)the natural and the supernatural; 2)natural history and natural theology; 3)immanence and transcendence; 4)the animate and the inanimate; 5)the sacred and the secular. Consider how a person of integrity can be both religious and scientific. Explore our world in both natural and religious settings. Become aware of the diversity of life, and of religions, and look for ways to nurture and protect both diversities. Come away looking at our world and all its components, including the spiritual and the natural, in new and different ways. The course will trace the development of the theory of evolution in 19th century Victorian England by both Charles Darwin and Alfred Russell Wallace and consider the response to the theory in both scientific and religious circles, both then and now. There will be re-enactments of meetings of the Royal Society of England in response to the publication of *The Origin of Species* and debates in those meetings. We will explore faith and the plurality of religions through Paul Tillich's *Dynamics of Faith* and Diana Eck's *Encountering God*, consider *The Sacred Depths of Nature* with Ursula Goodenough, reflect on human-human and human nature interactions and the nature of evil with the aid of Rosemary Reuther's *Gala and God* and Lance Morrow's *Evil: An Investigation*, experience different religious communities, and read and recite nature poetry. Field projects (with on- and off-trail hiking) will include exploring 1)bio-diversity in the San Luis Valley, and 2)the geologic history of the Garden of the Gods and Queen's Canyon. We will be participating in a community service learning project surveying parts of the newly-developed Cheyenne Mountain State Park for signs of wildlife. Class will be held at the Baca campus for one week during Block 1. (Not offered 2023-24).

1 to 2 units

GS205 - Reading Practicum

This 0.25 credit course develops active reading strategies and skills necessary for students to read successfully at the college level. The course will be taught primarily in a workshop format, using group discussions, directed readings, small group activities, and written reading-response assignments. Students at all levels of reading proficiency are encouraged to enroll in order to improve reading comprehension and speed, expand critical reading skills, and enhance reading proficiency across the liberal arts curriculum. (2 consecutive blocks) (Not offered 2023-24).

.25 unit

GS206 - Advanced Practice in Written and Oral Fluency in English

Students will develop their linguistic and cultural competencies in the context of investigating contemporary social, economic, and political issues in the United States, such as immigration, American identity, and globalization. Students in this course

will: 1) refine grammatical structures and syntax to provide clear communication of thought; (2) complete short oral presentations and demonstrate the ability to participate in class; (3) read primary and secondary sources and critically analyze them; and (4) create an argumentative thesis, choosing reliable sources for support. By the end of the class, students will be able to write thesis-driven, documented essays in a variety of rhetorical modes. They will develop strategies for listening comprehension, build their vocabularies, and speak confidently in class. (Not offered 2023-24).

1 unit

GS207 - Intensive Written and Oral Practice in English

(Summer only 2023-24).

.5 unit

GS208 - Advanced Language and Culture Integration for Culturally and Linguistically Diverse Students

This course will introduce culturally and linguistically diverse (CLD) students to the linguistic and cultural expectations of a US liberal arts context through practice with a variety of academic assignments, skill work, and academic English support. Course topics may include navigating writing assignments (research, analysis, reflection), academic skill development (reading, note taking, oral presentation strategies, principles of ethical scholarship, discussion-based learning), and other topics as needed within the scope of this course. Pass/Fail only. (Not offered 2023-24).

Prerequisite: Offered as Pass/Fail Only.

.25 or .5 units

GS209 - Topics:

An interdisciplinary exploration of the relation of scientific and religious ways of knowing and understanding the world and our role in it, emphasizing the communal character of science and religion, and analogies in their methods of inquiry. Examination of significant scientific/religious issues confronting society, such as 'creation science,' abortion and genetic engineering; and how they might be resolved.) (Summer only 2023-24).

1 to 1.5 units

GS210 - Foundations of Nonviolence

Religious and philosophical foundations of nonviolent thought and actions: episodes of nonviolence in historical context; the future of nonviolence. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

GS211 - Understanding the Holocaust

(Not offered 2023-24).

1 unit

GS212 - Minds, Machines & Mammals

Can machines think? Do animals think? What are our criteria for ascribing intelligence to any system, including the human mind? This course explores these questions and others in an effort to understand the nature of intelligence. (Not offered 2023-24).

1 unit

GS213 - Global Scholars Program:

This course, designed for culturally and linguistically diverse (CLD) Global Scholars, will promote academic success during their transition to Colorado College. Meetings occur three times each block and may cover a range of topics including but not limited to FYP coursework, research and ethical scholarship skills, writing in academic genres, reading and oral presentation strategies, language support, and culturally-contextualized rhetorical practices. This class runs on the 'P' track (S/CR/NC).

.5 unit

GS214 - Workshop in the Digital Liberal Arts

This adjunct course is designed for students to work individually or in groups on a digital research project. Under the supervision of faculty, IT specialists and/or librarians, students research a focused topic grounded in their major or another field in which they have expertise and learn how digital technology can best be used in this scholarly endeavor. Course meets two times per week over the course of two blocks, two-and-a-half hours each meeting. Course may be repeated with a different research project. .5 units. Instructors: Faculty with the support of IT staff and Librarians.

.5 unit

GS216 - Introduction to Journalism

Basic skills of the discipline, focusing primarily on news, analysis, feature and editorial writing (including research, fact-checking, interviewing), but dealing also with editing, layout, journalistic ethics, libel laws.

1 unit

GS217 - Practice in Journalism

A semester-long extended format course, designed and executed with faculty supervision, that combines practical experience in journalism with theoretical reading, an annotated portfolio of work completed, and a journal of reflections leading to an overview of the semester. The course can be taken twice and is limited to one unit counting towards the degree. (Not offered 2023-24).

Prerequisite: consent of instructor.

.5 unit

GS218 - Topics:

An intermediate course in the behind-the-camera arts of lighting, set design, cinematography, and sound recording. The focus will be on film and video making in a studio environment. Scenes will be staged and shot to demonstrate the effects of various approaches to scene design and cinematography. (Summer only 2023-24).

1 unit

GS219 - Mix Media Watercolor on Paper

(Not offered 2023-24).

1 to 3 units

GS221 - Italy after Fascism

A study of present-day Italian society through its history, literature and film. The starting point of the course is Neorealism, a revolutionary movement in cinema which became the repository of partisan hopes for social justice in the postwar Italian state. A selection of texts and films produced between 1945 and 1985 will attempt to show in what ways Italian society has fulfilled, and disappointed, the promise of Neorealism. This course will also serve as the culminating experience for the Italian Minor. (Not offered 2023-24).

1 unit

GS222 - Special Topics:

Selected topics will be discussed and will vary from year to year.

.25 or .5 or 1 unit

GS223 - Politics, Ethics and Journalism (with Emphasis on Writing)

Survey of the influence of the news media in American Politics with particular attention to the ethical problems faced by working journalists. Emphasis on the conflict between

the public's right to know and the individual's right to privacy. Jointly taught by a professional journalist and a member of the Colorado College faculty. (Not offered 2023-24).

1 unit

GS224 - Colorado College Student Journalism Institute:

(Summer only 2023-24).

Prerequisite: consent of instructor or consent of department.

1 to 2 units

GS227 - Wilderness Studies: Water in the West

(Summer only 2023-24).

1 unit

GS228 - Human Sexual Behavior

Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 to 3 units

GS229 - Disability Culture

(Summer only 2023-24).

1 to 1.5 units

GS230 - Waging Nonviolent Conflict

An investigation into the strengths and limitations of nonviolent conflict in bringing social and political change. After a week investigating social movement theory drawing from several disciplines, students participate in a workshop in which they envision, organize and strategically guide a virtual nonviolent social movement. Class requires substantial engagement in class and group projects and a final exam. (Not offered 2023-24).

1 unit

GS232 - Unraveling Europe

What is "Europe"? What does it mean to be "European"? Who gets to define the boundaries of Europeaness, and what groups have been included or excluded, centered or marginalized as a result? This course seeks to answer such epistemological questions by unraveling and deconstructing some of the central, naturalized, imposed,

and often monolithic narratives that have been projected onto and out from Europe. Examining these mechanisms from a critical perspective, students will look at the diverse cultural, linguistic, national, religious, ethnic, racial, and other factors that have continued to shape Europe throughout its history. They will consider debates around issues of identity and ideology, including the histories and legacies of colonialism, imperialism, fascism, and racism, and learn to view Europe as a place of multiplicity and difference, changing institutions, and ever-shifting borders. Taking a transdisciplinary approach that includes literary studies, art history, race and ethnic studies, film and media studies, cultural studies, history, and geography, among other fields and theoretical frameworks, “Unraveling Europe” unsettles the common assumption that Europe is and always has been fundamentally European. Meets the Equity and Power: EPG requirement.

1 unit

GS233 - Topics in Journalism:

1 unit

GS234 - Issues in Contemporary Africa:

A survey of African history followed by discussion of current political, social, and environmental issues in southern Africa. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

GS236 - Studies in West African Culture

Meets the Critical Perspectives: Global Cultures requirement. (Summer only 2023-24).

1 to 2 units

GS237 - Theories and Histories of Africana Studies

This course will examine the complex set of ideas concerning politics, history, literature, and various aspects of human culture that are characteristic of the interdisciplinary tradition of Africana Studies. The emergence of a tradition of African and diasporic thinkers is one of the most significant events of modernity’s colonial and post-colonial experience and marks a major turn in the history of thought more generally. (Not offered 2023-24).

Prerequisite: General Studies 112 or consent of instructor.

1 unit

GS238 - Africana Expressive Cultures and Practices

Stuart Hall asks in the title of a classic 1993 essay, “What is this ‘Black’ in Black Popular Culture?”. Building from foundational texts that seek to define the Africana aesthetic, this course will examine the variety of aesthetic practices—sonic, visual, written, culinary, etc.—that make up Africana expressive culture. (Not offered 2023-24).

Prerequisite: General Studies 112 or consent of instructor.

1 unit

GS240 - The 18th Century: Theatre, Music, Art, Science and Revolution

(Not offered 2023-24).

Prerequisite: Taught at the Newberry Library in Chicago - EXTRA \$\$.

1 unit

GS241 - The Meaning of Monsters

(Summer only 2023-24).

1 unit

GS242 - Woof and Warp: The Weave of Science and Literature

What are the interrelationships between science and literature? In what ways does literature mirror, reject, distort, or even anticipate changes in scientific views of the earth and the cosmos? By relating scientific essays and demonstrations to literature, we will explore how authors such as Thomson, Wordsworth, Pynchon, Stoppard, Whitemore, Borges and Calvino have employed scientific concepts. (May be offered with Emphasis on Writing.) (Not offered 2023-24).

1 unit

GS243 - Stroud Scholars Composition Year 2

(Not offered 2023-24).

Prerequisite: Stroud Scholars Only.

GS244 - Stroud Scholars Quantitative Reasoning Year 2

(Not offered 2023-24).

Prerequisite: Stroud Scholars Only.

GS245 - Women on the Edge: A 5th Century for Contemporary Cult

(Summer only 2023-24).

1 unit

GS246 - The HBX Core @ Colorado College: The Language of Business

(Summer only 2023-24).

1 unit

GS249 - Defined by Hollywood? Reel Women

(Summer only 2023-24).

1 unit

GS255 - Reading and Rhetoric in the Liberal Arts: Envir Politics

This half-unit (0.50 credit) course focuses on readings in contemporary environmental politics and the rhetoric of these readings. We will examine how the environment is mobilized as a political device and how public opinions and policies may be shaped by particular rhetorical strategies. The course will be taught in a workshop format, using group discussions, directed readings, small group activities, individual meetings, and a series of written reading-response assignment. One of Colorado College's foremost objectives as a leading liberal arts institution is to prepare its students 'with mental agility and the skills of critical judgments essential to learning (2006-2007 Colorado College Catalog of Courses, p. 15). Reading is one of the principal means by which we expose students to a variety of ideas, data, disciplines, and epistemologies. This course attends to reading in both theory and practice to challenge students to engage with texts more critically and actively. By focusing upon critical readings of environmental politics, students will develop strategies and knowledge that translate across the liberal arts curriculum. (Offered as a half-block and extended format course.) (Not offered 2023-24).

.5 unit

GS257 - Topics in Reading and Rhetoric in the Liberal Arts:

This course examines what it means to read on both a theoretical and practical level. Focusing on readings concerning the transactional theory of reading, students will consider the influence of the background knowledge and beliefs they bring to texts as well as the way in which the text can prompt transformations in their thinking and believing. In the process of reading and discussing the assigned materials, the students will also develop and polish college level reading skills. This course will be taught in

a seminar fashion, with small and whole group discussion, assigned readings and reading-response short papers. Meets the Writing in the Discipline requirement.

.5 unit

GS260 - Writing Enhancement

Provides an opportunity for students to improve their writing skills through practice and criticism. This course must be taken in conjunction with a Writing in the Disciplines course if taken in fulfillment of the Writing Proficiency Requirement. (Must be taken on a P/NC basis: first taught in academic year 2010-11.) Meets the Writing Enhancement requirement. (Not offered 2023-24).

Prerequisite: Consent of Instructor.

.5 unit

GS261 - The Idea of Latin America

This course will examine contemporary understandings of “Latin America” from a multidisciplinary perspective. Recognizing the constructed nature of the term, the course offers an overview of critical topics, such as: colonialism and its effects; linguistic and cultural diversity; environmental issues; class, gender, race and ethnicity; and US-Latin America relations. Meets the Equity and Power: EPG requirement.

1 unit

GS263 - Botanical Illustration

(Summer only 2023-24).

1 unit

GS265 - The Great Frontier

(Summer only 2023-24).

1 unit

GS280 - Creative Writing, Science Writing, and River

(Not offered 2023-24).

1 unit

GS281 - Aye Carumba! Interpreting The Simpsons and Other Popular

(Summer only 2023-24).

1 unit

GS300 - Theory and Practice of Peer Tutoring

Prerequisite: consent of instructor & Must apply during 2nd block.

.5 unit

GS306 - Methods of Africana Studies

This seminar brings together various methodological and theoretical approaches to interpreting Africana life, culture, thought, and politics. Focusing largely on emergent scholarship, we will examine a selection of humanistic and social scientific studies of various local, national, and international contexts. These texts demonstrate the ways in which innovative interdisciplinary methods are crucial for understanding the complexity of the Africana world. The key question guiding the seminar is, "How do scholars of Africana Studies come to devise their research questions and why are these questions important for humanistic and social scientific inquiry?" (Not offered 2023-24).

Prerequisite: General Studies 237 or consent of instructor.

1 unit

GS309 - Independent Study:

Supervised reading and structured reflection following a student's participation in a Colorado College Student Exchange or Affiliated study abroad program, culminating in a research essay and/or extensive creative work plus a reflective journal/portfolio on the international experiences. A presentation to the college community may be incorporated into the independent study, but will not substitute for written work.

.5 to 1 unit

GS313 - Education, Seduction, and the Play of Ideas

(Summer only 2023-24).

1 unit

GS314 - Independent Study in Journalism

This course has two components: a practicum in journalism and an integrated project designed to accompany the student's course work in the minor. The student's work in the practicum will be evaluated by the on-site supervisor; the supervisor's reports will be reviewed by the minor advisor. The project should be designed by the student in consultation with the minor advisor and course instructor(s). The project should involve a critical component: it should enable the student to explore and critically reflect

upon the construction of newsworthy material, the formal and generic constraints of journalistic writing, and the shaping ideologies, both subjective and institutional, of specific instances of journalism. (Only open to students who are pursuing the Thematic Minor in Journalism.)

Prerequisite: consent of instructor & Must be pursuing Thematic Minor in Journalism & General Studies 216 & either English 280 'Journalism as Literature' or General Studies 223.

.5 unit

GS320 - Independent Study

Supervised readings or in-field investigations in areas of interest to the students that are interdisciplinary in nature and cross divisional lines within the college. The readings and/or investigations will be followed up with discussions and written reports. Must be approved and supervised by two faculty members from different divisions of the college.

.5 to 1 unit

GS322 - Film & Video Animation

(Summer only 2023-24).

1 unit

GS330 - Urban Investigations

Guided exploration of a topic in urban studies chosen with the instructor's approval. Satisfies the integrative experience requirement for the Urban Studies thematic minor.

1 unit

GS343 - Stroud Scholars Composition Year 3

(Not offered 2023-24).

Prerequisite: Stroud Scholars Only.

GS344 - Stroud Scholar Quantitative Reasoning Year 3

(Not offered 2023-24).

Prerequisite: Stroud Scholars Only.

GS350 - Interdisciplinary Research: Process and Theory

Seminar exploring the nature of interdisciplinary research and the processes through which research integration occurs. Designed so that Independently Designed Majors can complete a research proposal to carry out in their senior thesis, but others may be admitted with the consent of the department.

1 unit

GS352 - Off-Campus Study/Abroad Semester Placeholder

(Not offered 2023-24).

4 units

GS390 - Grant Writing

Facilitates the development of the research skills, audience awareness, clarity of purpose, and persuasive rhetoric necessary for writing grant applications for individuals and for groups. Provides students the opportunities to write a grant for an individual project and experience aspects of the grant-writing process for an organization. Meets once per week over 4 blocks. As this course requires substantial writing, revision, and response, course seats will be capped at 12.

.5 unit

GS391 - Senior Thesis/Ind. Study Course

Placeholder Course for students during preregistration. They should use this course at preregistration time instead of leaving the block blank! The correct version will be added to the students schedule after preregistration is over.

Prerequisite: PLACEHOLDER ONLY!.

or 1 unit

GS392 - Off-Campus Study Abroad Semester

Placeholder for the Spring Abroad Registration during Pre-registration.

1 unit

GS395 - Peer Tutoring Practicum

Prerequisite: General Studies 300 or consent of instructor. Pass/Fail Only.

.5 unit

GS399 - Topics in Advanced Writing Projects

This course will provide students with strategies for approaching advanced writing projects, such as senior thesis papers, grant and scholarship applications, and essays for graduate and professional schools. Students will learn methods for research, invention, drafting, organization, and revision. By the end of the class, students will have produced a significant piece of writing for a class or an independent project. As this course requires substantial writing, revision, conferencing, and response, course seats will be capped at 12.

Prerequisite: consent of instructor & Pass/Fail grade track only. Either .25 units in two block adjunct format or .5 units in half-block (1.0 units maximum credit in any given year).

.25 unit

GS400 - Senior Thesis I

Thesis subject of integrative project to be developed by the student with the approval of the advisor. For liberal arts and sciences majors or students doing the integrative project of Thematic Minors. Offered any block of the year.

1 unit

GS401 - Senior Thesis II

Completion of the senior thesis and oral defense with faculty sponsors. Liberal Arts and Sciences majors only. Offered any block after 400 Senior Thesis I.

1 unit

GS500 - American History, American Cinema

(Summer only 2023-24).

1 unit

GS501 - Liberal Arts and Sciences Institute:

(Not offered 2023-24).

2 units

GS505 - The Pikes Peak Institute

(Summer only 2023-24).

1 unit

GS508 - Pre-Columbian Art of MesoAmerica

(Summer only 2023-24).

1 unit

GS510 - Literature & Censorship

(Summer only 2023-24).

Prerequisite: Exp Teachers.

1 unit

GS511 - Indian/White Conflict on the Southern Plains--The Sand Creek

(Summer only 2023-24).

Prerequisite: Experienced Teachers.

1 unit

GS513 - Education, Seduction, and the Play of Ideas

(Summer only 2023-24).

1 unit

GS515 - Integrated Natural Science Institute

(Summer only 2023-24).

1.25 to 2 units

GS517 - The Heart in Education: Reducing Stress and Holistic

(Summer only 2023-24).

1 unit

GS518 - Colloquium:

(Summer only 2023-24).

.5 unit

GS519 - Coins in the Classroom

(Summer only 2023-24).

Prerequisite: Teachers Only.

.25 unit

GS520 - MAT:

.25 to 1 unit

GS521 - Form & Function:

(Summer only 2023-24).

.75 units

GS522 - Constancy & Change:

.75 units

GS524 - Leadership in Science (I and II)

(Summer only 2023-24).

.75 units

GS525 - Order & Chaos:

(Summer only 2023-24).

.75 units

GS526 - Order and Chaos: Earth and Physical Science

.75 units

GS527 - Southwest Studies Institute:

(Summer only 2023-24).

Prerequisite: Graduates Only.

2 units

GS531 - Liberal Arts Brain

(Summer only 2023-24).

1 unit

GS532 - Education Seminar:

(Summer only 2023-24).

.75 units

GS535 - New Paradigms for Teaching Anatomy and Physiology in the

(Summer only 2023-24).

1 unit

GS551 - Experienced Teacher Independent Readings

.5 unit

GS552 - Experienced Teacher MAT Capstone Seminar

(Not offered 2023-24).

.5 unit

GS554 - Experience Teacher Institute:

(Summer only 2023-24).

.5 to 2 units

GS556 - Action Research for Experienced Teachers

(Summer only 2023-24).

.5 unit

GS557 - College Ahead Practicum for Secondary MAT's

.5 unit

GY100 - Studies in Geology:

Geological topics, such as environmental hazards, plate tectonics, and mineral resources and society, offered in different years. No prior knowledge of geology is assumed. May not be taken for credit after 130. (Only one Geology 100 course unit may be applied toward divisional credit in the natural sciences.) (May meet the laboratory/field requirement for natural sciences.) (Not offered 2023-24).

Prerequisite: No credit if taken after 130 or 140.

1 to 2 units

GY101 - Catastrophic Geology: Causes and Consequences of Natural Disasters

An examination of the nature and causes of earthquakes, volcanos, and floods through in-depth study of several seminal hazardous events and regions. Unique and occasionally conflicting perspectives from historic/pre-historic records, modern science and present/future economics and politics underscore the slow progress in our understanding of these catastrophes. The events will also be examined within the global framework of plate tectonic theory to enhance understanding of dynamic earth processes. .5 or 1.0 unit. The 1.0 unit course provides one block toward the Critical Perspective: Scientific Inquiry requirement. Meets the Critical Learning: SA requirement. (Not offered 2023-24).

.5 to 1 unit

GY107 - Physical Geology of the Pikes Peak Region

In this course we will be taking advantage of our fabulous and geologically intricate surroundings to explore some major geologic concepts. Geology is a science that draws on many other sciences – chemistry, physics, and biology – and the range of topics covered in this course are similarly diverse. The overall goal here is to give you an introduction to the geosciences, and more importantly, to set you up with the tools needed to make observations and interpretations in a scientifically valid manner. (Summer only 2023-24).

.75 units

GY115 - Oceanography

An interdisciplinary study of the physical, chemical, biological and geological aspects of the marine environment, from shorelines to the deep sea. The course explores waves, tides, and currents; Earth's wind patterns and atmospheric events; complex biological systems; the chemistry of oceans; and links between these phenomena. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement. (Not offered 2023-24).

1 unit

GY125 - Introduction to GIS

(Summer only 2023-24).

1 unit

GY135 - Geology of the Pikes Peak Region

GY 135 is an introductory physical geology course with a strong emphasis on conceptual understanding of the geologic sciences through mainly outdoor observation and inquiry. During this course students learn to identify minerals and rocks in outcrops, to make observations and interpretations of the history of the rocks, to understand the processes that cause folding, faulting and erosion of the rocks, and to solidify this knowledge through lab work and field observation. Students will be evaluated on the basis of their ability to observe, analyze and interpret geologic phenomena, as well as with a traditional test on classroom-based material. The course is designed build practical skills in practice of the scientific method, critical thinking, and quantitative analysis. Schedule: Several field trips Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Summer only 2023-24).

1 unit

GY140 - Introduction to Earth Systems

Examination of active systems and processes that link the solid Earth to the hydrosphere, atmosphere and biosphere, achieved through laboratory and field activities. Entails a survey of the chemical and physical makeup of igneous, metamorphic, and sedimentary rocks, and processes of rock formation within the context of the plate tectonic framework. Acquaints students with local stratigraphic units and their paleoenvironments of formation, as a means to comprehend Earth time. Explores mountain building, and earth structures, as they relate to earth resources and to geological events that impact society. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Learning: SA requirement.

Prerequisite: No credit after Geology 150.

1 unit

GY150 - Environmental Geology

Examination of environmental issues within the context of earth system processes through laboratory and field activities. Characteristics of river & coastal flooding, mass movements, volcanic & earthquake hazards are investigated, as are the factors that control their distribution over time & space and their possible impacts on human groups. Processes of mineral & energy resource formation, factors determining their distribution over space, and impacts of their extraction & use are also considered. Emphasis is placed on putting the present-day in a 'deep time' context by using the rock record to

infer the occurrence of hazard and resource-forming processes in the past. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement.

Prerequisite: No credit after Geology 140.

1 unit

GY203 - Natural Hazards

Laboratory and field investigations of natural hazards including the causes and consequences of landslides, flooding, and volcanoes. Examination of geologic forces that drive natural hazards and disparate impacts of hazards on human groups through regional case studies and research projects.

Prerequisite: Geology 140 or Geology 150.

1 unit

GY205 - Earth, Oceans, Climate and Life through Time

Historical development of the Earth and life history emphasizing the major tectonic, stratigraphic, climatic and evolutionary patterns and the feedbacks between physical & biological processes that produced them. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Geology 140 or Geology 150.

1 unit

GY207 - Independent Study in Geology

Independent research projects based on laboratory, field or library investigations. May be taught in extended format or regular course.

Prerequisite: Geology 140, consent of instructor and registration at least 1 block prior.

.5 to 1 unit

GY211 - Earth Materials

Study of the earth as a chemical system where a limited number of elements react over a range of geologic conditions to form igneous, sedimentary and metamorphic rocks characterized by unique mineral assemblages. Topics covered include processes driving rock-forming reactions, where they take place, and why certain minerals are associated with each rock type. Also included is a study of the chemistry, crystallography and identification of silicate and other common minerals based on their physical, optical and diffractive properties. Field and lab projects enable students to build upon their knowledge of Rocky Mountain geology. Meets the Critical Perspectives:

Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Geology 140 or GY150;CH 107.

1 unit

GY212 - Investigating Earth as a Physical System

Studies of rock deformation, landscape formation and earth structure are used as a framework for developing skills in hypothesis formation, project design, data analysis and scientific writing. These skills serve as a foundation for work in higher-level Geology courses and on independent research projects Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Geology 140 or Geology 150; Physics 141 or 241.

1 unit

GY230 - Volcanology

Volcanic types, processes and products. Volcanic hazards and prediction. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: consent of instructor or Geology 210 or Geology 211.

1 unit

GY240 - Plate Tectonics

History of Plate Tectonics and its formulation, paleomagnetic record of ocean crust, geodynamics and tectonic theory, active tectonics, current frontiers. (Not offered 2023-24).

Prerequisite: Geology 130 or 140 and one 200-level GY course.

1 unit

GY250 - Studies in Geology:

Geological topics, such as Advanced Environmental Geology, Hydrology, Mineral Resources Problems and Policies, and Colorado Alpine Environments, offered in different years. (May meet the laboratory/field requirement for natural sciences.)

Prerequisite: Geology 140.

1 unit

GY300 - Invertebrate Paleontology

Microscopic and megascopic study of the significant fossil invertebrate phyla with emphasis on taxonomy, morphology, ecology and evolution. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Geology 130 or Geology 140 and Geology 210 or Geology 212.

1 unit

GY301 - Numerical Model in Earth Science

Investigation of Earth systems as represented by diffusion and advection equations. Includes training in Python coding language, derivation of heat and mass conservation equations, and applications to earth science, for example: groundwater contamination, glacier flow, geochemistry of volcanic rocks, and soil erosion. (Not offered 2023-24).

Prerequisite: Geology 140 or Geology 150; and Mathematics 126.

1 unit

GY305 - Stratigraphy & Sedimentation

Transport and deposition of sediment, modern and ancient depositional systems, basin analysis, and correlation of sedimentary rocks. Field work emphasizes analysis of sedimentary structures and facies models for paleoenvironmental interpretation.

Prerequisite: Geology 211.

1 unit

GY307 - Independent Study in Geology

Independent research projects based on laboratory, field or library investigations. May be taught in extended format or regular course.

Prerequisite: One prior course in the discipline of study, consent of instructor and registration at least 1 block prior.

.5 to 1 unit

GY310 - Origin and Petrology of Earth's Crust

A lecture and laboratory course focused on the genesis, composition, and petrology of Earth's crust and mantle. Topics include mass transfer from the mantle, differentiation of silicate melts and their eventual emplacement or eruption, as well as the response of the crust to parameters of pressure and temperature (i.e., metamorphism).

Prerequisite: Geology 211.

1 unit

GY313 - Metamorphic Petrology

Classification, modes of occurrence and origin of metamorphic rocks. Emphasis is on field relations and thin section work. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 107 and Geology 210 or Geology 211.

1 unit

GY315 - Rock Deformation and the Structure of Mountains

The course investigates the origin, geometry, and field expression of Rocky Mountain structures, then examines material properties of rocks, crustal deformation, and mountain building, using the theoretical frameworks of stress and strain.

Prerequisite: Geology 212; Physics 141 or Physics 241.

1 unit

GY316 - Field Analysis of Geological Structures

Techniques of field and laboratory analysis of deformed rocks. Geological mapping in metamorphic and sedimentary terrains.

Prerequisite: Geology 315.

1 unit

GY320 - Landscape Processes and Evolution

The study of landforms and processes shaping Earth's surface. Investigates characteristic processes and landforms associated with rivers, glaciers, and active tectonics. Introduces methods such as topographic surveying, GIS, and numerical models. Course involves significant components of laboratory and field work. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement.

Prerequisite: Geology 212.

1 unit

GY335 - Earth System Geochemistry

Introduction to Earth systems processes resulting from chemical reactions, and how distributions of major & trace elements, and isotopes of elements, are used to study mass transfers between system components and conditions under which transfers takes place. General concepts are applied to study of soils, waters & climate, and their change in response to anthropogenic/non-anthropogenic forcings.

Prerequisite: Geology 211 or consent of instructor.

1 unit

GY345 - Regional Studies in Geology

An interdisciplinary study of a geological region that requires students to apply fundamental knowledge and investigative skills acquired from core courses and electives. Involves in-depth study of primary rock relationships in a field setting outside Colorado, data acquisition and/or analysis, critical reading of published geological literature, and interpretation and synthesis in oral/written formats. (Not offered 2023-24).

Prerequisite: Geology 211 and Geology 212 and two of: Geology 305, Geology 315, Geology 320 or Geology 355: or consent of instructor.

1 unit

GY350 - Analytical Methods in Geochronology

Introduction to the geochemical principles, analytical methods, and applications of mass spectrometry used to constrain the timing and rates of geologic processes. Topics may include: radioactive decay, isotope fractionation, diffusion, necessary assumptions, and data collection as applied to ages and rates of past and modern-day processes of Earth's interior and surface.

Prerequisite: Geology 310 and Geology 335; or consent of instructor.

1 unit

GY360 - Resource Geology in the Age of Green Energy

Geologic occurrence, origins, distribution, and societal uses of ores and minerals, with emphasis on the geochemistry and petrology of critical mineral resources important to the green energy transition that is underway, and for a future with a lower carbon reliance. Additional themes may include intersections of environmental justice, energy and policy, the carbon cycle, and global mineral reserves. (Not offered 2023-24).

Prerequisite: Geology 310 and Geology 335.

1 unit

GY370 - Advanced Studies in Geology:

Advanced geological topics. These courses are aimed at students with considerable background in geology and will generally involve critical reading of current literature. Topics will vary year-to-year.

Prerequisite: depending on topic.

1 unit

GY400 - Collaborative Research Seminar

Thematic capstone seminar designed to integrate aspects of various geologic disciplines. Emphasis will be placed on emerging issues and hypotheses in the Earth sciences, and will emphasize primary investigations using modern techniques. Topics will vary year-to-year. *Prerequisite:* Geology.

Prerequisite: Geology Major or consent of instructor.

1 unit

GY405 - Research Topics in Geology:

Student participation in original research. The particular topic, chosen in conjunction with a faculty member, to be included in the course title whenever offered. (May be taken either as a block course or as an extended format course with 1/2 unit of credit per semester.)

1 unit

HE121 - Elementary Hebrew

An introduction to the Hebrew language, including vocabulary grammar, and syntax, with emphasis on reading passages from the Hebrew Bible and developing conversational skills in modern Hebrew.

.25 unit

HE122 - Elementary Hebrew

An introduction to the Hebrew language, including vocabulary grammar, and syntax, with emphasis on reading passages from the Hebrew Bible and developing conversational skills in modern Hebrew.

.25 unit

HE221 - Intermediate Hebrew

A brief survey of Semitic language, focusing on the reading and writing of Hebrew phonology, grammar, and syntax. Simple biblical and modern prose will be studied. Adjunct credit will be available to those students who pass an entrance examination indicating sufficient previous study for skill maintenance.

.25 unit

HE222 - Intermediate Hebrew

A brief survey of Semitic language, focusing on the reading and writing of Hebrew phonology, grammar, and syntax. Simple biblical and modern prose will be studied. Adjunct credit will be available to those students who pass an entrance examination indicating sufficient previous study for skill maintenance.

.25 unit

HE321 - Advanced Hebrew

Advanced work in Semitic language, focusing on the reading and writing of Hebrew phonology, grammar, and syntax.

.25 unit

HE322 - Advanced Hebrew

Advanced work in Semitic language, focusing on the reading and writing of Hebrew phonology, grammar, and syntax.

.25 unit

HK100 - Human Biology and Kinesiology Activity Class

(Not offered 2023-24).

.25 unit

HK104 - Anatomy of Movement

Introduces the structure and function of the musculoskeletal system, using resistance training as a model for understanding anatomy. Special emphasis placed on inclusivity of all bodies in the context of health, illness, and adaptive strategies.

1 unit

HK113 - EMT Basic

A half-block or semester-long extended-format course including lecture, laboratory, and clinical observation. The course includes, but is not limited to, the history, legal aspects, safe practices, terminology, and basic anatomy and physiology related to emergency care, physical assessment, and systems of Emergency Medical and Trauma Services (EMS). When taught as an extended format course, will meet one night per week for 3 hours. No class during block breaks. In order to qualify to sit for the state EMT examination, this course must be taken in addition to HK114, Advanced EMT. The Department strongly recommends that HK113 and HK114 are taken consecutively

or, if HK113 is taught as an extended format course, concurrently. Clinical observation requirements: Copy of valid driver's license or birth certificate; Proof of Current (TB) Tuberculosis Test (PPD Test) within the last six months; Proof of Varicella (Chicken Pox) vaccination/exposure; Proof of Hep-stat (Hepatitis B) series, influenza and COVID vaccinations, and background check.

.5 unit

HK114 - Advanced EMT

An examination of the anatomical, physiological, and pathophysiological aspects of emergency and trauma scenarios, with emphasis on advanced topics and emergency skill acquisition. The course includes lectures, laboratories, and clinical observations, including but not limited to emergency assessment, airway management, cardiopulmonary emergencies, cardiovascular emergencies, shock, childbirth emergencies, environmental emergencies including a section on wilderness medicine, psychological aspects of emergency care and Emergency Medical and Trauma Services (EMS). Successful completion of this course, and its prerequisite HK113, qualifies the student to sit for the state EMT exam. The Department strongly recommends that HK113 and HK114 are taken consecutively or, if HK113 is taught as an extended format course, concurrently. Clinical observation requirements: Copy of valid driver's license or birth certificate; Proof of Current (TB) Tuberculosis Test (PPD Test) within the last six months; Proof of Varicella (Chicken Pox) vaccination/exposure; Proof of Hep-stat (Hepatitis B) series, influenza and COVID vaccinations, and background check.

Prerequisite: Human Biology and Kinesiology 113, may be taken concurrently with Human Biology and Kinesiology 114.

1 unit

HK115 - Intro to Human Anatomy for Pre-Health Majors

Designed to meet the needs of students interested in health fields, this course will help students gain an understanding of the structure and function of the human body. The course will include regional study of the major organ systems through the use of clinical case discussions and clinical assessments. (Summer only 2023-24).

.75 units

HK120 - Topics in Human Biology and Kinesiology

Courses under this rubric will vary year to year.

1 unit

HK125 - Introduction to Human Nutrition

Investigation of the structure, digestion, storage, utilization, and bioenergetics of macronutrients (carbohydrate, protein, fat). Suggested intake, and sources of macronutrients, micronutrients (vitamins and minerals), and water in maintaining normal physiological function are examined. Topics related to energy balance and nutrition for physical activity and recovery are also discussed. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Equity and Power: EPUS requirement.

1 unit

HK130 - Fundamentals of Kinesiology

Examination of basic human anatomy, movement, exercise physiology, physiological adaptation, exercise program design, and links between physical activity, health, and performance. Laboratory sessions include measurement of physiological responses to physical activity, performance evaluation, and the estimation of aerobic power, anaerobic power, and body composition. Parameters such as work, power, velocity, and energy expenditure in humans will also be calculated. 1 unit. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement.

Prerequisite: No credit if taken after Human Biology and Kinesiology 330.

1 unit

HK151 - Biophysics: Physics and Living Things

How physical principles apply to living things. Some examples of the kinds of topics to be discussed are muscle action, running, jumping, flying, circulation of blood, keeping warm, keeping cool, nerve action, hearing, and seeing. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement.

1 unit

HK203 - Sports Medicine Seminar

An investigation into the effects of competitive and recreational physical activity upon the human individual. Major topics include an overview of exercise and sport as a cause of injury and disease, the prevention, recognition and management of injury as related to the recreationalist/competitor, and the physiological parameters of exercise as related to carry-over and lifestyle. (Not offered 2023-24).

1 unit

HK204 - Introduction to Human Anatomy

A lecture and cadaver based laboratory course designed to help students gain an understanding of the fundamental concepts of human anatomy. Include the examination of skeletal, muscular, nervous, circulatory, respiratory, and digestive structures. Does not involve dissection.

Prerequisite: 1 unit of Organismal Biology and Ecology 105, 106, or 107, or Molecular Biology 131, or Human Biology and Kinesiology 130, or Psychology 296 or 299, or consent of instructor. Sophomore Standing or higher.

1 unit

HK220 - Physiological Basis of Resistance Training

Examination of the acute and long-term physiological effects of resistance training are examined. Emphasis is placed on how the acute and long-term effects alter physiological function and how this information can help in developing resistance-training sessions to bring about specific physiological adaptations. (Not offered 2023-24).

1 unit

HK255 - Advanced Joint Anatomy

(Summer only 2023-24).

1 unit

HK260 - Human Biology and Kinesiology Seminar

Examination of current research in kinesiology, exercise physiology, and health. Empirical studies serve as the basis for discussions of research topics and the examination of methods utilized in kinesiology. May be offered on-campus, domestically off-campus, internationally, or a combination of these in order to visit laboratories conducting research in kinesiology and related fields. Presentations provided by departmental faculty and guest researchers when off-campus. Extra expense when taught off-campus or internationally. (Not offered 2023-24).

Prerequisite: Human Biology and Kinesiology 130 and/or consent of instructor.

1 unit

HK304 - Advanced Human Anatomy

A laboratory based human cadaver dissection course designed to help students gain an advanced understanding of the structures of the human body and to develop the skills

of cadaver dissection. Students also examine clinical case studies and the history of research in anatomical science.

Prerequisite: Human Biology and Kinesiology 204.

1 unit

HK306 - Advanced Joint Anatomy

A laboratory based human cadaver dissection course designed to help students gain an advanced understanding of selected joints of the human body and to develop the skills of human cadaver dissection.

Prerequisite: Human Biology and Kinesiology 204.

.5 unit

HK317 - Biomechanics

Investigation of biomechanics, emphasizing human movement analysis, corresponding methods, and application for various levels of movement. Focus on foundations of biomechanics, including basic physics principles and mathematical applications, evolving to exposure of gait, balance, jump analysis, among other movement patterns.

Prerequisite: Human Biology and Kinesiology 104 or Human Biology and Kinesiology 204.

1 unit

HK321 - Human Physiology

Provides an integrative approach to understanding normal physiological relationships of major organ systems in the human body through lectures and laboratory experiences. Information is presented from the cellular to the organismal level. Designed to meet the needs of students interested in pre and allied health fields when taken in conjunction with HK204.

Prerequisite: Human Biology and Kinesiology 204.

1 unit

HK330 - Exercise Physiology

Examination of cellular bioenergetics and the adaption of the nervous, muscular, circulatory, respiratory, and endocrine systems to acute and chronic physical activity. Special topics such as temperature regulation, acid/base balance, and fatigue thresholds may be discussed. Laboratory sessions include advanced physiological testing of students. Body composition assessment techniques are also examined. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement.

Prerequisite: Human Biology and Kinesiology 204, and Human Biology and Kinesiology 321 or Organismal Biology and Ecology 366.

1 unit

HK331 - Human Physiology with Altitude

(Summer only 2023-24).

.5 to 2 units

HK350 - Investigations in Human Biology and Kinesiology

Independent research projects based on library and/or laboratory investigations. Designed for advanced students seeking an independent or departmental minor in Human Biology and Kinesiology.

Prerequisite: Human Biology and Kinesiology 330 and consent of instructor.

1 unit

HK354 - Advanced Head and Neck Anatomy

A laboratory based human cadaver dissection course designed to help students gain an advanced understanding of the structures of the head and neck and to develop the skills of human cadaver dissection. (Not offered 2023-24).

Prerequisite: Human Biology and Kinesiology 204.

1 unit

HK430 - Advanced Exercise Physiology

Students present research and participate in discussions on self-selected research in kinesiology. Advanced examination and experience with common laboratory techniques to estimate oxygen consumption and caloric expenditure rates; anaerobic power, capacity, and thresholds; and body composition. May include visits to local human performance labs and/or field investigations. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Human Biology and Kinesiology 330 or consent of instructor.

1 unit

HS101 - Aikido

A Japanese martial art based on principles of resolving any form of conflict nonviolently. Physical movements are related to ethical considerations as a student learns to react

without harming a partner or being harmed in turn. Maximum of 1/2 unit may be counted towards graduation. (Not offered 2023-24).

.25 unit

HS112 - Visual Culture - Theory & Practice

Visual Culture explores the connections between fine art and a wide variety of contemporary images. Course assignments combine visual analysis, readings, and discussion with creative projects. Students will examine different media to explore the following topics: illusion and reality, the ideal, image and text, gender, architecture and public spaces. This course was formerly listed as AS 110 Topics in Studio Art: Visual Culture. (Not offered 2023-24).

1 unit

HS113 - Beginning Book Arts

(Summer only 2023-24).

Prerequisite: \$65 Lab Fee.

1 unit

HS115 - Introduction to Film

Film in its formal dimensions, narrative and non-narrative (documentary, experimental). How meaning and pleasure are created visually. Emphasis on film style: the shot, mise-en-scene, cinematography, editing (montage) and sound. (Not offered 2023-24).

1 unit

HS118 - Gender & Communications

This course investigates the differences and similarities between male and female communication in contemporary American society within the framework of communication and feminist theory from a number of contexts, including interpersonal communication in family contexts and the work environment, public communication about gender in the media, and interpersonal and mediated communication in the education system. (Not offered 2023-24).

1 unit

HS120 - Renaissance Culture

Study of the emergence of modern culture through an interdisciplinary course taught by six faculty members. Discussion of the classical and Christian origins of the Renaissance and of the new science and philosophy which set the groundwork for the

modern outlook. Disciplines represented are art, history, literature, music, politics and religion. Students may receive separate grades for each block of this course, but must be enrolled in all the blocks in order to receive credit. (Not offered 2023-24).

Prerequisite: First Year Experience Course. Must take both blocks for credit.

1 unit

HS142 - Interpretation of Mythology and Fairy Tales

(Summer only 2023-24).

1 unit

HS180 - Revolution in the Arts

Multidisciplinary study of change in the arts of western civilization through the examination of selected eras of major aesthetic transformation. The course will focus on four media selected from dance, drama, film, literature, music and the visual arts. The study of artistic genres, styles and forms in specific historical contexts will focus on the adaptability of human sensibilities to new aesthetic ideas in the context of accepted artistic traditions. (Not offered 2023-24).

2 units

HS202 - Topics in Literature:

Block 1 Rilke. Block 2 Mythology & Media. (Not offered 2023-24).

1 unit

HS208 - Music and Multicultural Literature

(Summer only 2023-24).

1 unit

HS215 - Film History and Theory NOW FS 315

Film in its material, historical and theoretical dimensions, from its beginnings to the present. Growth of the film industry; the American studio system; European avant-garde cinema; world cinema; auteurism; film and popular culture; problems of genre. Film theory: the nature of the medium; its major theorists - Griffith, Eisenstein, Arnheim, Bazin, Kracauer, Metz, Mulvey, etc. (Not offered 2023-24).

1 to 3 units

HS217 - Creating the Self

An exploration of Heinz Kohut's psychoanalytic theory of how selves are developed, how they can be injured and fall into pathologies, and how this theory of the self can be used in the interpretation of culture, especially philosophy, music, and literature. (Not offered 2023-24).

.5 unit

HS218 - Psyche and Symbol: The World of C

Psyche, Symbol, Dream: C.G. Jung and Archetypal Psychology. An introduction to the depth psychology of C.G. Jung, including his notions of the structure of the personal and collective unconscious, the function of archetypes and dreams in development and healing, and the transcendent function as it relates to the individuation process. Contemporary advances in Jungian work in such areas as ecopsychology, soul psychology and Jungian feminist thought will also be considered. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

.5 or 1 unit

HS220 - The Art, Culture and Civilizations of Sothern Spain

(Summer only 2023-24).

1 unit

HS223 - The Psyche & The Self

(Summer only 2023-24).

Prerequisite: 1.00H.

1 unit

HS224 - The Art of Peru (in Peru)

(Summer only 2023-24).

Prerequisite: (Interview Required).

1 unit

HS230 - Discovering the Unconscious

Major psychoanalytic perspectives of the late 19th and 20th centuries on the concept of the unconscious in theory, case studies, and fiction. Emphasis on unconscious

processes as they relate to the formation of identity. Readings from such authors as Freud, Jung, Klein, Winnicott, Kohut, and Yalom. (Not offered 2023-24).

1 unit

HS231 - Art Hist and Photography in Ecuador

(Summer only 2023-24).

Prerequisite: \$3,000 not including airfare. Physically fit & can swim.

1 unit

HS233 - Songwriting

(Summer only 2023-24).

.5 unit

HS235 - Sex and Politics in Contemporary Italian Culture

(Summer only 2023-24).

1 unit

HS245 - Art History and Photography in Argentina

(Summer only 2023-24).

1 unit

HS265 - Paris-Florence: Myth and Memory of the European Cultural Cente

(Summer only 2023-24).

Prerequisite: consent of instructor.

1 unit

HS282 - Music & the Mind

(Summer only 2023-24).

1 unit

HS310 - The Writing Institute: Understand/Use/Enjoy Language

(Summer only 2023-24).

1 to 3 units

HS370 - Independent Study: Advanced Topics in Psychoanalysis

An exploration of one or two major theorists of the unconscious in relation to philosophy, psychology, literature and/or the arts. (Not offered 2023-24).

.5 or 1 unit

HS500 - Theater: Past & Present

(Summer only 2023-24).

1 unit

HS501 - Special Studio Problems: Drawing and Painting

1 unit

HS502 - Special Studio Problems: Photography and Filmmaking

1 unit

HS503 - Literature of the River

(Summer only 2023-24).

1 unit

HS505 - Fight the Power

(Summer only 2023-24).

1 unit

HS506 - Spanish Cultural Context, Oral Expression and Critical Analysis

(Summer only 2023-24).

Prerequisite: consent of instructor.

2 units

HS507 - Topics in Ethnomusicology:

(Summer only 2023-24).

1 unit

HS508 - Topics in Literature:

(Summer only 2023-24).

1 unit

HS509 - Industrial America

(Summer only 2023-24).

1 unit

HS510 - American Architecture

(Summer only 2023-24).

1 unit

HS511 - Advanced Latin - Ovid

(Summer only 2023-24).

1 unit

HS512 - Studies in Cinema I & II:

(Summer only 2023-24).

.25 to .5 units

HS515 - Classical Mythology in Art and Literature

(Summer only 2023-24).

Prerequisite: Experienced Teachers.

1 unit

HS516 - The Trickster in Folklore and Literature

1 unit

HS518 - Colloquium:

(Summer only 2023-24).

Prerequisite: Experienced Teachers.

.25 to .5 units

HS519 - History of Photography

(Summer only 2023-24).

1 unit

HS520 - MAT:

(Summer only 2023-24).

.25 to 1 unit

HS521 - Photography

(Summer only 2023-24).

1 unit

HS522 - Cinema I

(Summer only 2023-24).

.25 unit

HS523 - Colloquium: Empire and Power Readings in Latin

(Summer only 2023-24).

.5 unit

HS525 - Colloquium: Juvenal

(Summer only 2023-24).

.25 unit

HS526 - Empire and Power: Individual and Family in Ancient Rome

(Summer only 2023-24).

1 unit

HS528 - Summer Dance Intensive

(Summer only 2023-24).

1 unit

HS530 - Japanese Culture

(Summer only 2023-24).

1 unit

HS531 - Teaching Latin Methods

(Summer only 2023-24).

.25 to .5 units

HS532 - A Wandering Nest: Travel

(Summer only 2023-24).

1 unit

HS533 - Roman Epicureanism in the Late Republic

(Summer only 2023-24).

1 unit

HS535 - Dante & Michelangelo

(Summer only 2023-24).

1 unit

HS536 - Colloquium: Medieval Latin

(Summer only 2023-24).

.25 unit

HS540 - Independent Humanities Institute

1 unit

HS541 - Arts & Humanities Institute

(Summer only 2023-24).

Prerequisite: Graduates Only.

1 to 2 units

HS580 - Hamlet & his Legacies

(Summer only 2023-24).

Prerequisite: Experienced Teachers.

1 unit

HY104 - Culture, Society & History:

An introductory survey of human culture and society through the comparison of Europe and one other major area of the world from ancient to the modern period, focusing on fundamental topics in the development of world civilizations, including material culture, political organization, and aesthetics. The course will emphasize critical moments in historical development, thematic connections, and primary textual and visual sources. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Writing in the Discipline requirement. (Not offered 2023-24).

1 to 2 units

HY105 - Civilization in the West

Western civilization from ancient to modern times. Cultural, social, and political developments that shaped the modern world. The department offers this course in sections designated Europe or Atlantic World. Atlantic World includes the study of the heritage of Western civilization in the Western hemisphere. (Not offered 2023-24).

1 to 2 units

HY108 - The Ruins of Modernity

As the German-Jewish philosopher Walter Benjamin noted, the march of progress is like a storm that leaves only ruins in its wake – ruined environments, ruined cultures, ruined bodies. Whereas some have sought refuge from these storms of progress in nostalgic attempt to retrieve – and, in some cases, return to – lost times, others have eschewed such romantic pursuits, seeking instead to forge alternative ways of being in the world, some modicum of a right life in the wrong one. After examining

the destructive dynamics associated with capitalist modernity, this course will turn its attention to the oppositional milieus and defiant voices that have flourished in modernity's ruins. Although the course makes occasional forays into global history, the primary focus will be on 19th- and 20th-century Europe. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

HY109 - Civilization in East Asia

East Asian civilization from ancient to modern times. Cultural, social and political developments that shaped East Asian nations and their place in the modern world. Introduces basics of historical method: contextualization, analysis, and critical evaluation of primary sources and their significance. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 to 2 units

HY110 - Encountering the Past

An introduction to history through the study of a special subject in depth. Emphasis on the ways in which historians find and interpret the materials of the past. For students who do not complete the West in Time requirement in the History Department, a gateway to the History major. Topics designated according to the specialties of the faculty.

1 unit

HY111 - Berlin, Capital of the Twentieth Century

As a burgeoning turn-of-the-century metropolis, the capital of Imperial Germany, an early epicenter of queer culture in the 1920s, the administrative center of the Nazi genocide, a frontline city in the Cold War, a hotbed of leftist activism in the 1960s, and a symbolic capital of post-Cold War Europe, the city of Berlin has played an outsized role in twentieth-century history. Using a wide array of primary documents (ranging from experimental films and mass-market novels to political manifestos and architectural plans), this course explores the history of Berlin from the late nineteenth to the early twenty-first century. In so doing, it both familiarizes students with some of the central events of twentieth-century European history and serves as an example for how to employ the tools of cultural and urban history. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

1 unit

HY115 - Survey in Latin American History

Latin American history from pre-Columbian times to the present. Emphasis on colonial Mexico and Peru, the centers of Spanish power in the New World, and the political and social development of post-independence Argentina, Brazil, Chile and Mexico. Introduces historiography and the basics of historical method: contextualization, analysis and critical evaluation of primary sources and their significance. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

2 units

HY116 - Greek History and Philosophy

Aegean and Greek archeological, historical, literary, and philosophical texts, with emphasis on those ideas formative in shaping Western culture. The development and transformations of these ideas as reflected in selected texts from the early Christian era, the Enlightenment or the Modern Age. The rise of individualism and its conflicts with community, ritual relationships to nature vs. separation and exploitation, the relation of theology to the ordering of experience, and how psyche both forms and is formed by its relationships to community, nature, and god(s). Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 to 2 units

HY120 - The American Past

Two block course that introduces the full sweep of American History from its pre-contact, 'New World' beginnings to the recent past. Students will experience how history is made, understood, revised, and debated. Themes include cultural encounters and adaptation complexities of ethnicity and immigration; movement; the success and failures of republican ideology, capitalism, individualism and community; and the formation of American cultures. (Not offered 2023-24).

2 units

HY131 - Civilization in the Middle East

Examines large-scale social structures and the question of 'ordinary' men and women from the seventh century C.E. to the present. Through a range of historical approaches-cultural, intellectual, political and social-and an emphasis on close reading of primary materials, students explore in what ways the histories of Islamic Civilization, Western Civilization, African Civilization, and Central Asian Civilization were connected histories and how people in the Middle East have critiqued their own societies and those of their contemporaries. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 to 2 units

HY150 - Representations and Realities: Art and History in Europe: Ancient to Modern Art & Culture

This course examines art and cultural history in Europe from Antiquity through to the twentieth century. Taking an interdisciplinary perspective, one which seeks to bring art history and history in critical dialogue with one another, the students and professors will interrogate the meta-narrative of “progress” across time. In many ways, succeeding periods engaged in conversations with their pasts to make claims of domination through pictorial and cultural production. But it is important, too, to examine counter-narratives made by subaltern groups of the various eras, along the critical axes of gender, sexuality, class, ethnicity, race and other markers of identity. Students will be called upon to think systematically about “who” they themselves are in order to engage with the past and explore human similarities, as well as differences, across a long period of time. Thinking systematically about the notion of “critical bias” and the need to analyze the past in its own terms, as well as in ours, will open up avenues to thinking about the present in new ways. We will examine the most important eras of European history, in particular, Ancient Greece and Rome, the Middle Ages and the Renaissance, the early modern period, and the more recent past. (Not offered 2023-24).

2 units

HY200 - Topics in History:

Selected topics in the study of history. Specific content and emphasis to be determined by the instructor.

.5 or 1 unit

HY202 - Fascism and Its Afterlives in Europe

Emerging in the 1920s as a radical, right-wing fringe group seeking to rejuvenate Germany following its catastrophic defeat in the First World War, Adolf Hitler’s Nazi Party would go on to become one of the most destructive forces of the Twentieth Century. After first examining the Nazi rise to power in the wake of the Great Depression and the subsequent brutality of its reign, the course will delve into the manifold, and often contradictory, efforts to reconstitute European society after the war. In so doing, it will pay particularly close attention to the multiple 'afterlives' of fascism including the resurgence of neo-Nazi political movements, the subcultural appropriation of fascist imagery, and the multifaceted attempts to memorialize and to “come to terms with” the manifold traumas of the Nazi years. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

HY204 - Dreamworlds and Nightmares in the Soviet Union

Born amidst the crucible of the First World War, the Soviet Union sought to realize a progressive, socialist vision, a utopia on earth in which all people would be equal, nature would be conquered, and society would be freed from the destructive dynamics of capitalism. From the outset, however, the implementation of these utopian blueprints was coupled with astonishing acts of violence – the dreamworlds of socialism were constantly shadowed by their opposite. Taking seriously both the utopian and the dystopian aspects of the soviet experiment, this course traces the violent emergence, the piecemeal realization, and the protracted decline of the Soviet Union. Relying heavily on literature, art, and film from the era, the course takes an explicitly cultural historical approach to soviet history. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

HY205 - US History to 1860

Broad approach to the history of American traditions and institutions from Anglo-American settlement to the outbreak of the Civil War, addressing Native American-Anglo American encounters; colonization and development of Anglo-American culture and society; African Slave Trade and the Plantation Economy; American Revolution; Jeffersonian Ideology and Westward Expansion; Jacksonian Democracy and the Industrial Revolution; the Politics of Slavery and Secession. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY206 - US History since 1860

Broad approach to the history of the United States since the Civil War, focusing on multiple meanings of American freedom and the rise of the modern United States as a global power, including attention to Emancipation and Reconstruction; Industrialization, Migration, and Immigration; Civil Rights Movements and Protest Politics; the Great Depression, New Deal and WWII; American Foreign Policy and the Cold War; the Great Society, Vietnam, and the Challenge to the New Deal Order. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

HY209 - Topics in Ancient History:

Detailed study of a period (such as the end of the Roman Republic or Periclean Athens) or a theme (such as slavery or the rise and fall of the middle class) in Greek and/or Roman history.

1 unit

HY210 - History of Native America

Introduces students to the history of native peoples primarily in North America. The course includes histories of individual native groups as well as the relationship between American Indians and a variety of Europeans from before contact until the present. Examines a variety of primary and secondary materials to see patterns in the ways that Native Americans have been affected by the process of conquest, the ways in which Anglo-Europeans have responded to Native Americans, and in the ways in which American Indians have become a part of and remained apart from 'mainstream' American culture. As a broader goal, we also look at the way 'history' is made, understood, and used by very different cultural traditions. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

HY211 - Crime & Punishment

This course explores the ways the state, church, and the people dealt with crime and viewed justice in Renaissance, early modern, and modern Europe. Attention to topics such as heresy, the witch craze, and treason and to what ordinary and great trials reveal about changing attitudes toward criminal justice. (Not offered 2023-24).

1 unit

HY212 - American Environmental History

A survey of American history from the perspective of the environment, beginning with the biological and cultural invasion of the New World in 1492 and ending with current environmental problems and their historical roots. Topics include Native American vs. Euro-American views of nature, the impact of changing economic systems on the environment, and the impact of the landscape on various American cultures. Meets the Critical Learning: HP requirement.

1 unit

HY213 - Foundations of Classical Culture

Athenian Democracy. The Greeks with Near Eastern and Indo-European background. Panhellenic epic and religion, the polis, philosophy, history, tragedy and comedy. Attention throughout to Greek and Latin literary forms, but no knowledge of ancient languages required. (Not offered 2023-24).

Prerequisite: Completion of CP:W required.

1 unit

HY216 - History of the Roman Republic

Focus on the development of Rome, from a small city ruled by kings, to a regional power ruled under a Republic. The course will trace Rome's expansion through Italy, its conflict with Carthage and will closely examine the end of the Republic. Individuals discussed will include the Gracchi, generals Marius, Sulla, Pompey, Caesar, and Rome's greatest politician (and author) Cicero. (Also listed as Classics 216.)

1 unit

HY217 - American Frontiers

The process of conquering the American continent from 1492 to the present. An examination of the variety of forms that Euro-American conquest took (exploration, religion, economic development, settlement, and military encounter), the impact of conquest on native peoples, the social and economic development of the frontiers, and the lives that people led and lead in places considered frontiers. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPUS requirement.

1 unit

HY218 - Eastern Europe, Russia, and Eurasia

This two-block course will survey the history of the Eurasian region from Eastern Europe to the Central Asian and Pacific areas of Eurasia, with an important theme being the rise and fall of the Russian Empire, and the rise and fall of the Soviet bloc. The focus throughout will be on the ways in which religious, cultural, and ethnic identities were shaped by, accommodated to, and resisted the construction of national boundaries and identities. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 to 2 units

HY219 - Modern Russia and the Soviet Union

The Russian Empire, the Soviet Union, and the Soviet successor states in the 20th century. Topics including the collapse of the Empire during the First World War, the attempted 'building of socialism' in the Soviet period, the crisis of the Soviet system, and how Soviet conceptions of the relation between ethnicity and nationality shaped political and cultural identities before and after 1991. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 to 1.5 units

HY220 - Roman History: Literature and Culture of the Augustan Age

Focus on the development of the Roman state in the late first century B.C. under the emperor Augustus. The city, its monuments, its art, its literature, bureaucracy and territorial expansion, the role of women, and various social and minority groups will all be discussed. In particular, the course will emphasize important and influential literary figures, such as Horace, Ovid, Propertius, Virgil and Augustus himself. (Not offered 2023-24).

1 unit

HY221 - Africa & Europe to 1919

Traditional African states, Portugal and Africa, the slave trade, European conquest, occupation and administration. The African response to the European presence in terms of social change, the origins of a 'Europeanized' African elite and the beginnings of modern African politics. - Blasenheim,. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

HY222 - The Emergence of Modern Africa, 1885 to the Present

Africa and the Berlin Conference, primary and secondary resistance to European colonialism, political independence, conflicts between traditional and modern cultural patterns and ideologies, one-party rule and economic dependence. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

HY223 - China in the Age of Confucius

Examines the origins of Chinese civilization, from the divination rituals of the theocratic Bronze Age Shang Dynasty to the mighty Han. Considers the great religious and philosophical traditions of China's axial age: Confucianism, Daoism, and others vying for influence in China's bloody 'Warring States' period. Students will understand the political, economic, cultural and spiritual patterns that gave shape to classical Chinese civilization. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 to 2 units

HY224 - Mass Culture, Counterculture, Avant-Garde

Mass culture, according to its many critics, consists of shallow forms of entertainment that commodify and erase "authentic" modes of cultural expression. Whether members

of the avant-garde or the counterculture, whether on the right or on the left, critics of mass culture have ignored its creative, world-making capacities, seeking instead to build authentic, unmediated lives outside of the pop sensibilities of their times. Analyzing a variety of pop cultural artifacts alongside the political, artistic, and academic critiques of mass culture produced by both the left and the right, this course explores mass culture and its multifaceted discontents over the course of the long twentieth century. While focused mainly on twentieth-century Europe, the course will make occasional forays into global history. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

HY225 - 20th Century China

This course will follow the turbulent history and politics of China from the Boxer Rebellion of 1900 through the post-Mao reforms. Using primary documents, personal accounts, and scholarly studies, students will assess China's political and cultural changes and continuities in historical context. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

1 unit

HY226 - 20th Century Japan

This course will trace the social, political, and cultural developments in Japan from the first Parliamentary elections in 1890 to the current fiscal crisis in the 1990s. Using a wide range of sources, students will explore major themes in Japan's empire, World War, economic miracle, and troubled role as Asian leader. Major themes will include cross-cultural contact, world systems, and women's history. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement.

1 unit

HY227 - History of the Roman Empire

Focus on how conservative Roman republican ideals were reconciled with an increasingly Hellenized empire dominated by an imperial dynasty. Following a brief survey of prior Roman history, the course will examine the development of the Roman state in the first century AD under the Julio-Claudian emperors. The course will proceed to consider the Empire's evolution and management under subsequent Flavian and Antonine dynasties. The city, its monuments, its art, its literature, bureaucracy and territorial expansion, the role of women, various social and minority groups, and the growth of Christianity will all be discussed. (Not offered 2023-24).

1 unit

HY228 - The American Colonies, 1492-1763

The English colonies in America, their founding and development within the British Empire. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

HY229 - The American Revolution and the Constitution, 1763-1789

The movement for independence and the corollary movement to restructure politics internally, from the end of the Seven Years' War through the Revolution and Confederation to the adoption of the U. S. Constitution. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

HY230 - The Early Republic, 1789-1848

Initial development of the United States under the Constitution through the Virginia dynasty and Jacksonian democracy. Party formation; conflicts in political economy; diplomacy; expansion; social and cultural growth. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY231 - Civil War and Reconstruction, 1845-1877

The causes, strategies, and impact of the Civil War on the United States. Slavery, sectional controversy, political crises; civilian and military life during the war; the successes and failures of Reconstruction; the problems of race. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPUS requirement.

1 unit

HY232 - The Emergence of Modern America 1919-1942

Cultural expression, and race relations in the aftermath of WWI; changing sexual and racial relations and the anti-modernist response in the 1920s; the Harlem Renaissance; the causes and consequences of the Great Depression and FDR and the New Deal; the coming of WWII. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY233 - Recent U.S. History, 1943-1973

Domestic politics and political realignments from Truman to Nixon; McCarthyism and the beginnings of the Cold War; covert action and direct intervention in U.S. foreign policy; Civil Rights; Black Power; feminism; and controversies regarding the American family. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY234 - Contemporary U.S. History

American foreign policy from the 'Vietnam Syndrome' to the end of the Cold War to the invasion of Iraq; Americans and the Islamic world; transformations of the Republican and Democratic Parties and the Office of the President; negotiating race in the post-Civil Rights era; the 'New World Order' and the new immigration; religion, families, and gender and their roles in partisan politics. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

HY236 - Argentina, Chile, and Uruguay since Independence

Political independence in the 1810s in La Plata and Chile. The impact of immigration, urbanization, modernization, populism, nationalism, militarism and redemocratization. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

HY237 - History of Brazil, 1500-present

Portuguese colonization, political independence in a neo-colonial economy, the Brazilian Empire, the Republic. The emergence of modern Brazil: populism, corporatism and militarism. The institution of slavery and its legacy. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

HY238 - Colonial Hispano-America

Spanish conquest and administration in New Spain and Peru, the Catholic Church, internal and external colonial economies, the Bourbon reforms and political independence in the 1820s; class, caste and gender during the colonial period. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

HY239 - History of Mexico

The Aztec and other Indian peoples' influence in Mexican history and thought; Spanish colonial legacy; Enlightenment, Liberal, and Conservative political philosophies; Mexico's relationship to the United States; roles of the Church and of violence from European encounter through Revolution (1910-1921) and into Mexico's current precarious social and political situation. Meets the Critical Perspectives: Global Cultures requirement.

1 unit

HY240 - Foundations of American Constitutionalism and Diplomacy to 1865

Emphasizes the intellectual precursors and historical development of the federal union of 1787 and of early American foreign policy. Considers America before the Civil War as a system of states and explores through debates over the American union and early foreign policy a range of theoretical issues in international relations. (Not offered 2023-24).

1 unit

HY243 - Slavery and Antislavery Movements to 1860

African cultural backgrounds, African slavery in colonial British America and the U. S. to 1860; free Black people from 1790 to 1860 and antislavery movements. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

HY244 - Black People in the US since the Civil War

S. since the Civil War. Black Reconstruction; Black urban settlement; literary and artistic movements in the 1920s; civil rights struggles; recent social and political expressions. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

HY248 - History of Korea

A thematic survey of Korean history from the earliest times to the present covering social, cultural and political developments from the Three Kingdoms period through the Silla unification, Koryo and Choson dynasties to the modern era. Special emphasis on the twentieth century. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

HY249 - Women, Children & Men: Families in Historical Perspective

This course treats gender roles and family life throughout the European past, with comparative attention to families of other historical cultures and to relationships within non-human primate communities. It emphasizes the historical agency of women and children generally elided from traditional master narratives of Western Civilization, demonstrating how feminist and ethnohistorical approaches can reveal their experience. Course materials will include historiographical and anthropological literature as well as primary documents, literary works and visual sources. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

HY252 - Magic, Science, and Religion in the Mediterranean

How have science and religion come to be seen as such different enterprises? What role has the charge of 'magic' played in setting boundaries between communities as they sought to understand both the workings of the natural world and spiritual revelation? This course examines the intertwined histories of what we now call magic, science, and religion, through Babylonian, Hebrew, Greek, Arabic, and Latin sources, from the ancient through the early modern periods. (Not offered 2023-24).

1 unit

HY253 - History of Modern South Asia

This is an introductory level course that explores the historical processes that have formed South Asia. Topics include British colonialism; nationalism and anti-colonialism; social and religious reform movements; independence and Partition; and the economic, political, and social issues facing the postcolonial nation-states of South Asia. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

HY254 - History of Gender and Sexuality in South Asia

This course explores changes in gender and sexual relations across social communities and through time in South Asia. Key topics covered in this course include the impact of colonialism, nationalism, and socio-religious reform movements; law and the postcolonial state; the cultural politics of sexuality; masculinities; and local and transnational feminisms. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

1 unit

HY255 - Nature & Society

The course examines the interaction between Europeans and the natural world from the Renaissance to the present. It looks at how nature shaped the ways Europeans lived and worked and how, in turn, they thought about and behaved toward nature. In particular, it explores the impact of the Scientific Revolution, industrialization, and mass culture on the changing interplay between nature, society, and culture. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

HY256 - Education in the West

Educational institutions and their relationship to society from the Renaissance to the present. The rise of mass education and its impact on the structure and purpose of the educational system. (Not offered 2023-24).

1 unit

HY261 - Formation of Islamic Societies

Development of an Islamic world through formation of key institutions of Islamic urban life, the changing relationships of tribal and agrarian societies to urban society, and the differentiation of public and private space. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

HY262 - The Modern Middle East: Freedoms and Authorities

Analysis of the variety of lived experiences and questions of freedom and authority in everyday life in the Middle East. Attention to the impact of modernity on gender roles and social order in the Middle East. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

HY267 - The Southwest under Spain and Mexico

The pre-contact history of Anasazi and Athabascan peoples from anthropological and mythological perspectives; the causes and consequences of the Spanish entrada and attempts at missionization of the Indian peoples of New Mexico and the California coast; development of mestizo society; the arrival of the Anglo-Americans and the Mexican-American War. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

HY268 - The Southwest since the Mexican War

The adaptation of Native American and Hispanic peoples to Anglo-American culture and politics; the causes and consequences of the loss of Hispanic lands; the evolution of family life and religious practices; indigenous views of modernity. Films, artistic expression, and works of fiction as well as historical sources. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

HY269 - The Old South: Settlement, Slavery, Secession

Explores key themes in Southern history from colonial settlement through the American Civil War. Examines the distinctiveness of the American South, and how Southern life was shaped by slavery, particularly in the ways the plantation economy informed Southern political culture, gender and race relations. Other important issues include: Anglo-American encounters with Native Americans, the Great Awakening, the American Revolution, Jeffersonian republicanism, the War of 1812, the Mexican-American War, and the rise of Southern nationalism. (Not offered 2023-24).

1 unit

HY270 - The New South: Modernity,

1 unit

HY271 - Human Rights: Histories, Theories, and Debates

This course provides an overview of the history of human rights. We examine different genealogies of human rights, chart the shifting meanings of “human” and “rights” over time, and explore debates in the application of rights. Key topics include the philosophical foundations of rights; capitalism, imperialism, and rights; universalism vs. cultural relativism; and the complementary discourse of humanitarianism.

1 unit

HY274 - The Medieval Imaginary

Exploration of Europeans’ expressions of identity and community from the close of Mediterranean antiquity to the Black Death of the fourteenth century. Consideration of literary texts, social organization, and ritual practices, with emphasis on Christian

Europe as continually self-defining against its pagan and Muslim frontiers. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

HY275 - The Renaissance and the Reformation: Crisis and Dissent

Scientific, religious and artistic achievements of the 14th, 15th and 16th centuries. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

HY277 - Europe in an Age of Absolutism

The birth of the modern state and the creation of modern society. From the end of the sixteenth-century Reformation and the religious wars through the crisis of the seventeenth century, as well as the making of the constitutional order in England and the absolutist state in France. Political, social, and cultural perspectives. (Not offered 2023-24).

1 unit

HY278 - Europe in the Age of Revolution: 1789-1870

Causes and the social and political effects of the French Revolution, the Revolutions of 1848, and the Industrial Revolution. Particular attention to the process of revolutionary change and to political movements including liberalism, Marxism, and nationalism. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY287 - Enlightenment Culture

The course analyzes the origins of 'modernity' in the seventeenth and eighteenth centuries. Beginning with the Scientific Revolution, it then looks at the social and political environment that made the 'Republic of Letters' possible. A wide variety of primary-source texts, including social and political criticism, novels and poetry, painting and sculpture, will be examined. Meets the Critical Learning: HP requirement.

1 unit

HY288 - European Intellectual History

Changes in European thought from the early modern to the modern periods examined through the works of representative writers, philosophers, political theorists, scientists and artists (including Locke, Galileo, Hegel, Marx, Darwin, Nietzsche, Freud,

Sartre, Foucault, and others). The relationships between these changes and social developments. (Not offered 2023-24).

1 to 2 units

HY289 - The Age of Ideology, 1870-1939

The “revolt against reason.” The effects of World War I and the Great Depression on society and politics. Analysis of the appeal of Bolshevism and Fascism. Particular attention to Mussolini and Hitler’s successful challenge to liberal governments and to the Spanish Civil War. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY290 - World War II and Its Aftermath in Europe, 1939-2000

World War II and Its Aftermath in Europe, 1939-2000. The outbreak, course, and the effects of the War, including the advent of Communism in eastern Europe, European integration, and the 'economic miracle' in western Europe. The emergence of consumer society, the spread of popular culture, and the development of mass education. Attention to the challenges of decolonization and immigration Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

HY302 - The Invention of History

Herodotus, sometimes called the 'father of lies,' and Thucydides, sometimes called the first political scientist, treated as the first historians. Study of the ways of conceiving history and its relation to the peoples and periods explored. No Greek or Latin required. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

HY303 - The Uses of the Past: Studies in Philosophy and History

Critical issues in the philosophy of history and historical methodology as seen from the standpoint of the historian and the philosopher. (Offered by individual arrangement.) (Not offered 2023-24).

.5 to 1 unit

HY304 - Advanced Topics in History:

Selected topics in the history of one or more world regions. Thematic concentration determined by the instructor.

1 unit

HY307 - History of Sex: Traditions

Analysis of sexual roles and sexual practices in the world before the concept of 'sexual identity' emerged in the late nineteenth century. Examination of how different religious traditions such as Judaism, Islam, Hinduism, Christianity, and Buddhism have viewed sex, and exploration of a wide variety of topics including pornography, prostitution, and same-sex sexual behavior throughout the pre-modern world. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement.

1 unit

HY308 - History of Sex: Modernity

After examination of the birth of 'sexuality' in late nineteenth-century Europe, exploration of the acceptance of and resistance to this new conceptual model throughout the world. Attention to heterosexuality and homosexuality, intersexuality, and 'perversion,' concluding with analysis of the contemporary cultural wars over sexuality in Africa, Asia, Europe, and South America. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: HP requirement.

1 unit

HY312 - Crusade and Reform in Europe's Long Twelfth Century

Social, intellectual, and spiritual ferment between the Investiture Contest of the 1170s and the death of Francis of Assisi in 1226, with special attention to ideology of expansionism in the eastern Mediterranean and diversity of belief within Latin Christendom. Readings in primary sources for military action in the Middle East, pogroms in the Rhineland, saints' lives, and persecution of heretical groups, as well as major recent works of historical criticism. (Not offered 2023-24).

1 unit

HY315 - Film and History

Examines the representation of history in film. It compares a series of films to major themes and issues in the historiographical literature and raises questions about the ways films should adhere to the academic standards of the historical discipline.

Students will read significant debates among cinematic and academic historians and explore the possibilities and limitations of cinematic presentations of history.

1 unit

HY316 - History & Literature

An examination of the relationships, both similarities and differences, of history and literature. Using selected theoretical texts from Aristotle to the present, traditional narrative historical texts, experimental histories, fictions based on imagined thoughts and actions of historical figures, and comparisons of historical/biographical texts and historical novels, the course explores the different and/or similar purposes and functions of historical writing and literary writing, and the truth claims of each as forms of narrative and knowledge. In addition, we will read history literally and literature historically in order to interrogate the uses and limitations of both forms of writing. (Not offered 2023-24).

1 unit

HY324 - Haunted Landscapes: History, Memory, and the Built Environment

We live in a haunted landscape, an environment that, to quote Vladimir Nabokov, is filled with objects and places “through which the past shines.” Although some of these vectors of the past – monuments, for example, or even museums – can serve to strengthen structures of domination in the present, this is not always true. Indeed, old houses, city streets, and discarded objects can retain traces of their original contexts; haunted palimpsests of layered time that, according to some theorists at least, can open the way to different futures. Analyzing a diverse array of texts from a range of disciplines this course explores how our visions of the past (and our conceptions of the future) are, to a large extent, mediated by the built environment. As a 300-level course, the class will culminate in a 15-page research paper. (Not offered 2023-24).

1 unit

HY330 - Colloquium in History and Political Science

A junior seminar organized around comparative analysis of a common theme or topic, employing both historical and political science approaches to analysis and research. Designed principally for History/Political Science majors, but others may be admitted with consent of instructors.

Prerequisite: HY/PS Major or consent of instructor.

1 unit

HY344 - Modern France and Italy: Fascism, War and Resistance

An examination of the effect of total war, extremism, and economic crisis on politics and society, with special attention to fascism, the resistance, post World War II revival, and to cultural movements such as the avant-garde, futurism, and existentialism. (Not offered 2023-24).

1 unit

HY350 - History-Philosophy Seminar:

This 300-level, co-taught course brings together historical and philosophical methodologies to explore a rotating theme, such as: "African History and Philosophy," "History and Philosophy of Science," or "The Philosophy of History." Although conceived as a cornerstone course for the History-Philosophy Major, all are welcome. Students may take the course more than once, if taught on a different topic. With approval from the student's advisors, it may be used to satisfy the 300-level History-Philosophy course requirements listed under "Thematic Coursework."

1 unit

HY384 - Cultural and Social History of China

Chinese ways of life and thought and the interaction of local social patterns with government and elite ideals. Focuses on the last great dynasty, the Qing. With Emphasis on Writing. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

HY393 - Germany, 1914-1945: The Crisis Years

Formation of the new nation that Hitler said in 1933 the world would not recognize. Germany's catalysis of European and world transformations, as well as its institution of dictatorship and genocide at home. Political, economic, social/cultural, intellectual, and military aspects of German experience. (Not offered 2023-24).

1 unit

HY399 - Junior Seminar: Studying History

An examination of traditional and new methods of studying the past and an exploration of the debate over the nature and the meaning of history. Designed primarily for history majors, but others may be admitted with the consent of the department. Meets the Writing in the Discipline requirement.

Prerequisite: consent of instructor & Junior standing.

1 unit

HY406 - Research Workshop

Students learn how to develop a research topic, advanced library and primary document research, and historical research design and organization. Students meet regularly to discuss their work in progress. Usually, a central text is also discussed throughout the semester. (Semester-long extended format course.) (Not offered 2023-24).

Prerequisite: consent of instructor & Declared Major.

.5 unit

HY409 - Directed Readings in History:

Prerequisite: consent of instructor & 3 units of History.

1 unit

HY410 - Senior Seminar

An advanced seminar on selected topics and themes in historical study.

Prerequisite: History 399, consent of instructor and senior standing.

1 unit

HY420 - Senior Thesis:

Independent, primary source research. Particular content and emphasis of the paper to be determined in consultation with supervising professor. To be taken in the block immediately following HY 410.

Prerequisite: History 399 and 410 consent of instructor, senior standing.

1 unit

HY424 - History-Political Science Thesis

An interdisciplinary, primary source-based thesis on a subject of interest to the student. Independent study format with regular consultation between the student and the faculty supervisors.

Prerequisite: Consent of both departments.

2 units

HY425 - History-Philosophy Thesis

An interdisciplinary, primary-source based thesis on a subject of interest to the student and approved by two faculty supervisors, one in Philosophy and one in History. Independent study format with regular consultation between the student and the faculty supervisors.

Prerequisite: Consent of both faculty supervisors and registration in Philosophy 425 in the same academic year. Both courses must be completed at some point during blocks 1-6 or the senior year.

1 unit

HY430 - Extended Thesis

Directed reading and preparation of a thesis.

Prerequisite: History 399.

1 unit

HY500 - American History: American Cinema

(Summer only 2023-24).

1 unit

IT101 - Introduction to Italian

A preliminary introduction to Italian language and culture for students with no previous Italian language experience

.25 unit

IT102 - Introduction to Italian

A preliminary introduction to Italian language and culture for students with no previous Italian language experience.

.25 unit

IT103 - Elementary Italian I

Introduction to Italian language and culture, with emphasis on the acquisition of basic oral and written proficiency in order to communicate effectively and accurately in everyday life situations Meets the Language Requirement requirement.

1 unit

IT104 - Elementary Italian II

IT104 Elementary Italian II. This course is designed to build on skills acquired in IT101. Students will continue to develop basic oral and written proficiency in order to communicate effectively and accurately in everyday life situations. Prerequisite: IT103 or COI. (We strongly recommend that students take 104 within 8 blocks of 101.) 1 unit Meets the Language Requirement requirement.

Prerequisite: Italian 103.

1 unit

IT110 - Intensive Communication Practice for Travel, Work and Study in Italy

Intensive Communication Practice for Travel, Work and Study in Italy. This half-block course is open to all students interested in significantly improving their Italian communication skills and is particularly useful to those wishing to spend time in Italy in the near future – whether as part of their travelling, working or studying plans. This class uses a communicative approach with the aim for students to achieve a good level of fluency in Italian as well as to learn more about Italy's culture. Upon completion of the course, students will have acquired the necessary tools to express themselves in a wide range of situations, making it easier for them to deal with everyday life in Italy. No prior language knowledge is required. (Not offered 2023-24).

.5 unit

IT111 - Italian in Italy

Meets the Language Requirement requirement. (Summer only 2023-24).

Prerequisite: consent of instructor.

2 units

IT120 - The Renaissance Banchetto (Banquet)

This course is open to students interested in Renaissance music and Italian culture. "The Renaissance Banchetto", a center of wealth and power, included theatrical and musical performances, and is the perfect setting to teach music and history. Upon completion of the course, students will have acquired an understanding and an appreciation of the Italian Renaissance with the festive and sinister undercurrents of the banchetto! (Not offered 2023-24).

.5 unit

IT121 - Contemporary Italian Cooking: Knowledge and Skills in the Italian Kitchen

A half-block course involving both cultural and practical knowledge of regional cooking in contemporary Italy with special attention to the cuisine resulting from the new encounters of the traditional regional cooking (itself the result of historical cultural exchanges) with contemporary migrant cultures.

.5 unit

IT200 - Italian Language

This course is intended for students on a CC study abroad program. Students will test and move into the appropriate level/course once they arrive at the host institution. (Not offered 2023-24).

1 or 2 units

IT201 - Review of Elementary Italian

A lower-level maintenance course for students who plan to continue their study of Italian. Review of grammar with supervised oral practice.

Prerequisite: Italian 104 or equivalent.

.25 unit

IT202 - Review of Elementary Italian

A lower-level maintenance course for students who plan to continue their study of Italian. Review of grammar with supervised oral practice. (Not offered 2023-24).

Prerequisite: Italian 104 or equivalent.

.25 unit

IT203 - Intermediate Italian I

This course is designed to build on the communication skills acquired in elementary Italian courses. In a simulated immersive environment enhanced with Italian texts, films, and Internet resources, students focus on developing reading, writing, speaking, and listening skills as well as increasing their knowledge and understanding of Italian cultures. Note: IT204 must also be taken in order to fulfill the language requirement for graduation or to continue into 300-level Italian courses. Meets the Language Requirement requirement.

Prerequisite: Italian 104 or equivalent.

1 unit

IT204 - Intermediate Italian II

IT204 Intermediate Italian II. This course is designed to build on the communication skills acquired in IT203. In a simulated immersive environment enhanced with Italian texts, films, and internet resources, students focus on developing reading, writing, speaking and listening skills as well as increasing their knowledge and understanding of Italian cultures. Prerequisite: Italian 203 or COI. 1 unit Meets the Language Requirement requirement.

Prerequisite: Italian 203.

1 unit

IT211 - Intermediate Italian in Italy

Meets the Language Requirement requirement. (Summer only 2023-24).

1 to 2 units

IT300 - Italy Semester: Intensive Grammar Review

This ten-day course serves as an introduction to our Italy Program. Intensive Italian grammar review and orientation in Italy. Students must complete the full semester program in order to receive credit. (Not offered 2023-24).

Prerequisite: 201, consent of Program director & acceptance in the Italy Program.

.5 unit

IT301 - Review of Italian with Emphasis on Italian Civilization

A maintenance course for students who have taken an intermediate or advanced level Italian course. Significant supervised conversation, reading and writing practice.

Prerequisite: Italian 204 or equivalent.

.25 unit

IT302 - Review of Italian with Emphasis on Italian Civilization and Culture

A maintenance course for students who have taken an intermediate or advanced level Italian course. Significant supervised conversation, reading and writing practice

Prerequisite: Italian 204 or equivalent.

.25 unit

IT304 - Cultural Context and Oral Practice

Students develop higher levels of listening comprehension, oral competence, and communicative proficiency and acquire oral strategies of expression through the study of written and recorded cultural materials dealing with a variety of aspects, issues, and realities of the Italian speaking world. (Not offered 2023-24).

Prerequisite: Italian 204 or equivalent.

1 unit

IT305 - Cultural Context and Written Expression

Advanced composition and conversation practice through the study of Italian literary and cultural texts Meets the Language Requirement requirement. (Not offered 2023-24).

Prerequisite: Italian 204 or equivalent.

1 unit

IT306 - Cultural Context and Critical Analysis

Continues the acquisition of the Italian language and trains students in the most important methods of critical analysis through readings in different genres. (Not offered 2023-24).

Prerequisite: 305 or equivalent.

1 unit

IT309 - Independent Readings in Italian Literature

Textual analysis of important literary works, including at least six authors, two genres and three historical periods. Some authors to be studied are: Dante, Pulci, Leonardo, Goldoni, Manzoni, Svevo, Gozzano, Pirandello and Calvino.

1 unit

IT311 - Civilization and Culture of Italy

(Summer only 2023-24).

Prerequisite: consent of instructor.

2 units

IT315 - Readings in Italian: Medieval, Renaissance and Baroque

The nature and evolution of Italian Literature and Culture from 1150 to the 17th century with emphasis on literary form and meaning in poetry, epic and drama. (Not offered 2023-24).

Prerequisite: in Italian.

1 unit

IT316 - Readings in Italian: The Enlightenment to the Postmodern

The nature and evolution of Italian Literature and Culture from the 18th century to the present day with emphasis on literary form and meaning in poetry, the novel, drama and film. (Not offered 2023-24).

Prerequisite: in Italian.

1 unit

IT320 - Topics in Italian Culture

Study of Italian culture, genres, art, film or literature not represented in the regular curriculum. The structure of the course is determined by the topic and the preference of the instructor. May be taught in English or Italian.

1 unit

IT321 - Italian Critical Thought:

Explores the intellectual contributions of Italian thinkers to the analysis of societal transformations. Includes a variety of theoretical approaches and thematic, focuses such as: philosophy, Marxism, feminism, psychoanalysis, postcolonial studies, and the history of social movements. Taught in English with work in Italian for interested students. (Not offered 2023-24).

1 unit

IT322 - Love & Anarchy: Romance, Sex, and Politics in Italian

A course analyzing the effects of objectification and the male gaze on the cinematic representations of sexuality, romance, and queer cultures, all in the context of Italian history, politics, and biopolitics. In this class, we will focus on sexual politics, and on sexualized politics, as represented in Italian cinema, in particular by women directors (a rarity of sorts in the landscape of the Italian cinema, and beyond) and queer directors. The larger questions that will be discussed include: How is sexuality politicized? How is politics romanticized? What are the major factors, agents, and ideas that have contributed, and may continue to do so, in the making and unmaking of sexual

politics in modern Italian society and how do films represent such ideas? How has the feminist movement developed, or not, in Italy? Has the so-called “male gaze” been a significantly powerful force, finding its way even into the minds of radical female directors who claim to reject it? (Not offered 2023-24).

1 unit

IT323 - Come to Hell: Dante and Our World

A course focused on Dante’s *Inferno*, along with other major works, and how they are still valuable to the contemporary world. Dante Alighieri is mostly known for *The Divine Comedy*, the story of a journey through the budello of the *Inferno*, the enormous mountain of the *Purgatorio*, and the infinity of *Paradiso*. Through vivid images and memorable verses, the vicissitudes of the pilgrim Dante offer endless insight, and severe critiques, on virtually every aspect of Medieval culture (politics, religion, theology, love, philosophy, geography, medicine, and more). What makes Dante a literary giant, still worth reading? What did he read, which themes interested him, and why? How did he discuss them? What is the system of punishment and reward he created in *The Comedy*? And what would Dante write about today? Through a mix of seminar and brief lectures, we will discuss these and many more questions, relatively to *The Comedy*, as well as to some of Dante’s other works. Together, we will also look for contemporary references to Dante, in Italy and beyond, for instance in novels, comic books, music, theater-dance, and documentaries. Possible extra sessions for those who wish to discuss in Italian. (Not offered 2023-24).

1 unit

IT431 - Research Methods

Methods of analysis and theories of literature and culture. Training in research methodology; selection of topic for senior project, portfolio, or senior thesis; research and presentation of work in progress.

Prerequisite: Required of all senior majors.

1 unit

IT432 - Senior Thesis

Intensive writing and supervised revision of senior thesis with oral defense. (Not offered 2023-24).

Prerequisite: Italian 431.

1 unit

JA100 - Japanese: Introduction to Language and Culture

(Summer only 2023-24).

1 unit

JA101 - Elementary Japanese

Introduction to Japanese language. Students will be introduced to basic spoken and written structures of 'standard' Japanese, the two Kana alphabets, and the development of basic aural/oral skills with attention to the cultural context. A video program supplements the course. Language laboratory required. Meets the Language Requirement requirement.

2 units

JA103 - Japanese Skill Maintenance

Conversation and limited reading and writing practice in Japanese language.

Prerequisite: Japanese 101.

.25 unit

JA104 - Japanese Skill Maintenance

Conversation and limited reading and writing practice in Japanese language.

Prerequisite: Japanese 101.

.25 unit

JA130 - Japanese Culture

This course presents a critical appreciation of popular Japanese Icons (haiku poetry, tea ceremony, kabuki theatre, samurai, Shinto rituals, and rice) that scrutinizes how cultural practices and institutions have evolved and been adapted to symbolize Japan, both by Japanese and foreign observers. All readings, discussion, and writing will be in English. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

JA201 - Intermediate Japanese I

The course emphasizes the development of speaking, listening, reading and writing skills after the elementary level. Video materials supplement the course and place the language in a cultural context. Meets the Language Requirement requirement.

Prerequisite: Japanese 101.

1 unit

JA202 - Advanced Intermediate Japanese II

The course builds on the language proficiency gained in 201. Increased use of the written and spoken language designed to build proficiency. Meets the Language Requirement requirement.

Prerequisite: Japanese 201.

1 unit

JA205 - Japanese Skill Maintenance

Advanced conversation, reading and writing practice in Japanese language.

Prerequisite: Japanese 201.

.25 unit

JA206 - Japanese Skill Maintenance

Advanced conversation, reading and writing practice in Japanese language.

Prerequisite: Japanese 201.

.25 unit

JA207 - Japanese Language and Culture in Japan

Meets the Language Requirement requirement. (Summer only 2023-24).

Prerequisite: Introductory Japanese or consent of instructor.

1 to 2 units

JA212 - Japanese Literature in Translation

This course examines the way in which post-war Japanese literature reflects the transformation and enduring tensions within Japanese society. Topics include gender roles, the family, individuality, and dissension. Of central concern is the capacity of literature to reflect massive social and economic changes within contemporary Japan and to assess the assumptions of continuity, consensus, and conformity. Works by the following writers will be included: Ibuse Masuji, Yasuoka Shotaro, Hayashi Fumiko, Kawabata Yasunari, Abe Kobo, Enchi Fumiko, and Oe Kenzaburo. Novels and shorts stories will be supplemented with film and other readings. All readings, discussion, and writing will be in English. (Not offered 2023-24).

1 unit

JA221 - Childhood in Japanese History: From Literary Trope to Symbol of Modernity

This course has been taught a number of times under a special topics rubric. Continued offering requires an official course designation. The course has been well received by students and has served a role at the college with its Writing Intensive designation. The Japanese Program in the Department of German, Russian, and East Asian Languages would like to make it a permanent addition to our offerings. This course will provide Japanese Language Minors and Asian Studies Majors and Minors with an additional opportunity to study an important aspect of Japanese literature and culture. We anticipate cross-listing this course with Asian Studies and Comparative Literature as in the previous times that it was offered. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

JA250 - Topics in Japanese Studies

1 unit

JA251 - Japanese Women Writers

Japanese women writers wrote the most heralded novels and poetic diaries in the classical literary canon; this celebration of women's literary contributions is an anomaly among world literatures. Yet for over five hundred years, women's literary voices were silenced before reemerging in the modern era, when a renaissance of 'women's literature' (joryu bungaku) captured popular imagination, even as it confronted critical disparagement. This course traces the rise, fall and return of writing by women and the influence of attitudes toward gender on what was written and read through a wide array of literary texts, historical documents, and cultural artifacts. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

JA252 - Gender and Sexuality in Japanese Literature, Film, and Manga

This Course Explores how Japanese writers have dealt with issues of gender and sexuality from the Heian Period through the modern era. Drawing on literary sources such as *The Tale of Genji* by Murasaki Shikibu (11th c.), *Five Women Who Loved Love* by Ihara Saikaku (17th c.), and *Kitchen* by Yoshimoto Banana (20th c.), as well as films and manga. We will analyze how both male and female authors have portrayed gender and sexuality within an ever-changing landscape. Meets the Critical Perspectives:

Global Cultures requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

JA301 - Advanced Japanese Language I

Intensive practice in reading, writing, speaking and comprehending modern Japanese. Taught as an extended format course over one semester or as one block course. Meets the Language Requirement requirement.

Prerequisite: Japanese 202 or consent of instructor.

1 unit

JA302 - Advanced Japanese Language II

Intensive practice in reading, writing, speaking and comprehending modern Japanese. Taught as an extended format course over the Spring semester. Meets the Language Requirement requirement.

Prerequisite: Japanese 301 or consent of instructor.

1 unit

JA311 - Independent Study in Japanese:

Supervised projects in Japanese language, literature and culture for advanced students. Offered as a block course (1 unit) or semester extended format (1/2 unit).

Prerequisite: consent of instructor.

.5 to 1 unit

JA326 - Japanese Politics through Literature

Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

JA350 - Advanced Topics in Japanese Literature and Culture

Study of a selected topic in Japanese literature and culture. The course will cover subjects not listed in the regular curriculum and may vary from year to year. (Not offered 2023-24).

.5 or 1 unit

JA401 - Japanese Culture and Language

Application of Japanese language skills in the study of Japanese culture, including literature, history, or business. Taught as an extended format course over the full academic year. (Not offered 2023-24).

Prerequisite: Japanese 302 or consent of instructor.

1 unit

MA110 - Mathematical Explorations:

An introduction to mathematical thinking through specified topics drawn from number theory, geometry, graph theory, algebra or combinatorics. The course will focus on giving students the opportunity to discover mathematics on their own. No previous mathematical background is required, but students will be expected to come with curiosity and a willingness to experiment. Not recommended for math majors. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Not recommended for Math majors.

.5 to 1 unit

MA117 - Elementary Probability and Statistics

An introduction to the ideas of probability, including counting techniques, random variables and distributions. Elementary parametric statistical tests with examples drawn from the social sciences and life sciences. Not recommended for mathematics majors. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

Prerequisite: No credit after Organismal Biology and Ecology 220 or any other college-level statistics course.

1 unit

MA120 - Applied Linear Algebra

The study of systems of linear equations and matrix algebra with an emphasis on applications. Topics include the use of matrices to represent linear systems, independence and bases, invertibility, and eigenvalues. The use of computer algebra systems is emphasized. Applications will be drawn from economics, statistics, computer science, biology, and other fields. Meets the Critical Learning: FRL requirement.

1 unit

MA123 - Mathematics for Elementary Educators

Skillful teaching of mathematics requires the teacher to understand the material from a variety of perspectives, and with greater depth than his or her students. This course helps to prepare future elementary teachers by exploring some of the deeper structure of elementary mathematics. Topics will include: counting and cardinality, ratio and proportional relationships, elementary number theory, operations and algebraic thinking, and the role of axioms, deduction, examples, and counterexamples. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

MA125 - Pre-Calculus & Calculus

Covers the same material as MA126 together with a review of selected content from algebra, trigonometry, analytic geometry, and the study of functions. This course is recommended for students who want a more thorough review of precalculus material while studying Calculus 1. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

2 units

MA126 - Calculus 1

Introduction to calculus for functions of one variable. Focus is on the definition, methods, and applications of derivatives. Integrals are briefly introduced. Students normally begin the calculus sequence with this course if they have solid precalculus preparation and have not previously studied calculus. Students who need a thorough review of precalculus should take MA125 instead; students who have previously studied calculus should consider MA129 instead. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

1 unit

MA129 - Calculus 2

Development of the definite integral, techniques of integration, and applications of the definite integral. Modeling with differential equations. Taylor polynomials and non-Cartesian coordinate systems in two dimensions. Students who have successfully completed a first course in calculus that focused on derivatives should consider this as an appropriate next course. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 125 or Mathematics 126.

1 unit

MA142 - History of Mathematics

(Summer only 2023-24).

1 unit

MA155 - Independent Study:

Prerequisite: consent of instructor.

.5 to 1 unit

MA201 - Foundations of Discrete Mathematics

An introduction to combinatorics, graph theory, and combinatorial geometry. The topics are fundamental for the study of many areas of mathematics as well as for the study of computer science, with applications to cryptography, linear programming, coding theory, and the theory of computing. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Any two of : Mathematics 117, Mathematics 217, Mathematics 120, Mathematics 125, Mathematics 129 or equivalent.

1 unit

MA202 - Foundations of Discrete Mathematics: A Cross-Cultural Approach

Opportunity to study new mathematical ways of thinking in a cultural context. Much like the division between plants and animals in biology, mathematics can be divided into continuous mathematics (e.g. calculus) and discrete mathematics, the latter of which is the subject of this course. Includes concepts that are fundamental to modern mathematics and computer science. We will also introduce mathematics with important applications to the social sciences. Mathematical topics will be illuminated by examining their treatment in a variety of non-Western cultures, both historical and traditional. (Not offered 2023-24).

Prerequisite: 1 high school course in calculus or computer science.

1 to 2 units

MA204 - Calculus 3

Vectors in two and three dimensions, differential and Integral calculus for functions of several variables, and the calculus of vector-valued functions. Meets the Critical

Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 129.

1 unit

MA217 - Introduction to Probability and Statistics

A calculus-based introduction to probability theory and statistical inference. Topics include probability, random variables, discrete and continuous distributions, sampling distributions, confidence intervals, hypothesis testing, and linear regression. This course also provides basic introduction to statistical programming language R. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 126. No Credit after Mathematics 117.

1 unit

MA218 - Analysis of Environmental Data

This course will focus on the fundamentals of exploratory data analysis, hypothesis testing, and experimental design in the ecological, environmental, and the earth sciences. Topics will include theory and practice of project design, data distribution and description, the central limit theorem, characterization of uncertainty, correlation, univariate hypothesis testing, and multivariate analyses (ANOVA, linear regression). Students will complete a final project using environmental data collected in the field and analyzed using statistical computer software. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

Prerequisite: Mathematics 126 or 125 or 127 or HS equivalent (Calculus I).

1 unit

MA220 - Linear Algebra

Matrix algebra and Gaussian elimination. The geometry of vectors in R^2 , R^3 and R^n . Vector spaces and linear transformation. Introduction to orthogonal geometry and eigenvalue problems. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 129 or Mathematics 204 or 2 credits of college level calculus with consent of instructor.

1 unit

MA227 - Mathematical Software:

An introduction to one of the major mathematical software packages such as Mathematica or Matlab. Investigation of symbolic computation, numerical algorithms, and graphics as used in these programs. Students may take the course more than once to learn additional software packages, but they may take it a maximum of two times for credit. (May be taught either in the extended format or as a half-block.) (Not offered 2023-24).

Prerequisite: Mathematics 128.

.5 unit

MA228 - Mathematical Problem Solving Seminar

Students will meet regularly during the semester, in order to learn problem solving techniques as applied to interesting mathematical problems, often drawn from the national William Lowell Putnam competition, or the COMAP Mathematical Modeling Contest. Students may take the course more than once, but at most two times for credit (in different years). Pass/Fail grade only. .5 units (Not offered 2023-24).

Prerequisite: Mathematics 129 or consent of instructor.

.25 or .5 units

MA229 - Seminar in Mathematical Biology

This course will provide a forum for discussing current research and classic papers in mathematical biology. Topics will be chosen that both relate to students' research experiences and broaden their knowledge of mathematical biology. The seminar will also provide a forum for discussing research with visiting scientists. It will meet twice per block for one semester. (Not offered 2023-24).

Prerequisite: Mathematics 126-Calculus I May be taken for credit twice.

.5 unit

MA237 - Statistical Methods I

Covers statistical methods for learning from data beyond those typically learned in introductory courses. Emphasis on statistical modeling, including multiple linear regression, classification models, and other methods for supervised learning and statistical inference. Additional techniques include non-parametric methods, bootstrap estimation, and analysis of model fit via cross-validation. Includes a strong computational component and will make use of the statistical programming language R for data analysis and simulations.

Prerequisite: Mathematics 217 or (Mathematics 117 and Mathematics 126).

1 unit

MA240 - Topics in Mathematics

Special topics in mathematics not offered on a regular basis. (Not offered 2023-24).

1 unit

MA251 - Number Theory

A careful study of major topics in elementary number theory, including divisibility, factorization, prime numbers, perfect numbers, congruences, Diophantine equations and primitive roots. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 129 or Mathematics 204 or 2 credits of college level calculus with consent of instructor.

1 unit

MA255 - Independent Study:

Prerequisite: consent of instructor.

.5 to 1 unit

MA256 - Mathematical Models in Biology

An introduction to selected quantitative models drawn from areas of biology such as ecology, genetics and physiology. For each model, the course includes an investigation of the mathematical methods, an evaluation of the model, and some elementary simulation techniques. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 126 & 1 college biology course.

1 unit

MA275 - Sequences and Series

A first course in the careful study of infinity in mathematics. Convergence of sequences and series will be explored thoroughly along with selected topics from power series, Fourier series, fractals, cardinality, and complex numbers. The course emphasizes the importance of precise definitions, which allow mathematicians to construct rigorous proofs involving infinity. Meets the Critical Learning: FRL requirement.

Prerequisite: Mathematics 129.

1 unit

MA300 - Geometry

Some current topics in advanced and modern geometry. Topics drawn from linear geometry, affine, inversive and projective geometries, foundations and axiomatics, transformation groups, geometry of complex numbers. (Offered alternate years.)

Prerequisite: Mathematics 220 and 251.

1 unit

MA311 - Vector Analysis

Vector functions, divergence and curl, Green's and Stokes' theorems, and the properties of three-dimensional curves and surfaces. Related topics from linear algebra and differential equations. (Not offered 2023-24).

Prerequisite: Mathematics 204.

1 unit

MA313 - Probability

Probability spaces, discrete and continuous random variables, independence, expectation, distribution functions

Prerequisite: Mathematics 204 and 220.

1 unit

MA315 - Ordinary Differential Equations

Ordinary Differential Equations. Introduction to methods for finding solutions to differential equations involving a single, independent variable. Topics include linear equations, exact solutions, series solutions. Laplace transforms, Sturm Separation and Comparison Theorems, systems of equations, and existence and uniqueness theorems.

Prerequisite: Mathematics 204 and 220.

1 unit

MA321 - Abstract Algebra I

An introduction to the abstract algebraic properties of groups, rings and fields.

Prerequisite: Mathematics 220 & 251.

1 unit

MA325 - Graph Theory

A study of graphs as finite mathematical structures. Emphasis on algorithms, optimization and proofs. (Offered alternate years.) (Not offered 2023-24).

Prerequisite: Mathematics 220 & either 251 or 201.

1 unit

MA340 - Topics in Mathematics:

Special topics in mathematics not offered on a regular basis.

1 unit

MA345 - Research in Mathematics

An introduction to the nature of mathematical research. Investigation with a faculty member of current mathematical problems, usually chosen from the field of the faculty member's own research. (Offered in alternate years. May be offered some years as an extended format course for 1/2 unit.) (Not offered 2023-24).

Prerequisite: consent of instructor.

.5 to 1 unit

MA355 - Independent Study:

Prerequisite: consent of instructor.

.5 to 1 unit

MA375 - Real Analysis I

An introduction to the theoretical basis for the calculus, with an emphasis on rigorous proof. Properties of the real number system; sequences and series; continuity; elementary topology of the real line, Euclidean space and metric spaces; compactness; pointwise and uniform convergence.

Prerequisite: Mathematics 204, 220 and 251.

1 unit

MA392 - Advanced Topics in Economical Mathematics: Game Theory

Selected topics in the study of Mathematical Economics. Specific content and emphasis are developed by the instructor(s). Topics will meet the ME elective requirement for the Mathematical Economics major. (Not offered 2023-24).

1 unit

MA400 - Topology

An introduction to the study of point-set topology. Examples of topological spaces; compactness, connectedness, and continuity; separation axioms. Additional topics chosen from algebraic or geometric topology. (Offered alternate years.) (Not offered 2023-24).

Prerequisite: Mathematics 375.

1 unit

MA408 - History of Mathematics

A study of selected developments in the history of mathematics and the role of mathematics in different cultures across time. The course often draws on original sources and traces the relationships among different fields within mathematics through the in-depth study of major unifying results. When used to fulfill the capstone requirement for the mathematics department, the course must be taken in the senior year.

Prerequisite: Mathematics 321 and 375.

1 unit

MA410 - Complex Analysis

The calculus of functions of a complex variable. Differentiation, contour integration, power-series, residue theory and applications, conformal mapping and applications.

Prerequisite: consent of instructor or Mathematics 375.

1 unit

MA416 - Partial Differential Equations

Introduction to analytical and numerical methods for finding solutions to differential equations involving two or more independent variables. Topics include linear partial differential equations, boundary and initial value problems, Fourier series solutions, finite element methods, the Laplace equation, the wave equation and the heat equation.

Prerequisite: Mathematics 315 or some experience with ordinary differential equations with consent of instructor.

1 unit

MA417 - Mathematical Statistics

Brief introduction of probability, descriptive statistics, classical and Bayesian statistical inference, including point and interval estimation, hypothesis tests and decision theory. (Offered alternate years.)

Prerequisite: consent of instructor or Mathematics 313.

1 unit

MA418 - Numerical Analysis

The development and analysis of algorithms for approximating solutions to mathematical problems. Topics covered include: approximating functions, finding roots, approximating derivatives and integrals, solving differential equations, solving systems of linear equations, and finding eigenvalues.

Prerequisite: Mathematics 315 or some experience of ordinary differential equations with consent of instructor.

1 unit

MA421 - Abstract Algebra II

Continuation of Mathematics 321. Topics may include Galois theory, commutative algebra, computational algebra, representations of finite groups, or algebraic geometry.

Prerequisite: Mathematics 321.

1 unit

MA440 - Special Topics in Math:

Given on demand for a group of students interested in a topic not included in the regular curriculum. (Not offered 2023-24).

1 unit

MA455 - Independent Study:

1 unit

MA475 - Real Analysis II

Continuation of Mathematics 375. A rigorous treatment of derivatives and integrals of a single variable. Other topics, chosen by the instructor, may include a rigorous approach to multivariable calculus; the implicit and inverse function theorems; analysis

on manifolds; dynamical systems; measure theory and the Lebesgue integral; functional analysis.

Prerequisite: Mathematics 375.

1 unit

MA499 - Senior Thesis

Advanced work in mathematics on the senior capstone project. Required for all students who are completing their capstone experience through a yearlong project and working towards the required summary seminar and summary paper. This course should be taken in the senior year, during or before Block 6

1 unit

MB100 - Studies in Molecular Biology

Presents students not majoring in molecular biology with inquiries into contemporary issues and phenomena in the biological sciences. Activities include lectures, readings, discussions, and laboratory or field experiences. May not be counted toward a molecular biology major. (May meet the laboratory/field requirement for critical perspectives.) (Not offered 2023-24).

1 unit

MB101 - Genetics and Society

A non-majors course covering the basic principles of classical and molecular genetics, and discussions concerning the impact of genetics on biological research, health care, ancestry, the legal system, and society. Course includes a laboratory component. Meets the Critical Learning: SA requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

MB102 - Viruses: The Biology of Epidemics

(Summer only 2023-24).

.75 units

MB103 - Epidemic & Infectious Disease

Outbreaks of infectious disease have had profound impacts on human societies, and continue to impact communities in the present day. The course includes readings that situate selected epidemics in their social contexts, and explores the biological

aspects of each infection. Course topics include plague, cholera, smallpox, yellow fever, influenza, HIV/AIDS, and current anti-vaccination movements. (Not offered 2023-24).

.5 unit

MB109 - First Year Experience Microbiology and Cellular Biophysics

Introduction to cellular life, molecular biology, and biophysics. Activities include lectures, readings, discussions, and laboratory work Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: 1) 2 years high school biology, 2) 1 year high school chemistry, 3) 1 year high school physics, and 4) 1 year high school calculus.

2 units

MB112 - Investigations in Molecular Biology

Introduces laboratory techniques and data analysis in molecular biology. Fundamentals of cell biology and microbiology. (Not offered 2023-24).

Prerequisite: No credit if taken after Molecular Biology 109, Molecular Biology 111, or Molecular Biology 131.

1 unit

MB130 - Viruses: The Biology and Mathematical Modeling of Epidemics

Basic overview of viral infections, symptoms, mutations, and viral life cycles, and how politics, history, and culture can affect the spread of viral epidemics. Second block will provide a meaningful research experience using techniques from differential calculus to model viral epidemics and provide a deeper understanding of how calculus-based ideas fit into a biological context. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: High School Calculus, Mathematics 125, Mathematics 126, or consent of instructor.

2 units

MB131 - Introduction to Molecular and Cellular Biology

Structures and functions of biomacromolecules, organelles, and cells and the flow of energy and information within and among them. Provides an introduction to molecular and cellular biology, with emphasis on how to address questions experimentally.

Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement.

Prerequisite: Chemistry & Biochemistry 107, or AP/IB equivalent, or consent of instructor.

1 unit

MB199 - Research Ethics in the Sciences

Scientists today are faced with difficult choices due to reduced funding for research and higher expectations of research productivity. This pressure can lead to fraudulent behavior. Training in the responsible conduct of research is essential for students and mentors performing scientific research. The course will introduce students to the basic principles of western philosophy and cover a variety of ethical topics using cases studies. Topics will include: data acquisition, mentor/trainee responsibilities, publication practices and authorship, human subjects, animal research, and conflict of interest. (Not offered 2023-24).

.5 unit

MB201 - Laboratory in Molecular and Cellular Biology and Genetics

Laboratory techniques common in contemporary research in genetics, cell biology, and molecular biology. Introduction to research ethics. Meets the Critical Learning: SA requirement.

Prerequisite: Molecular Biology 131 or Molecular Biology 111; or consent of instructor.

1 unit

MB209 - Introduction to Mentored Research in Molecular Biology

Mentored research projects based on laboratory investigation.

Prerequisite: consent of instructor and Molecular Biology 201 and arranged at least one block ahead of time.

1 unit

MB210 - Introductory Special Topics in Molecular Biology

Special topics not offered on a regular basis. Lecture/Discussion. (Not offered 2023-24).

Prerequisite: Biology 131 or Biology 111 or Molecular Biology 131.

1 unit

MB230 - Human Evolution

Examines the fossil and genetic evidence for human evolution. Using the fossil record of early primate evolution as a foundation, the emergence of early hominins and their descendants is investigated. Human adaptations and hypotheses regarding the selective pressures leading to these adaptations are explored. Through lectures,

laboratories, discussions, and student presentations, students learn some of the basic principles of molecular genetics and discuss the use of genetics in evolutionary research. Current debates such as the position of Neanderthals, and Denisovans in the human lineage are emphasized. (Not offered 2023-24).

Prerequisite: Molecular Biology 111, or Molecular Biology 131, or Chemistry & Biochemistry 108 with consent of instructor.

1 unit

MB231 - Genetics

Nature, transmission and expression of hereditary information; lecture and discussion will include principles of molecular and transmission genetics with an emphasis on contemporary molecular genetic research.

Prerequisite: 1) Molecular Biology 201, and 2) Chemistry 108, or consent of instructor.

1 unit

MB244 - Scanning Electron Microscopy

Basic principles of electron optical systems, image formation, specimen preparation, and photography. Individual instruction in the care, use and operation of the instrument as a research tool is emphasized. in the natural sciences. (Not offered 2023-24).

Prerequisite: Sophomore standing & prior course work in natural science.

1 unit

MB256 - Mathematical Models in Molecular Biology

An introduction to selected quantitative models drawn from ecology, genetics, and physiology. For each model the course includes an investigation of the mathematical methods used, an evaluation of the model, and some elementary simulation techniques. (Offered alternate years). Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: Mathematics 126 and 1 college molecular biology course.

1 unit

MB301 - Special Topics in Molecular Biology

Special topics not offered on a regular basis. Lecture/discussion.

Prerequisite: Molecular Biology 231.

1 unit

MB302 - Independent Study in Molecular Biology

Primary literature-intensive investigation of a selected topic in molecular biology.

Prerequisite: consent of instructor & Molecular Biology 231.

1 unit

MB310 - Advanced Cell Biology

Study of select processes that occur in eukaryotic cells such as cytoskeletal dynamics, membrane transport, protein targeting, cell-cell communication, and regulation of cell division and death. Heavy emphasis on how questions in cell biology are addressed experimentally. Includes reading and critique of primary literature. Lecture/Discussion. (Not offered 2023-24).

Prerequisite: Molecular Biology 231 and Chemistry & Biochemistry 250.

1 unit

MB315 - Genomics

This course provides an introduction to how genome scale data are collected, analysed, and interpreted. A variety of applications for the use of genomic data are presented, and students have the opportunity to carry out a research project using bioinformatics and genomics methods for data analysis.

Prerequisite: Molecular Biology 231 or Organismal Biology and Ecology 280.

1 unit

MB321 - Microbiology: Cells, Molecules, and Infection

Bacteria, viruses, and eukaryotic microbes with emphasis on infectious agents that cause significant human disease. Laboratory work on cultivation and identification of microbes. Satisfies most pre-health requirements for a microbiology course with laboratory. Satisfies the 300-level lecture/discussion requirement for the Molecular Biology major. (Not offered 2023-24).

Prerequisite: Chemistry & Biochemistry 250 and Molecular Biology 231. Human Biology and Kinesiology 204 or Organismal Biology and Ecology 106 strongly recommended.

1 unit

MB325 - Molecular and Cellular Immunology

Genetic, molecular, cellular, and developmental aspects of the immune system central to generation and regulation of immune responses. Through lecture, primary literature discussion, and case studies, this course explores individual components and complex

interactions governing the mammalian immune system. Course emphasizes the experimental foundations and approaches of modern immunology.

Prerequisite: Molecular Biology 231.

1 unit

MB341 - Special Topics in Molecular Biology

Special topics in Biology not offered on a regular basis. (Not offered 2023-24).

.5 to 1 unit

MB345 - Transmission Electron Microscopy

Basic principles of electron optical systems, image formation, specimen preparation, ultramicrotomy, and photography. Individual instruction in the care, use, and operation of the instrument as a research tool is emphasized. (Not offered 2023-24).

1 unit

MB350 - Special Topics in Laboratory Research in Molecular Biology

Special topics not offered on a regular basis. Laboratory intensive

Prerequisite: Molecular Biology 231.

1 unit

MB355 - Laboratory Advanced Genetics

Laboratory-intensive course that covers the classical transmission genetics and modern molecular genetics techniques. Course emphasizes experimental design, techniques, data gathering, data analysis, and technical science writing. Topics may include genetic mapping, phenotypic analysis, sequencing, analysis of gene expression, RNA interference, and transgene construction. Laboratory intensive. (Not offered 2023-24).

Prerequisite: Molecular Biology 231.

1 unit

MB360 - Laboratory in Molecular Microbiology

A laboratory-intensive course with supplementary discussions and lectures. Topics include experimental design and analysis, genetic manipulation of bacterial plasmids and chromosomes, bioinformatical analysis of bacterial genomes, and physiological analysis of mutants. Laboratory intensive. (Not offered 2023-24).

Prerequisite: Molecular Biology 231 and Chemistry & Biochemistry 251.

1 unit

MB365 - Laboratory in Genomics

This laboratory-intensive course provides a hands-on introduction to asking biological questions at the whole-genome level. Students gain experience preparing samples for high-throughput sequencing and analyzing the data.

Prerequisite: Molecular Biology 231.

1 unit

MB375 - Laboratory in Advanced Cell Biology

Laboratory-intensive, inquiry-based course that focuses on techniques in cell biology, with an emphasis on understanding the cell biology. Modern molecular biology techniques may also be employed. Course emphasizes experimental design, techniques, data gathering, data analysis, and technical science writing. Techniques may include: mammalian cell culture, flow cytometry, Western blotting, quantitative PCR (qPCR), microscopy, molecular cloning, RNA interference, proliferation assays, and cell-cycle analysis. Topics may include: cellular signaling, cellular metabolism, phenotypic analysis, analysis of gene expression.

Prerequisite: Molecular Biology 231.

1 unit

MB397 - Mentored Research in Molecular Biology Alternative Format

Mentored research projects based on laboratory investigation, using techniques or concepts introduced in genetics. Laboratory intensive. Taught as an extended format course over four blocks, or over half block.

Prerequisite: Molecular Biology 231 and arranged at least one block ahead of time.

.5 unit

MB399 - Mentored Research in Molecular Biology

Mentored research projects based on laboratory investigation, using techniques or concepts introduced in genetics. Laboratory intensive

Prerequisite: consent of instructor and Biology 231, Biology 232 or Molecular Biology 231 and arranged at least one block ahead of time.

1 unit

MB401 - Advanced Special Topics in Molecular Biology

Special topics not offered on a regular basis. Lecture/Discussion.

Prerequisite: Any 300-level course in Molecular Biology or consent of instructor.

1 unit

MB405 - Stem Cell Biology

Stem cells are undifferentiated cells that are capable of self-renewal and have the potential to develop into specialized cells types. Stem cells are important for development, reproduction, growth, healing, and homeostasis. Course covers the microenvironments that are required to maintain stem cells, asymmetric cell division, the genes required for stem cell fate, the use of stem cells for medical applications, and ethical considerations. Course includes lectures, discussion of primary research articles, student presentations, and a writing assignment. Lecture/Discussion. (Not offered 2023-24).

Prerequisite: any 300-level course in Molecular Biology or consent of instructor.

1 unit

MB410 - Molecular and Cellular Virology

The molecular genetics, cell biology, and biochemistry of viruses, including attachment to, entry into, and synthesis and assembly inside of host cells. Through lecture and discussion, the course emphasizes the experimental basis of biologists' understanding of the molecular details of DNA replication, transcription, translation, gene regulation, protein localization, cell division, and signal transduction, and how viruses manipulate, subvert, and exploit these cellular processes.

Prerequisite: 1) Any 300-level course in Molecular Biology and 2) Chemistry & Biochemistry 251 or consent of instructor; Chemistry & Biochemistry 382 strongly recommended.

1 unit

MB415 - Developmental Neurobiology

Contemporary approaches to the study of nervous system development with emphasis on molecular and genetic techniques. Topics include neural induction, neural stem cells, axon guidance, synapse formation, neuronal life and death, and other topics. Readings will be primary research articles with reviews and textbook chapters as background. Lecture/Discussion. (Not offered 2023-24).

Prerequisite: Any MB course at the 300-level OR Molecular Biology 231 Genetics AND Psychology 299 Neuroscience.

1 unit

MB425 - Molecular and Cellular Biology of Cancer

In his 1966 Nobel lecture, Peyton Rous described cancer as follows: "Tumours destroy man in a unique and appalling way, as flesh of his own flesh which has somehow been rendered proliferative, rampant, predatory, and ungovernable. They are the most concrete and formidable of human maladies, yet despite more than 70 years of experiment study they remain the least understood." It goes almost without saying that we've come a long way in our understanding since 1966. This course will examine the molecular and cellular hallmarks of cancer. In addition to the discussion of seminal and recent primary research articles, this course will include mini-lectures, a writing assignment, and student presentations or a creative project. Lecture/Discussion. (Not offered 2023-24).

Prerequisite: any 300-level course in Molecular Biology or Consent of Instructor.

1 unit

MB450 - Advanced Special Topics in Laboratory Research in Molecular Biology

Laboratory-intensive special topics not offered on a regular basis. Laboratory intensive. (Not offered 2023-24).

Prerequisite: Any 300-level course in Molecular Biology or consent of instructor.

1 unit

MB497 - Senior Capstone in Molecular Biology

Seminar-style course exploring not only the science related to a topic in molecular biology but also related social issues. Topic will be selected by faculty on an annual basis and announced to majors before pre-registration. Examples of possible topics include genetic screening and testing, stem cells and medical therapeutics, international pandemics, and cancer.

Prerequisite: Senior Standing and a declared major in Molecular Biology.

1 unit

MB498 - Advanced Mentored Research in Molecular Biology

Advanced mentored research projects based on laboratory investigation, using techniques or concepts introduced in genetics. Laboratory intensive.

Prerequisite: consent of instructor and any 300-level course in Molecular Biology; must be arranged at least one block ahead of time.

1 unit

MB499 - Senior Thesis in Molecular Biology

Writing of the senior thesis based on data from an undergraduate research project. The thesis topic is to be chosen by the student following consultation with a member of the Molecular Biology Department faculty who agrees to serve as the project and thesis advisor.

Prerequisite: Consent of Instructor must be arranged 1 semester in advance.

1 unit

MS222 - Topics in Museum Studies:

Selected topics will be discussed and will vary from year to year.

1 unit

MS247 - Introduction to Museum Studies

Bridging theory and practice, the course considers museum history, philosophy and operations, exhibition planning, design, interpretation, and conservation. Students will explore how cultural attitudes, institutional policies, and social expectations have historically influenced, and continue to shape, the development of the modern museum, while undertaking projects relating to collections research, exhibition development, and object interpretation. The course includes field trips to museums to view exhibitions and to meet with museum professionals. 1 unit

1 unit

MS250 - Museum Practicum

This extended format course combines theoretical and museological study with the execution of a project within the Fine Arts Center museum. The course provides opportunities to engage with objects, examine scholarship, develop interpretative strategies for broad audiences, and design mechanisms for inclusive knowledge production. In addition to class meetings and discussions, students will participate in the production of a public exhibition, program, or project focused on the FAC collection. The course will engage students in deep collaboration with FAC staff as well as other CC classes and community members. The course includes weekly meetings in addition to independent research, collaborations, and project work. Course may be offered for one semester or a half block (at .5 units) or in a year-long format (for 1 unit). Course may be repeated when a different project is undertaken. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

Prerequisite: Museum Studies 247 or other Museum Studies course.

.5 or 1 unit

MS273 - Museum Collections Management: History, Ethics, and Practice

Examines historical and philosophical origins of museums and their collections. Students will explore how the acquisition, preservation, and display of museum collections reflect shifting ethical, political, and philosophical priorities, cultural values, and ideologies. The course includes field trips to museums to view exhibitions, research facilities, and collections storage, and to meet with museum professionals. 1 unit (Not offered 2023-24).

1 unit

MU103 - Emotion and Meaning in Music

Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

.75 to 1 unit

MU104 - World Music

Surveys the musical cultures of eight world areas. Develops musical vocabulary and listening skills through style description and analysis. Explores relationships between music and culture through ethnographic case studies. Introduces traditional vocal and instrumental performance techniques through workshops taught by native musicians. (Fulfills only one unit of the Social Science distribution requirement.) This course meets the ethnomusicology requirement for the music minor. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

2 units

MU107 - Percussion

.25 unit

MU108 - Tabla

(Not offered 2023-24).

.25 unit

MU109 - African Drum

(Not offered 2023-24).

.25 unit

MU110 - Voice

Prerequisite: consent of department & Application.

.25 unit

MU112 - Piano

.25 unit

MU113 - Organ

.25 unit

MU114 - Harp

.25 unit

MU116 - Jazz Bass Guitar

.25 unit

MU117 - Jazz Guitar

.25 unit

MU118 - Jazz Piano

.25 unit

MU121 - Double Bass

.25 unit

MU122 - Cello

Prerequisite: consent of instructor.

.25 unit

MU123 - Viola

.25 unit

MU124 - Violin

Prerequisite: consent of instructor.

.25 unit

MU125 - Fiddle

(Not offered 2023-24).

.25 unit

MU126 - Banjo

.25 unit

MU127 - Bluegrass Guitar

.25 unit

MU128 - Mandolin

.25 unit

MU129 - Classical Guitar

.25 unit

MU130 - Tuba

.25 unit

MU131 - Baritone

.25 unit

MU132 - Trombone

.25 unit

MU133 - Trumpet

.25 unit

MU134 - French Horn

.25 unit

MU135 - Saxophone

.25 unit

MU136 - Clarinet

.25 unit

MU137 - Flute

.25 unit

MU138 - Oboe

.25 unit

MU139 - Bassoon

.25 unit

MU140 - Recorder

.25 unit

MU145 - Class Instruction in Beginning Guitar

.25 unit

MU146 - Class Instruction in Intermediate Guitar

.25 unit

MU147 - Class Instruction in Piano

.25 unit

MU148 - Class Instruction in Voice

Prerequisite: consent of instructor.

.25 unit

MU149 - Advanced Class Instruction in Vocal Diction

The International Phonetic Alphabet (I.P.A.)- a vital system which identifies each individual sound in speech- will serve as the foundation for learning the pronunciation of the four dominant languages in vocal repertoire- German, French, Italian and English. Students will gain the essential knowledge of pronunciation necessary for enhancing their appreciation of vocal art, their own performance practice, and their ongoing music and/or language studies. This adjunct course is required of all vocal performance students wishing to present a junior or senior recital. .25 units a semester.

.25 unit

MU150 - Music in Western Culture

For the non-music major. This course will examine the socio-cultural influences on music from antiquity to modern times. The music of each period will be examined in terms of its stylistic characteristics, its performance practices and its function within the society. Selected genres, composers and musical form will be studied through directed listening sessions. Special attention will be given to the aesthetic ideas that shaped the music of each period. (Not offered 2023-24).

1 to 2 units

MU155 - Introduction to Jazz

Musicians, critics, and historians have struggled to define jazz for a hundred years. This introduction to the history of jazz focuses on the musical processes and cultural concerns that have come to define this genre. Emphasis on the ways that social issues

such as racial segregation, discrimination and the African-American struggle for civil rights have contributed to the aesthetics and political power of jazz music. No previous experience required. Writing in the Discipline. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

MU159 - Mariachi Tigre

Mariachi Tigre was founded on CC Campus in 1999 and has seen several successful performances since. The mariachi band is open to any student wishing to play, sing, play violin, trumpet, guitar, vihuela, or guitarron. Harp and accordion players are also encouraged to join. Mariachi Tigre performs at least two concerts every year. The mariachi band is a fun way to continue to play your instruments in a new style, or it can be a great way to learn a new instrument. Mariachi Tigre rehearses every Thursday, 4:30-6:30 in Packard 9. .25 units a semester

.25 unit

MU160 - Chamber Chorus

.25 unit

MU161 - College Choir

.25 unit

MU162 - Collegium Musicum

.25 unit

MU163 - Small Chamber Ensemble

.25 unit

MU164 - Concert Band

.25 unit

MU165 - Chamber Orchestra

.25 unit

MU166 - Guitar Ensemble

.25 unit

MU167 - Jazz Ensemble

.25 unit

MU168 - Balinese Gamelan

.25 unit

MU169 - Bluegrass Ensemble

.25 unit

MU170 - World Music Ensemble

(Not offered 2023-24).

.25 unit

MU180 - Music at the Millennium: Etudes in Order and Chaos

(Summer only 2023-24).

1 to 2 units

MU199 - Music Fundamentals

Develops understanding of the basic elements of music through written and aural exercises and analysis. Rudiments of music theory involving melody, rhythm, and harmony. Concentration on notation and aural recognitions of rhythm and meter, key signatures, scales, and intervals; the construction and connection of basic triads and chords; basic keyboard and sight singing skills. Designed to assist students planning to take Theory I-IV or for students interested in gaining knowledge of the musician's basic materials and skills. Cannot be used as a credit toward the music major.

1 unit

MU200 - Music @ the Computer

Introduction to digital sound in all three categories of composition, orchestration and musical arrangement, with primary focus on Finale Notation Software. Work in the computer lab will explore a range of possibilities that combine digital samples, multimedia, and the Internet. Students will create their own orchestral arrangements and explore new combinations of sound and rhythm in an atmosphere of experimentation and discovery. Students will print, playback and record their own music.

1 unit

MU202 - Music of Cuba

An introduction to the cultural and political scene of Cuba, past and present. Through a careful examination of the classical repertoire and salon music, from the 18th to the 20th Centuries, we will explore the Danzón Music as well as the various Afro-Cuban religious groups like the Santería, Palo, Abakuá and Arará. Special attention will be given to the question of the way post-revolution Cuban society deals with nationality, race, and gender issues in the arts and how ideas of a Cuban cultural identity are remodeled by the government. Finally, the course will address questions of marketing and commercializing of contemporary Cuban music as demonstrated by the enormous success of the “Buena Vista Social Club” and other movies. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 to 2 units

MU216 - Concert Attendance

As part of this adjunct course, majors will be attend and/or perform in 8 department-approved concerts per semester to broaden their understanding of the rewards and challenges of the concert world and to gain a deeper understanding of performance practices and literature. Students will reflect upon all of this as a part of the Concert Attendance adjunct. .25 units.

.25 unit

MU217 - Music Learning Theories for Teaching K-12 Band and Orchestra Instruments

This course introduces music learning theories foundational to teaching others how to play an instrument in the context of school, private lessons, and informal settings. The course considers how sound is produced, which motor and aural skills enhance instrumental performance, and what teaching methods improve instruction and learning. Students acquire intermediate performance skills on two band instruments and one orchestral instrument. Group practice labs, much like rehearsals, provide opportunities for students to conduct, plan, and present lessons, as well as to experience the

complexity of working with multiple instruments in a heterogeneous setting. The course culminates with solo and small ensemble performances. This course is required for K-12 music teaching licensure candidates.

Prerequisite: Basic music reading and consent of instructor.

1 unit

MU218 - Elementary Music Practicum

Study of the methods and practices for teaching elementary music by learning about elementary general music education in school settings, planning lessons, delivering instruction, and designing assessments guided by the national and Colorado music standards. Practicum portion includes observations and participation in several elementary schools. (Not offered 2023-24).

1 unit

MU221 - Topics in Ethnomusicology:

Special topics in ethnomusicology, approached through emphasis on a particular musical area, theoretical issue, genre or repertory, compositional technique, or instrument. The course is devoted to non-Western musical cultures. Meets the ethnomusicology requirement for the music minor. (Not offered 2023-24).

1 unit

MU222 - Topics in Ethnomusicology:

Special topics in ethnomusicology, approached through emphasis on a particular musical area, theoretical issue, genre or repertory, compositional technique, or instrument. The course is devoted to non-Western musical cultures. Meets the ethnomusicology requirement for the music minor.

1 unit

MU224 - Jewish Music

This interdisciplinary course traces the many musical traditions of the Jewish world communities in a journey from Temple singing and desert ceremonies in biblical times, through music of Mendelssohn, Mahler, and Schoenberg, to works of individuals such as Gershwin, Copland, Berlin, and Bernstein. Included will be a comparative study of the three major religions of the Western world exploring their respective voices and musical interaction. Sociology, literature, religion and history, as well as issues of ethnicity, cultural unity and self-expression, will be engaged in this multicultural search for musical identity. (Also listed as Religion 224.) May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.

1 unit

MU227 - Topics in Music (Fall Semester).

Special topics in music history, theory, creativity, or technology. Topics vary from year to year, but typically emphasize a particular musical area, theoretical issue, genre, repertory, creative/compositional technique, or instrument.

.25 or 1 unit

MU228 - Topics in Music (Spring Semester).

Special topics in music history, theory, creativity, or technology. Topics vary from year to year, but typically emphasize a particular musical area, theoretical issue, genre, repertory, creative/compositional technique, or instrument. Courses may be offered as half-block or regular-block offering.

.25 or .5 or 1 unit

MU235 - From Stage to Screen

Music is first and foremost a sonic experience, but one that relies significantly on the visual to convey meaning. Film, television, and the internet have fundamentally changed the ways in which we experience music. This course explores the vibrant world of musical performance and how a change of venue, from the stage to the screen, affects both our experience of the musical event and our understanding of it. Some of the transformations investigated include: film adaptations of Broadway musicals; the classical canon as soundtrack and subject; popular music as music video and video games; and the live broadcast of performance into alternative sites and surroundings. (Not offered 2023-24).

1 unit

MU251 - Tonal Harmony

This course builds on the basic aspects of musicianship while introducing students to the harmonic language and techniques of 17th-19th century western music. Students will analyze chorals and other harmonic genres, learn to interpret figured bass, write basic four-part chord progressions according to proper voice leading rules, and be able to demonstrate these musical genres at the keyboard. A major component of this course is the development of aural skills and sight singing including intervallic and chordal quality recognition as well as melodic and rhythmic dictations. The course will cover the full scope of diatonic through Chromatic harmony, including secondary dominants, extended subdominants, special sixth chords, modulations, and simple score reading.

1 unit

MU271 - Musicals in American Culture

Musicals stood at the center of American culture for much of the twentieth century. They not only generated tunes and tales that became the hits of their day, but also commented on the ever-shifting social and political landscape. Rather than offer a comprehensive survey, this course explores the musical artistry and cultural resonances of the American musical through a cluster of shows that confront issues of race, ethnicity, politics, immigration, and globalization. The course places an emphasis on compositional style through the development critical listening and analysis skills. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

MU272 - Digital Music Production

A creative course within an intensive hands-on environment, it serves as an introduction to concepts and methods in the intersection of music and technology. Students will work on a series of creative projects utilizing a range of techniques, with a focus on artistic applications of a digital audio workstation. The students' creative work will be informed by a basic introduction to the fundamental theoretical context (acoustics, digital and analog audio, MIDI), as well as analytical listening, discussion, and peers' feedback and collaboration. Topics will include digital audio, signal processing, live electronics, and basic recording techniques, including sessions at the music department's professional recording studio. With an openness towards any form of personal musical expression, unbounded by genre or style, this course is designed to encourage experimentation and exploration, aesthetically as well as technologically. This course is open to any interested student and welcomes a diversity of backgrounds and levels of experience; no previous musical experience, digital or otherwise, is required. 1 unit. Meets the Critical Learning: CP requirement.

1 unit

MU274 - Experimental Music

How do some musicians challenge the musical, cultural, technological, and societal norms of their time? What gives rise to such challenges, and what can be their impact? The development of music in the last 100 years has been marked by numerous paths of innovation and experimentation. Some have left behind mere traces of originality and vision, while others evolved into essential features of today's musical vocabulary. In this course, students will examine a wide spectrum of key experimental musical works, through the lens of several core aesthetic elements. works explored will range from the mid-20th century American Classical -avant-garde and early pioneers of Electronic Music, through a diverse array of artists (from John Cage, Steve Reich, and Pauline Oliveros, to Public Enemy, Laurie Anderson, Radiohead, Kendrick Lamar, and others), and to today's more unconventional and envelope-pushing corners of music-making. Listening will be enhanced by a critical discussion of the works, as well as their

context, impact, and potential connections to other artistic and cultural developments. Importantly, students will explore the topics covered in the course also through a series of creative projects, including assignments that involve basic digital audio editing and processing. No previous experience or musical background required. 1 unit. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

1 unit

MU275 - Songwriting: Creative Workshop

An intensive and supportive environment for the creation of original songs, unbounded by genre or style, focusing on both music and lyrics. This course welcomes a diversity of backgrounds and musical interests, and is geared towards students with some songwriting experience, whether minimal, advanced, or anything in between. It is designed for those who are motivated to grow and expand their practice; be challenged through a series of creative projects and exercises; learn through hands-on creativity, analysis, and conversation; and experiment with new approaches. The students' creative work will be informed by feedback sessions in small groups, analytical explorations of various songs, and guest songwriter's visits. The main focus will be on process and creative growth rather than outcome; however, the students will ultimately take part in an informal performance of their work. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

1 unit

MU281 - American Music History

Overview of classical and popular traditions in American music. Draws out this music's relevance to audiences of the past and of the present. Assigned listening and readings paired with source materials (such as correspondence, diary entries, and historical reviews) selected to increase understanding of a given work or historical figure. (Not offered 2023-24).

1 unit

MU283 - Mozart & His Age

A study of Mozart's life, character and works in the context of 18th century Europe. The course will examine each genre of music composed by Mozart and compare his works with those of his immediate predecessors and contemporaries such as Handel and Haydn. Mozart's place in 18th century society - his relationships with employers, contemporary musicians and works, family, friends, and the Masonic movement - will be examined as a context for the study of his music. No musical background is required. (Not offered 2023-24).

1 unit

MU284 - Beethoven.

An exploration of the life and music of Ludwig van Beethoven (1771-1827). The course will begin with an overview of Beethoven's artistic inheritance from Haydn and Mozart, particularly in regard to symphonies, piano sonatas and concertos, string quartets, music for the stage, and sacred music. The powerful and daring works of Beethoven's middle period, the time of his increasing deafness, proved a challenge to this inheritance, and these compositions dominated the aesthetic concerns of the most important Western composers who followed Beethoven in the nineteenth century. The transcendental, reflective, and even puzzling works that Beethoven created in his last years - while his behavior was becoming more erratic and disturbing - were not fully appreciated by his contemporaries and immediate successors. Indeed, their artistic value and influence were not generally acknowledged until the twentieth century. This course will focus on the musical and biographical considerations that can be used to describe Beethoven as a Viennese Classical, Romantic, and post-Romantic figure, as well as his role in forming the modern concept of the performing artists and composer. No musical background is required. (Not offered 2023-24).

1 unit

MU285 - Music of the Baroque and Classical Eras.

Study of musical forms, styles, media and aesthetic criteria in the cultural context of the Age of Enlightenment. The emergence of the composer from artistic patronage systems into the realm of freelance employment will serve as a central theme. Particular attention will be given to Vivaldi, Bach, Handel, Haydn, Mozart and Beethoven. (Not offered 2023-24).

Prerequisite: Music 199 or Consent of Instructor.

1 unit

MU286 - Music of the Romantic and Early-Modern Eras.

Study of musical forms, styles, media and aesthetic criteria in the rapid and dramatic cultural changes of the ages of Romanticism and early Modernism. The rise of the composer as an individualist in the Romantic Age, and the disintegration of the traditional musical cannon at the end of the 19th Century until WWI will serve as a central theme. Special attention will be given to the music of Schubert, Schumann, Chopin, Liszt, Berlioz, Brahms, Wagner, Verdi, Debussy, Stravinsky and Schönberg. (Not offered 2023-24).

Prerequisite: Music 199 or consent of instructor.

1 unit

MU295 - Music in Culture: Indonesia

Gamelan orchestras, featuring a variety of bronze, bamboo, and wooden percussion instruments, are a global icon of Indonesian culture. This course introduces the vibrant and dynamic gamelan traditions of Bali and Central Java in historical and contemporary perspectives, surveying diverse repertoires including ritual, court, village, dance, theater, and popular musics. Students learn the fundamentals of Indonesian music theory and the elements of form and design that create the distinctive sounds of gamelan music. The role of Hinduism and Islam in Indonesian musical life is discussed, along with the impact of Dutch colonization, decolonization, and tourism. Emphasis is placed on performance and creative components; students compose and perform gamelan music and participate in hands-on workshops with Indonesian musicians. The class culminates in a public performance, in which students present music learned during the course. All students are welcome; no prior musical background needed. The class is team-taught by an Indonesian musician and an ethnomusicologist. This course meets the ethnomusicology requirement for the music minor. As a cross-listing with Anthropology, it centers on humans as producers of music, situates musical activity comparatively, and makes meaningful connections with the body of knowledge and theory of cultural anthropology. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: CP requirement. Meets the Critical Learning: SHB requirement.

1 unit

MU301 - Composition

Practical guidance in the composition of original music, with reference to 20th century music theory and compositional methods. Students will be able to concentrate on both the creative and the analytical aspects of contemporary composition. Meets the Critical Learning: CP requirement.

Prerequisite: Music 199 Music Fundamentals or consent of instructor.

1 unit

MU302 - Advanced Composition and

This advanced course combines the study of the ranges, capabilities, and characteristics of orchestral instruments with practical guidance in the composition of original music. Examines orchestration techniques with emphasis on the historical evolution of the orchestra, starting with the Baroque era and its basso continuo, through Classical, Romantic, and 20th-century orchestration techniques. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

MU303 - Advanced Theory and Formal Analysis.

Harmonic practices of the late 19th century; elementary instrumentation and score-reading; keyboard harmony, ear-training, and sight-singing. (Not offered 2023-24).

Prerequisite: Music 251 (Tonal Harmony).

1 unit

MU315 - Music History I

Music of the Ancient World, Middle Ages, Renaissance, and Baroque. Forms, techniques, media, and aesthetic elements as fundamentals of style. An examination of music and music theory from classical antiquity through the middle of the 18th century, including the diffusion of early Christian chant, the rise of mainstream sacred polyphony in Paris during the twelfth and thirteenth centuries, the spread of sacred and secular forms during the late Middle Ages, the influence of English style on the French-Flemish composers who would dominate sacred musical style in the fifteenth and early sixteenth centuries, the appearance of important Italian composers in the late Renaissance, the national manifestations of Renaissance and early Baroque secular forms, and the international High Baroque style of Vivaldi, Bach, Handel, and Rameau. (Not offered 2023-24).

Prerequisite: consent of instructor & 199. Music 315 & 316 TOGETHER equals 'W' credit.

1 unit

MU316 - Music History II

Music of the Classical and Romantic periods, and the 20th century until 1945. Forms, techniques, media, and aesthetic elements as foundations of style. Music of the Classical era concentrating on the works of Haydn, Mozart, and Beethoven, studied in the context of the age of Enlightenment and the freedom of the composer from patronage systems. The emergence of a romantic ideal in 19th century music with special focus on Schubert, Schumann, Chopin, Liszt, Berlioz, Brahms, Verdi, Wagner, nationalistic composers in Russia, and Mahler. The languages of 20th-century music as a part of rapid cultural change including the music of Debussy, Stravinsky, Schonberg, Webern, Berg, and Bartok. Note: Music History I and II do not have to be taken in sequence and credit is given for each course completed. (Not offered 2023-24).

Prerequisite: consent of instructor & 199. Music 315 & Music 316 TOGETHER equals 'W' credit.

1 unit

MU321 - Advanced Performance (Fall Semester).

Semester-long, advanced-level course in instrumental or vocal performance with exposure to a wide variety of music literature, styles, and genres through experiential learning. Students receive full-hour lesson each week and perform publicly at least once during that semester, participating in Music at Midday, teacher seminars, master classes by visiting artists, and demonstrations for academic classes as appropriate. (Not offered 2023-24).

.5 unit

MU322 - Advanced Performance (Spring Semester).

Semester-long, advanced-level course in instrumental or vocal performance with exposure to a wide variety of music literature, styles, and genres through experiential learning. Students receive full-hour lesson each week and perform publicly at least once during that semester, participating in Music at Midday, teacher seminars, master classes by visiting artists, and demonstrations for academic classes as appropriate. (Not offered 2023-24).

.5 unit

MU325 - Conducting (Instrumental)

Basic conducting and rehearsal techniques; interpretation in light of performance practices of various historical periods. Some outside reading required. Taught as an extended format course and must be taken for a full year.

Prerequisite: consent of instructor.

1 unit

MU342 - Music Education in the Elementary Grades

(Not offered 2023-24).

Prerequisite: consent of instructor (extended format).

.5 to 1 unit

MU360 - American Folk Music

This upper-level course explores the roots and branches of folk music in the United States of America with an emphasis on the bluegrass tradition. Given the inherently social nature of the subject, students consider music of the past and present through a combination of oral history and performance. Co-taught by a musicologist and professional bluegrass musician, the course enables students to enhance their documentary, listening, and analytical skills, while immersing themselves in the

tradition through performance. Instrumental and vocal tutorials provide both musical instruction and a sense of the development of the tradition over the course of time. Students must be able to play an acoustic instrument with basic chords and rhythm strumming. Emphasis is placed on the process of creation, including authorship, arranging, and presentation. When schedules permit, there may be a field trip to the Durango Bluegrass Meltdown or another music festival. Should such a trip take place, travel and other expenses will be covered by the department. Fulfills the Musicianship Performance Oriented Course requirement for majors. Meets the Critical Learning: CP requirement.

1 unit

MU391 - Independent Study (Fall Semester).

Independent, in-depth investigation of a subject previously studied or an area of academic interest not covered in a regular departmental course. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

1 unit

MU392 - : Independent Study (Spring Semester).

Independent, in-depth investigation of a subject previously studied or an area of academic interest not covered in a regular departmental course. Meets the Critical Perspectives: Quantitative Reasoning requirement.

.5 or 1 unit

MU393 - Comparative Music Theory

Thinking about music is a universal human behavior, although people from diverse musical cultures think about music in very different ways. This course investigates the fundamentals of musical thought around the world and explores alternative approaches to the analysis of world musics. Students learn about the history and methods of music notation and pitch naming systems from global perspectives and compare practices of musical transmission, musicianship, and creativity around the world. Students apply ear-training and music dictation skills to the transcription of archival recordings from Spanish New Mexico, and demonstrate competence in transcription, analysis, and research methods through an individually-designed project. Students develop critical thought by reading and discussing analytical case studies from Bali, Bulgaria, Central African Republic, China, Cuba, India, Iran, Java, Native America, and other musical cultures. This course meets the ethnomusicology requirement for the music minor. As a cross-listing with Anthropology, it centers on humans as producers of music, situates musical activity comparatively, and makes meaningful connections with the body of knowledge and theory of cultural anthropology. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Music 392.

1 unit

MU397 - Advanced Topics in Music

Particular topics in music that require a more advanced background in music theory and history. Specific offerings vary from year to year and focus on periods, composers, areas, or mediums that are not otherwise offered through the regular curriculum

Prerequisite: consent of instructor.

1 unit

MU398 - Advanced Topics in Music

Particular topics in music that require a more advanced background in music theory and history. Specific offerings vary from year to year and focus on periods, composers, areas, or mediums that are not otherwise offered through the regular curriculum

1 unit

MU401 - Readings in Music: (Fall Semester)

Specialized concentration in fields appropriate to the needs of the individual student, under the direction of the music faculty. May be taken by non-music majors.

Prerequisite: consent of instructor.

1 unit

MU402 - Readings in Music: (Spring Semester)

Specialized concentration in fields appropriate to the needs of the individual student, under the direction of the music faculty. May be taken by non-music majors.

Prerequisite: consent of instructor.

1 unit

MU435 - Junior Seminar

This course prepares students to successfully complete their Senior Capstone projects. Development of research topics, questions, and proposal, with emphasis on project design, exploration of secondary literature and primary sources, bibliographic construction, and format. Students will complete a formal project proposal for submission to music department faculty for approval as well as prepare research funding proposals (such as a Venture Grant) for their respective project. Capstone projects in the music department capstone project may take one of several forms, depending on the student's interests and focus within the field of music. Students may

conduct original research in ethnomusicology, music history, or music theory; they may compose or arrange a large-scale piece of music; or they may perform a public recital approximately 45 minutes in length; or some combination of these options. In all instances, students will also offer public presentations of their work as well as write a formal paper in accordance with the guidelines set forward by their advisors.

1 unit

MU437 - Senior Capstone (Fall Semester)

Advanced work on the senior capstone project in music oriented towards individual student's interest and focus. Ordinarily taken following MU 435 (Capstone Seminar).

1 unit

MU438 - Senior Capstone (Spring Semester)

Advanced work on the senior capstone project in music oriented towards individual student's interest and focus. Ordinarily taken following MU 435 (Capstone Seminar).

1 unit

MU440 - Music Education Capstone Block

Advanced individual work on the senior capstone project with emphasis on music education-oriented research or creativity. Music Education students will work with two advisors from the Music and Education departments, respectively. Capstone Projects will be presented at the annual Music Senior Colloquium. (Not offered 2023-24).

Prerequisite: Music 435: Junior Seminar.

1 unit

NS100 - Hughes Summer Science Program:

(Summer only 2023-24).

.5 to 1 unit

NS102 - San Luis Valley Program (with Emphasis on Writing)

(Summer only 2023-24).

.5 unit

NS103 - Outdoor Leadership Institute:

Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Summer only 2023-24).

1 unit

NS108 - Material Science and Instrument Design

Explores the physical properties of a wide range of materials through applications, such as robotics, and the design of instrument parts via discussion and hands-on experience. Manufacture of assigned instruments and/or parts leads to an understanding of the tolerances that can be expected of common machinery, including a mill, lathe, and a CNC (computer numerical control) mill for the automation of tasks. The course will develop practical skills useful for experimental science or any discipline or trade that requires improvisation or prototyping. (Not offered 2023-24).

Prerequisite: consent of instructor.

.5 unit

NS109 - The Material World (Writing Intensive)

Natural and synthetic materials; their properties, their functions in living and engineered structures, and the environmental impacts of their use. Applications to human-powered vehicles, lasers, superconductors, medical prostheses, and other systems familiar and exotic. (Not offered 2023-24).

1 unit

NS125 - The Science of Scuba Diving

(Summer only 2023-24).

1 unit

NS160 - Mathematics and Geology of the Great American Desert

A two block FYE course where the central goal is to educate students about the role of mathematics and geology in understanding the development of the Western United States, both naturally and via human intervention, including what this means for our future. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: High school algebra and trigonometry.

1 to 2 units

NS221 - Dynamic Web Design

(Summer only 2023-24).

1 unit

NS527 - Integral Outdoor Environmental Education

(Summer only 2023-24).

Prerequisite: Open to all MAT's.

1 unit

PA100 - Japanese: Introduction to Language and Culture

(Summer only 2023-24).

1 unit

PA101 - Elementary Chinese

Introduction to Mandarin Chinese, emphasis on basic grammar, speaking, and listening comprehension as well as mastery of some 500 characters for reading and writing. Language laboratory required. Meets the Language Requirement requirement.

2 units

PA102 - Elementary Japanese

Introduction to Japanese language. Students will be introduced to basic spoken and written structures of 'standard' Japanese, the two Kana alphabets, approximately 70 kanji, and the development of the basic skills with attention to the cultural context. Language laboratory required. Meets the Language Requirement requirement.

2 units

PA103 - Topics:

(Not offered 2023-24).

1 unit

PA105 - Japanese Skill Maintenance (Beginning)

Conversation and limited reading and writing practice in Japanese language.

Prerequisite: Japanese 101.

.25 unit

PA106 - Japanese Skill Maintenance (Beginning)

Conversation and limited reading and writing practice in Japanese language.

Prerequisite: Japanese 101.

.25 unit

PA107 - Chinese in China

(Summer only 2023-24).

2 units

PA108 - Identity and Incarceration: Japanese Americans during WWII

WWII presented a unique set of social and identity-based challenges for Japanese Americans. We examine the manner in which the events of WWII influenced Japanese American identity. We also examine the perspectives of policy makers and non-Japanese Americans. The course includes a field trip. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

1 to 2 units

PA109 - Chinese Meditative Arts

The history and philosophy of Chinese arts will be introduced with its applications for meditation, relaxation, concentration, and physical development. Short forms of Taichi, Taichi sword and health-related techniques will be taught in conjunction with the art and practice of Chinese brush calligraphy and seal carving. Other art forms such as Chinese music, theater, and dance will be introduced briefly. The correlation/interface of the Chinese body movement and the arts practice would, hopefully, rekindle one's interest in and lead to further exploration of the Asian culture. (Offered through the Biology in China program.) (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

PA110 - Topics in Asian Studies:

(Not offered 2023-24).

.5 to 1 unit

PA113 - Chinese Skill Maintenance

Conversation and limited reading and writing practice in Chinese language.

Prerequisite: Chinese Language 101.

.25 unit

PA114 - Chinese Skill Maintenance (Beginning)

Conversation and limited reading and writing practice in Chinese language.

Prerequisite: Chinese Language 101.

.25 unit

PA115 - Confluence and Conflict in Asian Culture

Indian, Chinese, Japanese and Korean literature, art and politics with particular attention to interrelationships among Asian countries and their ongoing dialogue with Western cultures. Course includes a museum visit, a number of films, and opportunities to examine Asian art objects firsthand. (Also listed as AH 115.) Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: First Year Experience Course. 1st Years Only.

2 units

PA116 - Chinese Basic Prep/Review

Is an oral language functional review and extension class. The class is an intensive immersion with systematic reviews of modern standard Chinese. It is designed for students who have had two blocks of beginning Chinese or have taken Chinese previously. (Not offered 2023-24).

Prerequisite: Chinese Language 101.

.5 unit

PA117 - Introduction to Asian Art

(Not offered 2023-24).

1 unit

PA118 - Civilization in East Asia

May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

2 units

PA121 - Introduction to the Sanskrit Language

(Not offered 2023-24).

.5 unit

PA122 - Introduction to the Sanskrit Language

(Not offered 2023-24).

.5 unit

PA123 - Sanskrit

(Not offered 2023-24).

.5 unit

PA124 - Sanskrit

Meets the Language Requirement requirement. (Not offered 2023-24).

.5 unit

PA130 - Japanese Culture

This course presents a critical appreciation of popular Japanese icons (Shintoism, Buddhism, budo, samurai, haiku poetry, tea ceremony, kabuki theatre, and rice) that scrutinizes how cultural practices and institutions have evolved and been adapted to symbolize Japan, both by Japanese and foreign observers. All readings, discussion, and writing will be in English. (Not offered 2023-24).

1 unit

PA131 - Balinese Gamelon Music

Study and performance of the Balinese gamelan angklung orchestral tradition. Group lessons for all levels, developing skills in technique, musicianship and repertory. Meets twice a week. Performances on and off campus. Open without audition. (Semester-long extended format.) (Not offered 2023-24).

.25 unit

PA151 - The United States and China: Images, Perceptions and Realities

(Not offered 2023-24).

.5 unit

PA155 - The Art of China

Chinese art from ancient to modern times in its cultural context. Artistic and archaeological materials will be examined in order to learn where, when and how the culture we call Chinese evolved. Special attention will be given to attitudes toward art today, and to recent archaeological discoveries. (Not offered 2023-24).

1 unit

PA158 - Experiencing Asia Through Music and Art

Introduces students to the peoples and expressive cultures of Asia through interdisciplinary humanities perspectives, focusing on music and art but also referencing poetry, literature, dance, theater, and film. Considers case studies in the artistic and musical traditions of India, Indonesia, China, and Japan in three historical eras: classical (antiquity through ca. 1100 CE), early modern (ca. 1550-1800 CE), and modern (ca. 1800 to present). Central themes of the course include the representation of gender ideologies and social inequalities in Asian visual and performing arts, particularly in the wake of European colonialism. Coursework includes hands-on explorations through music performance, museum visits, and art projects, as well as a series of class presentations and papers. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

2 units

PA160 - Hinduism

A historical and thematic introduction to Hindu tradition from prehistoric India to the present day, focusing on classic texts and popular rituals. Topics include the Rig Veda, the Upanisads and the rise of Buddhism, the great epics (Mahabharata and Ramayana), Yoga, the Bhagavadgita, Indian art and music, devotional movements and poetry, Goddess worship, dharma, the caste system, Hindu nationalism, Gandhi, and Indian independence. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement.

1 unit

PA170 - Buddhism

An introduction to the life and times of the Buddha, his basic teachings and central monastic and lay practices. Emphases include key elements in the development of

Buddhist philosophy, the purposes and styles of meditation, and theory and practice in Zen and Tibetan Buddhism. Meets the Critical Perspectives: Global Cultures requirement.

1 unit

PA180 - East Asian Religions

A survey of the three major religions that originated and continue to thrive in China and Japan: Confucianism, Taoism, and Shinto. Will treat classical texts and practices as well as modern manifestations. Reference will be made to connections with the related traditions of Popular Religion and Buddhism. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PA195 - Introduction to Arabic

(Summer only 2023-24).

Prerequisite: No 1st years.

2 units

PA199 - Islam

A historical and thematic introduction to Islamic traditions from the seventh century CE to the present day, focusing on fundamental texts and practices. Topics include the Abrahamic context of Islam, the Prophet Muhammad, the Qur'an, the rise of sectarian movements (Shi'a and Sunni), ritual and pilgrimage, Islamic law, Sufism, women in Islam, the challenges of modernity, and Islam in America. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PA200 - Topics in Asian Studies:

(Not offered 2023-24).

1 unit

PA201 - Intermediate Chinese Language I

The course emphasizes the development of speaking, listening, reading and writing skills after the elementary level. Video materials supplement the course and place the language in a cultural context.

Prerequisite: Chinese Language 101.

1 unit

PA202 - Intermediate Chinese Language II

The course builds on the language proficiency gained in 201. Increased use of the written and spoken language designed to build proficiency. Meets the Language Requirement requirement.

Prerequisite: Chinese Language 201.

1 unit

PA203 - Buddhism

The out-of-body journey of the shaman, a quiet act of prayer, the ecstasy of the Christian mystic, the enlightenment of the Buddhist monk, the reverie of the nature lover, 'speaking in tongues' among Christian charismatics - these are examples of what many call 'religious experience' and regard as the very essence of religion. This course will examine primary texts that testify to the reality and power of religious experience in various traditions and will acquaint students with scholarly analyses of the claims of devotees and adepts. At least one previous course in Religion strongly recommended. (Not offered 2023-24).

1 unit

PA205 - Chinese Skill Maintenance (Upper Level)

Students will develop conceptual and affective tools with which to incorporate interdisciplinary global education into their teaching. Using Japan as a case study, students will examine experiential and hands-on methods of understanding and teaching the history, literature, economics, geography and cultures of another country while also placing that country in the context of regional and global connections, communications, responsibilities, and dependencies.

.25 unit

PA206 - Chinese Skill Maintenance

.25 unit

PA207 - Chinese in China

(Not offered 2023-24).

1 to 2 units

PA208 - Asian Dance Forms I:

This course taught by a native Indonesian artist introduces traditional Balinese dance. (Semester-long extended format.)

.25 unit

PA211 - Masterpieces of Chinese Literature in Translation

(Not offered 2023-24).

1 unit

PA212 - Japanese Literature in Translation

This course examines the way in which post-war Japanese literature reflects the transformation and enduring tensions within Japanese society. Topics include gender roles, the family, individuality, and dissension. Of central concern is the capacity of literature to reflect massive social and economic changes within contemporary Japan and to assess the assumptions of continuity, consensus, and conformity. Works by the following writers will be included: Ibuse Masuji, Yasuoka Shotaro, Hayashi Fumiko, Kawabata Yasunari, Abe Kobo, Enchi Fumiko, and Oe Kenzaburo. Novels and shorts stories will be supplemented with film and other readings. All readings, discussion, and writing will be in English. (Not offered 2023-24).

1 unit

PA215 - Japanese Skill Maintenance

.25 unit

PA216 - Japanese Skill Maintenance

.25 unit

PA217 - China in the Age of Confucius

May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

PA219 - Dance Studio: Tai Chi

(Not offered 2023-24).

.25 unit

PA220 - Philosophies of India

The development of Indian philosophy from its roots in the Vedic tradition of Hinduism. The focus of the course will be both on the ethical, epistemological, and metaphysical systems that grew out of the Hindu tradition and on the challenges to this tradition posed by Buddhism and by 20th century developments. (Also listed as PH 281.) (Not offered 2023-24).

1 unit

PA221 - Intermediate Japanese I

The course emphasizes the development of speaking, listening, reading and writing skills after the elementary level. Video materials supplement the course and place the language in a cultural context. Meets the Language Requirement requirement.

Prerequisite: Japanese 101.

1 unit

PA222 - Advanced Intermediate Japanese II

The course builds on the language proficiency gained in 201. Increased use of the written and spoken language designed to build proficiency. Meets the Language Requirement requirement.

Prerequisite: Japanese 201.

1 unit

PA223 - Topics in Ethnomusicology:

Special topics in ethnomusicology, approached through emphasis on a particular musical area, theoretical issue, genre or repertory, compositional technique, or instrument. The course is devoted to non-western musical cultures. (Not offered 2023-24).

1 unit

PA224 - Chinese Women Writers and Their Works

This course will focus on a comparative study of the voice of Chinese women writers in the 1920s and 1980s, examine women writers' works in a social-historical context, and discuss the difference of women's places and problems in traditional Chinese culture and modern Chinese society. The course will also try to define the similar and

different expressions of 'feminism' as a term in the West and the East. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PA225 - The Dalai Lama of Tibet: Philosopher, Statesman, Monk

(Not offered 2023-24).

.5 unit

PA228 - East Asia Since 1200

Examines the history of East Asia from the height of the imperial system before the Mongol invasion to the changes in society, economy, and culture during the Late Imperial Period (14th-19th centuries). Political and social history of China, Japan, and Korea will form the focus of this course. This course will prepare students for advanced study on China and Japan. (Not offered 2023-24).

.25 to 2 units

PA229 - 20th Century China

This course will follow the turbulent history and politics of China from the Boxer Rebellion of 1900 through the post-Mao reforms. Using primary documents, personal accounts, and scholarly studies, students will assess China's political and cultural changes and continuities in historical context. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

1 unit

PA230 - 20th Century Japan

This course will trace the social, political, and cultural developments in Japan from the first Parliamentary elections in 1890 to the current fiscal crisis in the 1990s. Using a wide range of sources, students will explore major themes in Japan's empire, World War, economic miracle, and troubled role as Asian leader. Major themes will include cross-cultural contact, world systems, and women's history. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.

1 unit

PA233 - Women, Religion and Society: Hinduism, Islam, and Buddhism

(Not offered 2023-24).

1 unit

PA242 - Religion in China

(Not offered 2023-24).

1 unit

PA243 - Religion in Japan

(Not offered 2023-24).

1 unit

PA248 - History of Korea

A thematic survey of Korean history from the earliest times to the present covering social, cultural and political developments from the Three Kingdoms period through the Silla unification, Koryo and Choson dynasties to the modern era. Special emphasis on the twentieth century. (May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.) May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

PA250 - Topics in Asian Studies:

Study of a selected topic in Asian Studies. The course will cover subjects not listed in the regular curriculum and may vary from year to year; taught by Asian Studies faculty and visiting faculty.

.25 or 1 unit

PA251 - Japanese Women Writers [writing emphasis]

Japanese women writers wrote the most heralded novels and poetic diaries in the classical literary canon; this celebration of women's literary contributions is an anomaly among world literatures. Yet for over five hundred years, women's literary voices were silenced before reemerging in the modern era, when a renaissance of 'women's literature' (joryu bungaku) captured popular imagination, even as it confronted critical disparagement. This course traces the rise, fall and return of writing by women and the influence of attitudes toward gender on what was written and read through a wide array of literary texts, historical documents, and cultural artifacts. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PA252 - Gender and Sexuality in Japanese Lit, Film and Manga

This course explores how Japanese writers have dealt with issues of gender and sexuality from the Heian Period through the modern era. Drawing on literary sources such as *The Tale of Genji* by Murasaki Shikibu (11th c.), *Five Women Who Loved Love* by Ihara Saikaku (17th c.), and *Kitchen* by Yoshimoto Banana (20th c.), as well as films and manga, we will analyze how both male and female authors have portrayed gender and sexuality within an ever-changing landscape. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PA253 - Women in Hinduism & Islam

An exploration of constructions of gender and the status of women in Hindu and Islamic cultures, with attention to both texts and practices. Primary and secondary readings survey a variety of topics from classical and modern periods, including marriage, sexuality and reproduction, sati, Islamic law, devotion, renunciation and tantra. (Not offered 2023-24).

Prerequisite: Religion 140 or 160 or consent of instructor.

1 unit

PA254 - The Art of China

Early Chinese funerary art examined in relation to the Chinese religious philosophies of Confucianism and Daoism. Relationships between Chinese painting and poetry explored, particularly in relation to the handscroll format. The rise of scholar-literati painting in the Song followed by issues of politics, commerce, and art. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: HP requirement.

1 unit

PA255 - The Art of Japan

Classical relationships between Heian-period court art, poetry, and aristocratic patronage; medieval Kamakura and Muromachi periods, dominated respectively by Pure Land Buddhism and Zen Buddhism; consolidation of the tea ceremony and unique qualities of castle architecture and screen paintings in the Momoyama; the Edo-period shift towards more inexpensive and widely-reproducible formats, such as the woodblock print. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: HP requirement.

1 unit

PA256 - Gender and Sexuality in South Asia

This course explores changes in gender and sexual relations across social communities and through time in South Asia. Key topics covered in this course include the impact of colonialism, nationalism, and socio-religious reform movements; law and the postcolonial state; the cultural politics of sexuality; masculinities; and local and transnational feminisms. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

PA261 - Women and Goddesses in Hinduism

An examination of gender and power in Hindu traditions, through an in-depth study of divine figures or historical women identified with goddesses, such as S#t#, R#dh#, and K#l#, or medieval saints and contemporary global gurus. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement.

1 unit

PA262 - Politics, Religion, and the Secular

Since the Enlightenment, philosophers and historians have argued that individual freedom and autonomy depend upon the confinement of religious beliefs and practices to the private sphere. On their view, the spread and entrenchment of institutions of modernity would result in the decline of religion as an active moral and political force. These modern ways of thinking assume that there are discrete entities called religion and the secular, where the latter is conceived as the arena of activities such as politics, economics, and science in which religion has no place. In this seminar, we will examine the phenomena of religion and the secular and their place in the modern world through close readings of historical, sociological, philosophical, and anthropological works that address the question of religion and its relationship to politics in diverse contexts such as the Middle East, South Asia, Europe, and the United States. Our aim will be to acquire an understanding of the variety of ways in which the relationship between religion and politics is configured and debated and to complicate our understanding of key concepts and problems such as modernity, progress, freedom, citizenship and belonging, religious difference, toleration, and the question of religious minorities. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

PA263 - Classical Chinese Philosophy

An exploration of classical Chinese philosophy (~600-200 BCE). The course focuses on primary texts in English translation – the Analects of Confucius, Mozi, Mengzi, Laozi (the Daodejing), Zhuangzi, and Xunzi– and considers topics and themes such as ethics,

moral development, governance, and human nature. Meets the Critical Learning: AIM requirement.

1 unit

PA265 - China/Europe/Japan Art and International Trade

Considers the impact on art of expanding sea trade between Europe and East Asia in the early modern period. Begins by examining what goods went where, how increasingly global trade affected particular economies; how the East India companies operated, and what effects stepped up contact had stylistically and iconographically on art forms such as porcelain, prints and paintings. On a theoretical level, the course addresses 'things foreign' as a means of asserting the artist's practice and identity. (Not offered 2023-24).

1 unit

PA281 - Religious Poetry in Asia

Poetic traditions in China and Japan and in Indian and Tibetan Buddhism. Topics will include poetry as an expression of the heights and depths of religious experience, as a vehicle for spiritual growth, and as a literary form of prestige and power. We will look at poetry of liberation by early Buddhist nuns, praises of transcendent wisdom by Tibetan spiritual virtuosos, links between verse and painting in China, and the relationship between Japanese haiku and Zen aesthetics.

1 unit

PA290 - Studying Asia

A critical interrogation of the ways Asian societies have been viewed, studied, and represented in the west from a variety of disciplinary perspectives. How has the study of Asia in the west been shaped by historical processes of colonialism and geopolitics? How do disciplinary epistemologies construct these understandings of Asia? In this course, students will read sources from multiple disciplines in order to think critically about the construction of Asia as a discourse and object of study in the west, and to situate their own understanding of Asia's plural societies and cultures. 1 unit. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Equity and Power: EPG requirement.

1 unit

PA293 - Music in Culture: Asia

Music is a cornerstone of Asian expressive traditions, providing a lens through which the complex social interactions within the region may be understood. This course introduces the musical cultures of India, China, and Japan in historical and

contemporary perspectives, surveying diverse repertoires including ritual, court, folk, popular, and film music. It focuses on three pivotal time periods in each region—the classical era, the early modern era, and the twentieth century—and on the elements of style that create a distinctive sound within each culture. Students participate in hands-on performance workshops led by masters of Asian musics. Assignments are project-based and discussion-oriented. Course material is enhanced by guided listening and films. All students are welcome; no prior musical background needed. This course meets the ethnomusicology requirement for the music minor. As a cross-listing with Anthropology, it centers on humans as producers of music, situates musical activity comparatively, and makes meaningful connections with the body of knowledge and theory of cultural anthropology. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PA295 - Music in Culture: Indonesia

Gamelan orchestras, featuring a variety of bronze, bamboo, and wooden percussion instruments, are a global icon of Indonesian culture. This course introduces the vibrant and dynamic gamelan traditions of Bali and Central Java in historical and contemporary perspectives, surveying diverse repertoires including ritual, court, village, dance, theater, and popular musics. Students learn the fundamentals of Indonesian music theory and the elements of form and design that create the distinctive sounds of gamelan music. The role of Hinduism and Islam in Indonesian musical life is discussed, along with the impact of Dutch colonization, decolonization, and tourism. Emphasis is placed on performance and creative components; students compose and perform gamelan music and participate in hands-on workshops with Indonesian musicians. The class culminates in a public performance, in which students present music learned during the course. All students are welcome; no prior musical background needed. The class is team-taught by an Indonesian musician and an ethnomusicologist. This course meets the ethnomusicology requirement for the music minor. As a cross-listing with Anthropology, it centers on humans as producers of music, situates musical activity comparatively, and makes meaningful connections with the body of knowledge and theory of cultural anthropology. Meets the Critical Perspectives: Global Cultures requirement.

1 unit

PA300 - Conversational Chinese

(Summer only 2023-24).

Prerequisite: consent of instructor and Taught in China. Continuation of Block 8 course. Extra Expense.

1 to 2 units

PA301 - Advanced Japanese Language

Intensive practice in reading, writing, speaking and comprehending modern Japanese. (Offered as an extended format course Blocks 1-8.) Meets the Language Requirement requirement.

Prerequisite: consent of instructor.

1 unit

PA302 - Advanced Chinese Language I

Intensive practice in reading, writing, speaking, and comprehending modern Chinese. (Semester-long extended format.)

1 unit

PA303 - Advanced Japanese Language

Meets the Language Requirement requirement.

Prerequisite: Japanese 202.

1 unit

PA304 - Advanced Chinese Language II

Prerequisite: Chinese Language 301 or consent of instructor.

1 unit

PA308 - Conservation Chinese

(Not offered 2023-24).

1 to 2 units

PA311 - Advanced Readings in Chinese:

Supervised projects in Chinese language, literature and culture for advanced students. Consent of department required. Offered as a block course (1 unit) or semester extended format (1/2 unit).

Prerequisite: consent of department.

1 unit

PA323 - Minority Politics

A comparative analysis of the political experience and responses of major ethnic minorities and women to the American political process. (Not offered 2023-24).

1 unit

PA324 - Modern China

This survey course, covering Chinese history and politics from the Boxer Rebellion and the first Western influences to the successful revolution by the Chinese Communist Party, will provide a basic understanding of Chinese history and politics in the modern era. (Not offered 2023-24).

1 unit

PA326 - Japanese Politics

Survey course on the development of modern politics in Japan, from the Meiji restoration to the contemporary corporatist partnership between the state and the business and financial communities. (Not offered 2023-24).

.25 to 1 unit

PA328 - 20th Century Japan

(Summer only 2023-24).

1 unit

PA331 - Comparative Politics: China Under Reform

Emphasis on the period of reform and opening to the world after 1976 and the contemporary politics of the People's Republic of China.) Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

PA339 - The East Asian Tigers

This course focuses on the common characteristics and diversity of East Asian growth experiences and the rise and fall of belief in a uniquely East Asian model of economic development. (Not offered 2023-24).

1 unit

PA345 - The Dervish Diaries

Selected readings in Islamic literature in translation. (Not offered 2023-24).

1 unit

PA346 - Western Political Thought in China

Exploration of contemporary Chinese perspectives on modern Western political thinkers. (Not offered 2023-24).

1 unit

PA350 - Advanced Topics in Asian Literature & Culture

Study of a selected topic in one or more Asian societies and cultures. The course will cover subjects not listed in the regular curriculum and may vary from year to year; taught by Asian Studies faculty or visiting faculty.

1 unit

PA352 - Holy Men, Manly Men: Gods, Buddhas, and Gurus in South Asia

Cults of masculinity have been intrinsic to South Asian culture for millennia. Whether in ancient vedic literature, or in the heterodox traditions of Buddhism and Jainism and the Hindu epics that followed; whether in the ascetic traditions of yoga, the popular puranas, or the lives of modern-day saints -- the leading Man has been carefully fashioned to represent power, purity and prestige. This course examines such texts and traditions from diverse periods in Indian history in order to identify and deconstruct the ideologies that divinize masculinity and masculinize divinity. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or Religion 170 or consent of instructor.

1 unit

PA357 - Women in Hinduism & Buddhism

An exploration of constructions of gender and the status of women in Hinduism and Buddhism, with primary focus on normative developments in ancient and medieval India and the impact of this formative history on the lives of contemporary women. Readings from primary and secondary materials, with attention to both ideology and practice. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

PA362 - Bhakti: Devotion in South Asia

A study of diverse Hindu devotional movements from classical and medieval periods. Primary readings include poetry by both men and women, devotees of Vishnu, Krishna, Shiva, Rama, and the Great Goddess. Critical articles help situate the devotees and their songs in cultural context. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or consent of instructor.

1 unit

PA363 - Devi: Goddesses of India

A study of various Hindu goddesses, including their iconography and particular powers, as well as the ritualistic ways in which they are worshipped in diverse regions of India, with a glimpse of feminist appropriations of Kali in the West as well. Primary and secondary readings include poetry, theology, and historical-critical studies. Films depict a variety of rituals. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or consent of instructor.

1 unit

PA371 - Seminar in Buddhist Practice

A study of the devotional, contemplative, liturgical, and philosophical dimensions of the ritually and artistically rich traditions of Pure Land and Tantric Buddhism. Will investigate historical examples from various Buddhist countries, with particular emphasis on Tibet and Japan. (Offered alternate years.) Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 170 or consent of instructor.

1 unit

PA372 - The Madhyamaka School of Buddhism

An in-depth treatment of important themes, or textual traditions, in the history of Buddhist thought. Examples might include topics such as karma, death and rebirth, compassion, or possibly a body of writings from a particular author or Buddhist school. (Also listed as Asian Studies 372.) (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Offered in alternate years.) Prerequisite: RE 170 or COI. 1 unit - Gardiner. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 170 or consent of instructor.

1 unit

PA380 - Japanese Existentialism: The Kyoto School

The most widely read and translated Japanese philosophers of the modern era, Nishida Kitarô and Nishitani Keiji flourished in the early through late twentieth century. Their distinctive school of thought builds upon both European and Asian sources in an effort to comprehend the fundamental character of experience, the limits of reason, and the possibility of overcoming nihilism. (Not offered 2023-24).

Prerequisite: One unit in Philosophy or consent of instructor.

1 unit

PA384 - Social and Cultural History of China

Chinese ways of life and thought and the interaction of local social patterns with government and elite ideals. Focuses on the last great dynasty, the Qing. (Not offered 2023-24).

1 unit

PA385 - Social and Cultural History of Japan

Japanese ways of life and thought and the interaction of local social patterns with government and the elite ideals. Focuses on the Tokugawa shogunate in the 18th century. (May be offered with Writing Emphasis.) (Not offered 2023-24).

1 unit

PA390 - Advanced Topics in Asian Studies:

(Not offered 2023-24).

1 unit

PA400 - Senior Thesis

Thesis subject chosen by student and approved by the program prior to the beginning of the course.

Prerequisite: consent of instructor.

1 unit

PA401 - Senior Thesis

Thesis subject chosen by student and approved by the program prior to the beginning of the course.

Prerequisite: consent of instructor.

1 to 2 units

PA403 - Japanese Culture and Language

(Not offered 2023-24).

Prerequisite: Japanese 302 or consent of instructor.

1 unit

PA404 - Chinese Language and Culture

Application of Chinese language skills in the study of Chinese culture, including literature, history, or business. Taught as an extended format course over the full academic year.

1 unit

PA405 - Independent Study in Asian Studies

Independent study for advanced students who wish to do work supplementary to that offered in the Catalog

1 unit

PA406 - Senior Seminar

Preparation for the senior thesis; opportunity for students to discuss their work, the work of their colleagues, and theoretical texts of common interest in a workshop setting. Examination of what it means to engage in the study of Asian Studies. Majors will work on independent thesis projects and meet as a group to discuss their works in progress. (Not offered 2023-24).

.5 to 1 unit

PC108 - Introduction to Machining and Fabrication

Introduces machining and fabrication through hands-on experience. Provides an introduction to use of a mill, lathe, band saw, plasma and oxyacetylene torch, welding equipment and other common machining and fabrication tools. Also introduces use of precision measurement tools and mechanical drawing. Using these tools, students will complete an independent project. The course will lead to an understanding of possibilities, limitations and tolerances for custom machined and fabricated parts. Such knowledge is essential for experimental scientists designing equipment, entrepreneurs designing prototypes, and others who work with machinists. Extended format.

.5 unit

PC120 - Topics in Physics:

Experimental or occasional courses taught by visiting professors or permanent faculty. Courses under this rubric will vary year to year. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

.5 to 1 unit

PC129 - Musical Acoustics

Physics of vibrations, waves, and sound with applications to hearing, physics of music, musical instruments and the human voice, and architectural acoustics. 1 unit. Meets the Critical Learning: FRL requirement. (Not offered 2023-24).

1 unit

PC132 - Observational Astronomy for Amateurs

A course for non-physics majors who are interested in learning to use a telescope and studying the sky. Class activities will include: understanding and learning to use the telescope and CCD camera, learning to manipulate and reduce images, offering observational opportunities for campus and community members, and performing individual or group observational projects, such as looking for Messier objects, tracking the orbits of Uranus and Neptune, and observing the tilt of Saturn's rings.

Prerequisite: No credit after completing Physics 362; may be taken up to two times for credit.

.25 unit

PC133 - Astronomy

Our solar system, our galaxy, the expanding universe of galaxies. Methods for obtaining astronomical data; fundamental properties of planets, stars, interstellar matter and galaxies; their origin and evolution; unusual objects like pulsars, quasars and black holes; life in the universe. (Meets the laboratory/field requirement for natural sciences.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

1 unit

PC135 - Meteorology

Basic physics principles are introduced and used to study dynamic processes in the atmosphere: atmospheric energy flow, solar radiation, green-house effect, large-scale circulation of the atmosphere, small-scale processes including clouds and storms,

weather forecasting, man's impact on weather and climate. Laboratory and field experiments and field trips will be utilized. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

1 unit

PC136 - How Things Work

A practical introduction to the physics in everyday life. Covers examples from simple experiences like ice skating and drinking through a straw to complicated devices like televisions and microwaves, these are explained using physical principles, logical arguments, schematic diagrams, lots of demonstrations, and a few equations. Each student dissects and explains a mechanical or electrical device, such as a wind up clock, bicycle, or vacuum cleaner, using principles and techniques developed in the course. Requires no previous experience with physics. Those with significant previous physics experience will find some repetition, but significant new applications. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

1 unit

PC141 - Physics for the Life Sciences I

This is the first block of a two-block sequence in introductory physics tailored to students majoring in one of the life sciences. This course covers mechanics, thermodynamics, and fluids. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Mathematics 125 or 126.

1 unit

PC142 - Physics for the Life Sciences II

This is the second block of a two-block sequence in introductory physics tailored to students majoring in one of the life sciences. This course covers electricity, magnetism, basic electrical circuits, waves, optics, and quantum physics. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Mathematics 125 or Mathematics 126, and Physics 141 or Physics 241.

1 unit

PC150 - Physics in Biology and Medicine

(Summer only 2023-24).

.75 units

PC151 - Biophysics: Physics and Living Things

How physical principles apply to living things. Some examples of the kinds of topics to be discussed are muscle action, running, jumping, flying, circulation of blood, keeping warm, keeping cool, nerve action, hearing, and seeing. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

1 unit

PC210 - Investigations in Engineering

Project-based course taught by a visiting engineer to introduce students to a particular field of engineering. Content will vary substantially between offerings.

.5 unit

PC220 - Topics in Physics:

Courses offered under this rubric will vary year to year. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

1 unit

PC241 - Physics for the Physical Sciences I: Mechanics

This is the first block of a two-block sequence in introductory physics for students planning to major in the physical sciences or enter an engineering program. This course covers mechanics and thermodynamics. The course emphasizes mathematically rigorous problem solving. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Mathematics 125 or 126.

1 unit

PC242 - Physics for the Physical Sciences II: Electricity & Magnetism

This is the second block of a two-block sequence in introductory physics for students planning to major in the physical sciences or enter an engineering program. This course covers electricity & magnetism, waves, and optics. The course emphasizes mathematically rigorous problem solving. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Mathematics 129 and Physics 241.

1 unit

PC251 - Introductory Modern Physics

A continuation of introductory physics begun in 241 and carried forward in 242. The course focuses on special relativity and quantum mechanics. It includes an experimental exploration of these topics, and basic scientific computational skills are introduced. 1 unit. Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement. Meets the Critical Learning: SA requirement.

Prerequisite: Physics 242.

1 unit

PC261 - Electronics

This course explores discrete circuit elements as well as common analog and digital circuits. We will use a combination of analytical theory, simulation, and hardware to understand both physical mechanisms and design constraints in electronics. Every student undertakes a significant final project. Electronics emphasizes growth via failure and perseverance, as iterative work and troubleshooting are core aspects of the course. 1 unit. Meets the Critical Learning: FRL requirement.

Prerequisite: Physics 251.

1 unit

PC263 - Computational Physics

Numerical modeling of physical systems, data acquisition and analysis. The use of data analysis/visualization tools, analytic computation tools, and a general scientific programming language are covered.

Prerequisite: Physics 261.

.5 unit

PC270 - Readings in Physics:

Directed readings in selected areas of physics with discussions and written reports.

Prerequisite: consent of instructor.

.5 to 1 unit

PC308 - Introductory Geophysics

Applications of physics to the study of Earth structure from crust to core. Seismology, magnetism, gravity, and geodesy. Explores history of Earth's formation, current geologic and tectonic problems, and uniqueness of interpretation issues. (Not offered 2023-24).

Prerequisite: Calc 1 (Mathematics 125 or 126). Introductory Physics (Physics 141 or 241), and Geology 260 or consent of instructor.

1 unit

PC311 - Vector Analysis

Vector functions, divergence and curl. Green's and Stokes's theorems, and the properties of three-dimensional curves and surfaces. Related topics from linear algebra and differential equations.

Prerequisite: Mathematics 204.

1 unit

PC320 - Topics in Physics:

Courses offered under this rubric will vary year to year.

Prerequisite: Physics 251.

1 unit

PC333 - Solid State Physics

Explores the nature of condensed matter and the geometrical arrangement of atoms in a crystal and how that arrangement affects the electronic structure of that material. Understanding of the different band structures of metals, semiconductors, and insulators, and how these govern the interactions of each material with photons and electrons and lead to the very different roles of these materials in the objects we create and use. Particular subjects are likely to include semiconductor devices, alloys, and the effect of dislocations and impurities on material properties. (Not offered 2023-24).

Prerequisite: Physics 251.

1 unit

PC341 - Mechanics

Forces, potentials and motion according to Newton, Lagrange and Hamilton. Conditions for conservation of momentum, energy and angular momentum. Topics such as gravitation, oscillations, chaos, scattering and things that go bump in the night.

Prerequisite: Mathematics 204 & Physics 261.

1 unit

PC349 - Thermal Physics

First and second laws of thermodynamics and their applications. Statistical mechanics, kinetic theory, elementary transport processes. Maxwell-Boltzmann, Fermi Dirac, and Bose-Einstein statistics and their applications in solid state, nuclear and molecular physics.

Prerequisite: Mathematics 204 & Physics 261.

1 unit

PC353 - Electromagnetic Theory

The theory of electricity and magnetism: electric charges, forces, fields and potentials; electric currents, magnetic forces, fields and potentials. Electromagnetic induction. Maxwell's equations, plane waves in vacuum.

Prerequisite: Physics 261, and Physics 311.

1 unit

PC354 - Electromagnetic Waves and Optics

Electromagnetic waves in vacuum and in matter, including reflection, refraction, polarization, interference and diffraction. Additional topics, such as lasers or Fourier optics, may be covered.

Prerequisite: Physics 251.

1 unit

PC357 - Astrophysics

An introduction to stellar structure and evolution with an emphasis on the physics underlying the observed phenomena. Topics include the birth, evolution, and death of stars, pulsars, black holes, and white dwarfs.

Prerequisite: Physics 251.

1 unit

PC358 - Extragalactic Astronomy and Cosmology

A study of the large scale structure of the universe and evolution of the universe from the Big Bang to the present epoch. Topics include expansion of the universe, dark matter, dark energy, cosmic background radiation and the formation and evolution of galaxies and clusters of galaxies. (Not offered 2023-24).

Prerequisite: Physics 251.

1 unit

PC361 - Techniques of Experimental Physics

The design, execution, and analysis of experiments in physics. Data analysis, probability and statistics. One or more laboratory projects to be completed.

Prerequisite: Physics 251, and Physics 261.

1 unit

PC362 - Observational Astronomy

The design and execution of observations of astronomical objects. Reduction and analysis of astronomical data. Probability and statistics applied to astronomical observations. Includes a weeklong observing run at major research observatory.

Prerequisite: Physics 251, 261.

1 unit

PC370 - Readings in Physics:

Directed readings in selected areas of physics with discussions and written reports.

Prerequisite: consent of instructor.

.5 or 1 unit

PC391 - Investigations in Physics:

Independent experimental and/or theoretical research in any area of physics. As many as four units of Investigations may be taken for credit

Prerequisite: consent of instructor.

1 unit

PC420 - Advanced Topics in Physics:

An advanced course in a topic of current interest in physics. Examples: special and general relativity; quantum mechanics of atoms, molecules, and solids; elementary particle physics, relativistic quantum mechanics. Topics vary from year to year.

Prerequisite: consent of instructor.

1 unit

PC431 - Air: Atmospheric Physics and Chemistry

Introduction to atmospheric circulation, radiation transfer, thermodynamics and radiation balance as they determine the vertical structure of the atmosphere and regulate the surface temperature. Kinetics, modeling, and reaction systems as they relate to air pollution and ozone chemistry in the stratosphere and troposphere. Course includes a student-designed laboratory/field project related to local air pollution issues. (Not offered 2023-24).

Prerequisite: Environmental Program 212 or Chemistry & Biochemistry 108 and Physics 241 or Physics 251.

1 unit

PC441 - Quantum Mechanics I

General formulation of quantum mechanics: hermitian operators, eigenfunctions and eigenvalues, physical content of the wave function, indeterminacy relations and simultaneous observables, angular momentum and spin. Solutions of the Schrodinger equation in one and several dimensions, the hydrogen atom.

Prerequisite: PC311, and Physics 341, and Mathematics 120.

1 unit

PC442 - Quantum Mechanics and Relativity II

Applications of quantum mechanics. Perturbation theory, scattering theory, and interpretations of quantum mechanics. A short introduction to relativistic quantum theory.

Prerequisite: Physics 441.

1 unit

PC450 - Senior Capstone Experience

Students research and complete a senior capstone paper and presentation on an upper-level physics topic that extends a student's knowledge of physics. Over the course of the block, students complete workshops, topic proposals, peer review

sessions, and increasingly complex presentations. This work leads to a paper completed over the course of the fall semester, supported by additional workshops and peer review sessions. Presentations are scheduled in the spring semester. Successful completion of this course is required of all physics majors. 1 unit.

Prerequisite: Declared Physics Major and Physics 251 and one physics course numbered Physics 320 or higher.

1 unit

PC470 - Readings in Physics:

Directed readings in selected areas of physics with discussions and written reports.

Prerequisite: consent of instructor.

.5 or 1 unit

PG101 - Elementary Portuguese

Introduces students to basic grammar structures and communication in the Portuguese language, with a focus on Brazilian culture and pronunciation. Develops proficiency in speaking, listening, reading, and writing. Meets the Language Requirement requirement. (Not offered 2023-24).

1 to 2 units

PG103 - Review of Elementary Portuguese

An elementary-level maintenance course for students who plan to continue their study of Portuguese. A systematic review of grammar with supervised conversation practice. (Not offered 2023-24).

.25 unit

PG104 - Review of Elementary Portuguese

An elementary-level maintenance course for students who plan to continue their study of Portuguese. A systematic review of grammar with supervised conversation practice. (Not offered 2023-24).

.25 unit

PG199 - Brazilian Music and Language

This course will introduce students to some of the musical traditions of twentieth and twenty-first century Brazil as well as basic communication in Portuguese language. Students will explore traditions such as forró, samba, bossa nova, tropicália, MPB,

sertaneja, batucada, funk, among others. Course may be taught in Portuguese depending on enrollment and prior language experience of students.

.5 unit

PG203 - Oral Review of Intermediate Portuguese

An intermediate-level skills maintenance course for students who plan to continue their study of Portuguese. A systematic review of grammar with supervised conversation practice.

Prerequisite: Portuguese 298 or equivalent.

.25 unit

PG204 - Oral Review of Intermediate Portuguese

An intermediate-level skills maintenance course for students who plan to continue their study of Portuguese. A systematic review of grammar with supervised conversation practice.

Prerequisite: Portuguese 298 or equivalent.

.25 unit

PG216 - Topics in Brazilian Culture

This course will explore Brazilian authors, genres, literary periods, cinema or cultural trends at the introductory level. The structure of this course is determined by the nature or the topic and the preference of instructor. This course will be conducted in English or Portuguese, at instructor discretion. May be taught in Brazil. (Not offered 2023-24).

1 unit

PG297 - Accelerated Portuguese Abroad

Meets the Language Requirement requirement. (Summer only 2023-24).

2 units

PG298 - Accelerated Portuguese Abroad

This course is an intensive introduction to Portuguese language for both students who have some prior (elementary) knowledge of Portuguese language as well as those students who have no prior experience with Portuguese but have a keen and dedicated interest in the language. Through accelerated language study in the four modalities—speaking, listening, reading, and writing—students will gain elementary level skills. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

PG299 - Accelerated Portuguese

Offers Romance Language speaking students the opportunity to study Portuguese language at an accelerated pace. Emphasizes the development of speaking, listening, reading and writing skills beyond the elementary level and incorporates readings and discussion on topics in Lusophone cultures. (Not offered 2023-24).

Prerequisite: Portuguese 101, Spanish, French or Italian or consent of instructor.

.5 unit

PG300 - Portuguese for Spanish-speakers

This course is designed for students who are either native speakers of Spanish or those who have studied Spanish through the intermediate level. This course will rely upon the linguistic skills attained by Spanish-speakers to introduce grammatical structures and vocabulary at an accelerated pace. The focus of the course will be on communication within Brazilian Portuguese including speaking, listening, writing, and reading. Using a communicative and context-based methodology this course will take students through the intermediate level of Portuguese and prepare them for more advanced language study. Meets the Language Requirement requirement.

Prerequisite: Portuguese 101, Spanish 201, placement into Spanish 305 or consent of instructor. .

1 unit

PG301 - Review of Language with Emphasis on Civilizations and Cultures of the Portuguese-speaking Regions

Prerequisite: Portuguese 300.

.25 unit

PG302 - Review of Language with Emphasis on Civilization and Cultures of the Portuguese-speaking Regions

Prerequisite: Consent of Instructor and Portuguese 300.

.25 unit

PG305 - Cultural Context and Written Expression

Advanced composition and conversation practice through the study of literary and cultural texts of the Portuguese-speaking world. Thematic and regional emphases will vary by instructor and year. Meets the Language Requirement requirement.

Prerequisite: Portuguese 300 or consent of instructor.

1 unit

PG307 - Lusophone Language and Cultures

Introduction to one or several Lusophone countries through Portuguese language study and their cultural productions, such as film, art, music, and literature. Ordinarily taught as part of a foreign study program. (Not offered 2023-24).

Prerequisite: Spanish 201, Portuguese 300 or consent of instructor.

1 unit

PG308 - Culture and Language Across the Curriculum in Portuguese

This course may be taught in the Spanish and Portuguese Department or cross-listed in another program or department. The course must include some readings/discussion in Spanish and written assignments will be produced in Portuguese. Cross-lists must be approved by Spanish and Portuguese Department. Topics will vary depending on instructor. 1 unit.

Prerequisite: Portuguese 300.

1 unit

PG309 - Independent Readings

This independent study is designed for students majoring in Romance Languages and/or students completing the Luso-Brazilian Studies thematic minor.

Prerequisite: consent of department.

1 unit

PG310 - Accelerated Portuguese II

Designed to build on the half-block course PG299, this course offers Portuguese language students the opportunity to advance their language skills beyond the elementary level. Emphasis on the development of speaking, listening, reading, and writing skills beyond the elementary level. Incorporates readings and discussion on topics in Lusophone culture. (Not offered 2023-24).

Prerequisite: Portuguese 101 and Portuguese 299, or consent of instructor.

.5 unit

PG315 - Afro-Brazilian Cultures in Brazil

This thematic course will be taught in northeastern Brazil and explores the history and culture of the nation from a multidisciplinary perspective. The course focuses on the particular configuration of race relations in Bahia and the formation of Afro-Brazilian identity and its cultural expressions from a variety of historical and contemporary perspectives with the objective of providing the tools for critical assessment of complex social and cultural relations. In addition to course discussions led by the professor, students will have the opportunity to meet with local faculty and experts in the fields of Afro-Brazilian religions, Afro-Brazilian performing arts, and Afro-Brazilian history while on site in Salvador, Brazil. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: consent of instructor.

.5 unit

PG316 - Topics in Brazilian Culture

This course will explore Brazilian authors, genres, literary periods, cinematic, or cultural trends. Course structure is determined by the nature of the topic as well as instructor preference. This course may be conducted in English or Portuguese, at the discretion of the instructor. May be taught in Brazil. (Not offered 2023-24).

Prerequisite: Portuguese 101.

1 unit

PG320 - Topics in Lusophone Culture

Study of culture, genres, art film or literature of one or more Portuguese-speaking countries or region (Not offered 2023-24).

1 unit

PH101 - Greek Philosophy

An examination of the origins of Western philosophy as it arose in ancient Greece. The course begins with the Pre-Socratic philosophers, centers on the philosophies of Plato and Aristotle, and closes with the important Hellenistic traditions of Stoicism, Skepticism, Epicureanism, Cynicism, and Neoplatonism. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

PH116 - Greek History and Philosophy: Origins of Western Culture

Aegean and Greek archaeological, historical, literary and philosophical texts, with emphasis on ideas formative of Western culture. The development and transformations of these ideas as reflected in selected texts from the early Christian era, the Enlightenment, and the Modern Age. We concentrate on concepts of what it means to be human, and the relation of individuals to community, nature, and the divine in such authors as Homer, Sophocles, Aeschylus, Euripides, Plato, Aristotle, Augustine, Dante, Descartes, Goethe, Nietzsche, and Heidegger (Also listed as History 116 and Philosophy 116.) Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

PH122 - Philosophical Argument & Writing

An introduction to critical thinking and conceptual argument, this course will cover basic principles of logic as they pertain to philosophical writing and thinking. Students will master essential skills for reading and evaluating arguments, engage with a variety of methods and styles of philosophical inquiry, and learn techniques of composition that enhance the clarity and elegance of their written work. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: CP requirement.

1 unit

PH140 - Ethics

An exploration of the questions of what constitutes a good human life, what it means to be a moral human being, and whether reasoning about ethical and moral values can be objective. Texts may include works by Plato, Aristotle, Kant, and Nietzsche, among others. Meets the Critical Learning: AIM requirement.

1 unit

PH141 - Philosophy & Literature

Through a study of the literary style of certain philosophical texts and the philosophical significance of selected literary works of art, this course will study the comparative ability of different modes of writing to address traditional philosophical questions and to illuminate particular features of human experience. Meets the Critical Learning: AIM requirement.

1 unit

PH142 - Philosophy and Science Fiction

An introduction to philosophy through works of science fiction. Many profound questions about the nature of reality and the nature of humanity have been raised in sci fi and discussed in philosophical essays. Students in this course will consider a wide range of important philosophical questions with the help of mutually illuminating works of philosophy and science fiction. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH160 - Kierkegaard: An Introduction to Existential Philosophy

Generally regarded as the first existentialist, Søren Kierkegaard wrote a remarkable variety of texts with profound philosophical, spiritual, and literary significance. This course is a survey of his works and an introduction to the existential tradition, against the background of Kierkegaard's biography. It deals with themes such as anxiety, faith, despair, love, selfhood, ethics, possibility, God, and the meaning of life.

1 unit

PH180 - Power and Equity: Philosophical Perspectives

An exploration of the conceptual roots of discrimination against racial and ethnic groups, women, and minoritized people. The course examines the ways in which self-professed ideals of equality have been inconsistently realized; investigates relations between patriarchy, racism, and capitalism; and considers the role of reason in both advancing and hindering justice and equity. Meets the Equity and Power: EPG requirement. Meets the Equity and Power: EPUS requirement.

1 unit

PH201 - Modern European Philosophy: Birth of 'The Modern Mind'

This course explores how 17th and 18th century European philosophers critiqued the religious epistemology and way of being that reigned for a millennium in the West. In contrast, they proposed novel ways to attain knowledge and to conceive of the powers and limitations of the human mind. These philosophies helped create a "modern mind": one that demands rational arguments and/or empirical evidence to establish knowledge, that doubts authorities claiming to know metaphysical realities, that demands freedom to pursue its individual life, and that is prone to nihilism. This kind of mind, increasingly dominant globally, appears natural and underlies a problematic way of being in the world. Philosophers studied may include Descartes, Spinoza, Hume, Kant, and Nietzsche. (Not offered 2023-24).

1 unit

PH202 - Modern European Philosophy: A View from the Margins of Reason

A study of the evolution of philosophical “modernity” and of the “modern” concept of the subject or self. The course includes major ethical, epistemological, and metaphysical developments from the mid-17th century to the mid-19th, as situated in medieval philosophy. The course also includes a critique from the margins of modern Europe, interrogating the concepts “Europe,” “Modernity,” “Enlightenment” and “Reason,” which are key to the European project of modernity. Modernity is more than an intellectual initiative; it is the expansion of a way of life that has encompassed the world. Meets the Critical Learning: AIM requirement.

1 unit

PH203 - Topics in Philosophy:

Experimental and occasional courses taught by either visiting professors or permanent staff. Courses offered under this rubric will vary from year to year.

1 unit

PH204 - American Philosophy

An exploration of the philosophical thought of American philosophers, focusing on those associated with transcendentalism and pragmatism, with an emphasis on their conceptions of nature, the construction of truth, and their theories of individualism. Thinkers to be read can include Emerson, Thoreau, Pierce, James, Dewey, Whitehead, Mead, Santayana, Rorty, and Cavell. Meets the Critical Learning: AIM requirement.

1 unit

PH205 - French Philosophy in Context: 1930 to the Present

An exploration of the development of French philosophy from the interwar period to the present. Using the city of Paris as its context, the course examines how dramatic social and political challenges influenced the paths of French philosophical reflection, moving thinkers to question the foundations of knowledge, morals, and politics, leading ultimately to what might be called a “decentered” cosmopolitanism. Taught in Paris. Meets the Critical Learning: AIM requirement.

1 unit

PH207 - Philosophical Topics:

A thematically or historically organized course dealing with a single topic or set of related topics in philosophy, to be taught as an extended format course over one semester or part of a semester. Topics will vary from year to year. .25 unit (Not offered 2023-24).

.25 unit

PH208 - Philosophical Topics:

A thematically or historically organized course dealing with a single topic or set of related topics in philosophy, to be taught either during half-block or as a one-semester extended format course. Topics will vary from year to year. (Not offered 2023-24).

.5 unit

PH210 - Ancient to Early Modern Western Philosophy.

Surveys the development of philosophy from its beginnings in classical Greece through the early modern period in Europe, culminating in Kant's philosophical revolution. This two-block course introduces major figures in the history of Western philosophy, selected areas of philosophical inquiry, and central questions that remain pertinent today. The course may incorporate some amount of non-Western thought, to provide comparative perspectives. (Not offered 2023-24).

2 units

PH226 - Formal Logic

An introduction to the study of logical reasoning through formal languages. Students will use a variety of tools to evaluate and construct arguments, including the languages of sentential logic and first-order Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: FRL requirement.

1 unit

PH228 - Philosophy of Science

An introduction to contemporary issues in the philosophy of science, focusing on the nature of science; scientific epistemology; values and objectivity in science; and relationships between science and society. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH229 - Philosophy of Language

An exploration of the nature of language and its relation to thought and reality. Specifically, we will consider communication and coordination between people, as well as language's essential role in conceptual thought. Readings will be mostly contemporary Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH243 - Philosophy and Politics of Identity

Considers the meanings, problems, and possibilities of contemporary identity politics. Explores different approaches toward identity and politics, including liberal, existential, and traditionalist understandings. Traces the emergence of a new kind of identity politics out of racial, feminist, and queer movements of the late twentieth and early twenty-first centuries. Assesses contemporary discussions of identity and politics, in relation to both the history of Western thought and contemporary multicultural societies. Authors discussed may include Locke, Sartre, MacIntyre, Fanon, Young, Taylor, Butler, Azoulay, and Alcoff. Meets the Critical Learning: HP requirement. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

PH244 - Classical Social and Political Philosophy

Explores major works of classical idealist philosophy, considered in contexts of Greek, Roman, Biblical, and medieval political orders. Addresses the tensions between philosophical visions of the good and democratic or republican politics. Texts discussed may include works by Plato, Aristotle, Cicero, Augustine, or Pizan, as well as Biblical sources. Meets the Critical Learning: HP requirement.

1 unit

PH245 - Modern Social and Political Philosophy

Investigates leading modern and contemporary political philosophers, highlighting the ways these thinkers sought to break with tradition and rethink political membership, ethical obligations, and governmental authority in light of the evolution of modern states and societies. Addresses tensions between proclamations of human equality and the emergence of new forms of hierarchy and exclusion in states formally committed to inclusive democratic principles. Meets the Critical Learning: HP requirement.

1 unit

PH246 - Environmental Ethics

This course explores the ethical dimensions of humans' relationships with the environment and one another, focusing on environmental ethics as developed in and through practice as well as theory. We will consider topics such as animal ethics, land and ecological ethics, ecofeminism, environmental justice, climate ethics, and intergenerational ethics. Meets the Critical Learning: AIM requirement.

1 unit

PH247 - Aesthetics

This course deals with the creation and appreciation of works of the imagination, including such questions as: what is art?, how are we to evaluate works of art?, and how does art enrich our lives?

1 unit

PH248 - Contesting Climate Justice

An examination of multiple conceptions of fairness, equity, and justice in relation to climate change, and how calls for justice and fairness are used both to reinforce and to challenge existing power relations, within and among nations. Prerequisites: None. 1 unit. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

PH249 - Philosophy of Education

What does education mean and what are its purposes and values? Topics examined: education vs. schooling; education for critical consciousness vs. conservation of values; training vs. the search for wisdom; how can students learn to educate themselves, and how can schools, administrators and teachers aid in education? (Not offered 2023-24).

1 unit

PH260 - Existential Philosophy

A study of several thinkers in the existential tradition, which has its origin in the 19th century writings of Kierkegaard and Nietzsche and includes such 20th century authors as Heidegger and Camus, among others. Issues to be covered include freedom, authenticity, meaning, the absurd, the predicament of the contingent individual, and the aims of philosophy itself. Meets the Critical Learning: AIM requirement.

1 unit

PH261 - Philosophy of Mind

An examination of different ways of understanding the mind, beginning with classic arguments for dualism and materialism and moving on to contemporary views which seek to avoid either separating mind and body or reducing one to the other. Consideration of various functions of the embodied mind and of the difference between mental and physical concepts. 1 unit - Furtak (Not offered 2023-24).

1 unit

PH262 - Discovering the Unconscious

Major psychoanalytic perspectives of the late 19th and 20th centuries on the concept of the unconscious in theory, case studies, and fiction. Emphasis on unconscious processes as they relate to the formation of identity. Readings from such authors as Freud, Jung, Klein, Winnicott, Kohut, and Yalom. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement.

1 unit

PH263 - Contemporary Psychoanalysis: Theory and Practice

An introductory study of Freud and Kohut and the transformation of their theories in contemporary psychoanalysis. Students will read the works of and meet with distinguished psychoanalysts who will present new approaches to understanding psychoanalytic theory and therapeutic action. We will also explore how psychoanalysis can be used in the interpretation of culture, especially art and theater. 1 unit. Taught in part in Chicago at the Chicago Psychoanalytic Institute. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement.

1 unit

PH265 - Sigmund Freud

An exploration of the work of Sigmund Freud designed to introduce the wide-ranging scope and the dramatic evolution of his thought. Beginning with his collaboration with Josef Breuer in *Studies on Hysteria* (1895), the course continues with a careful examination of Freud's approach to dream interpretation, his account of psychosexual development, and his nuanced theory of unconscious processes. On the basis of this review of classical psychoanalytic theory, the course then delves into Freud's controversial but influential use of psychoanalysis as a tool for cultural criticism, while also turning to Freud's continual revision of his fundamental theoretical models during the 1920s and 1930s. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH280 - Comparative Philosophies

This course explores central issues in philosophy from a cross-cultural, comparative perspective. Drawing on classical and contemporary texts, the course covers topics such as ethics, metaphysics, epistemology, and conceptions of the self from a comparative point of view. The challenge of comparing concepts and traditions across cultures is discussed. (Not offered 2021-22). Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH281 - Indian Philosophy

The development of Indian philosophy from its roots in the Vedic tradition of Hinduism. The focus of the course will be both on the ethical, epistemological, and metaphysical systems that grew out of the Hindu tradition and on the challenges to this tradition posed by Buddhism and by 20th century developments. (Meets the Diverse Cultures and Critiques requirement.) (Also listed as Asian Studies 220) 1 unit - Lee Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH282 - Africana Philosophy

An exploration of themes in African, Caribbean, and North American thought, this course looks closely at ways in which philosophers of the African diaspora have responded to colonialism, the process of decolonization, and the postcolonial situation. Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement.

1 unit

PH283 - Latin-American Philosophy

A survey of philosophical writings by Latin-American authors in the social and historical context of the region. Texts studied include Indigenous philosophies of the pre-Hispanic tradition, as well as those of the colonial and postcolonial periods. Particular attention will be devoted to issues that are central to this philosophical tradition, such as identity, consciousness through education, and philosophies of liberation. Our readings draw from Aztec or Maya sources, as well as from Leon-Portilla, Vasconcelos, Paz, Freire, Gutierrez, Dussel. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PH284 - Feminist Philosophies

An exploration of feminism through the lens of philosophy, this course will involve both classic and contemporary works of feminist thought. Topics may range from political philosophy and ethics to epistemology and metaphysics, including issues to do with the body, race, class, sexuality, work, family, science, climate change, or disability. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

PH285 - Philosophy & Race

Race is a social construct that invites a number of philosophical questions, such as those of identity, inter-subjectivity, justice, rationality, and culturally different ways of knowing. The course will examine, among others, philosophical reflections on race by the following thinkers: Douglass, West, Fanon, Vasconcelos, Appiah, Bernsacconi, Outlaw, Levinas, Mendieta. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PH286 - Classical Chinese Philosophy

An exploration of classical Chinese philosophy (~600-200 BCE). The course focuses on primary texts in English translation – the Analects of Confucius, Mozi, Mengzi, Laozi (the Daodejing), Zhuangzi, and Xunzi– and considers topics and themes such as ethics, moral development, governance, and human nature. Meets the Critical Learning: AIM requirement.

1 unit

PH302 - Recent Continental Philosophy

An exploration of trends in European philosophy since the Second World War. Movements covered may include phenomenology, existentialism, hermeneutics, structuralism, post-structuralism, and posthumanism. Philosophers covered may include, among others, Husserl, Heidegger, Sartre, de Beauvoir, Levinas, Arendt, Foucault, Deleuze, and Derrida. 1 unit

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH303 - Advanced Topics in Philosophy:

An in-depth study of an important period, idea, text or philosopher. Courses offered under this rubric will vary from year to year. 1 unit

Prerequisite: One unit of Philosophy or consent of Instructor.

1 unit

PH314 - Text Seminar:

A study of one or more major texts by a single important philosopher. Possible texts for study might include, among others: Plato, Republic; Aristotle, Metaphysics; Descartes, Meditations on First Philosophy and The Passions of the Soul; Spinoza, Ethics; Hume,

A Treatise of Human Nature; Kant, Critique of Pure Reason; Heidegger, Being and Time; Wittgenstein, Philosophical Investigations. (Not offered 2023-24).

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH321 - Metaphysics

An advanced investigation into the nature of reality, this course will require students to consider the world in strange and challenging ways. Specific topics covered will vary, but may include: space and time, the existence and nature of God, causation, freedom and determinism, and the nature of persons. Readings will be from historical and contemporary sources. 1 unit

Prerequisite: One unit in philosophy or Consent of Instructor.

1 unit

PH327 - Epistemology

This course focuses on philosophical questions concerning knowledge and belief, for example, how beliefs are acquired and justified, the possible limits to knowledge, interactions among people with conflicting beliefs, and issues of epistemic justice. Readings will be from historical and contemporary sources. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH340 - Ethics & Contemporary Life

An advanced investigation into pressing ethical issues we face today. Students will work to develop both nuanced understandings of the issues as well as their own positions on them. 1 unit (Not offered 2023-24).

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH341 - Contemporary Political Philosophy

Examines works of influential recent or contemporary political philosophers, with a focus on debates raised initially by the works of prominent liberal theorist John Rawls. The concepts or topics discussed reflect concerns central to contemporary political philosophy: justice and liberalism, discourse and the public, equality and law, representation and diversity, sovereignty, and human rights, and capabilities and globalization. In addition to Rawls, authors discussed may include, Habermas, Sandel, Charles Mills, Iris Young, and Sen. Meets the Critical Learning: SHB requirement.

Prerequisite: 1 unit in philosophy, or consent of instructor.

1 unit

PH342 - Critical Theory

Investigates the radical interdisciplinary social philosophy that German scholars hostile to fascism developed by combining Marxist philosophy with Freudian psychoanalysis, in an effort to understand the promise and dangers of mass societies. The course addresses both the origins of critical theory and the more contemporary modernist and postmodernist variants. Authors discussed may include Horkheimer, Adorno, Marcuse, Althusser, Habermas, Foucault, and more recent thinkers. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

Prerequisite: One unit in Philosophy, or Consent of Instructor.

1 unit

PH350 - History-Philosophy Seminar:

This 300-level, co-taught course brings together historical and philosophical methodologies to explore a rotating theme, such as: "African History and Philosophy," "History and Philosophy of Science," or "The Philosophy of History." Although conceived as a cornerstone course for the History-Philosophy Major, all are welcome. Students may take the course more than once, if taught on a different topic. With approval from the student's advisors, it may be used to satisfy the 300-level History-Philosophy course requirements listed under "Thematic Coursework."

1 unit

PH360 - Philosophy & Psychoanalysis

An exploration of what the discovery of unconscious mental functioning means in relation to philosophical problems in ethics, philosophical psychology, social theory, and theory of meaning. The course is grounded in the work of Freud and may include such post-Freudians as Lacan, Cixous, Winnicott, Klein, and Kohut. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement.

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH361 - Philosophy of Emotions

Explores a range of theoretical attempts to explain the emotions and their place in human life. Emotions such as fear, anxiety, hope, love, and regret will be studied both for their own sake and as sources of insight into the nature of meaningful experience. Attention will be paid to the distinction between momentary passions and abiding

affective dispositions, and to such questions as how emotions might be justified and what sort of cognition they involve.

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH380 - Japanese Existentialism: The Kyoto School

The most widely read and translated Japanese philosophers of the modern era, Nishida Kitarô and Nishitani Keiji flourished in the early through late twentieth century. Their distinctive school of thought builds upon both European and Asian sources in an effort to comprehend the fundamental character of experience, the limits of reason, and the possibility of overcoming nihilism. (Not offered 2023-24).

Prerequisite: One unit in Philosophy or Consent of Instructor.

1 unit

PH425 - History-Philosophy Thesis

An interdisciplinary, primary-source based thesis on a subject of interest to the student and supervised by two faculty supervisors, one in Philosophy and one in History. Independent study format with regular consultation between the student and faculty supervisors.

Prerequisite: Consent of both faculty supervisors and registration in History 425 in the same academic year. Both courses must be completed at some point during blocks 1-6 or the senior year.

1 unit

PH452 - Junior Seminar

An examination of the work of a living philosopher, especially as this contemporary work relates to broader traditions and themes in philosophy. When possible, the philosopher in question will participate in the seminar.

Prerequisite: One unit in Philosophy and a declared major in Philosophy.

1 unit

PH453 - Independent Readings:

Independent study for advanced students who wish to do work supplementary to that offered in the Catalog.

.5 to 1 unit

PH454 - Independent Study:

Independent study for advanced students who wish to do work supplementary to that offered in the Catalog.

1 unit

PH456 - Senior Colloquium

Year-long, extended format seminar for advanced students in philosophy centered on the work of the philosophy department's colloquium speakers and on the practice of philosophical discourse. Course emphasizes critical engagement with contemporary philosophical research. Pass/Fail Only. 1 unit

Prerequisite: Declared Philosophy or History-Philosophy Majors and two units of Philosophy or Consent of Instructor. Pass/Fail Only.

1 unit

PH475 - Senior Essay

An intensive individual exploration of a particular philosophical issue or problem in the work of one or more philosophers. Must be taken prior to Senior Seminar (PH 476). Arranged by the student and the department in Block 7 of the student's junior year. 1 unit

Prerequisite: Declared Philosophy Major and at least one 300-level Philosophy course.

1 unit

PH476 - Senior Seminar

Revision and presentation of senior essays. Students collaborate in substantial revision of their essays and the development of oral presentations of their research. The course culminates in public presentations of the students' work. Pass/Fail Only. 1 unit

Prerequisite: Philosophy 475. Pass/Fail Only.

1 unit

PS101 - What is Politics? Examines enduring themes in political life

Questions explored include the balance between state authority and individual liberty; analogies between the exercise of power in government and other areas of human life; the nature of ethical judgment in governance; and the varying ways in which constitutional regimes give expression to and tame the exercise of power. (Formerly 201 Political Analysis.) (Cannot be taken after 103.) (Not offered 2023-24).

Prerequisite: No credit after 103.

1 unit

PS102 - Freedom and Empire: The Drama of Ancient Politics

This course examines the gripping drama of ancient Roman politics, from the struggle for freedom to the temptations of empire, as it is notoriously described by Machiavelli in "The Prince," and vividly portrayed in Shakespeare's Roman plays. (Summer only 2023-24).

Prerequisite: Pre college course.

.25 to 1 unit

PS200 - United States Politics and Government

The structure and process of United States national politics and government. Special attention to the ideas and values, institutions, and political processes that shape contemporary public policies in this country. 1 unit. Meets the Critical Learning: SHB requirement.

1 unit

PS203 - Topics in Politics:

.5 or 1 unit

PS205 - Foundations of Political Economy

Examines enduring themes of Political Economy with a focus on the balance between individual liberty, state authority, regulation of economic activity and the relation of the polity to economy.

1 unit

PS209 - Introduction to International Relations

Introduction to the theory and practice of the contemporary state system. Emphasis on the last hundred years of inter-state rivalry.

Prerequisite: Either 209 or 225 can be counted towards the PS and IPE majors, but not both.

1 unit

PS210 - The Law & Social Justice

Analysis of significant and controversial Supreme Court decisions on issues such as racism and the legacy of slavery, school desegregation, affirmative action, gender discrimination, sexual harassment, the right to an abortion, criminal law, freedom of speech, and the separation of church and state. (Not offered 2023-24).

1 unit

PS211 - Women, Government and Public Policy

Examines the relationship between women, government, and public policy -- with the primary goal of understanding how politics is gendered. Topics include the 'waves' of feminism, how female lawmakers navigate the electoral and legislative arenas, and the role of gender in public policy. Meets the Equity and Power: EPUS requirement.

1 unit

PS213 - Leadership and Governance

Introduction to models and theories of leadership. Analysis of skills, styles and abilities that are frequently associated with effective leadership in political and organizational settings. Analysis of the paradoxes of leadership and the tensions among leadership, democracy, and creativity. (Not offered 2023-24).

1 unit

PS220 - Socrates

Famously condemned by democratic Athens as an impious and immoral corrupter of the young, Socrates has subsequently become a kind of hero of intellectual freedom. Yet Socrates's radical pursuit of self-knowledge, his claim that 'the unexamined life is not worth living for a human being' has also continuously provoked profound philosophical debates. What does it mean to live an "examined life"? Why is self-knowledge the most important kind of knowledge? Does progress in Socratic self-knowledge help to strengthen – can it even comport with – our heartfelt commitments to moral, religious, and political progress? In this course, we begin to explore Socrates' enigmatic life and teachings through accounts given of him by Plato and Xenophon, as well as through the many different and thoughtful judgments made of him through the ages - from Aristophanes and Aristotle to Rousseau, Nietzsche, Kierkegaard, and beyond. .5 or 1 unit. (Not offered 2023-24).

.5 or 1 unit

PS222 - Just War Theory

The course investigates the origins and development of theories justifying, and also seeking to limit, resort to war and conduct in war. The readings include ancient and modern formulations of what came to be known as the principles of justifying war, which have also gained recognition in international law. This includes consideration of the changing historical circumstances in which the principles are to be interpreted and applied to the use of force especially in relation to the issues of our time such as nuclear weapons and terrorism. (Not offered 2023-24).

1 unit

PS225 - Conduct of U.S. Foreign Policy

Ideas and Institutions which condition the formulation and execution of the nation's foreign policy.

Prerequisite: Either 209 or 225 can be counted towards the PS and IPE majors, but not both.

1 unit

PS226 - Gender & Politics

Examines the following questions: Are there politically relevant differences between the sexes, and if so, are they the product of nature and/or convention? What is/ought to be the relation between the political community and private attachments? How has liberalism answered these questions? How does consideration of gender challenge liberal theories such as contract, individual rights, and human nature? Readings in both political theory and in feminist literature. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PS230 - Waging Nonviolent Conflict

An investigation into the strengths and limitations of nonviolent conflict in bringing social and political change. After a week investigating social movement theory drawing from several disciplines, students participate in a workshop in which they envision, organize and strategically guide a virtual nonviolent social movement. Class requires substantial engagement in class and group projects and a final exam.

1 unit

PS231 - Political Campaigning

Student internships in primary and general elections. Post-campaign written analysis required. (Offered as an independent study.)

Prerequisite: consent of instructor & may be arranged any block.

.5 to 1 unit

PS233 - Governmental Participation

Directed internships in national, state and local government agencies. Written analysis of the work experience required. (Offered as an independent study.)

Prerequisite: consent of instructor & may be arranged any block.

.5 to 1 unit

PS234 - Freedom and Empire: The Drama of Ancient Politics

Examines ancient politics, from the struggle for freedom to the temptations of empire, insofar as it is vividly portrayed in Shakespeare and the classical literature of Greece and Rome: the greatness, challenges and defects of the ancient republic; the nature of political and military ambition; and the causes and character of empire. Focus/possible works: Shakespeare's Roman plays; the Socratic Xenophon's novel on the rise and rule of Cyrus the Great; Tacitus on Roman emperors. The course may also draw upon Machiavelli on Rome. (Not offered 2023-24).

1 unit

PS235 - Shakespeare's Political Wisdom

This course will explore Shakespeare's dramas as political philosophy. In his plays, Shakespeare often immerses the audience in richly detailed political situations that give rise to profound political and moral dilemmas which human beings continue to confront to this day. The class will pursue the moral and political education that thoughtful and prudent political men and women had for generations found in so many of Shakespeare's dramas. (Not offered 2023-24).

1 unit

PS236 - Introduction to Comparative Politics

This course introduces the concepts, definitions, theories and scholarly approaches used to study comparative politics with reference to selected case studies in different regions of the world. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PS237 - The Art of Insurgency: Performance and Political Order

Investigates the arts' relation to narratives of power--those stories that justify why certain structures dominate, and why alternatives do not. An examination into those

arts that expose these narratives, reveal silenced alternatives, and present challenger stories that aspire to power themselves. Includes two weeks of study in Serbia and Bosnia. Course fee/Passport and Visa, where needed. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: CP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Includes two weeks of study in Serbia and Bosnia. Course fee/Passport and Visa, where needed.

1 unit

PS242 - Conservatism & Liberalism

Examination of leading conservative and liberal thinkers in America since 1945.

1 unit

PS246 - Politics in Literature

Reading and discussion of classic and contemporary works of fiction and drama known both for their literary merit and for their insight into politics. (Not offered 2023-24).

1 unit

PS253 - Introduction to International Development

Drawing on politics, economics, sociology and anthropology, this course critically examines the First World's relations with the Third World through the lens of 'development.' (Not offered 2023-24).

1 unit

PS270 - Equality and Power: Hobbes, Rousseau, and Tocqueville

The superiority of liberal democracy to other forms of government rested, in the thought of the early modern philosophers who sought to establish it, upon more fundamental claims about the truth of human equality, the right to individual liberty and, more surprisingly, on the primacy in human life of the need for power. Through careful study of the writings of Hobbes, Rousseau, and Tocqueville, we will explore the philosophical and political questions surrounding these claims, questions such as: What is the philosophical case for human "equality," and what is its relation to justice? What do we mean by "power," why do human beings pursue it, and how does that pursuit relate to our concerns for equality and justice? For freedom? Are equality and freedom in harmony, or in tension with one another? 1 unit (Not offered 2023-24).

1 unit

PS272 - Cities, Sustainability, and Environmental Justice

This course examines the relationship between urban development and environmental justice in the United States, with a particular emphasis on the role of urban planning practices in creating and maintaining the disproportionate exposure to pollution and the unequal access to environmental amenities faced by communities of color. It also investigates the political processes through which municipal sustainability efforts are being used by activists and city officials to create solutions to environmental and social injustices in urban areas. Meets the Equity and Power: EPUS requirement.

1 unit

PS274 - U.S. Environmental Politics and Policy

Considers contemporary and historical environmental politics in the United States and how politics is translated into policy. Examines federal policies and their effectiveness in protecting the environment and furthering environmental justice and investigates the role of actors including social movements, environmental organizations, industry, and state and local governments in shaping environmental governance. Environmental Studies majors and minors may count this course or EV271 toward the major, but not both. Prerequisites: None. Recommended prerequisites: EV145 or PS200. 1 unit. - McKendry.

Prerequisite: Environmental Program 141 or Political Science 200 recommended. EV Policy majors and EV Integrated Science majors can count this course or Environmental Program 271 toward the major, but not both.

1 unit

PS276 - Syria in Revolution and War

This course explores how Syria's peaceful 2011 uprising transformed into a bloody international war. Key themes include authoritarianism, mass mobilization, sectarianism, militarization, proxy conflicts, and the power of political ideology. Note: the materials for this course include a significant amount of graphic imagery. Meets the Critical Learning: CP requirement.

1 unit

PS281 - Independent Study

Independent Study, readings on special topics for non-majors or students with little or no previous political science coursework.

1 unit

PS290 - Introduction to Political Philosophy

Investigates the foundation and aims of political rule as well as fundamental debates over the meaning of justice, liberty, power, authority, law and rights through an examination of basic but competing perspectives drawn from ancient, medieval, and modern texts. Thinkers include, but are not limited to, Aristotle, Aquinas, Machiavelli, and Locke. (Also offered as a CC120 course.)

1 unit

PS292 - American Political Thought

An examination of the political theory of the American founding and its relevance to contemporary political problems.

1 unit

PS301 - Europe and its Governments:

A comparative study of the political systems and political cultures of selected European countries with consideration of the history and prospects of European Union. (Not offered 2023-24).

1 unit

PS303 - The Uses of the Past

Examination of modern philosophies of history since Hegel. Taught as an independent study, extended format or Summer Readings course in accordance with student schedules by arrangement with the instructor. Also fulfills a requirement in the Classics-History-Political Science major. COI.

.5 to 1 unit

PS304 - Political Psychology

An overview of the interdisciplinary field of political psychology. Questions include: 1)Why do people engage in 'evil' behavior; 2)Why is there intergroup conflict; 3)How does the media alter political attitudes; and 4)Why do people make 'irrational political decisions? To answer these questions we will engage the situationist - dispositionist debate which shapes political behavior more, the situations in which individuals find themselves, or the psychological dispositions of those individuals? Meets the Critical Learning: SHB requirement.

1 unit

PS305 - Marxist Political Economy and the Crisis of Capitalism

'Someone once said it is easier to imagine the end of the world than to imagine the end of capitalism.' (Fredric Jameson) This class examines Marx's diagnosis of capitalist political economy and imagines the end of capitalism from a Marxist perspective. We will also engage Marxist, post-Marxist, and neo-communist thinkers, such as Lenin, Gramsci, Althusser, David Harvey, Slavoj, Žižek, Jodi Dean, and others. (Not offered 2023-24).

1 unit

PS306 - Democracy & Markets

A comparative examination of the introduction of democracy and markets in Latin America, Africa, Eastern Europe, and Asia, featuring an analysis of how the contemporary package of neo-liberal policies known as 'the Washington consensus' interacts with political institutions. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

PS307 - Advanced Topics in Political Science:

Rotating, advanced courses in political science, with topic and subfield varying by instructor. (Not offered 2023-24).

Prerequisite: Prerequisites: Variable depending on course.

1 unit

PS308 - Comparative Politics: Russia

The roots, rise, maturity, and collapse of Soviet Leninism. Addresses implications of the Soviet legacy and contemporary conditions of the post-Soviet political order in Russia and other successor states of the Soviet Union. (Not offered 2023-24).

1 unit

PS309 - Origins of the Modern State System

Examines the development of international thought from the Renaissance to the Scottish, French, and American Enlightenments. How the modern thinkers saw antiquity, and how their thought is relevant to contemporary trends and debates, are key themes. (Not offered 2023-24).

1 to 2 units

PS310 - Conduct of Chinese Foreign Policy

How does the Chinese government see the world? How does China's domestic political concerns shape their actions on the global stage? How does the U.S. government see China? In what ways, do China and the U.S. misunderstand each other? This class examines key policy issues in Chinese foreign policy, and debates over the meaning of contemporary events, as artifacts of different world-views and understandings of power. (Not offered 2023-24).

1 unit

PS312 - Balkan Politics

Focuses on Yugoslavia's disintegration in the 1990's and the subsequent international response. Evaluates theories developed in the fields of international relations and comparative politics that purport to explain events. Places specific focus on the interaction of identity and political institutions. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement.

1 unit

PS313 - Comparative Politics: The Middle East and North Africa

Traces major themes and developments in MENA politics through the 20th and 21st centuries, with an emphasis on better understanding contemporary events. This course takes seriously the complexity of Middle East politics, engaging with both social scientific theory and lived experience. Topics explored include authoritarianism, state capacity, ethnic and sectarian politics, ideology, and nationalism, approached through case studies, art, fiction, and film. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 to 3 units

PS314 - International Politics of the Middle East and North Africa

The re-emergence of the Middle East as a regional subsystem in the 20th Century. The role of foreign powers, the rise and decline of Arabism, the Israeli-Palestinian conflict, wars in the Gulf, and the impact of the Islamist movements since 1967. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PS315 - Elections

This course considers current elections, with a focus on presidential and congressional races. We will pay particular attention to voting behavior, political parties, and elite messaging. (Not offered 2023-24).

1 to 2 units

PS317 - The American Founding

Examines the main characters, events, and ideas of the era of revolution and constitution building. Focuses on the debates over the Federal Constitution and the diplomacy of the early republic. Considers changing views of the Constitution's significance over time. Also listed as History 240. (Not offered 2023-24).

.5 to 2 units

PS318 - The American Presidency

Examines and evaluates the institution, the politics and policy impact of the American presidency with special emphasis on theories, models and strategies of presidential leadership. (Not offered 2023-24).

1 to 2 units

PS319 - Ideology in the United States

This course uncovers the paradox of ideology in the United States: while Americans, on average, prefer to call themselves 'conservatives,' they hold mostly liberal policy preferences on cultural and economic matters. By evaluating ideology at both the macro and micro level, this course considers the myriad of forces that shape ideological identification. 1 unit (Not offered 2023-24).

1 unit

PS320 - The United States Congress

Structure and operation of the United States House of Representatives and the United States Senate. Emphasis on political organization, the committee system, lobby groups, roll-call analysis, and congressional relations with the executive and the bureaucracy. (Not offered 2023-24).

1 unit

PS321 - Public Policymaking

Forces shaping public policies and decisions; internal politics of the national bureaucracy, the Presidency and Congress. Applies theories of policymaking to such cases as the environment, race and military affairs. Meets the Critical Learning: SHB requirement.

1 unit

PS322 - The Judiciary

This course examines the function of the courts in the United States as legal and governmental institutions, focusing primarily but not exclusively on the federal judiciary. It begins with the historical development of the trial courts and the adversarial system, and then considers the organization and function of the federal circuit courts and the Supreme Court of the United States. It concludes with an examination of legal reasoning, including the significance of legal sources, the doctrine of precedent, analogical reasoning, and the method and purpose of judicial decision-making. Some of the questions addressed during the course include: Are trials a search for truth? Should courts be concerned primarily with resolving legal disputes or creating legal rules? Are federal judges insulated from political motivations and influences? Is the Supreme Court a legal institution or a political institution? Why do judges follow precedent? What is the relationship between judges and justice? Meets the Critical Learning: AIM requirement.

1 unit

PS323 - Subnational Climate Governance

Examines the role of subnational governments such as states, cities, and provinces in climate change politics, with a particular focus on the role of cities in mitigating and adapting to a changing climate. Investigates how local political actors ranging from business interests to social justice activists shape climate initiatives as well as the relationship between subnational climate policies and higher levels of government. (Not offered 2023-24).

Prerequisite: EV/PS 272 or consent of instructor.

1 unit

PS325 - The American Century

A study of the world involvement of the United States from World War I to the present. Examines themes of rise and decline; isolation and intervention; union and empire; military industrial complex and national security state; domestic influences on foreign policy. (Not offered 2023-24).

1 unit

PS326 - Race and the Judicial Process

This course explores the role of the courts in the experience of racial minorities in the United States. Primarily, but not exclusively, the course examines the courts' impact on African Americans. Where race is concerned, the courts have figured prominently in some of America's proudest and most shameful moments. Slavery, segregation, affirmative action, political representation, and the criminal justice system are some of the topics addressed. The course considers some of the ways in which certain legal, political and policy debates are defined, informed and constrained by the historical arc of racial inequities in American law and politics. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

PS328 - Philosophy of Law

This course studies the theory of law. It examines fundamental and recurring subjects of the field, including principally the relationship between law and morality, along with further links between law and justice, power and authority. Some of the questions addressed include: Must valid laws possess some moral value? Are laws the commands of the powerful, or the rules of self-government, or something else? Does law have any legitimate claim to obedience? What is the justification for legal punishment? Students will read the work of canonical and contemporary legal theorists including Austin, Hart, Aquinas, Finnis, Dworkin, MacKinnon, and others. The course also involves applying these theoretical writings to concrete legal disputes and debates, primarily through analysis of constitutional provisions, judicial decisions and legislation. (Not offered 2023-24).

1 unit

PS329 - Secrecy Surveillance and Democracy

This course explores the impacts of secrecy and surveillance on the exercise of democracy. How do secrets affect the governed and the state? How does surveillance affect the watcher and the watched? Is informed consent possible in a national security state? Who defines national security? Who benefits from the definition? How are civil rights safeguarded, and how is privacy redefined? How do secrecy and surveillance, in the digital age influence the practice of journalism and the exercise of citizenship?

1 unit

PS330 - Colloquium in History and Political Science

A seminar organized around comparative analysis of a common theme or topic, employing both historical and political science approaches to analysis and research.

Designed principally for History/Political Science majors, but others may be admitted with consent of instructor.

Prerequisite: HY/PS major or consent of instructor.

1 unit

PS331 - Comparative Politics: China

This course provides an introduction into China's domestic politics and the challenges faced by its political system. How does the Communist Party rule? What are its sources of authority and power? How do China's Maoist legacies influence its present governance strategies? How is Chinese society shaped by China's political system, and how is the political system shaped by social changes and pressures? Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PS332 - Comparative Law

This course explores most of the major legal traditions of the world. It considers the concepts, functions and methods of comparative legal study. In doing so, it examines broad and specific distinctions between the common law and civil law traditions, with special emphasis on two common law systems (the United States and the United Kingdom) and two civil law systems (France and Germany). It then explores the EU legal system as an amalgam of these two traditions. This course addresses the relationship between legal systems and legal cultures, the challenge of understanding the mechanisms through which different legal traditions attempt to achieve the sometimes competing political, legal and social goals of order and justice, and it evaluates the purposes that constitutions and courts perform in maintaining the rule of law. Meets the Critical Learning: AIM requirement.

1 unit

PS333 - The European Union

Students acquire the historical background and analytical tools necessary to understand the European Union. Covers EU history, institutions, and contemporary policies.

1 unit

PS334 - The U.S. Environmental Movement

This course examines the politics of environmentalism and environmental activism in the United States. It focuses on the development and transformation of environmentalism as a social movement from its roots in the preservationists of the late 19th century, through the emergence of the modern environmental movement in the mid-twentieth century, up to through the challenges environmentalism has faced

from across the political spectrum in the past thirty years. It also examines the principal debates that have divided the environmental movement itself, including the debate between conservationism and reservationism, the relationship between wilderness protection and environmental justice, and debates about the efficacy of the movement's traditional focus on state regulation. Finally, the course investigates the successes and failures of the environmental movement and the challenges and opportunities that mark environmental politics today (Not offered 2023-24).

Prerequisite: Political Science 200 or Environmental Program 271 recommended.

1 unit

PS335 - Comparative Politics of Latin America

An overview of theories of political change and a comparative analysis of the politics of Argentina, Brazil and Chile. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PS336 - The Cuban Revolution

This course examines theories of revolution through the lens of the Cuban experience. Special focus on the evolution of the Cuban regime and the evaluation of its performance. Additional topics include the analysis of U.S. policy toward the Castro government. Meets the Critical Perspectives: Social Inequality requirement.

Prerequisite: Political Science 335 or consent of instructor.

1 unit

PS337 - Power and Everyday Life

How do the spaces in which people live and work shape their identities? How do strategies of agency and resistance interact with contexts of domination? Students will obtain training in ethnographic methods and interviewing techniques. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

PS338 - Language and Power

In the words of George Orwell, 'political language is designed to make lies sound truthful and murder respectable.' This course examines different uses of language in political life. Why is speaking political? How does language frame reality? We will study cases of political language, including: political discourse of the Third Reich in Nazi Germany, Communist-era propaganda in the Soviet Union, the tweets of President Trump, and more. (Not offered 2023-24).

1 unit

PS339 - The Politics of Sub-Saharan Africa

Africa's diverse social and geographic landscape offers rich intellectual opportunities for the student of politics. This course broadly seeks two goals: to teach as much information as possible about Africa's politics and to provide a continent-wide theoretical framework. This course satisfies the comparative politics requirement for the Political Science major

1 unit

PS342 - Intervention, the Drug War and Human Migration: The U.S.-Latin American Relationship

The U.S.-Latin American Relationship: Explores the evolution of the U.S.- Latin American relationship over the last century. Focuses primarily on overt and covert intervention; the genesis and evolution of the drug war; and, the impacts of human migration. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PS344 - What is Justice?

If we claim the mantle of change on behalf of social justice, we would be irresponsible to do so without first asking ourselves: what is justice and why do we care about it? Through careful reflection on what are widely acknowledged to be some of the most radical and thought-provoking philosophical works on the question of justice, we will seek to develop: a rigorous and critical understanding of what we mean by this word; careful reflection on the true character of our aspirations to justice; and a more precise assessment of the degree to which our aspirations can be made effectual, and of what would be necessary to make our hopes for a truly just society come to be.

1 unit

PS348 - Conduct of Russian Foreign Policy

Investigates competing narratives explaining Russia's patterns of conflict and cooperation with the West. An in-depth empirical study of the historical record enables students to develop an informed, critical analysis of Russian foreign policy. (Not offered 2023-24).

1 unit

PS350 - Theories of the Contemporary International Politics.

Surveys contending theories of the contemporary global system, with attention to topics such as globalization, U.S. hegemony, regional conflict, the just war, and the environment. (Not offered 2023-24).

Prerequisite: Political Science 209, 225 or consent of instructor.

1 unit

PS355 - Authoritarianism

The vast majority of humans throughout history have lived in undemocratic regimes. What is authoritarianism? How do we define and identify authoritarian regimes? How do they work, and under what circumstances do they collapse? Through case studies, fiction, memoir, and theory, this course explores authoritarian politics at both macro and micro levels. Meets the Equity and Power: EPG requirement.

1 unit

PS356 - Global Environmental Policy

An interdisciplinary analysis of environmental policy formulation and regulation at the international level. Examines the negative impact of human activity upon complex ecosystems and the 'global commons,' and analyses the efficacy of international regimes, such as the Kyoto Protocol. Debates the linkages between environmental change, prosperity, and conceptualizations of security. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

PS366 - Politics of Global Health

Analyzes the relationship between domains of public health, global governance and international development. Examines how health, effective governance and poverty alleviation combine to create virtuous spirals that accelerate trajectories of international development. Examines the relationship between health and human rights and effect of health on international security. (Not offered 2023-24).

Prerequisite: Political Science 209 or Political Science 225.

1 unit

PS371 - Political Thought from Kant to Nietzsche

Examination of works fundamental to the development of modern political philosophy, including Kant, Hegel, Marx, Mill and Nietzsche. (Not offered 2023-24).

1 unit

PS372 - Political Thought Since Nietzsche

Reading of major essays in political thought from Nietzsche to the present including such thinkers as Hannah Arendt, Friedrich Hayek, Pierre Manent, Michael Oakeshott, Leo Strauss and Eric Voegelin. (Not offered 2023-24).

Prerequisite: Junior standing or consent of instructor.

1 unit

PS375 - Introduction to International Political Economy

Examination of classic and modern conceptions of political economy. Emphasis on understanding theory and applying it to explain political and economic outcomes within states and among states in the international arena. Open to declared junior International Political Economy majors, and to others with consent of instructor. Meets the Equity and Power: EPG requirement.

Prerequisite: Economics 201.

1 unit

PS377 - Global Politics of Energy and Climate Change

Explores the effects of fossil fuels, nuclear and various renewable energy technologies on carbon emissions. Investigates the political and technological challenges to climate mitigation and adaptation, examines the projected perils that climate change poses to international security, and analyzes shortcomings in global governance that obstruct coherent solutions to climate change. (Not offered 2023-24).

Prerequisite: Political Science 209 or Political Science 225.

1 unit

PS380 - Constitutional Law in United States Politics

Examines (1) the political and social dynamics and interpretive methods that shape the constitutional decisions of the U. S. Supreme Court, and (2) the political impact of the Court's constitutional decisions and doctrines on political and social conditions. Emphasis given to the shift from judicial concern with governmental structures and powers to the contemporary concern with individual and group rights. 1 unit Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

Prerequisite: consent of instructor or Political Science 200.

1 unit

PS381 - Political Research and Analysis

This course introduces students to the foundational concepts, questions, and debates in political science research methods. At its core, this course is designed to demonstrate how the choices one makes about research design and methods have significant consequences; the way that we ask research questions (and the choice about which questions to ask), the methodology that we use, and the way that we analyze the data all influence our 'knowledge' about politics and society. (Not offered 2023-24).

1 unit

PS385 - Rousseau Contra Nietzsche

The writings of Jean-Jacques Rousseau and Friedrich Nietzsche - as penetrating as they are eloquent, as radical in their philosophical explorations as they are revolutionary in their moral and political implications – continue to have a profound influence on our age. Both Rousseau and Nietzsche leveled scathing critiques at emergent modernity and incisively detailed its powerful but corrupting effects on our lives, while painting competing visions of how to ennoble modern values, politics and culture. Yet they seem to do so as polar opposites; indeed, Nietzsche directs his immense rhetorical firepower at Rousseau as a thinker who fostered values - values central to us now - that would only serve to deepen the problems that concern him. Nietzsche's condemnation of Rousseau, however, is the obverse of his high regard for the latter as the originator of one of the most profound alternatives to modernity. The course will seek to enter into this great contest through an attentive reading of a number of Rousseau's and Nietzsche's fundamental texts. (Not offered 2023-24).

1 unit

PS402 - Independent Research in Political Science

A project normally organized around preparation of a substantial paper. Proposed and carried out at student initiative, under supervision of a department faculty member, in an area in which the student has already completed basic course work. (May also be listed as North American Studies 402 if emphasis is on Canada.)

1 unit

PS403 - Independent Study:

1 unit

PS404 - Tutorial in United States Politics

A directed research project on a topic of the student's choice. The project might involve an extended research paper, empirical research designed to test a hypothesis or

describe some phenomena, a theoretical study of a political thinker or institution of government, or some combination of these. 1 unit.

1 unit

PS408 - Tutorial in Political Theory

May be taught as a block course or as an extended format year-long course.

1 unit

PS410 - Tutorial in International Relations

1 unit

PS412 - Tutorial in Comparative Politics

1 unit

PS419 - Seminar in Political Philosophy:

A semester long intensive study of advanced texts and topics in political philosophy. The seminar takes one of two forms: *Morality of Power*. Examines various accounts and defenses of the human interest in the pursuit of power; what constitutes power; and the relations among power, political rule, and justice. *Philosophy and Politics in Post-modernity*. An introduction to radical changes in philosophic thinking and their potential significance for our understanding of American politics and its principles. This introduction will take place, in part, through a debate with a modern approach to philosophy, politics and morals, including a consideration of its possible connection to Nihilism.

Prerequisite: consent of instructor.

.5 unit

PS424 - History-Political Science Thesis

Prerequisite: Consent of both Departments.

2 units

PS450 - Political Science Thesis

Thesis on a subject chosen by the student with approval from the department. Independent-study format with regular consultation between student and faculty supervisor.

2 units

PS470 - Tutorial in International Political Economy

Focuses on the historical development and current role of international institutions and multilateral treaties in the regulation of the world economy and environment, with emphasis on the impact of and challenges presented by globalization. Students write a substantial paper exploring some aspect of this interaction, but have considerable freedom in defining their research agenda.

Prerequisite: IPE major or consent of instructor.

1 unit

PS490 - Political Economy Distinction Thesis

Optional for majors in American Political Economy and International Political Economy, upon application to, and approval of, the departments of Political Science and Economics and Business. (Must be taken in conjunction with Economics 491 for a total of 2 units.)

1 to 2 units

PY100 - Introduction to Psychology: Bases of Behavior

Examination of psychological phenomena from biobehavioral and sociobehavioral perspectives. Contemporary issues in psychology such as intelligence, development, perception, learning, abnormal behavior, language, and social behavior are explored. Scientific methodology and its application to psychological phenomena are stressed. (Meets the laboratory/field requirement for natural sciences.) (No credit if taken after 101.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Learning: SA requirement.

Prerequisite: No credit if taken Psychology 105.

1 unit

PY101 - Introduction to Psychology: Enduring Ideas and Present Principles

Psychological concepts traced from Plato, Aristotle, Hippocrates, through the Middle Ages, and Renaissance, to the 19th and 20th centuries. Current psychological data and theory, ranging from brain mechanisms to learning, motivation, cognition, personality

and social psychology. (Meets the laboratory/field requirement for the natural sciences.) (No credit if taken after 100.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: No credit if taken after 100.

1 to 2 units

PY105 - Introduction to Psychological Science

Examination of psychological phenomena from biobehavioral and sociobehavioral perspectives. Contemporary issues in psychology such as intelligence, development, perception, learning, abnormal behavior, language, and social behavior are explored. Scientific methodology and its application to psychological phenomena are stressed. (No credit if taken after 100 or 101.) Does not fulfill the lab/field requirement. Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. (Not offered 2023-24).

Prerequisite: No Credit if taken after Psychology 100 or Psychology 101.

1 unit

PY110 - A Critical Inquiry of Mental Illness

This course will cover the sociological, psychological, religious, and biological contributions to what is called mental illness inside and outside of the United States. Care will be taken to place our current diagnostic system in historical context and to note the Western frame that currently permeates much of the world's attention to mental illness. Select disorders will be chosen to focus on rather than surveying a broad swath of diagnoses, and stigma emanating from medicalization in the West will be addressed. (Not offered 2023-24).

Prerequisite: No credit if previously taken as CC First Year Foundations 100.

1 unit

PY112 - Feminist Psychology of Embodiment

In this course, we will be applying a feminist psychological science lens to the study of the body and the self, asking how is gender embodied and how are bodies gendered? We will pay special attention to examining the ways in which the body is always experienced and evaluated within contexts of power, and will focus particularly on how women's bodies are disproportionately targeted for objectification, commodification, medicalization and exploitation. In addition to readings, we will be interrogating and curating works of art to explore how embodiment is integral to aesthetic experience, can serve to undermine the objectifying gaze, and hence may provide a foundation for feminist political resistance. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

Prerequisite: No credit if previously taken as CC First Year Foundations 100.

1 unit

PY116 - Cultural Psychology

Introduces students to the theories and methods of studying culture and psychology. Focus is on psychological research that links culture to mental processes and the comparative study of cultural effects. Several topics are covered: development and socialization, self and personality, diversity and multicultural ideologies, ethnic and racial identities, bi/multiculturalism and intersectionality, stereotyping and bias, enculturation and acculturation, intergroup contact, motivation, cognition and perception, judgement and decision making, close relationships, emotion and mental health, and morality and justice. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

PY120 - Psychoanalysis and Psychotherapy: Discovering the Unconscious

Major psychoanalytic perspectives of the late 19th and 20th centuries on the concept of the unconscious in theory, case studies, and fiction. Emphasis on unconscious processes as they relate to the formation of identity. Reading from such authors as Freud, Jung, Klein, Winnicott, Kohut, and Yalom. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

PY123 - Identity and Incarceration: Japanese Americans during WWII

WWII presented a unique set of social and identity-based challenges for Japanese Americans. We examine the manner in which the events of WWII influenced Japanese American identity. We also examine the perspectives of policy makers and non-Japanese Americans. The course includes a field trip. Meets the Critical Learning: CP requirement. (Not offered 2023-24).

1 unit

PY130 - Gazing in Italy:

What does it mean to “gaze?” What can psychological theories and research about emotion expression and empathy tell us about how and what we see in works of art such as frescoes, paintings, portraiture and sculpture? How is our appreciation of art embodied? How do expressive features in art works of the Renaissance tell a story about the emergence of individuality? How are genders depicted differently in such art works, and how do socio-cultural norms, values and beliefs about gender influence how we see the faces, bodies and emotions of others portrayed in art? How does our

“gazing” itself proscribe and police the faces, bodies and emotions we see depicted in art and the real humans we see in the world? These are the questions that will guide our studies in both a classroom and in the “laboratory” of the museums, chapels, galleries, gardens and squares of Florence, Italy. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

PY135 - Introduction to Behavioral Game Theory

Whenever people make decisions that depend upon what others do or are expected to do, they are playing games. Game theory explores how people should play games in order to achieve the best outcome. However, failing to employ an optimal strategy can reveal a great deal about the psychological processes involved in decision making. This course offers an introduction to game theory and explores why people fail to make optimal decisions. (Cannot be taken for credit after PY 435.) Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement. Meets the Critical Learning: FRL requirement.

1 unit

PY143 - Psychology of Gender

An examination of research and theory on psychological gender differences and similarities. This course will explore the ways in which gender is a system of meanings that operate at the individual, interactional, and cultural level to structure people's lives. Special attention is made to methodological issues, and to feminist critiques of traditional methods of data collection, analysis and interpretation. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Psychology 100 or 101 or 111 or consent of instructor.

1 unit

PY160 - Women & Madness

What does it mean to be 'mad'? Is madness in the eyes of the beholder? This course examines the concept of madness as it has been applied to women from historical, psychological, social and feminist perspectives. Our goal will be to critically examine the diagnostic criteria used by the psychiatric community and popular culture to define deviance. Using case material we will investigate the 'logic' of madness, asking to what extent madness might be a reasonable response to unreasonable conditions? The course will include a careful consideration of the rising use of psychopharmacology, particularly in the treatment of depression in women. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

PY162 - The Non-human Animal Mind

Introduction to cognitive ethology, with a focus on non-human animal cognition, emotion, and communication systems. Several species are examined, including parrots, corvids, elephants, non-human primates, and dolphins. Emphasis placed on formal, academic writing. 1 unit. (Not offered 2023-24).

1 unit

PY178 - Topics in Psychology:

Introduction to a problem of classic or contemporary interest covering source material in depth, and stressing history, theory and method.

1 unit

PY182 - The Psychology of Prejudice and Intergroup Relationships

What are racism and sexism? Why are people prejudiced? What can be done to improve the strained relationship between groups? This course will introduce students to various frameworks for understanding prejudice, intergroup perception/relations, and the management of conflict between social groups. Students will examine case studies, psychology theories, and will think about their own perceptions of and interactions with people from different social groups. Students will also reflect on the notions of multiculturalism and social justice. (Proposed cross-listing with American Cultural Studies.) Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

PY183 - Psychology of Environmental Conservation

Introduction to how psychological processes influence behaviors that help or hurt the environment, and how psychology can help encourage environmental conservation. Readings will be drawn from all areas of psychology. Investigates psychological theories relevant to environmental conservation and how to design research-based interventions to promote conservation. (Not offered 2023-24).

.5 unit

PY205 - Introduction to Methods and Statistics ('Methods I')

This course introduces students to the common methods used in psychological science, as well as the statistical, written, and graphical tools for appropriately conveying research in psychological science. Topics covered include critical thinking in evaluating quality of information, the process of scientific inquiry in psychology, ethics of research

with both human and non-human animals, basic issues in measurement, reliability and validity, inferential statistical thinking, and the American Psychological Association's stylistic conventions for writing about and presenting empirical research.

Prerequisite: Psychology 100 or Psychology 105.

1 unit

PY207 - Measuring Individual Differences with Psychological Tests

The course introduces students to principles of psychological tests that are used in making decisions in educational, business, legal, and medical settings. Principles to be considered include test reliability, validity, ethics of assessment, and steps in developing psychological tests. Some specific aptitude, achievement, intelligence, and personality tests will be studied in addition to behavioral assessment. An aim of the course is to make students critical consumers of methods of psychological assessment. (Not offered 2023-24).

Prerequisite: One of Biology 220, Economics 200, Mathematics 117, Psychology 202 or Sociology 228.

1 unit

PY251 - Psychological Investigations:

Research in an area supervised by a faculty member. The project may be a review of the literature or a research apprenticeship with a faculty member.

Prerequisite: consent of instructor & Psychology 100 or 101.

1 unit

PY252 - Psychological Investigations

Research in an area supervised by a faculty member and completed in its entirety in a single block. The project may be a review of the literature, a research apprenticeship with a faculty member that may include participant runs, data analysis or lab work, or a directed field study.

Prerequisite: consent of instructor & Psychology 251.

1 unit

PY253 - Psychological Investigations

Research in an area supervised by a faculty member and completed in its entirety in a single block. The project may be a review of the literature, a research apprenticeship with a faculty member that may include participant runs, data analysis or lab work, or a directed field study.

Prerequisite: consent of instructor & Psychology 252.

1 unit

PY260 - Positive Psychology

What is happiness? Do we really know what will make us happy? This course will introduce students to the science of positive psychology, which encompasses the study of positive experiences, character strengths, relationships, institutions and practices that facilitate well-being. We will address questions of how meaning, compassion, fulfillment and resilience relate to happiness and living a satisfying life. We will learn about the basic areas of theory and research in positive psychology and the methods that researchers use to study happiness. We will discuss how the scientific findings related to happiness can be put into practice to allow us to live a happier and more fulfilling life. Finally, we will also discuss how to apply these findings beyond our own lives to enable our communities to flourish.

Prerequisite: Psychology 100 or Psychology 105.

1 unit

PY270 - Educational Psychology: The Science and Art of Teaching

Explores the intersection of developmental psychology and learning theories from early childhood through adolescence. Across the course, the focus is on understanding which developmental milestones facilitate learning, how people learn, and what teachers do to capitalize on students' cognitive and social skills. Issues of development and learning will be discussed with reference to continuity, sources of development, and classroom practices. It is strongly recommended students take this course after ED260 or equivalent research methods course.

Prerequisite: consent of instructor & Education 101 and Education 210 or Education 211, or Education 218, or Education 222, or Education 225, or Education 235, or Education 255.

1 unit

PY281 - Personality

This course will be an in-depth exploration into the lives and theories of a number of influential personality theorists. We will cover several theories from their earliest versions, through changes and modifications with time and research, in order to explore the process of theory-building with respect to understanding people. We will also delve into a number of scientific controversies surrounding personality. For example, what units shall be used to measure personality? Are humans more the product of their dispositions or of the situations in which they find themselves? Is the concept of the self useful and necessary? What is the unconscious? Why do or don't people change?

Prerequisite: Psychology 100 or 101 or 111.

1 unit

PY283 - Industrial and Organizational Psychology

This course provides an introduction to Industrial and Organizational Psychology, the psychological study of human experience and performance in the workplace. Topics include personnel selection, performance appraisal, professional mentoring, assessment validity, motivation and attitudes, leadership, etc. An important objective of this course is to use an anti-racist approach to understand workplace and organizational dynamics so as to contribute to building future workplaces that are equitable and just. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

Prerequisite: Psychology 100 or Psychology 105.

1 unit

PY296 - Functional Neuroscience

An introduction to the neural bases of behavior, cognition, and emotion. Focus is on neurofunctional systems involved in information processing, plasticity, endocrine regulation, sensation and perception, learning and memory, motivation, and motor systems. Cannot be taken after PY299.

Prerequisite: Psychology 100 or Psychology 101 or Psychology 111, or Molecular Biology 131 or Consent of Instructor. May not count toward major requirements if taken after passing Psychology 299.

1 unit

PY299 - Neuroscience

An in-depth exploration of neuroanatomy, neurophysiology, and neuropharmacology. The neural substrates and functional underpinnings of processes such as sensation, movement, emotion, memory, and (sub)cortical processing are examined.

Prerequisite: Psychology 100 or Psychology 101 or Psychology 111, or Molecular Biology 131, or Consent of Instructor.

1 or 2 units

PY300 - Topical Issues in Psychology:

Provides students with the opportunity to explore topical areas of psychology in depth, study the current literature, and conduct empirical research.

Prerequisite: Psychology 205.

1 unit

PY305 - Topics in Advanced Methods and Statistics ('MethodsII'):

Building on the statistical skills developed in PY205, students will explore more advanced statistical techniques. Each section of PY305 will emphasize different areas of statistics and may use different software, so check the department website for more details on each section. Example topics include: Statistical Analyses with R, Experimental Designs using ANOVA, and Mechanisms and Interactions. In all sections, students will design, conduct, and write up their own study.

Prerequisite: Psychology 205.

1 unit

PY318 - Topical Issues in Neuroscience

This half-block course provides students with the opportunity to explore topical areas of neuroscience through current publications. These readings will consist of recent trade books, review articles, journal articles, and/or neuroscience information in the popular press. The course will be conducted in a seminar format with heavy emphasis on discussion of the relevant readings. May be repeated multiple times for credit. (Half block) 0. (Not offered 2023-24).

Prerequisite: Psychology 298. Does NOT count toward Neuroscience major.

.5 unit

PY321 - Perception

A research-based analysis of perceptual processes associated with vision, audition, somatosensory, and the integration of these senses. Emphasis will be placed on psychophysical methods and experimental techniques used to investigate sensation and perception. Lecture, discussion and laboratory. (Not offered 2023-24).

Prerequisite: Psychology 205 or consent of instructor.

1 unit

PY332 - Learning & Adaptive Behavior

Functional relations between animal and environment that defines learning. The course emphasizes the significance of behavior and plasticity in adaptation and concentrates on learning and how evolutionary processes affect learning. Experimental work involves a range of animals. Lecture, discussion and laboratory.

Prerequisite: Psychology 205 or consent of instructor.

1 unit

PY344 - Cognition

The process of knowing explored from an empirical perspective. Topics include remembering, thinking, categorizing, meaning, representing, problem solving, imaging, sensing, perceiving and acting. The course has a significant laboratory component of original research using human subjects. (Not offered 2023-24).

Prerequisite: Psychology 205.

1 unit

PY362 - Abnormal Psychology

Surveys major psychological disorders as scientific as well as sociocultural constructs. Prevalence, assessment, causal factors, treatment approaches, and the legal and ethical implications of 'abnormality' are addressed.

Prerequisite: Psychology 100 or 101 or 105, 202.

1 unit

PY363 - Science and Pseudoscience in Clinical Psychology

An investigation into the efficacy claims of controversial assessment techniques, diagnoses, and forms of psychotherapy. Assessment of whether claims are empirically supported according to scientific as well as legal standards of evidence. The Commercialization of mental health treatments will also be addressed. (Not offered 2023-24).

Prerequisite: Psychology 100.

.5 unit

PY364 - Emotion

An in-depth exploration of the psychological science of emotion, examining theoretical, philosophical, and empirical research on the nature of emotional experience, expression, and biopsychosocial construction.

Prerequisite: Psychology 205 or consent of instructor.

1 unit

PY374 - Lifespan Developmental Psychology

A research-based analysis of perspectives, issues, and influences on human development from conception to death. Content areas to be examined include aspects of cognitive, social-emotional, and physical development. Course combines lecture, discussion and laboratory work.

Prerequisite: Psychology 205.

1 unit

PY382 - Social Psychology

Social psychology is the scientific study of the way people think, feel, and behave in social situations. Topics include attitudes and persuasion, conformity and obedience, social cognition, aggression, prejudice, self-justification, and attraction, with emphasis on critical thinking about integrating theory, research, and everyday situations.

Prerequisite: Psychology 205 or consent of instructor.

1 unit

PY406 - Topical Seminar:

For advanced students to do intensive study in a special area of current faculty interest.

Prerequisite: Psychology 201, & 374 or 382.

1 unit

PY407 - Topical Seminar:

For advanced students to do intensive study in a special area of current faculty interest.

Prerequisite: Psychology 201, & 374 or 382.

1 unit

PY408 - Topical Seminar:

For advanced students to do intensive study in a special area of current faculty interest.

Prerequisite: Psychology 202 or Psychology 205.

1 unit

PY412 - Human Neuropsychology

An in-depth consideration of the functional organization of the human central nervous system. General topics explored include neurology (e. g., language, spatial memory, sensorimotor, and emotional disorders), brain imaging techniques, and neuropsychological assessment. Field experience with brain-damaged/impaired individuals. (Not offered 2023-24).

Prerequisite: Psychology 202 or Psychology 205 and Psychology 296 or Psychology 297 and Psychology 298 or Psychology 299.

1 unit

PY413 - Developmental Psychopathology

An empirically-based survey of the prevalence, etiology, course and treatment of child and adolescent psychological disorders. Biological and sociocultural aspects of psychopathology are addressed and ethical implications of common treatment strategies are discussed. (Not offered 2023-24).

Prerequisite: Psychology 205 and 374 (362 or 297 recommended).

1 unit

PY419 - Neuroscience Methods

Introduction to basic neuroscience laboratory and research methodology. Students will gain experience in nonhuman behavioral analyses, drug administration, and perfusion techniques; tissue preparation, histology, and sectioning; quantitative neuromorphology and stereology techniques. (Not offered 2023-24).

Prerequisite: Psychology 205, Psychology 298, and consent of instructor.

1 unit

PY420 - Cognitive Neuroethology

This course provides an overview of cognitive ethology (the study of animal behavior/ cognition in the natural environment), with a focus on the underlying neural structures and non-human animal communication systems. Several species will be examined, including, birds, non-human primates, elephants, and cetacea. In addition, the course will explore attempts to teach non-human animals human-based artificial languages. (Not offered 2023-24).

Prerequisite: Psychology 205 and Psychology 299.

1 unit

PY423 - Psychology of Morality and Conflict

This course will examine questions of morality, moral behavior and conflict in humans and non-humans from a wide variety of angles within psychology. We will place special emphasis on social psychology's efforts to unravel the causes and consequences of 'evil.' Finally, we will conduct an in-depth analysis of a current area of moral and political conflict - capital punishment, abortion, global sustainability, etc. - in an effort to apply the lessons learned from psychology to its resolution. (Not offered 2023-24).

Prerequisite: Psychology 205, 281 or 309.

1 unit

PY426 - Sport Psychology

An exploration of psychological variables that impact sport participation and behavior in sport settings. Applied, experimental, and clinical aspects of sport psychology are covered in a discussion-based format. Specific topics, which originate from core psychological principles, include but are not limited to sport-related motivation, superstition, and anxiety, the use of imagery and drugs, and how age, gender, race, and spectators impact sport.

Prerequisite: Psychology 205, 3 core courses in PY.

1 unit

PY427 - Moral Reasoning in Context

This course is a community-based learning experience in which students examine the psychology of morality from developmental, social and clinical perspectives. Readings range from historical and philosophical renderings of morality to recent empirical investigations of moral development and prosocial behavior. A 6-8 hour/week internship combined with journal entries, short papers, and a final research paper provide opportunities for students to integrate psychological research as it is reflected in community practice. (Not offered 2023-24).

Prerequisite: Psychology 205, 374 or 309.

1 unit

PY430 - Adolescence

Is 'storm and stress' a normal part of adolescence? Is adolescence a discrete developmental stage or a social construction? This course examines the adolescent experience from theoretical, empirical, cross-cultural, and biographical perspectives. A case analysis approach is used to examine the implications of cognitive, socio-emotional and physical changes that occur during adolescence. The course investigates the nature of the adolescent passage in its typical and atypical forms and examines socio-cultural factors that contribute to healthy or maladaptive adolescent development.

Prerequisite: Psychology 362 or 374.

1 unit

PY433 - Neuropharmacology

Neuroscience is based on the premise that thoughts, sensations and actions are, at some level, encoded in chemical and electrical signals. This course explores central nervous system pharmacology at multiple levels, including the cellular and molecular bases of neurochemical signaling and its modulation, mechanisms of action of pharmacological agents on neurotransmitter system dynamics, and foundations of behavioral pharmacology. Having covered these fundamentals, the course explores

current topics, including cellular models of learning and memory, pharmacology of neurological diseases and their treatment, and drug abuse and dependence.

Prerequisite: Psychology 202, or Psychology 205 and Psychology 299.

1 unit

PY435 - Behavioral Game Theory

Game Theory is used in a variety of fields to explore how people (and other animals) should make decisions when the actions of others are involved in the outcome. Game theory can tell us the optimal solution in these kinds of interactions. However, failing to employ an optimal strategy can reveal a great deal about the psychological processes involved in decision making. This course offers an introduction to game theory and explores why organisms fail to make optimal decisions. (Cannot be taken for credit after PY 135.) Meets the Critical Perspectives: Scientific Investigation of the Natural World requirement.

Prerequisite: Psychology 205, and either 332 or 344.

1 unit

PY437 - Evolutionary Psychology

This course explores the impact of natural selection on human and animal behavior. It begins with an overview of evolutionary processes and covers such topics as: emotion, morality, mate selection, learning, altruism, parent-offspring interaction, ownership and irrationality. The course focuses on primary reading from Darwin through contemporary scholarship in biology and psychology. Critiques of this approach are also discussed. (Not offered 2023-24).

Prerequisite: Psychology 205, 3 core courses in Psychology, or consent of instructor.

1 unit

PY439 - Language and Thought

Languages differ dramatically in how they carve up the world. Do these differences lead speakers of different languages to think about the world differently? Or might they instead point to underlying commonalities in human thought? Critical evaluation of classic arguments and recent empirical research on these and related questions (Not offered 2023-24).

Prerequisite: Psychology 205 and Psychology 344 or consent of instructor.

1 unit

PY451 - Final Project:

In depth exploration of a particular topic under the supervision of a faculty member. A final project may take several forms: (a) supervised independent research leading to a publishable paper, (b) a review of the literature to address a particular issue, or (c) directed field study.

Prerequisite: consent of instructor & Psychology 305.

1 unit

PY452 - Final Project:

In depth exploration of a particular topic under the supervision of a faculty member. A final project may take several forms: (a) supervised independent research leading to a publishable paper, (b) a review of the literature to address a particular issue, or (c) directed field study.

Prerequisite: consent of instructor & Psychology 205.

1 unit

PY453 - Final Project

In depth exploration of a particular topic under the supervision of a faculty member. A final project may take several forms: (a) supervised independent research leading to a publishable paper, (b) a review of the literature to address a particular issue, or (c) directed field study.

Prerequisite: consent of instructor & Psychology 205.

1 unit

RE101 - Introduction to Religion

An introduction to the contemporary study of religion as a social and symbolic system. An examination of religious experience and convictions and their expression in symbol, ritual, myth, theology, ethics and community. Meets the Critical Learning: AIM requirement.

1 unit

RE110 - The Bible: Myth and History

Examines Jewish and Christian scriptures, with a focus on their ancient Near Eastern, Hellenistic, and Roman contexts. Surveys the Bible's broad range of literary genres, including myth, historical narrative, law, prophecy, poetry, biography, and apocalypse. Explores the relationship between the Hebrew Bible and the New Testament, with special attention to resonances of Jewish prophetic and apocalyptic traditions in the

latter. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

RE111 - Hebrew Bible

A survey of the Hebrew Bible (Christian 'Old Testament') from an academic point of view, including questions of authorship, geographic and historical context, and preservation and transmission. All texts are read in English translation. (Not offered 2023-24).

1 unit

RE112 - New Testament

An exploration of the varied forms of Christianity that emerged among the religions of the ancient Mediterranean world, with special focus on the New Testament and related writings, including those now outside the canon. We will explore what can be known about this formative period through careful critical historical analysis. (Not offered 2023-24).

1 unit

RE115 - Introduction to Arabic

(Summer only 2023-24).

2 units

RE120 - Judaism

An introduction to the traditions, practices, and beliefs of Judaism as it has changed from biblical foundations to the transformations of the post-biblical period, to the creative flowering of rabbinic Judaism through the medieval and modern periods. This course will explore Judaism's origins and the questions it faces in the future. (Not offered 2023-24).

1 unit

RE130 - Christianity

An introduction to Christianity as an object of intellectual inquiry. Attention to Christianity's internal diversities from first-century Palestine to the present; disputes over its boundaries and how 'it' should relate with its 'others'; complicity with and resistance to structures of power; literary and artistic expressions; role in shaping Western modernity; and contemporary growth in Latin America, Africa, and Asia.

1 unit

RE140 - Islam

An historical and thematic introduction to Islamic traditions from the seventh century CE to the present day, focusing on fundamental texts and practices. Topics include the Abrahamic context of Islam, the Prophet Muhammad, the Qur'an, the rise of sectarian movements (Shi'a and Sunni), ritual and pilgrimage, Islamic law, Sufism, women in Islam, the challenges of modernity, and Islam in America. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: HP requirement. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

RE160 - Hinduism

An historical and thematic introduction to Hindu traditions from prehistoric India to the present day, focusing on classic texts and popular rituals. Topics include the Rig Veda, the Upanishads and the rise of Buddhism, the great epics (Mahabharata and Ramayana), Yoga, the Bhagavadgita, Indian art and music, devotional movements and poetry, Goddess worship, dharma, the caste system, Hindu nationalism, Gandhi and Indian independence. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement.

1 unit

RE170 - Buddhism

An introduction to the life and times of the Buddha, his basic teachings and central monastic and lay practices. Emphases include key elements in the development of Buddhist philosophy, the purposes and styles of meditation, and theory and practice in Zen and Tibetan Buddhism. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement.

1 unit

RE195 - Introduction to Arabic

(Summer only 2023-24).

Prerequisite: No 1st years.

2 units

RE200 - Topics in Religion

Study of a topic in religious studies, drawing material from two or more religious traditions, examining different interpretive approaches within a tradition, or comparing patterns of the formation of religious identity or institutions in various traditions.

1 unit

RE201 - Listening to Country: Learning in Aboriginal Australia

(Summer only 2023-24).

Prerequisite: Program Fee: \$2,900.

1 unit

RE202 - Religious Ethics

Study of the resources different religious traditions employ in ethical reflection and how those resources contribute to resolving debates about the morality of specific actions. Class discussion will focus on cross-cultural case studies in the areas of sexuality, politics, economy, ecology, and medical ethics. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

RE203 - Religious Experience

The out-of-body journey of the shaman, a quiet act of prayer, the ecstasy of the Christian mystic, the enlightenment of the Buddhist monk, the reverie of the nature lover, 'speaking in tongues' among Christian charismatics - these are examples of what many call 'religious experience' and regard as the very essence of religion. This course will examine primary texts that testify to the reality and power of religious experience in various traditions and will acquaint students with scholarly analyses of the claims of devotees and adepts. At least one previous course in Religion strongly recommended. (Not offered 2023-24).

Prerequisite: One previous Religion course strongly recommended.

1 unit

RE204 - Readings in Religion:

Directed readings and research in comparative study of religious traditions or in different interpretive approaches within a tradition. Courses under this rubric will not be counted toward fulfillment of distribution requirements of the major or minor in Religion. *Prerequisite:* Consent of instructor.

Prerequisite: consent of instructor.

.5 to 1 unit

RE205 - Gnosticism

An examination of the contested category known as 'gnosticism,' the texts found at Nag Hammadi, and the challenges posed by this material to our expectations as we attempt to understand developments in what became orthodox Christianity. (Not offered 2023-24).

1 unit

RE206 - Gender and Sexuality in Biblical Traditions

Study of early Jewish and Christian texts that reflect and construct varied notions of gender and sexuality in their ancient Near Eastern and Greco-Roman contexts. Considers a range of roles and expectations for women as well as men. Attentive to symbolic femininity in the literary tradition, biblical perspectives on sexuality and marriage, and related use of the Bible in modern religious and political debates. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

RE207 - Politics, Religion and the Secular

Since the Enlightenment, philosophers and historians have argued that individual freedom and autonomy depend upon the confinement of religious beliefs and practices to the private sphere. On their view, the spread and entrenchment of institutions of modernity would result in the decline of religion as an active moral and political force. These modern ways of thinking assume that there are discrete entities called religion and the secular; where the latter is conceived as the arena of activities such as politics, economics and science in which religion has no place. In this seminar, we will examine the phenomena of religion and the secular and their place in the modern world through close readings of historical, sociological, philosophical and anthropological works that address the question of religion and its relationship to politics in diverse contexts such as the Middle East, South Asia, Europe and the United States. Our aim will be to acquire an understanding of the variety of ways in which the relationship between religion and politics is configured and debated and to complicate our understanding of key concepts and problems such as modernity, progress, freedom, citizenship and belonging, religious difference, toleration, and the question of religious minorities. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

RE208 - Religion and Ritual

Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

RE209 - Sociology of Religion

The study of the social organization and function of religion with emphasis on its interaction with other ideas, social structures, and processes. Consideration of major theorists (Durkheim, Weber, Troeltsch) will be integrated with contemporary socio-religious issues such as secularization, fundamentalism, televangelism, new religious movements, globalization, and the relations between religion and race, class, and gender. (No credit if taken after SO114.)

Prerequisite: Any 100-level Sociology or Religion course or consent of instructor.

1 unit

RE210 - Religion, Violence, and Non-Violence

In popular media, religion and violence are often portrayed as deeply implicated in one another, with religion depicted as a cause of violence. There is no question that religious texts not only depict violent acts but also may be read to condone them. At the same time, there is a growing body of scholarly literature that contests a simple cause-and-effect relation between the two. Drawing upon a wide variety of literature, film, historical, and scholarly reflection, this course introduces students to the claims and counterclaims in current circulation about the relation between religion and violence. In addition, it recognizes and interrogates the historical role that religion has played in promoting practices of non-violence. Studying religion's relationship to acts of violence and practices of non-violence equips students to think critically about issues that have become emblematic of our time. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

1 unit

RE213 - Apocalypse

A study of the genre of apocalypse, looking for common themes that characterize this popular and esoteric form of literature. Our primary source readings will be drawn from the Bible and non-canonical documents from early Jewish and Christian traditions. We will use an analytical perspective to explore the social functions of apocalyptic, and ask why this form has been so persistent and influential. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement.

1 unit

RE215 - Excavating Israel: The Archaeology of Ancient Judaism and Christianity

Participation in archaeological excavations in Israel. Field experience includes training in essential methods and theories of archaeology. Examination of early Judaism and Christian origins as well as the regional history, culture, and politics during the Hellenistic and Roman periods. Excursions to significant sites, including Jerusalem. Attention to the benefits and challenges of correlating ancient literary sources with the archaeological record. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

RE224 - Jewish Music

This interdisciplinary course traces the many musical traditions of the Jewish world communities in a journey from the ancient Temple singing in biblical times to the music of individuals such as George Gershwin and Leonard Bernstein. Included will be a comparative study of the three major religions of the Western world exploring their respective voices and musical interaction. Sociology, literature, religion, and history, as well as issues of ethnicity, cultural unity and self-expression will be engaged in this multicultural search for musical identity. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

RE228 - Wilderness & Spirit

(Summer only 2023-24).

1 unit

RE231 - Philosophy of Religion

An examination of critical questions philosophers raise about religious claims and a consideration of how religious thinkers respond to those criticisms. Topics of discussion include religious experience, arguments for God, problem of evil, ideas of immortality. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

RE232 - Religion in Africa

Explores the intricacies and interactions of indigenous, Islamic, and Christian traditions in sub-Saharan Africa. Seeks to interrogate assumptions--about personhood and power, religion and magic, tradition and modernity--that have long precluded understanding African societies in their own contexts and on their own terms. Readings drawn from

history, anthropology, and fiction. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

RE243 - Islam in the Americas

Examines the historical role that varieties of Islam have played in North America as well as in the Caribbean and South America. Topics include: the trans-Atlantic slave trade that brought West African Muslims to North and South America; slave religion in the antebellum South; the complicated role that Islam has played in African-American identity and that race and religion have played in White (Euro-American) conceptions of Islam in the U.S. and abroad; Black Nationalist critiques of Christianity; and issues of race, ethnicity, socio-economic class, and religion affecting immigrant Muslim communities in the U.S. since 1965, May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

RE261 - Women and Goddesses in Hinduism

An examination of gender and power in Hindu traditions, through an in-depth study of divine figures or historical women identified with goddesses, such as S#t#, R#dh#, and K#l#, or medieval saints and contemporary global gurus. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement.

1 unit

RE281 - Religious Poetry in Asia

Poetic traditions in China and Japan and in Indian and Tibetan Buddhism. Topics will include poetry as an expression of the heights and depths of religious experience, as a vehicle for spiritual growth, and as a literary form of prestige and power. We will look at poetry of liberation by early Buddhist nuns, praises of transcendent wisdom by Tibetan spiritual virtuosos, links between verse and painting in China, and the relationship between Japanese haiku and Zen aesthetics. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement.

1 unit

RE291 - Black Religion in America

Studies in the religious life of African-Americans from the 17th century to the present. Particular attention to religious organizations, theological formulations and experiential patterns of Black Americans and the relationship of those phenomena to American

religious life in general. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RE292 - James Baldwin & Religion

An introduction to James Baldwin's literature and his robust engagement of religious themes throughout his literary corpus. Students will explore the autobiographically inspired religious and theological questions which often serve as the foundation for Baldwin's complex understanding/critique of the socio-political realities of race, sexuality, and gender in the United States. This course also considers the ways in which Baldwin "queers" Christian theological language and symbols in putting forth his own unique post-Christian religious vision. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

RE300 - Topics in Religion:

(Not offered 2023-24).

1 unit

RE302 - Seminar in Theory & Method

Investigation of theories of the origin and function of religion and of academic methods of religious studies through close reading of classic and contemporary texts. (Not offered 2023-24).

Prerequisite: Declared junior & senior majors.

.5 to 1 unit

RE304 - Conversion

Considers debates over the analytical value of a key category in the study of religion. By situating 'conversion' alongside cognate ideas in cultural and philosophical studies--such as askesis, shapeshifting, liminality, hybridity, and radical empiricism--we also explore its potential to mean more than merely the transfer of religious affiliation. Readings include Epictetus, Paul, Augustine, William James, B.R. Ambedkar, and Malcolm X. (Not offered 2023-24).

Prerequisite: Two courses in Religion or consent of instructor.

1 unit

RE305 - Making and Faking Scriptures

Explores how ancient Jewish and Christian writings came to be valued as sacred scriptures. "Making" encompasses the physical production and transmission of ancient texts (authorship, sources, material aspects, scribal activity, and circulation) as well as assertions of scriptural authority and related processes of canonization. "Faking" involves alleged forgeries, both ancient and modern, as well as intentional alterations to scriptural texts. Prerequisite: Any biblical studies based RE course or Consent of Instructor. (Not offered 2023-24).

1 unit

RE320 - Ritual and Judaism

A study of Judaism through various models of ritual theory, surveying a variety of assumptions, contexts, and functions. Throughout the block we will explore new frameworks for thinking about ritual, asking what ritual 'communicates' and how. (Not offered 2023-24).

1 unit

RE345 - The Dervish Diaries

Selected readings in Islamic literature in translation. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 140.

1 unit

RE346 - The Qur'an

The Qur'an in its historical and literary context. Students engage the text in translation but develop a technical vocabulary in transliterated Qur'anic Arabic; those who have prior experience with Arabic language are encouraged to develop their skills with the printed text of the Arabic Qur'an.

1 unit

RE352 - Holy Men, Manly Men: Gods, Buddhas, and Gurus in South Asia

Cults of masculinity have been intrinsic to South Asian culture for millennia. Whether in ancient vedic literature, or in the heterodox traditions of Buddhism and Jainism and the Hindu epics that followed; whether in the ascetic traditions of yoga, the popular puranas, or the lives of modern-day saints -- the leading Man has been carefully fashioned to represent power, purity and prestige. This course examines such texts and traditions from diverse periods in Indian history in order to identify and deconstruct the ideologies that divinize masculinity and masculinize divinity. May meet either the

Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or Religion 170 or consent of instructor.

1 unit

RE357 - Women in Hinduism and Buddhism

An exploration of constructions of gender and the status of women in Hinduism and Buddhism, with primary focus on normative developments in ancient and medieval India and the impact of this formative history on the lives of contemporary women. Readings from primary and secondary materials, with attention to both ideology and practice. (Also listed as Asian Studies 257 and Feminist & Gender Studies 257.) (Offered in alternate years.) May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or 170 or consent of instructor.

1 unit

RE362 - Bhakti: Devotion in South Asia

A study of diverse Hindu devotional movements from classical and medieval periods. Primary readings include poetry by both men and women, devotees of Vishnu, Krishna, Shiva, Rama, and the Great Goddess. Critical articles help situate the devotees and their songs in cultural context. (Offered in alternate years.) Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 160 or consent of instructor.

1 unit

RE371 - Seminar in Buddhist Practice

An in-depth look at either a particular practice tradition within Buddhism, such as Zen or Tantric meditation, or on a theme central to various traditions, such as devotional elements, artistic representations, ritual, visualization, and so on. (Offered in alternate years.) Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

Prerequisite: Religion 170 or consent of instructor.

1 unit

RE372 - Seminar in Buddhist Philosophy

An in-depth treatment of important themes, or textual traditions, in the history of Buddhist thought. Examples might include topics such as karma, death and rebirth,

compassion, or possibly a body of writings from a particular author or Buddhist school. (Also listed as Asian Studies 372.) (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (Offered in alternate years.) Prerequisite: RE 170 or COI. 1 unit - Gardiner. Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

Prerequisite: Religion 170 or consent of instructor.

1 unit

RE392 - Religion & Race in the Modern World

Explores the intersections of race and religion in the modern world, alongside a brief examination of possible racialization in the medieval period. As contemporary theorists of race and religion have demonstrated, religion serves as a means of racializing various human groupings, producing understandings of “peoplehood” with the goal of categorizing and marginalizing particular communities within the social body. This course exposes students to competing definitions of race and the ways in which race and religion co-constitute one another both historically and contemporarily. Diverse historical and cultural moments will be examined, including but not limited to, European colonial expansion, transatlantic slavery, nineteenth-century U.S. American understandings of race in relation to the Bible, and the racialization of Islam in contemporary U.S. culture and politics. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPG requirement.

Prerequisite: Race, Ethnicity, and Migration 185, Race, Ethnicity, and Migration 212, or relevant coursework in RE or RM, with consent of instructor.

1 unit

RE404 - Readings in Religion:

Directed readings and research for advanced students. Prerequisite: Consent of instructor. 1 unit - department.

Prerequisite: consent of instructor.

1 unit

RE405 - Senior Thesis Preparation

A half-credit extended-format course aimed at developing a proposal and bibliography on a topic chosen by the student and approved by the faculty. Offered in the fall, required of all majors. (Not offered 2023-24).

.5 to 1 unit

RE406 - Senior Thesis

An independent block of thesis composition and revision. Offered in the Spring.

Prerequisite: consent of instructor & Religion 405.

1 unit

RE407 - Senior Research Paper

An independent block of research paper composition and revision. Offered in the Spring.

1 unit

RM104 - World Music

Surveys the musical cultures of the world in their social, historical, and theoretical contexts; develops comprehension of the essential philosophies and aesthetics of the music studied and the ability to identify, describe, and discuss various musical styles, compositional forms, and techniques through listening and performance exercises; emphasizes an interdisciplinary approach. (Not offered 2023-24).

1 to 2 units

RM113 - Racial Inequality

The study of race as a dimension of inequality in the United States, Western Europe, Africa and Latin America. Individual and institutional forms of racism and discrimination. Historical, comparative and theoretical perspectives. (No credit if taken after SO/CS233). Meets the Critical Perspectives: Social Inequality requirement.

1 unit

RM116 - Global Inequality

This course introduces the global roots and dimensions of recent social change emphasizing development as a transnational project designed to integrate the world. Economic and political globalization and the powerful counter-movements responding to rising inequality in the global south are explored during the course. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Equity and Power: EPG requirement.

1 unit

RM120 - The American Past

Two block course that introduces the full sweep of American History from its pre-contact, 'New World' beginnings to the recent past. Students will experience how history is made, understood, revised, and debated. Themes include cultural encounters and adaptation complexities of ethnicity and immigration; movement; the success and failures of republican ideology, capitalism, individualism and community; and the formation of American cultures. (Not offered 2023-24).

2 units

RM130 - World Music Ensemble: Mariachi Tigre

(Not offered 2023-24).

.25 unit

RM175 - The American Southwest: The Heritage and the Variety

An interdisciplinary and intercultural introduction to the heritage of the American Southwest: its histories, its peoples, its cultures, its conflicting ethnic demands and common social problems. Through the use of a variety of anthropological, historical, and literary materials, the seminar examines the major Southwestern cultures in isolation and in relation to one another. No prerequisites. (Not offered 2023-24).

1 unit

RM182 - Prejudice and Intergroup Relations

What are racism and sexism? Why are people prejudiced? What can be done to improve the strained relationship between groups? This course will introduce students to various frameworks for understanding prejudice, intergroup perception/relations, and the management of conflict between social groups. Students will examine case studies, psychology theories, and will think about their own perceptions of and interactions with people from different social groups. Students will also reflect on the notions of multiculturalism and social justice. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

RM183 - Community Organizations in the Southwest

(Not offered 2023-24).

.5 unit

RM185 - Introduction to the Comparative Study of Race and Ethnicity

Examines those social forces, both historical and contemporary, that have brought about racial and ethnic 'diversity' and 'difference' in the U.S. Attention to the histories and experiences of Native Peoples, African Americans, Latinos and Asian Americans. Taking a comparative approach, it puts into focus the shared histories of racialization among these groups without losing sight of asymmetrical relations of power informing these histories. The course sheds light on the ways these groups position themselves and are positioned as racial subjects in distinct and historically specific ways but also in relational and mutually constitutive ways. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Equity and Power: EPUS requirement.

1 unit

RM200 - Topics in Race, Ethnicity, and Migration Studies:

Selected topics in the critical study of race and ethnicity. May be taught as block or half-block course.

1 unit

RM205 - Language and Culture

An introduction to linguistic anthropology. Examines the interconnectedness of language and culture from ethnographic and sociolinguistic perspectives. Comparative study of speaking in cultural context aimed at understanding the ways in which people use talk to cooperate, manipulate, structure events, and negotiate identities. Cross-cultural focus, with examples from such languages and language varieties as Japanese, Navajo, Apache, French, African-American English, and Chicano English. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement.

1 unit

RM207 - Hip Hop and Ya' Don't Stop: Issues, Debates and

Provides a rigorous historical and theoretical understanding of the emergence of hip hop culture. The course examines how this expressive form both reflects and shapes existing social relations, and analyzes the relationship between hip hop, youth-politics, youth-violence, commercialization and globalization. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM209 - Youth, Power and Social Movements

Examines how youth-based and youth-led social movements emerge, how youth conceptualize and frame issues of social justice, and how youth who occupy marginal positions provide critical perspectives on social change based on their race, class, gender and sexuality. Explores the role of expressive forms such as art and music in the formation, development, and trajectory of social movements and political activism. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM212 - Theories of Race and Ethnicity

Examines various theoretical and conceptual approaches to the study of race and ethnicity. Attention is given to the various ways race and ethnicity have been defined and understood including the ethnicity paradigm, class-based perspectives, and racial formation theory. Examines debates and controversies in the study of race and ethnicity as well as emergent themes and recent developments in the scholarship. Possible topics include a focus on the interrelations among race and other axes of difference such as gender, class, and sexuality, race and the structuring of space, the legal construction of race, race and media culture, and race and the prison-industrial complex. Meets the Critical Perspectives: Social Inequality requirement.

Prerequisite: Feminist & Gender Studies 110 or Race, Ethnicity, and Migration 185.

1 unit

RM214 - Comparative Imperialisms: Empire, Nation-Building and World's Fairs and Expositions

Critical interrogation of U.S. imperialism and its enduring legacies through an examination of the shared experiences of colonization, conquest, displacement, and genocide among Filipinos, Puerto Ricans, and Native Hawaiians. To accomplish this, we will investigate a number of sites and contexts central to the relationship between empire-building and nation-building including, U.S. military installations, world's fairs and expositions, and tourism. (Not offered 2023-24).

1 unit

RM215 - Research Design: Method and Theory

This course introduces students to research design, method, and theory across the humanities and social sciences. Students learn how to select a research topic or problem site, examine academic scholarship, gather data, and conduct critical analysis through the composition of an extended research project. Along the way, students come to understand the formal conventions of an academic research paper, while engaging critical writing and discourse across a range of disciplinary fields and

practices, with emphases on topics pertaining to race, ethnicity, indigeneity, gender, sexuality, transnationalism, migration, globalization, and colonialism, among others.

1 unit

RM218 - Critical Analysis of Quantitative Data

Historically and in the contemporary world, data and statistics have been both used and abused in the process of understanding and responding to racial, ethnic, and migration-related phenomena. This course gives Race, Ethnicity, and Migrations Studies students the analytical tools, methods, and habits of mind to critically interpret and evaluate different kinds of data that they will encounter in their classes, research, and daily life. (Meets the Critical Perspectives: Quantitative Reasoning requirement.) 1 unit. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

Prerequisite: Race, Ethnicity, and Migration 185 or Race, Ethnicity, and Migration 212 or Race, Ethnicity, and Migration 215 or Consent of Instructor.

1 unit

RM219 - African Dance

(Not offered 2023-24).

.25 unit

RM220 - Blacks & the Cinema

An introduction to the relationships Blacks have had to the American cinema: as filmmakers, performers, audiences and as 'characters' whose image have formed a critical vocabulary for American race relations. (Not offered 2023-24).

1 unit

RM221 - Topics in Ethnomusicology: African Music

(Not offered 2023-24).

1 unit

RM223 - Racial Inequality

The study of race as a dimension of inequality in the United States, Western Europe, Africa and Latin America. Individual and institutional forms of racism and discrimination. Historical, comparative and theoretical perspectives. (Not offered 2023-24).

1 unit

RM224 - Comparative Migrations: Borders, Narratives and Myths

Comparative study of various forms of movement and migration that continue to shape our understanding of America. Relying on political documents, visual images, films, music, and literature, we will focus on specific forms of movement and migration—westward expansion, 19th century European immigration, overseas expansion, the Great Migration, postwar suburbanization, and post-1965 immigration to the U.S. —and their role in the formation of American identity and society. The course offers students a rigorous and critical understanding of the different facets of migration. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

RM227 - Black Religion in America

Studies in the religious life of African-Americans from the 17th century to the present. Particular attention to religious organizations, theological formulations and experiential patterns of Black Americans and the relationship of those phenomena to American religious life in general. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM229 - Rewriting America: Playwrights and Cultural Identity

From the bilingual flatbed truck actors of Luis Valdez to the rhythmic coffee house choreo-poems of Ntozake Shange, this course focuses on the theatrical voices of the American marginalized. Our mission will be to examine the societal circumstances that birthed alternative styles to the mainstream American stage. Selected playwrights will cover a cross section of race, gender and sexuality, from Tony award winners to virtual unknowns. Equal parts historical analysis and creative writing workshop, students will create multimedia presentations and original plays based around their research. (Not offered 2023-24).

1 unit

RM230 - Introduction to Asian American Studies

What do we mean when we say, “Asian American” or “Asian America”? Emerging from student activist movements in the 1960s and 1970s, these two terms signify an imagined community of highly diverse ethnic populations with very distinct cultural histories. In this way, “Asian American” and “Asian America” are social and political constructions that help us to think conceptually about nationhood, citizenship, identity,

and belonging. This course explores literary and cultural production by and about Asian Americans from the nineteenth century to the present. We will analyze key concepts in Asian American Studies, including racism, empire, militarism, and activism; examine plantations, internment camps, and digital media platforms as social spaces; and engage a variety of textual modes and media to interrogate the constructed, pan-ethnic nature of Asian America as an imagined nation. (Not offered 2023-24).

1 unit

RM231 - Hip Hop Dance

.25 unit

RM232 - Hip Hop Dance

.25 unit

RM233 - Topics in Journalism: Writing Inequality

(Not offered 2023-24).

1 unit

RM238 - Colonial Hispano-America

(Not offered 2023-24).

1 unit

RM239 - History of Mexico

The Aztec and other Indian peoples' influence in Mexican history and thought; Spanish colonial legacy; Enlightenment, Liberal, and Conservative political philosophies; Mexico's relationship to the United States; roles of the Church and of violence from European encounter through Revolution (1910-1921) and into Mexico's current precarious social and political situation. (Not offered 2023-24).

1 unit

RM241 - Hispanic Folklore of the Southwest

with Emphasis on Writing). This course is designed to introduce students to several approaches in folklore studies and to Mexican material culture, religion, music, and prose narratives in the Southwest region of the United States. We will examine how the different approaches used by historians, literary critics, anthropologists, and

folklorists can enhance the study of Hispanic folklore and material culture. (Limited to 12 students.) Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM242 - Anthropology of Food

This course will explore food concepts, analytical methods, and the food habits of different ethnic groups. The class will have a field trip to the San Luis Valley, and to Northern New Mexico to document the production of food among farmers, cattle ranchers and restaurateurs. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM243 - Slavery and Antislavery Movements to 1860

African cultural backgrounds, African slavery in colonial British America and the U. S. to 1860; free Black people from 1790 to 1860 and antislavery movements. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

RM244 - Black People in the U.S. since the Civil War

Black Reconstruction; Black urban settlement; literary and artistic movements in the 1920s; civil rights struggles; recent social and political expressions.

1 unit

RM245 - Martin Luther King, Jr. and Malcolm X

(Not offered 2023-24).

1 unit

RM248 - History of Korea

A thematic survey of Korean history from the earliest times to the present covering social, cultural and political developments from the Three Kingdoms period through the Silla unification, Koryo and Choson dynasties to the modern era. Special emphasis on the twentieth century. (Not offered 2023-24).

1 unit

RM250 - Asian American Literature

(Not offered 2023-24).

1 unit

RM251 - Introduction to Indigenous Studies

Introduces key concepts, epistemologies, worldviews, and focus areas of the multidisciplinary paradigm of Indigenous Studies. Using indigenous pedagogies, this course provides an overview of the histories, governance structures, economies, relationships to place and other beings, and cultures of Indigenous and Native Peoples of the US, from a decidedly indigenous perspective. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

RM253 - Literature of the American Southwest:

(Not offered 2023-24).

1 unit

RM257 - Globalization and Immigration on the U.S.-Mexico Border

This course will examine changing patterns of U.S. immigration policy in the U.S.-Mexican border region, with an emphasis on the criminalization of U.S. immigration policy, and assess this policy in the context of a broader review of immigration theory. Other issues that will be explored include: the conditions within Mexico and Central America that have generated emigration to the U.S., the nature/challenges of the migrant journey to the U.S., and the role that Latino labor plays in the U.S. economy. The class typically includes a field component along the U.S.-Mexico border. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: consent of instructor & Any 100-level SO course, Sophomore standing. Spanish language skills recommended and consent of instructor.

1 unit

RM267 - History of the Southwest under Spain and Mexico

The pre-contact history of Anasazi and Athabascan peoples from anthropological and mythological perspectives; the causes and consequences of the Spanish entrada and attempts at missionization of the Indian peoples of New Mexico and the California coast; development of mestizo society; the arrival of the Anglo-Americans and the Mexican-American War. (Not offered 2023-24).

1 unit

RM268 - History of the Southwest since the Mexican War

The adaptation of Native American and Hispanic peoples to Anglo-American culture and politics; the causes and consequences of the loss of Hispanic lands; the evolution of family life and religious practices; indigenous views of modernity. Films, artistic expressions, and works of fiction as well as historical sources. (Not offered 2023-24).

1 unit

RM273 - Southwest Arts & Culture

(Not offered 2023-24).

1 unit

RM282 - Africana Philosophy

An exploration of themes in African, Caribbean, and North American thought, this course looks closely at ways in which philosophers of the African diaspora have responded to colonialism, the process of decolonization, and the postcolonial situation. Meets the Critical Perspectives: Global Cultures requirement. Meets the Equity and Power: EPG requirement.

1 unit

RM283 - Latin-American Philosophy

A survey of philosophical writings by Latin-American authors in the social and historical context of the region. Texts studied include Indigenous philosophies of the pre-Hispanic tradition, as well as those of the colonial and postcolonial periods. Particular attention will be devoted to issues that are central to this philosophical tradition, such as identity, consciousness through education, and philosophies of liberation. Our readings draw from Aztec or Maya sources, as well as from Leon-Portilla, Vasconcelos, Paz, Freire, Gutierrez, Dussel. (Not offered 2023-24).

1 unit

RM285 - Philosophy & Race

Race is a social construct that invites a number of philosophical questions, such as those of identity, inter-subjectivity, justice, rationality, and culturally different ways of knowing. The course will examine, among others, philosophical reflections on race by the following thinkers: Douglass, West, Fanon, Vasconcelos, Appiah,

Bernsaconi, Outlaw, Levinas, Mendieta. Meets the Critical Perspectives: Social Inequality requirement.

1 unit

RM290 - Racial and Ethnic Identities (with Emphasis on Writing)

(Not offered 2023-24).

1 unit

RM300 - Advanced Topics in Race, Ethnicity, and Migration Studies:

Selected advanced topics in the critical study of race and ethnicity.

1 unit

RM301 - Post-Racial Discourses, Post-Racial Futures

Examines the rise of post-racialism in the contemporary era and in particular the logic and assumptions underlying this ideology. Considers how racially marginalized groups challenge post[racialism and how they provide an alternative vision of a post-racial world. The course brings together insights from various fields of study including postcolonial theory. A profuturism and indigenous futurism. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Race, Ethnicity, & Migration 312 or Consent of Instructor.

1 unit

RM306 - Women of Color Feminisms

Examines the contours and trajectory of women of color feminisms in the United States. Considers how women of color feminisms broaden the parameters of feminism and how a critical consideration of race, class, sexuality and nation complicates the way we think about feminist theory and politics. Examines the nature of the relationships among women of color feminisms. Draws from Chicana feminism, Black feminism, indigenous feminism, Asian American feminism, and transnational feminism. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM309 - Unpacking the Invisible Knapsack: Critical Whiteness Studies

This course introduces students to Critical Whiteness Studies, the scholarly interrogation of the social construction of whiteness: how whiteness converges with gender, socioeconomic status, and other social markers, to create and maintain fundamental sources of societal stratification. The course examines the historical

and contemporary social, cultural, and political origins of and resistance to white supremacy and white privilege, particularly in the United States. Students will consider the economic and political forces responsible for the construction and maintenance of whiteness, and will critique the multiple axes of race, gender and class to understand the various mechanisms of privilege. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Feminist & Gender Studies 110, Feminist & Gender Studies 200, or consent of instructor).

1 unit

RM310 - Anthropology and the History of Ideas

The intellectual history of sociocultural anthropology will form the foundation of this course. It will discuss the ideas and intellectuals who contributed to the development of anthropology as a scholarly discipline and will consider the following theoretical perspectives: evolutionism, functionalism, historical particularism, cultural materialism, and interpretive approaches. Also, it will examine field research strategies that shaped anthropology. (Not offered 2023-24).

Prerequisite: Anthropology 102 or consent of instructor.

1 unit

RM311 - Cultural Perspectives in Dance

Study of dance practices and their specific histories within and across cultures. Themes of embodiment, race, ethnicity, identity, migrational flows, appropriation and cultural exchange inform the analysis of the selected dance traditions, fusions and innovations. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM312 - Theories of Migration

This course introduces students to key theories, mechanisms, and geographies of migration from various disciplines. The readings and discussions will focus on the analysis of the causes of internal and transnational migration flows as well as their consequences for the social, economic, political, diplomatic, and cultural dimensions of human experience in the past and in our time. The course will distinguish between the individual's motives and desires to move and the structural changes and events that encourage movement. 1 unit. (Not offered 2023-24).

1 unit

RM313 - Black Feminist Theory

Examines Black feminist theory through the lens of key Black feminists, such as bell hooks, Patricia Hill Collins, Audre Lorde, and Alice Walker. Relying primarily on a guiding principle of Black feminism, the idea that racism, sexism, and class oppression are inextricably linked (also known as intersectionality), we will discuss various topics such as Black women's relationships with Black men, motherhood, work inside and outside of the home, and religion and spirituality, among others. (Not offered 2023-24).

1 unit

RM317 - Intersections of Injustice: Race, Gender, & Crime

This course examines the influence of gendered race relations on crime and justice within the intersections of race, ethnicity, gender, sexuality, class, age, and geographic region. Introduces key concepts and theoretical frameworks of critical race theory, critical feminist theory, intersectionality, and critical criminology to understand how social forces shape, foster, produce, and perpetuate inequalities throughout the main components of the criminal justice system: police, courts, and corrections. Covers victimization and criminal behavior patterns, theoretical explanations, and the dynamics of differential involvement of specific groups in the criminal justice system. (Not offered 2023-24).

Prerequisite: Race, Ethnicity, and Migration 185.

1 unit

RM321 - Rio Grande: Culture, History and Region

An interdisciplinary course based on history, culture, and water issues. It will explore the cultural heritage and creativity of groups whose historical experience has been shaped by the Rio Grande basin from its origin in Colorado to its mouth in the Gulf of Mexico. The course will engage a broad American and international public in the exploration of how the river basin and the people who live within it change, evolve, and develop together, and can affect each other. Limited to 12 students. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Anthropology 102 or consent of instructor.

2 units

RM323 - Minority Politics

A comparative analysis of the political experience and responses of major ethnic minorities and women to the American political process. (Not offered 2023-24).

1 unit

RM330 - Independent Readings

Study for advanced students who wish to do work supplementary to that offered in the catalog.

Prerequisite: Race, Ethnicity, & Migration 185 and consent of instructor.

1 unit

RM336 - The Cuban Revolution

This course examines theories of revolution through the lens of the Cuban experience. Special focus on the evolution of the Cuban regime and the evaluation of its performance. Additional topics include the analysis of U.S. policy toward the Castro government. Prerequisite: Political Science 335 or consent of instructor Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM337 - Latino Literature in the US

Comparative study of works of Chicano, Puerto Rican, and Cuban authors, as well as Latin American writers in exile in the United States, including political essays of Marti and Flores Magun and the contemporary works of Hinojosa, Mohr, Laviera, Rivera, Alegria, and Valenzuela. (Not offered 2023-24).

Prerequisite: consent of instructor or Spanish 306.

1 unit

RM339 - Chicano Literature

Critical study of the literary production of authors of Mexican heritage in the United States from 1848 to the present, with emphasis on contemporary Chicano works including Rivera, Anaya, Valdez, El Teatro Campesino, Cisneros, Castillo, and Moraga. (Offered alternate years.) (Not offered 2023-24).

1 unit

RM342 - Intervention, the Drug War and Human Migration: The U.S.-Latin American Relationship

The U.S.-Latin American Relationship: Explores the evolution of the U.S.- Latin American relationship over the last century. Focuses primarily on overt and covert intervention; the genesis and evolution of the drug war; and, the impacts of human migration. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

RM351 - Searching for the Homo Sacer: From the Plantation to the Camp

The goal of this course is to carefully study the work of the modern philosopher and political theorist Giorgio Agamben whose text *Homo Sacer: Sovereign Power and Bare Life* imagines the Concentration Camp as exemplar of an exceptional space of violence that creates a particular type of political subject. This course will interrogate the Camps and the Atlantic World's Plantations to identify points of departure and convergence in these spaces of violent subject formation. The course will be taught in Italy, where it will be hosted at the University of Bologna's Department of History and Culture where Italian theorists are doing work on radical Italian and Black American Political Thought. (Not offered 2023-24).

1 unit

RM360 - Issues in British Romanticism: Slavery and Abolition

During the 1780s, a movement to abolish slavery and the slave trade gained momentum in Great Britain, catalysed by the loss of the North America colonies. This course considers changing representations of slavery in both British and American contexts as a function of both the immediate impact of empire and its legacy in the aftermath of the American Revolution. As the rise of the abolitionist movement coincided with the development of British Romanticism, we will examine the reciprocal relationship between literary production and the economic, social, and political events of the slave trade as it was rendered by those who encountered slavery first hand and through multiple generic modes of writing: memoir, poetry, drama, fiction, and political tracts. The course encourages a comparative approach both in terms of historical period and geographical location, and we will attempt to situate discussion of a wide range of literary texts in conceptual and theoretical frameworks that will facilitate the production of a critically informed response. Works examined will include poetry by Wordsworth, Coleridge, Moore, Wheatley, Opie, Cowper, Day, and Southey, prose tracts by Cugoano, Equiano, and Prince, and plays by Bellamy and Colman. We will also read theory and criticism by Fanon, Gilroy, Lott, Carey, Caretta, Lee, and Baucom. (Not offered 2023-24).

Prerequisite: English 221 or 250 or consent of instructor.

1 unit

RM370 - Stds Literature Periods: Literature of Harlem Renaissance

Selected fiction, poetry, and non-fiction prose which looks at a problem or theme in 19th-century British and/or American literature such as narratives of identity, archetypes of city and nature, the politics of genre, comparisons of British and American culture, and the nature of literary periods themselves.

1 unit

RM384 - The Negritude Movement: African and African-American Intellectuals & Artists in Paris 1900-1950

Paris as a center for American, Caribbean, and African intellectuals from the black Diaspora. Readings from work of Aime Cesaire, Langston Hughes, Jessie Redmon Fauset, President Leopold Senghor, Eugene Bullard, Birago Diop and Cheikh Anta Diop. Emerging African and African American cultural identities; ideas of black nationalism within European, American and African society. Taught in Paris. Extra Expense \$\$\$\$. Also taught as EN 385 and FR 308. (Students enrolling in FR 308 will do readings and write papers in French.) May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

RM385 - 20th Century African-American Literature

Readings in black American writers such as W. E. B. Dubois, Ralph Ellison, Nella Larsen, and Rita Dove. Organized around aesthetic and cultural issues such as feminism, the 'anxiety of influence,' pressures of the marketplace, identity politics, and post-modern theory. (Not offered 2023-24).

1 unit

RM387 - African-American Women Writers and Literary Tradition

Three centuries of texts by African-American women who have conspired with, rebelled against, and created literary traditions, such as Zora Neale Hurston, Pauline Hopkins, Rita Dove, Andrea Lee, and Nella Larsen.

1 unit

RM399 - Independent Study:

Advanced study of a topic chosen by the student in consultation with a member of the REMS Core Faculty and approved by the director.

1 unit

RM400 - Senior Seminar:

Advanced study of a topic in Race, Ethnicity and Migration Studies required of all REMS majors. (Not offered 2023-24).

Prerequisite: Race, Ethnicity, and Migration 185, 212, and 318.

1 unit

RM499 - Senior Project:

1 unit

RS150 - Interactive Communication Practice for Travel and Study in Russia

This half-block course is aimed for those students who want to improve their Russian communication skills and are planning to study, work, or travel in Russia. Using the Communicative Approach, the class will aim at Intermediate or higher level of fluency (ACTFL scale) in speaking, listening, and reading comprehension. Through viewings and discussions of popular Russian films and texts on cultural studies (The Russian Context; The Russian's World), the class will explore the salient differences between Russians' and Americans' cultural and historical background knowledge and assumptions. The students will learn and practice the Russian norms of conduct, such as proper ways of greeting, negotiating levels of formality, and the etiquette of telephone and written communications, as well as appropriate language and protocol for expressing gratitude and lodging a complaint. By the end of the course, students will have broadened their understanding of Russian grammar, vocabulary, and norms of conduct; they will have learned more ways of accurately expressing and conducting themselves in a broad range of situations. (Not offered 2023-24).

.5 unit

RS200 - Topics in Russian and Eurasian Studies:

1 unit

RS210 - Russian Women: The Search for Identity in Russian Film, 1920's to the Present

Survey of the Soviet and Russian Cinema by (or about) Russian women, starting with the early Soviet propaganda films and ending with the present Russian version of hyper-realistic films. The course traces the evolution of Russian women, their changing self-awareness; it explores the conflict between the externally imposed role, and the women's own conception of her self and her destiny. The movies are analyzed through the prism of semiotic and discursive approach. (Those students who wish to advance their Russian proficiency and have the competency to watch, read, write, and talk about these films in Russian my sign up for this course under RU311 after consultation with the instructor.) Prerequisite: None. 1 unit. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

RS308 - Comparative Politics: Russia

(Not offered 2023-24).

1 unit

RS400 - Advanced Seminar in Russian and Eurasian Studies

This course is required of all majors, and will result in the completion of an extended essay or independent research project, based on a significant body of original research and/or the student's internship experience in the region. Students will present this essay at an annual faculty-student seminar.

1 unit

RU101 - Elementary Russian I

Introduction to the Russian culture, history, and current affairs through the study of the Russian language. This course focuses on the development of functional socio-cultural competence in listening, speaking, reading and writing. Meets the Language Requirement requirement.

1 unit

RU102 - Elementary Russian II

This course is designed to build on competencies and skills acquired in RU101 and to prepare the students to continue with the Intermediate Russian (RU201). Meets the Language Requirement requirement.

Prerequisite: Russian 101.

1 unit

RU103 - Elementary Russian Skill Maintenance

Review and maintenance of existing skills through readings and conversation until the student is able to progress to Russian 201.

Prerequisite: Russian 101.

.25 unit

RU104 - Elementary Russian Skill Maintenance

Review and maintenance of existing skills through readings and conversation until the student is able to progress to Russian 201.

Prerequisite: Russian 101.

.25 unit

RU201 - Intermediate Russian I: Language through Film I

Focus on development of four communicative skills (speaking, aural comprehension, reading comprehension, writing) through interactive activities and integrated use of popular Russian films. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (This course is also offered during the CC program in Russia.) Meets the Critical Perspectives: Global Cultures requirement. Meets the Language Requirement requirement.

Prerequisite: Russian 101 or consent of instructor.

1 unit

RU202 - Intermediate Russian II: Language through Film

Emphasis on active control of basic grammatical structures, readings, short essays, and discussions based on popular Russian films. (Meets the Critical Perspectives: Diverse Cultures and Critiques requirement.) (This course is also offered during the CC program in Russia.) Meets the Critical Perspectives: Global Cultures requirement.

Prerequisite: Russian 201 or consent of instructor.

1 unit

RU205 - Intermediate Russian Skill Maintenance

For students between 201 and 202 or 305.

Prerequisite: Russian 201.

.25 unit

RU206 - Intermediate Russian Skill Maintenance

For students between 201 and 202 or 305.

Prerequisite: Russian 201.

.25 unit

RU255 - Russian History in Russian Literature I

Survey of historically significant narratives representing Russian literary tradition preceding the Age of the Novel: from the ecclesiastic texts of the Kievan era, through baroque, the Schism, first biographies, secular tale, Russian Enlightenment (emergence of satire), to Russian Romanticism and the beginning of Realism (Pushkin, Lermontov, and Gogol). (Taught in English.) Meets the Critical Perspectives: Global Cultures

requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

RU256 - Russian History in Russian Literature II

Sequel to RU255, this course examines post-Emancipation Russia (1861) through the lens of Realism, as well as the Soviet and post-Soviet periods as represented in Russian Modernism, Socialist Realism, and Postmodernism (Dostoevsky, Tolstoy, Chekhov, Gorky, Platonov, Bulgakov, Solzhenitsyn, Tolstaya and others). Meets the Critical Perspectives: Global Cultures requirement. Meets the Critical Learning: AIM requirement. Meets the Critical Learning: HP requirement. (Not offered 2023-24).

1 unit

RU305 - Advanced Russian Language I

Intensive practice in oral self-expression and comprehension based on literary and audio-visual sources of modern standard Russian. (Taught in Russia.) Meets the Language Requirement requirement.

Prerequisite: Russian 202.

1 unit

RU306 - Advanced Russian Language II

Continued work toward proficiency in spoken and written modern standard Russian. (Taught in Russia.) Meets the Language Requirement requirement.

Prerequisite: Russian 305.

1 unit

RU307 - Advanced Russian Skill Maintenance

Review and maintenance of the existing skills in conversation, listening comprehension, reading, and writing.

Prerequisite: Russian 305 or consent of instructor.

.25 unit

RU308 - Advanced Russian Skill Maintenance

Review and maintenance of the existing skills in conversation, listening comprehension, reading, and writing.

Prerequisite: Russian 305 or consent of instructor.

.25 unit

RU311 - Independent Study:

For students wishing to read literature not covered by courses they have taken or to bridge scheduling difficulties.

Prerequisite: Russian 306 & consent of instructor.

.5 to 2 units

RU312 - Independent Study:

For students wishing to read literature or to enhance their individual skills in Russian. (May be taken as one block or half-block or as an extended format course for one semester each, i. e., 311, 312.)

Prerequisite: consent of instructor & Russian 306.

.5 to 1 unit

RU345 - Dostoevsky or Tolstoy?

Readings, discussions, and comparative analyses of Russia's two greatest novelists. Cast as irreconcilable geniuses already by their contemporaries, Dostoevsky as "the seer of spirit," and Tolstoy as "the seer of flesh," their texts continue to challenge us with their controversial artistic methods, provocative questions, and divergent statements about Russian identity, Russia's historical mission, the West, and the nature of Christianity. (Taught in English.) Meets the Critical Learning: AIM requirement.

1 unit

SC204 - Intro to Human Anatomy

A lecture and cadaver-based lab course designed to help students gain an understanding of the fundamental concepts of the structure of the human body. Labs will include the study of the skeletal, muscular, nervous and circulatory systems utilizing models and human cadaver pro-sections as learning tools. Designed to meet the needs of students interested in graduate studies and allied health fields (Summer only 2023-24).

Prerequisite: Biology 101, 106, 109, 131, 210, Psychology 297, 299 or Sport Science 206 and Chemistry & Biochemistry 107 and sophomore standing.

1 unit

SO100 - Thinking Sociologically

An introduction to sociological perspectives through investigation of the social sources of the self; the unequal distribution of power, privilege, and prestige; the social construction of institutions and their impact on human activities; and processes of social change. Meets the Critical Learning: SHB requirement. (Not offered 2023-24).

1 unit

SO101 - Inequality in the U.S.

Examines various forms of social inequality in the U.S. from a sociological perspective, including systems of inequality based primarily on race, ethnicity, class, gender, sexuality, as well as their intersections. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement.

1 unit

SO102 - Communities and Networks

(Summer only 2023-24).

Prerequisite: Pre college course.

.25 to 1 unit

SO105 - Art and Society

Examines the influence of art on society and of society on art, including the use of art as propaganda and social protest, the social sources of creativity, the relation between artists and audiences, the roles of patrons and critics, and the workings of arts organization. (Not offered 2023-24).

1 unit

SO107 - Inequality

The causes of inequalities of wealth, income, power, and prestige. The effects of economic deprivation on personal life. The reproduction of inequality from generation to generation. The possibilities of the elimination of gross social inequalities. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

SO112 - Gender Inequality

How sex roles shape our experiences. Sources and consequences of the differences between males and females. Biological differences, cross-cultural patterns, socialization

processes, participation in the economy and the family. Possibilities for and consequences of changing sex roles. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPG requirement.

Prerequisite: *This course fulfills either the Equity and Power Global, or the Equity and Power US, but NOT both.

1 unit

SO113 - Racial Inequality

The study of race as a dimension of inequality. Individual and institutional forms of racism and discrimination. Historical, comparative and theoretical perspectives. Prerequisite: None. 1 unit. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

SO116 - Global Inequality

This course introduces the global roots and dimensions of recent social change emphasizing development as a transnational project designed to integrate the world. Economic and political globalization and the powerful counter-movements responding to rising inequality in the global south are explored during the course. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPG requirement.

1 unit

SO118 - Deviance and Social Control

An examination of rule and norm-breaking behavior and theories about why individuals and groups engage in such behaviors. This course focuses on how a sociological understanding of deviance is distinct from biological and psychological explanations. The topics to be considered include the origins and functions of deviance, the institutional production and categorization of deviance, the impact of deviance on personal and social identity, deviant careers and the relationship between deviance and social change. Meets the Equity and Power: EPUS requirement.

1 unit

SO130 - Environmental Sociology

The relationship between human societies and their natural and built environments. Topics may include the social construction of nature; the relationships between capitalism, materialism, and environmental degradation at local and global levels; urban development and growth; environmental racism; environmental justice and activism;

the politics of environmental regulation and resource management; and the prospects for environmental sustainability. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

1 unit

SO152 - Engaging the Global: Health, Development and Citizenship

This quarter-unit adjunct course surveys multiple aspects of global engagement, including global health, sustainable development, and global citizenship. Introduces students to relevant academic debates about each of these domains of global practice and the broader moral and ethical context of global engagement, focusing on issues of responsibility, accountability, and community participation. Meets weekly over the course of a semester (Not offered 2023-24).

.25 unit

SO157 - Beyond Development: Andean Social Movements and Their

May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Summer only 2023-24).

1.5 units

SO158 - Globalization and Resistance in Latin America (in Ecuador)

This course will focus on how the current era of globalization shapes the political economy of the Andean region of Latin America with a particular emphasis on the effect of neoliberal policies and the proliferation of new social movements. Based for four weeks in Quito, Ecuador, students will be placed in volunteer internships with non-governmental organizations that work on issues such as indigenous rights, indigenous education, environmental issues, and emigration to the United States and Spain. Reading and writing assignments will be supplemented by lectures by Ecuadorian academics on various facets of globalization and visits to local community organizations. Students will live with families and participate in course field trips to various regions of the country. During the final two weeks of the course, students will travel to La Paz and Cochabamba, Bolivia and meet with community organizations, academics, and government representatives engaged in issues such as privatization of water, nationalization of hydrocarbons, coca production and eradication efforts, indigenous activism, and efforts to expand free trade in the region. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Summer only 2023-24).

Prerequisite: Spanish 201 or equivalent. Program Fee: \$3,500. Taught in Quito, Ecuador.

2 units

SO190 - Topics in Sociology

Examination of a variety of sociological issues and problems. Topics will vary from year to year depending on the interests and expertise of the faculty. (Not offered 2023-24).

.75 to 2 units

SO206 - Rethinking Violence in Society

This class presents an introduction to the sociology of violence. Topics will include various modes of violence (e.g., interpersonal violence, community violence, state violence) and how individuals and collectives engage in, respond to, and address violence. This course prepares students to use their sociological imaginations to consider the factors that create and sustain violent conditions and the impacts of violence at the individual, family, community, and societal levels.

Prerequisite: Sociology 100 or consent of instructor.

1 unit

SO208 - Meeting our Neighbors: Experiencing Race and Ethnicity

(Summer only 2023-24).

1 to 2 units

SO214 - Sociology of Religion

The study of the social organization and function of religion with emphasis on its interaction with other ideas, social structures, and processes. Consideration of major theorists (Durkheim, Weber, Troeltsch) will be integrated with contemporary socio-religious issues such as secularization, fundamentalism, televangelism, new religious movements, globalization, and the relations between religion and race, class, and gender. (No credit if taken after SO114. Meets the Critical Learning: SHB requirement.

Prerequisite: Any 100-level Sociology or Religion course or consent of instructor.

1 unit

SO215 - Race and Ethnicity: A Global Perspective

(Summer only 2023-24).

1 unit

SO228 - Social Theory

Introduction to the foundations of sociological theory from the 18th through the 21st centuries. Explores individual theorists and schools of thought and their interrelations. Emphasis on connections between theory and substantive areas of sociological research.

Prerequisite: Any two sociology courses or consent of instructor.

1 unit

SO229 - Sociological Research Design

Survey of the variety of methods of sociological research, both quantitative and qualitative, focusing particularly on survey and interview, field research, content analysis, secondary analysis, experimentation, and historical-comparative methods. Labs will cover the basics of quantitative analysis and computer training in SPSS and N6. Includes the examination of exemplars from the sociological literature, as well as practice of hands-on research skills and sociological writing. Meets the Critical Perspectives: Quantitative Reasoning requirement. Meets the Critical Learning: SA requirement. Meets the Critical Learning: SHB requirement.

Prerequisite: Any 100 level sociology course or consent of instructor.

1 unit

SO231 - Youth Organizing and Social Change

This is a community based half-block/extended format introductory course. Our goal over half-block is to understand the theory of youth organizing and critical pedagogy. Colorado College students will then apply their learning via a partnership with local high school students. Colorado College students will mentor the high school students two afternoons per week throughout the spring semester with the goals of developing critical consciousness, facilitating critical pedagogies, and engaging the students in youth let community-based projects. (Not offered 2023-24).

Prerequisite: Any 100-level sociology course or consent of instructor.

1 unit

SO233 - Spatial Analysis of Social Issues

Examines the relevance of place in social life and the role of spatial thinking and analysis in understanding social issues and promoting social change. Topics ranging from poverty to segregation, community development, public health, environment, crime, and demographic change may be addressed. Unequal access to community amenities or exposure to disamenities will be a common theme throughout. Emphasis on applied sociology and the application of mapping (GIS) and statistics in support of social justice advocacy, social awareness, and community-based research. Some

prior experience with basic social statistics is required. No prior experience with GIS is required. (Not offered 2023-24).

Prerequisite: Sociology 229 or consent of instructor.

1 unit

SO235 - Sociology of Family

An exploration of the social history of the American family, from its extended kinship form through the development of the nuclear family ideal, to the more varied forms existing in contemporary society. Emphasis is placed on how gender and race structure relationships within the family as well as the family forms themselves. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement.

Prerequisite: Any 100-level SO course or consent of instructor.

1 unit

SO237 - Latino Immigration and Social Change

Since the early 1980s, both legal and undocumented immigration to the United States have reached historic highs. This course examines contemporary migration from Latin America and how it has transformed urban and rural areas in the U. S. and prompted new questions about racial and ethnic diversity and immigrant rights. After considering the historical linkages between Latin America and the U. S. and the conditions that have generated high levels of migration, the course assesses urban economic restructuring and the ethnic and gendered divisions of labor, the role of immigrant networks in international migratory processes and immigrant organizing initiatives. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Any 100-level SO course or consent of instructor.

1 unit

SO239 - Population, Development and Cuban Society in the Era of

(Summer only 2023-24).

1 unit

SO240 - Law and Society

An examination of law as a ubiquitous and ongoing process in society. This course will consider broad interdisciplinary perspectives and models in law and society studies with special attention to social contexts, specific readings and case studies related to major law and society themes, and contemporary debates related to legal issues. Visits to El Paso County courts will include data collection on behalf of local court watch

organizations Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

Prerequisite: Any 100-level Sociology course or consent of instructor.

1 unit

SO243 - Social Movements

An examination of the conditions that facilitate social movement activism and the strategic choices activists face as their movements develop. Analysis of the changing grievances and goals of social movements in late modern societies. Examples from recent social movements of the left and right, such as the civil rights, student, women's, environmental, anti-tax, and anti-abortion movements. (Not offered 2023-24).

Prerequisite: Any 100-level SO course or consent of instructor.

1 unit

SO246 - Sociology of Health and Medicine

Presents a sociological alternative and complement to the bio-medical paradigm and critically examines public health, the healthcare system, and medicine in their larger social, economic, and political milieus. Topics may address the social determinants of health; domestic and global health-related inequities; policy; and health work as a profession. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: Any 100 level sociology class or consent of instructor.

1 unit

SO247 - Development and Social Change in the Global South

This course is an introduction to the sociology of 'third world' development and provides an overview of the causes and consequences of economic growth and social development in Latin America, Asia, and Africa. After reviewing the historical creation of the 'global south' and the theoretical explanations of development and underdevelopment, the course focuses on emerging trends associated with the current era of globalization including the changing international division of labor, the dominance of the International Monetary Fund and the World Bank and associated neoliberal economic policies, economic integration in the Western hemisphere, international migration, and both grassroots and state development initiatives. May meet either the Critical Perspectives: May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPG requirement.

Prerequisite: Any 100-level SO course or consent of instructor.

1 unit

SO250 - Global Health and Gender

Critically examines the field of Global Health from a Latin American Decolonial framework, allowing for a critical understanding of gender as a health outcome. (Not offered 2023-24).

Prerequisite: Any 100-level Sociology course or consent of instructor.

1 unit

SO257 - Globalization and Immigration on the U.S.-Mexico Border

This course will examine changing patterns of U.S. immigration policy in the U.S.-Mexican border region, with an emphasis on the criminalization of U.S. immigration policy, and assess this policy in the context of a broader review of immigration theory. Other issues that will be explored include: the conditions within Mexico and Central America that have generated emigration to the U.S., the nature/challenges of the migrant journey to the U.S., and the role that Latino labor plays in the U.S. economy. The class typically includes a field component along the U.S.-Mexico border. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Any 100-level SO course, Sophomore standing. Spanish language skills recommended and consent of instructor.

.5 to 1 unit

SO265 - Immigrant Communities in Colorado

The changing demographics of front range communities in Colorado and the socio-economic conditions that generate poverty will be examined as a case study of immigration theory. The increasing diversity of Colorado Springs, Denver, and Pueblo, due in part to high levels of immigration particularly from Latin America, creates new challenges for the city including the provision of adequate housing and social services and racial and ethnic integration in public schools and other institutions. This community based learning course offers students the opportunity to volunteer with a local organization serving immigrants. Particular emphasis will be placed on student teaching of English as a Second Language classes to recently arrived immigrants. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Any 100-level SO course or consent of instructor Spanish language skills recommended. Must complete 1/2 block & extended format to receive credit.

1 unit

SO267 - Development and Grassroots Resistance in Latin America: Theory into Practice

This course reviews the prevalent theories within the field of sociology of development leading to specific examination of neoliberal and post neoliberal development policy in Latin America. Following this inquiry, the course explores the emergence of grassroots resistance in the region in the context of an assessment of new social movement theory. The course includes a substantial field component in Latin America. (Not offered 2023-24).

Prerequisite: Any 100-level SO course; consent of instructor.

1 unit

SO270 - Contemporary French Society

An examination of contemporary French society through the sociological analysis of structure, culture(s), and everyday life, especially as compared to the United States. Topics include: religion/secularism, taxation and welfare, education, gender and sexuality, race and ethnicity, immigration, commerce, politics, the environment, families, work, health issues, leisure food, and time. Taught in France; conducted in English. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPG requirement.

Prerequisite: Taught in France; conducted in English.

1 unit

SO280 - Sociology of Education

Functions of the school in modern society. The school as a social system and as a formal organization. Development and allocation of resources to public education. Impact of social and technological change on the school. The school as an agent of social control and of innovation and change. Problems of education in the urban setting, including the desegregation issue. (No credit if taken after SO380.) (Not offered 2023-24).

Prerequisite: Any 100-level SO course or consent of instructor.

1 unit

SO290 - Advanced Topics in Sociology:

A more specialized examination of a variety of sociological issues and problems. Topics will vary from year to year depending on the interests and expertise of the faculty.

Prerequisite: Any 100 level SO class or consent of instructor.

1 unit

SO292 - Sociology of Body and Health

Investigates critical theories of the body in order to examine how the human body has been used as an object of medicine and a form of social control. The content in the course combines theories of the body rooted in feminist studies and sociology of health and illness with foundations in the method of content analysis. In the course, students will use their methodological training to launch their own investigation of the body as a social construction with complex meanings related to gender, race, sexuality, and social class. Topics covered may include weight, sex assignment, beauty, athletics, illness, and ability.

Prerequisite: Any Sociology 100 level or above or consent of instructor.

1 unit

SO295 - Visual Ethnography

Examines the visual as both technique of representation and mode of knowing, gaining competence in the aesthetic and technical dimensions of image production while developing a critical lens. (Not offered 2023-24).

Prerequisite: Any 100-level Sociology course or consent of instructor.

1 unit

SO303 - Sociology of Sexuality

An advanced examination of the ways in which sexual identities, desires and practices are socially constructed and, as such, how they vary historically and culturally. Addresses a range of theoretical and methodological approaches that have contributed to the sociological study of sexuality, including psychoanalytic theory, survey research, social constructionism, feminist theory, critical race theory and queer theory. Specific topics include the political economy of sex; the construction of sexual identities; intersections of sexuality, gender, race and class; social movements; sexuality and institutions; families; marriage 'moral panics.' Offered in some years as a field research and writing course. (Not offered 2023-24).

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO312 - Communities & Networks

How different types of community structures allow for different types of individual and group actions - deviance and conformity, successful and unsuccessful challenges to outside authority, the emergence of spectacular subcultures. Both historical and more contemporary case studies. Emphasis on network theory and its applications, using computer programs to analyze relations among actors. No prior programming experience is necessary.

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO314 - Sociology of Culture

Examines the social base for cultural institutions, for constructing cultural meanings and for producing both high and popular culture. Cultural institutions as seats of both power and conflict. The impact of cultures and subcultures on identity formation. The response of cultural institutions to the rise of postmodernity. (Not offered 2023-24).

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO318 - Politics, Inequality, and Social Policy

Examines ways in which sociology offers critical insight into social inequalities and how such insight can inform social policy and political efforts for social change. (Not offered 2023-24).

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO320 - Mental Health Policy

Uses Critical Discourse Analysis on current public policy to bring to light the values underpinning mental health, acquiring a methodological tool that brings into evidence how language impacts the treatment afforded to individuals diagnosed with psychiatric disabilities.

Prerequisite: Any 200-level Sociology course, or consent of instructor.

1 unit

SO322 - Symbolic Interactionism

An examination of the major principles and arguments of symbolic interactionist theory and its applications. Symbolic interactionism is an approach to studying the social world that privileges micro-level phenomena. Particular attention is paid to interactional accomplishments of self and identity, the nature, structure, and norms of social interaction, and interactional regulation of bodies and emotions (Not offered 2023-24).

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO324 - Urban Sociology

This course centers on ideas of space, place, and community and relates them to major theoretical approaches in sociology. It explores the history of urbanization and urbanism, how people are socially and spatially organized, how urban life affects social interaction, and the stratification of neighborhoods as it relates to inequality more broadly. Particular attention is paid to place-related topics such as housing, education, employment, crime, development, politics, and gentrification. (Not offered 2023-24).

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO328 - Community Based Research

This intensive course engages with theories, epistemologies, and methods of community-academic collaborations. It considers who determines research agendas, makes knowledge claims, and claims ownership over knowledge production. Finally, it asks whether and how to use the tools of the academy towards social justice. Students contribute their research skills to a project that benefits a community organization.

Prerequisite: Sociology 228 and Sociology 229 or consent of instructor.

1 unit

SO343 - Independent Study:

Library or primary research or a combination thereof in an area of sociology in which the student has a personal interest, curiosity, or concern.

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

.5 unit

SO344 - Independent Study:

Library or primary research or a combination thereof in an area of sociology or social psychology in which the student has a personal interest, curiosity, or concern.

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

.5 unit

SO345 - Research Topics in Sociology:

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

1 unit

SO390 - Advanced Topics in Sociology:

A more specialized examination of a variety of sociological issues and problems. Topics will vary from year to year depending on the interests and expertise of the faculty. (Not offered 2023-24).

Prerequisite: Sociology 228 and Sociology 229 or consent of instructor.

1 unit

SO401 - Quantitative Research Methods

Fundamental issues in quantitative research design, data collection, and analysis. It focuses on more advanced analytical techniques, including spatial and regression analysis, making use of core software programs such as Stata, SPSS and GIS. Emphasis on the practical application of statistical methods to analyze sociological data, as well as the interpretation and presentation of results. Required of majors who do not take SO302: Qualitative Research Methods.

Prerequisite: Sociology 228 and Sociology 229 or consent of instructor.

1 unit

SO402 - Qualitative Research Methods

Prepares students to conceptualize, design, and conduct research and to analyze and interpret data obtained through qualitative methods such as field research, participant observation, in depth interviewing, narrative analysis and action research. Required of majors who do not take SO 301- Quantitative Research Methods.

Prerequisite: Sociology 228 and Sociology 229 or consent of instructor.

1 unit

SO410 - Internship in Social Organization

Course designed for the student to intern in an organization which is closely related to the work of one or more standard sociology courses. Students will test a body of classroom theory or description against 'reality. ' Students will examine and describe the structure and workings of the organization and be of assistance to the organization. Must be arranged at least one block in advance. May be taken as a block course(s) for 1 or 2 units, as a yearlong course for 1 unit, as a half block course for .5 unit, or over 4 blocks for .5 unit.

Prerequisite: Sociology 228 and Sociology 229; or consent of instructor.

.5 to 2 units

SO411 - Community Based Praxis

A course designed to put sociology into practice for a community, organization, or movement. A praxis course is distinguished by genuine collaboration with community partners and by a process of reflection that incorporates lessons learned in the classroom and application of theoretical understandings to work for social change. Must be arranged at least one block in advance. May be taken for up to 1 unit on any schedule, including as a block course(s), as a year- or semester- long course taken as adjuncts, as a half block with or without additional adjunct blocks or as only adjuncts.

Prerequisite: consent of instructor & Sociology 229.

.5 unit

SO450 - Senior Thesis

An independent project on a topic of the student's choice. The project might entail a position paper, empirical research designed to test a hypothesis or describe some phenomena, a theoretical piece dealing with an important sociological problem, or a combination of the above.

Prerequisite: Sociology 301 or Sociology 302; any one 300-level sociology elective.

1 unit

SO451 - Senior Seminar

Advanced study of a topic of sociological significance.

Prerequisite: Sociology 450.

1 unit

SP100 - Pre-Elementary Spanish

This course is intended for students with no previous Romance Language experience, who have never studied Spanish before. A systematic introduction to grammar, pronunciation and the differences between Spanish and English structures. (Not offered 2023-24).

Prerequisite: No prior Spanish.

.5 unit

SP101 - Elementary Spanish

Study of basic grammatical structures and patterns with exercises meant to develop proficiency in speaking, listening, reading and writing presented in a cultural context. Meets the Language Requirement requirement.

Prerequisite: Language Placement Examination Required.

2 units

SP103 - Review of Elementary Spanish

A lower-level maintenance course for students who plan to continue their study of Spanish. A systematic review of grammar with supervised conversation practice.

Prerequisite: Spanish 101 or equivalent.

.25 unit

SP104 - Review of Elementary Spanish

A lower-level maintenance course for students who plan to continue their study of Spanish. A systematic review of grammar with supervised conversation practice.

Prerequisite: Spanish 101 or equivalent.

.25 unit

SP111 - Elementary Spanish in Spain

Meets the Language Requirement requirement. (Summer only 2023-24).

Prerequisite: consent of instructor & Program Fee: \$4,200.

2 units

SP201 - Intermediate Spanish

Review of fundamentals of Spanish grammar, composition, reading, and oral practice. Readings and discussion periods on topics of Hispanic cultures including literature, art, music and film. Meets the Language Requirement requirement.

Prerequisite: Spanish 101 or equivalent.

2 units

SP203 - Oral Review of Intermediate Spanish

An upper-level maintenance course for students who plan to continue their study of Spanish. A systematic review of grammar with supervised conversation practice.

Prerequisite: Spanish 201 or equivalent.

.25 unit

SP204 - Oral Review of Intermediate Spanish

An upper-level maintenance course for students who plan to continue their study of Spanish. A systematic review of grammar with supervised conversation practice.

Prerequisite: Spanish 201 or equivalent.

.25 unit

SP209 - Spanish Theater Workshop

Participation in performance and production of a Spanish-language play, presented in Spanish. Rehearsal time 6-8 weeks. (Not offered 2023-24).

.25 unit

SP211 - Intermediate Spanish in Spain

Meets the Language Requirement requirement. (Summer only 2023-24).

Prerequisite: consent of instructor & Spanish 111. Program Fee: \$4,200.

2 units

SP299 - Intensive Communication Practice and Grammar Review

This two-week (half-block) course will use a communicative approach to review and practice the essential structures and concepts of Spanish grammar. It is intended to prepare students for courses at the 300 level. As the need exists, this course may be tailored to serve as an introduction to a program conducted in a Spanish-speaking country, in which case it will also include orientation to the country and culture. (Not offered 2023-24).

Prerequisite: Spanish 201 or equivalent or placement at the 300 level.

.5 unit

SP301 - Review of Language with Emphasis on Civilizations and Cultures of the Spanish-speaking Regions

Prerequisite: Spanish 201.

.25 unit

SP302 - Review of Language with Emphasis on Civilizations and Cultures of the Spanish-speaking Regions

Prerequisite: Spanish 201.

.25 unit

SP304 - Cultural Context and Oral Practice

Transitional course between intermediate-level and advanced level language courses. Students will develop higher levels of listening comprehension, oral competence, and socio-cultural communicative proficiency and will acquire oral strategies of expression through the study of written and recorded cultural material dealing with a variety of aspects, issues, and realities of the Spanish speaking world. Student activities in the course will include interactive oral presentations of selected web-based materials, of reading and recordings from targeted cultures such as: comic strips, articles, magazines, film clips, songs, etc. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: 201 or equivalent.

1 unit

SP305 - Cultural Context and Written Expression

Intensive writing and conversation through the study of literary and cultural texts of the Spanish-speaking world. Thematic focus will be determined by instructor. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: Spanish 201 or equivalent.

1 unit

SP306 - Cultural Context and Critical Analysis

Continues the acquisition of the Spanish language and trains students in the most important methods of critical analysis through readings in different genres. Meets the Critical Learning: AIM requirement. Meets the Language Requirement requirement.

Prerequisite: 305 or equivalent.

1 unit

SP307 - Hispanic Culture

The study of Hispanic societies and their cultural productions, such as film, art, music, language and literature. Ordinarily taught as part of a foreign study program. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

Prerequisite: Spanish 305 or consent of instructor.

1 unit

SP308 - Culture and Language Across the Curriculum in Spanish

This course may be taught in the Spanish and Portuguese Department or cross-listed in another Program or Department. The course must include some readings/discussion in Spanish and written assignments will be produced in Spanish. Cross-lists must be approved by Spanish and Portuguese Department. Topics will vary depending on instructor. 1 unit.

Prerequisite: Spanish 201.

1 unit

SP312 - Oral Practice and Composition Abroad

Advanced composition and conversation through the study of literary and cultural texts. Ordinarily taught as part of a foreign study program. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPG requirement. Meets the Language Requirement requirement.

Prerequisite: Spanish 201 (or equivalent) and consent of instructor.

1 unit

SP316 - Topics in Hispanic Literature and Culture

Study of Hispanic authors, genres, literary periods, cinema or cultural trends not represented in the regular curriculum. The structure of the particular course is determined by the nature of the topic and the preference of the instructor.

Prerequisite: Spanish 306.

1 unit

SP350 - Transatlantic Studies:

This course will explore cultural expression from a comparative focus on the Iberian Peninsula, the Americas and/or Africa. The aim is to move beyond the north-south, east-west divisions and challenge nationalistic narratives and instead privilege a critical, transnational, and comparativist reconstruction of Atlantic archives. Texts, expressive forms, regions and time periods under study will vary depending on instructor. May be repeated once for elective credit with a different instructor and topic. 1 unit. Meets the Equity and Power: EPG requirement.

Prerequisite: Spanish 306.

1 unit

SP360 - Studies of Periodization:

This course highlights the role of periodization in literary studies focusing on cultural production from periods prior to the 19th century. The purpose is to expose students to the intrinsic value of learning about pre-Columbian, Medieval, Golden Age, Colonial and other Early Modern periods. This course serves to ensure that students will understand the relationship between power, discourse and knowledge production across centuries. Expressive forms and specific time periods under study will vary depending on instructor. May be repeated once for elective credit with a different instructor and topic. 1 unit.

Prerequisite: Spanish 306.

1 unit

SP370 - Genre Studies:

This course allows students to engage in a close study of one specific genre of cultural production. The objective of this course is an in-depth focus on the formal qualities and characteristics of the genre under study. Courses may include, but are not limited to: the novel, the essay, the short story, poetry, theater, film, visual and/or performing arts, etc. Texts, expressive forms, geographical emphasis and time periods under study will vary depending on instructor. May be repeated once for elective credit with a different instructor and topic. 1 unit. (Not offered 2023-24).

Prerequisite: Spanish 306.

1 unit

SP409 - Independent Reading:

Senior majors only. Departmental consent. Primarily for senior thesis work beyond regularly scheduled courses and not available to substitute for those courses.

1 unit

SP432 - Honors Senior Thesis

Intensive writing and supervised revision of senior thesis with oral defense. The work will be carried independently under the supervision of a regular Spanish faculty member. Thesis will be written in Spanish and will be 40-50 pages in length; it will demonstrate sufficient and clear proficiency in written Spanish, critical analysis of relevant cultural productions, and integrated research in the area of study. Open only to students who have satisfied GPA requirements of 3.5 and 3.7 from the college and the department, respectively. Students who successfully complete this course will be eligible to apply to graduate with Distinction. Meets the Writing in the Discipline requirement.

Prerequisite: Spanish 431. Only open to majors with 3.5 (college) & 3.7 (dept.) GPA's.

1 unit

SP433 - Culminating Project

The culminating project is comprised of two components: a portfolio of revised essays and an oral presentation. The portfolio is an opportunity for reflection and refinement of both written expression and thematic foci from the perspective of our discipline. Students will work closely with a series of essays written in prior upper-level courses (beyond SP306) to develop a portfolio of closely edited and researched short essays and an extensive final critical reflection. Themes and writing styles included in the portfolio will vary by student. Students will work in consultation with the professor to determine the essays appropriate for revision for the portfolio. At the end of the course, all students will give an oral presentation in the Spanish and Portuguese Department Colloquium.

Prerequisite: consent of instructor & Declared Hispanic Studies Major.

1 unit

SW100 - Topics in Southwest Studies

Selected topics related to the Southwest, taught at an introductory level. Content will vary from course-to-course. (Not offered 2023-24).

.5 to 1 unit

SW102 - Place, Space and the Southwest

Survey of the Greater Southwest, the power of place and overlapping cultural geographies of indigenous and European cultures in shaping the history, geography and landscapes of the region. Covers the pre-1492 Southwest, the Spanish conquest and colonial era, and tracks through the Mexican and Anglo-American periods of the Southwest. Considers modern controversies such as land and water use, border issues, environmental challenges, and the maintenance of cultural heritage. Prepares participants for further work in Southwest Studies and affiliated interdisciplinary programs. Some outdoor fieldwork. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement.

1 unit

SW120 - Mexican Folklorico Dance

Combines instruction in folkloric dance performance with analysis of authenticity, permissible artistic expression, cultural impact and historical distinctions of Mexican Folklorico dance since the beginning of the 20th century. Among the dance traditions studied are Pre-Colonial Danza, Danza, Folklorico and Ballet Folklorico. The class

will present a dance performance at the end of the semester, and may perform in less formal events at other times during the semester. Open to all students. (Offered by the semester as an adjunct course.) No prerequisites. (Not offered 2023-24).

.25 unit

SW128 - Introduction to Global Climate

(Not offered 2023-24).

1 to 2 units

SW130 - World Music Ensemble

Mariachi Tigre de Colorado College. Instrumental and vocal performance of Mexican popular and folk orchestral music with emphasis on bel canto singing. Genres include regional sones, huapangos, corridos, boleros, canciones, rancheras, polcas, vales and cumbias. (Offered by the semester as an adjunct course.) No prerequisites. (Not offered 2023-24).

.25 to 2 units

SW131 - Cultural Astronomy of the SW

Surveys the history and concepts of Western astronomy as background for other cultural approaches to astronomy. Focuses on archaeoastronomy and ethnoastronomy of Native Southwestern peoples, including ancestral Puebloans as well as modern Pueblo and Athabascan tribes. Explores relationships among astronomy, rock art, ritual, oral narratives, social patterns and beliefs systems. (Meets the Critical Perspectives requirement and the laboratory/field requirement in the Natural Sciences.) (Also listed as AN 211.) No prerequisites. May meet either the Critical Perspectives: Global Cultures or Scientific Investigation of the Natural World lab or field requirement. Meets the Critical Perspectives: Quantitative Reasoning requirement. (Not offered 2023-24).

1 unit

SW141 - Sustainable Development

Investigates the concept of sustainable development by first introducing students to necessary economic terms and concepts. It next explores traditional economic models of production and distribution. Finally it introduces the concept of sustainable development (meeting the needs of the present without compromising the ability of future generations to meet their own needs). The course includes fieldwork to explore the behavior of traditional economic models and examples of sustainable development. May involve additional expense. This course is intended for non-economics majors. No prerequisites. (Not offered 2023-24).

1 unit

SW181 - Topics in Local and Regional Issues:

In cooperation with local and regional experts, Colorado College faculty and students will explore local and regional issues on a variety of topics. Combining theory with practice, students will work to develop long-term research projects in relationship with needs of groups in the Southwest. Taught in extended format. No Prerequisites

.5 unit

SW182 - Oral History and Qualitative Interview Methods

This course introduces students to the theory and practice of oral history and qualitative interview methodologies. Students will learn how to develop an oral history and/or qualitative interview- based research project, and how to incorporate oral evidence as data into research and writing.

.5 unit

SW183 - Community Organizations in the Southwest

Provides students with community learning experiences through a local community organization. Students spend two hours per week working with the organization serving as tutor/mentors for children ages 6 through 12 who are at risk academically. Additional class sessions focus on concepts and theories related to community learning experience, such as race/ethnicity, critical pedagogy, community formation, intercultural dialogue, philanthropy, social justice and social movements. (Offered by the semester as an adjunct course.) No prerequisites. (Not offered 2023-24).

.5 unit

SW185 - In Our Own Backyard: Social Justice in the Southwest

Examines the relationship between social, environmental, and political issues in the Southwest and choices we make personally and institutionally. Traces the resources, both human and natural , that make it possible to live in Colorado Springs and in a college community. Students will work in the field and in the library, developing data about the region. Finally we will consider modes of writing, speaking, data presentation that are essential to effect change. Full year extended format. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: consent of instructor.

1 unit

SW200 - Topics in Southwest Studies:

Selected topics related to the Southwest, taught at an intermediate level. Content and prerequisites will vary from course-to-course.

1 unit

SW202 - Field Botany

A field course involving collection, identification, and preservation of vascular plants, emphasizing evolution, ecology and biogeography. Takes advantage of the major ecosystems of the Pikes Peak region. (Meets the laboratory/field requirement for natural sciences.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Biology 105.

1 unit

SW203 - Field Zoology

A field course involving collection, identification, preservation, population studies, and life history studies of animals of regional ecosystems. Systematics, evolution, and biogeography are emphasized. (Meets the laboratory/field requirement for natural sciences.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement. (Not offered 2023-24).

Prerequisite: Biology 108 or 109 or consent of instructor.

1 unit

SW204 - Prehistory: The Southwest

Human habitation of the Southwest from earliest times, with emphasis on human interaction with environment. Changes in cultural patterns over time. No prerequisites. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW208 - Ecology

The analysis of distributions, abundances, and interrelationships of organisms. Populations, communities, and ecosystems are investigated, and implications for humans considered. Laboratory and field experience. (Meets the laboratory/field requirement for natural sciences.) Meets the Critical Perspectives: Scientific Investigation of the Natural World lab or field requirement.

Prerequisite: Either 1.) 1 unit from Biology 105, 107,108,109, Geology 130 or 140 & Chemistry & Biochemistry 107; or 2.) Environmental Program 112 & 155 with strong HS Biology; a college-level BY course strongly recommended.

1 unit

SW210 - Environmental Chemistry

A focus on the thermodynamics and kinetics of pollutants in the air, water, and soil, as well as some toxicology. Statistical methods and the analysis of environmental samples using instrumental methods as well as techniques in chemical waste treatment are covered. (Not offered 2023-24).

1 unit

SW211 - Storytelling of the Self (in the SW)

This course combines literary, cultural, and historical analysis to examine how the U.S. Southwest has impacted and been represented in autobiographical representation (broadly defined). We will discuss the effects of place, race, class, and gender on self narratives and examine the dynamics of what constitutes a Southwest identity. Meets the Critical Learning: AIM requirement. (Not offered 2023-24).

1 unit

SW212 - Archaeological Geology

The application of concepts and techniques of geoscience and other disciplines to archaeology to help solve ancient dilemmas. (Not offered 2023-24).

1 unit

SW214 - History of Native America

Introduces students to the history of native peoples primarily in North America. The course includes histories of individual native groups as well as the relationship between American Indians and a variety of Europeans from before contact until the present. Examines a variety of primary and secondary materials to see patterns in the ways that Native Americans have been affected by the process of conquest, the ways in which Anglo-Europeans have responded to Native Americans, and in the ways in which American Indians have become a part of and remained apart from 'mainstream' American culture. As a broader goal, we also look at the way 'history' is made, understood, and used by very different cultural traditions. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW217 - American Frontiers

1 unit

SW220 - Environmental Justice in the SW

Conflicts and commonalities between practicing environmentalists (pastoral cultures of New Mexico and southern Colorado) and card-carrying environmentalists. Course topics include historic, economic, and social origins of conflicts between these rural cultures and urban environmentalists and today's response by pastoral cultures to re-create equitable economies that sustain environment and culture. Field trip to New Mexico and southern Colorado. (Meets the Critical Perspective Requirement.) Writing emphasis. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Equity and Power: EPUS requirement. Meets the Writing Intensive requirement.

1 unit

SW228 - Environmental Law of the Southwest

Surveys the major environmental laws, and the landmark court decisions interpreting them that affect environmental policy in the Southwest. Topics include mining, grazing, forests, water, Native Americans, and wildlife. (Also listed as PS 203.) No Prerequisites. (Not offered 2023-24).

1 unit

SW230 - Native Americans Under Federal Law

The most influential external force that has shaped the status and culture of contemporary Native Americans has been federal law. The course examines these laws and Supreme Court decisions that led to the forced removal of Native Americans, established trustee doctrine, imposed assimilation policy, allocated land and natural resources, and changed the system of government for Native American tribes. We consider current efforts by Native Americans to enforce the laws that were enacted to protect their interests but which have been ignored for centuries. Focus is in the Southwest including current litigation over water rights in Colorado, land in New Mexico, and hunting and fishing rights in much of the region. No prerequisites. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW237 - Latino Immigration and Urban Change

(Not offered 2023-24).

1 unit

SW239 - History of Mexico

(Not offered 2023-24).

1 unit

SW241 - Chicana Feminism: Theories and Praxis

This course introduces the student to the rich field of Chicana feminist thought by examining its emergence from social movements; its diversification and alliance with third world and transnational feminisms; its theoretical developments in scholarship and the arts; and its movement into contemporary social, artistic, and political spaces. We will privilege the approach of thinking about Chicana feminist thought and praxis as movida or movement to consider how feminism, in general, and Chicana feminism, in particular, has and continues to inform our conceptualizations of power, gender, sexuality, identity, and society. (Not offered 2023-24).

1 unit

SW242 - The Anthropology of Food (with emphasis on writing)

This course will explore food concepts, analytical methods, and the food habits of different ethnic groups. The class will have a field trip to the San Luis Valley, and to Northern New Mexico to document the production of food among farmers, cattle ranchers, and restaurateurs. (Limited to 12 students.) No prerequisites. Meets the Critical Perspectives: Global Cultures requirement. Meets the Writing Intensive requirement. (Not offered 2023-24).

1 unit

SW243 - Hispanic Folklore of the Southwest (with emphasis on writing)

This course is designed to introduce students to several approaches in folklore studies and to Mexican material culture, religion, music, and prose narratives in the Southwest region of the United States. We will examine how the different approaches used by historians, literary critics, anthropologists, and folklorists can enhance the study of Hispanic folklore and material culture. (Limited to 12 students.) No prerequisites. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

1 unit

SW250 - Regional Studies:

(Not offered 2023-24).

1 unit

SW251 - The Drug War

This course introduces students to the global and local impacts of the drug war, with a particular focus on Mexico and the US Southwest. Through an interdisciplinary analysis of drug policy, drug policing, drug trafficking, and drug abuse, students will interrogate the interconnectedness of these practices on everyday life. Meets the Equity and Power: EPG requirement. Meets the Equity and Power: EPUS requirement.

1 unit

SW252 - Marijuana Movement and Cannabis Culture

This course introduces students to the complex history of cannabis and aims to complicate common misconceptions about this “weed” / “medicine” / “menace.” The course traces the history of the criminalization of marijuana, as well as the move towards marijuana legalization for both medicinal and adult-use in the state of Colorado, the United States, and beyond.

1 unit

SW253 - Literature of the American Southwest: Contemporary Poets

This course will examine the work of poets living in or writing about the Southwest, including but not limited to poetry that grows out of the three major cultural traditions of the Southwest-Native American, Anglo, and Latino. Students will have the opportunity to write poems as well as to analyze poetry. No prerequisites. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

SW257 - Globalization and Immigration on the U.S.-Mexican Border

The current era of globalization has generated the apparent contradiction between the free flow of capital across borders and restrictive immigration policy. The course examines these trends as they apply to the U. S. -Mexican border region and will consider issues such as the following: the North American Free Trade Agreement (NAFTA) and the multifaceted nature of integration between US and Mexican economies, the increase in low wage jobs in the US economy requiring higher levels of Latino immigration, economic development in Mexico that has generated emigration to the US, and US and Mexican immigration policies including the militarization of the U. S. -Mexican border. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW258 - Native Peoples of the Southwest

Provides the fundamental building blocks to understanding the distinctive differences between the major Native Nations of the Southwest including language and culture, respective colonization and resistance experiences, identity and cultural vitality, gender and social roles, and expressive culture and representation. Readings may include ethnographic, ethno-historical, biographical, and linguistic works, as well as critiques of the study of Native peoples by Native scholars. Field Trip Possible. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW259 - Ritual and Medicine of the Southwest

This course introduces students to the medicinal-ritual practices of indigenous communities in the US Southwest and Mexico. Through an integration of the anthropology of drugs, the anthropology of religion, ethnobotany, and medical anthropology, students will interrogate the interconnectedness of science, medicine, and expressive culture in the Southwest context. Meets the Equity and Power: EPG requirement. Meets the Equity and Power: EPUS requirement.

1 unit

SW265 - Immigrant Communities in Colorado

The changing demographics of the Front Range communities in Colorado and the socio-economic conditions that generate poverty will be examined as a case study of immigration theory. The increasing diversity of Colorado Springs, Denver, and Pueblo, due in part to high levels of immigration from Mexico, creates new challenges for this region including the provision of adequate housing and social services and racial and ethnic integration in public schools and other institutions. This community based learning course offers students the opportunity to volunteer with a non-profit organization serving Latino immigrants in one of these cities. Particular emphasis will be placed on student teaching of English as a Second Language classes to recently arrived immigrants. Offered as a combined half block and spring semester extended format course; students must complete both the half block and the spring semester work to receive credit for either. Meets the Critical Perspectives: Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Spanish Language skills recommended.

.5 unit

SW267 - History of the Southwest under Spain and Mexico

The pre-contact history of Anasazi and Athabascan peoples from anthropological and mythological perspectives; the causes and consequences of the Spanish entrada and

attempts at missionization of the Indian peoples of New Mexico and the California coast; development of mestizo society; the arrival of the Anglo-Americans and the Mexican-American War. No prerequisites. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW268 - History of the Southwest since the Mexican War

The adaptation of Native American and Hispanic peoples to Anglo-American culture and politics; the causes and consequences of the loss of Hispanic lands; the evolution of family life and religious practices; indigenous views of modernity. Films, artistic expressions, and works of fiction as well as historical sources. No prerequisites. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

1 unit

SW272 - Cultural Landscapes of the Southwest

An introduction to the cultural landscapes of the Greater Southwest. Guides students with the concepts, terms, and approaches of cultural landscape studies, with a focus on socio-ecological challenges and material-cultural landscapes of the Southwest often perceived to be completely natural. Includes an independent project and may involve a multiple day off-campus excursion. Meets the Critical Learning: SHB requirement.

1 unit

SW273 - Art, Power & Resistance

This course introduces interdisciplinary methods of analysis and interpretation in Southwestern art/cultural production/expressive culture, including, but not limited to visual arts, material culture, music, drama, and literature. Students gain a historical foundation that allows them to analyze and interpret early forms of Indigenous, Mexicana/o, and Hispano art, which we use to examine the relationship between art, identity, and power. As we move through the course, we examine how histories of colonialism and cultural mixing produce new identity categories and influence contemporary Southwestern art/cultural production/expressive culture created by Indigenous, Latinx/Chicanx, Hispana/o, and Mexicana/o artists, writers, performers, and musicians. We utilize the rich collections of Southwest art and material culture housed at the Fine Arts Center (FAC) at CC, along with visits to regional sites like museums, artist's studios, and artist communities, to engage in discussions about art and identity, to address how art is a tool for decolonization, and to imagine the ways that artists (broadly speaking) have created narratives of resistance and accommodation through their work. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: AIM requirement. Meets the Equity and Power: EPUS requirement.

1 unit

SW280 - Topics in Literature: The Nature Essay (w/Emp on Wrt

(Not offered 2023-24).

1 unit

SW291 - Southwest American Indian Music

Music and culture of Southwest American Indians, with emphasis on Pueblo and Athabascan peoples. Considers origin narratives, cosmology, ritual drama, dance, and other aesthetic modes as related to Southwest Indian musical performance. Addresses traditional as well as new music. This course meets the ethnomusicology requirement for the music minor. No prerequisites. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

SW300 - Advanced Topics in Southwest Studies

Selected topics related to the Southwest taught at an advanced level. Content and prerequisites will vary from course-to-course.

1 unit

SW301 - Political Ecology of the Southwest

Focuses on political ecology in a seminar setting for understanding political economy and ecological concerns. Highlights the struggles and genius of Southwest cultures under changing conditions. May have a multi-day-off-campus field trip. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: SHB requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: Any 100 or 200-level Southwest Studies course or Environmental Program 145: Environment and Society, and Junior or Senior standing.

1 unit

SW303 - Animal Ecology

A field course involving collection, identification, and population and life-history studies of animals of regional ecosystems. Principles of animal ecology, behavior, and biogeography are emphasized through field case studies and discussion of primary literature. Field work includes sampling techniques and their application to answer specific research questions.

Prerequisite: Biology 208 and either Biology 106, 108, or 109; or consent of instructor.
No credit after Biology 203.

1 unit

SW307 - Museums and the Presentation of the Southwest

Examines the role of museums as educational institutions in preserving and presenting cultural products and heritages. Emphasis on the hands-on analysis of artifacts, interpretation of material culture and the presentation of the cultures of the Southwest. (Limited to 16 students.) May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Anthropology 111 or consent of instructor.

1 unit

SW308 - Topics:

(Not offered 2023-24).

1 unit

SW310 - Archives of Power

This course traces the development of “archive studies” and integrates regional archives as an empirically sound and “objective” forms of public history and record. Examines institutional, colonial, and heteronormative logics of archival and power dynamics that drive archive creation. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: HP requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: any 200 level Southwest Studies or History course.

1 unit

SW311 - Topics in Southwest Studies:

An introduction to the geochemical, physical hydrological and biological properties of water systems at the level of a watershed. This course applies principles of physical hydrology, redox, acid-base and solubility chemistry, sampling and experimental design. Includes a significant laboratory component involving GIS and the analysis of samples collected in the field. (Not offered 2023-24).

1 unit

SW320 - Field Archaeology

Methods and concepts employed by the archaeologist in excavation. Both field and laboratory techniques are utilized to obtain the information from which site reports are written. What kinds of inferences about culture can be made from excavated material and the excavation process? Four weeks in the field. (Not offered 2023-24).

1 or 2 units

SW321 - Rio Grande: Culture, History and Region

An interdisciplinary course based on history, culture, and water issues. It will explore the cultural heritage and creativity of groups whose historical experience has been shaped by the Rio Grande basin from its origin in Colorado to its mouth in the Gulf of Mexico. The course will engage a broad American and international public in the exploration of how the river basin and the people who live within it change, evolve, and develop together, and can affect each other. Limited to 12 students. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. (Not offered 2023-24).

Prerequisite: Anthropology 102 or consent of instructor.

2 units

SW322 - Borders and Borderlands

This course offers a grounded understanding of borders and borderlands, specifically the U.S.-Mexico Border. Utilizing the U.S.-Mexico borderlands and its inhabitants as a case study, we will interrogate identity formation, cultural hybridity, exclusion, difference, biculturalism, social control, boundaries and “boundedness.” Meets the Equity and Power: EPG requirement. Meets the Equity and Power: EPUS requirement.

Prerequisite: 1 SO/SW/AN course and 201 level Spanish.

1 unit

SW337 - Chicana/Latina Literature

This course examines Chicana/Latina literature, including fiction, poetry, and critical essays through a comparative, regional, and interdisciplinary approach. Through our study of Chicana/Latina literature, we will underscore the relationship between place and identity for Chicana/Latina peoples of the Southwest, West, and Midwest; and we will consider how written texts reflect social, political, and historical contexts. We will read literature that crosses a wide temporal sequence to discuss how Chicana/Latina authors have, and continue to address, issues of colonialism, race, class, gender, and sexuality. Throughout the course, we will also examine how the increasing U.S. presence of Chicana/Latina peoples is radically reshaping the American literary canon. Meets the Critical Learning: AIM requirement.

1 unit

SW338 - Latina/o Literature in the US

S. Comparative study of works of Chicano, Puerto Rican, and Cuban authors, as well as Latin American writers in exile in the United States, including political essays of Marti and Flores Magun and the contemporary works of Hinojosa, Mohr, Laviera, Rivera, Alegria, and Valenzuela. Meets the Critical Perspectives: Global Cultures requirement. (Not offered 2023-24).

1 unit

SW341 - Ecological Economics and Sustainability

Provides an introduction to ecological economics (an interdisciplinary approach to understanding and managing the ecology and economics of our world) and introduces/extends students' understanding of sustainability (meeting the needs of the present without compromising the ability of future generations to meet their own needs). It reviews options for economically efficient allocation of resources that also protect the stock of natural capital over spatial and temporal space; and investigates the application of tools of analysis and solutions to a regional management problem in the American West. (Week field trip, extra expense for students not on campus Board Plan.) ; for Environmental Science credit: EC 141 or EV 141. (Not offered 2023-24).

1 unit

SW352 - Waters of the West

An introduction to western water laws, water management policies, and the legacy of water federalism. Particular attention is given to instream flow programs, Native waters, community ditches, water justice, and water conservation efforts in the Southwest. 1 unit.

Prerequisite: Southwest Studies 102 or Environmental Program 128 or Environmental Program 145 or consent of instructor.

1 unit

SW390 - Independent Research in Southwest Studies:

Independent research based on library, laboratory, or field investigation of a cross-disciplinary question concerning the Southwest.

Prerequisite: Two previous SW courses, consent of both the instructor and the Southwest Studies program director, and registration at least four weeks prior to the block in which the research is to be initiated.

.5 unit

SW395 - Junior Research Seminar

A seminar for third-year students, organized around a common set of Southwest readings with coverage of inter-disciplinary research methods, and designed so that majors can complete a research proposal to carry out in their senior capstone project. Special attention to regional or area studies as an organizing principle for the courses.

Prerequisite: Majors & Minors Only.

1 unit

SW400 - Senior Capstone Project:

Independent research project based on field or archival research to be done in consultation with two faculty members. A proposal for the project would need to be approved by Faculty Advisory Committee by the end of the junior year.

Prerequisite: consent of instructor & Southwest Studies 175, 272, 273, 3 units from approved SWS course list & required methodology course.

1 unit

SW401 - Senior Capstone Project:

Prerequisite: Southwest Studies 175, 272, 273, 3 units from approved SWS course list & required methodology course.

1 unit

SW410 - Ornithology

Identification, taxonomy, anatomy, physiology, behavior and ecology of birds, including field and laboratory work.

Prerequisite: consent of instructor or Biology 203.

1 unit

SW446 - Special Topics: Herpetology

(Not offered 2023-24).

1 unit

SW500 - Topics in Southwest Studies: Contemp Native American Writer

(Summer only 2023-24).

1 unit

SW520 - Topics in Southwest Studies:

(Summer only 2023-24).

1 unit

SW527 - Southwest Studies Institute:

(Summer only 2023-24).

2 units

SW530 - Native Americans Under Federal Law

(Not offered 2023-24).

1 unit

SW555 - The Santa Fe Trail: Cultural Crossroads

(Summer only 2023-24).

1 unit

SW580 - Willa Cather's West

Meets the Critical Perspectives: Global Cultures requirement. (Summer only 2023-24).

1 unit

TH101 - Stagecraft Practicum

A basic technical theatre adjunct course. Covers the vocabulary, theory, skills and application within the areas of set design and construction, stage management, and production crew. (Not offered 2023-24).

.25 unit

TH102 - Stagecraft Practicum II

This course is designed to act as a lab component of TH101. Students are required to crew the Theatre and Dance main stage production. Builds on the information and skills acquired during TH101 (Not offered 2023-24).

Prerequisite: Consent of Instructor.

.25 unit

TH105 - Acting I: Introduction

Work on basic acting skills through observation, improvisation, physical and vocal preparation, and the basics of Stanislavski's theories. The emphasis is on exercises and games that release the imagination and instinct of the performer with the aim of giving everyone the means to approach any role. Work will culminate with scripted scenes and a group presentation. Limited to 18. Meets the Critical Learning: CP requirement.

1 unit

TH107 - Art, Spectacle, and Society

Examines the rise of spectacle culture in social events, popular culture, and mass media in the United States, such as Burning Man, Mardi Gras, Las Vegas, Halloween, carnivals, freak shows, professional wrestling, historical reenactments, fantasy cons, zombie walks, flash mobs, cult films, and mega-churches. Uses readings by Richard Schechner and Victor Turner to introduce fundamental concepts from the field of performance studies, including ritual, theatre, and play. Additional texts by scholars such as Joseph Roach, Umberto Eco, and Guy Debord are used to critique the role of race and gender in late capitalism and to identify the potential for performance as a form of political resistance. Students may expect frequent short field trips and participatory assignments.

1 unit

TH110 - Fundamentals of Performance Design

Emphasizes the collaborative nature of 3-dimensional live performance design, its vocabulary, theory and application with a focus on aesthetic integration. Combines artistic practice with critical inquiry to engage simultaneously in creative development and analysis. Class projects introduce students to research, visual analysis, sketching, model making, and presentation skills. Historical and current performance design trends. No prior experience in theatrical productions expected. Meets the Critical Learning: CP requirement.

1 unit

TH200 - Topics in Theatre:

Courses offered by resident and visiting faculty on specialized topic areas, including theatre history, dramatic literature, dramatic theory, film and theatre performance practices.

1 unit

TH202 - Student Literary Council: Reading Contemporary, Modern, and Classic Plays

An introduction to the skills and tools needed to read contemporary, modern, and classic drama and develop experience in how to select a season for educational and professional theater. This semester long course is centered on reading and analyzing 15-20 scripts a semester with an eye toward the annual Theatre Department season.

Prerequisite: Students must meet with the professor to discuss the requirements, commitments, and expectations of the course. .

.5 unit

TH204 - Feminist & Queer Performance

Examines how performances since 1960 by women and queer artists have challenged ideas about the body, sexuality, and selfhood. Uses theorists such as Judith Butler, E. Patrick Johnson, and José Esteban Muñoz to analyze the gender politics and strategic positions adopted by artists in drama, musical theatre, dance, and performance art. (Not offered 2023-24).

1 unit

TH206 - Directing

A practical and theoretical introduction to the basics of directing. Begins with investigation of past and present directing practice and techniques through the work of influential directors from around the world. Considers the essential tools of directing, choosing the material; producing and conceptualizing the ideas; pre-production work of analysis, design and planning; casting;rehearsal management; rehearsal techniques with actors; and steering the production through its final stages to performance. The course involves directing actors in scenes.

Prerequisite: Theatre 105 and Theatre 110.

1 unit

TH207 - Lighting Design

History, theory, and practice of lighting design for the stage. Script analysis, drafting, plotting, and color theory. Laboratory required: participation in one stage production. Limited to 15.

1 unit

TH208 - Finding Your Voice

Through vocal and physical exercises, participants learn to connect to their breath, increase natural resonance, and strengthen voice articulation. Different kinds of texts and language are explored to discover how to express clearly and truthfully thoughts and emotion

.25 unit

TH210 - Intermediate Performance Design

Intermediate work in performance design with an emphasis on the emergence of new approaches and innovations in scenic and performance design. Integrates traditional visual languages of the stage with the digital arts. Explores spatial designs for dance, performance installations and the theatrical stage. Includes model making, drawing, drafting and digital/video design programs.

Prerequisite: Theatre 110 or consent of instructor.

1 unit

TH212 - Theatre/Acting Studio

Studio work in technical theatre, or studio work in acting required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of 2 blocks. Subheading indicates type of work and title of the production. (Not offered 2023-24).

.25 to 1 unit

TH213 - Theatre/Acting Studio:

Studio work in technical theatre, or studio work in acting: required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of two blocks. Subheading indicates type of work and title of the production.

.25 unit

TH214 - Theatre/Acting Studio:

Studio work in technical theatre, or studio work in acting: required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of two blocks. Subheading indicates type of work and title of the production. (Not offered 2023-24).

.25 unit

TH215 - Theatre/Acting Studio

Studio work in technical theatre, or studio work in acting; required for the major. Students will earn technical theatre credit for work done on a specific departmental production over a span of 2 blocks. Subheading indicates type of work and title of the production.

.25 unit

TH217 - Playwriting

An exploration of the art and craft of playwriting through reading, writing, re-writing and self/peer critique. We will investigate the elements that comprise a script, including dialogue, monologue, subtext, character development, structure, and developing action through language and imagery. 1 unit Meets the Critical Learning: CP requirement.

1 unit

TH218 - Costume Design

Costume Design for live performance, including theatre, opera, dance, and performance art. Explores color and line theory, script analysis, textiles and textile modification, rendering for costumes, construction and patterning techniques and other costume related skills. Limited to 10. Lab fee required. 1 unit - Ames (Not offered 2023-24).

1 unit

TH220 - Origins of Theatre: Ritual, Greek Tragedy, and Early Comedy

A study of the birth and evolution of Western theatre from its ritualistic origins. The course investigates plays of Aeschylus, Sophocles, Euripides, and Aristophanes and their importance in establishing a crucial aesthetic and philosophical groundwork for theatre as a necessary part of human experience. (TH220/CL219/CO200)

1 unit

TH222 - Neoclassicism, Romanticism, & Commedia del Arte: Natl Identities of Performance & Lang

A study of three influential theatrical and aesthetic forms and their importance, to this day, in establishing national and linguistic identities. The course investigates French Neoclassicism and the tightly brilliant aesthetics of Corneille and Racine, German Romanticism and the sensual verse of Goethe, and Italian Commedia del Arte and the refreshing comic sensibilities of Goldoni and Gozzi. (TH222/CO200). (Not offered 2023-24).

1 unit

TH224 - Contemporary Performance 1950-Present

Contemporary performance is an interdisciplinary genre that crosses theatre, dance, music, and the visual arts. This course introduces artists working in this boundary-breaking field while exploring how performance catalyzes our individual creativity by engaging with play, including tricks, jokes, and improvisation. The course in turn examines how such artistic play intersects with ritual performances, which help participants to slow down and reorient their perceptions to new rhythms, trajectories, and affects. In doing so, we will also study how play in contemporary performance resists social imperatives on productivity, achievement, and competition. Students can expect to keep a detailed research journal and participate in creative experiments involving play and ritual. These experiments with performance require no skill, previous experience, or specific knowledge—only a willingness to take risks and try out new ideas. Students will delve into their personal inspirations and be asked to reimagine themselves as creative agents in their own lives, regardless of whether they are in the arts or not. May meet either the Critical Perspectives: Global Cultures or Social Inequality requirement. Meets the Critical Learning: CP requirement.

1 unit

TH225 - Writing from the Well: Mining the Subconscious

Where does inspiration come from? How is it channeled? This class is a foray into the process of dramatic writing (writing for the stage: monologues, vignettes, plays) that emerges from the well of the subconscious. Our investigations and experiments will seek to liberate the imagination, discover the conduits to deliver our creative expression and deepen our capacity for creative exploration and appreciation. Mindfulness practices, dreams, ritual, silence, play may all be a part of our writing/making practice. Meets the Critical Learning: CP requirement.

1 unit

TH228 - Experimental and Expanded Cinema

Experimental and Expanded Cinema Examines alternative approaches to cinema developed after 1960 by independent filmmakers and interdisciplinary artists working with animation, puppetry, video, performance, and installation. Uses readings by scholars such as P. Adams Sitney, Steven Shaviro, and Laura Marks to explore the visual and tactile qualities of film, the relationship between mainstream and experimental cinema, and social attitudes towards new technologies. (Not offered 2023-24).

1 unit

TH229 - Rewriting America: Playwrights and Cultural Identity

This course focuses on marginalized theatrical voices from the United States. Our mission will be to examine the societal circumstances that birthed alternative styles to the mainstream American stage. Selected playwrights will cover a cross section of race, gender and sexuality, from Tony Award® winners to virtual unknowns. Equal parts historical analysis and creative writing workshop, students will create multimedia presentations and original plays based around their research. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Perspectives: Social Inequality requirement. Meets the Equity and Power: EPUS requirement. (Not offered 2023-24).

1 unit

TH230 - Being Seen: Acting and the Camera

This class explores the relationship between the actor and the camera. We will learn basic technical skills as well as cultivating the emotional adjustments, relaxation, and presence that serve to modulate an authentic performance in front of the camera. We will address audition technique, scene work and monologues through assigned, found, and original material. (Not offered 2023-24).

1 unit

TH232 - Performance Away

The class takes place in a selected city and sees and analyzes a wide range of performances including drama, dance, opera, puppetry , solo performance, circus, site specific work, foreign language performance and experimental work in all genres. Explores the social, historical and national parameters of the performances and the past and present performance history and significance of the city . Extra Expense. (Not offered 2023-24).

1 unit

TH237 - The Art of Insurgency: Performance and Political Order

Investigates the arts' relation to narratives of power--those stories that justify why certain structures dominate, and why alternatives do not. An examination into those arts that expose these narratives, reveal silenced alternatives, and present challenger stories that aspire to power themselves. Includes two weeks of study in Serbia and Bosnia. Course fee/Passport and Visa, where needed. Meets the Critical Perspectives: Social Inequality requirement. Meets the Critical Learning: CP requirement. Meets the Equity and Power: EPG requirement. (Not offered 2023-24).

Prerequisite: Includes two weeks of study in Serbia and Bosnia. Course fee/Passport and Visa, where needed.

1 unit

TH240 - Special Topics in Design

Courses offered by design faculty and guests on specialized topic areas in performance design. Lab fee required. (Not offered 2023-24).

1 unit

TH300 - Topics in Theatre:

Courses offered by resident and visiting faculty on specialized topics. (Not offered 2023-24).

.5 to 1 unit

TH303 - Junior Seminar: Collaborative Practices

Activates theoretical and practical aspects of creative collaboration between drama and dance majors and also among artistic disciplines. Studies include immersion in performance theory, aesthetic philosophy, and collaborative strategies to create an integral final group public performance. Collaboration and collision through a process of experimentation and rehearsal to discover which elements (visual, kinesthetic, audio, textual, temporal, and spatial) lend themselves to a unified event in performance. DA 110/DR 110, DA 211, and DA 221 recommended.

Prerequisite: consent of instructor.

1 unit

TH304 - Advanced Performance:

Investigation of choreographic theories and practices with an emphasis on interdisciplinary inquiry. Topics include: Advanced Choreography, Site-specific Performance, Installation and Performance, Choreographies of Editing, Community and Performance. Can be repeated for credit to fulfill one elective requirement within the major. (Not offered 2023-24).

Prerequisite: Dance Theory 221 or consent of instructor.

1 unit

TH305 - Acting 2: Intermediate

Developing and furthering the skills from Acting 1 with an emphasis on intensive scene work that will focus on a wide range of contemporary playwrights. Work will culminate with a public presentation of scenes. Limited to 18. (Not offered 2023-24).

Prerequisite: Drama 105.

1 unit

TH307 - Lighting Design

History, theory, and practice of lighting design for the stage. Script analysis, drafting, plotting, and color theory. Laboratory required: participation in one stage production. Limited to 15. (Not offered 2023-24).

Prerequisite: Drama 108 or 109 or consent of instructor.

1 unit

TH325 - Independent Study in Theatre and Dance:

Work in special fields in Drama and Dance appropriate to the needs and/or interests of qualified students.

Prerequisite: Consent of Instructor.

.5 or 1 unit

TH330 - Performance Away

The class takes place in a selected city and sees and analyzes a wide range of performances including drama, dance, opera, puppetry, solo performance, circus, site specific work, foreign language performance and experimental work in all genres. Explores the social, historical and national parameters of the performances and the past and present performance history and significance of the city. Extra Expense. (Not offered 2023-24).

1 unit

TH340 - Advanced Topics in Design

Courses offered by design faculty and guests on specialized topic areas in performance design. (Not offered 2023-24).

1 unit

TH350 - Design Practicum

An individual practical design project in connection with department main stage productions. Areas of concentration might include properties, masks, sound design, video design in association with the season productions. Must be arranged with instructor.

Prerequisite: Drama 100 and/or consent of instructor.

1 unit

TH400 - Topics in Theatre:

Courses offered by resident and visiting faculty on specialized topics. (Not offered 2023-24).

1 unit

TH404 - Senior Thesis

Advanced work in drama and/or dance culminating in performance, written thesis, major creative or choreographic work, scenic or lighting design, or other work appropriate to the discipline. Proposal must be approved at the end of the junior year by the department faculty. Offered in blocks 1-7 of the senior year.

Prerequisite: Consent of Department.

1 unit

TH410 - Advanced Design Workshop

Advanced study of topics related to theory, criticism, literature, and history of the theatre. Resultant performance or thesis. Required of all drama majors. Limited to majors and minors or with consent of instructor. (Not offered 2023-24).

.5 to 2 units

Last updated: 11/07/2023

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